PRAXIS II in Teacher Leader

Application for teacher certification

TEST CODE

Praxis II

SCORE

TROY UNIVERSITY

Education Specialist - Teacher Leader

Graduate Degree Plan

30 Semester-Hour Program

Name		Student IE	D#		Cam	pus	
Address				Email			
	/ERIFICATION: List all professional educertificate in Teacher Leader <i>MUST</i> hold a v						
Certificate Type/Class		Discipline Hrs		Grade Level		Valid Perio	od Issuing Date
						to	
DEGREE REQUIR							
·			7. Completion of research requirement with a "B" or better				
·			All credit earned within 8 years of graduation Comprehensive Examination				
			9. Comprehensive Examination 10. Intent to Graduate filed				
5. Overall GPA of 3.5 or better			Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support.				
6. No more than two grades below "B"			2. Successfully complete PRAXIS II in Teacher Leader				
	RSES: (30 Semester Hours)			HRS			
COURSE NO.		TITLE			GRADE	TERM/YR	TRANSFER CREDIT
TL 7700	Adult Learning Theories and Managing Change			3			
TL 7702	Diverse Populations and Involving Parents/Community Stakeholders in the School Setting			3			
TL 7717	Mentoring			3			
TL 7737	Curriculum			3			
TL 7740	Creating Effective Learning Environments			3			
TL 7747	Instructional Coaching			3			
TL 7757	Staff Development			3			
TL 7767	Communication and Consultation Methods (Practicum)			3			
TL 7792	Advanced Comprehensive Research Strategies			3			
SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed				3			
	Survey Course in Special Education			3			
ITEMS TO BE DIS	CUSSED:	ı					
Admission to G	raduate Teacher Education Program (GTEP) ')	Degree Req	uirements			
Unconditional A		.	Other				
Available facult	y for academic advisement		ADMISSION	STATUS		ATE	INITIALS
Petition for transfer credit once unconditionally admitted			Unconditional			AIL .	INITIALS
Class Attendance							
Drop & Withdrawal procedure, deadline and consequences			Residency				
Petition for an incomplete grade			Test Scores				
Student participation in course and program evaluation			Comps				