



AT YOUR SERVICE

2026

Professional Development Workshops

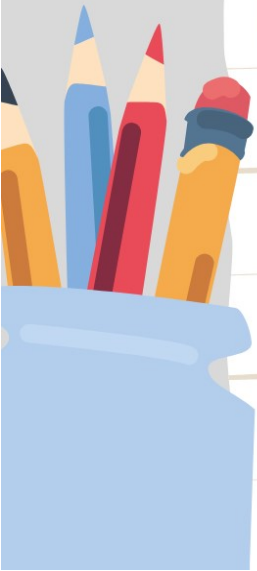


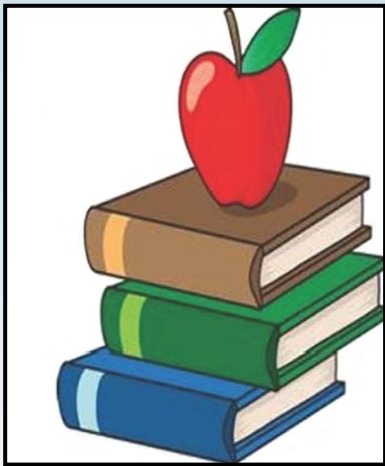
SEARIC

Southeast Alabama
Regional
Inservice Center

*Working together to improve
Student achievement...
Sharing, Learning, Growing*

At Your Service





SEARIC

SOUTHEAST ALABAMA REGIONAL INSERVICE CENTER

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Mr. Mondarious Brantley, Budget Specialist

Mr. Tom Dreilinger, eLearning Alabama

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TROY University Extended Learning Center

Troy, Alabama 36081

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TROY UNIVERSITY™



The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2026.

***YOU MUST REGISTER VIA PowerSchool. Registrations cannot be taken over the phone.** When you register via PowerSchool, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we can notify you in the event of a cancellation.** All confirmations and workshop cancellations will be sent to the email address listed on PowerSchool. (<https://alsde.truenorthlogic.com/ia/empari/login/index>) Please register ASAP. Most workshops are limited. Therefore, we register participants on a “first-come, first-served” basis.

As a part of the registration process, for all virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

***The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations!** If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Southeast Alabama Regional Inservice Center serves the following 21 districts:		
Andalusia City	Brewton City	Butler County
Coffee County	Conecuh County	Covington County
Crenshaw County	Dale County	Daleville City
Dothan City	Elba City	Enterprise City
Escambia County	Geneva City	Geneva County
Henry County	Houston County	Opp City
Ozark City	Pike County	Troy City

Governing Board Members

- | | | | |
|-----------------|------------------------|------------------|------------------------|
| Julie Albritton | Dr. Christie Armstrong | Shelia Armstrong | Kimberly Braisted |
| Jessica Byrd | Dr. Donnella Carter | Michael Crews | Dr. Katie Wyatt Fuller |
| Amy Hatcher | Lisa Hendrix | Christie Hughes | Dr. Eva Marie Kane |
| Kelly Langham | Amie Miller | Sacha O'Neal | Dr. James Ortego |
| Rachel Povlacs | Keri Richburg | Dr. Zel Thomas | Tania Thompson |
| | | | Brittany Wheelus |

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 1 —6, 2026					
2-June 9:00 AM-12:00 PM	Becoming a Student of our Students :Trauma -Sensitive Teaching and Leading	Virtual	Dr. Melissa Shields, Assistant State Superintendent, Office of Student Learning, Alabama State Department of Education (ALSDE)	343683	558236
2-June 1:00 PM-2:00 PM	Time Matters: Leadership Strategies for Master Scheduling	Andalusia Elementary School Andalusia, AL	Dr. Laura Leigh Rambach & Cody Carnley , Regional Literacy Leadership Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education (ALSDE)	APLDS (2026-27) Course Number 342668	APLDS (2026- 27) Section Number 557185
2-June 1:00 PM-2:00 PM	Time Matters: Leadership Strategies for Master Scheduling	Andalusia Elementary School Andalusia, AL	Dr. Laura Leigh Rambach & Cody Carnley , Regional Literacy Leadership Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education (ALSDE)	342632	557325
3-June 9:00 AM-10:00 AM	Time Matters: Leadership Strategies for Master Scheduling	Virtual	Dr. Laura Leigh Rambach & Cody Carnley , Regional Literacy Leadership Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education (ALSDE)	APLDS (2026-27) Course Number 342668	APLDS (2026- 27) Section Number 557298
3-June 9:00 AM-10:00 AM	Time Matters: Leadership Strategies for Master Scheduling	Virtual	Dr. Laura Leigh Rambach & Cody Carnley , Regional Literacy Leadership Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education (ALSDE)	342632	557329

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 7—13, 2026					
9-June 9:00 AM– 12:00 PM	Project Based Learning: Preparing a Team for the Southeast Alabama Model United Nations Assembly (SAMUN) 2027	Troy Univ. Dothan Campus Dothan, AL	Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education and Behavioral Sciences; Director, Southeast Alabama Regional Inservice Center; Director, Wiregrass Writing Project, Troy University	343682	557603
9-June 9:00 AM– 12:00 PM	Project Based Learning: Preparing a Team for the Southeast Alabama Model United Nations Assembly (SAMUN) 2027	Virtual	Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education and Behavioral Sciences; Director, Southeast Alabama Regional Inservice Center; Director, Wiregrass Writing Project, Troy University	343682	557606
9-June 9:00 AM– 2:00 PM	Text-Dependent Writing Strategies	Troy Univ. Dothan Campus Adams Hall, Room 310 Dothan, AL	LauReen McDaniel, Instructor Geneva County Middle School; Wiregrass Writing Project Teacher Consultant, Troy University Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center; Wiregrass Writing Project Teacher Consultant, Troy University	330233	557569

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 7—13, 2026					
9 23 June & July 14 9:00 AM- 12:00 PM	Media Specialist Professional Learning Group (PLG): Swivl M2 in the Library	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343709	557666
10, 11 & 12-June 9:00 AM- 1:00 PM	TU_RIC- PLUACLD1281 Common-Sense Best Practices for Digital Citizenship	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	318351	556911
11-June 8:30 AM– 11:30 PM	ACAP Text-Dependent Writing	Virtual	Misty Wilson, ARI, ALSDE	343232	557542

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Num- ber:
June 14 –20, 2026					
15- 19 June	Alabama Educational Technology Conference	Von Braun Center Huntsville, AL			
17-June 9:00 AM– 11:00 AM	Exploring the Upper Elementary Social Studies Standards (Grades 3—5 Course of Study)	Virtual	Dr. Blake Busbin, Social Studies Education Specialist, Course of Study Administrator, Alabama State Department of Education	343851	558127
17-June 1:00 PM– 3:00 PM	Making the Most Out of “Making a New Nation” (Grade 6 Social Studies Course of Study)	Virtual	Dr. Blake Busbin, Social Studies Education Specialist, Course of Study Administrator, Alabama State Department of Education	343812	558130
June 21 -27, 2026					
22-June 9:00 AM– 11:00 AM	Getting to Know the 2025 Digital Literacy and Computer Science Course of Study (COS)	Virtual	Haley Ridgeway, ALEX Project Director, Alabama State Department of Education Hannah Bradley, ALEX Project Instructor, Alabama State Department of Education	343004	557685
9, 23 June & July 14 9:00 AM- 12:00 PM	Media Specialist Professional Learning Group (PLG): Swivl M2 in the Library	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343709	557666
24 -June 9:00 AM– 11:00 AM	A Deep Dive into the New World History Standards (Grades 7—9)	Virtual	Dr. Courtney Halloran, Social Studies Education Specialist, Course of Study, Alabama State Department of Education	343853	558136
24 -June 1:00 PM– 3:00 PM	Surveying the High School Social Studies Standards (Grades 9—12)	Virtual	Dr. Courtney Halloran, Social Studies Education Specialist, Course of Study, Alabama State Department of Education	343854	558141

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
June 21 -27, 2026					
23-June 8:30 AM– 10:00 AM	Understanding the Problem-Solving Team (PST) Process Within AL-MTSS	Virtual	Kristie Shankles, Education Specialist, Alabama State Department of Education, Instructional Services, Alabama MTSS	343066	557678
23-June 10:30 AM– 12:00 PM	Strengthening Tiered Instruction Within the AL-MTSS Framework	Virtual	Kristie Shankles, Education Specialist, Alabama State Department of Education, Instructional Services, Alabama MTSS	343073	557681
23-June 1:00 PM– 2:30 PM	Igniting Curiosity: Brain Based Engagement Strategies for the Classroom	Virtual	Kristie Shankles, Education Specialist, Alabama State Department of Education, Instructional Services, Alabama MTSS	343080	557683
25-June 9:00 AM– 2:00 PM	Increasing Achievement: Writing in the Social Studies Classroom	TROY Univ. Extended Learning Center Troy, AL	Margaret Folmar, Program Development Consultant, Southeast Alabama Regional Inservice Center; Wiregrass Writing Project Teacher Consultant, Troy University, Troy, AL	343688	557617
25-June 9:00 AM– 12:00 PM	Storytelling, Sequencing, and Computational Thinking with Sphero	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343695	557646

At Your Service @ A Glance

June 28 – July 4, 2026

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
30-June 9:00 AM– 11:00 AM	Robotics Made Accessible: Using Sphero Indi & Bee-Bot in K-2	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343702	557652

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Num- ber:
July 5— 11, 2026					
6-July	Gulf Coast Conference on the Teaching of Writing	Perdido Beach Resort Orange Beach, AL			
7-July	Gulf Coast Conference on the Teaching of Writing	Perdido Beach Resort Orange Beach, AL			
8-July	Gulf Coast Conference on the Teaching of Writing	Perdido Beach Resort Orange Beach, AL			
9-July	Gulf Coast Conference on the Teaching of Writing	Perdido Beach Resort Orange Beach, AL			

At Your Service @ A Glance

Date\ Time	Workshop Title:	Loca- tion:	Consultant:	Course Number:	Section Number:
July 5— 11, 2026					
8-July 9:00 AM– 11:00 AM	Getting to Know the 2025 Digital Literacy and Computer Science Course of Study (COS)	Virtual	Haley Ridgeway, ALEX Project Director, Alabama State Department of Education Hannah Bradley, ALEX Project Instructor, Alabama State Department of Education	343004	557690
9-July 9:00 AM– 11:30 AM	From Distraction to Action: Evidence-Based Strategies for ADHD	Virtual	Elizabeth Greene, Education Specialist, Special Education Services, Alabama State Department of Education	342808	557978
9-July 12:30 PM– 3:00 PM	Moving Beyond the Basics: Effective Tier 2 & 3 Behavioral Interventions	Virtual	Elizabeth Greene, Education Specialist, Special Education Services, Alabama State Department of Education	342811	557983

