

# *At Your Service 2022*

*Professional Development Workshops*



# SEARIC

Southeast Alabama  
Regional  
Inservice Center

*Working together to improve  
Student achievement...  
Sharing, Learning, Growing*



# SEARIC

**SOUTHEAST ALABAMA REGIONAL  
INSERVICE CENTER**

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**TROY UNIVERSITY™**



The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2022.

**\*YOU MUST REGISTER VIA PowerSchool.** Registrations cannot be taken over the phone. When you register via PowerSchool, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop cancellations will be sent to the email address listed on PowerSchool. (<https://alsde.truenorthlogic.com/ia/empari/login/index>) Please register ASAP. Most workshops are limited. Therefore, we register participants on a “first-come, first-served” basis.

As a part of the registration process, for all virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

**\*The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Southeast Alabama Regional Inservice Center serves the following 21 districts:

Andalusia City	Brewton City	Butler County
Coffee County	Conecuh County	Covington County
Crenshaw County	Dale County	Daleville City
Dothan City	Elba City	Enterprise City
Escambia County	Geneva City	Geneva County
Henry County	Houston County	Opp City
Ozark City	Pike County	Troy City

Governing Board Members			
Dr. Christie Armstrong	Shelia Armstrong	Kimberly Braisted	Dr. Donnella Carter
Michael Crews	Dr. Eva Marie Kane	Dr. Sandy Ledwell	Kelly Langham
Dr. James Ortego	Leslie Reeder	Amie Miller	Kim Tharpe
Dr. Zel Thomas	Tania Thompson	Brittany Wheelus	

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**Title: TU-RIC 10 for 10: Leading a Well-Managed Classroom**

**Date:** June 1, 2022

**Time:** 3:00 PM - 4:00 PM

**PowerSchool PD- Course:** 279386

**Section:** 430702

**Grade Levels:** K-12

**Audience:** K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD.

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** Thirty-four percent of teachers report that student disruptive behavior interferes with academic instruction (Aud et al, 2012). Persistent behavior management challenges are a major reason teachers leave the field (Kukla-Acevedo, 2009). To address these challenges, the presenter will provide teaching professionals with 10 proactive strategies for behavior management in both the general education and special education setting. Implementing these strategies can provide long term individual, classroom, and school-wide benefits. Dr. Hill will also provide checklists to consider for establishing and practicing classroom routines, strategies, and strategies for preventing misbehavior through instruction, as well as ten benefits of implementing successful proactive classroom management strategies.

**Consultant:** Dr. Doris Hill, Auburn University Regional Autism Network Director, Auburn, AL

**Title: TU-RIC Visual Support Strategies in the Classroom**

**Date:** June 8, 2022

**Time:** 3:00 PM - 4:30 PM

**PowerSchool PD- Course:** 279981

**Section:** 432161

**Grade Levels:** K-12

**Audience:** K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD.

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** Visual supports are the visual cues within an environment that communicate a variety of information. This session will explore how visual supports can be utilized to facilitate classroom expectations and language with those students diagnosed with autism spectrum disorders and other language disorders. An emphasis will be placed on the research and implementation of visual supports within the educational environment.

**Consultant:** Dr. Whitney Meade, Assistant Professor, Curriculum and Instruction, University of Alabama Huntsville, Huntsville, AL



**Title: TU-RIC A Teacher's Guide to FBA's and BIP's**

**Date:** June 15, 2022

**Time:** 3:00 PM - 4:30 PM

**PowerSchool PD- Course:** 279387

**Section:** 430703

**Grade Levels:** K-12

**Audience:** K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD.

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This session will review the steps of the FBA/BIP process including how to complete forms in PowerSchool. Participants will learn how to identify, define, and choose a measurement for behaviors for ongoing monitoring as well as how to choose interventions. Data sheets and resources will be shared.

**Consultant:** Heather Jones, Ed.D., BCBA, LBA; District Autism Specialist, Hoover City Schools, Hoover, AL

**Title: TU-RIC Family Engagement Strategies for Better Success in the Classroom**

**Date:** June 29, 2022

**Time:** 3:00 PM - 4:30 PM

**PowerSchool PD- Course:** 279388

**Section:** 430704

**Grade Levels:** K-12

**Audience:** K-12 Teachers

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The bridge between home and school is an essential component to a student's success. In this session, participants will learn how to foster effective communications between school and family to better support students with autism. Resources will be shared by family navigators housed within the Regional Autism Networks. Educators will explore statewide resources and how they can access the services of the Alabama Regional Autism Networks to support families of students with Autism both locally and statewide.

**Consultant:** Anna McConnell, LICSW, MPH, State Autism Coordinator Alabama Department of Mental Health; Tammy Barkey, Family Navigator, UA Regional Autism Network; Maria Gutierrez, Family Navigator, Auburn University; Gwen Brown, Family Navigator, UAB Regional Autism Network; Cherish Fletcher, Family Navigator, USA Regional Autism Network



# BEGINNING TEACHER SYMPOSIUM

## Title: TU-RIC Experience Dyslexia

**Date:** July 26, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 278484

**Section:** 431390

**Grade Levels:** PK-12

**Audience:** General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan AL

**Description:** “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Consultant:** Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL

## Title: TU-RIC Experience Dyslexia

**Date:** July 26, 2022

**Time:** 1:00 PM-4:00 PM

**PowerSchool PD- Course:** 278484

**Section:** 431391

**Grade Levels:** PK-12

**Audience:** General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Consultants** Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education, Montgomery, AL





**Title: TU-RIC PowerSchool Training**

**Date:** July 26, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 279635

**Section:** 431392

**Grade Levels:** PK-12

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** This presentation offers PowerSchool solutions in building a unified classroom using Schoology Learning and PowerTeacher Pro Gradebook. Participants will also learn how to search PowerSchool for teacher professional development opportunities; how to enroll in them; and how to find personal histories and transcripts of attempted and completed items.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC PowerSchool Training**

**Date:** July 26, 2022

**Time:** 1:00 PM-4:00 PM

**PowerSchool PD- Course:** 279635

**Section:** 431393

**Grade Levels:** PK-12

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** This presentation offers PowerSchool solutions in building a unified classroom using Schoology Learning and PowerTeacher Pro Gradebook. Participants will also learn how to search PowerSchool for teacher professional development opportunities; how to enroll in them; and how to find personal histories and transcripts of attempted and completed items.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL





# BEGINNING TEACHER SYMPOSIUM

## Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 26, 2022

Time: 8:30 AM—11:30 AM

PowerSchool PD- Course: 279956

Section: 432078

*Grade Levels: PK-12*

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences. You will be able to understand the Teacher Observation Tool, Utilize the Teacher Observation Tool for classroom observation, and calibrate scores on the Teacher Observation Tool.

**Consultant:** Jessica Morton, English Language Arts Specialist, Alabama Department of Education Instructional Services; Adjunct Instructor, Troy University, Troy, AL

## Title: TU-RIC Alabama’s Teacher Observation Tool Training

Date: July 26, 2022

Time: 1:00 PM—4:00 PM

PowerSchool PD- Course: 279956

Section: 432080

*Grade Levels: PK-12*

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** Overview of the new Alabama Teacher Growth Program (Teacher Observation Tool) and the new high quality teaching standards. Alabama Achieves, the strategic plan of the Alabama State Department of Education, specifically focused on providing students with highly effective teachers. The ALSDE has partnered with Cognia in creating a teacher observation tool that provides educators with specific areas of the strengths/growth and aligns with the Alabama Core Teacher Standards. The instrument also assists educators in developing professional development plans and choosing informed professional learning experiences. You will be able to understand the Teacher Observation Tool, Utilize the Teacher Observation Tool for classroom observation, and calibrate scores on the Teacher Observation Tool.

**Consultant:** Jessica Morton, English Language Arts Specialist, Alabama Dept. of Education Instructional Services; Adjunct Instructor, Troy University, Troy, AL



**Title: TU-RIC What I Need to Know to Have a Successful School Year**

**Date:** July 27, 2022

**Time:** 8:30 AM—11:30 AM

**PowerSchool PD- Course:** 279939

**Section:** 432044

**Grade Levels:** PK-12

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, 500 University Drive, Dothan, AL

**Description:** Participants will explore strategies and develop a plan for the first six weeks of school to increase effectiveness in the following areas: positive interactions that are highly supportive and learner-centered; incorporating real-world content into lessons; effective use of assessment strategies; facilitating inquiry-based activities, and working effectively with mentors.

