

Danielle L. Platt, DAT, LAT, ATC

3212D Veterans Stadium Dr.
334.670.3468
dlovoy@troy.edu
NPI number: 1740622430

Education

DAT	A.T. Still University Doctorate of Athletic Training	May 2018
MA	University of North Carolina-Pembroke Physical Education-Exercise and Sports Administration	May 2012
BS	University of Central Florida Health Sciences-Athletic Training Track	May 2010

Professional Experience

Program Director/Lecturer, Troy University **Aug. 2018-Present**

- Instructor and lecturer for freshman through senior level athletic training based courses.
- Ensure ongoing CAATE compliance accreditation standards.
- Responsible for the development and implementation of the transition to the Masters of Science in Athletic Training Program.
- Responsible for student recruitment, selection, and retention.
- Assist Department Chair and provide input in management of programmatic budget.
- Assist Department Chair and provide input in management and selection of program personnel.
- Provide ongoing evaluation of program.
- Planning, development, implementation, delivery, documentation, and assessment of all components of the program's curriculum.
- Seek and secure formal clinical affiliation agreements with members of the health care community that will contribute to the education process.
- Provide input in preceptor selection and evaluation.

Clinical Education Coordinator/Lecturer, Troy University **July 2016-Aug. 2018**

- Instructor and lecturer for freshman through senior level athletic training based courses
- Responsible for the management and coordination of in- and out-of-state preceptors
- Responsible for the management and coordination of in- and out-of-state clinical sites
- Responsible for the coordination and management of all sophomore through senior level clinical education rotations for athletic training students
- Responsible for all in- and out-of-state preceptor training
- Responsible for the advisement of Athletic Training Major students

ATI Physical Therapy, Troy University **Aug. 2016-Present**

- Responsible for injury evaluation, immediate treatment, and referral for local high school student-athletes
- Responsible for communication regarding student-athletes with parents, coaches, and school administration

Clinical Education Coordinator, University of West Alabama **Aug. 2014-June 2016**

- Instructor and lecturer for sophomore through senior level athletic training based courses
- Responsible for coordination of all Graduate Assistant's clinical schedules
- Responsible for the management and coordination of all clinical sites
- Responsible for the advisement of Athletic Training Major students
- Responsible for injury evaluation, treatment, development and implementation of rehabilitation programs, return to play decisions, and referral appointments for the University of West Alabama Cheer Squad

Assistant Athletic Trainer/Instructor, University of West Alabama**July 2013-Aug. 2014**

- Instructor and Lecturer for Senior Seminar and Clinical Decisions in the accredited Athletic Training Education Program
- Clinical Coordinator for the UWA High School Outreach Program
- Responsible for the management and oversight of two Graduate Assistant Athletic Trainers
- Responsible for injury evaluation, treatment, development and implementation of rehabilitation programs, return to play decisions, and referral appointments for 37 local high schools

Assistant Athletic Trainer/Instructor, Mount Olive College**Aug. 2012-June 2013**

- Instructor and Lecturer for Sports Psychology and Focus on Health
- Assistant Athletic Trainer with primary responsibility for Division II men's basketball and softball
- Responsible for injury evaluation, treatment, development and implementation of rehabilitation programs, return to play decisions, and referral appointments
- Responsible for the management and the oversight of multiple interns and field study students

Professional Memberships

- Alabama Athletic Trainers' Association **July 2013-Present**
- Southeast Athletic Trainers' Association **June 2008-Present**
- National Athletic Trainers' Association **May 2008-Present**

Professional Service

- Alabama Athletic Trainers' Association President **Jan. 2019-Present**
- Alabama Athletic Trainers' Association President-Elect **Aug. 2017-Dec. 2018**
- Alabama Board of Athletic Trainers Board Member **Aug. 2017-Present**
- Southeast Athletic Trainers' Association Board Member **Aug. 2017-Present**
- SEATA Governmental Affairs Committee **Aug. 2017-Present**
- SEATA ATEC Committee Co-Chair **Aug. 2017-Present**
- ALATA "What is Athletic Training?" Campaign Chair **July 2016-Present**

Professional Awards

- ALATA "College Athletic Training Award" **May 2016**

Scholarship

Research in Preparation

-Platt DL, Bacon CW, Snyder A, Valovich McLeod T. Improving preceptor training in athletic training education: a quality improvement project.