July 12—18, 2026

15 July	2026 NBCT Boot Camp	Virtual	NBCT Consultants		
16 & 17-July	NBCT Boot Camp	Thompson High School Alabaster, AL	NBCT Consultants		

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 12—18, 2026					
14-July 10:00 AM-11:30 AM	The Principal and Local Reading Specialist Partnership: A Key Driver of Student Literacy Success	Butler County Board of Education Greenville, AL	Cody Carnley , Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, ARI, Alabama State Department of Education	APLDS (2026-27) Course Number 342690	APLDS (2026- 27) Section Number 557306
14-July 1:00 PM-2:00 PM	Run the Play, Not the Report: Moving from Scoreboard to Scorebook	Butler County Board of Education Greenville, AL	Cody Carnley , Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, ARI, Alabama State Department of Education	APLDS (2026-27) Course Number 342682	APLDS (2026- 27) Section Number 557303
14-July 10:00 AM-11:30 AM	The Principal and Local Reading Specialist Partnership: A Key Driver of Student Literacy Success	Butler County Board of Education Greenville, AL	Cody Carnley , Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, ARI, Alabama State Department of Education	342667	557333
14-July 1:00 PM-2:00 PM	Run the Play, Not the Report: Moving from Scoreboard to Scorebook	Butler County Board of Education Greenville, AL	Cody Carnley , Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, ARI, Alabama State Department of Education	342644	557330

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 12—18, 2026					
9, 23 Jun & July 14 9:00 AM- 12:00 PM	Media Specialist Professional Learning Group (PLG): Swivl M2 in the Library	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343709	557666
15-July 9:00 AM-1:00 PM	TU_RIC Blending Robotics and Core Content: Designing Standards– Aligned Lessons	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343704	557656
15-July 10:00 AM-11:30 AM	Seeds of Speech, Roots of Reading: The Power of Language in Reading and Writing	Houston County Career Tech Center Dothan, AL	Shannon Cook & Kara DelVecchio, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	342676	557341
15-July 1:00 PM-2:30 PM	Unlocking Meaning: From the Word Level and Beyond	Houston County Career Tech Center Dothan, AL	Shannon Cook & Kara DelVecchio, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	342660	557349
15-July 1:00 PM-2:30 PM	Unlocking Meaning: From the Word Level and Beyond	Houston County Career Tech Center Dothan, AL	Shannon Cook & Kara DelVecchio, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	APLDS (2026-27) Course Number 342686	APLDS (2026- 27) Section Number 557315

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 12—18, 2026					
16-July 9:00 AM-11:00 AM	TU_RIC Reflective Practice with Swivl M2: Improving Instruction Through Video	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	343708	557663
16—18 July 9:00 AM-11:00 AM	TU_RIC Theatre Teachers Intensive 2026 Summer Spotlight	Troy University Troy, AL	Tori Averett, Chair Department of Theatre & Dance, Associate Dean, College of Arts & Humanities, Troy, University, Troy, AL		
16-July 10:00 AM-11:30 AM	Powerful Paragraphs	TROY University Extended Learning Center Troy, AL	Dr. Laura Leigh Rambach , Regional Literacy Leadership Specialist, and Tammie Sullivan, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	APLDS (2026-27) Course Number 342716	APLDS (2026- 27) Section Number 557317
16-July 10:00 AM-11:30 AM	Powerful Paragraphs	TROY University Extended Learning Center Troy, AL	Dr. Laura Leigh Rambach , Regional Literacy Leadership Specialist, and Tammie Sullivan, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	342664	557351

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 12—18, 2026					
16-July 12:30 PM-2:00 PM	Write On! Empowering Young Writers through SRSD Strategies	TROY University Extended Learning Center Troy, AL	Dr. Laura Leigh Rambach , Regional Literacy Leadership Specialist, and Tammie Sullivan, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	APLDS (2026-27) Course Number 342694	APLDS (2026- 27) Section Number 557320
16-July 12:30 PM-2:00 PM	Write On! Empowering Young Writers through SRSD Strategies	TROY University Extended Learning Center Troy, AL	Dr. Laura Leigh Rambach , Regional Literacy Leadership Specialist, and Tammie Sullivan, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, (ARI), Alabama State Department of Education	342670	557352
17-July 8:30 AM-3:30 PM	TU_RIC Learning Blade for TEAMS Teachers	Troy Univ. Dothan Campus Dothan, AL	Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University	339213	

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 19 – 25, 2026					

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 26 – August 1, 2026					
28–30 July 9:00 AM – 2:00 PM	BEST Robotics Summer Camp 2026: Preparing for BEST Robotics 2026: Byte to Bite	TROY University Extended Learning Center Troy, AL	Dr. Robin Bynum, Hub Director TROY University BEST Robotics, TROY University, Troy, AL Dr. Arnesto Bowman, Montgomery BEST Robotics, Hub Director, Alabama State University, Montgomery, AL	343862	558159
28-July 3:00 PM – 4:30 PM	Improving Learning Outcomes for Students with Autism through an Assent-Based Model	Virtual	Amanda Williamson, Functional Learning, LLC	343391	558180

At Your Service @ A Glance

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
July 26 – August 1, 2026					
28- July 9:00 AM – 12:00 PM	Dyslexia Awareness Training_ Dyslexia An Overview	Butler County Board of Education Greenville, AL	Michelle Barrow, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, , Alabama State Department of Education	APLDS (2026-27) Course Number 342683	APLDS (2026- 27) Section Number 557313
28- July 9:00 AM – 12:00 PM	Dyslexia Awareness Training_ Dyslexia An Overview	Butler County Board of Education Greenville, AL	Michelle Barrow, Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education	278484	557339
29- July 8:00 AM – 3:30 PM	An Overview of the ELA COS Standards 2021	Virtual	Ginger Henderson & Veronica Simmons Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education	APLDS (2026-27) Course Number 342695	APLDS (2026- 27) Section Number 557322
29- July 8:00 AM – 3:30 PM	An Overview of the ELA COS Standards 2021	Virtual	Ginger Henderson & Veronica Simmons Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education	329385	557353

At Your Service @ A Glance

August 2—8, 2026

Date\ Time	Workshop Title:	Location:	Consultant:	Course Number:	Section Number:
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Title: TU-RIC Time Matters: Leadership Strategies for Master Scheduling

Date: June 2, 2026

Time: 1:00 PM—2:00 PM

PowerSchool PD- Course: 342668

Section: 557185

Grade Levels: K-4

Audience: Elementary Central Office Leaders, Principals & Assistant Principals

Location: Andalusia Elementary School, 1015 W. Bypass Road, Andalusia, AL

Description: An effective master schedule is a powerful tool school leaders have to support teaching and learning. Participants will explore leadership strategies for building schedules that reflect clear instructional priorities and honor the non-negotiables necessary for student success. Leaders will learn to protect the “big rocks” that anchor high-impact schedules, from recommended instructional minutes to collaborative structures. The session will feature sample schedules and practical models that illustrate how schools of various sizes bring these priorities to life. Participants will leave with a vision for creating a master schedule that maximizes time, supports equitable access, and aligns with their school’s mission.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Dr. Laura Leigh Rambach, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Time Matters: Leadership Strategies for Master Scheduling

Date: June 3, 2026

Time: 9:00 AM—10:00 AM

PowerSchool PD- Course: 342668

Section: 557298

Grade Levels: K-4

Audience: Elementary Central office Leaders, Principals & Assistant Principals

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: An effective master schedule is a powerful tool school leaders have to support teaching and learning. Participants will explore leadership strategies for building schedules that reflect clear instructional priorities and honor the non-negotiables necessary for student success. Leaders will learn to protect the “big rocks” that anchor high-impact schedules, from recommended instructional minutes to collaborative structures. The session will feature sample schedules and practical models that illustrate how schools of various sizes bring these priorities to life. Participants will leave with a vision for creating a master schedule that maximizes time, supports equitable access, and aligns with their school’s mission.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Dr. Laura Leigh Rambach, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

APLDS



Alabama Principal Leadership Development System



July 6 – July 9, 2026

Perdido Beach Resort
Orange Beach, Alabama

The 2026 Gulf Coast Conference on the Teaching of Writing counts towards the 2026-27 APLDS Program requirements.

APLDS Course Number 343796

All participants must also register for the conference using the Gulf Coast Conference on the Teaching of Writing registration form.

Link to the Gulf Coast Conference on the Teaching of Writing registration form:
Register online at https://troyuniversity.formstack.com/forms/gcc_teachingofwriting_payment

Conference Registration Fee –

\$285.00 Early Bird Registration by May 10, 2026

\$310.00 Regular Registration by June 10, 2026

\$350.00 Registration after June 10, 2026

(Please note: The ALSDE is not responsible for associated conference expenses.)



Title: TU-RIC The Principal and Local Reading Specialist Partnership: A Key Driver of Student Literacy Success

Date: July 14, 2026

Time: 10:00 AM—11:30 AM

PowerSchool PD- Course: 342690

Section: 557306

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: This session will help participants deepen their understanding of collaborative partnerships by exploring what makes an effective principal–LRS relationship. Attendees will develop clarity around the unique roles each partner plays within Student-Centered Coaching and how intentional collaboration can strengthen coaching practices. Ultimately, the session will highlight how a strong principal/LRS partnership can maximize instructional impact and positively influence student achievement.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Run the Play, Not the Report: Moving from Scoreboard to Scorebook

Date: July 14, 2026

Time: 1:00 PM—2:00 PM

PowerSchool PD- Course: 342682

Section: 557303

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: Tired of data meetings feeling like one more draining task in an already impossible day? This high-energy session reimagines data conversations by moving beyond the traditional “scoreboard” mindset—where we rank winners and losers—and shifting toward a coaching-inspired approach that drives growth. Participants will explore why surface-level results fall short, uncover the deeper insights hidden beneath the data, and learn practical strategies for leading focused, engaging data meetings that spark clarity, ownership, and action. Get ready to transform data from charts and spreadsheets into a powerful tool for understanding processes, guiding growth, and driving real instructional impact that moves schools forward.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



Title: TU-RIC Unlocking Meaning: From the Word Level and Beyond

Date: July 15, 2026

Time: 1:00 PM—2:30 PM

PowerSchool PD- Course: 342686

Section: 557315

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Houston County Career Tech Center, 622 W. Main, Dothan, AL

Description: This professional learning session is designed to support educators in understanding how meaning is constructed across multiple levels of reading – from the word and beyond. This session highlights the role of oral language, vocabulary, and background knowledge in supporting students’ ability to make meaning at the word, phrase, sentence, and paragraph levels. Educators will engage in practical strategies that demonstrate how these components work together to strengthen reading comprehension. Participants will leave with a clearer understanding of how to intentionally connect instruction at all levels, ensuring that literacy practices support all learners in becoming meaning-focused readers.