**Consultant:** Dr. Robin Bynum, Executive Director of Educational Outreach-College of Education, Troy University, Troy, AL

**Title: TU-RIC What I Need to Know to Have a Successful School Year**

**Date:** July 27, 2022

**Time:** 1:00 PM—4:00 PM

**PowerSchool PD- Course:** 279939

**Section:** 432045

**Grade Levels:** PK-12

**Audience:** PK-12 Teachers

**Location:** TROY University Dothan Campus, 500 University Drive, Dothan, AL

**Description:** Participants will explore strategies and develop a plan for the first six weeks of school to increase effectiveness in the following areas: positive interactions that are highly supportive and learner-centered; incorporating real-world content into lessons; effective use of assessment strategies; facilitating inquiry-based activities, and working effectively with mentors.

**Consultant:** Dr. Robin Bynum, Executive Director of Educational Outreach-College of Education, Troy University, Troy, AL



# BEGINNING TEACHER SYMPOSIUM

## Title: TU-RIC Trauma Impacting Mental Health: Dealing with Disruptive Behavior

Date: July 27, 2022

Time: 8:30 AM—11:00 AM

PowerSchool PD- Course: 279942

Section: 432047

*Grade Levels: PK-12*

Location: TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** The impact of trauma can be far-reaching and enduring. This training provides an overview of the way trauma affects a person through the brain and nervous system and how it can result in longer term symptoms at physical, psychological, and emotional levels. A framework which describes different stages in the process of regulating and resolving the impact of trauma is reviewed, and key principles and strategies that apply to a diverse range of impacts in children, adolescents, and adults are explored. Participants will be given an opportunity to understand their own response as helpers to working with trauma and how to be better equipped to continue their work responding to trauma. Many times teachers and school administrators have a difficult time dealing with disruptive behavior. This training will explore the origin of negative behavior, encourage positive behavior, and help students develop skills needed to regulate their behavior. The basics of a behavioral management plan will also be discussed.

Consultant: Dr. Erica Butler, Education Specialist II, Alabama State Dept. of Education, Montgomery, AL

## Title: TU-RIC Trauma Impacting Mental Health: Dealing with Disruptive Behavior

Date: July 27, 2022

Time: 1:00 PM—3:30 PM

PowerSchool PD- Course: 279942

Section: 432048

*Grade Levels: PK-12*

Location: TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** The impact of trauma can be far-reaching and enduring. This training provides an overview of the way trauma affects a person through the brain and nervous system and how it can result in longer term symptoms at physical, psychological, and emotional levels. A framework which describes different stages in the process of regulating and resolving the impact of trauma is reviewed, and key principles and strategies that apply to a diverse range of impacts in children, adolescents, and adults are explored. Participants will be given an opportunity to understand their own response as helpers to working with trauma and how to be better equipped to continue their work responding to trauma. Many times teachers and school administrators have a difficult time dealing with disruptive behavior. This training will explore the origin of negative behavior, encourage positive behavior, and help students develop skills needed to regulate their behavior. The basics of a behavioral management plan will also be discussed.

Consultant: Dr. Erica Butler, Education Specialist II, Alabama State Department of Education, Montgomery, AL



**Title: TU-RIC Classroom Management**

**Date:** July 27, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 279943

**Section:** 432049

**Grade Levels:** PK-12

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication.

**Consultants:** Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

**Title: TU-RIC Classroom Management**

**Date:** July 27, 2022

**Time:** 1:00 PM-4:00 PM

**PowerSchool PD- Course:** 279943

**Section:** 432050

**Grade Levels:** PK-12

**Location:** TROY University Dothan Campus, Malone Hall, 500 University Drive, Dothan, AL

**Description:** This workshop will concentrate on classroom management skills that will suggest positive tips on maintaining good student behavior, planning, organizing, conducting instruction, and maintaining momentum. Effective self-management skills in the classroom will create a positive environment which leads to collateral communication.

**Consultants:** Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL



# BEST ROBOTICS

**Title: TU-RIC Preparing a Team for BEST Robotics 2022**

**Date:** July 28, 2022

**Time:** 9:00 AM - 12:00 PM

**PowerSchool PD- Course:** 279812

**Section:** 431762

**Grade Levels:** 6-12

**Audience:** 6-12 Educators

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program using the Engineering Design Process helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage, through execution, and manufacturing of a robot that is built and programmed to perform certain tasks based on “market demands.” The competition is FREE for schools to participate. BEST Robotics hubs provide robotics equipment to the participating schools for the duration of the eight-week build and competition period.

The 2022 BEST Robotics Game Kickoff and Game Day will be held fall 2022, Troy University, Troy, Alabama.

**Consultant:** Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education; Troy University, Troy, AL



# DIFFERENTIATING INSTRUCTION

**Title: TU-RIC Differentiating Instruction/Scaffolding**

**Date:** June 7, 2022

**Time:** 8:30 AM-3:30 PM

PowerSchool PD- Course: 279813

Section: 431763

*Grade Levels:* PK-12

**Audience:** ELA teachers

**Location:** Pike County Center for Advanced Academics & Accelerated Learning (CA3L), Room 114,  
205 Mockingbird Lane, Troy, AL

**Description:** Scaffolding and Differentiated Instruction Techniques to Climb the Achievement Mountain will be addressed. Our students do not learn in the same ways, so our lessons cannot be one-size-fits-all. Students learn at different levels and have varying needs for support. In this workshop, we will unpack a toolkit of different strategies and scaffolding to aid in closing the gaps in student achievement. You will leave with strategies that you can use to differentiate your lesson plans and put your students on more equal footing.

**Consultant:** Kimberly Dunn Gallo; Library Media Specialist, Pike County High School, Brundidge, AL

# ENGLISH LANGUAGE ARTS

## Title: TU-RIC Overview 2021 Course of Study: English Language Arts (K-12)

**Location:** TROY University Trojan Center Ballrooms, A & B, 321 Veteran's Memorial Drive, Troy, AL

**Audience:** K-12 ELA Teachers, Instructional Coaches, and Administration

**Description:** The Overview of the 2021 Alabama Course of Study: English Language Arts is a complete overview of the document to include detailed information about the overview, standards outline, conceptual framework, recurring standards, the science of reading (SoR), and extra resources. Participants will need their 2021 Alabama Course of Study: English Language Arts.

**Consultant:** Jessica Morton, English Language Arts Specialist, Alabama State Department of Education Instructional Services; Adjunct Instructor, Troy University, Troy, AL

Date: May 5, 2022	Time: 8:30 AM-11:30 AM	PowerSchool PD- Course: 279563	Section: 431244
Date: May 5, 2022	Time: 12:00 PM-3:00 PM	PowerSchool PD- Course: 279563	Section: 431245

## Title: TU-RIC English Language Arts Course of Study Overview-Phase 2 Training (6-12)

**Location:** TROY University Trojan Center Ballrooms, A & B, 321 Veteran's Memorial Drive, Troy, AL

**Audience:** Lead Teachers, Administrators, Interventionists, and District Personnel

**Description:** Phase 2 ELA Rollout 6-12 is designed to dive into the 2021 COS: ELA to increase knowledge of the standards, the understanding of the standards, and the application of the standards. This session will also dive into digital tools for research and digital literacies.

**Consultant:** Jessica Morton, English Language Arts Specialist, Alabama State Department of Education Instructional Services; Adjunct Instructor, Troy University, Troy, AL

Date: May 6, 2022	Time: 8:30 AM-11:30 AM	PowerSchool PD- Course: 279555	Section: 431222
Date: May 6, 2022	Time: 12:00 PM-3:00 PM	PowerSchool PD- Course: 279555	Section: 431220



# ENGLISH LANGUAGE ARTS

## Title: TU-RIC Teaching Writing: A Simplistic Approach

Date: May 13, 2022

Time: 9:00 AM - 3:00 PM

PowerSchool PD- Course: 279568

Section: 431264

*Grade Levels: K-12*

**Audience:** The intended participants are General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, and Interventionists to train or provide a turn-around training.

