

The Troy University College of Education Lessons

Laying the Foundation for Tomorrow's Leaders

MODEL UNITED NATIONS



SUMMER STEM CAMP



WARRIORS FOR READING



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NASA STEM DAY



Troy University
College of Education
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Troy, AL 36082

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Jason Wingate, Ph.D.

Division of Professional Studies
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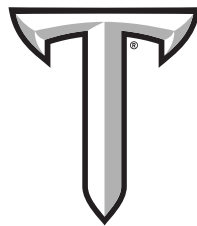
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...Making an impact through excellence

The Troy University College of Education (COE) is an extraordinary place with highly dedicated and talented students, faculty, staff, alumni, and state partners. As a national leader in the preparation of educators, human services professionals, and—ultimately—global leaders, we continue to achieve excellence by leading with bold ideas, innovative programming, and strategic partnerships that make a difference in the lives and communities in which we serve.

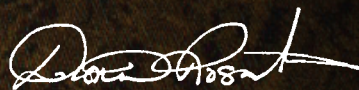
I'm also proud of our faculty members for being increasingly successful in receiving grant funding, in most cases for multi-year initiatives. This year, our college has also received national recognition for excellence through publications such as U.S. News and World Report and its rankings of our graduate programs. Look around the nation, and you'll find our faculty are on numerous editorial and professional boards and councils, and they serve effectively and diligently in leadership roles in their professional organizations.

With respect to our international engagement, the College has doubled its study abroad efforts over the previous year, thus affording our students invaluable experiences and exposure to other cultures. These opportunities are sure to have a lasting impact on them personally and professionally. We are extremely thankful for our donors, whose generous gifts have helped provide students with scholarship support and new curricular and professional development opportunities.

The common thread through these bold and significant achievements is the COE's commitment to excellence in our teaching, research, and service efforts. Above all, we remain committed to the principles on which we pride ourselves. We strive every day to prepare all students to be effective and informed leaders in their chosen professions, uphold ethical practices, engage in the global society, and understand the power and responsibility they have to improve the lives of others.

I am both honored and humbled by the trust that has been placed on me as the dean of the College of Education. I continue to look forward to working with our students, faculty, staff, alumni, and partners of the College of Education as we begin a new academic year that promises to be even better than the last. I invite you to learn more about us, visit with us, and to forge new opportunities for collaboration and partnerships.

Sincerely,



Dionne M. Rosser-Mims, Ph.D.
Dean and Professor



COE SPOTLIGHT

COE MISSION

To prepare educators, administrators, counselors, interpreters, and other professionals to be informed, innovative practitioners who are effectively trained to achieve the goals, competencies and skills identified by the accrediting and professional organizations specific for each program. To graduate professionals who impact their profession through the depth of their knowledge, dedication to ethical practices, insightful engagement in the global society, connection to diverse populations and an understanding of the power and responsibility they have to improve the lives of others.







RANKED AMONG THE BEST FOR ACADEMIC EXCELLENCE

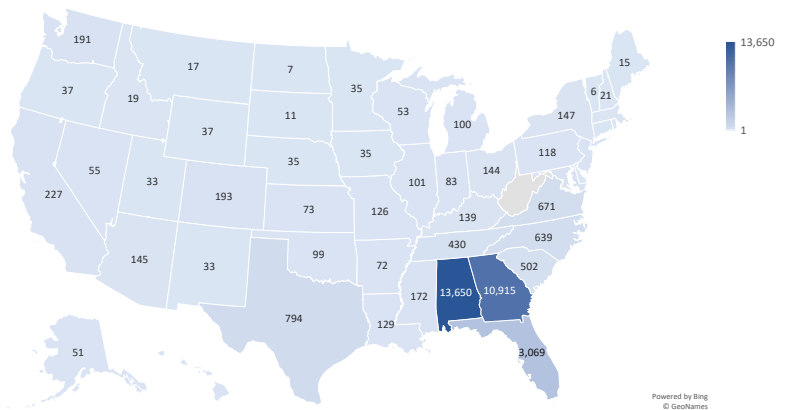


COE ALUMNI

Have you wondered where COE alumni are?
Well, they are everywhere!

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American Samoa	1	Foreign Countries	24
Guam	6	Military America	1
Puerto Rico	18	Military Europe	193
Virgin Islands	6	Military Oceania	109

THE BEGINNING OF LESSONS:

Interview with Dr. Lance Tatum

by Dr. Coralie Solomon, LMHC, NCC



In early 2019, Dr. Lance Edward Tatum was appointed as the Senior Vice Chancellor for Academic Affairs, at Troy University, (TROY). A Troy University alumnus, Dr. Tatum has served his alma mater for 20 years. He referred to the opportunity of becoming its chief academic officer as purely “humbling.”

Let’s turn the clock back more than a decade ago when Dr. Tatum started the LESSONS publication for the College of Education (COE) at TROY. It was a small, yet meaningful beginning all the way back in 2008, with the first issue being only four pages. The primary goal of that first LESSONS publication was to keep the faculty and staff informed about promotions, events, and other happenings in the College of Education. Dr. Tatum was personally involved and in charge of the LESSONS project.

In the beginning, the task of putting together a junior publication was not easy, but the initial challenges were overcome with careful planning and coordinated effort. Humble beginnings lead to great things when perseverance and hard work are involved. To this day, Dr. Tatum keeps a copy of the first issue of the LESSONS publication, savoring more than a decade of memories.

From that first issue of LESSONS, and fast forward 11 years later, Dr. Tatum is excited about how well the publication has been evolving.

Dr. Dionne Rosser-Mims, the current Dean for the College of Education, is a big visionary who will carry LESSONS across the College’s growing stages of development. Dr. Dionne Rosser-Mims was hired by Dr. Tatum in his first year in the COE and recognized her passion for the great things that could be accomplished under her leadership.

With the current role of Senior Vice Chancellor for Academic Affairs, Dr. Tatum considers the job to be a great honor — a sentiment that is matched by the University’s recognition of his decades-long personal effort, commitment, and love for the students, faculty, and education.

It’s been a long journey for Dr. Tatum, and most definitely a rewarding one. From the humble beginnings of a 4-page publication attempting to find its bearings, to a recognized impressive magazine, LESSONS is instilling great values, ethics, and knowledge in the Troy University students, and its hard-working faculty.



COE ADVISORY BOARD

by Dr. Jan Oliver and Dr. Kerry Palmer



The Advisory Board for the Troy University College of Education (COE) exists to advise and assist the Dean in achieving the mission of the College. The Board meets twice per year and is comprised of chairs of the various COE councils, as well as community leaders, educators, and distinguished alumni. Bylaws for the Board, approved by the Chancellor, allow for membership of 10-18 individuals who are interested in the welfare of the College and its ability to continue serving students on all TROY campus sites.

In addition to the full Board, several subcommittees carry out essential support work for the College. The Development Committee assists the Dean in identifying potential donors, connecting with and putting them in contact with COE administrators and persons within the Troy University Development Office. The Community Engagement Committee seeks to strengthen ties within the various communities impacted by TROY, thus creating partnerships that benefit COE students as well as the citizens who reside within the TROY “footprint.” Finally, the Alumni Committee works to maintain communication with our former students at all levels, following their careers, congratulating them on their successes, and keeping them engaged with their alma mater.

The Dean's Advisory Board is an integral component of the functions of the College of Education at Troy University. We are deeply appreciative of those who serve in this important capacity.



The COE Advisory Council take a tour of the Troy Campus.



Department Chair
Dr. Fred Figliano



POINTS OF PRIDE

The faculty is our greatest pride. Each person brings a different and unique asset to the department.

- **Coleman Center** –Nancy Mitta and her team have been working hard for the opening of the center in the fall of 2019.
- **Co-Teaching Initiative** –Lisa Etheridge and her team have partnered with Pike County Schools to deliver professional development and support on Co-Teaching.
- **LETRS Training Initiative** –Cynthia Hicks and Cathy Lott received a grant to attend training to become successful teachers of language and literacy instruction. This training has enhanced their current skills as we work to improve literacy instruction at TROY.
- **TROY at Work** –Trellys Riley and Paige Paquette have been working with school systems to make earning a degree easier for educators by providing flexible opportunities to incorporate college into their busy lives, rather than having to plan their lives around a college schedule.
- **Kids at College** –Jessica Moran, Shannon Bales, and their team have worked hard to create a successful summer camp experience for over 150 K-6 students.
- **Summer Spectacular** –Cynthia Hicks, Annette Walters, and their teams have worked hard to create a successful summer experience for K-6 students. Students enrolled in Teaching Methods courses on the TROY Phenix City campus planned, coordinated, and facilitated lessons based on the theme, “Reading Around the Campfire,” during the 2019 Summer Spectacular. One of the highlights of the camp sessions was a visit to the campus by Lauren Johnson, Coordinator of Education Programs at Oxbow Meadows, an Environmental Learning Center. During the two-week camp sessions, over 20 children attended and participated in the daily activities.
- **Huntsboro BRIDGE Project** –A Dollar General grant was submitted, and funds were received to provide a two-week camp for children and senior adults in Huntsboro. The BRIDGE project focused on 30 students who were rising fourth, fifth, and sixth-grade students and 30 senior adults. The project culminated with writing, designing and publishing a recipe book in which all participants included favorite foods and recipes, and the students wrote brief accounts on why these recipes were significant to the participants.
- **Warriors for Reading Project** –127 children’s books were collected by all departments in the College of Education on the Troy Phenix City campus for first-grade children at Meadowlane Elementary School.
- **State CIEP Reports** –All programs that went through the Alabama State Department approval process known as CIEP have been approved.
- **Chancellor’s Award of Distinction** –Drs. Ruth Busby and Cynthia Hicks received this distinction for their U.S. Department of Education CCAMPIS grant.

NEW FACULTY 2018-2020



Shannon Bales, Ph.D.

Shannon is an assistant professor in the Department of Teacher Education. She received her degree in Science Education from Auburn University.



Catherine C. Lott, M.S.

Cathy is a Troy native and two-time alumna of TROY. She taught 20 years as a public elementary school teacher and as a reading coach. During that time, she taught as an adjunct for Troy for seven years before becoming a full-time faculty member.



Keri Flowers, M.A.

Prior to becoming a member of the Department of Teacher Education, Keri taught Secondary Mathematics and was a Math Specialist through AMSTI. She is the Secondary and P12 Programs Coordinator for the Department of Teacher Education. She also teaches introductory education courses and mathematics methods courses.



Eva Marie Kane, Ph.D.

