Application for teacher certification

TROY UNIVERSITY

Education Specialist - Teacher Leader

Graduate Degree Plan

30 Semester-Hour Program

Name				Student ID	#		Cam	ipus	•
Address						Ema	il		
Alabama Cla	ass AA Cer	RIFICATION: List all protificate in Teacher Leader Type/Class		labama Class			ing field or	•	ctional support.
 Uncondir 30 semes Overall G No more 	ranscripts tional Adn ster hours GPA of 3.5 than two	of all academic work nission of credit	B" or better	8. 9. 10	Comprehe Intent to G . Hold an Al teaching f	arned within nsive Examin raduate filed labama Class ield or area o ly complete P	ation A Profession f instruction	nal Educator nal support.	Certificate in any er
		ES: (30 Semester Hou						T	
COURS			TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
TL 77		Adult Learning Theories and Managing Change Diverse Populations and Involving Parents/Community Stakeholders in the School Setting				3			
TL 77	717	Mentoring				3			
TL 77		Curriculum				3			
TL 77		Creating Effective Lear	ning Environment	ts.		3			
TL 77		Instructional Coaching				3			
TL 77		Staff Development				3			
TL 77		Communication and Consultation Methods (Practicum)				3			
TL 77		Advanced Comprehensive Research Strategies				3			
TL 77		Research in Action	sive nesearch stra	tegles		3			
IL //	7 94	nesearch in Action							
SURVEY C	OURSE II	N SPECIAL EDUCATION	I: Required Unless	Previously C	ompleted			_	,
		Survey Course in Spec	al Education			3			
		luate Teacher Education F	Program (GTEP)		Degree F	Requirements			
Availabl	Available faculty for academic advisement				ADMISSI	DMISSION STATUS:		ATE	INITIALS
Petition for transfer credit once unconditionally admitted				-	Unconditional		•	· · · · · ·	IMITALS
Class Attendance				-	Residency				
Drop & Withdrawal procedure, deadline and consequence			d consequences	-	Test Scores				
Petition for an incomplete grade				}	Comps				
Student participation in course and program evaluation					Comps		TES	T CODE	SCORE
PRAXIS II in Teacher Leader				-	_		+		-

Praxis II