**Location:** TROY University Extended Learning Center, 1101 S. Brundidge Street, Troy, AL

**Description:** Teaching Writing: A Simplistic Approach is a session designed to increase awareness of the difficulties that teachers are having with the instruction of writing and scoring. My goal is to provide an overview of a simplistic approach to writing and provide scoring opportunities to help with the stress related to teaching writing and scoring for test purposes and for the longevity of writing for students. Participants will receive an overview of a simplistic approach to writing and provide scoring opportunities to help with the stress related to teaching writing and scoring for test purposes and for the longevity of writing for students.

**Consultant:** Jessica Morton, English Language Arts Specialist, Alabama State Department of Education Instructional Services; Adjunct Instructor, Troy University, Troy, AL

# ENGLISH LANGUAGE ARTS

**Title: TU-RIC Addressing Social-Emotional Learning. Write It Out!**

**Date:** June 16, 2022

**Time:** 8:30 AM - 11:30 AM

**PowerSchool PD- Course:** 279945

**Section:** 432051

***Grade Levels:*** 6-8

**Audience:** 6-8 Teachers

**Location:** TROY University Dothan Campus, Room 114, 500 University Drive, Dothan, AL

**Description:** Using a Japanese myth as the backdrop, we discuss “real-life” serpents and how we can “slay” these serpents. The creative writing prompt is developed through the use of graphic organizing and journaling. Through the writing, we address the Social-Emotional component of Alabama Gifted Standards.

**Consultant:** Hubelette Hogans, Resource/Gifted Specialist, Dothan City Schools, Dothan, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL

# ENGLISH LANGUAGE ARTS

## Title: TU-RIC Phase I Transition to the 2021 ELA Course of Study Standards

Date: June 8, 2022

Time: 8:30 AM-3:30 PM

PowerSchool PD- Course: 278531

Section: 430197

*Grade Levels: K-5*

**Audience:** K-5 Teachers

**Location:** Andalusia City Board of Education Conference Room, 1201 CC Baker Avenue, Andalusia, AL

**Description:** This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated to K-5 teachers throughout the school year in 2021-2022.

ELA Course of Study: <https://www.hartselletigers.org/site/handlers/filedownload.ashx?moduleinstanceid=14077&dataid=10723&FileName=NEW%20ELA%20COS.pdf>



**Consultants:** Laura Leigh Rambach, Ed. D., Regional Literacy Leadership Specialist, Alabama State Department of Education, Montgomery, AL & Ginger Henderson, ARI Regional Specialist, Alabama State Department of Education, Montgomery, AL

## Title: TU-RIC Don't Teach Writing! Use It as an Instructional Tool

Date: June 24, 2022

Time: 8:30 AM - 11:30 AM

PowerSchool PD- Course: 279946

Section: 432052

*Grade Levels: 1-5*

**Audience:** Grades 1-5 Educators

**Location:** Andalusia City Board of Education Conference Room, 1201 CC Baker Avenue, Andalusia, AL

**Description:** This session will focus on enhancing content instruction with writing. Participants will begin with strategies for teaching writing in all content areas. The remainder of the time will be spent preparing lessons to support a deeper understanding of content standards. Quick and easy assessments will be developed to use with each lesson. **Please bring content teacher's editions for use during the session.**

**Consultant:** Debbie Jones, Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL; STEM Certified, Eufaula, AL

# ENGLISH LANGUAGE ARTS

**Title: TU-RIC Strategies for Reading and Language ACT Prep**

**Date:** July 19, 2022

**Time:** 8:30 AM-2:30 PM

**PowerSchool PD- Course:** 279947

**Section:** 432063

***Grade Levels:*** 6-12

***Audience:*** 6-12 Teachers

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** Unlock the myths and verify the facts for English and reading for the ACT. We will identify myths and facts about the ACT testing procedures. Participants will review and analyze grammar content skills and reading skills required for the ACT, including main idea, reading and understanding of many styles of writing, referencing skills, and influence/reasoning skills to draw conclusions.

**Consultant:** Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

# ENGLISH LANGUAGE ARTS

## Title: TU-RIC Phase I Transition to the 2021 ELA Course of Study Standards (K-5)

Date: July 19, 2022

Time: 8:30 AM-3:30 PM

PowerSchool PD- Course: 278531

Section: 430198

*Grade Levels: K-5*

Audience: K-5 Teachers

Location: TROY University Trojan Center Ballrooms A & B, 321 Veteran's Memorial Drive, Troy, AL

Description: This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated to K-5 teachers throughout the school year in 2021-2022.

ELA Course of Study:

<https://www.hartselletigers.org/site/handlers/filedownload.ashx?moduleinstanceid=14077&dataid=10723&FileName=NEW%20ELA%20COS.pdf>

Consultants: Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist, Alabama State Department of Education, Montgomery, AL & Ginger Henderson, ARI Regional Specialist, Alabama State Department of Education, Montgomery, AL



# English Language Learners

**Title: TU-RIC Putting It All Together: Implementing the WIDA Standards Framework, 2020 Edition, into Content Lessons**

**Date:** July 19-20, 2022

**Time:** 9:00 AM—3:00 PM

**PowerSchool PD- Course:** 279952

**Section:** 432060

**Grade Levels:** K-12

**Audience:** K-12 Teachers

**Location:** Pike County Center for Advanced Academics & Accelerated Learning (CA3L), Room 114, 205 Mockingbird Lane, Troy, AL

**Description:** The presentation is an overview of the WIDA ELD Standards Framework, 2020 Edition, and how teachers can integrate the framework into their daily lessons. Presenters will provide example lessons from four content areas (English Language Arts, Math, Science, and Social Studies), and will include evidence-based strategies and activities that will elevate English language development for your English learners. This is a two-day training presentation.

**Consultant:** Susan Penton, Regional EL Specialist, Alabama State Department of Education, Alabama Reading Initiative, Montgomery, AL

# MATHEMATICS

## Title: TU-RIC Best Practices to Develop Multiplicative Reasoning

Date: June 6, 2022

Time: 9:00 AM-3:00 PM

PowerSchool PD- Course: 279948

Section: 432054

*Grade Levels: K-5*

**Audience:** K-5 Math Teachers

**Location:** Pike County Center for Advanced Academics & Accelerated Learning (CA3L), Room 114, 205 Mockingbird Lane, Troy, AL

**Description:** This course is for grades K-5 math teachers and leaders to build multiplicative reasoning, help to understand how to build their students' multiplicative reasoning, and to learn research-based strategies to support and engage students. It is a student-centered workshop designed to build on a vision for learning high-quality mathematics. The participants will deepen their content knowledge in mathematics and develop research-based pedagogical practices to deliver instructions to all learners to help them master the most critical math standards. The teachers will learn best instructional practices to meet the needs of the diverse 21st Century Learners. The main objective is to create learning environments that will promote mathematical reasoning and understanding, which will encourage teachers to allow students to productively struggle with mathematics using their ideas and strategies.

**Consultant:** David Coty, Office of Curriculum and Instruction, K-5 District Math Coach, Montgomery Public Schools, Montgomery, AL



# MATHEMATICS

## Title: TU-RIC An Extended Introductory Overview of Multisensory Math

Date: June 13, 2022

Time: 8:30 AM-12:30 PM

PowerSchool PD- Course: 279390

Section: 431438

*Grade Levels: K-12*

**Audience:** K-12 Math Teachers

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This introductory overview of the Multisensory Math Approach offers educators a glimpse at evidence-based principles and strategies for meeting the needs of all learners in mathematics. Based on the recommendations of the What Works Clearinghouse, the National Council of Teachers of Mathematics and Neuroscience, this workshop will introduce educators to a multisensory methodology which can meet the needs of students in inclusion classes, small group instruction, and individual intense intervention. Participants will use hands-on materials as they practice precise instructional language for foundational skills in mathematics. They will experience the power of subitizing for building numeracy skills, structured procedures for building the place value system, visual and tactile models for multiplication and division, and some tips for making fractions make sense. Your instructor is Marilyn Zecher, M.A. CALT, a nationally recognized specialist in multisensory strategies for supporting all students in mathematics, study skills, and literacy for older students. She is a frequent presenter at national conferences, and she teaches two graduate level courses in Multisensory Math. Her courses have been used as methodology at the university level.

