

Criteria of CI-Troy University Confucius Classrooms

In partnership with the Office of Chinese Language Council International (Hanban), the Confucius Institute at Troy University (CIT) is looking to designate 20 CI-Troy University Confucius Classrooms in Alabama.

Leadership

1. Has a senior leadership team which is committed to the development of Chinese and teaching about China in their school.
2. Has plans to make a presentation to the communities about the strategic importance of Chinese language and the study of China across the curriculum.
3. Will work proactively with local Confucius Classrooms to develop Chinese teaching and learning.

Participation and achievement

1. Is working to establish Chinese teaching and learning in the curriculum, together with students outcomes that are monitored and celebrated.
2. Has plans to offer examinations in Chinese language, such as Youth Chinese Test (YCT) striving to narrow the gap for a growing number of students.
3. Is building capacity and capability to achieve an established workforce with expertise in teaching Chinese language to all levels.

Advice, Guidance and Information, further and higher study

1. Supports the mission to ensure Higher Education institutions offer academic progression.
2. Is committed to providing Advice, Guidance and Information, linked to the study of China across the curriculum and/or Chinese language.
3. Provides opportunities such as study abroad in relation to Chinese language and China across the curriculum.

Initial Teacher Education and Professional Development (PD)

1. Increasingly demonstrates a commitment to teacher professional learning, including the development and sharing of materials and resources.
2. Recognizes and supports the need for initial teacher education to grow the nation's capacity for teachers of Chinese language.
3. Is prepared to accommodate Language teachers and assistants from China, supporting their professional development (PD) and cultural understanding.

Community Dimension

1. Is committed to community cohesion and to linking with the local Chinese community, if applicable.
2. Is committed to providing opportunities for curriculum enrichment through the context of Chinese Culture.

International Dimension

1. Has links with a partner school in China to encourage greater cultural understanding.
2. The school has demonstrated a commitment through study visits to China for staff and/or students.

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