Application for teacher certification

TROY UNIVERSITY

Education Specialist - Teacher Leader

Graduate Degree Plan

30 Semester-Hour Program

	Student ID#			Cam	pus	
			Email			
rtificate in Teacher Leader MUST hold a valid A	Alabama Class A		any teachi	ng field or		ctional support.
 Official transcripts of all academic work Unconditional Admission Semester hours of credit Overall GPA of 3.25 or better. GPA of 3.5 effective July 1, 2017. Hold an teaching 		ll credit earr omprehens ntent to Gra Hold an Alab eaching fiel	nprehensive Examination ent to Graduate filed Id an Alabama Class A Professional Educator Certificate in any Iching field or area of instructional support.			
ES: (30 Semester Hours)					I===	
			GRADE	TERM/YR	TRANSFER CREDIT	
,						
			+ +			
<u> </u>			+			
·			3			
Communication and Consultation Methods (Practicum)			3			
Advanced Comprehensive Research Stra	ategies		3			
Research in Action			3			
N SPECIAL EDUCATION: Required Unless	s Previously Co.	mpleted				
, , , , , , , , , , , , , , , , , , ,			3			
USSED: duate Teacher Education Program (GTEP)		Degree Rec			1	
Available faculty for academic advisement		ADMISSION STATUS:		DATE		INITIALS
·		Uncond	itional			
Class Attendance		Reside	ency			
Petition for an incomplete grade		Test Scores				
· · · · · ·		Com	ıps			
PRAXIS II in Teacher Leader		-		TES	T CODE	SCORE
	MENTS: Exam, test scores submitted. of all academic work mission of credit or obster. GPA of 3.5 effective July 1, 2017. grades below "B" EES: (30 Semester Hours) ITILE Adult Learning Theories and Managing Involving Parents and Community Stake Mentoring Curriculum Creating Effective Learning Environment Instructional Coaching Staff Development Communication and Consultation Meth Advanced Comprehensive Research Strate Research in Action N SPECIAL EDUCATION: Required Unless Survey Course in Special Education USSED: duate Teacher Education Program (GTEP) Imission for academic advisement fer credit once unconditionally admitted all procedure, deadline and consequences complete grade tion in course and program evaluation	ERIFICATION: List all professional educator certificates held tificate in Teacher Leader MUST hold a valid Alabama Class A Type/Class Discipline WENTS: exam, test scores submitted. of all academic work mission of credit 5 or better. GPA of 3.5 effective July 1, 2017. grades below "B" 12. S EES: (30 Semester Hours) TITLE Adult Learning Theories and Managing Change Involving Parents and Community Stakeholders Mentoring Curriculum Creating Effective Learning Environments Instructional Coaching Staff Development Communication and Consultation Methods (Practicum Advanced Comprehensive Research Strategies Research in Action N SPECIAL EDUCATION: Required Unless Previously Consultation Survey Course in Special Education USSED: duate Teacher Education Program (GTEP) Imission for academic advisement fer credit once unconditionally admitted al procedure, deadline and consequences complete grade tion in course and program evaluation	ERIFICATION: List all professional educator certificates held and attach tifficate in Teacher Leader MUST hold a valid Alabama Class A certificate in Type/Class Discipline Hrs MENTS: exam, test scores submitted. of all academic work insision of credit 5 or better. GPA of 3.5 effective July 1, 2017. grades below "B" TITLE Adult Learning Theories and Managing Change Involving Parents and Community Stakeholders Mentoring Curriculum Creating Effective Learning Environments Instructional Coaching Staff Development Communication and Consultation Methods (Practicum) Advanced Comprehensive Research Strategies Research in Action N SPECIAL EDUCATION: Required Unless Previously Completed Survey Course in Special Education USSED: duate Teacher Education Program (GTEP) Imission for academic advisement for credit once unconditionally admitted al procedure, deadline and consequences complete grade tion in course and program evaluation	ERIFICATION: List all professional educator certificates held and attach a copy of eartificate in Teacher Leader MUST hold a valid Alabama Class A certificate in any teaching Type/Class Discipline Hrs Grade I MENTS: Type/Class Type/Class Discipline Hrs Grade I Type/Class Type/Class	ERIFICATION: List all professional educator certificates held and attach a copy of each to this of tificate in Teacher Leader MUST hold a valid Alabama Class A certificate in any teaching field or Type/Class Discipline Hrs Grade Level MENTS: Pexam, test scores submitted. Of credit 7. Completion of research requirement of all academic work 8. All credit earned within 8 years of grades below "B" 9. Comprehensive Examination 10. Intent to Graduate filed 11. Hold an Alabama Class A Profession teaching field or area of instruction 12. Successfully complete PRAXIS II in Time Time Time Time Time Time Time Time	ERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. tificate in Teacher Leader MUST hold a valid Alabama Class A certificate in any teaching field or area of instru Type/Class Discipline Hrs Grade Level Valid Perito To WENTS: exam, test scores submitted. of all academic work insission of credit 5 or better, GPA of 3.5 effective July 1, 2017. grades below "B" TITLE HRS GRADE TERM/YR Adult Learning Theories and Managing Change Involving Parents and Community Stakeholders Mentoring Curriculum Creating Effective Learning Environments Instructional Coaching Staff Development Communication and Consultation Methods (Practicum) 3 a Staff Development Communication and Consultation Methods (Practicum) 3 Advanced Comprehensive Research Strategies Research in Action NSPECIAL EDUCATION: Required Unless Previously Completed Survey Course in Special Education USSED: duate Teacher Education Program (GTEP) Imission Other ADMISSION STATUS: DATE Degree Requirements ADMISSION STATUS: DATE HEST COES

Praxis II