**TROY UNIVERSITY** 

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## M.S.: Collaborative Teacher Education - Grades 6-12 **Certification / Traditional Program**

Graduate Degree Plan / Progress Report

36 Semester-Hour Program

		oui Fiogi	aiii					
Name	Student	t ID#			Ca	mpus		
Address					Email			
CERTIFICATION	VERIFICATION: List all professional educator certificates	held and at	ttach a	copy of e	ach to this	degree plan. C	andidates for the	
traditional M.S. in	Collaborative Teaching (Grades 6-12) <b>MUST</b> hold valid profes	ssional edu	cator c	ertificatio	n at the ba	chelor's level.		
Certifica	te Type/Class Discipline	Discipline Hrs		Grade Level		Valid Perio	d Issuing Date	
						to		
						to	_	
						to		
DEGREE REQUII		7.0 11.4	CDA (	20 1				
<ol> <li>GRE, or equivalent exam, test scores submitted.</li> <li>Official transcripts of all academic work</li> <li>Completion of re</li> </ol>			research requirement with a "B" or better					
3. Unconditional		-		ed within 8 years of graduation				
				to Candidacy				
5. Meet residency	·		-	complete Comprehensive Examination				
6. No more than t	wo grades below "B"	12. Intent t	o Grad	uate filed				
	RE COURSES: (15 Semester Hours)							
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT	
EDU 6629	The Master Teacher			3				
SPE 6610	·	esearch Trends and Issues in Special Education		3				
SPE 6630	Collaboration for Inclusion	collaboration for Inclusion		3				
SPE 6632	Assessment and Individual Programming	and Individual Programming		3				
SPE 6635	Meeting Instructional Needs Through Technology (or adviser approved Technology course in discipline)			3				
TEACHING FIEL	D: (12 Semester Hours)							
SPE 6609	Content Enhancement			3				
SPE 6620	Service Delivery Models for Multiple Disabilities	Service Delivery Models for Multiple Disabilities		3				
SPE 6616	Teaching Students with Emotional and Social Needs			3				
SPE 6631	Legal Issues in Special Education			3				
SELECT ONE: (3	Semester Hours)							
PSY 6631	Psychological Foundations of Education			3				
EDU 6645	Nature of Intelligence	Nature of Intelligence						
SELECT ONE: (3	Semester Hours)					I		
SPE 6695	Collaborative Teacher (6-12) Practicum			3				
SPE 6698	Collaborative Teacher (6-12) Initial Practicum (for Ini			3				
SPE 6697	Field Based Research Project			3				
	<b>Semester Hours)</b> Select the Reading Course <b>OR</b> a 3 SH	adviser ar	prove	l d electiv				
RED 6670*	Advanced Study of Literacy	ар	7.570	3				
	Advisor Approved Elective			3				
* Required if not E	CE, ELE, or Reading Specialist certified			L	1		I	
<b>ADDITIONAL RI</b>	QUIRED COURSES ONLY IF NOT PREVIOUSLY COMP	PLETED: (	3-6 Se	mester	Hours)			

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Special Education Survey Course

## M.S.: Collaborative Teacher Education - 6-12

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## ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.							
☐ Temporary, Conditional, and Unconditional Admission							
Available faculty for academic advisement							
Petition for transfer credit once unconditionally admitted							
Class Attendance							
Drop & Withdrawal procedure, deadline and consequences							
Petition for an incomplete grade							
Student participation in course and program evaluation							
Prerequisites							
Admission to the Graduate Teacher Education Program (GTEP)							
Required examinations for certification							
Application for teacher certification							
Degree Requirements							
☐ Other							

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		