Eva Marie holds a Ph.D. in Educational Psychology, M.Ed. and a B.S. in Secondary Social Science Education. She teaches Classroom Management and Educational theory and assessment. Prior to Troy University, she taught Secondary Social Studies for 11 years.



Donna Tharp, M.S.

Prior to joining the faculty of Troy University, Donna was a public classroom teacher. She also taught as an adjunct instructor before becoming a full-time member of the College of Education.



Dana Evans, Ed.D.

Dana graduated from the University of Alabama with a doctoral degree in Curriculum and Instruction. Her background is in early childhood education and literacy instructional strategies, and she taught for eight years in title one elementary schools.



Seungyoun Ward, Ph.D.

Seungyoun is an assistant professor of early childhood education at Troy University in the Department of Teacher Education. Her research interest includes the experiences of preservice and experienced teachers who engage in the reflective examination of their own practical knowledge about diversity and multicultural education through case-based pedagogy.



Paige Paquette, Ph.D.

Paige earned a bachelor’s degree in English and a master’s in Secondary English Education from the University of Alabama. She completed her doctorate in Secondary English Language Arts at Auburn University, and she has taught English, mostly online and at TROY Phenix City, for 17 years.

Dr. Barbara Toner inducted into TROY Shield Society

by Andy Ellis

Dr. Barbara Toner, retired professor in the College of Education, was inducted as a member of the TROY Shield Society during a banquet on August 1, 2019.

Dr. Toner, who retired in 2017 after

serving the University's Covington, Georgia Support Center, was one of eight new members inducted during the event at the Marriott Prattville Hotel and Conference at Capitol Hill.

Established in 2007, the TROY Shield Society pays tribute to donors who remember the University through legacy gifts.

"The Shield Society recognizes outstanding individuals who demonstrate their devotion to Troy University through legacy gifts," said Becky Watson, Associate Vice Chancellor for Development. "These gifts will help to ensure that the success enjoyed by Troy University today will continue well into the future."

The induction ceremony was conducted by Maj. Gen. Walter Givhan, USAF, Retired, Senior Vice Chancellor

for Advancement and Economic Development, Chancellor Jack Hawkins, Jr., Dr. Earl Johnson, President of the TROY Shield Society, and Mrs. Mary Ida Williams, Chair of the Legacy Giving Council. Inductees received a medallion and a lapel pin in the shape of a shield.

Dr. Dionne Rosser-Mims, Dean of the College of Education, accepted on behalf of Dr. Toner, who was unable to attend the event.

In 2017, Dr. Toner's legacy of support for the educational pursuits of the undergraduate and graduate students in the College of Education led to the University's Parent Degree Program Scholarship being renamed in her honor to the College of Education Barbara Toner Non-Traditional Student Scholarship.

"It has been a privilege to work with Dr. Barbara Toner during her tenure with TROY," Dr. Rosser-Mims said. "I have observed the pride and great care she took in mentoring and coaching each of her students to strive for excellence."



Dr. Imogene Mixson Establishes a Continuing Education and Research Endowment Fund in the College of Education

by Emily Price

Six decades ago, Dr. Imogene Mathison Mixson walked across TROY's commencement stage and straight into the 37-year-long career of her dreams. Now, in her sixtieth year as a TROY graduate, Mixson, who spent the entirety of her career serving students within Alabama's Wiregrass Area as an English educator and community college administrator, has found a unique way to give back to the TROY program she loves. "I am happy, indeed, to establish the Dr. Imogene Mixson Continuing Education and Research Endowment, which is designed to expand and sustain professional growth opportunities for faculty and staff in the College of Education," she said.

Mixson's generous gift makes it possible for any full-time faculty and staff member—including lecturers—in the College of Education to apply for support for continuing education, new research initiatives, or independent and collaborative interdisciplinary projects. "Two of my passions are the commitment

to lifelong learning and the commitment to lifelong service," Mixson said. "I'm super excited about this endowment for two major reasons. One, an endowment makes a significant statement about the ongoing importance of professional development; and secondly, it provides funding as well. It provides for both the immediate future and the long-range future to support teacher education."

While Mixson has already established student-focused endowments and scholarships at TROY, her latest endowment scholarship benefiting faculty and staff is the first of its kind at Troy University. "Professional development is a priority that I have set for the College of Education, and that priority not only is inclusive of faculty, but also staff," said Dr. Dionne Rosser-Mims, Dean of the College of Education. "Dr. Mixson's heart to partner with us in this initiative and give others the chance to pursue lifelong learning is a blessing to our COE family," Mixson said she's equally excited to provide this

opportunity for educators within TROY's College of Education. "I am confident that this endowment will help the College of Education sustain its historical reputation as a distinguished leader in teacher education, thus improving the quality of life for so many, now and for years to come."

Thanks to the example set for her by her late parents, Mixson said she enjoys giving back and making a difference in the lives of others. "From childhood, my parents taught me both the responsibility and the joy of helping others, and I am most grateful for this early lesson," she said. "You don't just remember and appreciate something, but you do something about it. ...This gives me the confidence and assurance that I have done my tiny little thing—my little drop in the ocean—to help other people continue to have some of the opportunities that I feel that I have been so blessed to have."



Department Chair
Dr. Lynn Boyd



POINTS OF PRIDE

- **The Mental Health Counseling and School Counseling programs** received a 2-year extension of CACREP accreditation status through March 31, 2021.
- **Five articles** were published in professional journals or book chapters.
- **Two grants** were awarded, in 2018 and again in 2019, in the amount of \$10,000 for "Alabama Higher Education Suicide Prevention Programs."
- **Eleven presentations** at state conferences
- **Three presentations** at national conferences
- **Five promotions** of faculty to leadership positions
- **International, national, and state counseling organizations** have elected five faculty members to serve on committees, boards of directors, or as officers.
- **Four state and national awards** were granted:
 - "2018 Clinical Supervisor Training Award" by the National Board of Certified Counselors.
 - "2018 Jean H. Cecil Distinguished Counselor Educator Award" by the Alabama Counseling Association.
 - "2018 Research Award by the Alabama Counseling Association"
 - "2019 Outstanding Community Partner of the Year" for the University Behavioral Center.

The Journal of Military and Government Counseling (JMGC)

The Department of Counseling, Rehabilitation, and Interpreter Training (CRIT) at TROY is exceptionally pleased to announce that it has partnered with the Military and Government Counseling Association (MGCA) to assume management and publication of the MGCA's established national journal, the Journal of Military and Government Counseling (JMGC) since fall of 2018. The MGCA is one of only 19 national divisions within the American Counseling Association, which is the most prominent international professional organization for counselors. The MGCA's purpose is to encourage and deliver meaningful guidance, counseling, and educational programs to all members of the Armed Services, their family members, and civilian employees of Local, State and Federal Governmental Agencies. The JMGC is designed to present current research on the military, veteran, and government topics. The JMGC is the only journal of its kind to specifically address the mental health needs of military personnel and their families; veterans; first responders; EMS, law enforcement, fire, and emergency dispatch personnel; and employees of local, state and federal governmental agencies.

NEW FACULTY 2018-2020



Samantha Booker, Ph.D., LPC, NCC

Sam began her educational career as a high school history teacher and a K-12 school counselor. She later worked as a private practitioner and is now an assistant professor at TROY.



Coralie Solomon, Ph.D., LMHC, NCC

Coralie's educational credentials include a Ph.D. in Counselor Education from the University of Central Florida. She is a published author and presenter on the topic of self-compassion for emotional resilience. She has worked in the mental health and educational field for eight years.



April Upshaw, Ph.D.

April's educational credentials include a Ph.D. from Auburn University, a master's degree from TROY-Phenix City, and a bachelor's degree from Auburn University, Montgomery. She has worked in residential, outpatient, and group home settings with individuals, couples, and families.



Lesley Riley, Ph.D., LPC, NCC, CPCS

Lesley is an associate professor with more than 15 years of experience as a counselor educator. Her research focus includes advocacy for families with children diagnosed with autism and suicide prevention in veteran populations.



Joel Fairbanks, Ph.D.

Joel is a lecturer in the Department of Counseling, Rehabilitation, and Interpreter Training at TROY.



Necoal Driver, Ph.D.

Necoal is an associate professor in the Department of Counseling, Rehabilitation, and Interpreter Training.



Dr. Melissa Deroche, Ph.D.

Melissa is an assistant professor in the Department of Counseling, Rehabilitation, and Interpreter Training.



Brian Cerney, Ph.D.

Brian is a lecturer and Director of the Interpreter Training Program in the Department of Counseling, Rehabilitation and Interpreter Training.



Sharon Weaver, Ph.D.

Sharon is an assistant professor in the Counseling, Rehabilitation and Interpreter Training Program. Prior to joining the faculty at TROY, she was an independent living specialist with the Alabama Department of Rehabilitation Services.

Student Organizations- Chi Sigma Iota & Graduate Counseling Student Association

Chi Sigma Iota (CSI) is an international honor society that values academic and professional excellence in counseling. Together with the Graduate Counseling Student Association (GCSA), they promote a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. Their mission is to promote scholarship, research, professionalism, leadership, advocacy, and excellence in counseling and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

Pre-Employment Transition Training Conference

by Dr. Joel Willis and Angela Ogleclark

The Alabama Department of Rehabilitation Services, in partnership with Troy University and the College of Education's Department of Counseling, Rehabilitation, and Interpreter Training, has developed the Pre-Employment Transition Training Conference. The conference is held for two days during the fall semester and two days during the spring semester. The conference is a collaboration founded with the Pike County Schools and Troy City Schools and focuses on assisting students with disabilities, ages 16-21 in the Pike/Barbour County regions, become "job-ready" as they transition from high school to the labor force or to post-secondary institutions. This year we hope to add Eufaula City Schools and Barbour County Schools as well. Topics addressed in the training sessions will include Career Exploration, Work-Based Learning Experiences, Awareness of Post-Secondary Educational Programs, Workplace Readiness, and Self-Advocacy. The curriculum used is based on a modified version of the Tate and Associates' S3



Workforce Readiness Training: Successful Soft Skills. What makes this program unique? It will be repeated during the fall and spring semesters in subsequent years. Because many students will have the opportunity to return to the training conference over multiple years, concurrent sessions will be offered to students at the sophomore (first year), junior (second year), and senior (third year) levels. This will allow students to progress through a sequence of workshops aimed at increasing their knowledge and skills in key workplace readiness skills. In addition, students who return for the 3rd year of training will be appointed as student mentors to younger students. These students will follow a peer mentoring model, helping younger students recognize the importance of developing these skills before graduation.

