

# Troy University School of Nursing

Faculty BIO

# Name/Credentials Title Email Phone Fax Campus Address Office

## Leslie Painter, DNP, RNC-MNN, CCE

Assistant Professor lpainter@troy.edu 334-241-8647 office 334-241-8627 Montgomery 340 Montgomery St.

**Education** 

DNP- 2018- Troy University
MSN-CNS Maternal Newborn Education- 2010- Troy
University
BSN- 1998- Georgia Baptist College of Nursing

### Publications or Presentations

### **Peer-Reviewed Publications:**

**Painter, L.**, Lewis, S., Hamilton, B.K. (2018) Improving Neurodevelopmental outcomes in NICU patients. *Advances in Neonatal Care*.

Hawkins, A., **Painter, L**., & Richter, S. (2011). Managing childhood asthma in the school environment. *Perspectives in Learning*, *12* (1), 33-39.

Richter, S., Hawkins, A., & **Painter, L**. (2012). Measles on the rise: academic institutions be prepared. *Perspectives in Learning*, 13 (1), 33-37.

### **Presentations:**

	<ul> <li>Painter, L. (2018, September). <i>Improving Neurodevelopmental Outcomes in NICU Patients</i>. Podium Presentation. 18th National Neonatal Nurses Conference, Academy of Neonatal Nurses. New Orleans, LA September 5-8, 2018.</li> <li>Painter, L., Miller, D., Richter, S., &amp; Schwarting, C. (2011, February). <i>New Kids on the Block: Transitioning from Clinical Expert to Novice Educator</i>. 2011 Annual GANE conference: In the Midst of Reform: Rejuvenating Nurse Educators. Podium Presentation. Savannah, Georgia. February 17-19, 2011.</li> </ul>
Grants and Projects	Troy Faculty Development Grant, awarded Sept. 2018, \$750.
Honors, Awards, Boards, Certifications, and Professional Organizations	<ul> <li>Current RN licensure in Alabama and Georgia</li> <li>Current BLS and NRP certifications</li> <li>BLS Instructor</li> <li>NRP Instructor</li> <li>STABLE Lead instructor</li> <li>Certified in Maternal Newborn Nursing (RNC) (NCC Certification)</li> <li>Certified Childbirth Educator (CCE) with Prepared Childbirth Educators Inc.</li> </ul>
Research Interest	<ul> <li>Nursing Assessment, Fundamentals of Nursing</li> <li>Neonatal Nursing</li> <li>Maternal/Newborn Nursing</li> <li>Student Success</li> <li>Transition to practice</li> </ul>
<b>Clinical Focus</b>	Obstetric and neonatal nursing