



September/October/November 2026

Registration is Now Open to Register a Team for the 2026 BEST Robotics Season  Pages 19 - 20	Currently Accepting Applications for Cohort 9 of the Beginning Teachers Invitational Institute  Page 21	National Board for Professional Teaching Standards Candidate Support Network 2026 -2027  Page 23	Beginning Sound Wall Professional Development  Page 6
Project-Based Learning Southeast Alabama Model United Nations Assembly 2027 (SAMUN) now registering teams.  Pages 8 - 18	Alabama Region Scholastic Art & Writing Awards Program 2027 Submission Deadline December 14, 2026  Page 5	2026-27 APLDS Aligned Impact Series : Self to System Series  Page 22	Troy University Technology in Motion Region 11 AgriSTEM Expo Page 7
Alabama Teacher Growth Program (ATGP) Alabama Teacher Observation Tool (ATOT) - An Overview for New Administrators  Page 4	Visit our website using the following Bitly: bit.ly/regional-inservice	Region 11 Alabama Initiative Collaborative Support Team Contact Information  Pages 24 - 26	

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SEARIC Scroll @ A Glance

Southeast Alabama Regional Inservice Center | Professional Development |
September/October/November 2026

Date/ Time Location	Title	PowerSchool Course Number	PowerSchool Section Number
August 25, 2026 4:00 PM - 5:30 PM	Kickoff TROY University BEST Robotics Register your team at https://registry.bestrobotics.org	349266 SED-TEAMS Contract Course Number 345030	
September 4, 2026	Deadline to Register Teachers for Cohort 9 of the Beginning Teacher Invitational Institute Registration form: http://c1.livetext.com/misk5/formz/public/106800/f4VDabqIJH		
September 12, 2026 9:00 AM - 12:00 PM Hybrid	National Board Certified Teacher (NBCT) Candidate Support Network: Orientation and Work Session with Mentors	344343	
September 23, 2026 8:30 AM - 3:30 PM Coffee County Board of Education Elba, AL	Beginning Sound Wall Professional Development	312830	570223
September 24, 2026 3:30 PM - 5:30 PM Virtual: Zoom	Preparing a Team for the Southeast Alabama Model United Nations Assembly (SAMUN)	343682	570617
October 1, 2026	Submissions Portal Opens for the Alabama Region Scholastic Art & Writing Awards https://www.artandwriting.org		
October 10, 2026 9:00 AM - 12:00 PM Hybrid	National Board Certified Teacher (NBCT) Candidate Support Network: Overview of the National Board Certification Process: Component 2 - Differentiation in Instruction	344343	
October 13, 2026 4:00 PM - 6:00 PM Virtual	2026-27 APLDS Aligned Impact Series: Self to System Leadership as Coaching	APLDS 347844	APLDS 567482
October 14, 2026 4:00 PM - 5:30 PM Virtual	2026-27 APLDS Aligned Impact Series: Self to System A Proactive and Holistic Approach to School Security	APLDS 347893	APLDS 567131
October 21, 2026	Deadline to Register Teams for the Southeast Alabama Model United Nations Assembly, (SAMUN)		
November 10, 2026 National Peanut Festival Fair Grounds Dothan, AL	AgriSTEM Expo		
November 10, 2026 4:00 PM - 6:00 PM Virtual	2026-27 APLDS Aligned Impact Series: Self to System Talented Teacher Teams	APLDS 347844	APLDS 567487
November 14, 2026 9:00 AM - 12:00 PM Hybrid	National Board Certified Teacher (NBCT) Candidate Support Network: Component 4 Effective and Reflective Practitioner & Work Session with Mentors	344343	
Nov. 18, 2026 9:00 AM - 3:00 PM Butler County Board of Education Greenville, AL	Alabama Teacher Growth Program: Alabama Observation Tool(ATOT)- An Overview for New Administrators	322086 APLDS Course 343048	570219 APLDS Section 570876

Workshop Descriptions

Alabama Teacher Growth Program (ATGP): Alabama Teachers Observation Tool (ATOT) – An Overview for New Administrators



Newly appointed administrators will gain insight into all aspects of the Alabama Teacher Growth Program (ATGP). Participants will leave the session with insights into applying the scoring rubric to accurately and consistently rate teachers' instructional practices. Participants will also enhance their ability to provide focused, formative feedback to classroom teachers by correlating items in the Alabama Teacher Observation Tool (ATOT) with sub standards in the Alabama Core Teaching Standards (ACTS).



Date: November 18, 2026
Time: 9:00 AM – 3:00 PM
Location: Butler County Board of Education
211 School Highlands Road, Greenville, AL



Facilitator: Ms. Sonya Mocks, Consultant, Alabama State Department of Education, Montgomery, AL



Audience: Administrators



Course Number: 322086
Course Number: 343048

Section Number: 570219
Section Number: 570876



The mission of the Scholastic Writing Awards Alabama Region is to identify students with exceptional literary talent and present their remarkable work.