Summer Camps for K-12 Students *Camp Success prepares deaf and hard of hearing students for the transition to college, professional life*

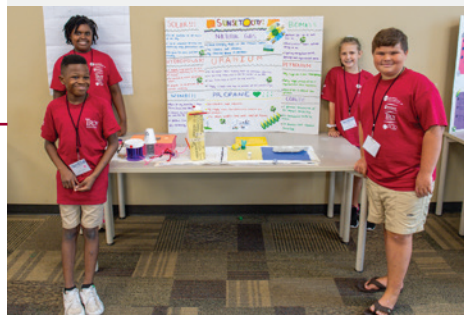
adapted from an article by Andy Ellis

A one-week camp was held at Troy University to help high school students who are deaf and hard of hearing get ready for the transition to college. During June of



2019, students participated in Camp Success, which was sponsored by the Alabama Department of Rehabilitation Services (ADRS). The weeklong program was open to rising seniors or recent high school graduates and covered topics such as career exploration, accessing accommodations, learning styles, time management, note-taking, test-taking, and presentation skills. "Camp Success has provided many students with the necessary skills to perform well in the college setting," said Judy Robertson of Troy University's Interpreter Training Program. "Students who participated in this program have gone

on to various colleges and been able to overcome many of the barriers presented to them and continue their educational journey successfully. The Interpreter Training Program, through our partnership with ADRS, is thrilled to be a small part of these students' success." Participants spent time mapping out their future and created a PowerPoint presentation about their chosen career path, which they presented during the final day of the camp. In addition to educational and professional programs, students took part in an etiquette luncheon, attended sessions on bullying and legal issues and coping with anxiety and depression and they enjoyed an outing to Camp Butter & Egg in Troy. The Alabama Department of Rehabilitation Services is the state agency whose mission is to enable Alabama's children and adults with disabilities to achieve their maximum potential.



“Power Up with STEM” Camp

by Jessica Moran

Powering up with STEM 2019 was a partnership between South Alabama Electric Company and the College of Education Wiregrass Resource Conservation and Development (WRC&D) Council sponsored John Weis/NASA Education. Under the direction of TROY's Department of Teacher Education's professors/facilitators, youth in Pike and surrounding counties had the opportunity to increase their knowledge of “Energy” through inquiry-based STEM activities (robotics, coding, STEM Challenge, NASA Education). The energy sessions included concepts of energy, their use, and the impact on the environment, the economy, and society. During this camp, the campers had the opportunity to attend daily American Sign Language sessions. The camp impacted the community by serving 21 area schools. Students in grades 3rd - 8th attended the camp. We had, on average, about 145 campers daily. Our facilitators were volunteer classroom teachers and current students in our Teacher Education Program.

Parent feedback was positive. The “pilot” on-campus energy camp was free of charge to the campers. Some of the comments received on the parent surveys were:

- “Great! My kids loved it!!! Thank you so much for providing this program!”
- “As a single parent, having a camp of this sort for my Gifted student at no cost was amazing. Thank you for the opportunity! She thoroughly enjoyed it and is hopeful for another event next summer.”
- “My daughter did not want to leave when the camp was over.”

We are currently working with sponsors and Troy University to provide summer learning opportunities for area-wide youth in June and July 2020.



TWO LECTURE SERIES HOSTED BY THE COE!

Helen Keller Lecture speaker Erik Weihenmayer encourages TROY students to be ‘climbers’

by Andy Ellis

At the age of 14, Erik Weihenmayer was gripped by fear – fear of the rare eye disease Retinoschisis that was robbing of him sight, but even greater, fear of all the things he would miss out on in life without his sight. Weihenmayer, an adventurer, author, and motivational speaker, addressed students, faculty, staff, and members of the community during Troy University's annual Helen Keller Lecture at the Claudia Crosby Theater on the Troy Campus.

“Fearing all of the things I would miss out on, that was more terrifying to me than the blindness itself,” Weihenmayer said. Tired of building walls around himself and allowing the challenge of blindness to rob him of experiencing life, Weihenmayer signed up for a rock-climbing class. Little did he know at the time that the class would lead him to scale some of the world's highest peaks, including summiting Mt. Everest in 2001. His adventures, including his most recent feat of kayaking the rapids of the Colorado River through the Grand Canyon, led him to co-found the “No Barriers” movement with the mission to help people with challenges face barriers head-on and lead lives rich in meaning and purpose. His message and the movement's motto is “What's Within You is Stronger Than What's In Your Way.”

“Accomplishments are fun to talk about, but I think what doesn't get talked about enough is the struggle,” he told the lecture's standing-room-only audience. “The struggle is about understanding the process of growth, change, and transformation, and diving into that experience. Growth is tumultuous, and it is not for the faint of heart.” Recalling his training for the trek down the rapids of the Colorado River, Weihenmayer said he faced so many questions that had no answers. As a blind man, how would his guide be able to lead him through the rapids down the river? How would they communicate, knowing that the need for precise communication could mean the difference between successfully navigating through the rapids or slamming into rocks and going underwater?

“There were days in those thousands and thousands of hours of training over six years where you're slamming into rocks and flipping over, panicking and pulling the skirt on my kayak,” he said. “Swimming for my life and getting out on the bank, I had to keep it positive and think about what I had learned. I learned why there aren't that many blind kayakers in the world. I knew I had to continue. My ‘No Barriers’ pledge was to kayak the Grand Canyon, 277 miles. I didn't do it to prove that blind people can do this or that necessarily, but I did it to live, to break out of the prisons in which we live and truly live.”

And while those adventures certainly provide their share of specific challenges, Weihenmayer said life presents everyone with challenges on a daily basis. It was that idea that led him to write, “The Adversity Advantage: Turning Everyday Struggles into Everyday Greatness,” a book he teamed with Dr. Paul G. Stoltz to write.

Through the duo's research for the book, they discovered that people fall into three categories – quitters, campers, or climbers.

“Quitters are self-explanatory, but campers are a fascinating group because they make up so much of the world,” he said. “There are those of us who start out climbing with excitement, hope, and optimism, and then along with that ascent, things get in the way,



and we start to lose belief in ourselves and the cause. Or, we try something a little bit out of the box, and we get shattered and beat back, and we decide we never want to experience that kind of pain again, so we stop along the way. Or, we are plodding along doing our best, and barriers keep getting in our way like brick walls, and we get exhausted, lose our momentum, and we get shoved to the side. We are now camping. Personally, we are starting to stagnate, but worse than that, all of our potential, all of our energy, all of our life force is lost to the world.”

Climbers represent a rare breed, he said.

“They are those of us who continue to figure out a way to grow, explore, and challenge themselves every day of their lives. I think that is the question for us all, how do we climb when it makes so much more sense and is so much easier to be camping,” Weihenmayer said. “The beauty of it all is discovering the way you climb the mountains in your own life, overcoming challenges and adversity. When you live a ‘No Barriers’ lifestyle, you invite adversity into your life, but when you face those challenges head-on and commit to climbing, it releases your full potential. I think if I could see today, I would be looking at a community of climbers right here.”

The Helen Keller Lecture Series, which began in 1995 as the vision of Dr. and Mrs. Jack Hawkins, Jr., was initiated to call attention to and raise awareness of the challenges of those with physical limitations, particularly those affecting sensory ability. Through the years, the lecture has also provided the opportunity to highlight those who have devoted their careers to meeting the needs of the sensory impaired and to celebrate the collaborative efforts and partnerships of Troy University and the agencies and individuals who serve these special individuals.

This year’s lecture was sponsored by the Alabama Institute for Deaf and Blind, Health Center South, the Alabama Department of Rehabilitation Services, the Alabama Department of Mental Health, the Helen Keller Foundation, the Alabama Emergency Management Agency, the Alabama State Department of Education, TROY Athletics and TROY’s College of Arts and Sciences, Sorrell College of Business, College of Communication and Fine Arts and College of Education.

Petrzela delivered Maxwell Rafferty Global Leadership Lecture at Troy University on Nov. 18

adapted from an article by Andy Ellis

Dr. Natalia M. Petrzela, associate professor of history at The New School in New York City, discussed the legacy of writer, educator, and politician Dr. Maxwell Rafferty and the impact it had for education in the 21st century on November 18, 2019 at Troy University.

The lecture, “Education at the Crossroads: Understanding Max Rafferty and his Legacy for 21st Century Education,” was part of the TROY College of Education’s Maxwell Rafferty Global Leadership Lecture Series and was supported by a grant from the Alabama Humanities Foundation, a state partner with the National Endowment for the Humanities. The lecture was held in Hawkins Hall, room 122, on the Troy Campus, and it was free and open to the public.

Rafferty served as Troy University’s Dean of Education from 1971-1981. Before coming to TROY, Rafferty served two terms as California State Superintendent of Public Instruction and ran unsuccessfully for the U.S. Senate in 1968. Shortly before his death in 1982, Rafferty was appointed by President Ronald Reagan to a national advisory board on the financing of elementary and secondary education. He was the author of several books on educational philosophy, and his newspaper column was syndicated nationally.

“This is an exciting time as we honor the legacy of the first-named dean of TROY’s College of Education and launch the College of Education’s first doctoral program in Global Leadership,” said Dr. Dionne Rosser-Mims, Dean.

In her lecture, Dr. Petrzela explained Rafferty’s philosophy and its relevance to education, particularly at Troy University. The lecture included excerpts from her book “Classroom Wars,” published by the Oxford University Press in 2015, and her scholarly article, “Revisiting the Rightward Turn: Max Rafferty, Education and Modern American Politics.”

Dr. Petrzela studies politics and culture of the modern United States, including issues of gender, race, class, and identity, and is currently researching Rafferty’s life and work. Her writing has appeared in The Washington Post, The New York Times, Slate and The Huffington Post. She is also a historian for Well+Good media company and a co-host of the “Past Present” podcast. Dr. Petrzela received a bachelor’s degree from Columbia College and a master’s and Ph.D. from Stanford University, all in history.



Department Chair
Dr. Frank
Hammonds



POINTS OF PRIDE

- **#1 ranked Online Applied Behavior Analysis Bachelor's Degree** and BCaBA Coursework Programs 2019 by the Applied Behavior Analysis Programs Guide, the #1 free online resource for exploring the nation's best degrees for future behavior analysts.
- **#13 ranked Online Associate in Psychology Program** <https://www.bestcolleges.com/features/top-online-associate-psychology-programs>
- **Troy University Psychology Conference** –71 posters and presentations from nine colleges and universities.
- **Psychology labs opened** in Troy and Montgomery.

Psychology Student Organizations

The Department of Psychology is very proud of our student organizations. ABA Club, Psi Chi, Psi Lambda, and Psychology Club provide valuable experiences for Troy University students, and they do great work in the community.