The workshop will be delivered virtually over two half days of instruction.

**Consultant:** Marilyn Zecher, M.A. CALT, Rockfield, Maryland



# MATHEMATICS

**Title: TU-RIC An Extended Introductory Overview of Multisensory Math**

**Date:** June 14, 2022

**Time:** 8:30 AM-12:30 PM

**PowerSchool PD- Course:** 279390

**Section:** 430707

**Grade Levels:** K-12

**Audience:** K-12 Math Teachers

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This introductory overview of the Multisensory Math Approach offers educators a glimpse at evidence-based principles and strategies for meeting the needs of all learners in mathematics. Based on the recommendations of the What Works Clearinghouse, the National Council of Teachers of Mathematics and Neuroscience, this workshop will introduce educators to a multisensory methodology which can meet the needs of students in inclusion classes, small group instruction, and individual intense intervention. Participants will use hands-on materials as they practice precise instructional language for foundational skills in mathematics. They will experience the power of subitizing for building numeracy skills, structured procedures for building the place value system, visual and tactile models for multiplication and division and some tips for making fractions make sense. Your instructor is Marilyn Zecher, M.A. CALT, a nationally recognized specialist in multisensory strategies for supporting all students in mathematics, study skills, and literacy for older students. She is a frequent presenter at national conferences, and she teaches two graduate level courses in Multisensory Math. Her courses have been used as methodology at the university level.

The workshop will be delivered virtually over two half days of instruction.

**Consultant:** Marilyn Zecher, M.A. CALT, Rockfield, Maryland

# MATHEMATICS

## Title: TU-RIC Math Deep Content: Are your Students Ready for the State Assessments Aligned with the Alabama Math Course of Study? Not Yet?

Date: June 24, 2022

Time: 8:30 AM-3:00 PM

PowerSchool PD- Course: 279955

Section: 432071

*Grade Levels: K-12*

Audience: K-12 Teachers

Location: Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

Description: We will explore innovative ways to make math standards relevant, engage students, and create student-driven ownership in mastery; including diving into math content, while promoting student social and emotional success.

Consultants: Tammy Ortego, Instructor, Barbour County Schools, Clayton, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL & Amanda Sanders, Instructor, Geneva Regional Career Tech Center, Geneva County Schools, Geneva, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL

## Title: TU-RIC MetaMetrics Quantile Framework for Mathematics

Date: July 26, 2022

Time: 1:00 PM-2:30 PM

PowerSchool PD- Course: 279384

Section: 430700

*Grade Levels: K-12*

Audience: K-12 Teachers

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This presentation offers an introduction to The Quantile Framework for Mathematics and addresses the following points: (1) What is The Quantile Framework for Mathematics? (2) What are Quantile measures for students and Quantile measures for math materials? (3) Where can Quantile measures be found? (4) What can be done with Quantile measures? (5) How can Quantile measures be used in the classroom? (6) What resources are available for The Quantile Framework?

Requirements: Participants should have an additional electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.

Consultant: Jane Scott, Senior Educational Facilitator, MetaMetrics, Inc., Durham, NC

# Mathematics 6-8

Opportunities

## SUMMER 2022

### **Numbers: Ratios and Proportions**

June 1-2 8:30- 3:30

Butler County Location TBD

Use QR Code to register (Look for Jun 1...)

### **Numbers: Fractions and Decimals**

June 28-29 8:30 - 3:30

Location TBD Covington County Area

Use QR Code to register (Look for Jun 28...)

### **Foundational Training Week**

#### **Math Foundational Training (Prerequisite) Grades 6-12**

July 11 8:00 -3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 11...)

#### **\*Content: (6-8) Number Systems and Operations**

July 12-13 8:00 -3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 12...)

#### **\*Content: (6-8) Statistics (Day 1 of Part 1)**

July 14 8:00 -3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 12...)



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

**\* Foundational Training is a prerequisite for all teachers to attend any content training.**

All AMSTI Professional Learning is TEAMS-approved PD by the ALSDE. Training is subject to change if necessary. Seating is limited and participants will be allowed access on a first-come, first-serve priority for those who register in PowerSchool. Deadlines for registration will be one week prior to the training date.

For more information: Contact one of our 6-12 Math Specialists

Ali Grace Eiland  
aeiland@troy.edu

Debbie Lawrence  
ddlawrence@troy.edu



# Mathematics 9-12

Opportunities

## SUMMER 2022

### **Numbers: Ratios and Proportions**

June 1-2 8:30- 3:30

Butler County Location TBD

Use QR Code to register (Look for Jun 1...)

### **Numbers: Fractions and Decimals**

*\*helpful for remediation (Grades 3-8 skills)*

June 28-29 8:30 - 3:30

Location - Covington County Area TBD

Use QR Code to register (Look for Jun 28...)

### **Foundational Training Week**

#### **Math Foundational Training (Prerequisite) Grades 6-12**

July 11 8:00- 3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 11 ...)

#### **\*Content: (9-12) Number and Quantity**

July 12 8:00-3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 12...)

#### **\*Content: (9-12) Algebra and Functions, Part 1**

July 13 8:00-3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 13...)

#### **\*Content: (9-12) Algebra and Functions, Part 2**

July 14 8:00-3:30

Extended Learning Center (AMSTI Office)

Use QR Code to register (Look for Jul 14...)



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

**\*Foundational Training is a prerequisite for all teachers to attend any content training.**

All AMSTI Professional Learning is TEAMS-approved PD by the ALSDE. Training is subject to change if necessary. Seating is limited and participants will be allowed access on a first-come, first-serve priority for those who register in PowerSchool. Deadlines for registration will be one week prior to the training date.

For more information: Contact one of our 6-12 Math Specialists

Ali Grace Eiland  
aeiland@troy.edu

Debbie Lawrence  
ddlawrence@troy.edu







# MENTAL HEALTH

## Title: TU-RIC Suicide Prevention

**Date:** June 9, 2022

**Time:** 9:00 AM –11:30AM

**PowerSchool PD- Course:** 279916

**Section:** 432003

**Grade Levels:** PK-12

**Audience:** All School Personnel

**Location:** Pike County Center for Advanced Academics & Accelerated Learning (CA3L), Room 114, 205 Mockingbird Lane, Troy, AL

**Description:** Suicide Awareness and Prevention

Suicide is a major public health and mental health concern. Nationally, suicide is the tenth leading cause of death among all Americans and the second leading cause of death among young (10-34) Americans. Cutting across all ethnic, economic, social and age boundaries, suicide has a tremendous and traumatic impact on surviving family members, friends, and the community at large. Suicide generally does not materialize in isolation and is often associated with undiagnosed mental illness, such as depression. Other risk factors may include, but are not limited to alcohol or substance abuse, feelings of hopelessness or helplessness, self-isolation or social withdrawal, anxiety, history of trauma or abuse, mood swings, rage, or the loss of a relationship. This training will be beneficial to all school personnel as you plan and implement your comprehensive programs of suicide prevention that are designed for all students as well as employees.

**Consultant:** Dr. Erica Butler, Education Specialist II, Alabama State Department of Education, Montgomery, AL

## Title: TU-RIC Trauma Impacting Mental Health: Dealing with Disruptive Behavior

**Date:** June 9, 2022

**Time:** 1:00 PM—3:30 PM

**PowerSchool PD- Course:** 279916

**Section:** 432003

**Grade Levels:** PK-12

**Audience:** All School Personnel

**Location:** Pike County Center for Advanced Academics & Accelerated Learning (CA3L), Room 114, 205 Mockingbird Lane, Troy, AL

**Description:** The impact of trauma can be far-reaching and enduring. This training provides an overview of the way trauma affects a person through the brain and nervous system and how it can result in longer term symptoms at physical, psychological, and emotional levels. A framework which describes different stages in the process of regulating and resolving the impact of trauma is reviewed, and key principles and strategies that apply to a diverse range of impacts in children, adolescents, and adults are explored. Participants will be given an opportunity to understand their own response as helpers to working with trauma and how to be better equipped to continue their work responding to trauma. Many times teachers and school administrators have a difficult time dealing with disruptive behavior. This training will explore the origin of negative behavior, encourage positive behavior, and help students develop skills needed to regulate their behavior. The basics of a behavioral management plan will also be discussed.