The 2027 Alabama Scholastic Awards will open for entries on October 1, 2026!

Key Details:

•Eligibility: Students in grades 7-12 (age 13+)

•Entry Fees:

- \$15.00 for individual entry
- \$40.00 for portfolio entry
- Fee waivers are available!



Important Dates:

- Submissions Open: October 1, 2026
- Deadline: December 14, 2026

Entry Categories:

Critical Essay	Dramatic Script	Flash Fiction	Journalism
Novel Writing	Personal Essay & Memoir	Science Fiction & Fantasy	
Short Story	Poetry	Humor	Writing Portfolio

How to Enter:

- 1.Create an account at [Scholastic Art and Writing Awards Portal](https://www.artandwriting.org/) <https://www.artandwriting.org/>
- 2.Upload the student's original work.
- 3.Complete entry by uploading a signed entry form and payment or fee waiver by December 14, 2026.

How Entries Are Judged:

Entries undergo a fair and anonymous judging process.

Here's what you need to know:

•Blind Adjudications: Judges do not know the student's identity, ensuring a fair evaluation.

•3 Core Criteria: Entries are evaluated based on three essential criteria: Originality, Technical Skill, and the Emergence of a Personal Voice or Vision.

Need Assistance? Contact Us:

If you require additional assistance or have any questions, don't hesitate to reach out to us at 334-670-5978.

Visit [Home](#) | [Scholastic Art and Writing Awards](#) to get started and mark your calendar for the submission deadline on December 14, 2026.

- Good luck, young writers!

BEGINNING SOUND WALLS PROFESSIONAL DEVELOPMENT

Sponsored by:

Southeast Alabama Regional Inservice
Center (SEARIC) TROY University

Sound Wall professional development is a 6-hour fundamentals class focused on the science of sound walls, their design, and their implementation into your daily phonological awareness and phonics instruction. Sound Wall PD equips teachers with the knowledge to answer these questions:

- What is a sound wall & why should I replace my word wall with one?
- How do I set up a sound wall & explicitly teach all 44 phonemes to my students?
- How do I incorporate sound walls in my phonics instruction?
- How do I use my sound wall in daily routines – whole group and small group?

CLASSES ARE LIMITED TO 40 PARTICIPANTS



September 23, 2026
8:30am-3:30pm
Lunch 11:30am-12:30pm



Coffee County Board of Education
400 Reddoch Hill Road
Elba, AL



Target Audience:
PK-5 Teachers, Administrators,
and Special Education Teachers

Power School Course Number: 312830
Section Number: 570223



The AgriSTEM Expo is an annual educational outreach and workforce development initiative designed to help middle and high school students explore the powerful connection between Agriculture and STEM (Science, Technology, Engineering, and Mathematics). The event will be held on November 10, 2026, at the National Peanut Festival Fairgrounds in Dothan, Alabama, and is expected to welcome approximately 1,000 students and educators from across Alabama.

The Expo provides students with opportunities to engage in hands-on learning experiences that demonstrate how STEM is applied in modern agriculture through technologies such as drones, robotics, biotechnology, environmental science, engineering, data analytics, artificial intelligence, and precision agriculture. Students will interact with industry professionals, higher education representatives, workforce development partners, and community organizations to explore educational pathways and career opportunities that support Alabama's current and future workforce needs.

Teachers and students from agriculture, science, mathematics, technology, computer science, engineering, and Career and Technical Education (CTE) programs are encouraged to participate. Through interactive exhibits, technology demonstrations, career exploration activities, and workforce development experiences, the AgriSTEM Expo helps students understand how classroom learning connects to real-world applications and high-demand careers.

The AgriSTEM Expo reflects Troy University's commitment to educational outreach, workforce development, and community engagement while helping prepare the next generation of innovators, problem-solvers, and workforce leaders.

Dr. Charisse Snell
AgriSTEM Expo Coordinator
Alabama Technology in Motion (ATiM)
Specialist
Troy University



Teacher Interest Form

 csnell@atim.us

 (334) 763-9356



Preparing a Team for SAMUN

Southeast Alabama Model United Nations Assembly

Date: September 24, 2026

Time: 3:30 PM–5:30 PM

PowerSchool PD- Course: 343682

Section: 570617

Grade Levels: 6-8

Audience: 6– 8 Teachers, 6-8 Instructional Leaders

Location: Virtual -Participants will receive Zoom link upon registration in PowerSchool.

Description: This interactive workshop is designed to equip educators with the tools and strategies needed to prepare a successful team for the 2026 Southeast Alabama Model United Nations (SAMUN) through a project-based learning (PBL) approach. Participants will explore how engaging students in authentic, real-world simulations fosters deeper understanding of global issues while strengthening academic achievement.

