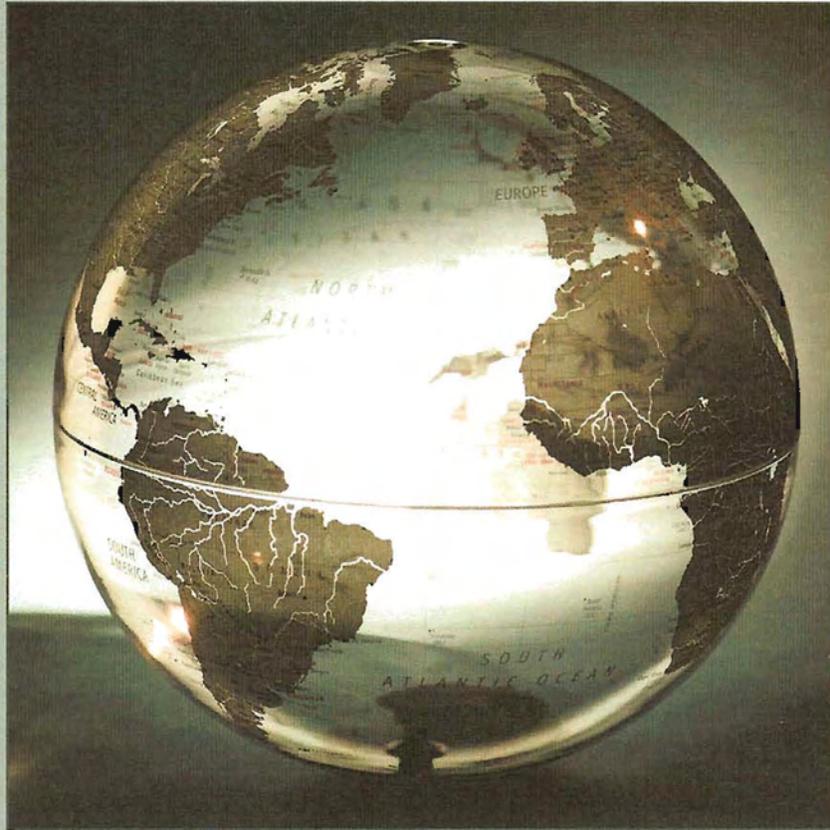


Troy University Fact Book



**OFFICE OF INSTITUTIONAL RESEARCH,
PLANNING, AND EFFECTIVENESS**

JUNE 2008

TROY UNIVERSITY

ANNUAL FACT BOOK 2008



A Planning and Information Document

Compiled by the
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Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor's, master's, and education specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions regarding the accreditation status of the institution or if there is evidence that appears to support Troy University's significant non-compliance with a requirement or standard.

Troy University does not discriminate on the basis of sex, age, color, race, national origin, religion, handicap veteran status or sexual orientation in its admissions, education, employment, or access to its programs. The university fully complies with the following: Civil Right Act of 1964 and its amendments; Federal Executive Order 11246; Educational Amendments of 1972 and 1974; the Vietnam Era Veterans Readjustment Assistance Act of 1972; Age Discrimination Act of 1975; Family Educational Rights and Privacy Act of 1974; and the Uniformed Services Employment and Reemployment Rights Act of 1994.

PREFACE

The *Troy University Fact Book 2008* includes data from the three merged campuses, Dothan, Montgomery, and Troy. The Fact Book is intended to be a reference with quantifiable data about students, faculty, staff, and financial and physical resources. It serves as a source of facts about Troy University and is used by administrators, faculty, staff, alumni, and others who may need information.

This edition of the Fact Book contains Troy University Quick Facts Fall 2007, a summary of information about Troy University including Dothan and Montgomery, Fast Facts Fall 2007 Student Services, a summary of Student Services information for the Troy Campus and, a summary of the CIRP Freshmen Survey conducted in 2007 on the Troy Campus.

The efforts of numerous individuals throughout the University are reflected in the *2008 Fact Book*, including, but not limited to, Academic Division; Administration Division; Student Services Division; Institutional Advancement and External Relations Division; Institutional Research, Planning, & Effectiveness; and Chancellor's office.

A collection of tables and graphics such as this must be a relevant, functional tool; your suggestions for improving subsequent editions are welcome on the Troy University User's Comment Form at the back of this document.

Troy University Mission with Institutional Goals

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

Institutional Goals

Institutional goals refer to the central themes of the mission. They enable the mission and stand as major areas for institutional development. As derived from the Troy University mission, below are the institutional goals of the University.

1. Provide an international scope to university programs and services.
2. Provide a variety of undergraduate and graduate programs in traditional, nontraditional, and electronic formats.
3. Maintain a diverse student population.
4. Provide services that promote the individual welfare of students.
5. Maintain a dedicated faculty and staff.
6. Promote discovery and exploration of knowledge dedicated to life-long learning success.
7. Ensure effective teaching.
8. Ensure the development of creative partnerships, scholarship, and research.
9. Ensure efficient and effective operations and provide resources as needed to implement institutional mission, goals, and objectives.

HISTORICAL HIGHLIGHTS

Troy University traces its origin to the Troy State Normal School which was established on 26 February 1887, by an Act of the Alabama Legislature. Recognizing the growth of the School's programs, the State Board of Education in 1929 changed the name of the School to State Teachers College, and in 1931, the College granted its first baccalaureate degree.

Continued growth in the College's programs prompted the Alabama legislature in 1957 to change the name to Troy State College, and in the same year, the State Board of Education authorized the master's degree program. On 14 December 1967, Troy State College was officially renamed Troy State University.

Responding to the needs of the people of the area, Troy State University established a center at Fort Rucker in 1961, and another center in Montgomery at Maxwell-Gunter Air Force Base in 1965. These centers became degree-granting branches of Troy State University in 1966. TSU at Montgomery in 1983 and TSU at Dothan in 1985 were accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree, the bachelor's degree, the master's degree, and the educational specialist degree.

Since 1966, Troy State University has established a branch at Phenix City and, under the aegis of University College, offers degree programs at a number of locations in the United States and the world.

In August 2005, Troy State University officially became one University--Troy University—and consists of the merged campuses and sites related to Troy State University (TSU), Troy State University Dothan (TSUD), and Troy State University Montgomery (TSUM). This merger was approved by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) in December 2004 and by the Alabama Commission on Higher Education (ACHE) and Board of Trustees (BOT) in 2005.

DEFINITIONS

Alumni	Includes Troy Campus, Phenix City Campus, Dothan Campus, Montgomery Campus, and University College sites.
Dothan Campus	Includes all activities conducted on the campus in Dothan, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Dothan Campus.
Headcount	An unduplicated count of the total number of students, including full-time and part-time students.
Montgomery Campus	Includes all activities conducted on the campus in Montgomery, Alabama. The academic areas include College of Arts and Sciences, the Sorrell College of Business, College of Education, and Graduate School master's degree programs offered on the Montgomery Campus.
Phenix City Campus	Includes all activities conducted on the campus in Phenix City, Alabama. The academic areas include the Sorrell College of Business, College of Education, College of Health & Human Services and Graduate School master's degree programs offered on the Phenix City Campus.
State Sites	Includes all activities conducted on the Troy Campus; the Phenix City Campus; Nursing in Montgomery and Phenix City; the Dothan Campus; and the Montgomery Campus.
Troy Campus	Includes all activities conducted on the campus in Troy, Alabama. The academic areas include the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, and the Graduate School master's degree programs offered on the Troy Campus.
University College	Includes all out-of-state activities of Troy University.

Troy University																
Quick Facts																
Fall Semester 2007																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount		Course		SACS FTE		ACHE FTE									
Total	29,580		98,279		21,386		18,270									
2. Full-time/Part-time Headcount																
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total				
Total	9,954	34%	Total		11,656	39%	Total		2,759	9%	Total		5,211	18%	29,580	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified		Graduate		Total			
Total	7,892	27%	3,553	12%	3,779	13%	6,382	22%	4	0%	7,970	27%	29,580	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	12,279	42%	17,301	58%	29,580	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown			
Total	677	2.3%	11,511	38.9%	267	0.9%	632	2.1%	1,026	3.5%	13,957	47.2%	1,510	5.1%	29,580	100%
xiii																

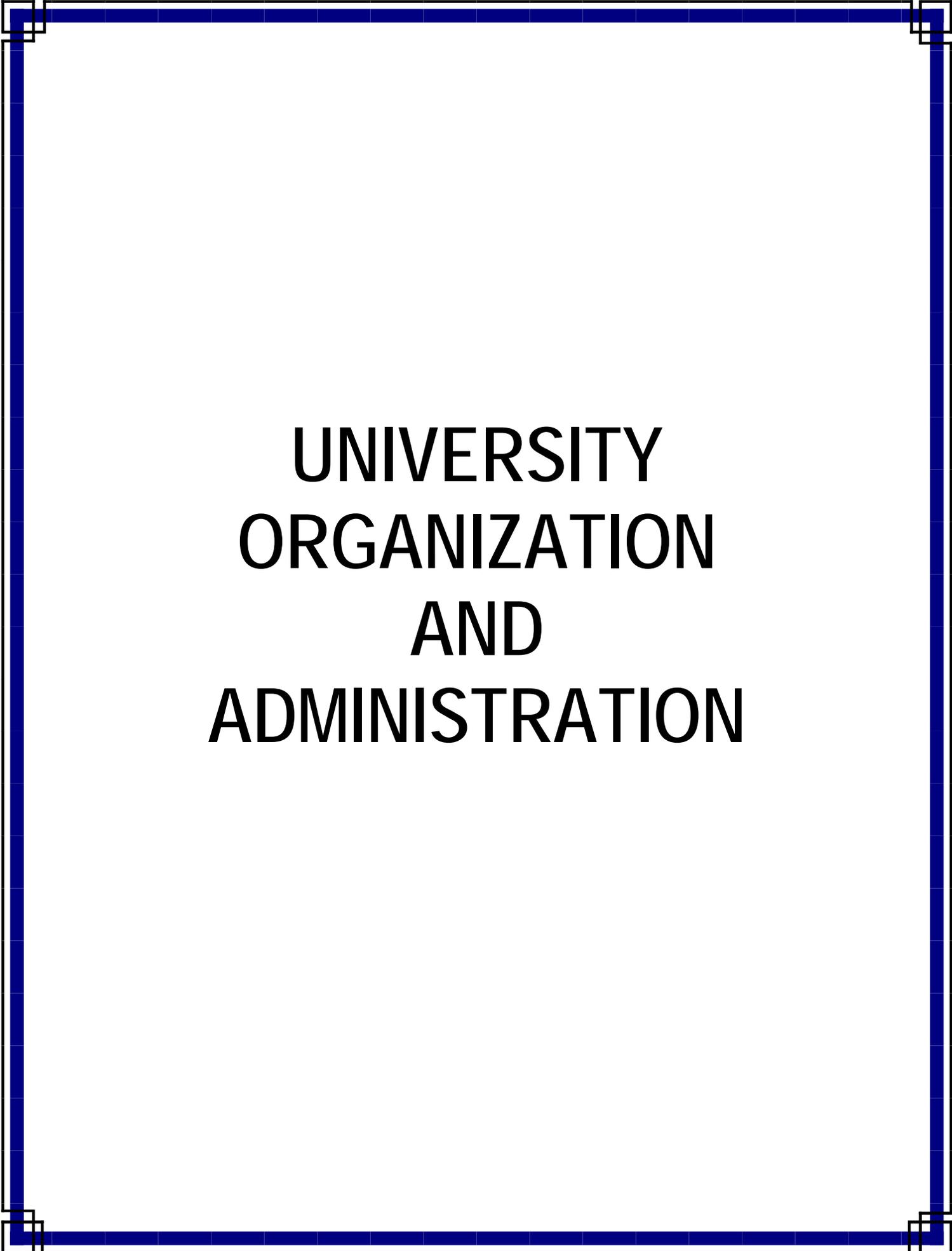
ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2007-2008

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1	\$2,082.00	177.00		4,164.00	4,164.00	354.00		8,328.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,536.00	(+ tax)		5,072.00 (+ tax)	2,536.00	(+ tax)		5,072.00 (+ tax)
<u>GRADUATE</u>								
TUITION 1	\$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	\$50.00			100.00	50.00			100.00
ROOM & BOARD 3	\$2,536.00	(+ tax)		5,072.00 (+ tax)	2,536.00	(+ tax)		5,072.00 (+ tax)

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Institution: Troy University



**UNIVERSITY
ORGANIZATION
AND
ADMINISTRATION**

ORGANIZATION AND ADMINISTRATION

The Chancellor is the chief executive officer of Troy University. The Chancellor is assisted by a Cabinet which includes the Senior Executive Vice Chancellor and Provost, the Senior Vice Chancellor for Student Services and Administration, the Senior Vice Chancellor for Advancement and External Relations, the Senior Vice Chancellor for Financial Affairs, the Vice Chancellor for Troy University Montgomery, the Vice Chancellor for Troy University Dothan, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, and the Executive Assistant to the Chancellor. Major organizational divisions of Troy University include Academic Affairs; Student Services; Administration; Advancement and External Relations; and Financial Affairs. Each of these divisions is under the administration of a Senior Vice Chancellor or an Executive Vice Chancellor and Provost in Academic Affairs.

The Academic Affairs Division is organized into the College of Arts and Sciences, the Sorrell College of Business, the College of Communication and Fine Arts, the College of Education, the College of Health and Human Services, the Graduate School, and University College. The Dean of each College, the Vice Chancellor for University College, the Vice Chancellor for Phenix City, the Vice Chancellor for Dothan, the Vice Chancellor for Montgomery, and the Registrar report to the Executive Vice Chancellor and Provost who is assisted by the Associate Provost and Graduate Dean and by the Associate Provost and Dean of Undergraduate Studies.

BOARD OF TRUSTEES

HIS EXCELLENCY, BOB RILEY
Governor of Alabama, President, ex-officio

JOSEPH B. MORTON, PH.D
State Superintendent of Education, ex-officio

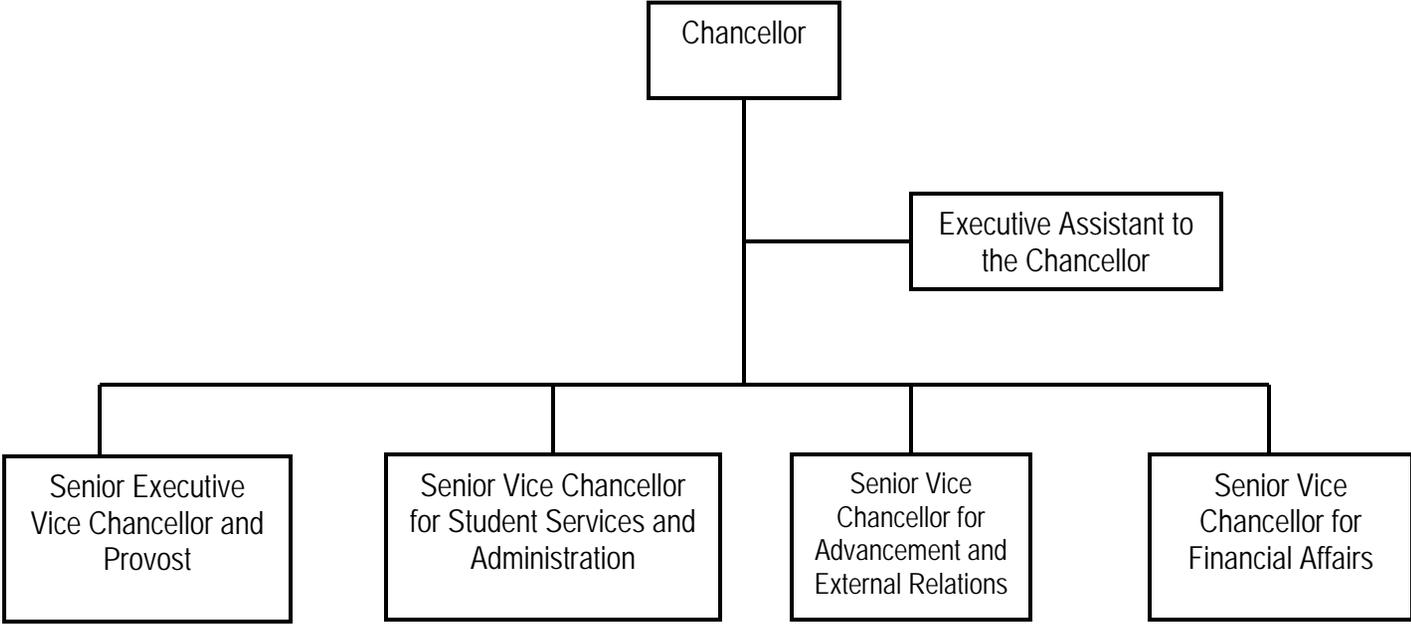
R. DOUGLAS HAWKINS, D.V.M.
President pro tempore

GERALD O. DIAL
Vice President pro tempore

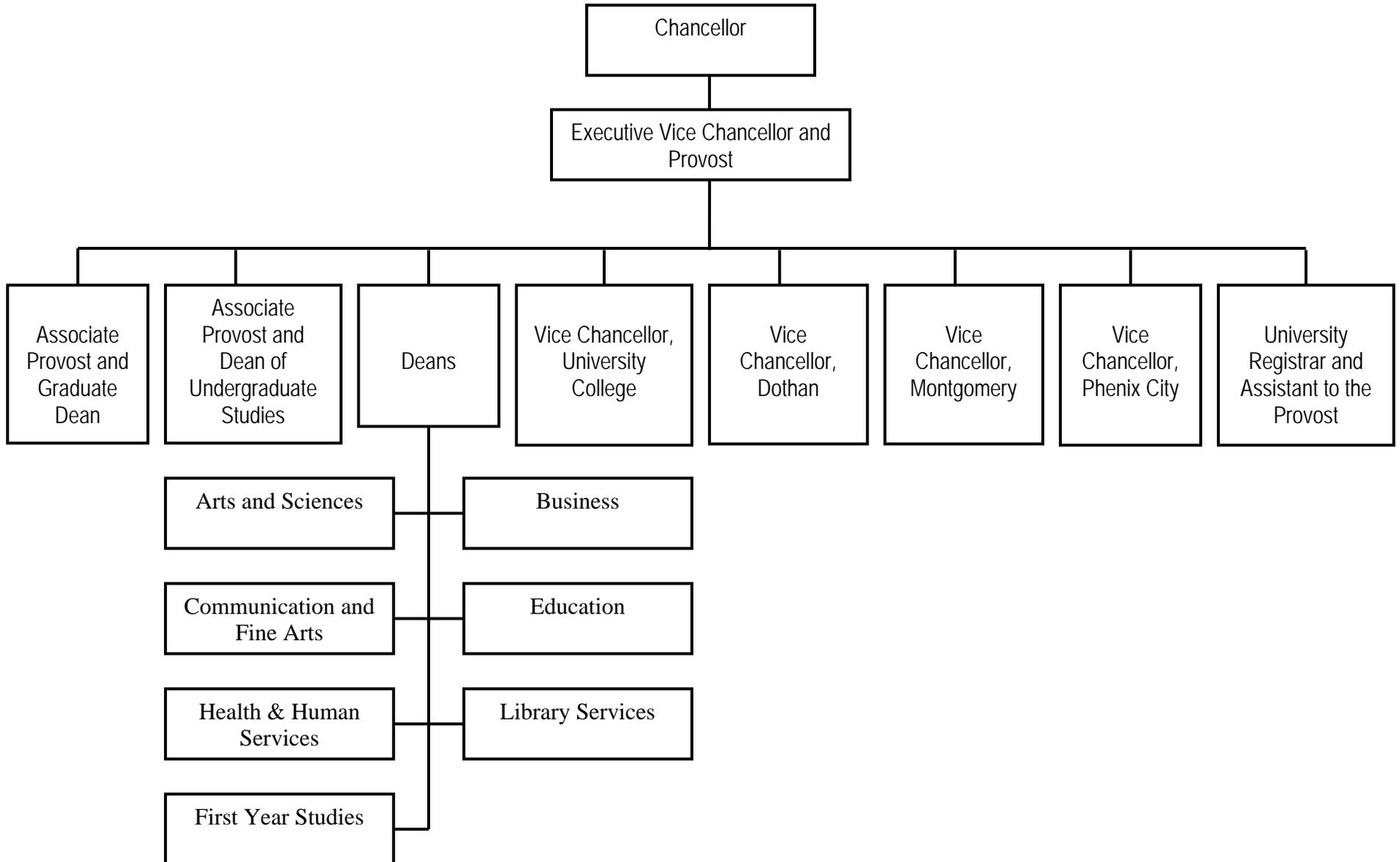
<u>Geographical Area</u>		<u>Term Expires</u>
First	FOREST S. LATTA	2015
Second	R. DOUGLAS HAWKINS, D.V.M. JOHN HARRISON	2015 2007
Third	ALLEN E. OWEN, III	2011
Fourth	MILTON MCGREGOR	2011
Fifth	GERALD O. DIAL	2003
Sixth	JAMES R. ANDREWS, M.D.	2007
Seventh	ROY H. DRINKARD	2011
Eighth	LAMAR P. HIGGINS	2007
At Large	C. CHARLES NAILEN, Jr.	2009
Non-voting	Student Member - SGA President	

