TROY UNIVERSITY

M.S.Ed.: Collaborative Teacher Education - Grades 6-12

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Certification / Alternative Fifth Year Program Graduate Degree Plan

45 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. No more than two grades below "B"

- 6. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
- 7. Completion of research requirement with a "B" or better
- 8. All credit earned within 8 years of graduation
- 9. Successfully complete Comprehensive Examination
- 10. Intent to Graduate filed

Prerequisite Undergraduate Courses

EDU 3310Introduction to Education3SPE 3340Diverse Learners3	R CREDIT	TRANSFER CR	TERM/YR	GRADE	HRS	TITLE	COURSE NO.
SPE 3340 Diverse Learners 3					3	Introduction to Education	EDU 3310
					3	Diverse Learners	SPE 3340
EDU 4400 Classroom Management 3					3	Classroom Management	EDU 4400

Other prerequisite courses as determined by individual admission evaluation

12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3			
RED 6630	Directed Reading Practicum	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3		
SPE 6609	Content Enhancement	3		
SPE 6620	Service Delivery Models for Multiple Disabilities	3		
SPE 6616	Teaching Students with Emotional/ Social Needs	3		
RED 6674	Literacy in the Content Area Grades 6-12	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6654	Collaborative Internship (Grades 6-12)	6		
SPE 5544	Internship Seminar	3		

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.
 Temporary, Conditional, and Unconditional Admission
 Available faculty for academic advisement
 Petition for transfer credit once unconditionally admitted
 Class Attendance
 Drop & Withdrawal procedure, deadline and consequences
 Petition for an incomplete grade
 Student participation in course and program evaluation
 Prerequisistes
 Admission to the Graduate Teacher Education Program (GTEP)
 Internship
 Required examinations for certification
 Application for teacher certification
 Degree Requirements
 Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		