The ABA Club will host an Autism Walk on April 18, 2020, from 9:00 AM to 12:00 PM on the quad at the Troy campus. The walk will include fun activities and will raise money and awareness for autism.

In observation of Domestic Violence Awareness month, the Montgomery Trojan Psychology Club is pairing with Women of Refined Gold, a local domestic violence center, for a panel discussion on domestic violence. Panelists and attendees will share experiences, opinions, and insights on domestic violence and strategize on how to combat it. TROY student and founder of Women of Refined Gold, T'Sharin Moncrief, will chair the panel. The event will take place on Tuesday, October 29, 2020, at 4:30 pm on the TROY Montgomery campus.

The Troy Psychology Club, along with Magic Moments, recently surprised nine-year-old Kaden and his family with a trip to Disney World. Kaden is from Andalusia and has spina bifida. Magic Moments is the only wish-granting organization that exclusively creates magic moments for children in Alabama. The Troy Psychology Club held a Psych Fest in September to raise money for Magic Moments and is planning additional fundraising activities this school year.

NEW FACULTY 2018-2020



Michael McCormick, Ph.D.

Mike's educational credentials include a B. S. in psychology from Appalachian State University and an M. A. and Ph.D. in social psychology from the University of North Carolina at Greensboro. He completed Postdoc work at Cornell and Auburn Universities.



Camilo Hurtado-Parrado, Ph.D.

Camilo is an associate professor in the Department of Psychology. He completed both bachelor's and master's degrees at the National University of Colombia, and his Ph.D. at the University of Manitoba, Canada. His research focuses on the study of behavior in relation to aversive events.



TROY-Kellogg Pre-K partnership expands scope in Wiregrass adapted from an article by Greg Phillips

The program, which helps early education centers better prepare children for kindergarten, will now include 3-year-olds for the first time. Troy University's Project Pre-K to K Transition is expanding its scope once again as it moves into its third and final year. The program, aimed at helping Dothan-area preschoolers better prepare for kindergarten, will now extend its focus to include a class of three-year-olds in addition to the four-year-olds previously included in the project support.

In this, the third and final sponsored year of the Kellogg partnership, the centers selected include Mother Goose Child Care Center in Dothan, Immanuel Child Development Center in Ozark, and Beulah Land Christian Academy, a Dothan facility that includes separate classrooms for three-year-old and four-year-old students.

"This is our first year serving three-year-olds through the project," said project co-director Pamela Wimbish. "Kellogg gave us permission to serve those three-year-olds this year, and we felt it was a wonderful opportunity to pilot our curriculum program for the future

Coleman Center for Early Learning and Family Enrichment."

Immanuel Child Development Center is the first facility outside Houston County to be helped by the program. In addition to hiring part-time, certified teachers to work at the child care centers, TROY also provides support, including books, supplies, and technology, to help the children learn. The four child care centers selected last year — Little Rebels Daycare, Ashford Christian Development Center, Southeast Alabama Medical Center Child Development Center, and Honeysuckle Childcare & Preschool — all saw improvements in their children as a result of Project Pre-K to K.

"We've seen continued growth in the children," said Dr. Cynthia Hicks, project co-director. "We did pre-and-post-project assessments, and all of the results showed the children made tremendous gains in being prepared for kindergarten. We've helped a lot of these centers move from daycare to early childhood education. That's an important distinction."

Another part of the program's goal is to help the center directors write grants to



receive funding from Alabama's First Class Pre-K Program.

"The First Class grant is a \$150,000 grant that can provide teachers, curriculum, playground equipment, whatever they need to get that First Class classroom set up," Hicks said. "In the second year, there is a \$45,000 excellence grant they can apply for to keep it going. We help them with that process."

The project's co-directors, Hicks, Wimbish, and Dr. Tonya Conner, hope to inspire other universities around the nation to adopt similar programs.

"If we had not received this opportunity with Kellogg for early childhood education, none of this would've happened," Wimbish said. "It's been a ripple effect impacting our community and our state, and it's one of our ultimate goals to spread this model to other universities to replicate it in their communities."

The program began in 2016 to address Alabama's low national rankings in early childhood education.

Coleman Hall in Dothan named in honor of James F. Coleman adapted from an article by Greg Phillips

Troy University officially dedicated the newest facility at its Dothan Campus, Coleman Hall, during a ceremony on September 5th, 2019. The 14,000

square-foot facility houses the Coleman Center for Early Learning and Family Enrichment, an early learning center that will provide care and learning to children from newborns through four-

year-olds. The building and the center are named in honor of James F. Coleman, the longtime chairman of Coleman Worldwide Moving, whose family's \$1 million initial donation helped make the project possible. "This is a great legacy and tribute to my mom and dad," said James F. Coleman's son, Jeff Coleman, President and CEO of Coleman World Group. "This is an

incredible day in the life of my family and our community. Over seven years of vision have gone into this facility. It's a way we can pay it forward as a company and a family to a community that has been so great to us. It's going to touch thousands of young lives, be transformative in education and family enrichment."

Jeff Coleman, TROY Chancellor Dr. Jack Hawkins, Jr., and Board of Trustees member Gibson Vance were among the speakers at the dedication ceremony.

"I want to thank the Coleman family for their vision and their generosity," Hawkins said. "I'm excited that this building is not just a building. It will do three things fundamentally. In this building, we will serve children and serve them well. We will produce well-qualified teachers in this building, and they will be ready to serve



State Lawmakers, Pre-K Advocates tour Coleman Center

adapted from an article by Greg Phillips

State lawmakers from throughout the Wiregrass toured the Coleman Center for Early Learning and Family Enrichment to learn how Troy University's new early learning lab school can inform efforts to improve the quality of early childhood education programs across the state. The Coleman Center provides high-quality early learning and care for children in the Wiregrass region from six weeks through age five. The center houses

three state-funded First Class Pre-K classrooms, which were made possible by the \$26.8 million increase in state appropriations for First Class Pre-K that was approved by the state legislature in May of 2019. Lawmakers were able to visit with the pre-kindergarten students during their tour of the center.

The Alabama School Readiness Alliance organized the visit, and members of its board and business-led Pre-K Task

Force were in attendance.

"Ninety percent of a child's brain is developed before the age of five, and the Coleman Center for Early Learning and Family Enrichment is a model for what communities can do to help more children receive the resources they need to thrive," said Erin Stephenson, vice president of client and community relations at PNC Bank, and the president of the Alabama School Readiness Alliance Board of

A STUDENT- AND FAMILY-CENTERED CURRICULUM

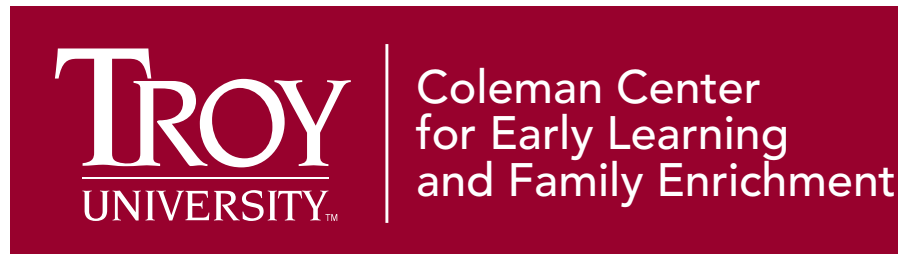
- The Center seeks to promote each student's independence, curiosity, decision making & problem-solving skills.
- Students will be introduced to creative learning opportunities that focus on STEAM (science, technology, engineering, arts & math).
- Our program seeks to create an environment that nurtures family and staff relationships.

A SAFE, FUN ENVIRONMENT THAT PROMOTES LEARNING AND CURIOSITY

- The Center provides 24-hour on-campus security and an ICC 500 rated storm shelter to protect students and staff from severe weather.
- Students enjoy an indoor gross motor room, interactive playgrounds.

that early childhood population. The other area that will have ripple effects beyond service and teaching is research. What we think will happen here is identification through research of skill sets that will help others. Children are our future, and this is about that future. Jeff Coleman, a TROY alumnus, said "Coleman Hall reflects the University's motto to 'educate the mind to think, the heart to feel, and the body to act.'"

"This is where we bring the child and the family together, give a chance to children in the Wiregrass community to get a smart start and a strong start and then matriculate out into our workforce to be college and career ready," Coleman said. "Today is about workforce development; it's about growth



AFFORDABLE RATES AND FAMILY-FRIENDLY HOURS

- Tuition for every child is \$150 per week (with some exceptions due to grant classrooms).
- Family Guidance will be accepted.
- The Center is open year-round from 7 a.m. to 6 p.m. Monday-Friday.

HIGHLY QUALIFIED TEACHING AND HEALTH PROFESSIONALS

- Teachers within the K4 program possess 4-year degrees in early childhood education or a related field.
- Auxiliary teachers have earned a minimum of a CDA or associate degree in early childhood education or a related field.

and prosperity for our community." The Coleman Center classrooms feature support and collaboration from faculty and students, along with qualified teachers and auxiliary teachers. "This is an incredible opportunity for Dothan and for the University as a whole," said Dr. Dionne Rosser-Mims, Dean of the College of Education. "We have the opportunity to inspire minds in children here in the Wiregrass region. We also have an opportunity for teacher education candidates to learn about the best



practices in early learning care, and we also have the opportunity to work with the College of Health and Human Services in nursing and social work programs."

The center began serving children on Monday, September 9, 2019. Coleman Hall is the first new facility at the Dothan Campus since Everett Hall was constructed in 2001.

The city of Dothan, Houston County, the city of Ozark, Henry County, the Dothan Area Chamber of Commerce and numerous private donors helped make the Coleman Center a reality.



Directors. “The center is also a learning laboratory for university students studying early childhood education at TROY Dothan. Troy University is stepping up to the plate to prepare the next generation of high-quality early childhood educators for the Wiregrass and the state of Alabama.”

The Alabama Department of Early Childhood Education manages the First Class Pre-K program. For 13 years in a row, the National Institute for Early Education Research has ranked Alabama’s Pre-K program as the No. 1 state-funded pre-kindergarten program in the country for quality. New research by the Public Affairs Research Council of Alabama and the University of Alabama at Birmingham has found that students who participate in a First Class Pre-K classroom — regardless of demographics, zip code or school — are more likely to be proficient in math and reading than their peers. “Studies have shown that these children not only are excelling in areas of math and reading, but those benefits are long-lasting when compared to other Pre-K programs that are in other states,” said Nancy Mitta, Director of the Coleman Center.

