The Division of Counseling, Rehabilitation and Interpreter Training has **three** primary programs housed within the division.

**Counseling:**
Options within the Counseling Programs include Masters in Clinical Mental Health Counseling, School Counseling, Addictions Counseling, Student Affairs Counseling, General Counseling, Community Counseling (teach-out), and School Psychometry. There are Ed.S. degrees in Community Counseling, School Counseling, and School Psychology (in-active). There are also two post-masters certificate programs: Addictions Counseling and Clinical Mental Health Counseling. The Clinical Mental Health Counseling Program is CACREP accredited at the Troy Campus, the Phenix City Campus, and the five Florida Campuses. The School Counseling Program is CACREP accredited at all four Alabama campuses.

**Rehabilitation:**
Within the Rehabilitation Programs, there is the Masters in Rehabilitation Counseling and the undergraduate B.S. in Rehabilitation. The Masters in Rehabilitation Counseling is accredited by CORE on all four of the Alabama Campuses. The Undergraduate Rehabilitation program is currently preparing for CORE accreditation.

**Interpreter Training**
The Interpreter Training Program includes the ASL courses in General Studies, the B.S. in Interpreter Training, and the Master Mentor Program.
Assessment Plan – Student Learning Outcomes

Continuous Systemic Evaluation

Transition Points

Admissions
- Admission Interview Form
- Admission Index
- Beginning Dispositions

Academic Progression
- Student completes 24-27 hrs (48 hr program) or 30-33 (60 hr program)
- Common assignments completed in LiveText
- Rubrics (standards)

Midpoint
- Midpoint evaluation completed to assess dispositions, academics, and personal development (LiveText)

Assessment
Assessment Plan - Student Learning Outcomes
Continuous Systemic Evaluation

**Transition Points**

**Academic Progression**
- Continuation of academic progress w/core & specialty courses
- Common assignments completed in LiveText
- Rubrics (standards)
- Remediate low student performance or nonprofessional behavior

**Pre-Practicum**
- Student complete application for practicum
- Meet w/advisor to determine if meets prerequisite courses
- Student completes orientation
- Registers for practicum

**Professional Practice**
- Instructor & site supervisor evaluate students in Practicum & Internships - LiveText
- Final dispositions (completed in last internship- LiveText) academics, and personal development (LiveText)
Assessment Plan - Student Learning Outcomes

Continuous Systemic Evaluation

Transition Points

Program Completion

Assessment

- Comprehensive exam-CPCE, Praxis II, or CRC
- Students meets all university requirements for graduation
- Faculty completes comprehensive exam tracking form -LiveText
Assessment Plan - Program Evaluation & Improvement
Continuous Systemic Evaluation

Counseling Program

- Advisory Board
- Observations
- SLOs
- Comprehensive Exams
- Dispositions
- Evaluations
- Surveys
Continuous Systemic Evaluation

- Surveys
- Observations
- Advisory Board
- Dispositions
- SLOs
- Evaluations
- Comprehensive Exams

Utilization of Valid Data to Make Decisions

Analyses & Interpretation

Data Disaggregation

Continuous Improvement Plans

Mission & Objectives

Student Remediation

Policy/Procedures

Curriculum