**Consultant:** Dr. Erica Butler, Education Specialist II, Alabama State Department of Education, Montgomery, AL



# MENTAL HEALTH

**Title: TU-RIC Not the Same Kids**

**Date:** June 21, 2022

**Time:** 9:00 AM –3:30 PM

**PowerSchool PD- Course:** 279914

**Section:** 432000

***Grade Levels:*** K-12

**Audience:** K-12 Teachers

**Location:** Andalusia City Board of Education Conference Room, 1201 CC Baker Avenue, Andalusia, AL

**Description:** These are definitely not the students coming through the doors of our schools 10—or even 5—years ago. In this workshop we will explore some of the reasons why and work together to formulate some strategies to implement daily that will improve the emotional balance and positive climate in the classroom.

**Consultant:** Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL; Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL



# NATIONAL BOARD PROFESSIONAL TEACHING STANDARDS



## Title: TU-RIC The National Board Certification Process

**Date:** June 23, 2022

**Time:** 8:30 AM—11:30 AM

**PowerSchool PD- Course:** 279905

**Section:** 431979

*Grade Levels: PK-12*

**Audience:** PK-12 Teachers

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The National Board Certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates for National Board Certification must complete four components; three portfolio entries, submitted online, and a computer-based assessment, which is administered at a testing center. This workshop gives teachers an overview of the process and resources to assist in the completion of the certification process.

**Consultant:** Margaret H. Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University; Teacher Consultant, Wiregrass Writing Project, Troy University, Troy, AL

The logo for Professional Learning Unit (PLU) is centered at the top of the page. It consists of the letters 'PLU' in a bold, blue, sans-serif font. The background of the logo is a blurred image of colorful geometric shapes in shades of orange, yellow, blue, and red.

**Title: TU-RIC PLUACLDI046 Investigating the School Leader’s Role in Creating and Maintaining a Positive School Culture and Climate**

**Dates:** June, 1, 8, 15, 22, 2022

**Time:** 1:00 PM—4:00 PM

**PowerSchool PD- Course:** 279903

**Section:** 431977

***Grade Levels:*** PK-12

**Audience:** PK-12 educators

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool

**Description:** ALSDE, in partnership with Cognia, developed the Alabama Teacher Observation Tool which features five dimensions of teacher effectiveness: culture/climate, learning, essentials, agency, and relationships. The purpose of this professional learning unit is to study two of these dimensions more deeply, culture/climate and relationships, to determine how they align to student achievement in schools.

**Consultant:** Dr. Robin Bynum, Executive Director of Educational Outreach-College of Education, Troy University, Troy, AL



# PROJECT-BASED LEARNING

**Title: TU-RIC Project-Based Learning**

**Date:** June 22, 2022

**Time:** 8:30 AM –3:30 PM

**PowerSchool PD- Course:** 279902

**Section:** 431975

*Grade Levels: 5-12*

**Audience:** Grades 5-12 teachers

**Location:** Andalusia City Board of Education Conference Room, 1201 CC Baker Avenue, Andalusia, AL

**Description:** This workshop is for teachers of any subject who are interested in adding an engaging, real-life component to the classroom. Participants will learn about the strategies and organization needed to implement project-based learning and design a project-based unit for the upcoming year.

**Consultant:** Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL;  
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL



**Title: TU-RIC Language Training for Educators: Language Enrichment (Virtual)**

**Dates:** June 13, 14, 15, 16 & 17, 2022

**Time:** 8:00 AM –3:00 PM

**PowerSchool PD- Course:** 278530

**Section:** 430697

**Grade Levels:** K-5

**Audience:** K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

**Location:** Virtual– Participants will receive Zoom link upon registration in PowerSchool.

Description: This class provides teachers 36 hours of training in the Science of Reading through opportunities to plan instruction to meet student needs in the context of their classroom while gaining knowledge on reliable reading and spelling patterns, development of oral language and world knowledge, and metacognitive strategies for comprehension. The coaching staff at Neuhaus will follow up with each participant during the school year to assist you as you apply what you have learned in your classroom to best fit the needs of your students. The first Cohort of teachers who participated in this professional learning opportunity increased their knowledge of the science of reading by an average of 19% over the course of the class. A prerequisite to this course is **Reading Readiness** 6 hours, on demand- pre-recorded and must be completed prior to September 1, 2022. Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. Participants will learn foundational skills that are necessary to develop fluent readers and accurate spellers, and receive hands-on, multi-sensory activities to teach and reinforce these skills. This virtual class provides remote learning with real-time instruction from Neuhaus instructors. Length of Session: 5 days (30 hours) virtual, synchronous. Reading Readiness - asynchronous (6 hours)

**NO PARTIAL CREDIT WILL BE GIVEN FOR THIS CLASS. PARTICIPANTS ARE COMMITTING TO ATTEND EACH DAY OF THIS TRAINING. PLEASE CHECK YOUR CALENDAR BEFORE REGISTERING.**

**Consultant:** Neuhaus Education Center, Consultant





**Title: TU-RIC AlaKiDS: Local Reading Specialist**



**Date:** June 21, 2022

**Time:** 9:00 AM- 12:00 PM

**PowerSchool PD- Course:** 278473

**Section:** 430658

**Grade Levels:** K-12

**Audience:** Local Reading Specialists

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This is a 3-hour virtual training session. The professional learning session will review the purpose of using AlaKids, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.

**Consultant:** Sara Love, AlaKiDS Facilitator, Teaching Strategies

**Title: TU-RIC AlaKiDS: Local Reading Specialist**



**Date:** June 21, 2022

**Time:** 1:00 PM—4:00 PM

**PowerSchool PD- Course:** 278473

**Section:** 430663

**Grade Levels:** K-12

**Audience:** Local Reading Specialists

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This is a 3-hour virtual training session. The professional learning session will review the purpose of using AlaKids, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.

**Consultant:** Sara Love, AlaKiDS Facilitator, Teaching Strategies



**Title: TU-RIC HELP! I Need More Multisensory Strategies in My Toolbox**

**Date:** June 27, 2022

**Time:** 8:30 AM –11:30 AM

**PowerSchool PD- Course:** 278481

**Section:** 431460

**Grade Levels:** K-5

**Audience:** K-5 teachers, EL Teachers, Interventionists, SPED Teachers

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.



**Consultant:** Andrea Forehand, Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL & Davis Spires, Reading Specialist, Alabama State Department of Education, Montgomery, AL

**Title: TU-RIC HELP! I Need More Multisensory Strategies in My Toolbox**

**Date:** June 27, 2022

**Time:** 12:00 PM—3:00 PM

**PowerSchool PD- Course:** 278481

**Section:** 431462

**Grade Levels:** K-5

**Audience:** K-5 teachers, EL Teachers, Interventionists, SPED Teachers

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.



**Consultant:** Andrea Forehand, Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL & Davis Spires, Reading Specialist, Alabama State Department of Education, Montgomery, AL





**Title: TU-RIC Experience Dyslexia**



**Date:** July 12, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 278484

**Section:** 431388

**Grade Levels:** PK-12

**Audience:** General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Consultants:** Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education & Tammie Sullivan, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

**Title: TU-RIC Experience Dyslexia**



**Date:** July 12, 2022

**Time:** 12:30 PM—3:30 PM

**PowerSchool PD- Course:** 278484

**Section:** 431389

**Grade Levels:** PK-12

**Audience:** General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** “Experience Dyslexia” is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Consultants:** Kristi Lewis, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education & Tammie Sullivan, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education





**Title: TU-RIC MetaMetrics Lexile Framework for Reading**

**Date:** July 26, 2022

**Time:** 9:00 AM -10:30 AM

**PowerSchool PD- Course:** 279383

**Section:** 430699

**Grade Levels:** K-12

**Audience:** K-12 Teachers

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** This presentation offers an introduction to The Lexile Framework for Reading and addresses the following points: (1) What is The Lexile Framework for Reading? (2) What are the Lexile measures for students and Lexile measures for text? (3) Where are Lexile measures found? (4) How can The Lexile Framework be used? (5) What are the benefits of The Lexile Framework? (6) What resources are available for The Lexile Framework?