JACK HAWKINS, JR., Ph.D., Secretary
Executive Committee
MESSRS. D. HAWKINS, G. DIAL, AND J. HARRISON

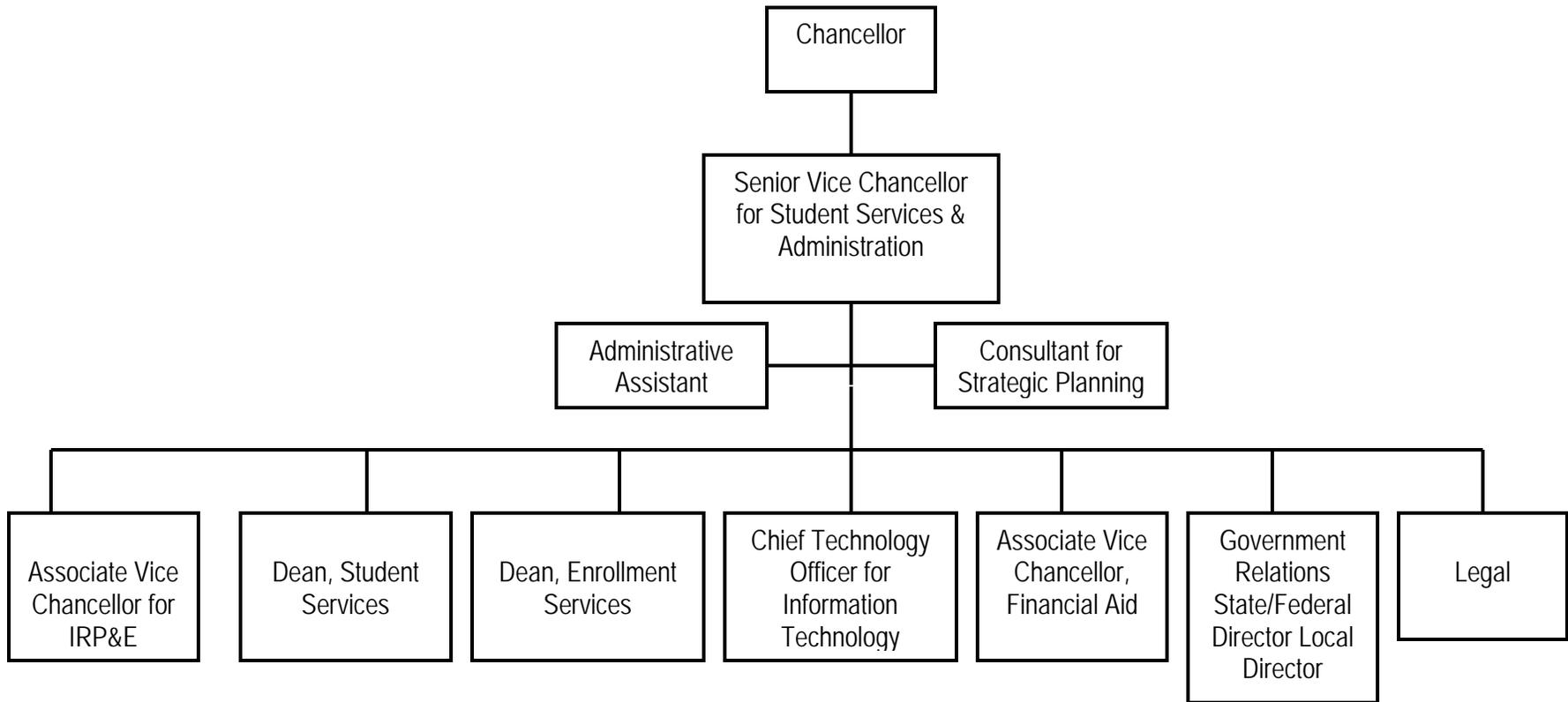
TROY UNIVERSITY
Organization Chart



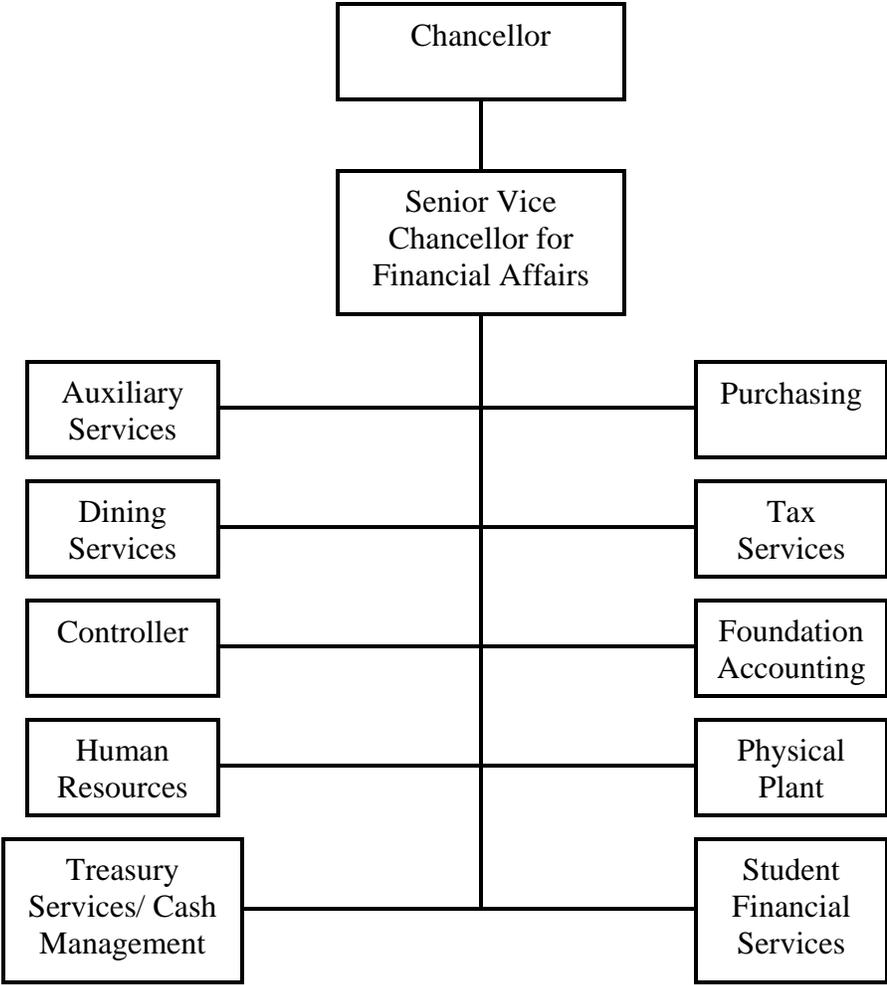
TROY UNIVERSITY
Executive Vice Chancellor and Provost
Organization Chart



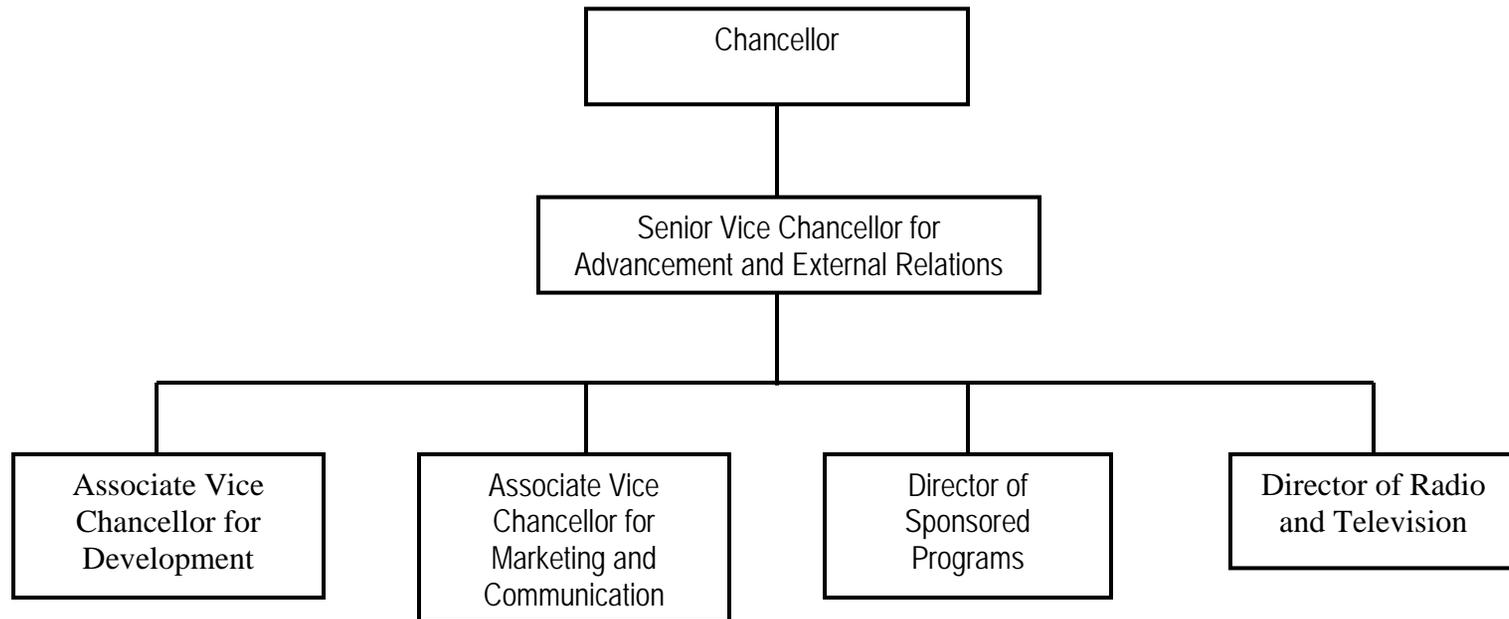
TROY UNIVERSITY
Student Services and Administration
Organization Chart



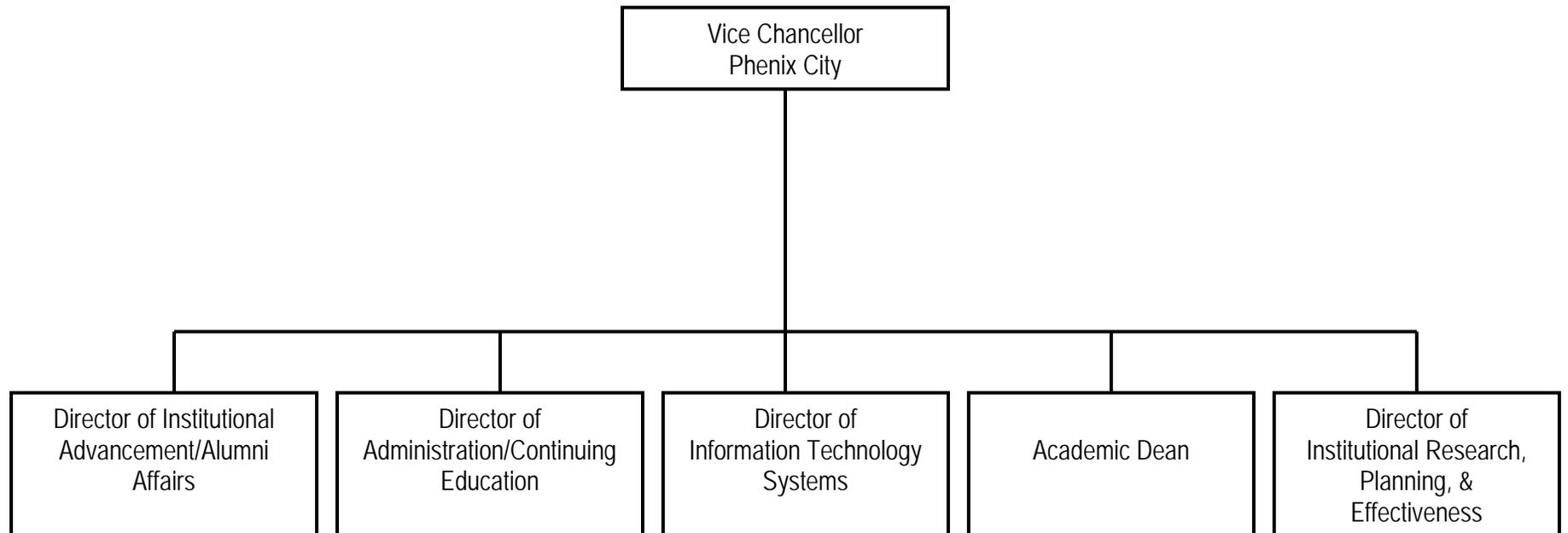
TROY UNIVERSITY
Financial Affairs
Organization Chart



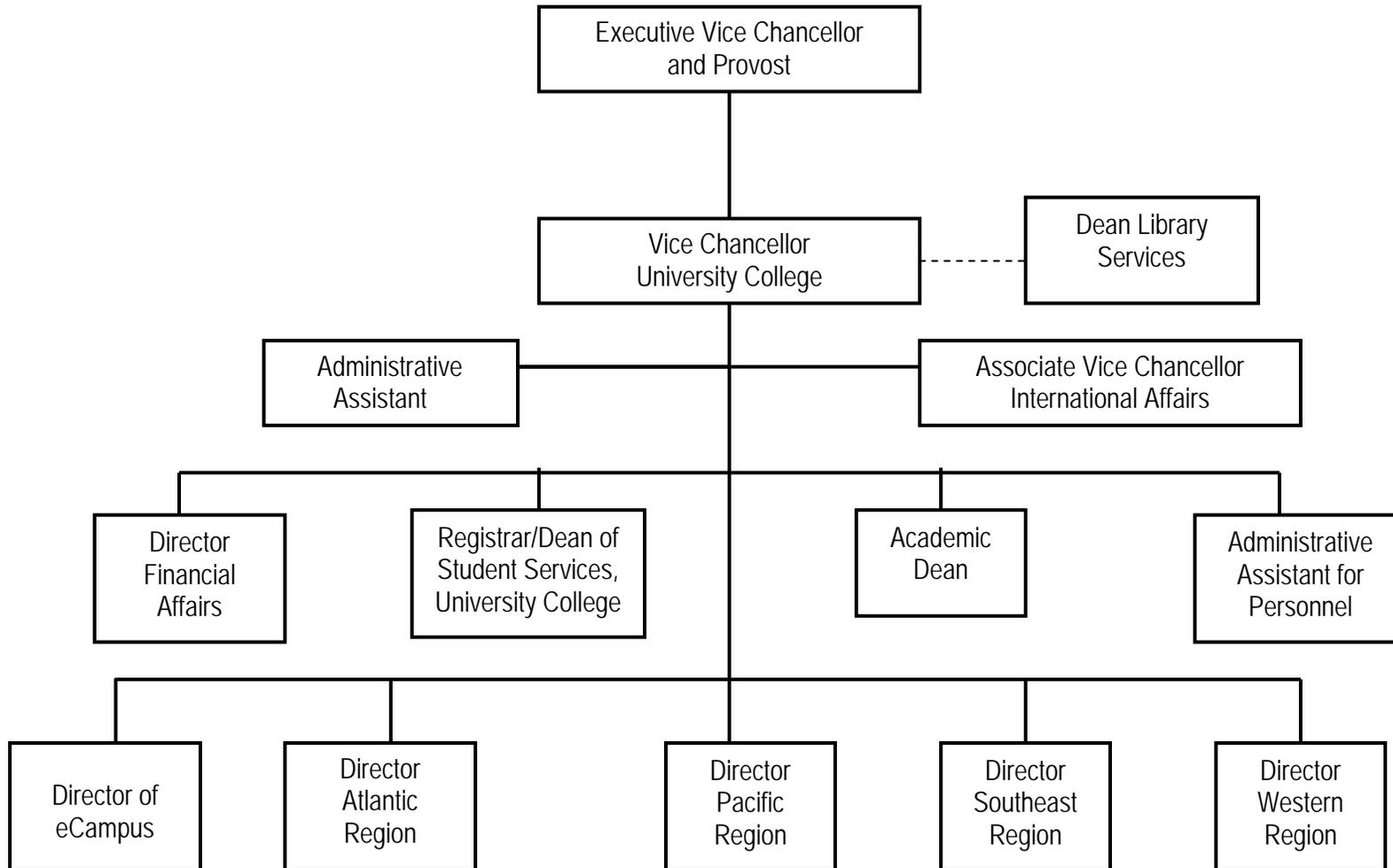
TROY UNIVERSITY
Advancement and External Relations
Organization Chart

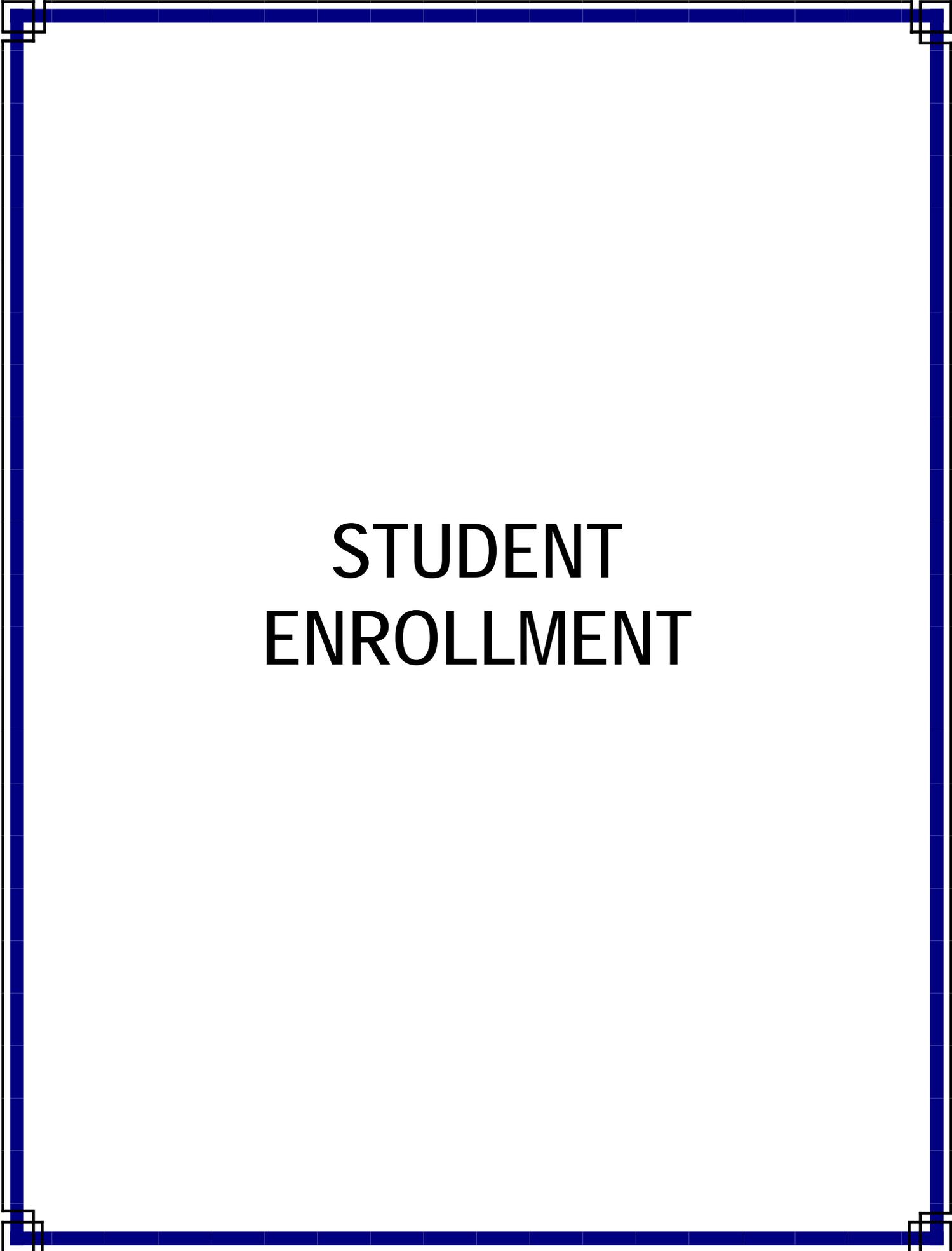


TROY UNIVERSITY
Phenix City Campus
Organization Chart



TROY UNIVERSITY
University College
Organization Chart





STUDENT ENROLLMENT

Troy University										
Headcount & FTE Analysis										
Fall Semester 2007										
Unduplicated Headcount Enrollment:										
					SACS FTE*	21,386				
					ACHE FTE*	18,270				
					Secondary Campus (Course Location)					
Home Locations	Troy (T01)	EMBA-Bank Mgt. (T15)	Lockheed Martin (TCP)	eCampus	Montgomery Nursing (T04&T08)	Phenix City (T02)	Dothan (D01)	Montgomery (M01)	University College Locations	Total by Home Location
Troy (T01)	5,831	0	3	563	32	67	92	73	16	6,677
EMBA-Bank Management (T15)	0	17	0	0	0	0	0	0	0	17
Lockheed Martin (TCP)	0	0	2	0	0	0	0	0	0	2
eCampus	6	0	0	4,672	0	7	19	8	671	5,383
ASN/BSN Montgomery Nursing (T04)	7	0	0	63	296	1	0	130	0	497
Montgomery MSN Graduate Nursing (T08)	0	0	0	1	90	2	0	0	0	93
Phenix City (T02)	9	0	0	406	2	1,594	2	16	178	2,207
Dothan (D01)	43	0	0	470	2	60	1,548	10	11	2,144
Montgomery (M01)	27	0	0	1,440	93	29	2	3,268	15	4,874
University College Locations	0	0	0	3,949	4	16	7	5	7,645	11,626
Total Duplicated Headcount by Course Location	5,923	17	5	11,564	519	1,776	1,670	3,510	8,536	33,520
* Note: The SACS FTE was calculated by using the following method: (Total Number of Full-Time Students) plus (Part-time Undergraduate Credit Hours divided by 12) plus (Part-time Graduate Credit Hours divided by 9)										
The ACHE FTE was calculated by using the following method: (Undergraduate Credit Hours divided by 15) plus Graduate Credit Hours divided by 12)										