Consultants: Shannon Cook & Kara DelVecchio, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Powerful Paragraphs

Date: July 16, 2026

Time: 10:00 AM—11:30 AM

PowerSchool PD- Course: 342716

Section: 557317

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: TROY University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Description: **Powerful Paragraphs** is a focused professional learning session grounded in research and practical application. Participants will explore what the research says about writing, why writing is essential to student learning across content areas, and when students should be explicitly taught and expected to use writing skills. The session also provides clear, actionable guidance on how to effectively teach students to craft strong, well-developed paragraphs that demonstrate clarity, coherence, and evidence-based thinking.

Consultants: Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist; Tammy Sullivan, & Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



Title: TU-RIC Write On! Empowering Young Writers through SRSD Strategies

Date: July 16, 2026

Time: 12:30 PM—2:00 PM

PowerSchool PD- Course: 342694

Section: 557320

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: TROY University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Description: Join us for an engaging professional learning session, “Write On! Empowering Young Writers through SRSD Strategies.” In this session, K–3 teachers will explore evidence-based techniques for strengthening early writing instruction using the Self-Regulated Strategy Development (SRSD) model. Educators will learn how the POWeR and TIDE strategies help young students organize ideas and structure their writing with confidence. Through collaborative discussions, hands-on activities, and real classroom examples, participants will see how explicit instruction and positive self-talk support developing writers.

Get ready to inspire your students and elevate their writing skills!

Consultants: Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist; Tammy Sullivan, & Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Dyslexia Awareness Training: An Overview

Date: July 28, 2026

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 342683

Section: 557313

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Consultants: Michelle Barrow & Yolanda Coleman, Regional Literacy Specialist; Alabama Reading Initiative, Alabama State Department of Education



Title: TU-RIC An Overview of the English Language Arts Course of Study Standards 2021

Date: July 29, 2026

Time: 8:00 AM—3:30 PM

PowerSchool PD- Course: 342695

Section: 557322

Grade Levels: K-12

Audience: Principals & Assistant Principals

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This professional learning will provide K-5 educators the opportunity to delve into the 2021 Alabama Course of Study: English Language Arts (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but also other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade levels.

Link to English Language Arts Course of Study document:

<https://www.alabamaachieves.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf>

Consultants: Dr. Ginger Henderson & Veronica Simmons, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Alabama Learning Exchange (ALEX)

Housed in Education Technology

Title: TU-RIC

Digital Literacy and Computer Science (DLCS) Course of Study 2025 - Rollout: Getting to Know the 2025 Digital Literacy & Computer Science Course of Study

Date: June 22, 2026

Time: 9:00 AM—11:00 AM

PowerSchool PD- Course: 343004

Section: 557685

Grade Levels: K—12

Date: July 8, 2026

Time: 9:00 AM—11:00 AM

PowerSchool PD- Course: 343004

Section: 557690

Grade Levels: K—12

Audience: K–12 Teachers and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Join us for a practical, teacher-friendly introduction to Alabama’s newly approved **2025 DLCS Course of Study**. Designed for K–12 educators across all subject areas, this session will help you understand what the new standards mean for your classroom.

We’ll cover key updates, state requirements, and crosswalks to previous standards. You’ll also learn how the DLCS Unpacked Content breaks each standard into key vocabulary, knowledge, skills, and understandings, making planning clear and manageable. See what DLCS looks like in real classrooms and explore ready-to-use lessons and resources available through ALEX.

The 2025 DLCS COS will be required for implementation in the 2027-2028 school year.

Consultants: Hailey Ridgeway, ALEX Project Director & Hannah Bradley, ALEX Project Instructor



AUTISM

Title: TU RIC Improving Learning Outcomes for Students with Autism through an Assent-Based Model

Date: July 28, 2026

Time: 3:00 PM—4:30 PM

PowerSchool PD- Course: 343391

Section: 558180

Grade Levels: K—12

Audience: K—12 Educators and Administrators

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: In this session, you'll discover how honoring a student's "voice"—expressed through both verbal and nonverbal communication—creates a safer, more productive learning environment. We will explore how providing choice, responding to student signals, and using flexible pacing can lead to:

- Accelerated Learning: See how students acquire and generalize skills faster when they feel heard and regulated.

- Reduced Challenging Behavior: Learn to use positive reinforcement and motivation rather than coercion to decrease interference and foster engagement.

- Ethical Impact: Discuss how prioritizing dignity and autonomy supports meaningful development while maintaining high instructional standards.

Whether you work in a general or special education setting, you'll gain practical strategies for embedding choice and adjusting demands in the moment to maintain high success rates for every student.

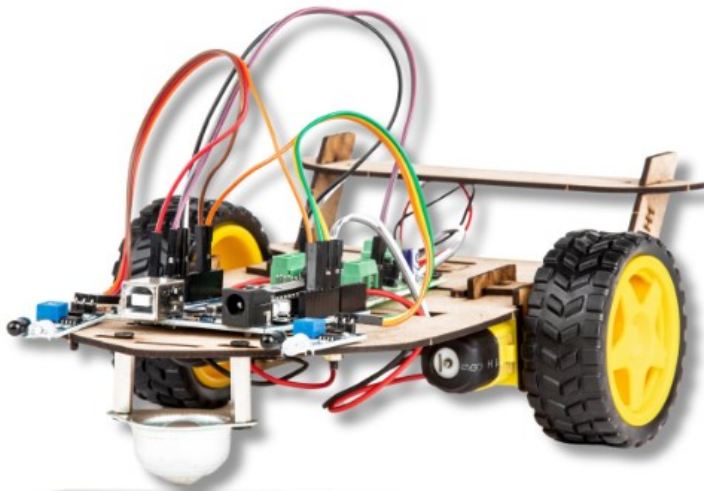
Consultant: Amanda Williamson, Functional Learning, LLC



BEST ROBOTICS
BOOSTING ENGINEERING SCIENCE & TECHNOLOGY

3-DAY ROBOTICS CAMP

Join us for an immersive and enriching professional development for teachers passionate about robotics and STEM education. Hosted July 28 - 30, 2026, this camp will equip participants with the knowledge, skills, and resources necessary to excel in the exciting world of BEST Robotics.



During this 3-day camp, educators will engage in hands-on workshops, interactive sessions, and explore various aspects of robotics, programming, mechanical design, electrical engineering, and project management.

Prepare for the BEST Robotics Competition 2026 "Byte to Bite".

Time: 9:00 AM - 2:00 PM, July 28 - 30, 2026

Location: TROY University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Power School Course # 343862

Section # 558159.

Gain insight into competition structure, build strategies, and bring back project-ready content for your classroom.



English Language Arts

Title: TU-RIC An Overview of the English Language Arts Course of Study Standards 2021

Date: July 29, 2026

Time: 8:00 AM—3:30 PM

PowerSchool PD- Course: 329385

Section: 557353

Grade Levels: K-12

Audience: Principals & Assistant Principals

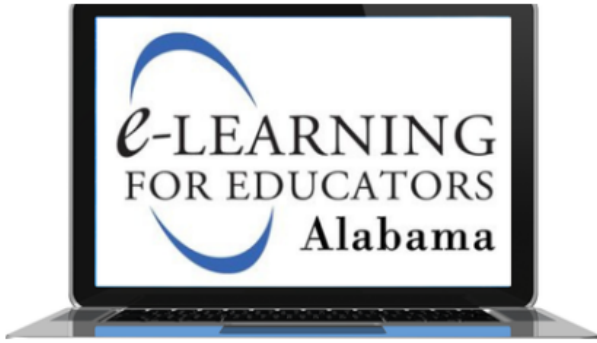
Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This professional learning will provide K-5 educators the opportunity to delve into the 2021 Alabama Course of Study: English Language Arts (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but also other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade levels.

Link to English Language Arts Course of Study document:

<https://www.alabamaachieves.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf>

Consultants: Dr. Ginger Henderson & Veronica Simmons, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



eLearning for Educators Alabama

eLearning Alabama uses a Web-based model to provide effective professional development that leads to gains in teachers' content knowledge, improvements in their teaching practices, and increases in the achievement of their students.

eLearning Alabama started in 2006 as Alabama's implementation of the e-Learning for Educators Initiative, a project funded through a federal Ready to Teach grant and multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Alabama partners are the Alabama Department of Education Technology in Motion program and Alabama Public Television.

eLearning Alabama is an excellent way to move forward on your own professional development, responsive to your schedule and needs.

- No classes to attend!
- No substitutes to find!
- No travel funds to expend!

Follow the link below to access the eLearning Alabama course catalog. The site offers comprehensive course listings, registration details, and additional resources to support your planning.

<https://educational-technology.alsde.edu/home-edtech-programs/elearning>

Subject: Registration is Now Open for the Gulf Coast Conference on the Teaching of Writing 2026 !

**Gulf Coast Conference on the Teaching
of Writing**



July 6 – July 9, 2026



**Perdido Beach Resort
Orange Beach, Alabama**

Sponsored by Alabama Regional Inservice Centers

We are excited to announce the Gulf Coast Conference on the Teaching of Writing 2026, sponsored by the Alabama Regional Inservice Centers, from July 6 –July 9, 2026, at the beautiful Perdido Beach Resort in Orange Beach, AL!

This year's conference will feature inspiring keynotes from Mrs. Nikkesha Hooks, Dr. Charisse Snell, Dr. Charissa Lambert, and M. Colleen Cruz. It's a perfect opportunity to recharge your teaching strategies and connect with fellow educators.

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises a unique opportunity for professional development, collaboration, and networking.

Register today for the Gulf Coast Conference on the Teaching of Writing in 2026!

Register on online at [Gulf Coast Conference on the Teaching of Writing Payment Form - Intellistack](#)

Mail registration with fees to :

**Gulf Coast Conference on the Teaching of Writing
(Make Checks Payable to Troy University)
TROY University Extended Learning Center, Room 108
1101 S. Brundidge Street
Troy, AL 36081**

If you need additional information, please give us a call at (334) 670-3494 or (334) 670-5978.