**Requirements:** Participants should have an additional electronic device with internet capabilities.

**Consultant:** Jane Scott, Senior Educational Facilitator, MetaMetrics, Inc., Durham, NC



**Title: TU-RIC AlaKiDS: Using GOLD® Objectives for Development & Learning**

Date: July 26, 2022

Time: 1:00 PM– 4:00 PM

PowerSchool PD- Course: 278533

Sections: 430660

*Grade Levels: K*

Audience: Kindergarten Teachers new to AlaKiDS

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This presentation offers an introduction to AlaKiDS and addresses the following points: (1) the purpose of using AlaKiDS; (2) the assessment prompts and observation process; (3) content of the AlaKiDS Materials Kits; and (4) how to enter the information into the AlaKiDS portal.



Consultant: Sheila Lewis, AlaKiDS Facilitator, Teaching Strategies

**Title: TU-RIC AlaKiDS: Using GOLD® Objectives for Development & Learning**

Date: July 27, 2022

Time: 1:00 PM– 4:00 PM

PowerSchool PD- Course: 278533

Sections: 430661

*Grade Levels: K*

Audience: Kindergarten Teachers new to AlaKiDS

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This is a 6-hour virtual training that will take place in two, 3-hour blocks.

Purpose: The professional learning session will

- Identify the purpose of using AlaKiDS
- Review the assessment prompts and observation process
- Explore the AlaKiDS Materials Kits
- Demonstrate how to enter the information into the AlaKiDS portal



Consultant: Shelia Lewis, AlaKiDS Facilitator, Teaching Strategies



**Title: TU-RIC HELP! I Need More Multisensory Strategies in My Toolbox**

**Date:** July 27, 2022

**Time:** 8:30 AM –11:30 AM

**PowerSchool PD- Course:** 278481

**Section:** 431396

**Grade Levels:** K-5

**Audience:** K-5 teachers, EL Teachers, Interventionists, SPED Teachers

**Location:** Troy University Dothan Campus, Harrison Room in Malone Hall, 500 University Drive, Dothan, AL

**Description:** According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.

**Consultant:** Andrea Forehand, Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL & Davis Spires, Reading Specialist, Alabama State Department of Education, Montgomery, AL

**Title: TU-RIC HELP! I Need More Multisensory Strategies in My Toolbox**

**Date:** July 27, 2022

**Time:** 12:00 PM—1:00 PM

**PowerSchool PD- Course:** 278481

**Section:** 431397

**Grade Levels:** K-5

**Audience:** K-5 teachers, EL Teachers, Interventionists, SPED Teachers

**Location:** Troy University Dothan Campus, Harrison Room in Malone Hall, 500 University Drive, Dothan, AL

**Description:** According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.

**Consultant:** Andrea Forehand, Literacy Specialist, Certified Academic Language Therapist, Alabama State Department of Education, Montgomery, AL & Davis Spires, Reading Specialist, Alabama State Department of Education, Montgomery, AL



**Title: TU-RIC AlaKiDS: Administrator & Leader Session**



**Date:** July 28, 2022

**Time:** 9:00 AM– 12:00 PM

**PowerSchool PD- Course:** 278471

**Section:** 430689

**Grade Levels:** K-Admin

**Audience:** Administrators/Leaders of Kindergarten Teachers using AlaKiDS

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The professional learning session will review the purpose of using AlaKids, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.

**Consultant:** Jennifer Sturgeon, AlaKiDS Facilitator, Teaching Strategies

**Title: TU-RIC AlaKiDS: Administrator & Leader Session**



**Date:** July 28, 2022

**Time:** 1:00 PM– 4:00 PM

**PowerSchool PD- Course:** 278471

**Section:** 430691

**Grade Levels:** K-Admin

**Audience:** Administrators/Leaders of Kindergarten Teachers using AlaKiDS

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The professional learning session will review the purpose of using AlaKids, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.

**Consultant:** Jennifer Sturgeon, AlaKiDS Facilitator, Teaching Strategies



**Title: TU-RIC AlaKiDS: A Deeper Dive**

**Date:** July 28, 2022

**Time:** 1:00 PM– 4:00 PM

**PowerSchool PD- Course:** 278439

**Section:** 430666

**Grade Levels:** *K*

**Audience:** Kindergarten Teachers already trained in AlaKids

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The professional learning session will review the purpose of using AlaKids, review the assessment prompts and observation process, provide strategies to using the data to inform instruction, and demonstrate how to pull family reports, classrooms reports, and schoolwide reports.

**Consultant:** Sara Love, AlaKiDS Facilitator, Teaching Strategies



**Title: TU-RIC Science Deep Content: Everything is Science**

**Date:** June 9, 2022

**Time:** 8:30 AM-2:30 PM

**PowerSchool PD- Course:** 279895

**Section:** 431963

***Grade Levels:*** PK-8

**Audience:** PK-8 Teachers

**Location:** Zoom-Participants will receive link upon registration in PowerSchool.

**Description:** Science in the real world of state testing can still be fun! With a deeper understanding of the Alabama Course of Study in science, teachers will develop guided questions and explore instructional outcomes which foster student collaboration and self- discovery leading to student success. This engaging process will help students develop positive social skills as well as effective problem-solving strategies.

**Consultants:** LauReen McDaniel, Instructor, Geneva County Middle School, Geneva County Schools, Geneva, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL & Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL

# Science K-2 Opportunities

## K-2 Science Unit Training

\* You must attend Foundational Training prior to any unit training

### **Science Foundational Training (K-12)**

July 19

8:00 - 3:30

Highlands Elementary (Dothan)

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Kindergarten

#### **\*Plants and Animals**

July 20 8:00-3:30

Highlands Elementary (Dothan)

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First Grade

#### **\*Sound, Light, and Sky**

July 20-21 8:00-3:30

Highlands Elementary (Dothan)

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Second Grade

#### **\*Matter**

July 20-21 8:00-3:30

Highlands Elementary (Dothan)

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For more information:

**Jae Fox**  
K-2 Science Specialist  
[foxj@troy.edu](mailto:foxj@troy.edu)





# Science 3-5 Opportunities



## **3-5 Science Unit Training**

\*You must attend Foundational Training prior to any unit training

### **Science Foundational Training (K-12)**

July 19 8:00 - 3:30  
Highlands Elementary (Dothan)

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#### Third Grade

### **\*Heredity and Diversity**

July 20-21 8:00-3:30  
Highlands Elementary (Dothan)

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#### Fourth Grade

### **\*Water and Landforms**

July 20-21 8:00-3:30  
Highlands Elementary (Dothan)

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#### Fifth Grade

### **\*Matter and Interactions**

July 20-21 8:00-3:30  
Highlands Elementary (Dothan)

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[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

All AMSTI Professional Learning is TEAMS-approved PD by the ALSDE. Training is subject to change if necessary. Seating is limited and participants will be allowed access on a first-come, first-serve priority for those who register in PowerSchool. Deadlines for registration will be one week prior to the training date.

For more information:

**Denise Adams**  
3-5 Science Specialist  
[dbadams@troy.edu](mailto:dbadams@troy.edu)



# Science 6-8 Opportunities

## 6-8 Science Unit Training

\*You must attend Foundational Training prior to any unit training

### Sixth Grade

#### Exploring Planetary Systems

June 13-15 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

#### Exploring Plate Tectonics

June 20-22 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### Seventh Grade

#### Exploring Body Systems

June 13-15 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

#### Investigating Biodiversity

June 13-15 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### Eighth Grade

#### Experimenting with Forces and Motion

June 6-8 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

#### Experimenting with Mixtures, Compounds, and Elements

June 6-8 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

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For more information:

Jennie Ward  
6-8 Science Specialist  
jward@troy.edu



# Biology 9-12

Opportunities

## ASIM High School Biology

### ***BIOLOGY: Order and Composition***

June 6-7 8:30-3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### ***BIOLOGY: Homeostasis***

June 8 8:30-3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### ***BIOLOGY: Growth, Development, and Reproduction***

June 9 8:30-1:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### ***BIOLOGY: Overview Using Proficiency Scales to Support Instruction***

June 9 1:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

\*Foundational Training is a prerequisite for all NEW Teachers to attend any unit training. Please contact ASIM Specialist to confirm your status regarding Foundational Training.



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

Due to changes in tracking training moving forward, AMSTI Science in Motion trainings will have a unit title. Teachers will register for each unit/session separately.