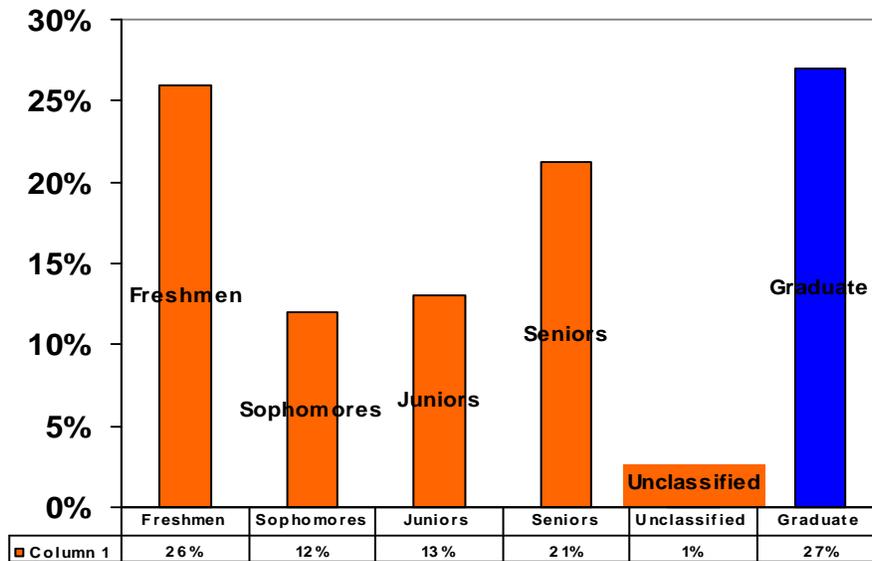
Troy University			
Credit Hour Productivity (CHP) Analysis			
Fall 2007			
Course Location	Undergraduate CHP	Graduate CHP	Total CHP
Troy	68,423	2,869	71,292
EMBA-Bank Management	0	51	51
Lockheed Martin	36	0	36
eCampus	64,803	17,016	81,819
Montgomery Nursing	2,013	514	2,527
Phenix City	7,013	5,951	12,964
Dothan	12,399	1,867	14,266
Montgomery	22,730	3,706	26,436
Atlantic Region	0	1,659	1,659
International Region	2,374	30	2,404
Pacific Region	0	444	444
Southeast Region	27,913	17,435	45,348
Western Region	374	1,236	1,610
Total	208,078	52,778	260,856

					Troy University					
					Course Enrollments*					
					Fall Semester 2007					
					Secondary Campus					
					(Course Location)					
Primary Campus										
(Home Location)	Troy (T01)	EMBA-Bank	Locheed Martin (TCP)	eCampus	Montgomery Nursing	Phenix City (T02)	Dothan (D01)	Montgomery	University	Total Course
		Management (T15)			(T04&T08)			(M01)	College	Enrollments by
										Home Location
Troy (T01)	29,454	0	8	1,219	14	94	236	17	28	31,070
EMBA-Bank Management (T15)	0	17	0	0	0	0	0	0	0	17
Locheed Martin (TCP)	0	0	4	0	0	0	0	0	0	4
eCampus	17	0	0	13,223	0	19	35	0	1,239	14,533
ASN/BSN Montgomery Nursing (T04)	3	0	0	115	765	1	0	0	0	884
Montgomery MSN Graduate Nursing (T08)	0	0	0	1	207	5	0	0	0	213
Phenix City (T02)	9	0	0	977	4	4,197	2	12	282	5,483
Dothan (D01)	83	0	0	1,198	2	80	4,744	12	17	6,136
Montgomery (M01)	28	0	0	3,733	142	35	2	9,685	14	13,639
University College	0	0	0	9,135	6	27	8	0	17,124	26,300
Total Course Enrollments by Course Location	29,594	17	12	29,601	1,140	4,458	5,027	9,726	18,704	98,279
* Note: Course enrollments are the total number of students who are enrolled in courses at a campus/site.										

**Troy University
Headcount Enrollment
By Classification and Enrollment Status
Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2007					
Freshmen	3,350	42.4%	4,542	57.6%	7,892
Sophomore	1,753	49.3%	1,800	50.7%	3,553
Junior	1,881	49.8%	1,898	50.2%	3,779
Senior	2,970	46.5%	3,412	53.5%	6,382
Unclassified	0	0.0%	4	100.0%	4
Graduate	2,759	34.6%	5,211	65.4%	7,970
Total	12,713	43.0%	16,867	57.0%	29,580

**Summary of Headcount Enrollment by
Classification & Enrollment Status
Fall 2007**



**Troy University
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	3	0	29	0	32	0	0.1%	0.0%
18-19	1,630	0	264	0	1,894	0	8.8%	0.0%
20-21	2,137	2	766	3	2,903	5	13.4%	0.1%
22-24	2,046	307	1,577	294	3,623	601	16.8%	7.5%
25-29	1,547	877	2,714	1,308	4,261	2,185	19.7%	27.4%
30-34	1,034	524	2,207	1,074	3,241	1,598	15.0%	20.1%
35-39	733	414	2,050	928	2,783	1,342	12.9%	16.8%
40-49	685	481	1,660	1,132	2,345	1,613	10.9%	20.2%
50-64	137	152	375	463	512	615	2.4%	7.7%
65 & Over	2	2	9	6	11	8	0.1%	0.1%
Age Unknown	0	0	5	3	5	3	0.0%	0.0%
Total	9,954	2,759	11,656	5,211	21,610	7,970	100.0%	100.0%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	23	25	32	29	34	36	35	31
Female	23	26	32	29	33	35	35	31
Total Average	23	26	32	29	33	36	35	31

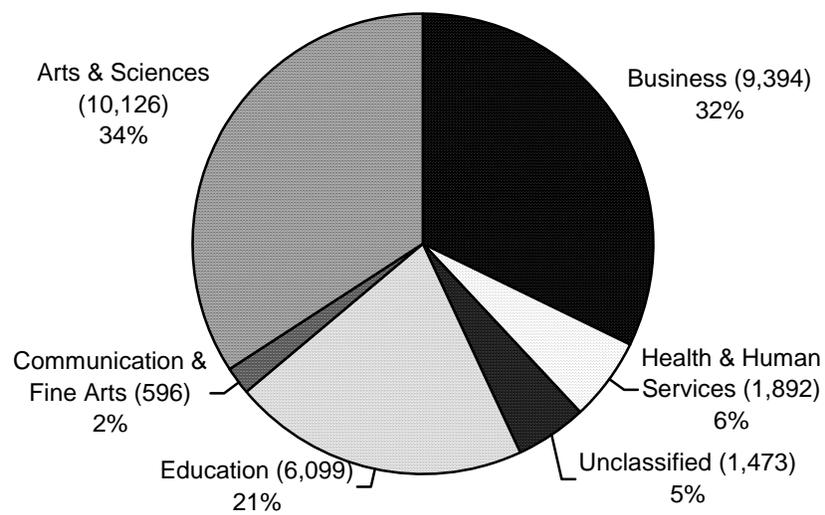
Troy University

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	8,295	38.39%
Graduate	1,831	22.97%
Total	10,126	34.23%
<u>Business</u>		
Undergraduate	6,595	30.52%
Graduate	2,799	35.12%
Total	9,394	31.76%
<u>Communication & Fine Arts</u>		
Undergraduate	596	2.76%
Graduate	0	0.00%
Total	596	2.01%
<u>Education</u>		
Undergraduate	3,190	14.76%
Graduate	2,909	36.50%
Total	6,099	20.62%
<u>Health & Human Services</u>		
Undergraduate	1,695	7.84%
Graduate	197	2.47%
Total	1,892	6.40%
<u>Unclassified</u>		
Undergraduate	1,239	5.73%
Graduate	234	2.94%
Total	1,473	4.98%
<u>Total</u>		
Undergraduate	21,610	100.00%
Graduate	7,970	100.00%
Total	29,580	100.00%

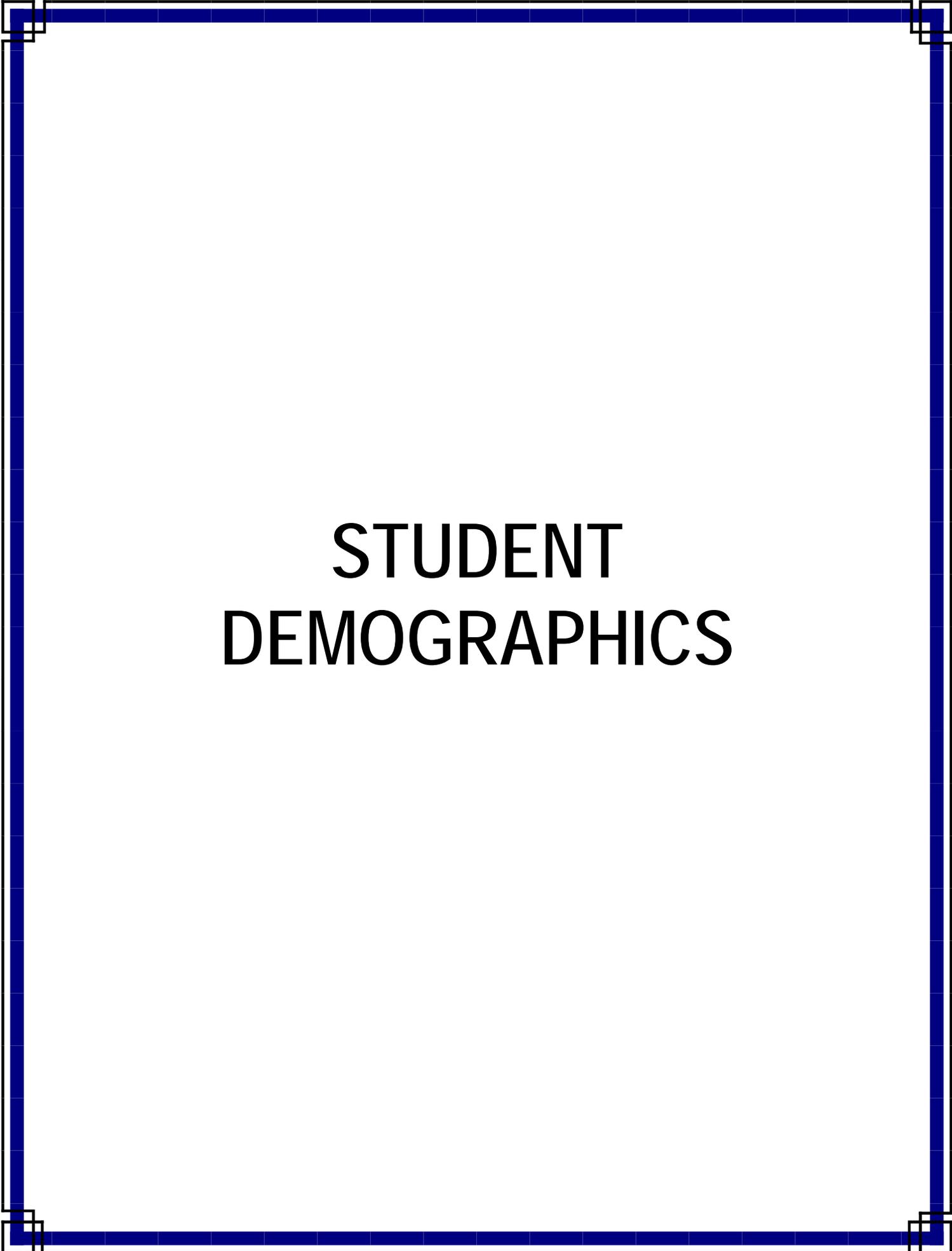
HEADCOUNT ENROLLMENT BY COLLEGE FALL 2007



**Troy University
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	857	0
Adult Education	0	39
Agency Counseling	0	10
American English Group	1	27
Art	67	0
Art Education	13	1
Athletic Training	71	0
Biology	362	0
Biology Education	14	3
Broadcast Journalism	153	0
Certification	0	1
Chemistry	53	0
Chemistry Education	1	
Childhood Studies	1	0
Collaborative Teacher Education	39	10
Communication Arts - Drama	54	0
Communication Arts - Speech	23	0
Community Counseling	0	441
Community Psychology	0	53
Corrections Counseling	0	2
Counseling Psychology	0	254
Computer Science	1,032	30
Criminal Justice	2,195	332
Design, Technology & Industry	92	0
Early Childhood Education	55	5
Educational Administration	0	174
Educational Leadership	0	7
Elementary Education	831	387
EMBA - General Management	0	45
EMBA - Information Systems	0	4
English	145	0
Environmental Analysis & Management	0	30
Environmental Science	32	0
Finance	244	0
General Business	1,752	0
General Education	3,106	0
General Education Administration	0	2
General Science, Comprehensive	13	0
Geomatics	70	0
Gifted Education	0	9
Health & Physical Education - Comprehensive	44	0
History	160	0

History Education	62	10
Human Resources Management	242	648
Human Services	134	0
Information Systems	152	0
International Business	7	0
International Relations	0	681
Journalism	114	0
English Language Arts Education	72	22
Management	2,071	1,059
Marine Biology	13	0
Marketing	378	0
Master of Education	0	29
Master of Arts -Teaching	0	4
Math Education	67	17
Mathematics	106	0
MBA	0	750
MBA-Accounting	0	169
MBA-Economic Development	0	2
MBA-Information Systems	0	122
Music - General	92	0
Music Education - Instrumental	80	6
Music Education - Vocal	11	4
Nursing	964	123
Personnel Counseling	0	3
Physical Education	55	8
Political Science	341	0
Post Secondary Education	0	963
Pre-Ag/Forestry	3	0
Pre-Engineering	31	0
Pre-Health	48	0
Pre-Law	3	0
Pre-Veterinarian	7	0
Professional Studies	47	0
Psychology	1,803	0
Public Administration	0	758
Reading Specialist	0	4
Rehabilitation	34	0
Rehabilitation Counseling	0	86
Resources & Technology Management	854	0
Risk Management & Insurance	38	0
School Counseling	0	98
School Psychology	0	33
Science Education	4	7
Social Science	506	0
Social Science Education	38	5
Social Services Counseling	0	184
Social Work	132	0
Sociology	22	0
Spanish	1	0
Sport & Fitness Management	360	74
Student Affairs Counseling	0	8
Substance Abuse Counseling	0	20
Unclassified/Other	1,238	207
Total	21,610	7,970



STUDENT DEMOGRAPHICS

TROY UNIVERSITY
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2005 THROUGH FALL 2007

	FALL 2005			FALL 2006			FALL 2006		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED									
Freshmen	2,297	2,461	4,758	2,350	2,552	4,902	2,454	2,783	5,237
Transfers	2,432	2,967	5,399	2,202	3,058	5,260	2,064	2,688	4,752
First-Time Graduates	1,123	1,913	3,036	1,160	1,912	3,072	1,044	1,909	2,953
TOTAL	5,852	7,341	13,193	5,712	7,522	13,234	5,562	7,380	12,942
ACCEPTED									
Freshmen	1,771	2,095	3,866	1,622	2,004	3,626	1,426	1,937	3,363
Transfers	1,575	2,185	3,760	1,023	1,749	2,772	1,377	1,551	2,928
First-Time Graduates	1,056	1,796	2,852	979	1,685	2,664	824	1,638	2,462
TOTAL	4,402	6,076	10,478	3,624	5,438	9,062	3,627	5,126	8,753
ENROLLED									
Freshmen	1,064	1,186	2,250	1,217	1,330	2,547	1,275	1,408	2,683
Transfers	1,215	1,531	2,746	964	1,624	2,588	1,202	1,458	2,660
First-Time Graduates	656	1,296	1,952	696	1,234	1,930	554	1,119	1,673
TOTAL	2,935	4,013	6,948	2,877	4,188	7,065	3,031	3,985	7,016

Troy University
 Permanent Residence By Alabama Counties
 Fall 2007

Autauga	537	Coosa	20	Jefferson	426	Pike	1,437
Baldwin	241	Covington	236	Lamar	0	Randolph	18
Barbour	189	Crenshaw	196	Lauderdale	20	Russell	488
Bibb	14	Cullman	28	Lawrence	4	St. Clair	23
Blount	14	Dale	621	Lee	673	Shelby	206
Bullock	62	Dallas	152	Limestone	14	Sumter	4
Butler	119	Dekalb	13	Lowndes	91	Talladega	40
Calhoun	37	Elmore	744	Macon	82	Tallapoosa	87
Chambers	136	Escambia	51	Madison	136	Tuscaloosa	64
Cherokee	5	Etowah	17	Marengo	19	Walker	11
Chilton	75	Fayette	2	Marion	6	Washington	16
Choctaw	2	Franklin	3	Marshall	21	Wilcox	16
Clarke	29	Geneva	217	Mobile	252	Winston	5
Clay	10	Greene	1	Monroe	49	Unknown	27
Cleburne	6	Hale	10	Montgomery	3241		
Coffee	544	Henry	184	Morgan	26		
Colbert	8	Houston	1197	Perry	11		
Conecuh	22	Jackson	9	Pickens	6	TOTAL	13,270

**Troy University
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	13,270	Nevada	21
Alaska	97	New Hampshire	5
Arizona	174	New Jersey	47
Arkansas	31	New Mexico	58
California	136	New York	162
Colorado	208	North Carolina	629
Connecticut	6	North Dakota	3
Delaware	6	Ohio	53
District of Columbia	4	Oklahoma	96
Florida	2,645	Oregon	6
Georgia	5,776	Pennsylvania	43
Guam	7	Puerto Rico	7
Hawaii	66	Rhode Island	4
Idaho	8	South Carolina	448
Illinois	66	South Dakota	7
Indiana	28	Tennessee	283
Iowa	9	Texas	483
Kansas	75	Utah	18
Kentucky	205	Vermont	3
Louisiana	96	Virginia	1,051
Maine	9	Virgin Islands	2
Maryland	156	Washington	266
Massachusetts	14	West Virginia	20
Michigan	30	Wisconsin	20
Minnesota	20	Wyoming	5
Mississippi	102	Other/No Code	1,743
Missouri	103		
Montana	60	TOTAL	28,903
Nebraska	13		

Source: Office of Institutional Research, Planning and Effectiveness

**Troy University
Headcount Enrollment
By Foreign Countries
Fall 2007**

Antigua and Barbuda	1	New Zealand	1
Aruba	1	Nigeria	2
Australia	7	Pakistan	3
Azerbaijan	3	Poland	3
Bahamas	2	Romania	2
Bangladesh	1	Saudi Arabia	25
Belgium	4	Serbia	1
Bosnia - Herzegovina	1	South Africa	1
Brazil	4	South Korea	49
Cameroon	1	Sri Lanka	1
Canada	8	St. Lucia	1
China	308	St. Vincent	1
Colombia	1	Thailand	1
Croatia	1	Togo	1
Democratic Republic of Congo	1	Trinidad	1
England	1	Turkey	14
Egypt	2	Turkmenistan	1
France	6	Uganda	1
Germany	4	Ukraine	1
Ghana	1	Uzbekistan	3
Honduras	1	Venezuela	4
Hong Kong	1	Vietnam	7
India	44	Zimbabwe	2
Ireland	1		
Japan	40		
Jordan	1		
Kazakhstan	1		
Kenya	16		
Malaysia	3		
Mexico	2		
Moldova	1		
Morocco	2		
Nepal	75		
Netherlands	5	TOTAL	677

Source: Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	20.8	19.5	20.8	20.3	20.5
2006	20.7	19.4	20.8	20.3	20.4
2007	20.1	19.0	20.5	19.9	20.0

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY-COMBINED
TROY, ALABAMA

Code 9002

EXECUTIVE SUMMARY

The number of enrolled 2007-2008 ACT-tested freshmen (1264) represents (91%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.0 (men = 20.0, women = 19.9). The national ACT composite for 2006-2007 high school graduates was 21.2.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2007-2008	1264	20.0	59	33	4	32	0	0
2006-2007	--	---	--	--	--	--	--	--
2005-2006	--	---	--	--	--	--	--	--
2004-2005	--	---	--	--	--	--	--	--
2003-2004	--	---	--	--	--	--	--	--

