## **TROY UNIVERSITY**

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## M.S.Ed.: Collaborative/Special Education Teacher Education - Grades K-6 Certification / Traditional Program

Graduate Degree Plan

36 Semester-Hour Program

			36 Sen	nester-Hour P	rogram						
Name				Student ID#			C	ampus			
Address						Ema	ail				
DEGREE	REQUIR	EMENTS:									
	al transcrip		-	on of research re	-		" or bette	•			
	nditional A			earned within 8			······································		)" l+	<b></b>	
		ırs of credit o grade below "B"		ully complete Co Graduate filed	mpiete Ca	apsione Co	urse SPE 0	0097 WILITA E	or bet	.ter	
5. Overa		.0 or better. GPA of 3.25 required	9. mem to	Graduate filed							
traditional	M.S. in Co	ERIFICATION: List all profession bllaborative Teacher Education <i>MU</i> Type/Class		professional edu			the bache			idates for the	ate
								to _			
								to _			
								to _			
REQUIRE	D CORE	COURSES: 15 Semester Hours	s)								
COUR	RSE NO.		TITLE			HRS	GRADI	TERM/Y	R TRA	NSFER CRED	ıΤ
EDU	6629	The Master Teacher				3					
SPE	6610	Research Trends and Issues in	Special Edu	ıcation		3					
SPE	6630	Collaboration for Inclusion				3					
EDU 6611 Educational Technology in th			e Classroom			3					
EDU 6653 Educational Evaluation						3					
SELECT C	)NE • (3 S	iemester Hours)									
	6631	Psychological Foundations of	Education			3					
EDU 6645 Nature of Intelligence					3						
TEACHIN	IG FIELD:	(12 Semester Hours)									
	6614	Adaptive Teaching Strategies for	Students with	Mild Disabilities	(K-6)	3					
SPE (	6615	Adaptive Teaching Strategies for St		with Moderate/Severe		3					
SPE (	6616	Teaching Students with Emoti	onal/ Social	Needs		3					
SPE 6631 Legal Issues in Special Education			3								
CAPSTO	NE COUR	SE: (3 Semester Hours)							•		_
	6697	Field Based Research Project				3					
SELECT (	ONE: (3.5	semester Hours)							ı		
	6670**	Advanced Study of Literacy ** Required if not ECE, ELE or Rea	ding Specialis	t certified		3					

3

Adviser Approved Elective

M.S.Ed.: Collaborative Teacher Education - K-6

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ADDITIONAL CERTIFICATION REQUIREMENTS:	Oni	ly if not	previousl	у сотр	leted
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The state of the s						
Special Education Survey Course	3					

LIEWS TO BE DISCOSSED:
One term limit to have transcript(s) and test score on file.
Temporary, Conditional, and Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
Admission to the Graduate Teacher Education Program (GTEP
Required examinations for certification
Application for teacher certification
Degree Requirements
Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

<sup>\*</sup>NOTE: Successful completion of a practicum is required for initial certification in all special education teaching fields by taking one of the following courses; SPE 6694 or SPE 6699