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For more information:

Sonya McLaughlin, ASIM Biology Specialist  
sdmclaughlin@troy.edu



# Physics 9-12 Opportunities

## ASIM High School Physics

### **PHYSICS: One-dimensional Motion**

June 20 8:30-3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### **PHYSICS: Two-dimensional Motion**

June 21 8:30-3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### **PHYSICS: Forces**

June 22 8:30-3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### **PHYSICS: Energy and Momentum**

June 23 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

### **PHYSICS: Rotational Motion, Thermodynamics, Waves**

June 24 8:30 - 3:30

Troy Extended Learning Center (AMSTI Office)

Use QR Code to register

\*Foundational Training is a prerequisite for all NEW Teachers to attend any unit training. Please contact ASIM Specialist to confirm your status regarding Foundational Training.



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

Due to changes in tracking training moving forward, AMSTI Science in Motion trainings will have a unit title. Teachers will register for each unit/session separately.

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For more information:

Lou Richardson, ASIM Physics Specialist  
lorichardson@troy.edu





**9-12**  
*Opportunities*

**Chemistry**

## **ASIM High School Chemistry**

### ***CHEMISTRY: Periodic Table***

**June 13 8:30-3:30**

**Troy Extended Learning Center (AMSTI Office)  
Use QR Code to register**

### ***CHEMISTRY: Chemical Bonding***

**June 14 8:30-3:30**

**Troy Extended Learning Center (AMSTI Office)  
Use QR Code to register**

### ***CHEMISTRY: Intermolecular Forces***

**June 15 8:30-3:30**

**Troy Extended Learning Center (AMSTI Office)  
Use QR Code to register**



[bit.ly/3Lr36Bn](https://bit.ly/3Lr36Bn)

• **Foundational Training is a prerequisite for all NEW Teachers to attend any unit training. Please contact ASIM Specialist to confirm your status regarding Foundational Training.**

**Due to changes in tracking training moving forward, AMSTI Science in Motion trainings will have a unit title. Teachers will register for each unit/session separately.**

All AMSTI Professional Learning is TEAMS-approved PD by the ALSDE. Training is subject to change if necessary. Seating is limited and participants will be allowed access on a first-come, first-serve priority for those who register in PowerSchool. Deadlines for registration will be one week prior to the training date.

For more information:

Wini Dunn, ASIM Chemistry Specialist  
mwdunn@troy.edu





**Title: TU-RIC Secondary Instructional Coaching Community**

**Date:** May 10, 2022

**Time:** 9:00 AM—2:30 PM

**PowerSchool PD- Course:** 276898

**Section:** 430560

***Grade Levels:*** K-12

**Audience:** K-12 Teachers and administrators

**Location:** TROY University Trojan Center Ballroom A, 321 Veteran’s Memorial Drive, Troy, AL

**Description:** In the coaching community, instructional coaches will investigate the ALSDE coaching framework and dive deeper into the concept of student-centered coaching. Instructional coaches will analyze data and identify next steps for supporting teachers and students in the schools in which they serve.

**Consultant:** Mr. William Jones, Educational Specialist, Office of School Improvement, Alabama State Department of Education, Montgomery, AL





# STANDARDS-BASED GRADING

## Title: TU-RIC Standards-Based Grading

**Date:** July 27, 2022

**Time:** 9:00 AM - 11:00 AM

**PowerSchool PD- Course:** 279385

**Section:** 430701

*Grade Levels: K-12*

**Audience:** K-12 Educators

**Location:** Virtual -Participants will receive Zoom link upon registration in PowerSchool.

**Description:** Standards-based grading better informs instruction by identifying areas of strength and needed improvement while providing valuable feedback to students, parents, teachers, and administrators in creating meaningful interventions. Join us for this half-day session to learn more about the process and impact for your students.

**Consultant:** Dr. Andrew Maxey, Director of Strategic Initiatives, Tuscaloosa City Schools, Tuscaloosa, AL



# TECHNOLOGY

**Title: TU-RIC The Mostly Paperless Classroom**

**Date:** July 21, 2022

**Time:** 8:30 AM—2:30 PM

**PowerSchool PD- Course:** 279885

**Section:** 431940

***Grade Levels:*** 7-12

**Audience:** 7-12 Teachers

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** In this workshop, we will learn about how to implement Google Classroom and various add-ons to help teachers of any subject improve daily organization and virtually eliminate piles of paper and the age-old problem of dealing with make-up work.

**Consultant:** Angela Owens, Teacher, Pleasant Home School, Covington County Schools, Andalusia, AL;  
Wiregrass Writing Project, Teacher Consultant, Troy University, Troy, AL



# TECHNOLOGY

**Title: TU-RIC Distant /Virtual Learning Day 1: Overview of Movie, FlipGrid, Screen-castify, Screencastomatic, WeVideo, and Video Casting System**

**Date:** July 6, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 279890

**Section:** 431956

**Grade Levels:** PK-12

**Audience:** K-12 Teachers

**Location:** Zoom-Participants will receive link upon registration in PowerSchool.

**Description:** In this session, teachers will learn how they can engage their students in the classroom by using screen recording tools such as iMovie, FlipGrid, Screencastify, Screen-Cast-O Matic, WeVideo, and Video Casting System. In this 3-hour session, come learn quick tips on how to get started with screen recording, editing video, and creating great lessons based on your curriculum.

**Consultant:** Jason Clifford, Associate Director of Educational Technology, ACCESS Virtual Learning, Troy University, Troy, AL

**Title: TU-RIC Distant /Virtual Learning Day 2: How to use Video Casting with your Learning Management System (LMS)**

**Date:** July 7, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 279890

**Section:** 431960

**Grade Levels:** PK-12

**Audience:** K-12 Teachers

**Location:** Zoom-Participants will receive link upon registration in PowerSchool.

**Description:** If you are looking for effective ways to integrate digital tools into your LMS, then this session is for you. Come join us as we discuss how teachers can learn different strategies for incorporating several digital tools into their LMS. From screen recording to YouTube, to Flipgrid and Wakelet, teachers will walk away as masters over their LMS systems such as Google Classroom and Schoology.

**Consultant:** Jason Clifford, Associate Director of Educational Technology, ACCESS Virtual Learning, Troy University, Troy, AL



# TECHNOLOGY

**Title: TU-RIC Integrating CS to Increase the Use of the 4Cs: Computational Thinking, Collaboration, Creativity, and Communication**

**Date:** June 7, 2022

**Time:** 9:00 AM - 11:00 AM

**PowerSchool PD - Course:** 279703

**Section:** 431550

**Grade Levels:** K-8

**Audience:** K-8 Teachers

**Location:** Virtual - Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The 4Cs are necessary in every facet of life, especially in today's society. Integrating computer science in your curriculum can help increase these skills so students are prepared to apply them in their life, and the occupation of their choice. This session will help you gain a better understanding of the benefits with implementing computer science in the curriculum to increase the use of the 4Cs.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC Integrating CS to Increase the Use of the 4Cs: Computational Thinking, Collaboration, Creativity, and Communication**

**Date:** June 21, 2022

**Time:** 1:00 PM - 3:00 PM

**PowerSchool PD- Course:** 279703

**Section:** 431621

**Grade Levels:** K-8

**Audience:** K-8 Teachers

**Location:** Virtual - Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The 4Cs are necessary in every facet of life, especially in today's society. Integrating computer science in your curriculum can help increase these skills so students are prepared to apply them in their life, and the occupation of their choice. This session will help you gain a better understanding of the benefits with implementing computer science in the curriculum to increase the use of the 4Cs.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



# TECHNOLOGY

**Title: TU-RIC Computer Science in the PreK Classroom**

**Date:** June 7, 2022

**Time:** 1:00 PM - 3:00 PM

**PowerSchool PD- Course:** 279703

**Section:** 431623

*Grade Levels: PK*

**Audience:** PK Teachers

**Location:** Virtual - Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The use of unplugged activities enables early learners to develop as computational thinkers. This session will introduce some unplugged activities that can be used in the classroom to expose students to computer science without the use of complex programming language.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC Computer Science in the PreK Classroom**