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	242	19.6	76	47	3	41	0	0
Undecided	148	20.0	57	20	5	41	0	0
Business & Management	101	18.8	70	52	1	31	0	0
Social Sciences	60	20.3	77	47	3	45	0	0
Education	41	21.4	66	27	15	32	0	0

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	742	20.8	19.6	21.0	20.4	20.6
Less than core	315	18.0	17.5	19.1	18.5	18.4
Total Group	1264	20.1	19.0	20.5	19.9	20.0

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	407	22.8	20.9	23.0	21.7	22.2
Second Quarter	379	18.4	17.8	18.9	19.0	18.6
Third Quarter	148	17.4	17.3	18.3	18.3	17.9
Bottom Quarter	15	14.2	15.4	15.8	16.3	15.5

TROY UNIVERSITY-COMBINED
TROY, ALABAMA

Code 9002

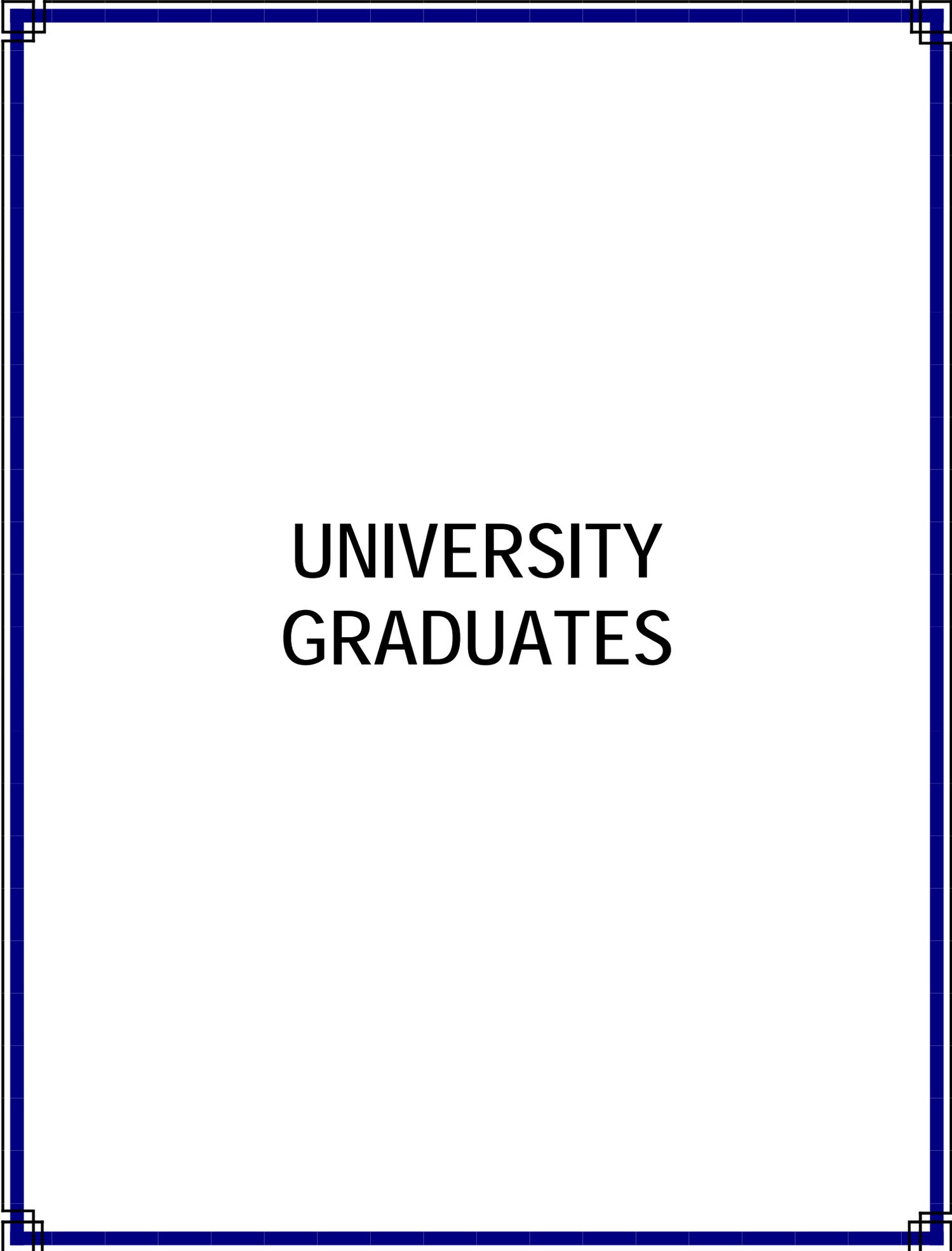
Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2006-2007 National		Norms N/A	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
English	19.9	5.2	20.1	5.3	---	--	0.0	0.0	0.0	0.0	21.7	5.7	---	--
Usage/Mechanics	10.0	3.4	10.1	3.4	---	--	0.0	0.0	0.0	0.0	10.9	3.6	---	--
Rhetorical Skills	10.2	2.8	10.3	2.8	---	--	0.0	0.0	0.0	0.0	11.2	3.0	---	--
Mathematics	18.9	3.9	19.0	3.9	---	--	0.0	0.0	0.0	0.0	21.7	5.0	---	--
Elementary Algebra	9.8	2.9	9.9	2.9	---	--	0.0	0.0	0.0	0.0	11.5	3.3	---	--
Alg/Coord Geometry	9.5	2.4	9.6	2.4	---	--	0.0	0.0	0.0	0.0	10.8	2.8	---	--
Plane Geom/Trig	9.2	2.7	9.2	2.8	---	--	0.0	0.0	0.0	0.0	10.9	2.9	---	--
Reading	20.3	5.3	20.5	5.3	---	--	0.0	0.0	0.0	0.0	22.4	5.9	---	--
Social Studies/Sci	10.2	3.1	10.3	3.1	---	--	0.0	0.0	0.0	0.0	11.3	3.4	---	--
Arts/Literature	10.4	3.5	10.5	3.5	---	--	0.0	0.0	0.0	0.0	11.5	3.6	---	--
Science	19.8	3.8	19.9	3.9	---	--	0.0	0.0	0.0	0.0	21.7	4.5	---	--
Composite	19.9	4.0	20.0	4.0	---	--	0.0	0.0	0.0	0.0	22.0	4.7	---	--

ACT Quartile Values:

English	Q1 (25th percentile)	16.0	16.1	---	0.0	0.0	17.8	---
	Q2 (median)	19.6	19.7	---	0.0	0.0	21.4	---
	Q3 (75th percentile)	23.0	23.3	---	0.0	0.0	25.4	---
Math	Q1 (25th percentile)	16.0	16.0	---	0.0	0.0	17.4	---
	Q2 (median)	17.7	17.8	---	0.0	0.0	21.3	---
	Q3 (75th percentile)	21.3	21.5	---	0.0	0.0	25.3	---
Reading	Q1 (25th percentile)	16.3	16.4	---	0.0	0.0	18.0	---
	Q2 (median)	19.8	19.9	---	0.0	0.0	22.2	---
	Q3 (75th percentile)	23.5	23.6	---	0.0	0.0	26.6	---
Science	Q1 (25th percentile)	17.6	17.7	---	0.0	0.0	18.8	---
	Q2 (median)	19.7	19.8	---	0.0	0.0	21.5	---
	Q3 (75th percentile)	22.1	22.2	---	0.0	0.0	24.4	---
Comp	Q1 (25th percentile)	17.0	17.0	---	0.0	0.0	18.6	---
	Q2 (median)	19.2	19.3	---	0.0	0.0	21.7	---
	Q3 (75th percentile)	22.2	22.4	---	0.0	0.0	25.2	---

All Students	1396	1264	--	0	0
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UNIVERSITY GRADUATES

**TROY UNIVERSITY
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 2001**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	50%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	52%

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	48%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

Report for 2008 (Cohort Graduates through Summer 2007)

FALL 2001 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	42%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

Troy University
Degrees Conferred by Campus
2004-2005 through 2006-2007*

Year & College	Associate	Bachelor's	Master's	Education Specialist	Total
2004-2005					
Troy	47	891	574	1	1,513
Phenix City	0	166	239	127	532
Dothan	24	254	106	10	394
Montgomery	86	323	284	3	696
State Sites	157	1,634	1,203	141	3,135
University College	297	626	1,918	0	2,841
Troy University Total	454	2,260	3,121	141	5,976
2005-2006					
Troy	36	953	542	0	1,531
Phenix City	0	271	278	173	722
Dothan	20	273	119	8	420
Montgomery	67	348	223	2	640
State Sites	123	1,845	1,162	183	3,313
University College	356	827	2,302	0	3,485
Troy University Total	479	2,672	3,464	183	6,798
2006-2007					
Troy	101	972	573	0	1,646
Phenix City	0	150	255	140	545
Dothan	16	285	110	14	425
Montgomery	53	278	184	1	516
State Sites	170	1,685	1,122	155	3,132
University College	273	625	1,830	0	2,728
Troy University Total	443	2,310	2,952	155	5,860

* Note: The degrees reported were awarded between July 1 and June 30.

Troy University
Degrees Conferred by Gender and Ethnicity
Academic Year 2006 - 2007*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	37	37	22	24	0	0	59	61
African American	69	113	226	423	316	889	15	59	626	1,484
American Indian	1	0	8	5	1	7	0	0	10	12
Asian/Pacific Islander	6	3	35	39	32	31	0	0	73	73
Hispanic	12	13	38	20	31	45	0	0	81	78
Caucasian	115	86	608	728	531	914	15	64	1,269	1,792
Unknown	17	8	56	50	52	57	0	2	125	117
Total	220	223	1,008	1,302	985	1,967	30	125	2,243	3,617

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Troy University
Degrees Conferred by Academic Program
Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Education Specialist	Total
03.0104	Environmental Science	0	9	0	0	9
09.0401	Journalism	0	27	0	0	27
09.0701	Radio and Television	0	38	0	0	38
11.0101	Computer and Information Sciences, General	2	177	2	0	181
13.0101	Education, General	0	0	750	1	751
13.0401	Educational Leadership and Administration, General	0	0	40	55	95
13.1101	Counselor Education/School Counseling and Guidance Services	0	0	12	10	22
13.1201	Adult and Continuing Education and Teaching	0	0	5	0	5
13.1202	Elementary Education and Teaching	0	123	137	87	347
13.1205	Secondary Education and Teaching	0	39	19	0	58
13.1206	Teacher Education, Multiple Levels	0	21	10	0	31
13.1210	Early Childhood Education and Teaching	0	6	3	2	11
15.1102	Surveying Technology/Surveying	0	11	0	0	11
23.0101	English Language and Literature, General	0	28	0	0	28
23.1001	Speech and Rhetorical Studies	0	7	0	0	7
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	357	15	0	0	372
26.0101	Biology/Biological Sciences, General	0	51	0	0	51
26.1302	Marine Biology	0	1	0	0	1
27.0101	Mathematics, General	0	17	0	0	17
30.9999	Multi/Interdisciplinary Studies, Other	0	0	8	0	8
31.0504	Sport and Fitness Administration/Management	0	26	19	0	45
40.0101	Physical Sciences, General	0	3	0	0	3
40.0501	Chemistry, General	0	6	0	0	6
42.0101	Psychology, General	0	207	0	0	207
42.0401	Community Psychology	0	0	66	0	66
42.0601	Counseling Psychology	0	0	250	0	250
43.0103	Criminal Justice/Law Enforcement Administration	0	0	65	0	65
43.0104	Criminal Justice/Safety Studies	0	297	0	0	297
44.0401	Public Administration	0	0	255	0	255
44.0701	Social Work	0	16	0	0	16
44.9999	Public Administration and Social Service Professions, Other	0	43	0	0	43
45.0101	Social Sciences, General	0	83	0	0	83
45.0901	International Relations and Affairs	0	0	144	0	144
45.1001	Political Science and Government, General	0	36	0	0	36
45.1101	Sociology	0	7	0	0	7
50.0701	Art/Art Studies, General	0	31	0	0	31
50.0901	Music, General	0	5	0	0	5
50.0906	Conducting	0	0	0	0	0
51.0913	Athletic Training/Trainer	0	13	0	0	13
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	53	72	31	0	156
51.2399	Rehabilitation and Therapeutic Professions, Other	0	9	0	0	9
52.0101	Business/Commerce, General	31	111	26	0	168
52.0201	Business Administration and Management, General	0	290	881	0	1,171
52.0301	Accounting	0	115	0	0	115
52.0801	Finance, General	0	53	0	0	53
52.1001	Human Resources Management/Personal Administration, General	0	2	229	0	231
52.1201	Management Information Systems, General	0	30	0	0	30
52.1499	Marketing, Other	0	60	0	0	60
52.9999	Business Management, Marketing & Related Support Services, Other	0	204	0	0	204
54.0101	History, General	0	21	0	0	21
	Total	443	2,310	2,952	155	5,860

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**Troy University
Degrees Conferred by College
2004-2005 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2004-2005					
Arts & Sciences	378	631	483	0	1,492
Business	29	977	1,197	0	2,203
Communication & Fine Arts	0	83	0	0	83
Education	0	406	1,405	141	1,952
Health & Human Services	47	163	36	0	246
Total	454	2,260	3,121	141	5,976
2005-2006					
Arts & Sciences	407	809	535	0	1,751
Business	37	1,074	1,148	0	2,259
Communication & Fine Arts	0	109	6	0	115
Education	0	502	1,741	183	2,426
Health & Human Services	35	178	34	0	247
Total	479	2,672	3,464	183	6,798
2006-2007					
Arts & Sciences	359	762	474	0	1,595
Business	31	865	1,136	0	2,032
Communication & Fine Arts	0	108	0	0	108
Education	0	396	1,292	155	1,843
Health & Human Services	53	179	50	0	282
Total	443	2,310	2,952	155	5,860

* Note: The degrees reported were awarded between July 1 and June 30.

AS OF FEBRUARY 2008

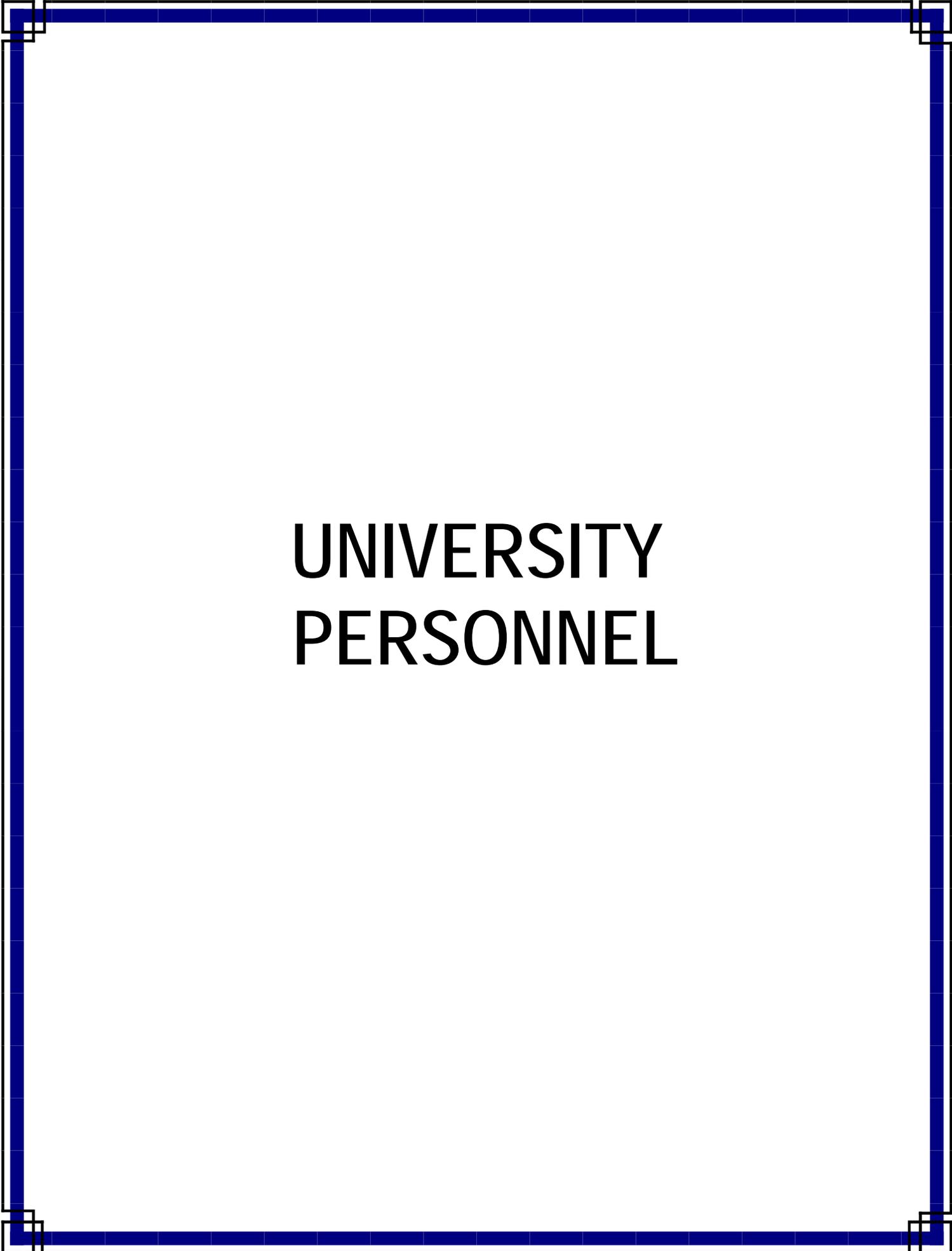
STATE	ALUMNI	STATE	ALUMNI	STATE	ALUMNI
Alabama	41,890	Louisiana	844	Oregon	240
Alaska	169	Maine	145	Pennsylvania	977
Arizona	890	Maryland	1,315	Puerto Rico	41
Arkansas	398	Massachusetts	371	Rhode Island	73
California	2,223	Michigan	675	South Carolina	1,714
Colorado	1,055	Minnesota	294	South Dakota	62
Connecticut	243	Mississippi	938	Tennessee	1,624
Delaware	108	Missouri	589	Texas	3,900
District of Columbia	118	Montana	127	Utah	203
Florida	16,966	Nebraska	213	Vermont	47
Georgia	17,653	Nevada	338	Virginia	4,872
Guam	38	New Hampshire	149	Virgin Islands	3
Hawaii	318	New Jersey	516	Washington	866
Idaho	136	New Mexico	418	West Virginia	161
Illinois	910	New York	1,608	Wisconsin	336
Indiana	449	North Carolina	2,221	Wyoming	59
Iowa	185	North Dakota	71	Foreign Countries	20
Kansas	320	Ohio	1,164	Military Europe	475
Kentucky	531	Oklahoma	497	Military Pacific	302
				Unknown	1,971

**TROY UNIVERSITY
ALUMNI
BY ALABAMA COUNTIES
AS OF JANUARY 2008**

Autauga	1,528	Coosa	39	Jefferson	1,463	Pike	2,908
Baldwin	1,441	Covington	1,397	Lamar	10	Randolph	52
Barbour	832	Crenshaw	734	Lauderdale	105	Russell	1,120
Bibb	29	Cullman	83	Lawrence	30	St. Clair	128
Blount	54	Dale	2,050	Lee	1,815	Shelby	1,027
Bullock	138	Dallas	321	Limestone	91	Sumter	12
Butler	523	Dekalb	1	Lowndes	166	Talladega	163
Calhoun	171	Elmore	2,139	Macon	212	Tallapoosa	379
Chambers	437	Escambia	491	Madison	555	Tuscaloosa	338
Cherokee	20	Etowah	101	Marengo	63	Walker	62
Chilton	285	Fayette	16	Marion	19	Washington	34
Choctaw	18	Franklin	21	Marshall	104	Wilcox	82
Clarke	144	Geneva	940	Mobile	1,254	Winston	22
Clay	13	Greene	15	Monroe	310		
Cleburne	5	Hale	24	Montgomery	6,904		
Coffee	2,518	Henry	735	Morgan	152		
Colbert	44	Houston	4,717	Perry	32		
Conecuh	175	Jackson	49	Pickens	30		

**GEOGRAPHIC DISTRIBUTION OF ALUMNI
IN FOREIGN COUNTRIES
AS OF JANUARY 2008**

GERMANY	3	NORTHERN MARIANA ISLANDS	2
GREECE	1	SWEDEN	1
HUNGARY	11	NETHERLANDS	1
KENYA	1		



UNIVERSITY PERSONNEL

Troy University
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	29	10	\$72,405	\$64,039	23	9	\$87,323	\$90,091
Associate Professor	38	20	\$61,877	\$56,660	37	20	\$71,379	\$71,852
Assistant Professor	50	61	\$53,774	\$52,244	47	27	\$58,903	\$57,387
Instructor	2	7	\$48,958	\$40,976	3	7	\$57,783	\$42,987
Lecturer	13	12	\$37,422	\$35,223	15	9	\$46,668	\$40,024
Undesignated	0	1	\$0	\$34,721	0	0	\$0	\$0
Total	132	111	\$58,517	\$51,394	125	72	\$66,330	\$61,923