Gulf Coast Conference on the Teaching of Writing



July 6 – July 9, 2026



**Perdido Beach Resort
Orange Beach, Alabama**

Sponsored by Alabama Regional Inservice Centers

Keynote Speakers	
<p style="text-align: center;">Tuesday, July 7, 2026</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">Mrs. Nikkesha Hooks</p>	<p>Mrs. Nikkesha Hooks is a distinguished Education Administrator with the Alabama State Department of Education (ALSDE), where she serves within the Educational Technology section. In her current capacity, Mrs. Hooks acts as the State Project Director for Alabama Technology in Motion (ATIM), a statewide initiative dedicated to providing on-site, job-embedded professional development to teachers to enhance technology integration in the classroom.</p> <p>Presentation Title: <i>Authentic Writing in the AI ERA: Practical Moves for K–12 Classrooms</i></p>
<p style="text-align: center;">Tuesday July 7, 2026</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">Dr. Charisse Snell</p>	<p>With 28 years of experience as an educator, Charisse served as a classroom teacher for 13 years and a technology teacher for 10 years prior to becoming an ATIM specialist. She has presented at internationally recognized educational technology conferences, including ISTE and FETC, and she considers it a privilege to help educators integrate technology effectively throughout the curriculum.</p> <p>Presentation Title: <i>Authentic Writing in the AI ERA: Practical Moves for K–12 Classrooms</i></p>
<p style="text-align: center;">Wednesday, July 8, 2026</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">Dr. Charissa Lambert</p>	<p>Dr. Charissa Lambert has served in public education for twenty-one years as a Secondary English Teacher, Instructional Partner, and currently as a Literacy Specialist in the Office of School Improvement for ALSDE. Supporting schools in the Governor’s Turnaround School Initiative and teachers and schools in all eleven regions has proven to be highly rewarding as Charissa prides herself as a teacher advocate and champion for students. This passion for all things literacy in her professional life is also evident in her personal life as she is an avid reader and writer.</p> <p>Presentation Title: <i>Unwrapping the Gift of Writing</i></p>
<p style="text-align: center;">Thursday July 9, 2026</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">M. Colleen Cruz</p>	<p>M. Colleen Cruz is an educator, independent consultant, and author committed to making rich literacy education accessible. She brings her student-centered, research-driven work to schools, districts, organizations and teacher education programs both nationally and internationally through demonstration, co-teaching, workshops and speaking engagements. Her popular books include <i>The Unstoppable Writing Teacher</i>, the <i>Writers Read Better</i> series, and <i>Border Crossing</i>, a Tomás Rivera Mexican-American Children’s Books Finalist, with her latest <i>Neurodiversity in the Literacy Classroom: The General Educator’s Guide to IEPs, Dyslexia, ADHD, Autism, and More</i> available Spring, 2026 from Corwin Press.</p>

Conference Schedule

<p><u>Monday, July 6, 2026</u></p> <p>4:00 PM – 6:00 PM Registration</p>	<p style="text-align: center;"><u>Tuesday, July 7, 2026</u></p> <p>7:30 AM– 1:00 PM Registration/Exhibits</p> <p>8:30 AM – 10:00 AM Keynote Address Mrs. Nikkesha Hooks & Dr. Charisse Snell</p> <p>10:00 AM – 10:30 AM Break</p> <p>10:30 AM – 11:30 AM Concurrent Sessions</p> <p>11:30 AM—1:00 PM — Luncheon</p> <p>1:00 PM– 3:00 PM Writing Workshop Mrs. Nikkesha Hooks & Dr. Charisse Snell</p>	<p style="text-align: center;"><u>Wednesday, July 8, 2026</u></p> <p>8:00 AM—1:00 PM Registration/Exhibits</p> <p>8:30 AM– 9:45 AM Keynote Address Dr. Charissa Lambert</p> <p>9:45 AM- 10:15 AM Alabama Region Scholastic Art and Awards Ceremony</p> <p>10:00 AM –10:30 AM Break</p> <p>10:30 AM—12:30 PM Concurrent Sessions</p> <p>12:20 PM—1:00 PM Box Lunch</p> <p>1:00 PM - 3:00 PM Writing Workshop Dr. Charissa Lambert</p>	<p style="text-align: center;"><u>Thursday, July 9, 2026</u></p> <p>8:00 AM – 11:30 AM Registration/Exhibits</p> <p>8:30 AM– 10:00 AM Keynote Address M. Colleen Cruz</p> <p>10:00 AM-10:30 AM Break</p> <p>10:30 AM-12:30 PM Writing Workshop M. Colleen Cruz</p>
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Registration Form

Name _____

Home Address _____ E-mail _____

City _____ State _____ Zip _____

School Name _____ District _____ Position _____

School Address _____ City _____ State _____ Zip _____

(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, Morning Breaks, Tuesday Luncheon and Wednesday Lunch.)

\$285.00 Early Bird Registration by May 10, 2026
 \$310.00 Regular Registration by June 10, 2026
 \$350.00 Registration after June 10, 2026

**Early Bird Registration Deadline:
May 10, 2026**

No refunds after: May 24, 2026

Mail registration with fees to Gulf Coast Conference
 (Make Checks Payable to Troy University)
 TROY University Extended Learning Center, Room 108
 1101 S. Brundidge Street
 Troy, AL 36081

Register on online at [Gulf Coast Conference on the Teaching of Writing Payment Form - Intellistack](#)

If you need additional information, please give us a call at (334) 670-3495 or (334) 670-5978.

Conference Lodging Perdido Beach Resort: Special Conference Rate Single/Double: \$335.00

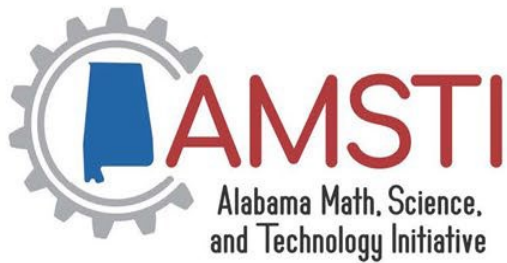
Conference Rate Available until June 4, 2026

Booking ID#21984 Call for Reservations: (800) 634-8001

Online Reservations: <https://app.marriott.com/reslink?id=1774963957466&key=GRP&app=resvlink>



Math



2025-2026

AMSTI-Troy University
K-12 Math and Science
Professional Learning Opportunities

Visit

<http://bit.ly/TroyAMSTI>
or scan for information



To view AMSTI professional learning
Menus of Service and opportunities
across the state, visit
www.amsti.org/professional-learning



Title: TU-RIC Media Specialist Professional Learning Group (PLG): Swivl M2 in the Library

Date: June 9, 23, & July 14, 2026

Time: 9:00AM—12:00 PM

PowerSchool PD- Course: 343709

Section: 557666

Grade Levels: K-12

Audience: Media Specialist

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 University Dr., Dothan, AL

Description: This three session Professional Learning Group is designed specifically for K to 12 Media Specialists who want to explore innovative ways to support student voice, instruction, and collaboration within the library setting.

Participants will be introduced to Swivl's M2 recording device and learn how it can be used for practical, real world library applications such as student book talks, research skill demonstrations, makerspace routines, and digital citizenship reflections. Sessions are hands on and discussion focused, with opportunities for participants to collaborate, share ideas, and design simple, high impact routines aligned to their grade levels and library programs.

Media specialists will have the opportunity to receive a demo Swivl M2 device to use during the PLG. Once participants register for the PLG, they will receive a link to complete Swivl's request form in order to receive a device prior to the first session.

This PLG is structured to build from introduction to application, allowing participants to deepen their understanding across all three sessions and leave with ideas they can realistically implement during the upcoming school year.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL




IGNITING PATHWAYS
EMPOWERING EVERY LEARNER

Conference Information

Alabama State Department of Education – MEGA Conference 2026

 Dates: July 20–24, 2026

 Location: Mobile Convention Center, 1 S Water St., Mobile, AL 36602

AL-MTSS: Focusing on Educator and Student Outcomes

Title: TU-RIC Understanding the Problem-Solving Team (PST) Process within AL-MTSS

Date: June 23, 2026

Time: 8:30 AM - 10:00 AM

PowerSchool PD Course: 343066

Section: 557678

Grade Levels: K-12

Audience: K—12 Educators & Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This interactive virtual session provides teachers with a clear understanding of the Problem-Solving Team (PST) process as outlined in Alabama’s Multi-Tiered System of Supports (AL-MTSS) framework. Participants will explore the purpose of PST within the three AL-MTSS pillars—academics, behavior, and foundational wellness—and examine how data-driven problem solving supports student success before considering special education referral.

Grounded in Alabama Administrative Code and ALSDE guidance, this session clarifies the teacher’s role in documenting interventions, analyzing student response to instruction, and collaborating effectively during PST meetings. Participants will review required components of high-quality intervention planning, progress monitoring expectations, and the connection between Tier I instruction, targeted supports, and individualized interventions.

Through practical examples and guided reflection, teachers will strengthen their understanding of how to bring meaningful data to the table, design aligned intervention plans, and ensure fidelity of implementation. Attendees will leave with clear next steps, documentation tips, and increased confidence in supporting students through the PST process.

Consultant: Kristie Shankles, Education Specialist, Instructional Services, Alabama MTSS, Alabama State Department of Education

AL-MTSS: Focusing on Educator and Student Outcomes

Title: TU-RIC Strengthening Tiered Instruction Within the AL-MTSS Framework

Date: June 23, 2026

Time: 10:30 AM - 12:00 PM

PowerSchool PD Course: 343073

Section: 557681

Grade Levels: K-12

Audience: K—12 Educators & Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This interactive virtual session is designed to deepen teachers' understanding of tiered instruction within Alabama's Multi-Tiered System of Supports (AL-MTSS). Grounded in state guidance, participants will explore how strong Tier I core instruction serves as the foundation for student success, while Tier II and Tier III supports provide increasingly targeted and responsive intervention based on student need.

Teachers will examine the essential components of high-quality Tier I instruction, including clear learning targets, aligned tasks, intentional scaffolding, differentiation, and ongoing formative assessment. The session will also clarify how instructional decisions are guided by student data across the three AL-MTSS pillars: academics, behavior, and foundational wellness.

Participants will engage in reflection and practical application activities focused on planning lessons with multiple entry points, documenting interventions appropriately, and ensuring fidelity of implementation. Emphasis will be placed on proactive instructional design, progress monitoring, and collaborative problem-solving within PLCs and Problem-Solving Teams.

By the end of this session, teachers will leave with actionable strategies, planning tools, and increased confidence in delivering rigorous, responsive instruction that ensures access and opportunity for every learner.