The ASRA Pre-K Task Force consists of more than 60 prominent leaders from the business, education, civic, medical, legal, philanthropic, military, and child advocacy communities. The Pre-K Task Force first proposed expanding voluntary pre-k access to all families in 2012. Since then, state leaders have incrementally increased the level of investment in Alabama’s First Class Pre-K program from \$19 million to \$122.8 million. In 2012, the program enrolled just six percent of Alabama’s four-year-olds. In the 2019-20 school year, nearly 40 percent of Alabama’s four-year-olds attend First Class Pre-K.

TROY receives grant to offer childcare subsidies for working-parent students

adapted from an article by Matt Clower

For many of Troy University’s working adult students, a significant obstacle to completing their degree is the cost of child care—but a new grant from the U.S. Department of Education will help ease that burden for some. Troy University has received \$246,526 from the Department of Education to form a Child Care Access Means Parents in School (CCAMPIS) Program. The program will provide subsidized childcare for student-parents enrolled at all of TROY’s campuses in Alabama—Troy, Dothan, Montgomery, and Phenix City. To qualify, students must be eligible to receive Federal Pell Grants.

Many students receiving Pell Grants at TROY are also working parents, said Dr. Cynthia Hicks, associate professor in the College of Education, and a coordinator for the CCAMPIS Project. Lack of access to affordable childcare is a significant barrier to these students finishing their degrees on time, or at all. “We see this new program as something that will help more of our students complete their degrees, and in a timelier fashion,” Dr. Hicks said. Under the program, the subsidized childcare services will be provided through local child care centers near TROY’s campuses or at the Coleman Center for Early Learning and Family Enrichment at the Dothan Campus.

U.S. Sen. Doug Jones played a key role

in helping TROY secure this grant. In July of 2019, Sen. Jones sent a letter to the Department of Education expressing his support for the application submitted by Troy University. He has been a vocal advocate for making quality education more accessible, urging Alabama universities and colleges to apply for CCAMPIS grants and supporting funding for CCAMPIS programs. “After visiting the first and only Alabama CCAMPIS site at Northwest-Shoals Community College last year, I knew right away; this was a program I wanted to support and grow. Since then, we’ve secured \$34 million in additional federal funding for the program and added two more Alabama schools to our roster of CCAMPIS sites. Today, nearly five million college students are attending school while raising children, so it is critical we find accessible child care solutions for these students so they can stay on track to earn their degrees,” said Sen. Jones, a member of the Senate Health, Education, Labor, and Pensions committee.

TROY will begin accepting applications for the program this fall, with the program set to begin in January. Students who feel they are eligible for the child-care subsidies can email Dr. Hicks at hicksc@troy.edu to learn more or be notified when applications are available.

Kellogg Pre-K students with Pied Pipers



Department Chair
Dr. Trellys Riley



POINTS OF PRIDE

- **The first COE “TROY at Work” cohort kicked off in August 2018** with Phenix City Schools offering the program for teachers to participate and earn their Ed.S. degree and certification in two program areas: Instructional Leadership & Administration and Teacher Leader. The first cohort graduated in Term 1 in 2019.
- **Received SACSCOC approval for the Global Leadership Ph.D. Program** slated to begin Fall 2020.

Partnerships! by Dr. Trellys Riley

Partnering with Alabama Local Education Agencies

The Ed.S. programs in Teacher Leader (TL) and Instructional Leadership (ILA) kicked off a new partnership in the Fall of 2018, offering teachers and administrators an opportunity to collaborate and work together as they pursue their Education Specialists. The first cohort for TL and ILA featured a cohort of teachers and administrators from the Phenix City School System. The first cohort, which began in Term 1, 2018, completed its Ed.S. in October 2019.

On September 5, 2019, Drs. Bennett, Lemoine, and Riley held an informational session for teachers in the Jefferson County School System. We just recently welcomed the Jefferson County School System as we partnered together. In January 2020, the TL and ILA Programs will begin a cohort of Jefferson County educators as they work together to earn their Ed.S.

Partnering with Alabama College of Osteopathic Medicine

The mission of the Alabama College of Osteopathic Medicine is to provide high-quality, learner-centered osteopathic education, research, and service, while promoting graduate medical education, with emphasis on patient-centered, team-based primary care to serve the medically underserved areas of Alabama, the Tri-State area and the nation. The TROY at Work Partnership with ACOM allows a select group of fellows the opportunity to become better patient educators.

Fellows taking advantage of the partnership earn their masters with TROY's Adult Education while pursuing their medical degree with ACOM. The curriculum in the master's degree develops their understanding regarding the motivation of adults, characteristics of adults, methods and strategies for teaching adults, facilitating successful learning outcomes, and the application in the medical field. Healthcare providers equipped with an understanding of how best to teach adults to become better patient educators which leads to well-educated patients who can understand and manage their health and medical care throughout their life.

NEW FACULTY 2018-2020



Dee Bennett, Ed.D.

Dee received an Ed.D. in Educational Leadership from Columbus State University, M.Ed. in School Psychometry and a B. A. in Early Childhood Education from TROY. She has been an early childhood teacher, a school psychometrist, and a school administrator.



Pamela Lemoine, Ed.D.

Pamela is an assistant professor in the Instructional Leadership & Administration Program. She received an Ed.D. in Educational Leadership from the University of Louisiana at Lafayette. She has more than 30 refereed journal publications and brings a tremendous amount of knowledge and experience to the Ph.D. in Global Leadership program.



Duane Gunn, Ph.D.

Duane is the Director of Operations and lecturer at the Institute for Leadership Development at TROY and a 27-year veteran in the U.S. Air Force. He specializes in communication and the effects of personalities on group dynamics. Dr. Gunn is conducting a two-year research project on the effects of leadership curriculum on discipline and test scores among sixth and seventh graders.

Applications being accepted for new COE Ph.D. in Global Leadership

by Matt Clower

The program received final approval in September of 2019 from The Southern Association of Colleges and Schools Commission on Colleges, clearing the way for enrollment to begin with an anticipated start date of Fall 2020 for the first cohort of students.

“This is an exciting new program for Troy University and the College of Education, and we look forward to welcoming our first class of Global Leadership students next fall,” said Dr. Dionne Rosser-Mims, Dean of the College of Education.

The Global Leadership Ph.D. can be completed online, offering a way for working professionals to earn a doctoral degree. It is TROY's third doctoral program, joining the Doctor of Nursing Practice and the Doctor of Philosophy in Sport Management.

Dr. Jack Hawkins, Jr., Chancellor, said Troy University's evolution as Alabama's International University—with its partnerships with 135 universities in 31 nations—provided the genesis for TROY's latest doctoral program.

“This Ph.D. is a response to a need for leadership with an international perspective in diverse areas— education, the military, business, and the non-profit sector,” Chancellor

Hawkins said. “A key feature of this program is a mentorship component where students will learn from a leader with



experience in their field. This approach, combined with a global emphasis, will prepare each candidate to succeed in the international marketplace.”

The program aims to help students develop a variety of leadership skills and competencies, including effective leadership for organizational change, facilitation of global teams, effective communication, and improving organizational effectiveness. Students will complete core coursework and choose a specialization in one of the following areas: Public Administration, Organizational Leadership, Strategic Communication, Educational Leadership, and Administration, or Higher Education.

“The approval of our Ph.D. in Global Leadership represents another significant step in the evolution of our graduate academic inventory,” said Dr. Lance Tatum, Senior Vice Chancellor for Academic Affairs. “This degree program gives TROY its third terminal degree program and specifically provides an advanced degree option for our College of Education, the founding college

of our University. I’m excited for our education alumni who have, for many years, expressed interest in the University developing this type of program. I want to express my appreciation to the faculty and administration in our College of Education for the work and thoughtfulness that went into the development of this program.”

TROY’s Global Leadership doctoral degree will be unique in the state of Alabama and is designed to develop leaders from diverse backgrounds that will serve locally, regionally, nationally, and internationally. That global focus includes encouraging students to pursue international internships, said Dr. Rosser-Mims. “This is an incredible opportunity for students and for the College of Education,” Dr. Rosser-Mims said. “We will be preparing individuals to lead organizations across a variety of disciplines and to communicate effectively with diverse teams across cultural lines. We want students to understand leadership from a global perspective.”

Institute for Leadership Development

By Dr. Ruth Busby

Director
Dr. John A. Kline



The Institute focuses on leadership—leading to help others and the community. The Institute takes as its model the Greatest Servant Leader who ever lived, the One “who came not to be served, but to serve.”

Quite simply, the Institute does three things:

1. Administer and coordinate leadership conferences
2. Administer and teach courses for the minor in leadership development
3. Work with departments, programs, and other units to promote sound leadership as well as lead the Chancellor’s Fellows program

The Institute is best known and loved by the students for its practical skills-based courses on Leadership, which are taught by skilled and experienced leaders. Dr. John Kline, who retired as a Civilian Senior Executive with the United States Air Force, where he had thousands reporting to him, directs the program and teaches upper-division courses. The other three full-time faculty members include Lt. Colonel USAF (Ret.), Dr. Duane Gunn; Former Alabama Assistant Attorney General, Dr. Kelly Godwin; and Mr. Ellis Bush, who held numerous leadership positions

before coming to Troy. But the Institute relies heavily on highly qualified adjunct instructors—many of whom occupy responsible leadership positions at TROY. Furthermore, a highly qualified group of leaders teach the courses online.

In addition to teaching leadership to students from across the TROY Campus, the Institute offers a minor which is taught both on-campus and online. The minor has grown in popularity since it was first introduced a decade ago. Many of its graduates who have gone on to hold responsible positions credit the Leadership minor for making the difference.

As great as the leadership courses and minor are, the Institute consists of much more. The Institute attracts and directs conferences to the Troy campus. Hundreds of high school students attend the Hugh Obrien Youth Leadership Conference and the Lions Alabama High School Leadership Forum. Here students learn skills needed to lead effectively. In addition, the Annual Leadership Conference attracts several hundred participants to the TROY Campus each year.

The 2018 and 2019 Chancellor’s Fellows under the guidance of Dr. Kline focused their projects on ways to incorporate Leadership Across the Curriculum (LATC).

TROY at Work is a new initiative in the College of Education. Using a cohort approach, students will travel their educational paths as a group, challenging and encouraging each other to succeed. This program provides educators an opportunity to complete a degree in fifteen months or less. While a cohort approach is not new, the TROY at Work program makes earning a degree easier for educators by providing flexible opportunities to incorporate college into their busy lives, rather than having to plan their lives around a college schedule.