Source: Office of Institutional Research, Planning and Effectiveness

**Troy University
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	51	6	60	3	111	9
Faculty	287	577	196	542	483	1,119
Other Professional	184	16	325	29	509	45
Graduate Assistants	0	21	0	25	0	46
Secretarial/Clerical	19	40	240	148	259	188
Technical	14	37	12	44	26	81
Skilled Craft	2	1	3	0	5	1
Service/Maintenance	19	161	4	88	23	249
Total	576	859	840	879	1,416	1,738

Source: Office of Institutional Research, Planning and Effectiveness



LIBRARY REPORT

**Library Report (Prepared Biannually)
State Sites
Academic Year 2005-2006 & 2006-2007**

**Library Staff
(excludes maintenance & custodial staff)
(Number of FTE)**

STAFF	2005-2006	2006-2007
Librarians & Other Professional Staff	19.50	20.50
All Other Paid Staff (except student assistants)	19.80	19.75
Contributed Services Staff	0.00	0.00
Student Assistants From All Funding Sources	12.60	13.00
TOTAL FTE STAFF	51.90	53.25

Library Services

CATEGORY	NUMBER 2005-2006	NUMBER 2006-2007
CIRCULATION TRANSACTIONS		
General Collections	31,595	30,243
Reserve Collections	3,534	5,471
INTERLIBRARY LOANS		
Provided to Other Libraries	2,468	2,313
Received From Other Libraries	1,597	1,379
INFORMATION RECEIVED FROM OTHER LIBRARIES		
Number of Presentations	148	96
Number of Persons Served in Presentations	3,252	1,742

**Library Operating Expenditures
(Amount in Whole Dollars Only)**

CATEGORY	2005-2006	2006-2007
SALARIES & WAGES	\$1,260,859	\$1,358,131
COLLECTIONS		
Print Materials (excludes serial subscriptions & microforms)	\$272,445	\$342,545
Current Serial Subscriptions (includes all physical formats)	\$657,139	\$798,075
Microforms (excludes current serial subscriptions)	\$98,526	\$109,605
Machine Readable Materials	\$0	\$0
Audiovisual Materials	\$31,240	\$46,075
Other	\$1,117	\$875
PRESERVATION	\$21,985	\$17,617
FURNITURE & EQUIPMENT	\$0	\$0
COMPUTER HARDWARE	\$0	\$7,133
OTHER OPERATING EXPENDITURES	\$219,854	\$299,542
TOTAL OPERATING EXPENDITURES	\$2,563,165	\$2,979,598

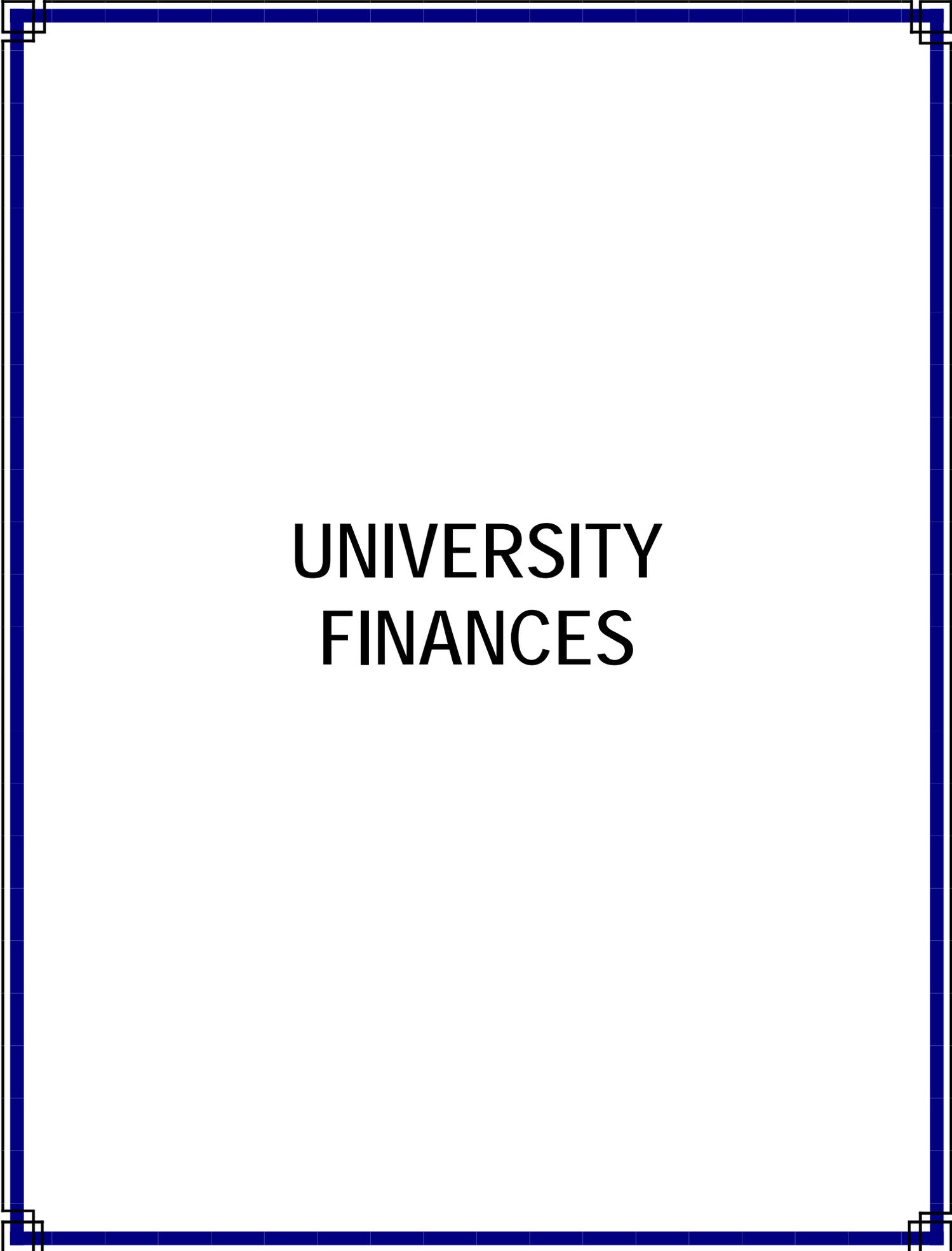
**Library Report
State Sites
Fiscal Year 2006-2007
(Page 2)**

CATEGORY

	Total Number Added During Fiscal Year	Total Number Held at End of Fiscal Year
BOOKS, BOUND SERIALS & GOVERNMENT DOCUMENTS (includes bound periodicals and newspapers & excludes microforms)		
Number of Volumes	9,053	555,750*
Number of Titles***	5,642	324,160
CURRENT SERIAL SUBSCRIPTIONS (includes periodicals, newspapers & governmental documents)		
Number of Titles***	38	3,301
MICROFORMS Titles		
Total Number of Physical Units (not titles) of all types of microforms	11,473	2,063,415
MANUSCRIPTS & ARCHIVES (in linear feet)	389	1,020
CARTOGRAPHIC MATERIALS, number of units	0	1,233
GRAPHIC MATERIALS, number of units	0	13,436
AUDIO MATERIALS, number of units	400	7,720
FILM & VIDEO MATERIALS	456	12,668
MACHINE READABLE MATERIALS, number of titles***	0	26,366
OTHER LIBRARY MATERIALS, number of titles***	0	5,513

* Book count is only for Troy, Dothan, Montgomery and Phenix City. There are no longer books at Florida. Out of state locations are on-line services.

Source: Troy University Library



UNIVERSITY FINANCES

SUMMARY OF ENDOWMENT VALUES AND RETURNS

Troy University Foundation

For Year Fiscal Ending	Investment Type	Beginning Market Value	Net Additions/ Deductions	Ending Market Value	Interest Earnings for year	Gains/ Losses for year	A	B	C	Spendable Earnings for Year
							% Total Return Average	% Total Return Beginning Balance	% Total Return Ending Balance	
Sept. 30, 2007	Common Stock	91,919.69	8,051.24	107,687.67	0.00	7,716.74	7.73%	8.40%	7.17%	Varies
	Government Bonds	69,647.80	(4,054.80)	73,949.00	0.00	8,356.00	11.64%	12.00%	11.30%	Varies
	Mutual Funds	19,418,802.95	4,390,375.68	27,403,411.45	838,786.76	2,755,446.06	15.35%	18.51%	13.12%	Varies
	Partnership Interest	(374,968.00)	393,644.00	112,870.00	94,194.00	0.00	-71.88%	-25.12%	83.45%	Varies
	Money Market Funds	1,291,245.27	151,364.76	1,506,339.37	46,008.31	17,721.03	4.56%	4.94%	4.23%	Varies
Sept. 30, 2006	Common Stock	96,398.72	(6.10)	91,919.69	0.06	(4,472.99)	-4.75%	-4.64%	-4.87%	Varies
	Government Bonds	67,748.00	0.00	69,647.80	0.00	1,899.80	0.00%	0.00%	0.00%	Varies
	Mutual Funds	17,758,521.63	82,350.33	19,418,802.95	613,341.06	964,589.93	8.49%	8.89%	8.13%	Varies
	Partnership Interest	189,750.00	(468,525.00)	(374,968.00)	0.00	(96,193.00)	103.87%	-50.69%	25.65%	Varies
	Money Market Funds	1,075,413.37	150,079.98	1,291,245.27	48,012.76	17,739.16	5.56%	6.11%	5.09%	Varies
Sept. 30, 2005	Common Stock	228,723.43	(139,823.98)	96,398.72	1,117.37	6,381.90	4.61%	3.28%	7.78%	Varies
	Government Bonds	64,947.00	0.00	67,748.00	0.00	2,801.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	14,956,997.40	1,012,925.79	17,758,521.63	472,746.30	1,315,752.14	10.93%	11.96%	10.07%	Varies
	Partnership Interest	250,000.00	(60,250.00)	189,750.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,848,695.41	(804,464.05)	1,075,413.37	31,648.72	(466.71)	2.13%	1.69%	2.90%	Varies
Sept. 30, 2004	Common Stock	294,927.05	(99,561.00)	228,723.43	0.00	33,357.38	12.74%	11.31%	14.58%	Varies
	Government Bonds	61,375.00	0.00	64,947.00	0.00	3,572.00	0.00%	0.00%	0.00%	Varies
	Mutual Funds	13,955,412.32	(500,974.06)	14,956,997.40	377,454.96	1,125,104.18	10.39%	10.77%	10.05%	Varies
	Partnership Interest	250,000.00	0.00	250,000.00	0.00	0.00	0.00%	0.00%	0.00%	Varies
	Money Market Funds	1,006,004.59	836,044.21	1,848,695.41	6,646.61	0.00	0.47%	0.66%	0.36%	Varies
Sept. 30, 2003	Cash	7,445,767.30	(2,936,431.38)	4,509,335.92	514,826.49	1,564,330.07	12.15%	11.14%	13.36%	50%
	Investments	11,225,124.44	(166,741.40)	11,058,383.04						
Sept. 30, 2002	Cash	3,103,004.13	5,937,739.75	9,040,743.88	304,669.66	(865,782.04)	-2.97%	-3.51%	-2.58%	50%
	Investments	12,899,466.41	(203,231.58)	12,696,234.83						
Sept. 30, 2001	Cash	1,794,452.62	1,308,551.51	3,103,004.13	642,530.24	(1,779,138.19)	-7.13%	-7.15%	-7.10%	50%
	Investments	14,106,251.71	(1,206,785.30)	12,899,466.41						
Sept. 30, 2000	Cash	2,935,938.72	(1,141,486.10)	1,794,452.62	721,156.89	(238,680.45)	3.06%	3.09%	3.03%	50%
	Investments	12,692,158.63	1,414,093.08	14,106,251.71						
Sept. 30, 1999	Cash	2,364,029.20	571,909.52	2,935,938.72	745,239.78	(270,982.33)	3.10%	3.16%	3.03%	50%
	Investments	12,622,388.06	69,770.57	12,692,158.63						
Sept. 30, 1998	Cash	4,516,284.46	(2,152,255.26)	2,364,029.20	886,684.35	1,080,267.28	12.80%	12.50%	13.12%	50%
	Investments	11,224,634.39	1,397,753.67	12,622,388.06						
Sept. 30, 1997	Cash	3,605,167.62	911,116.84	4,516,284.46	774,819.24	1,628,206.34	14.71%	14.19%	15.27%	50%
	Investments	13,329,281.47	(2,104,647.08)	11,224,634.39						
Sept. 30, 1996	Cash	2,492,307.88	1,112,859.74	3,605,167.62	641,178.40	734,243.52	8.60%	9.14%	8.12%	50%
	Investments	12,562,200.01	767,081.46	13,329,281.47						

Sept. 30, 1995	Cash	1,354,158.77	1,138,149.11	2,492,307.88	537,456.84	227,551.74	5.94%	7.14%	5.08%	50%
	Investments	9,363,631.09	3,198,568.92	12,562,200.01						
Sept. 30, 1994	Cash	1,052,227.57	301,931.20	1,354,158.77	356,317.54	115,411.59	4.27%	4.15%	4.40%	50%
	Investments	10,305,854.79	(942,223.70)	9,363,631.09						
Dec. 31, 1993	Cash	1,550,396.71	(498,169.14)	1,052,227.57	355,422.49	203,522.59	5.65%	6.63%	4.92%	50%
	Investments	6,878,385.50	3,427,469.29	10,305,854.79						
Dec. 31, 1992	Cash	2,172,543.58	(622,146.87)	1,550,396.71	231,600.88	824,197.32	13.71%	15.13%	12.53%	50%
	Investments	4,805,668.94	2,072,716.56	6,878,385.50						
Dec. 31, 1991*	Cash	1,032,899.91	1,139,643.67	2,172,543.58	350,455.13	40,788.34	6.50%	7.74%	5.61%	50%
	Investments	4,023,952.64	781,716.30	4,805,668.94						
Sept 30, 1990	Cash	297,472.83	735,427.08	1,032,899.91	288,402.37	(105,742.23)	3.66%	3.71%	3.61%	50%
	Investments	4,628,227.15	(604,274.51)	4,023,952.64						
Sept 30, 1989	Cash	620,704.88	(323,232.05)	297,472.83	341,047.30	75,577.14	9.75%	11.50%	8.46%	50%
	Investments	3,002,924.65	1,625,302.50	4,628,227.15						

*Cash and investments cover a fifteen month period

- A. Rate of return using average
- B. Rate of return using beginning market value
- C. Rate of return using ending market value

Troy University
Revenues by Source
For the Years Ended September 30, 2005-2007

Source	2005	2006	2007
Tuition and Fees	\$ 98,181,360	\$ 104,377,304	\$ 109,854,129
Federal Grants & Contracts	\$ 23,846,626	\$ 32,725,963	\$ 29,926,862
State & Local Grants & Contracts	\$ 4,261,277	\$ 5,538,406	\$ 7,212,615
Other Gifts, Grants & Contracts	\$ 684,449	\$ 998,680	\$ 1,020,316
Sales & Services of Ed. Depts.	\$ 5,557,810	\$ 6,801,514	\$ 7,546,043
Auxiliary Enterprises	\$ 11,300,917	\$ 6,369,023	\$ 8,506,439
Total Operating Revenue	\$143,832,440	\$ 156,810,890	\$ 164,066,404
State Appropriations	\$ 37,132,634	\$ 43,516,010	\$ 52,123,592
Gifts	\$ -	\$ -	\$ -
Investment Income	\$ 1,994,304	\$ 3,960,565	\$ 4,539,638
Other Revenue	\$ (136,712)	\$ 34,798	\$ 251,633
Capital Appropriations	\$ -	\$ -	\$ -
Private Gifts & Contracts	\$ -	\$ -	\$ -
Additions to Endowment	\$ 2,402,922	\$ 153,590	\$ 1,240,005
Total Nonoperating Revenue	\$ 41,393,148	\$ 47,664,963	\$ 58,154,868
Total Revenue	\$185,225,587	\$ 204,475,852	\$ 222,221,272

Troy University
Expenditures by Function
For the Years Ended September 30, 2005-2007

Function	2005	2006	2007
Instruction	\$ 61,690,729	\$ 67,573,062	\$ 70,968,917
Research	\$ 377,527	\$ 261,926	\$ 284,426
Public Service	\$ 6,188,117	\$ 7,442,326	\$ 10,385,440
Academic Support	\$ 13,130,024	\$ 16,099,041	\$ 15,963,444
Student Services	\$ 12,534,336	\$ 13,643,839	\$ 14,890,240
Institutional Support	\$ 31,215,076	\$ 34,579,244	\$ 42,007,946
Op. & Maint. Of Plant	\$ 11,685,778	\$ 13,270,392	\$ 14,850,199
Depreciation	\$ 4,191,603	\$ 4,401,414	\$ 4,685,897
Scholarship	\$ 16,152,579	\$ 21,113,802	\$ 19,520,154
Auxiliary Enterprises	\$ 9,934,709	\$ 4,957,864	\$ 5,502,532
Total Operating Expenses	\$167,100,477	\$ 183,342,910	\$ 199,059,195
Interest Expense	\$ 2,057,236	\$ 1,954,323	\$ 2,097,884
Total Expenditures	\$169,157,713	\$ 185,297,233	\$ 201,157,079

Source: Controller's Office

Troy University
As a Percentage of Totals
For the Years Ended September 30, 2005-2007

Function	2005	2006	2007
Instruction	36.47%	36.47%	35.28%
Research	0.22%	0.14%	0.14%
Public Service	3.66%	4.02%	5.16%
Academic Support	7.76%	8.69%	7.94%
Student Services	7.41%	7.36%	7.40%
Institutional Support	18.45%	18.66%	20.88%
Op. & Maint. Of Plant	6.91%	7.16%	7.38%
Depreciation	2.48%	2.38%	2.33%
Scholarship	9.55%	11.39%	9.70%
Auxiliary Enterprises	5.87%	2.68%	2.74%
Total Operating Expenses	98.78%	98.95%	98.96%
Interest Expense	1.22%	1.05%	1.04%
Total Expenditures	100.00%	100.00%	100.00%

Source: Controller's Office

Troy University
Expenditures per FTE Student
For the Years Ended September 30, 2005-2007

Function		2005	2006	2007
	(FTE)	(21,644)	(20,187)	(21,386)
Instruction		\$ 2,856	\$ 3,347	\$ 3,318
Research		\$ 18	\$ 13	\$ 13
Public Service		\$ 307	\$ 369	\$ 486
Academic Support		\$ 607	\$ 798	\$ 746
Student Services		\$ 572	\$ 676	\$ 696
Institutional Support		\$ 1,504	\$ 1,713	\$ 1,964
Op. & Maint. Of Plant		\$ 524	\$ 657	\$ 694
Depreciation		\$ 192	\$ 218	\$ 219
Scholarship		\$ 746	\$ 1,046	\$ 913
Auxiliary Enterprises		\$ 459	\$ 246	\$ 257
Total Operating Expenses		\$ 7,785	\$ 9,082	\$ 9,308
Interest Expense		\$ 95	\$ 97	\$ 98
Total Expenditures		\$ 7,880	\$ 9,179	\$ 9,406

Source: Controller's Office

Troy University Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							57	\$44,350
GPLUS							63	\$92,270
Pell	6,385	\$14,476,362	7,657	\$17,765,608	7,782	\$17,922,655	8,238	\$19,077,401
SEOG	236	\$424,151	259	\$441,676	362	\$705,758	393	\$734,295
Perkins Loans	203	\$445,000	267	\$708,903	168	\$440,010	3	\$10,000
Work Study	659	\$618,148	563	\$588,789	502	\$518,004	665	\$1,229,002
Workshop		\$604,558		\$677,305		\$642,152		
PLUS Loans	535	\$1,421,508	782	\$1,684,050	784	\$1,650,887	801	\$1,417,608
SMART							81	\$247,000
Stafford Loans	25,433	\$85,339,999	31,988	\$112,266,508	33,191	\$116,885,593	35,478	\$123,099,409
Private Loans	150	\$838,123	208	\$1,218,336	307	\$1,853,988	407	\$2,610,346
FL/AL State Grants	92	\$67,087	84	\$58,558	105	\$141,588	114	\$168,578
University Scholarships and Grants	1,679	\$3,712,699	1,871	\$4,220,537	2,478	\$5,328,457	2,795	\$5,995,359
University Athlete Scholarships and Grants	812	\$2,444,255	803	\$2,657,121	886	\$2,798,532	885	\$2,673,768
University Non-Athlete Grant in Aid	185	\$586,696	208	\$654,667	237	\$639,092	197	\$70,039
Other Scholarships	4,091	\$6,317,311	5,699	\$10,833,569	7,919	\$20,685,459	7,577	\$18,605,281
Employee Benefits	178	\$309,875	224	\$418,877	369	\$548,504	344	\$520,342
Veterans Benefits	1,863	\$10,553,026	2,188	\$16,510,139	1,875	\$13,246,672	2,555	\$18,703,993
Total	42,501	\$128,158,796	52,801	\$170,704,643	56,965	\$184,007,352	60,653	\$195,299,041