Consultant: Kristie Shankles, Education Specialist, Instructional Services, Alabama MTSS, Alabama State Department of Education

AL-MTSS: Focusing on Educator and Student Outcomes

Title: TU-RIC Igniting Curiosity: Brain Based Engagement Strategies for the Classroom

Date: June 23, 2026

Time: 1:00 PM - 2:30 PM

PowerSchool PD Course: 343080

Section: 557683

Grade Levels: K-12

Audience: K—12 Educators & Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This dynamic virtual session explores how brain research can transform classroom engagement and strengthen student curiosity. Grounded in current cognitive science and aligned to Alabama’s Multi-Tiered System of Supports (AL-MTSS) framework, participants will examine how attention, motivation, memory, and emotion influence learning—and how intentional instructional design can activate each of these systems.

Teachers will explore practical, research-informed strategies that spark curiosity, increase cognitive engagement, and create meaningful access points for all learners within Tier I instruction. The session highlights how novelty, relevance, productive struggle, student voice, and structured collaboration increase dopamine release and deepen retention. Participants will also examine how engagement practices support not only academic growth but also behavioral and foundational wellness outcomes.

Through interactive reflection and classroom-ready examples, teachers will learn how to design lessons that reduce cognitive overload, promote active thinking, and cultivate inquiry-driven learning environments. Emphasis will be placed on strategies that are proactive, inclusive, and responsive to diverse learner needs. By the end of the session, participants will leave with brain-aligned engagement tools, practical planning ideas, and increased confidence in fostering curiosity as a driver of achievement and long-term student success.

Consultant: Kristie Shankles, Education Specialist, Instructional Services, Alabama MTSS, Alabama State Department of Education

SAVE THE DATES!



2026 NBCT BOOT CAMP



WEDNESDAY
JULY 15
VIRTUAL

THURSDAY & FRIDAY
JULY 16 & 17
IN-PERSON

THOMPSON HIGH SCHOOL
1921 WARRIOR PKWY, ALABASTER, AL 35007



To be notified of when registration opens, please
give us your contact info here: bit.ly/4jOuPFx



Title: TU-RIC PLUACLD1281 Common-Sense Best Practices for Digital Citizenship (APLDS Approved)

Date: June 10, 11, & 12, 2026

Time: 9:00 AM-1:00 PM

PowerSchool PD- Course: 318351

Section: 556911

Grade Levels: K-12

Audience: K—12 Educators

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 University Drive, Dothan, AL

Description: This is a professional learning unit designed for school leaders seeking practical strategies to support safe, responsible, and ethical technology use. Through a blended model of in-person learning and online resources, participants will explore current digital citizenship expectations, including emerging considerations related to artificial intelligence, applications, and online platforms.

This PLU supports leaders in developing an actionable implementation plan aligned to the Children’s Internet Protection Act (CIPA) and district responsibilities for Internet safety. School and LEA leaders will examine best practices, review successful digital citizenship initiatives from other school systems, and collaborate with peers to design training approaches for teachers, students, and families. By the end of the unit, participants will have a customized plan to guide digital citizenship, digital literacy, and digital safety efforts within their school or district.

Consultant: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL



READING

Title: TU-RIC Time Matters: Leadership Strategies for Master Scheduling

Date: June 2, 2026

Time: 1:00 PM—2:00 PM

PowerSchool PD- Course: 342632

Section: 557325

Grade Levels: K-4

Audience: Elementary Central Office Leaders, Principals & Assistant Principals

Location: Andalusia Elementary School, 1015 W. Bypass Road, Andalusia, AL

Description: An effective master schedule is a powerful tool school leaders have to support teaching and learning. Participants will explore leadership strategies for building schedules that reflect clear instructional priorities and honor the non-negotiables necessary for student success. Leaders will learn to protect the “big rocks” that anchor high-impact schedules, from recommended instructional minutes to collaborative structures. The session will feature sample schedules and practical models that illustrate how schools of various sizes bring these priorities to life. Participants will leave with a vision for creating a master schedule that maximizes time, supports equitable access, and aligns with their school’s mission.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Dr. Laura Leigh Rambach, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Time Matters: Leadership Strategies for Master Scheduling

Date: June 3, 2026

Time: 9:00 AM—10:00 AM

PowerSchool PD- Course: 342632

Section: 557329

Grade Levels: K-4

Audience: Elementary Central Office Leaders, Principals & Assistant Principals

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: An effective master schedule is a powerful tool school leaders have to support teaching and learning. Participants will explore leadership strategies for building schedules that reflect clear instructional priorities and honor the non-negotiables necessary for student success. Leaders will learn to protect the “big rocks” that anchor high-impact schedules, from recommended instructional minutes to collaborative structures. The session will feature sample schedules and practical models that illustrate how schools of various sizes bring these priorities to life. Participants will leave with a vision for creating a master schedule that maximizes time, supports equitable access, and aligns with their school’s mission.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Dr. Laura Leigh Rambach, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



READING

Title: TU-RIC The Principal and Local Reading Specialist Partnership: A Key Driver of Student Literacy Success

Date: July 14, 2026

Time: 10:00 AM—11:30 AM

PowerSchool PD- Course: 342667

Section: 557333

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: This session will help participants deepen their understanding of collaborative partnerships by exploring what makes an effective principal–LRS relationship. Attendees will develop clarity around the unique roles each partner plays within Student-Centered Coaching and how intentional collaboration can strengthen coaching practices. Ultimately, the session will highlight how a strong principal/LRS partnership can maximize instructional impact and positively influence student achievement.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Run the Play, Not the Report: Moving from Scoreboard to Scorebook

Date: July 14, 2026

Time: 1:00 PM—2:00 PM

PowerSchool PD- Course: 342644

Section: 557330

Grade Levels: K-4

Audience: Elementary Principals & Assistant Principals

Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: Tired of data meetings feeling like one more draining task in an already impossible day? This high-energy session reimagines data conversations by moving beyond the traditional “scoreboard” mindset—where we rank winners and losers—and shifting toward a coaching-inspired approach that drives growth. Participants will explore why surface-level results fall short, uncover the deeper insights hidden beneath the data, and learn practical strategies for leading focused, engaging data meetings that spark clarity, ownership, and action. Get ready to transform data from charts and spreadsheets into a powerful tool for understanding processes, guiding growth, and driving real instructional impact that moves schools forward.

Consultants: Cody Carnley, Regional Literacy Leadership Specialist, & Michelle Barrow, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



READING

Title: TU-RIC Seeds of Speech, Roots of Reading: The Power of Language in Reading and Writing

Date: July 15, 2026

Time: 10:00 AM—11:30 AM

PowerSchool PD- Course: 342676

Section: 557341

Grade Levels: K—5

Audience: K-5 Teachers, EL Teachers, Interventionists, SPED Teachers

Location: Houston County Career Tech Center, 662 W. Main St., Dothan, AL

Description: Before the first page is turned, or the first word is written, literacy begins with a single, powerful element: language. This session brings the connection between language, reading, and writing to life. We will explore how intentional talk and structured discourse plant the seeds for reading and writing success. Discover practical, engaging strategies rooted in language development that can be immediately applied in the classroom to strengthen comprehension, expression, and overall literacy growth. Walk away with fresh insights and tools to elevate student learning through purposeful language experiences. Join us to plant the seeds of lifelong literacy!

Consultant: Shannon Cook & Kara DelVecchio, Regional Literacy Leadership Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Unlocking Meaning: From the Word Level and Beyond

Date: July 15, 2026

Time: 1:00 PM—2:30 PM

PowerSchool PD- Course: 342660

Section: 557349

Grade Levels: K-4

Audience: K-5 Teachers, EL Teachers, Interventionists, SPED Teachers

Location: Houston County Career Tech Center, 622 W. Main, Dothan, AL

Description: This professional learning session is designed to support educators in understanding how meaning is constructed across multiple levels of reading – from the word and beyond. This session highlights the role of oral language, vocabulary, and background knowledge in supporting students' ability to make meaning at the word, phrase, sentence, and paragraph levels. Educators will engage in practical strategies that demonstrate how these components work together to strengthen reading comprehension. Participants will leave with a clearer understanding of how to intentionally connect instruction at all levels, ensuring that literacy practices support all learners in becoming meaning-focused readers.

Consultants: Shannon Cook & Kara DelVecchio, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



READING

Title: TU-RIC Powerful Paragraphs

Date: July 16, 2026

Time: 10:00 AM—11:30 AM

PowerSchool PD- Course: 342664

Section: 557351

Grade Levels: K-4

Audience: K-5 Teachers, EL Teachers, Interventionists, SPED Teachers

Location: TROY University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Description: **Powerful Paragraphs** is a focused professional learning session grounded in research and practical application. Participants will explore what the research says about writing, why writing is essential to student learning across content areas, and when students should be explicitly taught and expected to use writing skills. The session also provides clear, actionable guidance on how to effectively teach students to craft strong, well-developed paragraphs that demonstrate clarity, coherence, and evidence-based thinking.

Consultants: Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist; Tammy Sullivan, & Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education

Title: TU-RIC Write On! Empowering Young Writers through SRSD Strategies

Date: July 16, 2026

Time: 12:30 PM—2:00 PM

PowerSchool PD- Course: 342670

Section: 557352

Grade Levels: K-4

Audience: K-5 Teachers, EL Teachers, Interventionists, SPED Teachers

Location: TROY University Extended Learning Center, 1101 S. Brundidge St., Troy, AL

Description: Join us for an engaging professional learning session, “Write On! Empowering Young Writers through SRSD Strategies.” In this session, K–3 teachers will explore evidence-based techniques for strengthening early writing instruction using the Self-Regulated Strategy Development (SRSD) model. Educators will learn how the POWeR and TIDE strategies help young students organize ideas and structure their writing with confidence. Through collaborative discussions, hands-on activities, and real classroom examples, participants will see how explicit instruction and positive self-talk support developing writers.

Get ready to inspire your students and elevate their writing skills!