Programs such as a master's in elementary education, a master's in

secondary education, an Ed.S. in teacher leader, and an Ed.S. in instructional leadership and administration are offered through the TROY at Work initiative.

Phenix City piloted the first TROY at Work cohort for the Phenix City School District. With the support of TROY alumnus Superintendent Randy Wilkes, thirteen educators started a master's in elementary education program last fall. This six-term program allows for flexible blended learning opportunities, in-class and online, that fit their schedules.

The second cohort in Phenix City began in October 2019 including both Phenix City and Russell County School District

educators, thanks to the support of TROY Alumnus and Superintendent Dr. Brenda Coley. The TROY at Work initiative has the potential to serve educators throughout our Trojan Territory.



Teacher Education Majors Find Success During First Year of edTPA

by Dr. Joseph Johnson

A new licensure requirement for teachers went into effect in August of 2018, meaning all teachers seeking initial licensure had to achieve a passing score on the edTPA. The edTPA is an intensive, portfolio-based summative assessment requiring teacher education majors to provide evidence of their planning, instruction, and assessment skills. Evidence required includes elaborate lesson plans, videos of instruction being delivered, and student assessments, along with lengthy commentaries in which teacher candidates must justify and defend the evidence presented. All told, these portfolios can range from 50-70 pages, and the cost to have the edTPA portfolio evaluated is \$300. Fortunately for the Department of Teacher Education, the state gave three years' notice before the edTPA became consequential for licensure, meaning Troy had three academic years to gear up for the edTPA.

During the Fall of 2018 and Spring of 2019, TROY had teacher candidates fulfilling requirements for 10 different edTPA Handbooks according to specific programs and licensure requirements.

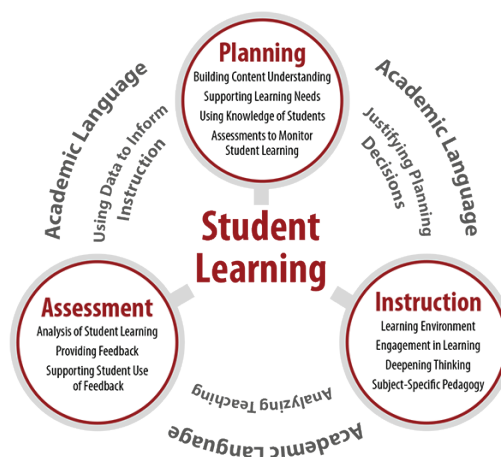
The largest group of teacher candidates was in elementary education, while other disciplines included early childhood, music education, physical education, special education, and, on the secondary level, English language arts, history, math,

and science. Art Education and Theater Education majors also completed portfolios during this first consequential year. In all, 160 teacher candidates submitted portfolios for scoring, and as of September 2019, 157 had achieved a passing score for a passage rate of 98%. That percentage does include teacher candidates who had to resubmit for a variety of reasons, but the resubmission pass rate currently stands at 100%.

TROY is proud of the passage rate achieved by its teacher candidates, and also the fact that all but two programs had a higher average score on the edTPA when compared to both the state of Alabama and the nation. The Troy teacher candidates worked very hard, and their efforts are to be lauded. But they did not succeed alone. Faculty and staff in the Department of Teacher Education and the other colleges with content emphasis for education majors worked diligently for three years to prepare curriculum to help teacher candidates succeed.

Faculty also played a significant supervisory and support role during 2018-2019 to help ensure teacher candidates were doing their best on the edTPA during the internship. Special recognition

should go to Pam Carter on the Phenix City Campus, who assumed a significant leadership role for the edTPA in August of 2015 and whose teacher candidates consistently score extremely well, and also to Pam Wimbish on the Dothan Campus for her great efforts to support her teacher candidates during the internship. The first-year success experienced by Troy teacher candidates on the edTPA is a result of powerful and ongoing collaborative efforts. Future interns can rest assured the lessons learned over the past four years will continue to be shared to guide them to similar success on their own edTPA experience.



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Global Learning Initiative (GLI): Since launching the GLI Fall 2018, a total of 12 students have been awarded the Global Learning Distinction Honor Medallion and Certificate. These students traveled with our COE Study Abroad trips to Uganda, United Kingdom, and Costa Rica. Students wear our COE Global Learning Medallions at graduation, and four of them attended the recent Troy Campus commencement.

TROY's College of Education presents books to Valiant Cross Academy scholars

adapted from an article by Andy Ellis

Troy University's College of Education has equipped a new group of Montgomery school children to be "Warriors for Reading," thanks to the donation of more than 170 books to students at Valiant Cross Academy. The donation, which took place Friday at Valiant Cross, followed a donation drive on the University's Montgomery Campus that saw faculty, staff, and students give new and slightly used books for the cause.

"The Warriors for Reading initiative was launched a little over six months ago, and the intention of this is to promote the importance of reading," said Dr. Dionne Rosser-Mims, Dean of the College of Education. "Reading, I believe, has a direct connection to strengthening leadership and academic ability. As a College of Education, it is incumbent on us to express and communicate the power and importance of reading, and this is one of the ways of doing that." Anthony Brock, head of school at Valiant Cross, said the book donation was one of the latest chapters in the school's partnership with the University. "Support like receiving these books from Troy University's Montgomery Campus is huge for Valiant Cross Academy. Since we formed our relationship with TROY, they have always been there for us, and this book donation solidifies our partnership and encourages reading and literacy among our scholars."

Dr. Kanessa Doss, Montgomery Campus faculty member who organized the local initiative, said she was grateful for the support demonstrated by students, faculty, and staff at the Montgomery Campus. "We were able to collect more than 170 books from the faculty, staff, and students at the Montgomery Campus," Dr. Doss said. "The beauty of this is that we were able to see what people enjoy reading and some of the messages that they were sending to the students simply by making these donations."

The donation was the latest effort of the Warriors for Reading initiative. In April of 2019, representatives of the College of Education donated nearly 200 books to kindergarten, first- and second-grade students at Kelly Springs Elementary School in Dothan.



COE Study Abroad Trips- Summer 2019

By Dr. Joseph Johnson

Globalization and internationalization are two significant philosophies supported by Troy University, and the College of Education did its part to engage students in broadening global competencies with two Study Abroad trips during the summer of 2019.

Dr. Meg Milligan, a faculty member in the Department of Psychology, led a trip to Costa Rica that included ten TROY Students. Dr. Joe Johnson, of the Department of Teacher Education, and Dr. Samantha Booker of the Department of Counseling, Rehabilitation, and Interpreter Training, co-led a trip to the United Kingdom that included a total of eight travelers. Both trips were considered great successes, and the TROY students represented the University in excellent fashion.

Students who went on the trips had strong, favorable comments about their international experience. Junior Amber Myers, a psychology major, stated that the trip to the United Kingdom built her identity, confidence, and purpose, saying, "I gained confidence in myself, who I am, and what I have to offer." Elizabeth Whitman, a junior elementary education major, said that the trip to the United Kingdom gave her "confidence that she is in the correct field and stronger independence" and that the trip "was a once-in-a-lifetime opportunity." Social work graduate student Nakisha Thomas went on the trip to Costa Rica, and during the COE Convocation meeting in August gave a very well-received presentation on her experience. She described the trip as a "transformative experience," and created a short video of the trip that is being used as a recruiting tool for planned trips to Costa Rica in 2020. The feelings and thoughts of these three travelers are representative of the impressions of all students who studied abroad with the College of Education, and their time and input are greatly appreciated.

Additional trips are planned for spring and early summer of 2020. A trip to Greece over Spring Break has filled up, with 29 travelers going under the leadership of Dr. Duane Gunn of the Department of Leadership Development. Recruitment is ongoing for a trip to Costa Rica from May 20-31, being led by Dr. Meg Milligan (mmilligan@troy.edu) of the Department of Psychology, and also for a trip to South Africa from May 20-June 1, led by Dr. Samantha Booker (sbooker@troy.edu), of the Department of Counseling, Rehabilitation, and Interpreter Training. Please email either Dr. Milligan or Dr. Booker for specifics about their scheduled trips.



Executive Director
Dr. Robin Bynum



ACCESS Enrollment

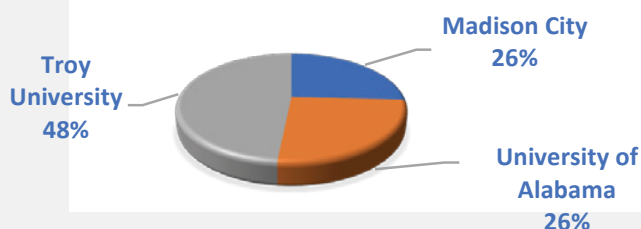
By Casey Mack

ACCESS Virtual Learning is an education initiative of the Alabama State Department of Education which provides online opportunities and options for Alabama public high school students. The program launched in 2005 under the direction of Governor Bob Riley. He spent time with Troy University Chancellor, Dr. Jack Hawkins, Jr., and came away impressed by the way TROY delivered classes online throughout the world. A technological task force was convened by Governor Riley, and the ACCESS program was born.

During the inaugural year, the TROY Support Center registered 1,274 half-credit enrollments over 52 individual course sections. The program has since become a mainstay for public education in the state of Alabama. During the 2018-19 academic year, ACCESS enrolled 50,467 students across the state, with the TROY Support Center serving 48% of that enrollment. ACCESS offers 142 different courses that students may take as they work toward meeting the requirements for their Alabama diplomas. These courses include core classes, electives, AP courses, credit recovery, and credit advancement models. Counselors may schedule their students in the courses for virtually any pace, meeting the educational needs of their local system.

Providing this educational opportunity allows for equity across the state. Some school systems may not have teacher units available for some areas of study. Having ACCESS as an option means that students no longer have to miss out on desired courses because an LEA does not have a physical teacher present. Schools in rural or socio-economic disenfranchised areas are afforded opportunities through the virtual learning platform that ACCESS provides. Taking ACCESS classes also provides students an experience that prepares the student for life outside of their high school classroom. Whether a student pursues higher education or chooses to enter the workforce, they will be better prepared to handle the emerging technology that they will be faced with in either area.

ACCESS ENROLLMENT CENTERS



Middle school students explore the world through Model United Nations program

adapted from an article by Andy Ellis

Elijah Griffith pleaded his case for assistance with the educational needs in Ethiopia, presenting his well-honed speech and awaiting questions from the assembly. It was a scene that played out several times over the two-day Southeast Alabama Model United Nations Assembly at the Troy Campus as more than 100 middle school students took on the roles of leaders from countries throughout the world. "We have literally been working on this resolution and speech since November," said Griffith, a student from Dothan's Carver Magnet School. "You are nervous when you get up there, reading the speech that you have been preparing for months. It was difficult, but at the same time, I really enjoyed it."