Average Borrower Indebtedness

	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad
Troy campus	\$14,564	\$24,518	\$20,495	\$19,716	\$20,333	\$21,478	\$21,350	\$21,549
Troy University	\$15,854	\$22,352	\$21,294	\$21,217	\$21,506	\$21,834	\$20,254	\$17,871

National Median 4 year public from 2002

National Average from 2002

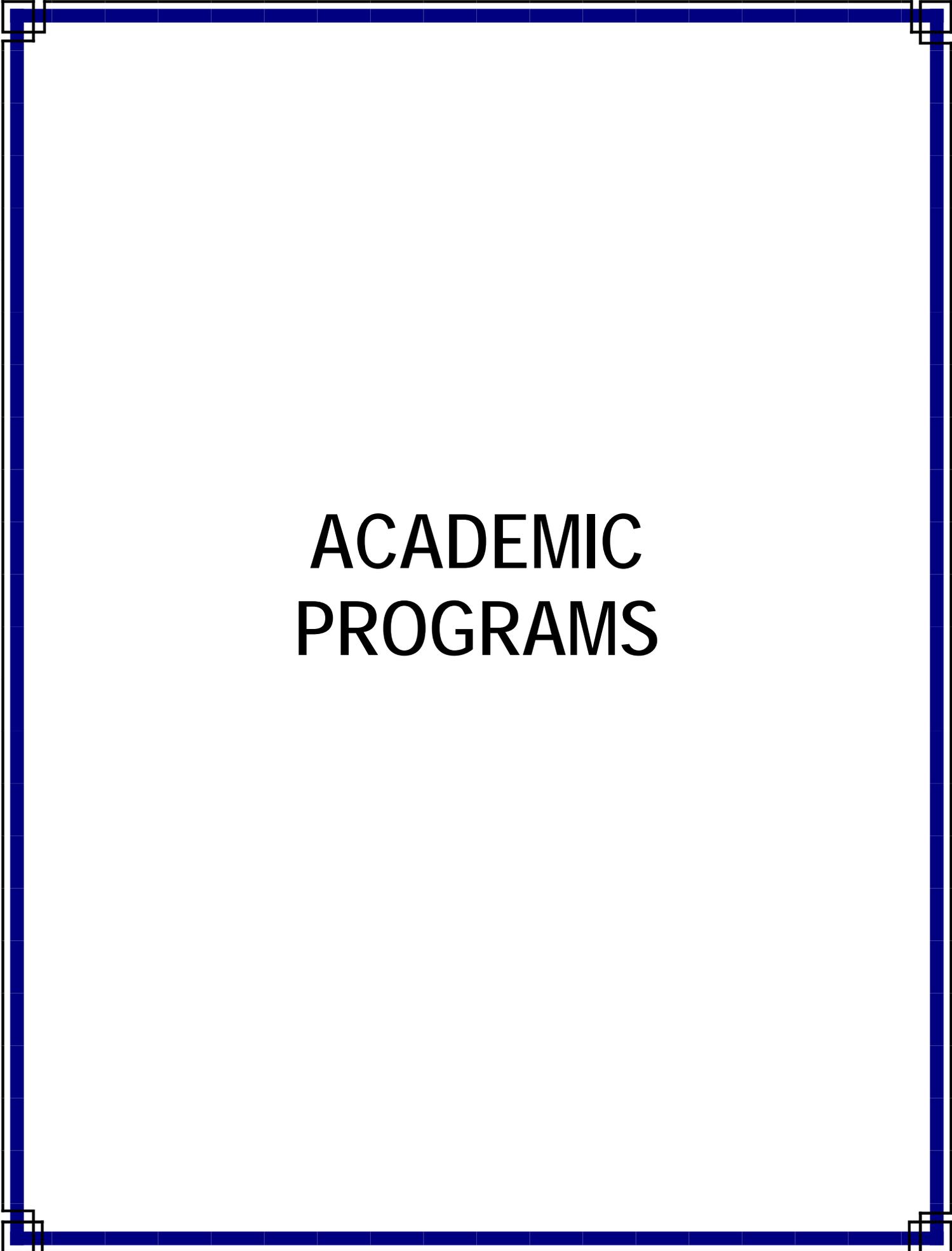
Default Rates

	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford	Perkins	Stafford
Troy, Phenix City, & University College	21.74%	5.00%	30.77%	5.00%	22.90%	Due 10/1/08	DUE 05/1/08	DUE 10/1/09
Montgomery Campus	n/a	5.00%	30.77%	5.00%	22.90%	Due 10/1/08	DUE 05/1/08	DUE 10/1/09
Dothan Campus	n/a	5.00%	30.77%	5.00%	22.90%	Due 10/1/08	DUE 05/1/08	DUE 10/1/09
National Average	8.30%	5.10%	8.10%	4.60%	8.10%	Due 10/1/08	DUE 05/1/08	DUE 10/1/09

The Troy Campus office of financial aid has always completed the Federal Fiscal Operations Report on expenditures and Application for renewal funding for all campuses.

Scholarships fluctuations due to improved communication with A/R.

Pell Maximum: \$4,000 \$4,050 \$4,050 \$4,310



ACADEMIC PROGRAMS

Institutional Accreditation

Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS)

to award the associate degree, the bachelor's degree, the master's degree and the education specialist degree.

Professional Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for the Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

National Association of Schools of Music (NASM)

to award the bachelor's degree and the master's degree.

National League for Nursing Accrediting Commission (NLNAC)

to award the associate's, bachelor's, and master's degree.

Council on Social Work Education (CSWE)

to award the bachelor's degree.

Association of Collegiate Business Schools and Programs (ACBSP)

Troy University, through its Sorrell College of Business, is nationally accredited to offer the Bachelor of Science (or Arts) in Business Administration, and the Master of Business Administration.

Commission on Accreditation of Athletic Training Education (CAATE)

to award the bachelor's degree in Athletic Training

5/12/2008

ALABAMA COMMISSION ON HIGHER EDUCATION
PROGRAM INVENTORY

Troy University

Current as of March 28, 2008

<u>CIP</u>	<u>FIELD OF STUDY/PROGRAM TITLE</u>	<u>DEGREES OFFERED</u>	<u>STATUS</u>
03.0104	ENVIRONMENTAL SCIENCE ENVIRONMENTAL SCIENCE (TROY)	B.A. / B.S.	
09.0401	JOURNALISM JOURNALISM (MASS COMMUNICATIONS) (TROY)	B.A. / B.S.	
09.0701	RADIO AND TELEVISION RADIO/TELEVISION (TROY)	B.A. / B.S.	
11.0101	COMPUTER AND INFORMATION SCIENCES, GENERAL COMPUTER SCIENCE (MTG) APPLIED COMPUTER SCIENCE (TROY, DOTHAN, MTG) COMPUTER SCIENCE (MTG)	A.S. B.A. / B.S. M.S.	
13.0101	EDUCATION, GENERAL EDUCATION, GENERAL (TROY, DOTHAN, MTG) EDUCATION, GENERAL (MTG)	M.S. Ed.S.	
13.0401	EDUCATIONAL LEADERSHIP AND ADMINISTRATION, GENERAL EDUCATION AMINISTRATION, GENERAL (TROY, DOTHAN) EDUCATION ADMINISTRATION, GENERAL (TROY, DOTHAN)	M.S.Ed. Ed.S.	
13.1101	COUNSELOR EDUCATION/SCHOOL COUNSELING AND GUIDANCE SERVICES SCHOOL COUNSELING (TROY, DOTHAN, MTG) SCHOOL COUNSELING (TROY, DOTHAN, MTG)	M.S.Ed. Ed.S.	
13.1201	ADULT AND CONTINUING EDUCATION AND TEACHING ADULT EDUCATION (MTG)	M.S.	
13.1202	ELEMENTARY EDUCATION AND TEACHING ELEMENTARY EDUCATION (TROY, DOTHAN) ELEMENTARY EDUCATION (TROY, DOTHAN, MTG) ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
13.1205	SECONDARY EDUCATION AND TEACHING SECONDARY EDUCATION (TROY, DOTHAN) SECONDARY EDUCATION (TROY, DOTHAN) SECONDARY EDUCATION (TROY)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	

13.1206	TEACHER EDUCATION, MULTIPLE LEVELS TEACHER EDUCATION, MULTIPLE LEVELS (TROY) TEACHER EDUCATION, MULTIPLE LEVELS (TROY) TEACHER EDUCATION, MULTIPLE LEVELS (TROY)	B.A.Ed. / B.M.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
13.1210	EARLY CHILDHOOD EDUCATION AND TEACHING PRE-ELEMENTARY EDUCATION (TROY, DOTHAN) PRE-ELEMENTARY EDUCATION (TROY, DOTHAN) PRE-ELEMENTARY EDUCATION (TROY, DOTHAN)	B.A.Ed. / B.S.Ed. M.S.Ed. Ed.S.	
15.0303	ELECTRICAL, ELECTRONIC & COMMUNICATIONS ENGINEERING TECHNOLOGY/TECH ELECTRONICS ENGINEERING TECHNOLOGY (TROY)	B.A.S.	
15.1102	SURVEY TECHNOLOGY/ SURVEYING GEOMATICS (TROY)	B.S.	
16.0101	FOREIGN LANGUAGES AND LITERATURES, GENERAL FOREIGN LANGUAGES (TROY)	B.A.	
16.1603	SIGN LANGUAGE INTERPRETATION AND TRANSLATION INTERPRETER TRAINING	B.S.	Approved 3/28/08
23.0101	ENGLISH LANGUAGE AND LITERATURE, GENERAL ENGLISH (TROY, DOTHAN, MTG)	B.A. / B.S.	
23.1001	SPEECH AND RHETORICAL STUDIES COMMUNICATION ARTS (TROY)	B.A. / B.S.	
24.0199	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES, OTHER GENERAL EDUCATION (DOTHAN, MTG) GENERAL EDUCATION (MTG) PROFESSIONAL STUDIES (MTG)	A.S. A.A. B.A. / B.S.	
26.0101	BIOLOGY/BIOLOGICAL SCIENCES, GENERAL BIOLOGY (TROY, DOTHAN)	B.A. / B.S.	
26.1302	MARINE BIOLOGY AND BIOLOGICAL OCEANOGRAPHY MARINE BIOLOGY (TROY)	B.A. / B.S.	
27.0101	MATHEMATICS, GENERAL MATHEMATICS (TROY, DOTHAN, MTG)	B.A. / B.S.	
30.9999	MULTI-/INTERDISCIPLINARY STUDIES, OTHER ENVIRONMENTAL & BIOLOGICAL SCIENCES (TROY)	...	

	ENVIRONMENTAL & BIOLOGICAL SCIENCES (TROY)	M.S.
31.0504	SPORT AND FITNESS ADMINISTRATION/MANAGEMENT SPORT & FITNESS MANAGEMENT (TROY) SPORT & FITNESS MANAGEMENT (TROY)	B.A. / B.S. M.S.
40.0101	PHYSICAL SCIENCES PHYSICAL SCIENCES (TROY, DOTHAN)	B.A. / B.S.
40.0501	CHEMISTRY, GENERAL CHEMISTRY (TROY) CHEMISTRY (TROY, DOTHAN)	B.A. B.S.
42.0101	PSYCHOLOGY, GENERAL PSYCHOLOGY (TROY, DOTHAN, MTG)	B.A. / B.S.
42.0401	COMMUNITY PSYCHOLOGY COMMUNITY PSYCHOLOGY (TROY)	M.S.
42.0601	COUNSELING PSYCHOLOGY COUNSELING AND PSYCHOLOGY (TROY, DOTHAN, MTG)	M.S.
43.0103	CRIMINAL JUSTICE/LAW ENFORCEMENT ADMINISTRATION CRIMINAL JUSTICE ADMINISTRATION (TROY)	M.S.
43.0104	CRIMINAL JUSTICE/SAFETY STUDIES CRIMINAL JUSTICE (TROY, DOTHAN)	B.A. / B.S.
44.0401	PUBLIC ADMINISTRATION PUBLIC ADMINISTRATION (TROY)	M.P.A.
44.0701	SOCIAL WORK SOCIAL WORK (TROY)	B.A. / B.S.
44.9999	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS, OTHER HUMAN SERVICES (TROY)	B.A. / B.S.
45.0101	SOCIAL SCIENCES, GENERAL SOCIAL SCIENCES (TROY, DOTHAN, MTG)	B.A. / B.S.
45.0901	INTERNATIONAL RELATIONS AND AFFAIRS INTERNATIONAL RELATIONS (TROY, DOTHAN)	M.S.
45.1001	POLITICAL SCIENCE AND GOVERNMENT, GENERAL POLITICAL SCIENCE (TROY, MTG)	B.A. / B.S.

45.1101	SOCIOLOGY SOCIOLOGY (DOTHAN)	B.A. / B.S.
50.0701	ART/ART STUDIES, GENERAL FINE ARTS (TROY)	B.A. / B.F.A.
50.0901	MUSIC, GENERAL MUSIC (TROY)	B.A. / B.S.
51.0913	ATHLETIC TRAINING/TRAINER ATHLETIC TRAINING EDUCATION (TROY)	B.S.
51.1601	NURSING - REGISTERED NURSE TRAINING NURSING (TROY) NURSING (TROY) NURSING (TROY)	A.S. B.S.N. M.S.N.
51.1602	NURSING ADMINISTRATION (MSN, MS, PHD) NURSING (TROY, MTG)	D.N.P.
51.2399	REHABILITATION AND THERAPEUTIC PROFESSIONS, OTHER REHABILITATION (TROY)	B.A. / B.S.
52.0101	BUSINESS/COMMERCE, GENERAL BUSINESS & MANAGEMENT, GENERAL (MTG) BUSINESS & MANAGEMENT, GENERAL (TROY, MTG)	A.S. B.A.B.A. / B.S.B.A.
52.0201	BUSINESS ADMINISTRATION AND MANAGEMENT, GENERAL BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG) BUSINESS ADMINISTRATION (TROY, DOTHAN, MTG - MAX/G ONLY) MANAGEMENT (MTG -MAX/G ONLY)	B.A.B.A. / B.S.B.A. M.B.A. M.S.
52.0301	ACCOUNTING ACCOUNTING (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.0801	FINANCE, GENERAL BANKING AND FINANCE (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.1001	HUMAN RESOURCES MANAGEMENT/PERSONNEL ADMINISTRATION, GENERAL HUMAN RESOURCE MANAGEMENT (TROY, DOTHAN, MTG)	M.S.
52.1201	MANAGEMENT INFORMATION SYSTEMS GENERAL	

52.1499	MANAGEMENT INFORMATION SYSTEMS, GENERAL INFORMATION SYSTEMS (TROY)	B.A.B.A. / B.S.B.A.
52.1499	MARKETING, OTHER MARKETING MANAGEMENT & RESEARCH (TROY, MTG)	B.A.B.A. / B.S.B.A.
52.9999	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES, OTHER RESOURCES & TECHNOLOGY MANAGEMENT (TROY, DOTHAN, MTG)	B.A.S.
54.0101	HISTORY, GENERAL HISTORY (TROY, DOTHAN, MTG)	B.A. / B.S.

TOTAL NUMBER OF DEGREE PROGRAMS

=====

ASSOCIATE:	5
BACC:	41
MASTERS:	19
EDS:	7
DOCTORAL:	1
1ST PROFESSIONAL:	0
=====	
TOTAL:	73

Report ID: ProgInvByInst 1.2

ATLANTIC REGION

5425 Robin Hood Road, Suite B-1
Norfolk, VA 23513

MARYLAND:

Bethesda (I)

National Naval Medical Center
8901 Wisconsin Avenue
Bethesda, MD 20889

- Master of Public Administration
 - ◇ Healthcare Administration
- Master of Science in Management
 - ◇ Human Resource Management
 - ◇ Healthcare Management
- Master of Business Administration
 - ◇ General Management

NORTH CAROLINA:

Fayetteville/Ft. Bragg

811 Stamper Road, Suite A
Fayetteville, NC 28303

Fort Bragg ARAC

P.O. Box 74145
Ft. Bragg, NC 28310

- Master of Science in Management
 - ◇ Human Resource Management
 - ◇ Healthcare Management
- Master of Science in Post Secondary Education
 - ◇ Psychology
- Master of Science in International Relations+
 - ◇ Global Studies
 - ◇ National Security Affairs
- Master of Science in Criminal Justice
- Master of Science in Post Secondary Education
 - ◇ Higher Education Administration
 - ◇ Instructional Technology
- Master of Science in Management
 - ◇ Information Systems
- Master of Science in International Relations
 - ◇ Global Studies
 - ◇ National Security Affairs
- Master of Public Administration
 - ◇ Education
 - ◇ Environmental Government
 - ◇ Government Contracting
 - ◇ Healthcare Administration
 - ◇ Justice Administration
 - ◇ National Security Affairs

- ◇ Nonprofit Management
- ◇ Public Human Resource Management
- ◇ Public Management

+ Courses taught on Fort Bragg

PENNSYLVANIA:

Exton

860 Springdale Drive, Suite 110
Exton, PA 19341

- Master of Science in Human Resource Management
- Master of Public Administration
 - ◇ Education
 - ◇ Healthcare Administration
 - ◇ Justice Administration
- Master of Science in Criminal Justice
- Master of Science in Management
 - ◇ Human Resource Management
 - ◇ Healthcare Management
 - ◇ Information Systems
 - ◇ Leadership & Organizational Effectiveness

VIRGINIA:

Arlington

1010 N. Glebe Road, STE 160
Arlington, VA 22201

- Master of Science in International Relations
 - ◇ Global Studies
 - ◇ National Security Affairs
- Master of Business Administration
 - ◇ General Management
- Master of Public Administration
 - ◇ Public Management
- Master of Science in Management (I)
 - ◇ Leadership & Organizational Effectiveness

Atlantic Region Office

5425 Robin Hood Road, Suite B-1
Norfolk, VA 23513

- Executive Master of Business Administration
 - ◇ General Management
- Master of Science in Criminal Justice
- Master of Business Administration
 - ◇ General Management
- Master of Public Administration
- Master of Science in Management
- Master of Science in Human Resource Management

(I) Inactive Site or Program ◇ Program concentrations ● Cohort » Program offered at cohort

Master of Science in Adult Education
Master of Science in Post Secondary Education (I)

Dam Neck (I)

1905 Regulus Avenue
Dam Neck/ Building 199 Room 144
Virginia Beach, VA 23461

Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Management
Master of Business Administration
 ◇ General Management
Master of Science in Post Secondary Education

Fort Belvoir

9625 Belvoir Road, Building 1017
Fort Belvoir, VA 22060

Master of Public Administration
 ◇ Public Management
 ◇ Justice Administration
Master of Science in Criminal Justice (I)
Master of Science in International Relations
 ◇ Global Studies
 ◇ National Security Affairs

Fort Eustis

Army Education Center
Building 1500, Room 210
Fort Eustis, VA 23604

Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Post Secondary Education (I)
Master of Science in Adult Education

Fort Monroe

Army Education Center
Fort Monroe, VA 23651

Master of Business Administration
 ◇ General Management
Master of Public Administration
Master of Science in Management
Master of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in Post Secondary Education (I)
Master of Science in Adult Education

Fort Myer/Pentagon (I)

Building 219 Forrest Circle
POB 1032

Fort Myer, VA 22211

Master of Public Administration
 ◇ Public Management
Master of Science in Management
 ◇ Leadership & Organizational
 Effectiveness
Master of Science in International Relations
 ◇ Global Studies
 ◇ National Security Affairs
Master of Business Administration
 ◇ General Management

Langley AFB

Langley AFB Education Center
450 Weyland Road
Building 1027 Room 128
Langley AFB, VA 23665

Master of Public Administration
Master of Science in Human Resource Management

Little Creek Amphibious Base

1328 8th Street, Building 3005
Norfolk, VA 23521

Executive Master of Business Administration (I)
 ◇ General Management
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Post Secondary Education (I)
Master of Science in Management
Master of Business Administration
 ◇ General Management
Master of Science in Adult Education

Naval Station Norfolk

First Street CEP 87, Room 207
Norfolk, VA 23511

Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Post Secondary Education (I)
Master of Science in Management
Master of Business Administration
 ◇ General Management
Master of Science in Adult Education

Oceana

Oceana Navy Campus Education Center
Building 531, Room 100
Virginia Beach, VA 23460

(I) Inactive Site or Program ◇ Program concentrations ● Cohort » Program offered at cohort

Master of Public Administration
Master of Science in Human Resource Management (I)
Master of Science in Post Secondary Education (I)
Master of Science in Management (I)
Master of Business Administration (I)
 ◇ General Management

- City of Virginia Beach
 Law Enforcement Training Academy
 Room A121 Birdneck Road
 Virginia Beach, VA 23451
- » Master of Public Administration
 ◇ Justice Administration

Portsmouth (I)

Naval Medical Center Portsmouth
Navy Medical Center, Navy College Office
620 John Paul Jones Circle
Portsmouth, VA 23703

Master of Science in Management
 ◇ Healthcare Management

eCampus

Troy University- Extended Learning Center
1101 South Brundidge Street
Troy, AL 36082