Consultants: Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist; Tammy Sullivan, & Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



Title: TU-RIC Dyslexia Awareness Training- Dyslexia: An Overview

Date: July 28, 2026

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 278484

Section: 557339

Grade Levels: K-12

Audience: K-12 General Education Teachers, SPED Teachers, EL Teachers, Administrators, Local Reading Specialists, Interventionists

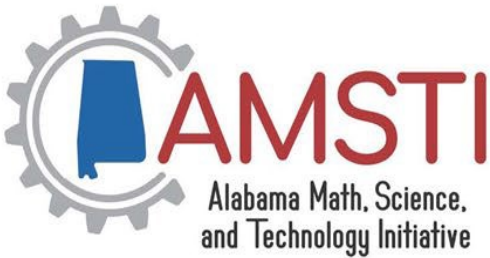
Location: Butler County Board of Education, 211 School Highlands Road, Greenville, AL

Description: This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding

Consultants: Michelle Barrow & Yolanda Coleman, Regional Literacy Specialist, Alabama Reading Initiative, Alabama State Department of Education



Science



2025-2026

**AMSTI-Troy University
K-12 Math and Science
Professional Learning Opportunities**

Visit
<http://bit.ly/TroyAMSTI>
or scan for information



 **To view AMSTI professional learning
Menus of Service and opportunities
across the state, visit**
www.amsti.org/professional-learning



Preparing a Team for SAMUN

Southeast Alabama Model United Nations Assembly

Title: TU-RIC Preparing a High-impact Model United Nations Team: Project-Based Learning for Student Achievement, Communication, and Leadership

Date: June 9, 2026

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 343682

Section: 557603

Grade Levels: 6-8

Audience: 6– 8 Teachers, 6-8 Instructional Leaders

Location: Troy University Dothan Campus, Adams Hall, Room 309, 500 University Drive, Dothan, AL

Date: June 9, 2026

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 343682

Section: 557606

Grade Levels: 6-8

Audience: 6– 8 Teachers, 6-8 Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This interactive workshop is designed to equip educators with the tools and strategies needed to prepare a successful team for the 2026 Southeast Alabama Model United Nations (SAMUN) through a project-based learning (PBL) approach. Participants will explore how engaging students in authentic, real-world simulations fosters deeper understanding of global issues while strengthening academic achievement.

Educators will learn how to guide students in researching countries, analyzing international policies, and developing resolutions that reflect critical thinking and content mastery. The session will also highlight strategies to intentionally build students' speaking and listening skills through structured debate, persuasive argumentation, and formal parliamentary procedures. Participants will leave with ready-to-use resources, planning tools, and instructional strategies to implement a Model United Nations program that enhances student achievement, strengthens communication skills, and develops the next generation of leaders.

Consultants: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education and Behavioral Sciences,; Director Southeast Alabama Regional Inservice Center, Troy University, Troy, AL



Title: TU-RIC Exploring the Upper Elementary Social Studies Standards (Grades 3—5 Course of Study)

Date: June 17, 2026

Time: 9:00 AM-11:00 AM

PowerSchool PD- Course: 343851

Section: 558127

Grade Levels: 3-5

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Alabama history is expanding, and is being integrated with U.S. history. Are you ready? Learn more about the new Grades 3 -5 sequence through exploring the standards, themes, and approaches. Discover curated resources, new activities, and field trip possibilities that can help you teach the new standards successfully.

Consultant: Dr. Blake Busbin, Social Studies Education Specialist, Course of Study Administrator, Instructional Services, Alabama State Department of Education

Title: TU-RIC Making the Most of “Making a New Nation” (Grade 6 Social Studies Course of Study)

Date: June 17, 2026

Time: 1:00 PM-3:00 PM

PowerSchool PD- Course: 343812

Section: 558130

Grade Levels: 6

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Grade 6 social studies is changing, and how can we make the most of the new content? Explore the new standards, themes, and approaches to engaging Grade 6 students in the “Making a New Nation” course. Discover curated resources, new activities, and field trip possibilities that can elevate your approach to this grade level.

Consultant: Dr. Blake Busbin, Social Studies Education Specialist, Course of Study Administrator, Instructional Services, Alabama State Department of Education



Title: TU-RIC A Deep Dive into the New World History Standards (Grades 7—9)

Date: June 24, 2026

Time: 9:00 AM-11:00 AM

PowerSchool PD- Course: 343853

Section: 558136

Grade Levels: 7—9

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Explore the new *2024 Alabama Course of Study: Social Studies* with a focused look at the redesigned world history band for grades 7-9. This session highlights how the C3 Framework, inquiry design, and guiding principles shape clearer expectations for student learning. Embark on a standards safari to investigate what the standards are asking students to know and do.

Consultant: Dr. Courtney Halloran, Social Studies Education Specialist, Instructional Services, Alabama State Department of Education

Title: TU-RIC Surveying the High School Social Studies Standards (Grades 9—12)

Date: June 24, 2026

Time: 1:00 PM-3:00 PM

PowerSchool PD- Course: 343854

Section: 558141

Grade Levels: 9—12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Take a guided tour through the new *2024 Alabama Course of Study: Social Studies* as we unpack what is changing for grades 9-12. This session highlights the updated standards and what they mean for instruction as well as student inquiry. Teachers will explore their courses and effective social studies instruction that will bring the new framework to life.

Consultant: Dr. Courtney Halloran, Social Studies Education Specialist, Instructional Services, Alabama State Department of Education



Empowering educators, fostering growth.

Special Education Services

Title: TU-RIC From Distraction to Action: Evidence-Based Strategies for ADHD

Date: July 9, 2026

Time: 9:00AM—11:30 AM

PowerSchool PD- Course: 342808

Section: 557978

Grade Levels: PK-12

Audience: PK- 12 Teachers, 6-12 Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: Managing a classroom where one or more students have ADHD requires more than just patience—it requires a specialized toolkit. In this interactive 2.5-hour session, we will demystify the ADHD brain and explore why traditional discipline often falls short. We'll shift the focus from "fixing" behavior to "priming" the environment for success.

Consultants: Elizabeth Green, Education Specialist, Special Education Services, Alabama State Department of Education

Title: TU-RIC Moving Beyond the Basics: Effective Tier 2 & 3 Behavioral Interventions

Date: July 9, 2026

Time: 12:30PM—3:00 PM

PowerSchool PD- Course: 342811

Section: 557983

Grade Levels: PK-12

Audience: PK- 12 Teachers, 6-12 Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: When standard classroom management isn't enough, how do we support our most vulnerable students? This session dives deep into the Multi-Tiered System of Supports (MTSS) framework, specifically focusing on Tier 2 and Tier 3 strategies. We will explore how to identify students in need of targeted intervention, implement data-driven strategies, and develop intensive, individualized plans for students with significant behavioral challenges. Participants will leave with a toolkit of evidence-based practices designed to improve student outcomes and reclaim instructional time.

Consultants: Elizabeth Green, Education Specialist, Special Education Services, Alabama State Department of Education



TECHNOLOGY

Title: TU-RIC Storytelling, Sequencing, and Computational Thinking with Sphero

Date: June 25, 2026

Time: 9:00 AM—12:00 PM

PowerSchool PD- Course: 343695

Section: 557646

Grade Levels: 3– 8

Audience: General Ed. Teachers, SPED Teachers, EL Teachers

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 Univ. Drive, Dothan, AL

Description: In this hands-on session, teachers will explore how Sphero BOLT+ can be used to support ELA instruction through storytelling, sequencing, and comprehension. Participants will engage in story-based activities that model how robotics can reinforce retelling, summarizing, and inferencing while developing computational thinking skills. Teachers will design student-ready learning tasks aligned to core ELA standards and the Alabama Digital Literacy and Computer Science standards and will leave with adaptable resources ready for classroom use.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL

Title: TU-RIC Robotics Made Accessible: Using Sphero Indi & Bee-Bot in K—2

Date: June 30, 2026

Time: 9:00 AM—11:00 AM

PowerSchool PD- Course: 343702

Section: 557652

Grade Levels: K-2

Audience: General Ed. Teachers, SPED Teachers, EL Teachers

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 Univ. Drive, Dothan, AL

Description: Designed for early elementary teachers, this session focuses on developmentally appropriate robotics integration using Bee-Bots and Sphero Indi. Participants will learn how directional coding, sequencing, and problem-solving activities can support early literacy and numeracy instruction. Teachers will explore hands-on centers and whole-group lesson ideas that build foundational computational thinking skills while reinforcing reading and math concepts in engaging ways.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL



TECHNOLOGY

Title: TU-RIC Blending Robotics and Core Content: Designing Standards-Aligned Lessons

Date: July 15, 2026

Time: 9:00 AM—1:00 PM

PowerSchool PD- Course: 343704

Section: 557656

Grade Levels: 3– 8

Audience: General Ed. Teachers, SPED Teachers, EL Teachers

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 Univ. Drive, Dothan, AL

Description: This session focuses on instructional design rather than device management. Teachers will learn how to intentionally blend robotics, particularly Sphero BOLT+, into ELA, math, science, or social studies instruction. Through guided planning and hands-on practice, participants will design standards-aligned lessons that embed computational thinking, sequencing, and problem-solving within core content. Teachers will leave with at least one fully developed lesson ready for classroom implementation.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus,

Title: TU-RIC Reflective Practice with Swivl M2: Improving Instruction Through Video

Date: July 16, 2026

Time: 9:00 AM—11:00 AM

PowerSchool PD- Course: 343708

Section: 557663

Grade Levels: K-12

Audience: General Ed. Teachers, SPED Teachers, EL Teachers

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 Univ. Drive, Dothan, AL

Description: This hands-on session introduces teachers to the Swivl M2 device as a tool for instructional reflection and professional growth. Participants will explore practical, teacher-controlled ways to use video to reflect on instruction, support peer collaboration, and engage in purposeful instructional analysis. The session emphasizes reflection strategies connected to literacy and math instruction, PLC work, and coaching practices while addressing classroom usability and privacy considerations.

