TROY UNIVERSITY

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M.S.: Collaborative/Special Education Teacher Education - Grades 6-12 **Certification / Traditional Program**

Graduate Degree Plan / Progress Report

		36 Semester-Ho	our P	ogram						
Name		Student	:ID#				Campus			
Address					Ema	ail				
	I VERIFICATION: List all pro Collaborative Teaching (Grade:								andidates for th	ie
Certificate Type/Class		Discipline Hrs		Hrs	Grade	Level	Vali	d Perio to	l Issuing Da	Date
								to		
								to		
DEGREE REQUI	REMENTS:									
1. Official transcr				-	f research	-			better	
 Unconditional 36 semester ho 					ed within	•	-		with a "B" or bet	ttor
	:wo grades below "B"			nt to Gradi	•	арзсопе	Courses	1 6 00 97	with a b of bet	.ter.
	3.0 or better. GPA of 3.25 requi	red effective July 1, 2017.								
REQUIRED CO	RE COURSES: (15 Semeste	r Hours)								
COURSE NO.		TITLE			HRS	GRA	DE TE	RM/YR	TRANSFER CR	EDIT
EDU 6629	The Master Teacher				3					
SPE 6610	Research Trends and Iss	Trends and Issues in Special Education		3						
SPE 6630	0 Collaboration for Inclusion				3					
EDU 6653	Educational Evaluation	Educational Evaluation			3					
EDU 6611	U 6611 Educational Technology in the Classroom				3					
TEACHING EIEI	.D: (12 Semester Hours)									
SPE 6609	Content Enhancement				3					
SPE 6620					3					
SPE 6616	<u> </u>	ce Delivery Models for Multiple Disabilities ning Students with Emotional and Social Needs			3					
			15							
SPE 6631	Legal Issues in Special E	ducation			3					
	Semester Hours)	CE L				1				
PSY 6631	Psychological Foundation	ons of Education			3					
EDU 6645	Nature of Intelligence				3					
CAPSTONE COL	JRSE: (3 Semester Hours)									
SPE 6697	Field Based Research Pro	oject			3					
SELECT ONE: (3	Semester Hours) Select the	e Reading Course OR a 3 SH	advis	er approv	ed elective	2.	•			
RED 6670*	Advanced Study of Litera				3					
	Advisor Approved Electiv	/e			3					
* Required if not E	CE, ELE, or Reading Specialist c	ertified			1	1			1	
ADDITIONAL R	EQUIRED COURSES ONLY I	F NOT PREVIOUSLY COMP	LETE	D: (3-6 S	emester	Hours)				
	Special Education Survey				3					

^{*}NOTE: Successful completion of a practicum is required for initial certification in all special education teaching fields by taking one of the following courses; SPE 6695 or SPE 6698.

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ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.
Temporary, Conditional, and Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
Prerequisites
Admission to the Graduate Teacher Education Program (GTEP)
Required examinations for certification
Application for teacher certification
Degree Requirements
Other

ADMISSION STATUS:	DATE	INITIALS		
Conditional				
Unconditional				
Residency				
Test Scores				
Comps				
	TEST CODE	SCORE		
Praxis II				