Educators will learn how to guide students in researching countries, analyzing international policies, and developing resolutions that reflect critical thinking and content mastery. The session will also highlight strategies to intentionally build students' speaking and listening skills through structured debate, persuasive argumentation, and formal parliamentary procedures. Participants will leave with ready-to-use resources, planning tools, and instructional strategies to implement a Model United Nations program that enhances student achievement, strengthens communication skills, and develops the next generation of leaders.

Consultants: Dr. Robin Bynum, Executive Director of Educational Outreach, College of Education and Behavioral Sciences; Director Southeast Alabama Regional Inservice Center, Troy University, Troy, AL



March 4 & 5, 2027

**Southeast
Alabama
Model
United
Nations**

**Co-Sponsored by: Wiregrass Writing Project &
Southeast Alabama Regional Inservice Center**

Model United Nations

The Wiregrass Writing Project and the Southeast Alabama Regional Inservice Center at Troy University will host the Southeast Alabama Model United Nations Assembly (SAMUN), March 4 & 5, 2027. Students will have the opportunity to experience the United Nations first-hand. Each delegation, limited to 7 **students**, will represent a different nation and decide important issues that affect the world.

Native Dress

All delegates are expected to dress in native dress of their nation.

Nation's Flag

Each nation's delegates shall make their own nation's flag. The flag must be made out of fabric, foam or felt, and the dimensions are to be precisely 9 inches by 11 inches. The flag is to be attached to a stick that is 18 inches long. A holder should also be prepared that will enable the flag to sit on the desk of the nation's delegation.

NOTE: The flag will be used by all nations' delegates to gain recognition in the General Assembly and will be used in the opening Roll Call of Nations.

Roll Call of Nations

At the opening session, a roll call will be made of every nation present. One member of each nation's delegation will give a 30-second welcome in the native tongue of the nation; a second delegate will interpret in English (more on this in the confirmation packet).

Number of Delegations

The number of delegations will be limited to 30. Delegations must be accompanied by a teacher, but can also have parents assist the advisor.

**ALL DEADLINES WILL BE STRICTLY
ENFORCED TO GIVE TEAMS ADEQUATE TIME
TO PREPARE FOR SAMUN.**

Special Recognition

Special recognition will be given to the following:

- Outstanding Native Dress
- Outstanding Delegates (Boy & Girl)
- Outstanding Resolution
- Outstanding Delegation
- Outstanding Flag/Presentations

Eligibility & Cost

- Any student in grades 6, 7, or 8
- Nation fee **\$40.00** per nation
- Students **\$40.00**
- Advisors & Parents **\$40.00** each (**On-site Parents \$55.00**)

Cost includes materials, badges, placard, and lunches.

Pre-Registration

A request for a nation will be made by completing the attached PRE-REGISTRATION sheet. **The deadline for the pre-registration requesting a nation is October 21, 2026.** Upon receipt, the SAMUN Committee will notify each advisor their assigned nation(s) via email the following week. The Delegate Registration Form is included with this flier, along with a sample resolution and instructions for writing a resolution. The United Nations Charter can be found online at:

<https://www.un.org/en/about-us/un-charter>

Resolutions & Registrations

Each advisor must submit a Delegate Registration Form by **December 3, 2026** and Resolution for each nation by **December 3, 2026**.

Resolution Book: After all resolutions and registration forms listing all delegates' names are received, the SAMUN Committee will distribute one copy of the Resolution Book to each registered delegate and advisor. We will also provide a Resolution Book for the number of parents listed on the Delegate Registration Form. The Resolution Book will contain all Resolutions, plus other information to be used in preparing a delegation to attend SAMUN.



Checklist for Preparing and Attending SAMUN

- _____ Send in the Pre-registration and Nation Selection form by **October 21, 2026**. Include \$40.00 per nation (i.e. \$40.00 per group of up to 6 requesting a nation). Confirmation of nation will be emailed to you the following week.
- _____ After receiving your nation, begin studying your nation. Complete the Delegate Registration form and postmark/email by **December 3, 2026**.
- _____ Prepare a Resolution and postmark/email by **December 3, 2026**. Send all fees at this time. **Please do not fax resolutions.**
- _____ Make your nation's flag (9 in x 11 in). (Commercially-made and purchased flags are unacceptable.)
- _____ Prepare native dress for each delegate that represents your nation.
- _____ Designate someone to give the welcome in native tongue and in English at the Roll Call of Nations at the opening assembly of SAMUN.
- _____ Hold practice sessions following procedure outlined in the information you will receive.
- _____ Attend SAMUN **March 4 & 5, 2027**.

Contact the SAMUN Committee at Troy University if you need additional help.