Important Registration Information:

To participate in this session, teachers will need access to a Swivl M2 device. After registering for the session, participants will receive an email with a link to a Swivl request form. Teachers must complete the form prior to the session in order to receive an M2 device for use during and after the training.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL



TECHNOLOGY

Title: TU-RIC TEAMS PD: Learning Blade for TEAMS Teachers

Date: July 17, 2026

Time: 8:30 AM—3:30 PM

PowerSchool PD- Course: 339213

Section: TBD

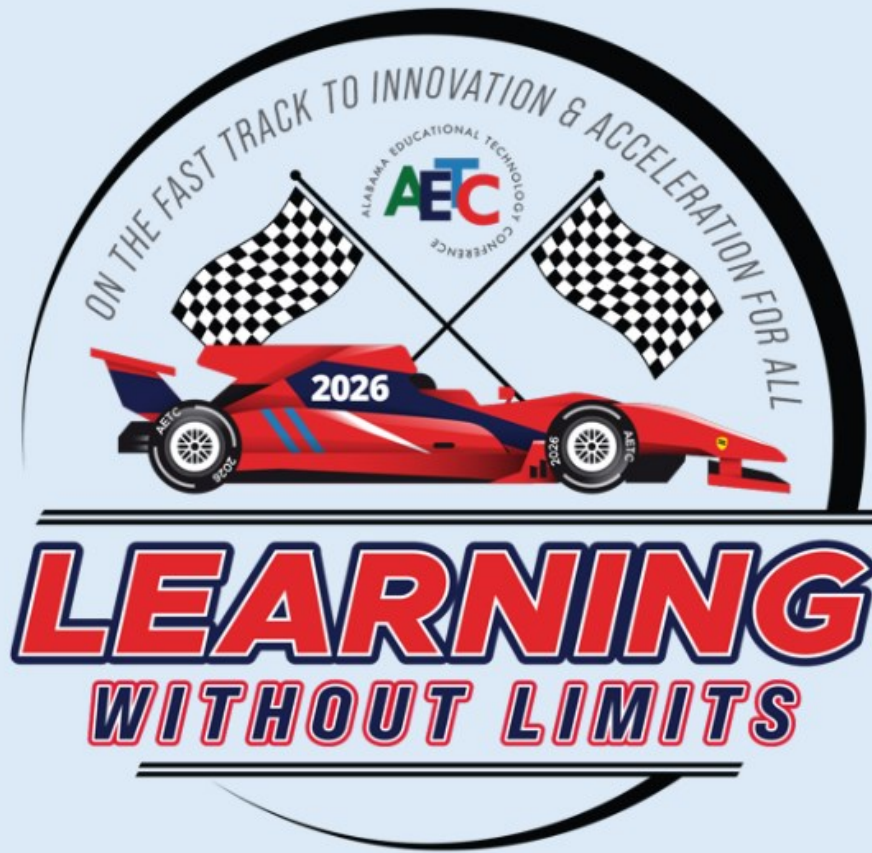
Grade Levels: 6– 12

Audience: 6-12 Science, Math, and Computer Science Teachers

Location: Troy University Dothan Campus, Malone Hall, Room 106, 500 Univ. Drive, Dothan, AL

Description: Learning Blade provides middle and high schools with online interactive lessons and activities designed to boost interest in high-demand careers such as computer science, STEM, and CTE. It is a free STEM/Computer Science/CTE career awareness toolbox that allows students to learn about 100 careers and technologies through lessons that are aligned to Alabama state standards. This PD will help teachers learn how to get their classes enrolled, assignments made, and best practices of how to implement learning into their classes. Teachers will have the opportunity to engage with hands-on activities, along with diving into some AI resources.

Consultants: Dr. Charisse Snell, Alabama Technology in Motion Specialist, Troy University Dothan Campus, Dothan, AL



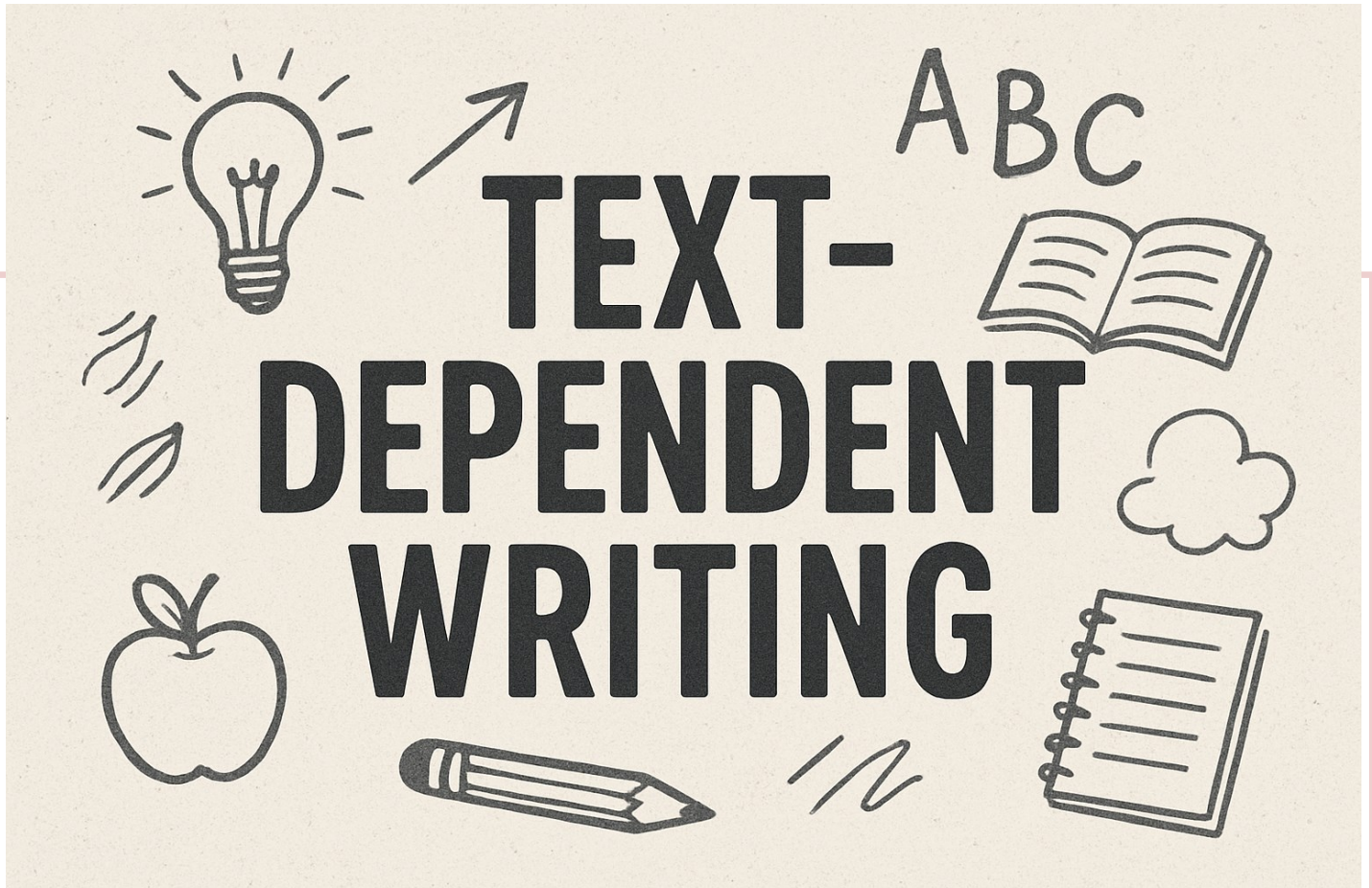
AETC 2026

[Registration Now Open](#)

June 15-19, 2026

**Von Braun Center
Huntsville, Alabama**

[2026 AETC ATTENDEE REGISTRATION](#)



Title: TU RIC Text -Dependent Writing Strategies

Date: June 9, 2026

Time: 9:00 AM - 2:00 PM

PowerSchool PD Course: 330233

Section: 557569

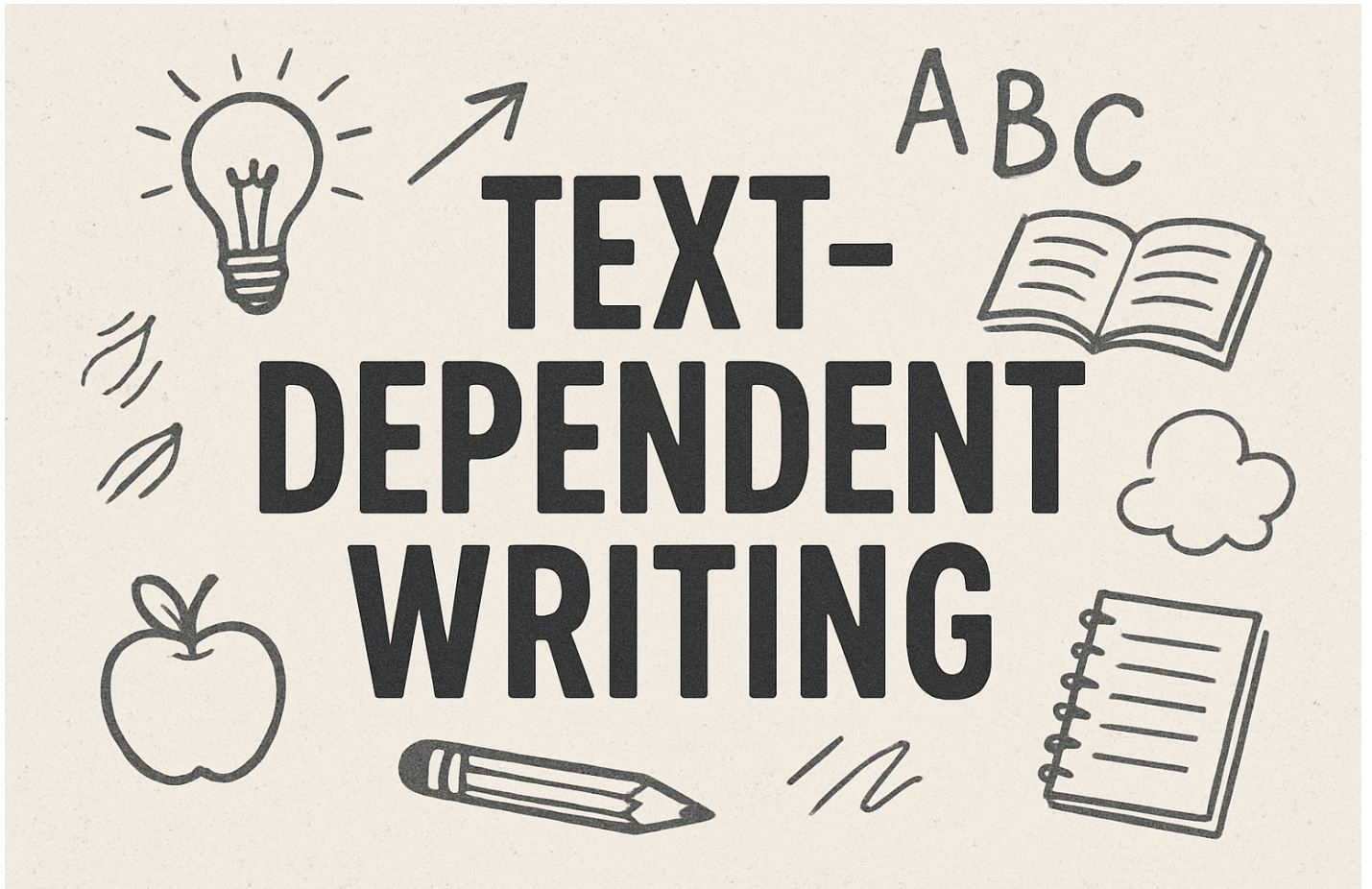
Grade Levels: K-12

Audience: K-12 Teachers & Instructional Leaders

Location: TROY University Dothan Campus, Adams Hall, Room 310, 500 University Drive, Dothan, AL

Description: Learn to implement text-dependent writing into your lessons by using different strategies that engage and meet the needs of all students.

