

Confucius Institute at Troy University

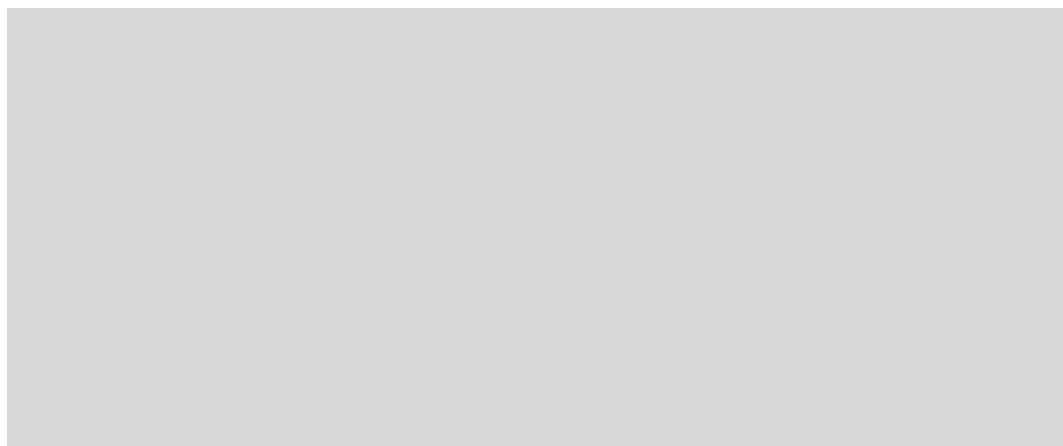
CI-Troy University Confucius Classrooms

2016 application form

Please fill in electronically

Vision statement

Please provide a general statement about your plans should you be selected to be a Confucius Institute at Troy University (CI-Troy University) Confucius Classroom, with particular reference to demonstrating a commitment to the development of the teaching of Chinese and teaching about China in your school. A more detailed response should be given in the 'Confucius Classroom criteria' section later in the application form.



Information about your school

| | |
|-----------------------------------------------------------------------------------------------------------------------|--|
| Name of school | |
| Address | |
| Public/Private | |
| Telephone | |
| Fax | |
| Name of Head teacher/Principal | |
| Email of Head teacher/Principal | |
| Has your school been in contact with CI-Troy University prior to this application? If so, please give details. | |

Contact details

To be completed by the individual who will act as the main point of contact for the CI-Troy University Confucius Classroom

| | |
|-----------------------------------------------------------------------------|----|
| Name | |
| Position | |
| Subject(s) taught | |
| Telephone | |
| Alternative email | |
| Email address* | |
| Name(s) of other members of staff responsible: Subject(s) taught | 1. |
| | 2. |
| | 3. |

** Please note that email will be used for important communications. You are advised to provide an email address that you access regularly.*

Confucius classroom criteria

Please provide evidence/ideas as to how your school meets/plans to meet the following criteria:

| Leadership | |
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| The school has a senior leadership team which is committed to the development of Chinese and teaching about China in their school. | |
| The school has plans to make a presentation to the communities about the strategic importance of Chinese language and the study of China across the curriculum. | |
| The school will work proactively with local Confucius Classrooms to develop Chinese teaching and | |

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| learning. | |
| Participation and achievement | |
| The school is working to establish Chinese teaching and learning in the curriculum, together with pupil outcomes that are monitored and celebrated. | |
| The school has plans to offer examinations in Chinese language, such as Youth Chinese Test (YCT) striving to narrow the gap for a growing number of students. | |
| The school is building capacity and capability to achieve an established workforce with expertise in teaching Chinese language to level 2. | |
| Advice, Information and Guidance, further and higher study | |
| The school supports the mission to ensure Higher Education institutions offer academic progression. | |
| The school is committed to providing Advice, Guidance and Information linked to the study of China across the curriculum and/or Chinese language. | |
| The school provides opportunities such as Study Abroad in relation to Chinese language and China across the curriculum. | |
| Initial Teacher Education and Professional Development (PD) | |
| The school increasingly demonstrates a commitment to | |

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| teacher professional learning, including the development and sharing of materials and learning resources. | |
| The school recognizes and supports the need for initial teacher education to grow the nation’s capacity for teachers of Chinese language. | |
| The school is prepared to accommodate language teachers and assistants from China, supporting their professional development and cultural understanding. | |
| Community Dimension | |
| The school is committed to community cohesion and to linking with the local Chinese community, if applicable. | |
| The school is committed to providing opportunities for curriculum enrichment through the context of Chinese culture. | |
| International Dimension | |
| The school has links with a partner school in China to encourage greater cultural understanding. | |
| The school Board Trustee Team has demonstrated a commitment through study visits to China for staff and/or students. | |

Further comments:

Completed by

Job role

Date

Please return the completed application form by email to by **Friday May 13th 2016**.
Further information about the existing CI-Troy University Confucius Classrooms can be found at www.troy.edu/confucius or contact us

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