

TROY-STAR 2020 Chinese Language Teacher Online Summer Training Program Final Day of Classes

July 2nd, the sixth day of the 2020 TROY-STAR Chinese Language Teacher Online Summer Program, also coincided with the birthday of Dr. Iris Xu, the organizer of this training project. Before the training, visiting scholars at CIT expressed their blessings to Dr. Xu through a recorded video. Dr. Xu expressed her gratitude to everyone.

In the morning, Mr. Chen first put forward a few precautions and safety issues. Then, Mr. Chen shared classroom management ideas, taking his own classroom as an example. Mr. Chen introduced the characteristics of good classroom management and shared his own classroom management rules. Afterwards, he discussed the rules of online teaching with participants. He also gave specific examples of disciplinary policies. Mr. Chen also showed how to decorate online classrooms and how to communicate with parents. Finally, he listed some questions about online teaching that everyone should pay attention to. Mr. Changzheng Liu and Ms. Shunqin Li also shared their cases in teaching in North America.

In the afternoon, Ms. Yang Yang presented how to use mind maps to teach Chinese in the U.S. It mainly includes three parts: a. the definition and principle of mind maps; b. how to use mind maps before, during and after lessons; and c. mind map software.

Dr. Iris Xu shared *Challenges of World Languages Education in U.S.A.* with participants. Her lecture mainly included the following subtopics: What is ACTFL, Can-Do statements, Five secondary education goals, Curriculum by Hanban, How to write a Chinese language teaching syllabus, Objectives of the syllabus, Nine differences of teaching Chinese as a foreign language overseas, diagrams of objective structure (the relationship between linguistic knowledge, linguistic skills, strategies and cultural awareness), and guiding principles of writing a syllabus and appendixes. In the end, Dr. Xu had an animated discussion with everyone on writing a syllabus.

2020 特洛伊大学“中文之星”汉语教师

暑期在线培训项目第六天

7月2日是特洛伊大学“中文之星”汉语教师暑期在线培训项目的第六天。也恰逢是本次培训项目的组织与策划人徐弘博士的生日。培训前，大家通过录制的视频表达了对徐弘博士的祝福，徐院长也表达了对大家的感谢。

在上午的培训中，陈强老师以《有效的课堂管理策略和技巧》为题，以自己的课堂为例，介绍了有效的课堂管理的特点，并分享了自己教室的课堂管理规则。随后陈老师和老师们一起讨论了网上教学的规则，并举例说明了具体的奖惩策略。陈老师还教大家如何布置网络课堂以及如何与家长沟通。最后，陈老师与大家分享了网络教学中应该注意的几个问题。刘长征老师和李顺琴老师也分享了在美国教学中遇到的案例。

在下午的培训中，杨洋老师和大家分享了思维导图在美国汉语教学中的应用。内容主要包括了三个部分：第一，思维导图的定义和原理；第二，在课前、课中及课后如何运用思维导图；第三，手绘思维导图的软件

最后，徐弘博士以《美国外语教育的挑战》为题，和大家分享了美国外语教学中面临的困境与挑战，以及应对策略。徐博士的分享涵盖了什么是 ACTFL 和 Can-Do statement、中等教育的五个目标、汉办的教学大纲、如何编写汉语教学大纲、编写大纲的目的、海外汉语教学的九个不同、《大纲》目标关系图（语言知识、语言技能、策略和文化意识之间的关系）、编写大纲的原则以及附录。最后，徐博士就编写大纲问题和大家进行了热烈的讨论。