Phone: (334) 670-3495

SAMUN Committee

**Southeast Alabama Regional Inservice Center
TROY University Extended Learning Center, Room 129
1101 S. Brundidge Street
Troy, AL 36081**

What Youth Gain From Participation

- New awareness of the world and international affairs
- Experiences with communication, compromise and consensus building skills
- Insight into the relationships of the United States and other nations
- Knowledge of other nations' history, cultural traditions, national interests, and international policies
- New friends from other schools and communities
- Fun, fellowship and a good time with a purpose
- Self-confidence, and an opportunity to learn by doing

March 4, 2027

8:00 – 8:30 a.m.	Registration
8:30 – 9:30 a.m.	Opening Assembly
9:30 – 9:40 a.m.	Training Session
9:40 – 9:50 a.m.	Break
9:50 – 11:10 a.m.	Committee Meetings
11:20 a.m. – 12:40 p.m.	Lunch (Dining Hall)
12:40 – 2:20 p.m.	General Assembly
2:20 – 2:30 p.m.	Break
2:30 – 4:00 p.m.	General Assembly
4:00 – 4:15 p.m.	Break
4:15 p.m.	World Hunger Presentation

March 5, 2027

8:00 – 9:30 a.m.	General Assembly
9:30 – 9:40 a.m.	Break
9:40 – 10:50 a.m.	General Assembly
10:50 a.m. – 11:20 a.m.	Bloc Nations Meetings
11:20 a.m. – 12:40 p.m.	Lunch (Dining Hall)
12:40 – 1:40 p.m.	Security Council
1:40 – 3:00 p.m.	Awards Ceremony

2027 SAMUN Tentative Schedule



Pre-Registration and Nation Selection Form

Southeast Alabama Model United Nations
March 4 & 5, 2027

Pre-Registration Form Due: October 21, 2026

Name of School	School Telephone	School Fax Number
Teacher/Advisor (Contact Person)	Cell Phone Number	Home Telephone
School Mailing Address	E-mail Address	
City	State	Zip Code

Number of Nations: _____
(A Nation must have at least 5 but no more than 7 students)

The Pre-registration fee is \$40.00 per nation: _____ x \$40.00

Equals Total amount due: _____

Make checks payable to: Troy University

List in order of preference your three choices for the nations you would like to represent (Nation assignments are made on a first-come first-serve basis). The Security Council has 15 members. Those nations serving as permanent members are China, France, United Kingdom, Russia, and the United States; these have veto power. For the purpose of SAMUN, 8 additional nations will be considered members of the Security Council. The additional members of the Security Council will be selected by the SAMUN Advisory Committee.

1. _____ 2. _____ 3. _____

United Nations Member States

Afghanistan	Greece	Peru
Albania	Grenada	Philippines
Algeria	Guatemala	Poland
Andorra	Guinea	Portugal
Angola	Guinea Bissau	Qatar
Antigua and Barbuda	Guyana	Republic of Korea
Argentina	Haiti	Republic of Moldova
Armenia	Honduras	Romania
Australia	Hungary	RUSSIAN FEDERATION
Austria	Iceland	Rwanda
Azerbaijan	India	Saint Kitts and Nevis
Bahamas	Indonesia	Saint Lucia
Bahrain	Iran (Islamic Republic of)	Saint Vincent and the Grenadines
Bangladesh	Iraq	Samoa
Barbados	Ireland	San Marino
Belarus	Israel	Sao Tome and Principe
Belgium	Italy	Saudi Arabia
Belize	Jamaica	Senegal
Benin	Japan	Serbia
Bhutan	Jordan	Seychelles
Bolivia (Plurinational State of)	Kazakhstan	Sierra Leone
Bosnia and Herzegovina	Kenya	Singapore
Botswana	Kiribati	Slovakia
Brazil	Kuwait	Slovenia
Brunei Darussalam	Kyrgyzstan	Solomon Islands
Bulgaria	Lao People's Democratic Republic	Somalia
Burkina Faso	Latvia	South Sudan
Burundi	Lebanon	South Africa
Cambodia	Lesotho	Spain
Cameroon	Liberia	Sri Lanka
Canada	Libya	Sudan
Cape Verde	Liechtenstein	Suriname
Central African Republic	Lithuania	Swaziland
Chad	Luxembourg	Sweden
Chile	Madagascar	Switzerland
CHINA	Malawi	Syrian Arab Republic
Colombia	Malaysia	Tajikistan
Comoros	Maldives	Thailand
Congo	Mali	The Former Yugoslav Republic of Macedonia
Costa Rica	Malta	Timor-Leste
Côte D'Ivoire	Marshall Islands	Togo
Croatia	Mauritania	Tonga
Cuba	Mauritius	Trinidad and Tobago
Cyprus	Mexico	Tunisia
Czech Republic	Micronesia (Federated States of)	Turkey
Democratic People's Republic of Korea	Monaco	Turkmenistan
Democratic Republic of the Congo	Mongolia	Tuvalu
Denmark	Montenegro	Uganda
Djibouti	Morocco	Ukraine
Dominica	Mozambique	United Arab Emirates
Dominican Republic	Myanmar	UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND
Ecuador	Namibia	United Republic of Tanzania
Egypt	Nauru	UNITED STATES OF AMERICA
El Salvador	Nepal	Uruguay
Equatorial Guinea	Netherlands	Uzbekistan
Eritrea	New Zealand	Vanuatu
Estonia	Nicaragua	Venezuela (Bolivarian Republic of)
Ethiopia	Niger	Viet Nam
Fiji	Nigeria	Yemen
Finland	Norway	Zambia
FRANCE	Oman	Zimbabwe
Gabon	Pakistan	ALL CAPS = Security Council Member
Gambia (Republic of The)	Palau	
Georgia	Panama	
Germany	Papua New Guinea	
Ghana	Paraguay	