The annual event was hosted by the Southeast Alabama Regional Inservice Center with funding provided from the Wiregrass Writing Project. Participants have the opportunity to experience the United Nations first-hand with each delegation representing a different nation and deciding important issues that affect the world. "It helps the students with communication skills," said Margaret Folmar, a program development teacher consultant for the Southeast Alabama Regional Inservice Center. "It helps them to understand other countries and how other people live. It also enables them to learn about social problems that are faced by others and teaches them to be more open-minded about the issues other countries face rather than focusing solely on their own country."

Dr. Robyn Bynum, executive director of educational outreach for TROY's College of Education, said, "the schools are constantly looking for programs that will engage teachers, and, in turn, engage students. The Model UN program has been recognized nationally for all the benefits it provides to students who participate. The program ultimately assists students in developing skills that will serve them well throughout their educational careers and beyond. "We realized that if we could catch those students in middle school, then they were more successful with research skills and communication skills later."

Overall Results Engineering Notebook

1st Place

Goshen High School
2nd Place

Pike County Schools
Center for Advanced
Academics and

Accelerated Learning
3rd Place

Abbeville High School

Most Robust Robot

Goshen High School

Founder's Award for Creative Design

Enterprise Career and
Technology Center

Blood, Sweat, and Determination

Valiant Cross Academy

Robot Performance

1st Place

Zion Chapel School
2nd Place

Pike County Schools
Center for Advanced
Academics and

Accelerated Learning
3rd Place

Abbeville High School

BEST Award

1st Place

Pike County Schools
Center for Advanced
Academics and

Accelerated Learning
2nd Place

Abbeville High School

3rd Place

Enterprise Career and
Technology Center

TROY's BEST robotics competition rewards innovation

by Dr. Robin Bynum

The mission of BEST (Boosting Engineering Science and Technology) is to inspire students to pursue careers in science, technology, engineering, and mathematics through participation in a competitive robotics program that fosters knowledge, teamwork, and communication. Students learn to work through the engineering design plan as they develop strong communication skills, effective leadership and teamwork abilities, understand the entrepreneurial process, and comprehend the global business environment.

The theme of this year's competition is "Off the Grid." Students are afforded the opportunity to design, build, and test robots to repair the electric grid when a catastrophe happens. Maintenance and repair of the power grid are one of the more dangerous occupations, so to help mitigate this problem, teams have designed robotic systems to repair aerial high voltage lines and underground buried cables, transport and replace line insulators and transformers, and clear and remove ground debris such as trees and limbs. In addition, robotic systems may be tasked to go into the most dangerous areas where the ambient field levels are so high that the system must autonomously navigate to deliver equipment to the towers.

The students were shown the nationwide standard playing field and given \$1,500 of robotic components on September 7, 2019, 42 days before the competition. At that time, they had to build a robot capable of removing debris and repairing the electrical grid. Teams compete on a local level to advance to the next round, with a final regional competition held at year's end.

In addition to the STEM-based robotics competition, there's also the BEST Award that takes an entrepreneurial slant incorporating marketing, trade booth exhibits and design, community outreach, product pitching, and closing the deal.

The following teams represented Troy University BEST Robotics in the South's BEST Regional Robotics Championship hosted by Auburn University December 7 – 8, 2019: 1) Pike County Schools Center for Advanced Academics and Accelerated Learning, 2) Zion Chapel School, and 3) Abbeville High School. They competed against teams from Alabama, Georgia, Mississippi, Tennessee, and Florida.

Troy University BEST Robotics is free to schools. Providing the venue, materials to build the robots, and the competition and educational models require corporate and foundation support. Troy University BEST is fortunate to be supported by a grant from the Missile Defense Agency and financial sponsors Lockheed Martin, Troy University Annual Fund, Poarch Band of Creek Indians, South Alabama Electric Cooperative, Southeast Gas, ACCESS, TROY College of Education, Conecuh Bridge & Engineering, Inc., Brannon Golden Trucking, LLC, Eric Mucklow, and Folmar Consulting Firm.

It is our mission to expand the number of schools and students that will be able to participate in the Troy University BEST Robotics program. In order to expand our program, we must secure additional financial partners. You may visit the Troy University BEST Robotics web page to make your donation today: <https://www.troy.edu/searic/bestrobotics/sponsors.htm>



BEST Award Spirit and Sportsmanship

1st Place

Pike County Schools
Center for Advanced
Academics and

Accelerated Learning
2nd Place

Enterprise Career and
Technology Center

3rd Place

Thurgood Marshall
Middle School

BEST Award Exhibit in Informal Interviews

Pike County Schools
Center for Advanced
Academics and
Accelerated Learning

BEST Award Marketing Presentation

Abbeville High School

Head-to-Head Competition Award

1st Place

Goshen High School
2nd Place

Zion Chapel School

Head-to-Head Spirit and Sportsmanship

1st Place

Zion Chapel School
2nd Place

Goshen High School
3rd Place

Valiant Cross Academy

Head-to-Head Web Page Design

1st Place

Zion Chapel School
2nd Place

Goshen High School



Department Director
Dr. Tonya Conner



POINTS OF PRIDE

CAFÉ is proud to announce a beautifully renovated office on the TROY Phenix City Campus. Many thanks to Vice-Chancellor Dr. David White.

- **Pam Carter was inducted into the “Georgia Athletic Coaches Hall of Fame”** in June 2019. She is a former Hardaway (Columbus, Georgia) cheer coach.
- **Tonya Conner co-authored a book chapter titled “Key Elements of a Successful Higher Education and Elementary Partnership (HEEP).”** The chapter is currently in publication and is found within the book “Creating School Partnerships that Work: A Guide for Practice and Research.”
- **Tracy Roberts developed and implemented a program to provide toiletries and other needed items for homeless individuals** in East Alabama and West Georgia.



CAFÉ SUPPORT STAFF

TEP Admissions Coordinators:

Jennifer Hollis – Troy Campus
Karen Morris – Dothan Campus
Pamela Carter – Phenix City Campus

Data Management Specialist:

Tracy Roberts – Phenix City Campus

Graduate Programs Coordinator:

Carman Purifoy – Troy and Dothan Campuses

Audit and Certification Coordinator:

Debi Rus – Troy Campus

The Office of Certification and Field Experience is located on Troy, Dothan, and Phenix City campuses, and our doors are open year-round. We work with students from the time they take Introduction to Education through the end of their program to graduation and certification. Even after graduation, we are in touch with many former students to help answer their questions or provide them with solutions to problems.

Our CAFÉ Coordinators have more than 80 years of combined service to Troy University. We love our students and try very hard to give them positive answers and guidance. Even when we have to give a negative answer, we try to do it with compassion and a loving heart. The TEP Coordinators on each campus work directly with each education student to guide them through the process of moving from fingerprints to testing to TEP admission through internship to graduation.

When pre-internship meetings happen a year before the internship, the Certification Coordinator starts working on student evaluations and transcripts to find the missing pieces needed prior to graduation. She then completes a certification application for recommendation to the Alabama State Department of Education for each education graduate.

The Coordinator of Graduate Admissions evaluates all students' qualifications prior to their registration for the first course assuring all State requirements are met and they work with the Alt-A students throughout their master's program.

Partnering with TROY's Career Services two times a year to provide students with initial career opportunities, we help to make the connection between school and career as smooth as possible. We work with school systems, Alabama State Department of Education, and faculty to represent Troy University positively while seeking to build mutually beneficial partnerships from the P12 classroom to college to state government.

We remain committed and uphold our responsibility to help each student meet the program and certification requirements.

COE HOLDS THREE ANNUAL CONFERENCES

Conference focuses attention on suicide prevention in higher education

by Andy Ellis

Andrew Onimus was a dean's list student, a captain of the track team, and a defensive back on the football team at Muhlenberg College in Allentown, Pennsylvania. But, in 2014, during his senior year in college, Onimus was something else as well – suicidal.

Onimus' struggles began with anxiety, battling panic attacks, and depression. He lost weight. He was fortunate to get three hours of sleep a night. And, while running and physical exercise sometimes offered an escape, he lost interest in team sports, leaving the football team and becoming isolated from others.

Onimus, who serves as a speaker and director of corporate programs for Minding Your Mind, was the keynote speaker for the 2019 Alabama Higher Education Suicide Prevention Conference, held Friday at Troy University's Montgomery Campus. Presented by the Troy University Suicide Prevention Coalition and the University's Montgomery and Phenix City campuses, the conference brought mental health professionals, faculty, staff, students, and parents together to bring awareness to the epidemic of suicide among the college population. Like many, Onimus initially hid his struggles until thoughts of self-harm and suicide led to a doctor's diagnosis of depression and severe anxiety. Armed with that diagnosis and the knowledge he was not alone in his

struggles, Onimus began the long road to recovery. Counseling, medication to help him sleep and, eventually, sharing his struggles with friends and teammates were immensely helpful in his recovery process.

"I went to school in March 2014 and shared with my track team why I hadn't been there," Onimus said. "I said, 'guys, I'm Andrew, and I'm your captain. Here's why I haven't been here — I'm going through depression and anxiety. I have been suicidal for the last few months, and it's been really scary.' I really said it because I wanted to help someone and help myself. Getting it off my chest was really helpful for me. After I told them, I just sat down and started crying my eyes out. What I realized was that I was not alone. Half of my teammates came down and gave me a handshake or a hug. They told me that they have had depression themselves or had lost friends or family members to suicide."

Bringing awareness to mental health issues and the warning signs associated with suicide is key, said Dr. Kanessa Doss, associate professor of psychology at the University's College of Education and a co-director of Troy University's Suicide Prevention Program. "Awareness is key. There are a lot of campaigns that seek to reduce the stigma attached to mental health-related issues, and that is one of the things that we seek to do as well," Dr. Doss said. "Removing the stigma helps to

normalize it and make more people willing to talk about the issues with which they are dealing. When people are not willing to talk about it, they suffer in silence and don't receive the help and support they need."

Started in 2018 thanks to a grant from the Alabama Department of Public Health and its Bureau of Health Promotion and Chronic Disease, TROY's suicide prevention program has engaged students, faculty members, and the public in programming designed to raise awareness about the warning signs of mental health-related issues and provide resources to help individuals through those issues. The program recently received another grant from the Alabama Department of Public Health to continue its efforts through events such as the Suicide Prevention conference.