Consultant: LauReen McDaniel, Instructor Geneva County Middle School; Wiregrass Writing Project Teacher Consultant, Troy University & Margaret Folmar, Wiregrass Writing Project Teacher Consultant; Professional Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL



Title: TU RIC ACAP Text -Dependent Writing

Date: June 11, 2026

Time: 8:30 AM - 11:30 AM

PowerSchool PD Course: 343232

Section: 557542

Grade Levels: K-12

Audience: K-12 Teachers & Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: The Alabama Comprehensive Assessment Program (ACAP) features a text-dependent writing (TDW) portion for second through eighth grade students. This professional learning session will guide participants to a new deeper understanding of the TDW portion of the assessment. Participants will analyze the cognitive complexity of TDW and explore instructional strategies for student success. Participants will develop next steps for classroom instruction and take away information to guide long-term planning.

Consultant: Misty Wilson, Alabama Reading Initiative, Alabama State Department of Education



SAVE THE DATE
Theatre Teachers Intensive 2026
All About Productions!

July 16-18, 2026

Recharge this summer at the Summer Spotlight Teachers Intensive at Troy University! This year's focus is all about productions – planning, directing, tech, program-building, and teaching and learning through shows. Two days of high-energy learning will allow participants the opportunity to unpack and develop effective strategies to strengthen both new and established theatre programs.

Ideal for seasoned teachers, new teachers, teachers in training, after-school program directors, or classroom educators, this two-day intensive is designed to inspire, energize, and equip educators with tools before they return to school.

Participants will earn 15 ALSDE-approved professional development hours tailored specifically to their needs, featuring guest teaching artists and TROY Theatre Education faculty.

On-campus lodging, lunch, dinner, refreshments, and materials and supplies provided.

Cost: \$200 per person | Deadline: July 1 | Limited slots available

For more information, visit troy.edu/summerspotlight
or contact Tori Lee Averett at vlee@troy.edu.



Department of
Theatre and Dance





Trauma Sensitive Teaching and Leading

Title: TU-RIC Becoming a Student of Our Students: Trauma-Sensitive Teaching and Leading

Date: June 2, 2026

Time: 9:00AM—12:00 PM

PowerSchool PD- Course: 343683

Section: 558236

Grade Levels: PK-12

Audience: PK- 12 Teachers & Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: We know too well that many of our students have experienced trauma, deeply affecting their foundational wellness, as well as their academic performance. Dr. Shields will share information, resources, and instructional tools to arm educators with a better knowledge to address these critical needs. She will also review ACE (Adverse Childhood Experiences) research and how ACEs impact resiliency, stress, and learning.

Consultants: Dr. Melissa Shields, Assistant State Superintendent, Office of Student Learning, Alabama State Department of Education

Writing in the Social Studies Classroom



Title: TU-RIC Increasing Achievement: Writing in the Social Studies Classroom

Date: June 25, 2026

Time: 9:00AM—2:00 PM

PowerSchool PD- Course: 343688

Section: 557617

Grade Levels: 3 -12

Audience: Grades 3 - 12 Teachers, 3 -12 Instructional Leaders

Location: Troy University Extended Learning Center, Room 117, 1101 S. Brundidge St., Troy, AL

Description: This engaging workshop is designed to help social studies teachers use purposeful writing strategies to deepen student understanding and increase academic achievement. Participants will explore how writing can be used not just as an assessment tool, but as a powerful method for learning, thinking, and communicating in history, civics, geography, and economics.

Teachers will examine the distinct ways professionals in the social studies disciplines write and think, and learn how to model and teach these skills to students. By integrating discipline-specific writing tasks, educators can help students analyze sources, construct evidence-based arguments, and clearly communicate complex ideas.

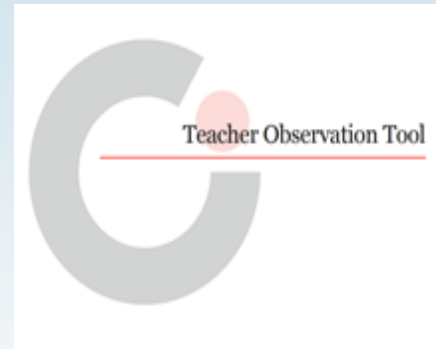
Participants will leave with practical strategies, sample writing tasks, and scaffolding techniques that support diverse learners while promoting critical thinking and content mastery.

Consultant: Margaret Folmar, Wiregrass Writing Project Teacher Consultant; Professional Development Consultant, Southeast Alabama Regional Inservice Center, Troy University, Troy, AL



**Sessions Scheduled
for
Fall 2026**

Alabama Teachers Growth Program (ATGP): Alabama Teacher Observation Tool (ATOT) - An Overview for New Administrators



Newly appointed administrators will gain insight into all aspects of the Alabama Teacher Growth Program (ATGP). Participants will leave the session with insights into applying the scoring rubric to accurately and consistently rate teachers' instructional practices. Participants will also enhance their ability to provide focused, formative feedback to classroom teachers by correlating items in the Alabama Teacher Observation Tool (ATOT) with sub-standards in the Alabama Core Teaching Standards (ACTS).

Date: Late September, 2026

Time: 9:00 AM – 2:30 PM

Beginning Teacher Institute Now Accepting Applications for 2026-2027



The Beginning Teacher Invitational Institute is thrilled to announce the dates for its upcoming 2026-2027 sessions (Cohort 9), designed to empower and support our region's new educators. With a strong commitment to fostering

excellence in teaching, the institute has organized meetings in two convenient locations to accommodate teachers across our vast inservice area, the Eastern Region and the Western Region. School districts in the Eastern Region are Coffee County, Dothan City, Crenshaw County, Dale County, Daleville City, Elba City, Enterprise City, Geneva City, Geneva County, Henry County, Houston County, Ozark City, Pike County & Troy City. School districts in the Western Region are Andalusia City, Brewton City, Butler County, Conecuh County, Covington County, Escambia County, and Opp City.

Purpose of the Institute: The Beginning Teacher Invitational Institute serves as a valuable platform for the professional development of early-career educators. Our mission is to provide them with the tools, resources, and mentorship needed to excel in the classroom and positively impact student learning outcomes. Through collaborative workshops, expert guidance, and networking opportunities, we aim to build a strong foundation for our region's educators, ensuring a brighter future for our students.

Meeting Details: Teachers in the **Eastern** region of our inservice will meet on **September 8, 2026, November 17, 2026, February 16, 2027, and April 27, 2027**, on the campus of **Troy University Dothan** in **Dothan, AL, 9:00 AM – 2:30 PM**.

For teachers in the **Western** region of our inservice area, the meetings will take place on **September 10, 2026, November 19, 2026, February 18, 2027, and April 29, 2027**, at the **Conecuh County Board of Education** in **Evergreen, AL, 9:00 AM – 2:30 PM**.

Limited Spots Available: We believe that every new teacher deserves the opportunity to benefit from our institute's enriching experience.

Recommend a Teacher: If you know of a talented teacher who would benefit from this program, we encourage you to recommend him or her, **by August 15, 2026**, using the following link to the nomination form: <http://c1.livetext.com/misk5/formz/public/106800/f4VDabqIJH> . Your support can make a significant difference in his or her professional journey.

Act now to be a part of this transformative experience! Together, we can shape a brighter future for education in our region.

National Board Candidate Support Network Workshops: 2026 - 2027



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2026- 2027. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom. These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching. Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Workshop Details:

• **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

Power School Course# 344343

Date: September 12, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: National Board for Professional Teaching Standards (NBPTS) Network Orientation: Instructions and Work Session with Mentors

Date: October 10, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the Certification Process: Component 2 Differentiation in Instruction

Date: November 14, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the National Board Certification Process: Component 4 Effective and Reflective Practitioner and Work Session with Mentors

Date: January 9, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the National Board Certification Process: Component 3 Teaching Practice and Learning Environment and Work Session with Mentors

Date: February 13, 2027 Time: 9:00 AM – 2:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

Date: March 13, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Work Session with NBCT Mentors

Date: April 10, 2027 Time: 9:00 AM – 2:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Mini Writing Retreat/Technology Requirements & Work Session with Mentors

Date: May 8, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Collaboration and Working with NBCT Mentors: Submission Requirements

Registration for TROY University BEST Robotics will open May 2026.



BEST Robotics

We encourage you to begin working with your teams now to plan for participation in the 2026 game, *Byte to Bite*.

2026 BEST Robotics Game Teaser: *Byte to Bite*

<https://youtu.be/Nx9aPxrVLC>



Please note that we are only be able to support 16 teams, so early registration is strongly encouraged.

The competition is free for schools to participate. At a minimum, teams are responsible only for travel expenses to and from Troy for competition events. All necessary robot equipment will be loaned to participating schools for the 8-week build and competition period and must be returned at the conclusion of the season.

Each school (public, private, or homeschool) may enter one team, with no limit on the number of student participants. As you begin organizing your team, please consider the following:

- **Advisor/Primary Contact:** A teacher or school representative to coordinate the team and serve as the main point of communication.
- **Workspace:** A location with basic tools for building and testing the robot.
- **Mentors:** Community members or professionals (e.g., engineers, skilled workers, parents) to support students.
- **Funding:** While the competition is free, plan for minor costs such as travel, team shirts, or practice materials.
- **Student Interest:** A motivated group of students ready to engage in engineering design, documentation, and teamwork.
- **Time Commitment:** The 8-week (56 Days of BEST) season is fast-paced and requires dedication and consistent participation.

Important Season Dates (Tentative):

- Kickoff / Kit Distribution – Early September 2026
- Practice Day – October 2026
- Game Day Competition – Late October/November 2026

For more information on starting or registering a team, please contact Dr. Robin Bynum, Executive Director of Educational Outreach for the College of Education and Behavioral Sciences, Troy University, at (334) 670-5978.

POWERSCHOOL REGISTRATION PROCEDURES

You must register through PowerSchool for the summer workshops.

1. Go to: <https://alsde.truenorthlogic.com/ia/empari/login/index>
2. Log in by entering your Username and Password.
3. Click on **Course** tab located at top of page.
4. Enter the Course Title or Course number in the “Course Search” box.
5. Scroll down to find the desired course and click **Register**.

As part of the registration process for virtual workshops, once you have registered in PowerSchool you must also register to gain admittance to the online classroom for your course. To register, click the link that follows the message “register in advance for this meeting.” After registering, you will receive a confirmation email containing information about joining the meeting.

For assistance, please call us at 334-670-3495.