Associate of Science in Business Administration
Associate of Science in General Education
Bachelor of Applied Science in Resources and
 Technology Management
Bachelor of Science in Business Administration
Bachelor of Science in Applied Computer Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Political Science
Bachelor of Science in Psychology
Bachelor of Science in Social Sciences
Bachelor of Science in Sport and Fitness Management
Master of Business Administration
 ◇ General Management
 ◇ Information Systems
Master of Science in Criminal Justice
Master of Science in Post Secondary Education
 ◇ Adult Education
 ◇ Foundations of Education
 ◇ Instructional Technology
Master of Science in Human Resource Management
Master of Science in Management
 ◇ Human Resource Management
 ◇ Information Systems
 ◇ Leadership & Organizational Effectiveness
 ◇ International Management
 ◇ Healthcare Management

(I) Inactive Site or Program ◇ Program concentrations

Master of Science in International Relations
 ◇ Global Studies
 ◇ National Security Affairs
 ◇ Regional Affairs
Master of Public Administration
 ◇ Education
 ◇ Environmental Management
 ◇ Government Contracting
 ◇ Healthcare Administration
 ◇ Justice Administration
 ◇ National Security Affairs
 ◇ Nonprofit Management
 ◇ Public Human Resource Management
 ◇ Public Management

INTERNATIONAL REGION

307 Adams Administration Building
Troy, AL 36082

Heidelberg, Germany

Master of Business Administration

Guam

Executive Master of Business Administration

Malacca, Malaysia

Associate of Science in Business Administration
Associate of Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

Sharjah, UAE

Associate of Science in Business Administration
Associate of Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

Sri Lanka

Associate of Science in Business Administration
Associate of Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

Taipei, Taiwan (I)

Master of Business Administration

Bangkok, Thailand

Bachelor of Science in Business Administration
Master of Business Administration

Hanoi, Vietnam

Bachelor of Science in Business Administration

- Cohort » Program offered at cohort

Bachelor of Science in Computer Science

PACIFIC REGION

Kadena AFB, Okinawa, Japan

18 MSS/DPE

Unit 5134, Box 40

APO, AP 96368-5134

Kadena AFB, Okinawa, Japan

18 MSS/DPE

Unit 5134, Box 40

APO, AP 96368-5134

Master of Science in International Relations

Misawa AFB, Japan

35th MSS/DPE

Unit 5021, Box 10

APO, AP 96319-5021

Master of Science in International Relations

Yongsan AG, Seoul, South Korea

Yongsan Education Center

Troy University

Unit # 15556

APO, AP 96205-0614

Master of Science in International Relations

SOUTHEAST REGION

501 Manchester Expressway, Suite B-20

Columbus, GA 31904

FLORIDA:

Fort Walton Beach

81 Beal Parkway SE

Fort Walton Beach, FL 32542

Eglin AFB

P.O. Box 251

Building 251 Avenue D

Eglin AFB, FL 32542

Hurlburt Field

P.O. Box 9250

221 Lukasic Avenue

Building 90220

Hurlburt Field, FL 32544-9250

Associate of Science in Business Administration

(I) Inactive Site or Program ◇ Program concentrations

Associate of Science in General Education

◇ Business Administration

◇ Computer Science

◇ Criminal Justice

◇ Political Science

◇ History

◇ Psychology

◇ Sociology

◇ Social Science

Bachelor of Science in Business Administration

◇ General Management

◇ Accounting

Bachelor of Applied Science in Resources and

Technology Management

Bachelor of Science in Management

Bachelor of Science in Applied Computer Science

Bachelor of Science in Criminal Justice

Bachelor of Science in Psychology

Bachelor of Science in Social Science

Bachelor of Science in Political Science

Master of Science in Management

◇ Human Resource Management

◇ Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology

◇ Social Services

◇ Clinical Mental Health

Master of Public Administration

◇ Public Management

◇ Public Human Resource Management

Master of Science in Human Resource Management

Master of Science in Education (Pending)

Master of Science in International Relations (I)

Master of Science in Criminal Justice (I)

Master of Business Administration (I)

Jacksonville

2683 St John's Bluff Rd. S. Suite 123

Jacksonville, FL 32246

Master of Science in Management

◇ Human Resource Management

Master of Public Administration

◇ Public Human Resource Management

Master of Science in Counseling and Psychology

◇ Social Services Counseling

Master of Science in Human Resource Management

Marianna (New site pending approval)

Chipola/Marianna

3094 Indian Circle

Marianna, FL 32446

Master of Science in Counseling and Psychology

◇ Social Services Counseling

● Cohort » Program offered at cohort

Orlando

1020 N Orlando Avenue Suite Z
Winter Park, FL 32789

Master of Science in Human Resource Management

Master of Public Administration

◇ Public Management

◇ Public Human Resource Management

Master of Science in Management

Master of Science in Counseling and Psychology

◇ Social Services Counseling

◇ Clinical Mental Health

Master of Science in Education (Approval Pending)

◇ Education Administration

Pensacola

21 N New Warrington Road
Pensacola, FL 32506

Associate of Science in Business Administration

Associate of Science in General Education

◇ Business Administration

◇ Computer Science

◇ Criminal Justice

◇ Political Science

◇ Psychology

Bachelor of Applied Science in Resources and
Technology Management

Bachelor of Science in Business Administration

◇ General Management

◇ Accounting

Bachelor of Science in Criminal Justice

Bachelor of Science in Psychology

Bachelor of Science in Social Science

Bachelor of Science in Political Science

Master of Science in Management

◇ Human Resource Management

◇ Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology

◇ Social Services

◇ Clinical Mental Health

Master of Public Administration

◇ Public Management

◇ Public Human Resource Management

Master of Science in Human Resource Management

Tampa/MacDill AFB

5201 West Kennedy Blvd., Suite 110
Tampa, FL 33609

Master of Public Administration

◇ Public Management

◇ Public Human Resource Management

(I) Inactive Site or Program ◇ Program concentrations

Master of Science in Management

◇ Information Systems

◇ Leadership and Organizational Effectiveness

◇ Human Resource Management

Master of Business Administration

◇ General Management

◇ Information Systems

Master of Science in Counseling and Psychology

◇ Social Services Counseling

◇ Clinical Mental Health

Master of Science in International Relations

◇ Global Studies

◇ National Security Affairs

◇ Regional Affairs

Master of Science in Education (Approval Pending)

◇ Education Administration

Tyndall AFB/Panama City

Building 1230 Rooms 44 & 44A
Tyndall AFB, FL 32403

Bachelor of Science in Business Administration

◇ Management

Bachelor of Applied Science in Resources and
Technology Management

Master of Science in Management

◇ Human Resource Management

◇ Leadership and Organizational Effectiveness

Master of Science in Human Resource Management

Master of Science in Counseling and Psychology

◇ Social Services Counseling

◇ Clinical Mental Health

● Chipola/Marianna

3094 Indian Circle

Marianna, FL 32446

» Master of Science in Counseling and Psychology

◇ Social Services Counseling

GEORGIA:

Albany

235 West Roosevelt, Suite 101
Albany, GA 31701

Associate of Science in General Education

◇ Business Administration

◇ Criminal Justice

◇ Psychology

Bachelor of Science in Business Administration

◇ Human Resource Management

◇ General Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Psychology

● Cohort » Program offered at cohort

Master of Science in Management
 ◇ Healthcare Management
 ◇ Human Resource Management
 ◇ Leadership and Organizational Management
 Master of Science in Human Resource Management
 Master of Science in Post Secondary Education
 ◇ Foundations of Education
 ◇ Higher Education Administration
 ◇ Instructional Technology
 ◇ Psychology

Atlanta

1117 Perimeter Center West, Suite N 101
 Atlanta, GA 30338

Associate of Science in General Education
 ◇ Criminal Justice
 ◇ Computer Science
 ◇ History
 ◇ Political Science
 ◇ Physical Fitness
 ◇ Psychology
 ◇ Sociology
 ◇ Social Science

Bachelor of Science in Business Administration
 ◇ Management
 ◇ General Business

Bachelor of Science in Resources and Technology
 Management

Bachelor of Science in Criminal Justice

Master of Public Administration
 ◇ Education
 ◇ Environmental Management
 ◇ Government Contracting
 ◇ Healthcare Administration
 ◇ Justice Administration
 ◇ National Security Affairs
 ◇ Nonprofit Management
 ◇ Public Human Resource Management
 ◇ Public Management

Master of Business Administration
 ◇ Information Systems
 ◇ General Management

Master of Science in Management
 ◇ Healthcare Management
 ◇ General Management
 ◇ Information Systems

Master of Science in Human Resource Management

Executive Master of Business Administration
 ◇ Healthcare Management
 ◇ General Management
 ◇ Information Systems

Master of Science in Post Secondary Education
 ◇ Foundations of Education

◇ Criminal Justice
 ◇ Instructional Technology
 ◇ Psychology

- Bibb County- Macon
 Wingate by Wyndham
 100 Northcrest Blvd
 Macon, GA 31210
 » Master of Public Administration
 ◇ Public Management
- Cobb County
 Mableton Elementary School
 5220 Church Street
 Mableton, GA 30126
 » Master of Science in Post Secondary
 Education
 ◇ Instructional Technology
- Eagles Landing Middle School
 295 Tunis Road
 McDonough, GA 30253
 » Master of Science in Post Secondary
 Education
 ◇ Foundations of Education
- Eagles Landing Middle School
 295 Tunis Road
 McDonough, GA 30253
 » Master of Science in Post Secondary
 Education
 ◇ Instructional Technology
- Cobb County
 Holiday Inn Express
 2485 George Busbee Parkway NW
 Kennesaw, GA 30144
 » Master of Science in Post Secondary
 Education
 ◇ Instructional Technology
- Douglas County
 Holiday Inn Express
 7101 Concourse Parkway
 Douglasville, GA 30135
 » Master of Science in Post Secondary
 Education
 ◇ Instructional Technology
- Sam Nunn Atlanta Federal Center
 61 Forsyth St. SW
 Atlanta, GA 30303
 » Master of Science in Management

(I) Inactive Site or Program ◇ Program concentrations ● Cohort » Program offered at cohort

◇ Leadership and Organizational Management

Augusta

2743 Perimeter Parkway, Suite 201
Augusta, GA 30909

Associate of Science in Business Administration

Associate of Science in General Education

- ◇ Business Administration
- ◇ Computer Science
- ◇ Criminal Justice
- ◇ History
- ◇ Psychology
- ◇ Sociology

Bachelor of Science in Business Administration

- ◇ Human Resource Management
- ◇ General Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Computer Science

Bachelor of Science in Psychology

Bachelor of Science in Social Science

Master of Science in Post Secondary Education

- ◇ Criminal Justice
- ◇ English
- ◇ History
- ◇ Foundations of Education
- ◇ Higher Education Administration
- ◇ Instructional Technology
- ◇ Psychology

Master of Science in Counseling and Psychology

- ◇ Community Counseling

Master of Science in Management

- ◇ Human Resource Management
- ◇ Healthcare Management
- ◇ Leadership and Organizational Management

Master of Business Administration

- ◇ General Management
- ◇ Information Systems

Executive Master of Business Administration

- ◇ Healthcare Management
- ◇ General Management
- ◇ Information Systems

- Milledgeville 1
2461 N. Columbia Street
Milledgeville, GA 31061
» Master of Science in Counseling and Psychology
 ◇ Community Counseling

- Vidalia
106 Queen St., Suite 18
Vidalia, GA 30474

» Master of Science in Counseling and Psychology

- ◇ Community Counseling

- Milledgeville 2
Hampton Inn
2461 N. Columbia St.
Milledgeville, GA 31061
» Master of Science in Counseling and Psychology
 ◇ Community Counseling
- Washington- Wilkes County High School
304 Gordon Street
Washington, GA 31474
» Master of Science in Criminal Justice

Brunswick

664 Scranton Road Suite 207
Brunswick, GA 31520

Associate of Science in General Education

- ◇ Business Administration
- ◇ Criminal Justice
- ◇ History
- ◇ Psychology
- ◇ Sociology

Bachelor of Science in Business Administration

- ◇ Management

Bachelor of Science in Criminal Justice

Master of Science in Post Secondary Education

- ◇ Criminal Justice
- ◇ Foundations of Education
- ◇ Higher Education Administration
- ◇ Instructional Technology
- ◇ Psychology

- Ludowici
Smiley/Walker Elementary
Academy Street
Ludowici, GA 31316
» Master of Science in Post Secondary Education
 ◇ Instructional Technology

- Blackshear
Patterson Elementary
3414 Drawdy Street
Patterson, GA 31620
» Master of Science in Post Secondary Education
 ◇ Foundations of Education

- Camden

- Cohort » Program offered at cohort

(I) Inactive Site or Program ◇ Program concentrations

Camden Co. Sheriff's Department
209 E. 4th Street
Woodbine, GA 31569
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Jessup
James Bacon Elementary School
1425 West Orange Street
Jessup, GA 31545
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Douglas V
Coffee High School
159 Trojan Way
Douglas, GA 31533
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Echols
Echols County High School
190 GA Hwy 94E
Statenville, GA 31648
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Lakeland
Lakeland Church
845 W. Main Street
Lakeland, GA 31635
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Ludowici I
Smiley/Walker Elementary
Academy Street
Ludowici, GA 31316
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Waycross
Waycross Middle School
700 Central Avenue
Waycross, GA 31501
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Waynesville Elementary School
R.R. 2
Waynesville, GA 31566
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

Covington

8134 Geiger Street
Covington, GA 31474

Bachelor of Science in Business Administration
 ◇ Human Resource Management
 ◇ General Management

Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology
Master of Science in Criminal Justice
Master of Science in Post Secondary Education
 ◇ Criminal Justice
 ◇ English
 ◇ History
 ◇ Foundations of Education
 ◇ Higher Education Administration
 ◇ Instructional Technology
 ◇ Psychology

- Dekalb County II
Toney Elementary School
2701 Oakland Terrace
Decatur, GA
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Bibb County IV
Wingate Inn Hotel
100 Northcrest Blvd
Macon, GA 31210
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Bonaire
Bonaire Middle School
125 GA Hwy 96
Bonaire, GA
» Master of Science in Post Secondary
Education
 ◇ Foundations of Education

- Clayton County II
Sequoyah Middle School
95 Valley Hill Road
Riverdale, GA

(I) Inactive Site or Program ◇ Program concentrations • Cohort » Program offered at cohort

» Master of Science in Post Secondary Education

◇ Foundations of Education

- Griffin-Spalding IV
Holiday Inn Express
1900 North Expressway
Griffin, GA
» Master of Science in Post Secondary Education
◇ Foundations of Education
- Gwinnett County V
Shiloh Middle School
4285 Shiloh Road
Snellville, GA
» Master of Science in Post Secondary Education
◇ Foundations of Education
- Lamar County I
Lamar County Middle School
100 Burnett Road
Barnesville, GA
» Master of Science in Post Secondary Education
◇ Foundations of Education
- North Gwinnett
North Gwinnett High School
20 Level Creek Road
Suwanee, GA
» Master of Science in Post Secondary Education
◇ Foundations of Education
- Winder-Barrow IV
Apalachee High School
940 Haymon Morris Road
Winder, GA
» Master of Science in Post Secondary Education
◇ Foundations of Education

EArmyU

506 Manchester Expressway
Columbus, GA 31905

Associate of Science in Business Administration

Associate of Science in General Education

◇ Criminal Justice

◇ Psychology

◇ Social Science

Bachelor of Science in Business Administration

(I) Inactive Site or Program ◇ Program concentrations

◇ Management

Bachelor of Applied Science in Resources and

Technology Management

Bachelor of Science in Criminal Justice

Ft. Benning

P.O. Box 52456

Building 2603, Dixie Road

Ft. Benning, GA 31995

Associate of Science in Business Administration

Associate of Science in General Education

◇ Criminal Justice

◇ Business Administration

◇ History

◇ Psychology

◇ Sociology

◇ Social Science

◇ Computer Science

◇ Physical Fitness

◇ Political Science

Bachelor of Science in Business Administration

◇ General Management

Bachelor of Science in Computer Science

Bachelor of Science in Criminal Justice

Bachelor of Science in History

Bachelor of Science in Sport and Fitness Management

Bachelor of Science in Social Science

Bachelor of Science in Resources and Technology

Management

Master of Public Administration

◇ Public Management

◇ Justice Administration

Master of Science in Criminal Justice

Master of Science in Management

◇ Healthcare Management

◇ Human Resource Management

◇ Leadership and Organizational Management

◇ Information Systems

◇ International Management

Master of Science in Human Resource Management

Master of Science in International Relations

◇ Global Studies

◇ National Security Affairs

Master of Science in Post Secondary Education

◇ Instructional Technology

◇ History

◇ Social Science

Master of Science in Sport and Fitness Management

Savannah

48 West Montgomery Crossroads, Suite 203

Savannah, GA 31406

● Cohort » Program offered at cohort

Bachelor of Science in Criminal Justice
Bachelor of Science in Business Administration
 ◇ Management (Pending)

Tifton

508 S. Main
Tifton, GA 31794

Associate of General Education
 ◇ Business Administration
 ◇ Psychology
Bachelor of Science in Business Administration
 ◇ Human Resource Management
 ◇ General Management
Bachelor of Science in Psychology (Pending 2008)
Master of Science in Management
 ◇ Human Resource Management
 ◇ Leadership and Organizational Management
 ◇ Healthcare Management

Vidalia

106 Queen Street Suite 18
Vidalia, GA 30474

Associate of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Business Administration
Master of Science in Post Secondary Education
 ◇ Criminal Justice
 ◇ English
 ◇ History
 ◇ Foundations of Education
 ◇ Higher Education Administration
 ◇ Instructional Technology
 ◇ Psychology

SOUTH CAROLINA:

Charleston

1064 Gardner Road, Suite 211
Charleston, SC 29407

Bachelor of Science in Criminal Justice
Master of Science in Management
 ◇ Human Resource Management
 ◇ Leadership and Organizational Effectiveness
Master of Science in Criminal Justice (Pending)

Shaw AFB/Sumter

398 Shaw Drive
Shaw AFB, SC 29152

Sumter

(I) Inactive Site or Program ◇ Program concentrations

12 West Liberty Street
Sumter, SC 29150

Bachelor of Science in Business Administration
 ◇ Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology (Pending)
Executive Master of Business Administration (I)
 ◇ General Management (I)
Master of Public Administration
 ◇ Public Management
 ◇ Public Human Resource Management
 ◇ Healthcare Administration (I)
 ◇ Justice Administration (I)
Master of Science in Management
 ◇ Leadership and Organizational Management
 ◇ Human Resource Management
 ◇ Healthcare Management (I)
Master of Science in Post Secondary Education (I)
 ◇ Criminal Justice (I)
 ◇ Foundations of Education (I)
 ◇ Higher Education Administration (I)
 ◇ Instructional Technology (I)
 ◇ Psychology (I)
Master of Science in Criminal Justice
Master of Science in Human Resource Management

TENNESSEE:

Clarksville

399 Tiny Town Road
Clarksville, TN 37042

Associate of Science in General Education
 ◇ Criminal Justice
 ◇ Business Administration
Bachelor of Applied Science in Resources and
 Technology Management
Bachelor of Science in Criminal Justice
Master of Science in Management
 ◇ Leadership and Organizational Management
 ◇ Human Resource Management

WESTERN REGION

8610 Explorer Drive, Suite 101
Colorado Springs, CO 80920

ARIZONA:

Davis-Monthan AFB

5355 E. Granite Street, Suite 262
Davis-Monthan AFB, AZ 86707

● Cohort » Program offered at cohort

Bachelor of Science in Business Administration

◇ Management

Master of Science in International Relations

◇ Global Studies

◇ National Security Affairs

Executive Master of Business Administration

◇ Accounting

◇ Criminal Justice

◇ Healthcare Management

◇ General Management

◇ Information Systems

Master of Science in Human Resource Management

Master of Science in Management

Master of Public Administration

- Pinal County Government
Human Resources Department
Administration Building A
31 N. Pinal Street
P.O. Box 1590
Florence, AZ 35232
 - » Master of Public Administration
 - ◇ Government Contracting
 - ◇ Justice Administration
 - ◇ Public Human Resource Management
 - ◇ Public Management
- City of Tucson
Human Resources
255 West Alameda
Tucson, AZ 85701
 - » Master of Public Administration
 - ◇ Government Contracting
 - ◇ Justice Administration
 - ◇ Public Human Resource Management
 - ◇ Public Management

COLORADO:

Fort Carson/Colorado Springs

1675 Long Street

Ft. Carson, CO 80913

Bachelor of Science in Business Administration (I)

◇ Management

Master of Science in International Relations

◇ Global Studies

◇ National Security Affairs

Master of Science in Management

◇ Human Resource Management

◇ Healthcare Management

◇ International Management

◇ Leadership and Organizational Effectiveness

(I) Inactive Site or Program ◇ Program concentrations

MONTANA:

Malmstrom AFB

7521 Fourth Avenue North

Malmstrom AFB, MT 59402

Bachelor of Science in Business Administration (I)

◇ Management

Master of Science in Management

◇ Human Resource Management

◇ Healthcare Management

◇ International Management

◇ Leadership and Organizational Effectiveness

Master of Science in International Relations

◇ Global Studies

◇ National Security Affairs

NEW MEXICO:

Holloman AFB

Building 224, Holloman Learning Center

596 Fourth Street, Suite 203

Holloman AFB, NM 88330

Bachelor of Science in Business Administration (I)