**Southeast Alabama Model United Nations
March 4 & 5, 2027
Delegate Registration Form**

Use one form per nation to register delegates.

Nation _____

School _____

Teacher/Advisor (Contact Person) _____

School Mailing Address _____

E-mail Address _____

School Phone Number _____

Advisor Home Phone _____

Advisor Cell Phone _____

City _____

State _____

Zip Code _____

Delegates (minimum of 5 and a maximum of 7 students)
Please PRINT or TYPE names clearly.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Total for Delegates (\$40.00 each): _____

Total for Advisors (\$40.00 each): _____

Total for Parents (\$40.00 each): _____

Total amount enclosed with this form: _____

Make checks payable to: Troy University

Delegate Form Deadline:
December 3, 2026
(Names of Students and number
of parents attending)

Resolution Deadline:
December 3, 2026

Deadline for Refunds:
December 16, 2026



Parent Registration Form

Southeast Alabama Model United

Nations March 4 & 5, 2027

Parent Registration Form Due: February 6, 2027

NO EXCEPTIONS

*After February 6, 2027, all parents and grandparents will have to pay on site and purchase their own meal ticket. Use a second sheet if more than 18 parents/grandparents.

Name of School School Telephone School Fax Number

Teacher/Advisor (Contact Person) Cell Phone Number Home Telephone

School Mailing Address E-mail Address

City State Zip Code

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Number of parents _____ **x \$40 =** _____ **Total**



Southeast Alabama Model United Nations

Deadlines:

Pre-registration Form: October 21, 2026

Delegate Registration Form: December 3, 2026

Resolution: December 3, 2026

SAMUN

**Wiregrass Writing Project/ Southeast Alabama Regional
Inservice Center**

TROY University Extended Learning Center, Room 129

1101 S. Brundidge Street

Troy, AL 36081

inservice@trov.edu

March 4 & 5, 2027

Sample Resolution

Resolution Introductory Phrases

After you send in your Pre-Registration and Nation Selection Form, you will be notified by the SAMUN Committee of your Nation. Then begin preparing your resolution.

Preparing a Resolution can be an exciting part of SAMUN preparation. Be sure to involve every member of your nation in its preparation.

The Sample Resolution presents one idea. There are hundreds of others dealing with such subjects as world hunger, terrorism, boundary disputes between nations, establishing a study committee, nuclear weapons, pollution, education reform and others. However, be sure that you first study your nation and how it stands on world issues. Your Resolution should be written from your nation's point of view. The material you receive from the SAMUN Committee will help you begin studying more about your nation. The library will also provide information. Remember, you will be attending SAMUN as a representative of a nation. You're to act and think as closely as possible to that nation.

Before you get started with you Resolution, study the PREAMBULATORY and OPERATIVE clauses.

Each Resolution is a single sentence, with the different sections separated with semicolons and commas. The Resolution is divided into two parts: perambulatory and operative clauses.

PREAMBULATORY CLAUSES: These are the justifications for actions. They usually begin with present participles and denote Charter authorizations for actions, past Resolution precedents and statements about the particular purposes for the action.

OPERATIVE CLAUSES: These are the policy portion of the Resolution. Each of these starts with a verb, and taken as a whole, deals thoroughly with one idea arranged in a logical progression. Each clause should not be a collection of unrelated thoughts or statements on a broad topic, but should deal with only one aspect of the problem.

Resolution Introductory Phrases

Affirming	Expressing its satisfaction	Noting with satisfaction
Alarmed by	Fulfilling	Noting with deep concern
Approving	Fully aware of	Noting future
Aware of	Fully alarmed	Observing
Believing	Further deploring	Realizing
Confident	Further recalling	Reaffirming
Contemplating	Guided by	Recalling
Convinced	Having adopted	Recognizing
Declaring	Having considered	Referring
Deeply concerned	Having considered further	Seeking
Deeply convinced	Having devoted attention	Taking into account
Deeply disturbed	Having examined	Taking into consideration
Deeply regretting	Having studied	Taking note
Desiring	Having heard	Viewing with appreciation
Emphasizing	Having receiving	Welcoming
Expecting	Keeping in mind	
Expressing its appreciation	Noting with regret	

Operative Phrases

Accepts	Designates	Proclaims
Affirms	Emphasizes	Reaffirms
Approves	Encourages	Recommends
Authorizes	Endorses	Reminds
Calls	Expresses its appreciation	Regrets
Calls upon	Expresses its hopes	Requests
Condemns	Further invites	Solemnly affirms
Congratulates	Further proclaims	Strongly condemns
Confirms	Further reminds	Supports
Considers	Further recommends	Trusts
Declares accordingly	Further resolves	Takes note of
Deplores	Further requests	Transmits
Draws the attention	Notes	Urges

Use this sample Resolution as a guide for preparing a Resolution per nation.

