TROY UNIVERSITY

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M.S.: Collaborative Teacher Education - Grades 6-12 **Certification / Traditional Program**

Graduate Degree Plan / Progress Report

		36 Sen	nester-Hour Pr	ogram					
Name			Student ID#				ampus		
Address					Ema	ail			
	ON VERIFICATION: List all p in Collaborative Teaching (Gra								andidates for the
Certificate Type/Class		Disciplin	Discipline Hrs		Grade Level		Valid Period to		d Issuing Date
								to	
 GRE, or equ Official tran Uncondition 36 semester 	QUIREMENTS: uivalent exam, test scores subminscripts of all academic work nal Admission r hours of credit an two grades below "B"	tted.	7. Con 8. All c 9. Suc	erall GPA of npletion of credit earn cessfully co ent to Grad	f research ed within omplete C	requirem 8 years of	ent with graduat	a "B" or l	
	CORE COURSES: (15 Semes								
COURSE I		TITLE			HRS 3	GRAD	E IEI	RM/YR	TRANSFER CREDIT
SPE 661		The Master Teacher			3				
SPE 663	·			3					
		Collaboration for Inclusion							
	EDU 6653 Educational Evaluation				3				
EDU 661	Educational Technol	bgy in the Classroom			3				
TEACHING F	IELD: (12 Semester Hours)	1							
SPE 660					3				
SPE 662	0 Service Delivery Mod	Service Delivery Models for Multiple Disabilities		3					
SPE 661	6 Teaching Students w	ith Emotional and So	cial Needs		3				
SPE 663	Legal Issues in Specia	l Education			3				
SELECT ONE	: (3 Semester Hours)								
PSY 663	1 Psychological Founda	ations of Education			3				
EDU 664	Nature of Intelligence	<u>.</u>			3				
SELECT ONE	: (3 Semester Hours)								
SPE 669	T	r (6-12) Practicum			3				
SPE 669	8 Collaborative Teacher	Collaborative Teacher (6-12) Initial Practicum (for Initial Certification)			3				
SPE 669				3					
	: (3 Semester Hours) Select		DR a 3 SH advise	er approve	ed elective	 e.			
RED 6670				.,	3				
	Advisor Approved Elec	ctive			3	1			
*D : I:C	· ECE ELE D !! C !!!					-		-	

^{*} Required if not ECE, ELE, or Reading Specialist certified

Special Education Survey Course	3		

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ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.					
Temporary, Conditional, and Unconditional Admission					
Available faculty for academic advisement					
Petition for transfer credit once unconditionally admitted					
Class Attendance					
Drop & Withdrawal procedure, deadline and consequences					
Petition for an incomplete grade					
Student participation in course and program evaluation					
Prerequisites					
Admission to the Graduate Teacher Education Program (GTEP)					
Required examinations for certification					
Application for teacher certification					
Degree Requirements					
Other					

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		