**Date:** June 21, 2022

**Time:** 9:00 AM - 11:00 AM

**PowerSchool PD- Course:** 279703

**Section:** 431625

*Grade Levels: PK*

**Audience:** PK Teachers

**Location:** Virtual - Participants will receive Zoom link upon registration in PowerSchool.

**Description:** The use of unplugged activities enables early learners to develop as computational thinkers. This session will introduce some unplugged activities that can be used in the classroom to expose students to computer science without the use of complex programming language.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



**Title: TU-RIC Project-Based Learning in the Elementary Classroom**

**Date:** June 23, 2022

**Time:** 8:00 AM - 3:00 PM

**PowerSchool PD- Course:** 279725

**Section:** 431629

**Grade Levels:** K-6

**Audience:** K-6 Teachers

**Location:** Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

**Description:** The discussion in the education world is how to increase student engagement with learning and teacher excitement for teaching. This session will focus on implementing project-based learning (PBL) throughout the curriculum (ELA, Math, Science, and Social Studies) and its benefits, along with resources to use in the classroom.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC Project-Based Learning in the Elementary Classroom**

**Date:** July 7, 2022

**Time:** 8:00 AM - 3:00 PM

**PowerSchool PD- Course:** 279725

**Section:** 431630

**Grade Levels:** K-6

**Audience:** K-6 Teachers

**Location:** Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

**Description:** The discussion in the education world is how to increase student engagement with learning and teacher excitement for teaching. This session will focus on implementing project-based learning (PBL) throughout the curriculum (ELA, Math, Science, and Social Studies) and its benefits, along with resources to use in the classroom.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL





# TECHNOLOGY

**Title: TU-RIC Computer Science Integration Ideas For K-5**

**Date:** July 5, 2022

**Time:** 8:00 AM - 3:00 PM

**PowerSchool PD- Course:** 279725

**Section:** 431631

**Grade Levels:** K-5

**Audience:** K-5 Teachers

**Location:** Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

**Description:** In this in-person, beginner workshop, we will look at hands-on ways to integrate both plugged and unplugged computer science lessons into the K-5 curriculum. Robots featured will be: Sphero Edu Spark+, Sphero Bolt, Ozobots, and BlueBots.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC Computer Science Integration Ideas For K-5**

**Date:** July 6, 2022

**Time:** 8:00 AM - 3:00 PM

**PowerSchool PD- Course:** 279725

**Section:** 431633

**Grade Levels:** K-5

**Audience:** K-5 Teachers

**Location:** Troy University Extended Learning Center, Room 149, 1101 S. Brundidge Street, Troy, AL

**Description:** In this in-person, beginner workshop, we will look at hands-on ways to integrate both plugged and unplugged computer science lessons into the K-5 curriculum. Robots featured will be: Sphero Edu Spark+, Sphero Bolt, Ozobots, and BlueBots.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL



**Title: TU-RIC Schoology**

**Date:** July 21, 2022

**Time:** 8:30 AM-11:30 AM

**PowerSchool PD- Course:** 279636

**Section:** 431395

**Grade Levels:** PK-12

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Audience:** PK-12 Teachers

**Description:** Schoology allows users to create, manage and share content and resources. This session focuses on the basics for navigating the Schoology Learning Management System (LMS). Participants learn how to create and organize materials for students, different ways students can submit work, and how to collect and evaluate student work.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

**Title: TU-RIC PowerSchool**

**Date:** July 21, 2022

**Time:** 1:00 PM-4:00 PM

**PowerSchool PD- Course:** 279635

**Section:** 431394

**Grade Levels:** PK-12

**Audience:** PK-12 Teachers

**Location:** Enterprise High School, 1801 Boll Weevil Circle, Enterprise, AL

**Description:** This presentation offers PowerSchool solutions in building a unified classroom using Schoology Learning, and PowerTeacher Pro Gradebook.

**Consultant:** Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University, Troy, AL

# The Gulf Coast Conference on the Teaching of Writing



## June 27-30, 2022

### Grand Hotel Golf Resort & Spa Point Clear, Alabama



#### Tuesday, June 28, 2022

#### April Kennedy

Creator & Co-Author of *Teaching with Smart Centers*, *Creating a Smart Writer's Workshop*, and *Smart Guided Reading Bags*. Florida Teacher of the Year and nominee for Disney's American Teacher Award.

#### Wednesday, June 29, 2022

#### Sara Holbrook & Michael Salinger

Authors of *From Striving to Thriving Writers, Strategies to Jump-Start Writing*, a collaboration with Stephanie Harvey and the digital curriculum supplement *Read Write Speak It! Empowering Student Voices*. Together, they were named the 2021 Outstanding English Educators of the year by the Ohio Council of Teachers of English and together the authors of five professional books.

#### Thursday, June 30, 2022

#### Irene Latham

Author of *Leaving Gee's Bend, Don't Feed the Boy, D-39, Meet Miss Fancy, Love, Agnes: Postcards from an Octopus, The Cat Man of Aleppo*. Winner of the 2016 International Literary Association-Lee Bennett Hopkins Promising Poet Award and Alabama State Poetry Society 2006 Poet of the Year.

#### Conference Schedule

#### Monday, June 27, 2022

4:00 p.m. – 6:00 p.m. Registration—Azalea D,E,F

#### Tuesday, June 28, 2022

7:30 a.m. – 1:00 p.m. Registration/Exhibits  
8:30 a.m. – 10:00 a.m. Keynote Address—April Kennedy  
10:30 a.m. – 11:30 a.m. Concurrent Sessions  
11:30 a.m. – 1:00 p.m. Luncheon  
1:00 p.m. – 3:00 p.m. Writing Workshop— April Kennedy

#### \*Conference lodging

Arrangements for lodging (special conference rate of \$249 [Deluxe Resort View] \$289 [Spa Bldg. Resort View] \$309 [Bayside] \$329 [Spa Bldg. Marina View] + tax & resort fee. Lodging can be made online by clicking this link <https://book.passkey.com/e/50286549> before **May 26, 2022**. If calling to make reservations use **Group Code: GCT**

For more information about the conference, go to [Gulf Coast Conference on the Teaching of Writing \(trov.edu\)](http://Gulf Coast Conference on the Teaching of Writing (trov.edu))

#### Wednesday, June 29, 2022

8:00 a.m. – 1:00 p.m. Registration/Exhibits  
8:30 a.m. – 9:30 a.m. Keynote Address—Sara Holbrook  
Michael Salinger  
9:30 a.m. – 10:30 a.m. Scholastic Art & Writing Award Presentation  
10:30 a.m. – 12:30 p.m. Concurrent Sessions  
1:00 p.m. – 3:00 p.m. Writing Workshop- Sara Holbrook  
Michael Salinger

#### Thursday, June 30, 2022

8:00 a.m. – 11:30 a.m. Registration/Exhibits  
8:30 a.m. – 10:00 a.m. Keynote Address—Irene Latham  
10:30 a.m. – 12:30 p.m. Writing Workshop—Irene Latham

The 2022 Gulf Coast Conference on the Teaching of Writing is sponsored by [Alabama's Regional Inservice Centers](#)

#### Registration Form

Name \_\_\_\_\_  
Home Address \_\_\_\_\_ E-mail \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
School Name \_\_\_\_\_ District \_\_\_\_\_ Position \_\_\_\_\_  
School Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home/Cell Phone \_\_\_\_\_ School Phone \_\_\_\_\_

Mail registration with fees to:  
Gulf Coast Conference  
332 Hawkins Hall  
Troy University  
Troy, AL 36082  
(334)670-3494  
[fgallen@troy.edu](mailto:fgallen@troy.edu)

\$165 Early Bird Registration by May 11, 2022  
\$185 Regular Registration by June 11, 2022  
\$200 Registration after June 11, 2022  
\*Call to pay via credit card.  
(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration  
Deadline:  
May 11, 2022  
No refunds after:  
May 25, 2022

# POWERSCHOOL REGISTRATION PROCEDURES

You must register through PowerSchool for the summer workshops.

1. Go to: <https://alsde.truenorthlogic.com/ia/empari/login/index>
2. Log in by entering your Username and Password.
3. Click on **Course** tab located at top of page.
4. Enter the Course Title or Course number in the “Course Search” box.
5. Scroll down to find the desired course and click **Register**.

As part of the registration process for virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

For assistance, please call Jennifer at 334-670-3495 or email [jmcleod@troy.edu](mailto:jmcleod@troy.edu)