- ☐ Use letter size (8 ½ in x 11 in) paper
- ☐ PREPARE Camera Ready (In final form...will print as submitted)
- ☐ Leave 1 inch margins on sides and top and bottom
- ☐ Begin numbering the lines 12 spaces from the left edge of paper
- ☐ Please do typing on 12 pitch
- ☐ One Resolution per nation
- ☐ Limit to not more than 2 pages (prefer 1 page)

Resolution # _____

(Leave blank on your resolution)

Introduced by: _____ Representing: _____
(Name of School) (Name of Nation)

Subject: A RESOLUTION TO ENSURE THAT THE PERSIAN GULF REMAINS OPEN
TO SHIPPING OF ALL NATIONS

The Southeast Alabama Model United Nations

(Organ)

↙ (Underline initiating phrases)

1 Realizing the world watches and waits as the war between Iran and Iraq escalates in the
2 Persian Gulf,

↙ (Indent 5 spaces)

3 Fully aware the conflict now endangers the security of not only Kuwait but the security
4 of the world, ← (Use comma to separate Preambulatory Clauses)

5 Convinced the deliberate attacks of these nations on shipping in the Persian Gulf
6 threatens to destabilize the energy resources of the nations depending on the oil imports
7 from the area known as the Middle East,

8 Keeping in mind world economic interdependence is directly connected to the flow
9 of oil out of the Persian Gulf,

10 Deeply concerned that unless this situation between Iran and Iraq is stabilized that
11 the economic welfare of the world is threatened with a major recession die to shortages of
12 oil,

13 Fully believing that the conflict, if allowed to continue, will eventually draw in other
14 Middle Eastern countries,

↙ (Number Operative Clauses)

15 1. Requests that a peacekeeping force be established in the Persian Gulf to ensure
16 that the Straits of Hormuz remain open to the shipping of all nations;

(Use semicolon to separate Operative Clauses) →

17 2. Further requests that the peacekeeping force be empowered to take any action
18 necessary to ensure peaceful passage through the Straits of Hormuz and the Persian Gulf;

19 3. Recommends peacekeeping force be composed of contingents from nations
20 that do not represent the interests of those nations involved in the Iran-Iraq conflict;

21 4. Calls for the peacekeeping force to be stationed at the Island of Bubiyan in order to
22 provide it with the best vantage point from which to stabilize the shipping lanes of the
23 Persian Gulf;

24 5. Urges that this Resolution take effect immediately upon passage.

Assigned to Committee# _____
(Leave blank on your Resolution)

Action in Committee: FAVORABLE UNFAVORABLE

Action in General Assembly: FAVORABLE UNFAVORABLE



BEST Robotics

Registration is now open for the **2026 TROY University BEST Robotics Season**, and we invite your school to be part of another exciting year of robotics, engineering, and teamwork!

This year's game, **Byte to Bite**, will kick off in two parts:

Part 1 – Virtual Game Reveal

Tuesday, August 25, 2026

4:00–5:30 PM (CT)

Teams will be introduced to the official game theme, rules, and season expectations.

Part 2 – In-Person Kickoff & Kit Distribution

Saturday, August 29, 2026

1:00 PM (CT)

Trojan Fitness Center

Troy University – Troy, AL

During the in-person kickoff, teams will:

- Explore the official game field.
- Interact with game elements.
- Pick up their robotics kits.
- Ask questions and prepare for the competition season.

Game Day

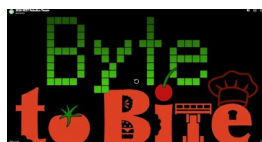
Saturday, October 17, 2026

Trojan Arena

Troy University – Troy, AL

We are excited to support **16 teams** this season, so we encourage you to register your team as soon as possible to reserve your spot.

Below is the official game teaser for this year's game, **Byte to Bite**.



[2026 BEST Robotics Teaser - YouTube](#)

We hope it gives you and your students a preview of the exciting engineering challenge that awaits this season!

Because participation is limited to **16 teams**, we encourage schools to register as soon as possible to reserve their spot.

Registering your team is quick and easy!

1. Complete the online team registration in the BEST Robotics National Registry using the following link: [National Registry - BEST Robotics](#)
2. Designate a head coach and provide the required team contact information.
3. Watch for a confirmation email with important season updates and kickoff details.

