TROY UNIVERSITY

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M.S.: Collaborative/Special Education Teacher Education - Grades 6-12 **Certification / Traditional Program**

Graduate Degree Plan / Progress Report

		36 Seme	ester-Hour P	rogram						
Name		9	Student ID#				Campus			
Address					Ema	ail				
	VERIFICATION: List all prof Collaborative Teaching (Grades						_		andidates for the	
	. =		•							
Certificate Type/Class		Discipline		Hrs	Grade Leve		Valid	d Perio to	d Issuing Dat	
								to		
								to		
DEGREE REQUIF	REMENTS.				·					
Official transcription			6. Cor	npletion o	f research	requirem	nent with	a "B" or	better	
2. Unconditional	-	7. All credit earned within 8 years of graduation								
3. 36 semester ho	ours of credit	8. Successfully complete Capstone Course SPE 6697 with a "B" or better.								
	wo grades below "B"			nt to Grad	uate filed					
5. Overall GPA of	3.0 or better. GPA of 3.25 requi	red effective July 1, 20)17.							
	RE COURSES: (15 Semeste								I==	
COURSE NO.	The Markey Tarabay	TITLE			HRS 3	GRAD	DE IE	RM/YR	TRANSFER CREDI	
EDU 6629		The Master Teacher								
SPE 6610	Research Trends and Issues in Special Education				3					
SPE 6630	Collaboration for Inclusion				3					
EDU 6653	Educational Evaluation				3					
EDU 6611	Educational Technology in the Classroom				3					
TEACHING FIELI	D: (12 Semester Hours)									
SPE 6609	Content Enhancement	nhancement			3					
SPE 6620	Service Delivery Models	Service Delivery Models for Multiple Disabilities								
SPE 6616	Teaching Students with	Teaching Students with Emotional and Social Needs								
SPE 6631	Legal Issues in Special Education				3					
SELECT ONE: (3	Semester Hours)									
PSY 6631	Psychological Foundation	ons of Education			3					
EDU 6645	Nature of Intelligence	Nature of Intelligence								
CAPSTONE COU	JRSE: (3 Semester Hours)				I	•	·			
SPE 6697	Field Based Research Pro	oject			3					
SELECT ONE: (3	Semester Hours) Select the	Reading Course OR	a 3 SH advis	er approv	ed elective	<u>.</u> 2.	<u> </u>		•	
RED 6670* Advanced Study of Literacy			3							
	Advisor Approved Electiv	re			3					
* Required if not E	CE, ELE, or Reading Specialist co	ertified			1	1				
ADDITIONAL RE	EQUIRED COURSES ONLY I	F NOT PREVIOUSLY	Y COMPLETE	D: (3-6 S	emester	Hours)				
	Special Education Survey			-	3					

^{*}NOTE: Successful completion of a practicum is required for initial certification in all special education teaching fields by taking one of the following courses; SPE 6695 or SPE 6698.

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ITEMS TO BE DISCUSSED: ☐ One term limit to have transcript(s) and test score on file. ☐ Temporary, Conditional, and Unconditional Admission

Application for teacher certification

Degree Requirements

☐ Other

Temporary, Conditional, and Unconditional Admission
Available faculty for academic advisement
Petition for transfer credit once unconditionally admitted
Class Attendance
Drop & Withdrawal procedure, deadline and consequences
Petition for an incomplete grade
Student participation in course and program evaluation
Prerequisites
Admission to the Graduate Teacher Education Program (GTEP)
Required examinations for certification

ADMISSION STATUS:	DATE	INITIALS		
Conditional				
Unconditional				
Residency				
Test Scores				
Comps				
	TEST CODE	SCORE		
Praxis II				