TROY UNIVERSITY

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M.S.: Collaborative Teacher Education - Grades 6-12 **Certification / Traditional Program**

Graduate Degree Plan / Progress Report

	36 Seme	ester-Hour Pi	ogram					
Name		Student ID#				Campus		
Address				Ema	ail			
	I VERIFICATION: List all professional educator cer Collaborative Teaching (Grades 6-12) <i>MUST</i> hold val							andidates for the
Certific	ate Type/Class Discipline	Discipline I		Grade Level		Valid Period		d Issuing Date
							to	
							to	_
1 GRE or equiva	REMENTS: lent exam, test scores submitted.	6 Ove	ırall GDA o	f 3.0 or be	ttor			
-	ipts of all academic work			f research		nent with a	a "B" or h	oetter
3. Unconditiona	•		-	ed within	-			
4. 36 semester h			-	omplete C	ompreh	ensive Exa	mination	า
5. No more than	two grades below "B"	10. Inte	ent to Grac	luate filed				
COURSE NO	RE COURSES: (15 Semester Hours) TITLE			HRS	GRAD	NE TED	RM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher			3	GNAL	JL TEN	IIVI/ I IX	TRANSI ER CREDIT
SPE 6610	Research Trends and Issues in Special Educa			3				
SPE 6630	Collaboration for Inclusion	·		3				
SPE 6632	Assessment and Individual Programming							
J. 2 0002		nology		3				
SPE 6635	PE 6635 Meeting Instructional Needs Through Technology (or adviser approved Technology course in discipline)		3					
TEACHING FIEI	.D: (12 Semester Hours)							
SPE 6609	Content Enhancement	Content Enhancement		3				
SPE 6620	Service Delivery Models for Multiple Disabil	Service Delivery Models for Multiple Disabilities						
SPE 6616	Teaching Students with Emotional and Soc	ial Needs		3				
SPE 6631	1 Legal Issues in Special Education			3				
SELECT ONE: (3 Semester Hours)			•		•		
PSY 6631	Psychological Foundations of Education	Psychological Foundations of Education		3				
EDU 6645	Nature of Intelligence	Nature of Intelligence						
SELECT ONE: (3 Semester Hours)							1
SPE 6695	Collaborative Teacher (6-12) Practicum			3				
SPE 6698	Collaborative Teacher (6-12) Initial Practicur	Collaborative Teacher (6-12) Initial Practicum (for Initial Certification)		3				
SPE 6697	Field Based Research Project							
SELECT ONE: (3 Semester Hours) Select the Reading Course OF	R a 3 SH advise	er approv	ed elective	 2.			<u>I</u>
RED 6670*	Advanced Study of Literacy		.,	3				
	Advisor Approved Elective			3	1			
* Required if not l	CE, ELE, or Reading Specialist certified				1			ı

I			
Special Education Survey Course	3		

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ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.
Temporary, Conditional, and Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
Prerequisites
Admission to the Graduate Teacher Education Program (GTEP)
Required examinations for certification
Application for teacher certification
Degree Requirements
Other

ADMISSION STATUS:	DATE	INITIALS		
Conditional				
Unconditional				
Residency				
Test Scores				
Comps				
	TEST CODE	SCORE		
Praxis II				