In addition to the outstanding learning opportunities for students, participation provides valuable professional learning for educators. Teachers who coach or work with a team that competes in the TROY University BEST Robotics Game Day are eligible to receive **up to 77 hours of professional development credit**. Educators employed under the **TEAMS** contract are also eligible to receive **up to 77 hours of TEAMS-approved professional development credit** for their participation.

We look forward to another outstanding season of innovation, creativity, and collaboration, as your team competes in **Byte to Bite!**

If you have questions or need assistance with registration, please don't hesitate to contact us at 334-670-5978.

We can't wait to kick off the 2026 BEST Robotics season with you!

Beginning Teacher Institute Now Accepting Applications for 2026-2027



The Beginning Teacher Invitational Institute is thrilled to announce the dates for its upcoming 2026-2027 sessions (Cohort 9), designed to empower and support our region's new educators. With a strong commitment to fostering excellence in teaching, the institute has organized meetings in two convenient locations to accommodate teachers across our vast inservice area, the Eastern Region and the Western Region. School districts in the Eastern Region are Coffee County, Dothan City, Crenshaw County, Dale County, Daleville City, Elba City, Enterprise City, Geneva City, Geneva County, Henry County, Houston County, Ozark City, Pike County & Troy City. School districts in the Western Region are Andalusia City, Brewton City, Butler County, Conecuh County, Covington County, Escambia County, and Opp City.

Purpose of the Institute: The Beginning Teacher Invitational Institute serves as a valuable platform for the professional development of early-career educators. Our mission is to provide them with the tools, resources, and mentorship needed to excel in the classroom and positively impact student learning outcomes. Through collaborative workshops, expert guidance, and networking opportunities, we aim to build a strong foundation for our region's educators, ensuring a brighter future for our students.

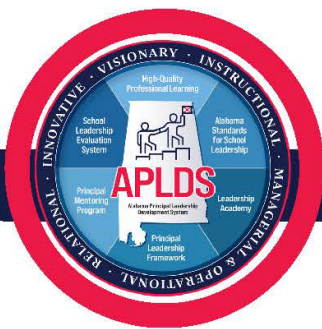
Meeting Details: Teachers in the **Eastern** region of our inservice area will meet on **September 8, 2026, November 17, 2026, February 16, 2027, and April 27, 2027**, on the campus of **Troy University Dothan** in **Dothan, AL, 9:00 AM – 2:30 PM**.

For teachers in the **Western** region of our inservice area, the meetings will take place on **September 10, 2026, November 19, 2026, February 18, 2027, and April 29, 2027**, at the **Conecuh County Board of Education** in **Evergreen, AL, 9:00 AM – 2:30 PM**.

Limited Spots Available: We believe that every new teacher deserves the opportunity to benefit from our institute's enriching experience.

Recommend a Teacher: If you know of a talented teacher who would benefit from this program, we encourage you to recommend him or her, **by September 4, 2026**, using the following link to the nomination from: <http://c1.livetext.com/misk5/formz/public/106800/f4VDabqIJH> . Your support can make a significant difference in his or her professional journey.

Act now to be a part of this transformative experience! Together, we can shape a brighter future for education in our region.



Alabama Principal Leadership Development System

2026 - 27 APLDS Aligned Impact Series: Self to System

Provided in partnership with

WestEd



A professional learning opportunity for Alabama principals and assistant principals advances one-on-one conversations, enhances team leadership, and drives continuous systems improvement. The APLDS Aligned Impact Series: Self to System brings regional school administrators together to learn with researchers and national experts. Aligned with our Alabama Standards for School Leadership, the Self to System Series offers two ways to learn.

Join one or more of the following APLDS clock hour approved sessions:



NETWORK SESSIONS FACE-TO-FACE

Network Session 1: Leadership as Coaching

Great leaders coach educators to greatness. Leadership as coaching unlocks the secrets to adult learning and provides questioning, active listening, change assessment, and other coaching tools to make one-on-one conversations effective.

Network Session 2: Talented Teacher Teams

Effective teams produce a climate for learning and distribute leadership. In this session, you will explore team roles, build trust, and strengthen structures that support high-performing teacher teams.

Network Session 3: Principals as Talent Architects

Principals shape the systems that attract, develop, and retain great educators. You will examine educator talent system strengths and deficits, apply systems change processes in daily work, and monitor and continuously improve systems change through feedback and conversation.

PS Course Number: 347844



SKILLS SESSIONS VIRTUAL

Skills Session 1: A Proactive and Holistic Approach to School Security

This session helps leaders take a comprehensive look at safety and security. You will categorize issues for staff and students, examine your school's physical and social strengths, and improve both the technical and cultural approaches to safety.

Skills Session 2: Leading Through Conflict

Conflict is a part of every school. You will identify the three types of conflict common in all schools, learn practical approaches and tools for resolving conflict, and build a network of responders to help address conflict early and effectively.

