

TROY UNIVERSITY
M.S.Ed.: Collaborative/Special Education Teacher Education - Grades K-6
Certification / Traditional Program
 Graduate Degree Plan
36 Semester-Hour Program

Name Student ID# Campus

Address Email

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. No more than two grade below "B"
6. Overall GPA of 3.0 or better. GPA of 3.25 required effective July 1, 2017.
7. Completion of research requirement with a "B" or better
8. All credit earned within 8 years of graduation
9. Successfully complete Comprehensive Examination
10. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Collaborative Teacher Education **MUST** hold valid professional educator certification at the bachelor's level.

| Certificate Type/Class | Discipline | Hrs | Grade Level | Valid Period | Issuing Date |
|------------------------|------------|-------|-------------|--------------|--------------|
| _____ | _____ | _____ | _____ | to _____ | _____ |
| _____ | _____ | _____ | _____ | to _____ | _____ |
| _____ | _____ | _____ | _____ | to _____ | _____ |

REQUIRED CORE COURSES: 15 Semester Hours)

| COURSE NO. | TITLE | HRS | GRADE | TERM/YR | TRANSFER CREDIT |
|------------|---|-----|-------|---------|-----------------|
| EDU 6629 | The Master Teacher | 3 | | | |
| SPE 6610 | Research Trends and Issues in Special Education | 3 | | | |
| SPE 6630 | Collaboration for Inclusion | 3 | | | |
| EDU 6611 | Educational Technology in the Classroom | 3 | | | |
| EDU 6653 | Educational Evaluation | 3 | | | |

SELECT ONE : (3 Semester Hours)

| | | | | | |
|----------|--|---|--|--|--|
| PSY 6631 | Psychological Foundations of Education | 3 | | | |
| EDU 6645 | Nature of Intelligence | 3 | | | |

TEACHING FIELD: (12 Semester Hours)

| | | | | | |
|----------|---|---|--|--|--|
| SPE 6614 | Adaptive Teaching Strategies for Students with Mild Disabilities (K-6) | 3 | | | |
| SPE 6615 | Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities (K-6) | 3 | | | |
| SPE 6616 | Teaching Students with Emotional and Social Needs | 3 | | | |
| SPE 6631 | Legal Issues in Special Education | 3 | | | |

SELECT ONE : (3 Semester Hours)

| | | | | | |
|----------|--|---|--|--|--|
| SPE 6694 | Collaborative Teacher K-6 Practicum | 3 | | | |
| SPE 6699 | Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6) | 3 | | | |
| SPE 6697 | Field Based Research Project | 3 | | | |

SELECT ONE : (3 Semester Hours)

| | | | | | |
|------------|---|---|--|--|--|
| RED 6670** | Advanced Study of Literacy ** Required if not ECE, ELE or Reading Specialist certified | 3 | | | |
| | Adviser Approved Elective | 3 | | | |

ADDITIONAL CERTIFICATION REQUIREMENTS: *Only if not previously completed*

| | | | | | |
|--|---------------------------------|---|--|--|--|
| | Special Education Survey Course | 3 | | | |
|--|---------------------------------|---|--|--|--|

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Admission to the Graduate Teacher Education Program (GTEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

| ADMISSION STATUS: | DATE | INITIALS |
|-------------------|-----------|----------|
| Conditional | | |
| Unconditional | | |
| Residency | | |
| Test Scores | | |
| Comps | | |
| | TEST CODE | SCORE |
| Praxis II | | |