-Platt DL, Murphy RL, Parrish L, Platt B, Dills M. The effect of therapeutic exercise on posterior shoulder stability scores in healthy individuals.

-Platt DL, Platt B, Parrish L, Garner J, McDonald C. Glenohumeral range of motion changes between competitive throwing sessions in national collegiate athletic association division I pitchers and catchers.

-Platt DL. The use of electronic medical records within athletic training education.

Professional Presentations

-"The Transition in Athletic Training Education" **May 2019**

ALATA Annual Student Symposium

-"Sports Nutrition for Today's Athlete" **July 2014**

ALATA Annual High School Athletic Trainer Seminar

Curriculum Experience

Undergraduate Level

- *Instructor and Lecturer, Athletic Training Program, Troy University* **Aug. 2016-Present**
 - Orientation to Athletic Training (Pre-Professional Level)
 - Clinical Based Courses (Professional level)
 - General Medical Conditions
 - Therapeutic Modalities
 - Therapeutic Modalities Lab
 - Therapeutic Exercise Lab
 - Evaluation of Athletic Injuries and Illnesses I
 - Evaluation of Athletic Injuries and Illnesses II
 - Evaluation of Athletic Injuries and Illnesses II Lab
- *Instructor, Athletic Training Program, University of West Alabama* **Aug. 2014-May 2016**
 - Clinical Based Courses (Pre-Professional and Professional Levels)
 - Psychological Aspects of Athletic Training
- *Instructor, General Education, Mt. Olive College* **Aug. 2012-May 2013**
 - General Health Concepts
 - Sports Psychology

Teaching Evaluations

- *Troy University*
 - Select Student Comments Regarding Teaching Abilities:* **Fall 2018-Spring 2019**
 - “ Dr. Platt , Thanks for lighting a fire in me as a student. This semester really stressed me out. If not for you I would not have been caught dead at a counselor, but its honestly so fulfilling to yell and vent at a neutral person. Thanks for broadening my horizons. I appreciate all the extra work you do with the PowerPoints, worksheets, and outcome measures. I treasure the small forest you've printed for me this year. Thanks for everything.”
 - “I can’t thank you enough for all that you do for the program and myself. I appreciate all the hard work you do and really respect your work ethic, determination, and demanding of my very best. You've definitely made a life lasting impact on my work ethic and myself. I owe you the world.”
 - Select Student Comments Regarding Teaching Abilities:* **Fall 2017-Spring 2018**
 - “Mrs. Platt has been very helpful this semester. She has shown that she genuinely cares about our success and has been extremely helpful in planning for the future. I have particularly enjoyed this class and have learned a lot.”
 - “Mrs. Platt made this class super interesting and enjoyable. She presented us with a lot of useful and helpful information and was patient with us when we didn’t understand the material. She adjusted her teaching methods to help us learn best, which I appreciated.”
 - “I really enjoyed this class. This class has extremely helped and increased my athletic training education. I have found the BOC reviews have really benefited me. This professor has worked hard to truly help us succeed in this program over the years.”
 - “Mrs. Platt is improving so much as a teacher, and is much more approachable than she was a year ago. She is a great lecture teacher because she is able to break information down to simpler terms, and she is clear about what it is that we need to understand and take away from the class. I honestly believe that she just needed to teach the class for a semester to get a feel for things. From now on she’ll have the hang of it. I’m leaving the class with a confident understanding of how to apply therapeutic modalities.”
 - “I really enjoyed this class. Mrs. Platt showed that she actually cared about how we were doing in the class and made sure that we understood the material, even if it took a couple of times to explain. Overall, I am very thankful in the effort provided by Mrs. Platt to make this class more enjoyable with the material still understood.”
 - “This was one of my favorite courses. I thought Mrs. Platt did a great job breaking the information up to where it was easy to understand and put together. Mrs. Platt was willing to help re-explain concepts that we didn’t understand.”