TROY UNIVERSITY

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M.S.Ed.: Collaborative/Special Education Teacher Education - Grades K-6 **Certification / Traditional Program**

Graduate Degree Plan

		36 Semester-Hou	r Progra	ım				
Name		Student ID)#			Car	mpus	
Address					Email			
DEGREE REQUI	IREMENTS:							
1. Official transci		6. Completion of researc	h require	ment with	a "B" c	r better		
2. Unconditional		7. All credit earned withi	•	-				
3. 36 semester hours of credit 8. Successfully complete Complete Cap			e Capston	e Cour	se SPE 66	97 with a "B"	or better	
	two grade below "B" f 3.0 or better. GPA of 3.25 req 017.	Intent to Graduate file uired	a					
traditional M.S. in		fessional educator certificates hel on MUST hold valid professional o Discipline		certificatio		e bachelo		
•							to	
							to	
_							to	
REQUIRED COR	E COURSES: 15 Semester	Hours)						
COURSE NO.		TITLE		HF	S	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher			3				
SPE 6610	Research Trends and Iss	Research Trends and Issues in Special Education		3				
SPE 6630	Collaboration for Inclusion		3					
EDU 6611	Educational Technolog	Educational Technology in the Classroom		3				
EDU 6653	Educational Evaluation			3				
SELECT ONE: (3	3 Semester Hours)							
PSY 6631	Psychological Foundation	Psychological Foundations of Education		3				
EDU 6645	Nature of Intelligence	Nature of Intelligence						
TEACHING FIELI	D: (12 Semester Hours)				•			
SPE 6614	Adaptive Teaching Strateg	ies for Students with Mild Disabili	ties (K-6)	3				
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities (K-6)		3					
SPE 6616	Teaching Students with Emotional and Social Needs		3					
SPE 6631	Legal Issues in Special Education		3					
CAPSTONE COU	JRSE: (3 Semester Hours)			•	<u> </u>		•	-
SPE 6697	Field Based Research Pro	oject		3				
SELECT ONE: (3	3 Semester Hours)			•	•			
RED 6670**	Advanced Study of Liter	acy		3				

Adviser Approved Elective

3

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ADDITIONAL CERTIFICATION REC	DUIREMENTS: Onl	v if not previousl	v completed

ADDITIONAL CENT	Terrior in a completed			
	Special Education Survey Course	3		

ITEMS TO BE DISCUSSED:			
One term limit to have transcript(s) and test score on file.			
Temporary, Conditional, and Unconditional Admission			
Available faculty for academic advisement			
Petition for transfer credit once unconditionally admitted			
Class Attendance			
Drop & Withdrawal procedure, deadline and consequences			
Petition for an incomplete grade			
Student participation in course and program evaluation			
Admission to the Graduate Teacher Education Program (GTEP)			
Required examinations for certification			
Application for teacher certification			
Degree Requirements			
☐ Other			

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

^{*}NOTE: Successful completion of a practicum is required for initial certification in all special education teaching fields by taking one of the following courses; SPE 6694 or SPE 6699