Skills Session 3: Creating Vibrant Learning Communities

Strong professional learning communities drive student success. You will explore vibrant PLCs frameworks, build mindfulness into professional learning activities, and examine coherence within your professional community to ensure collective impact.

PS Course Number: 347893



AlabamaPrincipals.org

Connect with us!



@ALPrincipals



Alabama Principal Leadership Development System



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for 2026- 2027. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. The workshops will be presented in a hybrid format, providing flexibility for participants.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom. These workshops offer a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching. Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Workshop Details:

• **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)

Power School Course# 344343

Date: September 12, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: National Board for Professional Teaching Standards (NBPTS) Network Orientation: Instructions and Work Session with Mentors

Date: October 10, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the Certification Process: Component 2 Differentiation in Instruction

Date: November 14, 2026 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the National Board Certification Process: Component 4 Effective and Reflective Practitioner and Work Session with Mentors

Date: January 9, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Overview of the National Board Certification Process: Component 3 Teaching Practice and Learning Environment and Work Session with Mentors

Date: February 13, 2027 Time: 9:00 AM – 2:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: NBCT Network Mini Writing Retreat and Technology Requirements & Work Session with Mentors

Date: March 13, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Work Session with NBCT Mentors

Date: April 10, 2027 Time: 9:00 AM – 2:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Mini Writing Retreat/Technology Requirements & Work Session with Mentors

Date: May 8, 2027 Time: 9:00 AM – 12:00 PM Location: Troy University Dothan Campus, 500 University Drive, Dothan, AL Workshop Focus: Collaboration and Working with NBCT Mentors: Submission Requirements

Alabama State Department of Education (ALSDE) Region 11

Alabama Initiative Collaborative Support Team



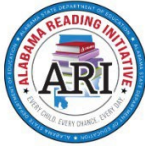
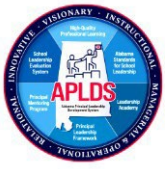
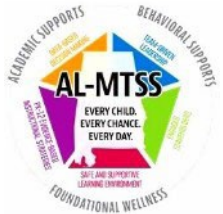
The Alabama State Department of Education (ALSDE) has established Regional Collaborative Support Teams to enhance statewide educational initiatives. This collaborative approach fosters partnerships between the ALSDE initiatives and departments to more effectively address unique regional needs for Alabama's schools, districts, and educators.

Key initiatives supported by the Region 11 Collaborative Team include:

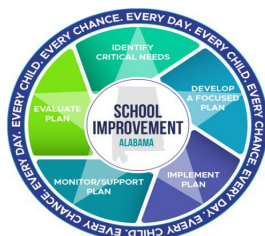
- **Alabama Learning Exchange (ALEX)**
- **Alabama Literacy Act (ARI)**
- **Alabama Math Science and Technology Initiative (AMSTI)/ Alabama Science in Motion (ASIM)**
- **Alabama Principal Leadership Development System (APLDS)**
- **eLearning Alabama for Educators**
- **English Learner Education**
- **Multi-Tier Student Support (MTSS)**
- **National Board for Certified Teacher Support (NBCT)**
- **Office of Math Improvement**
- **Office of School Improvement**
- **Southeast Alabama Regional Inservice Center (SEARIC)**
- **Technology in Motion**
- **TROY University BEST Robotics**
- **Wiregrass Writing Project**

By fostering collaboration and innovation, this partnership-driven model ensures that educators receive the guidance and tools they need to create effective learning environments supported by all.

Alabama State Department of Education (ALSDE) Region 11 Alabama Initiative Collaborative Support Team Contact Information

 ALEX administrator@alex.state.al.us	 Dr. Laura Leigh Rambach, Regional Literacy Leadership Specialist 404-281-6898 Mrs. Cody Carnley, Regional Literacy Leadership Specialist 334-672-2741 Mrs. Barbara Greathouse, Regional Literacy Leadership Specialist barbara.greathouse@alsde.edu	 Ms. Angela Hope Henley, Director 334-808-6422
 Dr. Anna Shepherd-Jones 334-694-0785	 334-670-3494	 Mrs. Jhina Garcia-Snell, Education Specialist I 334-648-5333
	 Dr. Robin Bynum 334-670-5978	 Mrs. Sherrie Blackmon, Regional Coordinator 334-434-3196 Mrs. Rowena Balint, Regional Coordinator 928-273-5436

Alabama State Department of Education (ALSDE) Region 11 Alabama Initiative Collaborative Support Team Contact Information



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SEARIC
Southeast Alabama
Regional
Inservice Center

*Working together to improve
Student achievement...
Sharing, Learning, Growing*

Dr. Robin Bynum, Director
334-670-5978



Dr. Charisse Snell, Specialist
334-763-9356



Dr. Robin Bynum, Hub Director
334-670-5978



Dr. Robin Bynum, Director
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