"We have events throughout the year to help faculty, staff, students, and the members of the community to understand warning signs, to reduce lethal means, and help prevent suicide," Dr. Doss said. Other activities included a viewing of the documentary, "Suicide: The Ripple Effect," which highlighted the journey of Kevin Hines, who, at age 19, attempted to take his life by jumping from the Golden Gate Bridge. The film chronicled Hines' journey and the ripple effect it had on those who were impacted by his suicide attempt and his life's work since. In addition, the film highlighted the stories of individuals and families who utilized their personal tragedy to bring hope and healing to others.

Dr. Doss said the program also plans to hold another conference and increase efforts on campus by introducing screening methods to identify those who may exhibit stressors associated with suicidality. Dr. Doss said equipping people with knowledge is a primary goal. "I hope that people are able to leave here equipped with a toolbox of knowledge to be gatekeepers to help eradicate suicide for all people and being able to help those that are in need," she said.



COE Research Conference

by Dr. Rodney Maiden

The College of Education held its 3rd annual Research and Scholarship Conference for university faculty and students on April 5, 2019, in the Montgomery Campus' Rosa Parks Museum. Dr. James Witte, Auburn University professor of adult education and Program Coordinator for the Adult Education Workforce Development programs, served as the keynote speaker for the event. Dr. Witte provided attendees with an authentic and candid, yet poignant account of his research experience as a pathway of discovery.

The breakout sessions included:

- A Little Bit Country, A Little Bit Rock and Roll: Motivational Approaches to Researching and Writing
- Single Subject Research Designs
- Writing Your Journal Article in 12 Weeks
- Blended Teaching Research
- Getting Started with SPSS
- Statistical Issues in Social Science Research
- Qualtrics and Survey Research
- Grant Writing 101

The attendees were greeted by Dr. Lance Tatum, Senior Vice Chancellor of Academic Affairs, and Dr. Dionne

Rosser-Mims, Dean of the College of Education. In addition, attendees were provided lunch and given the opportunity to network during that period.

The 4th annual COE Research & Scholarship Conference will be held on April 3, 2020, in the Rosa Parks Museum. You are encouraged to save the date for the next conference. It is sure to be bigger and will include peer-reviewed breakout sessions from faculty and students.



Psychology Conference

by Dr. Frank Hammonds

The Troy University Psychology Conference is held each spring semester on the Troy Campus. Students, faculty, and professionals from around the state and the surrounding area present research on a wide variety of topics including psychology, experimental or applied behavior analysis, animal behavior, marketing, education, counseling, medical and health issues, music, sociology, sports training, and criminal justice. Each conference includes paper presentations, poster sessions, lunch, and a keynote address. The conference, which began in 2003, will be held for the 18th time on April 24, 2020.



Dr. Eddie Clark 1955 -2019

by Dr. Lynn Boyd

When I was asked to write a tribute article about Dr. Eddie Clark, I thought that an article authored by me would only offer a single commentary. A true-to-life tribute to my friend and colleague would require much more. After all, "A life is not important except in the impact it has on other lives." Being true to the meaning of this quote by Jackie Robinson, I requested reflections from others who knew Dr. Clark.

The reflections of Dr. Clark's colleagues, friends, and students extolled his commitment to the counseling profession. Dr. Pamela Arrington commented on the extent of Dr. Clark's professional life. "On that hyphen between May 13, 1955, and August 9, 2019, Eddie left a committed life of 25 years as a trailblazer and volunteer in community mental health. He served on the Alabama Counseling Association Executive Board, the Alabama School of Alcohol and other Drug Studies Executive Board, and other community agency advisory boards."

Current and former students of Dr. Clark illustrated his value as a trusted advisor. "Dr. Clark was a gentleman and a giant in the community of his profession. Let us commemorate Dr. Clark's professional life by being competent counselors, fluent communicators, and persons of integrity within the profession to society" (Isaac McPherson, student). Shona Johnson, a former student, said of Dr. Clark, "He made certain that everyone mattered and that all who were in his presence gained equal to or more knowledge than he had."

Dr. Clark was also a trusted resource to his colleagues. Dr. Dionne Rosser-Mims, Dean of College of Education, remembers Dr. Clark

by sharing, "I will always be grateful for the encouragement and mentorship he provided me along my academic journey at TROY." Dr. Nancy Fox said, "Kindness, tolerance, gentleness, and strength are great descriptors for the Alabama Counseling Association's (ALCA) beloved Journal Editor, Dr. Eddie Clark."

All who knew Dr. Clark were aware of the esteem in which he held his family. Dr. Pamela Arrington said it best, "... Eddie was a man of faith who loved and cherished family. He spent quality time with his children daily and made an unconditional investment in their happiness." Colleagues Marjorie Baker and Dannie Smith shared the following recollections. Eddie loved his family, and he was always so proud of their accomplishments, especially his children's academic and personal achievements.

In closing, I will use the words of Dr. Laura Hodges, "While I miss Eddie as part of the Montgomery faculty family, I miss him most in the quiet time before class. That is when I really feel the weight of our department's loss. Friend and mentor, you have served us well."



Kathryn M. Hildebrand 1960 -2019

By Dr. Miles Matisse

Kathy, as many of her friends and colleagues called her, came to Troy University in the Fall of 2012 to serve as the Dean of the College of Education. Prior to her appointment at TROY, she worked as the assistant vice provost at Northern Arizona University. During her successful career, she published many articles, chapters, and books. She earned an undergraduate degree in psychology and a master's degree in education from Stanford University of Palo Alto, California, where she was a track and field athlete, and she earned a doctorate in physical education and curriculum and instruction from Florida State University, in Tallahassee, Florida.

"Dr. Hildebrand's experience and passion for teaching excellence will serve our students at Troy University well," said Chancellor Dr. Jack Hawkins, Jr. "We are pleased to welcome her to our University and know she will play a significant role in training excellent teachers for our schools. One of the most important things we do at TROY is hire good people, and we hired a winner in Dr. Hildebrand." "She was a kind and engaging woman." "She was welcoming and comforting to everybody and worked her way into our system and our hearts here pretty easily,"

said one of her colleagues at Iowa State University.

Dr. Hildebrand's priorities were building partnerships and expanding the college's distance-learning programs, as well as to create strong partnerships with school districts in the region.

Having served as the dean of the College of Education at Troy University, she was then named dean of the College of Education at Idaho State University in 2018. Shortly thereafter, she was diagnosed with melanoma before passing away on February 25, 2019, after her battle with cancer. Dr. Hildebrand's vision of advocating for the educator preparation community will continue, and her quiet and personable demeanor will be missed. In her words, "I'm looking forward to exploring new possibilities," she said.



Statue dedicated to former College of Education Dean Dr. James Kimbrough

Adapted from an article by Matt Clower

Dr. James Kimbrough, the retired dean of the College of Education, was honored on Tuesday, Feb. 26, 2019, with the dedication of a statue at the Troy Campus. "A Parent's Love," the statue by artist Huo Bhao Zhu, greets visitors to Hawkins Hall, home of the College of Education. It depicts a father holding his child aloft in play, and Chancellor Dr. Jack Hawkins, Jr., said it reflects the "heart" in Troy University's founding motto: "Educate the mind to think, the heart to feel and the body to act." "It also reflects the heart Dr. Kimbrough displayed in his leadership of the College of Education," Dr. Hawkins said.

"Leadership without the heart is leadership without moral authority, and Dr. Kimbrough always as the dean of this college demonstrated that he had the moral authority necessary to serve in that important role," Dr. Hawkins said. "Not only would he think with his very intelligent mind, but he would think with that big heart."

Dr. Kimbrough retired in 2002 after a 30-year career at Troy University. A Fairfax, Alabama, native, he served as dean of the College of Education from 1981 until 1997, when he assumed the directorship of the Statewide Articulation Reporting System (STARS) – a post he held until his retirement.

Dr. Kimbrough called the statue dedication a humbling experience. "Troy University influenced my life greatly since June 1972 when I came here as an assistant professor in the School of Education, now the College of Education," Dr. Kimbrough said. "I enjoyed teaching many outstanding students and working with wonderful faculty, administrators, and other staff members throughout this campus."

In the years since he retired, Dr. Kimbrough said he has enjoyed watching Troy University continue to grow. "The progress that has been made on this campus since I retired in 2002 is absolutely amazing," Dr. Kimbrough said. "I've enjoyed bringing family and friends to the campus. It's thrilling. Every time I come, I look for something new. The academic programs here have been strengthened and extended, the faculty has been increased in order to meet the need of a growing student population, and the athletic programs have risen to a higher, more competitive level." Even though he has retired, Dr. Kimbrough remains a dedicated supporter of TROY. He recently agreed to serve as the vice president for the University's newly formed retiree organization.



Dear Trojans,

As we approach the new academic year, it is imperative we continue to provide top-quality academic programs that prepare our students for the future. The investment you make in the College of Education allows the University to attract some of the world's outstanding and talented students. Higher education is increasingly competitive, and the need to sustain TROY has never been more critically important. I ask for your support of the College of Education. Your generosity will help us expand our commitment to our students to instill in them the capacity to lead lives of distinction and service. Your gift or pledge is an investment in the future of our college. I urge you to take a moment to make your gift or pledge today.

Sincerely,

Dr. Dionne Rosser-Mims
Dean, College of Education

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Commitment: In the amount of _____

Matching Gift: My employer is _____

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Expiration Date _____

Signature _____

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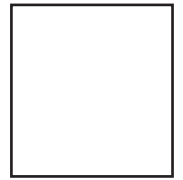
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College of Education
Jack Hawkins, Jr., Hall
Troy, AL 36082-0001



Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, education specialist and doctoral degrees.

Council for Accreditation of Counseling and Related Educational Programs (CACREP) - The Master of Science in Counseling degree program in Clinical Mental Health Counseling offered at the Alabama Campuses in Dothan, Montgomery, Phenix City, and Troy are accredited by CACREP; as well as TROY supports sites in Florida: Altamonte Springs, Ft. Walton Beach, Panama City, Pensacola, Tampa; and TROY Augusta support site in Georgia. The Master of Science in Education in School Counseling and Master of Science degree programs in Rehabilitation Counseling offered at the Alabama Campuses in Dothan, Montgomery, Phenix City, and Troy are CACREP accredited.

Council on Rehabilitation Education (CORE) - The Master of Science degree program in Rehabilitation Counseling has joint CORE accreditation for the Dothan, Montgomery, Phenix City and Troy Campuses.

Council for the Accreditation of Educator Preparation (CAEP) - The Teacher Education Unit is accredited by the Council for the Accreditation of Educator Preparation. This accreditation covers initial teacher preparation and advanced educator preparation programs. CAEP is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

