Application for teacher certification

TROY UNIVERSITY

Education Specialist - Teacher Leader

Graduate Degree Plan

30 Semester-Hour Program

| Name | | | Student ID# | | | Cam | npus | |
|--|--|--|--|---------------------|-----------|-------------|--------------|-------------------|
| Address | | | | | Email | | | |
| CERTIFICATION VERIFICATION: List all prof Alabama Class AA Certificate in Teacher Leader <i>M</i> Certificate Type/Class | | | | | | ng field or | | ictional support. |
| Official tra Uncondition 30 semestor | QUIREMENTS: nscripts of all academic work onal Admission er hours of credit A of 3.5 or better | All credit earned within 8 years of graduation Comprehensive Examination Intent to Graduate filed Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support. | | | | | | |
| 6. Completio | nan two grades below "B" n of research requirement with a "B | | | _ | | | Feacher Lead | er |
| COURSE | COURSES: (30 Semester Hours | TITLE | | | HRS | GRADE | TERM/YR | TRANSFER CREDIT |
| TL 770 | | | 22000 | | 3 | GRADE | TERIVI/TR | TRANSFER CREDIT |
| TL 770 | Diverse Populations and | Diverse Populations and Involving Parents/Community Stakeholders in the School Setting | | | 3 | | | |
| TL 771 | 7 Mentoring | Mentorina | | | 3 | | | |
| TL 773 | | | | | 3 | | | |
| TL 774 | 0 Creating Effective Learn | Creating Effective Learning Environments | | | | | | |
| TL 774 | | | | | 3 | | | |
| TL 775 | 7 Staff Development | Staff Development | | | | | | |
| TL 776 | * | Communication and Consultation Methods (Practicum) | | | | | | |
| TL 779 | 2 Advanced Comprehensi | Advanced Comprehensive Research Strategies | | | 3 | | | |
| TL 779 | • | | | | 3 | | | |
| SURVEY CO | URSE IN SPECIAL EDUCATION: | Required Unless F | Previously Co | npleted | 1 | | | |
| | Survey Course in Specia | l Education | | · | 3 | | | |
| Admission | E DISCUSSED: n to Graduate Teacher Education Priconal Admission | | | Degree Req Other | uirements | | | |
| Available faculty for academic advisement | | | Δ | ADMISSION STATUS: | | DATE | | INITIALS |
| Petition for transfer credit once unconditionally admitted | | | | Unconditional | | DAIL | | HALLIVES |
| Class Attendance | | | | Reside | | | | |
| Drop & Withdrawal procedure, deadline and consequences | | | | Test Scores | | | | |
| Petition for an incomplete grade | | | | Comps | | | | |
| Student participation in course and program evaluation | | | | Comps | | TFS | T CODE | SCORE |
| PRAXIS II in Teacher Leader | | | | Praxis II | | | | 1 2232 |