TROY UNIVERSITY

TROY Publication 384-287 Revised 1/2021 Page 1 of 2

M.S.Ed.: Collaborative/Special Education Teacher Education - Grades K-6 Certification / Alternative Fifth Year Program

Graduate Degree Plan

		_	
45	Semester-H	our Pr	ogram

Name	Student ID#			Campus	
Address			Email		

DEGREE REQUIREMENTS:

- 1. Official transcript(s)
- 2. Unconditional Admission
- 3. 45 semester hours of credit
- 4. No more than two grades below "B"
- 5. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
- 6. Completion of research requirement with a "B" or better
- 7. All credit earned within 8 years of graduation
- 8. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

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COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	PSY 6631 Psychological Foundations of Education				
EDU 6603	Planning for the Classroom (must be among first four courses taken)	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology OR Advisor Approved Course	3			
SPE 6631	Legal Issues in Special Education	3			
EDU 6653	Educational Evaluation	3			
RED 6670	Advanced Study of Literacy	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion OR SPE 6640 Teaching Diverse	3		
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3		
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6	3		
SPE 66XX	Reading Interventions for Students with Special Needs	3		
RED 6675	Literacy Instruction for Diverse Populations	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6655	Collaborative Internship (Grades K-6)	6		
SPE 5544	Internship Seminar	3		

Alt. A - M.S. : Collaborative Teacher Education - $\,$ K-6

TROY Publication 384-287 Revised 1/2021 Page 2 of 2

ITEMS TO BE DISCUSSED:

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
	TEST CODE	SCORE
Praxis II		