◇ Management

Master of Science in Management

◇ Human Resource Management

◇ Healthcare Management

◇ Leadership and Organizational Effectiveness

Master of Science in Counseling and Psychology

◇ Clinical Mental Health

◇ Community Counseling

Master of Science in Human Resource Management (I)

TEXAS:

San Antonio

1901 North New Braunfels

San Antonio, TX 78208

Bachelor of Science in Business Administration (I)

WASHINGTON:

Fort Lewis

P.O. Box 33608

Fort Lewis, WA 98433

Bachelor of Science in Business Administration (I)

◇ Management

Master of Science in Counseling and Psychology (I)

◇ Clinical Mental Health

- Cohort » Program offered at cohort

◇ Community Counseling

Master of Science in Human Resource Management

- MultiCare
315 Martin Luther King Jr. Way
Tacoma, WA 98405
 - » Master of Science in Management
 - ◇ Healthcare Management

- Navy Hospital Bremerton
1 Boone Road
Bremerton, WA 98312
 - » Master of Science in Management
 - ◇ Healthcare Management



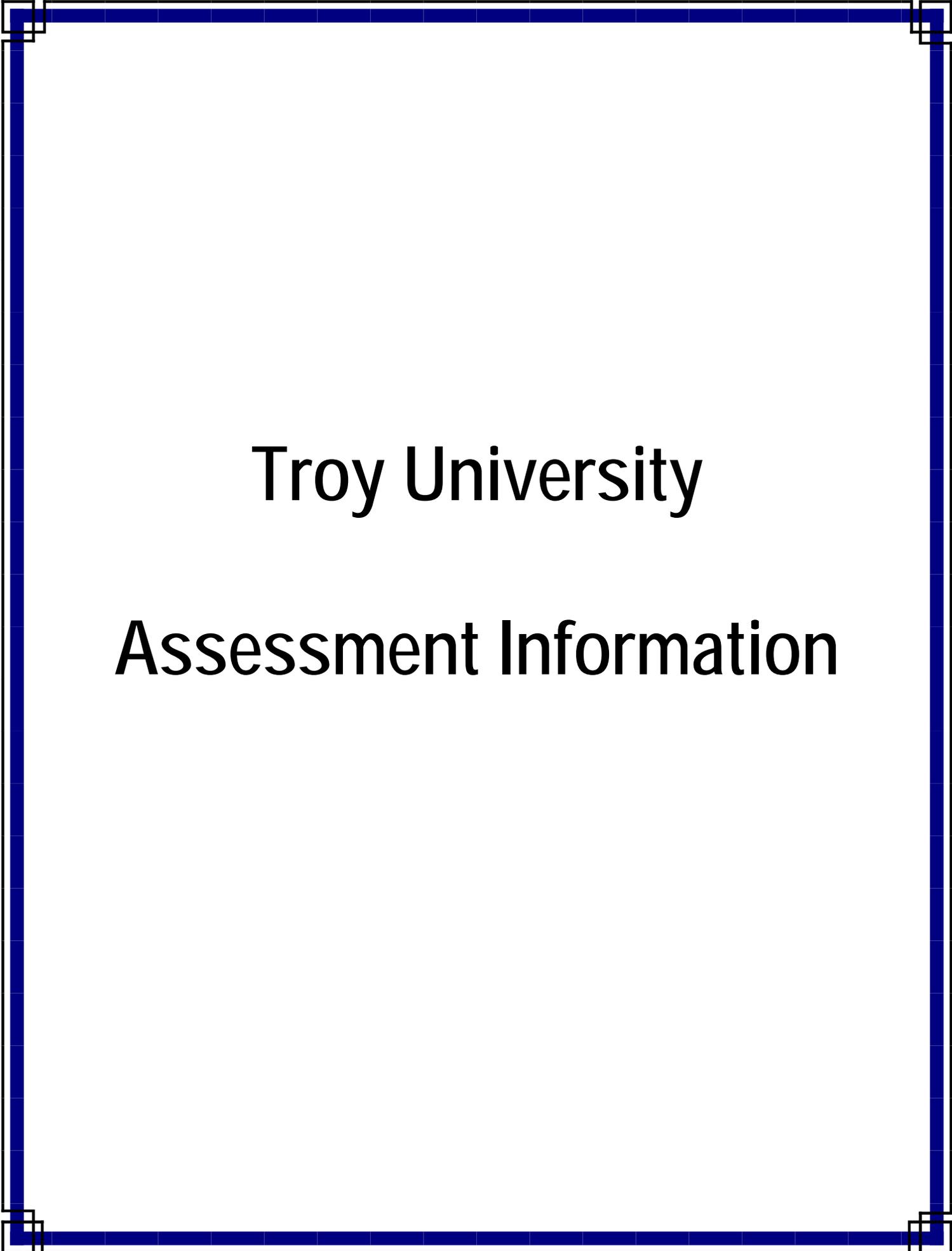
UNIVERSITY FACILITIES

ALABAMA HIGHER EDUCATION FACILITIES INVENTORY

BUILDING INVENTORY

Institution: Troy University															Term & Year: Fall 2007									
Prepared By: Kimberly Jones															Title: Director of Institutional Research									
Date Prepared: November 19, 2007															Telephone Number: (334) 670-3113					Email Address: kbrink@troy.edu				
Gross Building Area (Sq. Ft.) By Funding Category															Net Assignable Building Area (Sq. Ft.) By Funding Category									
Bldg. No (1)	Building Name (2)	Fac Code (3)	E & G (4)	Health (5)	Hospital (6)	Auxiliary (7)	Other (8)	Total (9)	E & G (10)	Health (11)	Hospital (12)	Auxiliary (13)	Other (14)	Total (15)	Owner Code (16)	Year Const (17)	Year Rnvt (18)	% Rnvt (19)	Cond Code (20)					
20	Maxwell AFB	1	10,218	0	0	0	0	10,218	7,219	0	0	0	0	7,219	5	1,950	1,996	75%	1					
79	Whitley Hall	1	84,524	0	0	42,500	0	127,024	48,855	0	0	35,689	0	84,544	1	1,925	2,000	95%	1					
95	Davis Theatre	15	0	0	0	20,641	0	20,641	0	0	0	17,018	0	17,018	1	1,925	1,985	80%	1					
100	Gunter Annex	1	8,393	0	0	0	0	8,393	7,028	0	0	0	0	7,028	5	1,988	1,995	90%	1					
101	Adams Administration Building	1	46,427	0	0	0	0	46,427	45,163	0	0	0	0	45,163	1	1988	2003	25%	1					
102	Trojan Center	8	65,960	0	0	44,449	0	110,409	47,202	0	0	31,016	0	78,218	1	1975	2003	60%	1					
103	Alumni Hall	14	0	0	0	103,397	0	103,397	0	0	0	90,229	0	90,229	1	1966	-	-	2					
104	Bibb Graves Hall	1	80,689	0	0	0	0	80,689	51,759	0	0	0	0	51,759	1	1929	1978	100%	1					
105	Jack Paden House	14	0	0	0	6,239	0	6,239	0	0	0	5,557	0	5,557	1	1957	1995	100%	1					
106	Chancellor's Home	13	0	0	0	6,310	0	6,310	0	0	0	4,878	0	4,878	1	1962	1990	100%	1					
107	Clements Hall	14	0	0	0	35,916	0	35,916	0	0	0	31,415	0	31,415	1	1963	2003	100%	1					
108	Collegeview	1	26,937	0	0	0	0	26,937	20,949	0	0	0	0	20,949	1	1973	1991	100%	1					
108M	Barlett Hall	1	44,250	0	0	0	0	44,250	31,227	0	0	0	0	31,227	1	1940	2001	100%	1					
109	Cowart Hall	14	0	0	0	26,388	0	26,388	0	0	0	21,882	0	21,882	1	1951	1993	100%	1					
110	Kingry Cottage	13	0	0	0	1,808	0	1,808	0	0	0	1,680	0	1,680	1	1957	1995	100%	1					
111	Davis Field House	15	0	0	0	35,612	0	35,612	0	0	0	30,828	0	30,828	1	1971	1998	100%	1					
113	Eldridge Hall	1	28,744	0	0	0	0	28,744	24,376	0	0	0	0	24,376	1	1951	2000	85%	1					
114	Forest Resource Center	15	0	0	0	3,895	0	3,895	0	0	0	3,523	0	3,523	1	1992	-	-	1					
115	Shackelford Hall	14	0	0	0	50,150	0	50,150	0	0	0	46,141	0	46,141	1	1930	2000	100%	1					
116	Gardner Hall	14	0	0	0	32,000	0	32,000	0	0	0	28,459	0	28,459	1	1962	-	-	2					
117	Golf Pro Shop	10	0	0	0	2,016	0	2,016	0	0	0	1,644	0	1,644	1	1977	-	-	2					
118	Greenhouse	15	921	0	0	0	0	921	921	0	0	0	0	921	1	1993	-	-	1					
119	Hamil Hall	14	0	0	0	32,000	0	32,000	0	0	0	27,930	0	27,930	1	1963	2002	10%	2					
120	Heating Plant	15	635	0	0	992	0	1,627	544	0	0	926	0	1,470	1	1946	-	-	1					
121	Hillcrest House	14	0	0	0	4,700	0	4,700	0	0	0	4,575	0	4,575	1	1956	1995	100%	1					
122	Little Trojan Learning Center	15	3,525	0	0	0	0	3,525	2,945	0	0	0	0	2,945	1	1954	1993	100%	2					
122D	Storage	15	336	0	0	0	0	336	308	0	0	0	0	308	1	1990	-	-	1					
123	Honors Student Center	14	0	0	0	4,219	0	4,219	0	0	0	3,719	0	3,719	1	1989	-	-	1					
124	Curtis Cottage	13	0	0	0	1,663	0	1,663	0	0	0	1,561	0	1,561	1	1956	-	-	1					
125	Laundry	15	0	0	0	822	0	822	0	0	0	708	0	708	1	1969	-	-	1					
127	Long Hall	1	7,292	0	0	0	0	7,292	6,558	0	0	0	0	6,558	1	1976	-	-	2					
128	Malone Hall	1	25,805	0	0	0	0	25,805	22,962	0	0	0	0	22,962	1	1962	1985	100%	1					
130	Softball Press Box	15	0	0	0	4,149	0	4,149	0	0	0	2,735	0	2,735	1	2001	-	-	1					
131	Intramural Field House	15	0	0	0	1,595	0	1,595	0	0	0	1,303	0	1,303	1	1999	-	-	1					
132	McCartha Hall	1	49,112	0	0	0	0	49,112	31,949	0	0	0	0	31,949	1	1950	1972	100%	1					
133	Grounds Shop	10	1,950	0	0	3,050	0	5,000	1,750	0	0	2,980	0	4,730	1	2001	-	-	1					
134	Natorium	6	0	0	0	17,842	0	17,842	0	0	0	16,573	0	16,573	1	1977	-	-	2					
135	Tennis Pro Shop	10	0	0	0	1,152	0	1,152	0	0	0	1,023	0	1,023	1	2001	-	-	1					
136	Pace Hall	14	0	0	0	44,589	0	44,589	0	0	0	41,264	0	41,264	1	1947	1998	100%	1					
136M	136 Catoma Street	1	26,210	0	0	0	0	26,210	24,250	0	0	0	0	24,250	1	1955	2006	50%	1					
137	Physical Plant Administration	9	2,990	0	0	4,678	0	7,668	2,510	0	0	4,273	0	6,783	1	1984	-	-	1					
138	Movie Gallery Veterans Stadium	15	0	0	0	33,902	0	33,902	0	0	0	23,177	0	23,177	1	1986	2003	100%	1					
139	Recreational Gym	5	16,240	0	0	0	0	16,240	15,650	0	0	0	0	15,650	1	2003	-	-	1					
140	Trojan Arena	5	0	0	0	58,810	0	58,810	0	0	0	57,133	0	57,133	1	1962	1999	100%	1					
141	Smith Hall	1	68,665	0	0	0	0	68,665	53,395	0	0	0	0	53,395	1	1961	2004	100%	1					
142	Sorrell Chapel	15	0	0	0	0	3,060	3,060	0	0	0	0	2,311	2,311	1	1983	-	-	1					
143	Stewart Hall	15	0	0	0	23,358	0	23,358	0	0	0	19,870	0	19,870	1	1966	2001	100%	1					
144	Time Off Cottage	13	0	0	0	1,496	0	1,496	0	0	0	1,278	0	1,278	1	1961	-	-	1					
146	Upholstery Shop	10	279	0	0	621	0	900	241	0	0	535	0	776	1	1961	1995	100%	1					
147	Wallace Hall	1	86,680	0	0	0	12,190	98,870	79,102	0	0	0	11,152	90,254	1	1970	-	-	2					
148	Wright Hall	1	20,483	0	0	0	0	20,483	19,374	0	0	0	0	19,374	1	1939	1977	100%	1					
149	Lee Street Parking Deck	15	0	0	0	37,350	0	37,350	0	0	0	36,110	0	36,110	2	2001	-	-	1					
151	Hawkins Adams Long Hall of Honor	7	0	0	0	0	8,183	8,183	0	0	0	0	7,376	7,376	1	1997	-	-	1					
152	Math/Science Complex	1	100,699	0	0	0	0	100,699	82,435	0	0	0	0	82,435	1	1961	1999	80%	2					
153	Heritage Hall	1	1,420	0	0	0	0	1,420	1,171	0	0	0	0	1,171	1	1947	-	-	1					
154	Wendell Mitchell Hall	7	14,857	0	0	0	0	14,857	11,929	0	0	0	0	11,929	1	1929	1998	100%	1					
155	Alpha Gamma Delta Sorority House	13	0	0	0	4,991	0	4,991	0	0	0	4,542	0	4,542	1	1985	1998	100%	1					

156	Alpha Delta Pi Sorority House	13	0	0	0	4,644	0	4,644	0	0	0	4,171	0	4,171	1	1949	1998	100%	1	
157	Phi Mu Sorority House	13	0	0	0	5,474	0	5,474	0	0	0	4,655	0	4,655	1	1989	1998	100%	1	
158	Kappa Delta Sorority House	13	0	0	0	5,444	0	5,444	0	0	0	4,492	0	4,492	1	1956	1998	100%	1	
159	Chi Omega Sorority House	13	0	0	0	5,718	0	5,718	0	0	0	4,921	0	4,921	1	1948	1998	100%	1	
161	Foster Care Relief Cottage	15	0	0	0	1,134	0	1,134	0	0	0	938	0	938	1	1935	-	-	1	
162	Metal Maintenance Workshop	10	3,035	0	0	0	0	3,035	2,903	0	0	0	0	2,903	1	1993	-	-	2	
163	Sigma Chi Fraternity House	13	0	0	0	5,172	0	5,172	0	0	0	5,048	0	5,048	1	1981	-	-	1	
164	Lambda Chi Alpha Fraternity House	13	0	0	0	4,251	0	4,251	0	0	0	3,703	0	3,703	1	1981	-	-	1	
165	Tau Kappa Epsilon Fraternity House	13	0	0	0	4,116	0	4,116	0	0	0	2,994	0	2,994	1	1981	-	-	1	
166	Delta Chi Fraternity House	13	0	0	0	4,313	0	4,313	0	0	0	4,035	0	4,035	1	1981	-	-	1	
167	Farmhouse Fraternity House	13	0	0	0	3,519	0	3,519	0	0	0	3,017	0	3,017	1	1981	-	-	1	
168	Sigma Alpha Epsilon Fraternity House	13	0	0	0	4,322	0	4,322	0	0	0	3,677	0	3,677	1	1981	-	-	1	
169	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2	
170	Married Student Apartments	13	0	0	0	6,263	0	6,263	0	0	0	4,800	0	4,800	1	1969	-	-	2	
171	Married Student Apartments	13	0	0	0	10,234	0	10,234	0	0	0	8,100	0	8,100	1	1969	-	-	2	
172	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
173	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
174	Married Student Apartments	13	0	0	0	6,666	0	6,666	0	0	0	4,800	0	4,800	1	1969	-	-	2	
175	Physical Plant-Trade	9	1,973	0	0	3,086	0	5,059	1,728	0	0	2,942	0	4,670	1	2001	-	-	1	
176	Physical Plant-Paint	9	1,749	0	0	0	0	1,749	1,553	0	0	0	0	1,553	1	2001	-	-	1	
177	104 Highland Avenue	13	0	0	0	1,666	0	1,666	0	0	0	1,465	0	1,465	1	1962	-	-	1	
178	300 University Avenue	13	0	0	0	1,874	0	1,874	0	0	0	1,734	0	1,734	1	1950	-	-	1	
179	Riddle Pace Stadium	15	0	0	0	25,821	0	25,821	0	0	0	24,554	0	24,554	1	2002	-	-	1	
180	303 University Avenue	13	0	0	0	1,599	0	1,599	0	0	0	1,400	0	1,400	1	1950	-	-	1	
181	111 Academy Street	13	0	0	0	1,161	0	1,161	0	0	0	1,039	0	1,039	1	1950	-	-	1	
182	Alumni House	1	0	0	0	1,967	0	1,967	0	0	0	1,593	0	1,593	1	1952	-	-	1	
183	Extended Learning Center	1	64,581	0	0	0	0	64,581	50,300	0	0	0	0	50,300	1	2006	-	-	1	
184	708 University Avenue	13	0	0	0	1,977	0	1,977	0	0	0	1,661	0	1,661	1	2004	-	-	1	
185	Rodeo Home	13	0	0	0	1,976	0	1,976	0	0	0	1,808	0	1,808	1	2004	-	-	1	
186	106 Highland Avenue	13	0	0	0	1,396	0	1,396	0	0	0	1,303	0	1,303	1	2004	-	-	1	
187	Soccer/Track Press Box	15	0	0	0	2,000	0	2,000	0	0	0	2,000	0	2,000	1	2005	-	-	1	
190	General Academic Building (New Academic Building-Troy)	1	41,982	0	0	0	0	41,982	37,512	0	0	0	0	37,512	1	2005	-	-	1	
191	Bus Maintenance Building	10	7,975	0	0	0	0	7,975	7,617	0	0	0	0	7,617	1	2005	-	-	1	
192	Track Concessions Building	15	0	0	0	2,746	0	2,746	0	0	0	1,993	0	1,993	1	2006	-	-	1	
193	307 University Avenue	13	0	0	0	852	0	852	0	0	0	754	0	754	1	2005	-	-	1	
194	Trojan Village	14	0	0	0	12,931	0	12,931	0	0	0	12,531	0	12,531	1	2007	-	-	1	
195	Trojan Village	14	0	0	0	13,604	0	13,604	0	0	0	13,204	0	13,204	1	2007	-	-	1	
196	Trojan Village	14	0	0	0	12,337	0	12,337	0	0	0	11,937	0	11,937	1	2007	-	-	1	
197	Trojan Village	14	0	0	0	12,396	0	12,396	0	0	0	12,000	0	12,000	1	2007	-	-	1	
207	Bell Building	1	8,847	0	0	0	0	8,847	8,847	0	0	0	0	8,847	4	1910	1995	10%	1	
211	GAP Building	15	28,200	0	0	0	0	28,200	24,020	0	0	0	0	24,020	4	1952	-	-	1	
220	Rosa Parks Children's Annex	15	0	0	0	10,842	0	10,842	0	0	0	9,200	0	9,200	1	1921	2006	100%	1	
252	Rosa Parks Library & Musuem	4	46,474	0	0	5,526	0	52,000	32,339	0	0	4,330	0	36,669	1	2000	-	-	1	
312	Executive Building	15	0	0	0	0	52,513	52,513	0	0	0	0	37,700	0	37,700	1	1923	1951	100%	4
340	TROY School of Nursing Building	1	19,272	0	0	0	0	19,272	13,446	0	0	0	0	13,446	1	2000	-	-	1	
400	Adams Admin. Bldg.	1	22,796	0	0	0	0	22,796	19,377	0	0	0	0	19,377	1	1988	-	-	1	
401	Higginbotham Hall	1	16,456	0	0	0	0	16,456	13,988	0	0	0	0	13,988	2	1993	-	-	1	
402	Annex	1	5,606	0	0	1,520	0	7,126	4,765	0	0	1,292	0	6,057	1	1978	1986	100%	1	
403	Maintenance and Storage	15	6,075	0	0	0	0	6,075	5,680	0	0	0	0	5,680	1	1965	2005	100%	1	
405	New Academic Building	1	27,576	0	0	0	0	27,576	22,400	0	0	0	0	22,400	2	2000	-	-	1	
410	Catoma Street Parking	15	0	0	0	3,236	0	3,236	0	0	0	2,850	0	2,850	1	1955	-	-	3	
500	Malone	1	33,416	0	0	403	0	33,819	32,419	0	0	360	0	32,779	2	1990	2004	16%	1	
		2	3,962	0	0	0	0	3,962	3,862	0	0	0	0	3,862	2	1990	-	-	1	
501	Adams	1	38,438	0	0	2,562	0	41,000	36,985	0	0	2,412	0	39,397	2	1990	2004	2%	1	
502	LBT	1	33,205	0	0	0	0	33,205	29,386	0	0	0	0	29,386	2	2001	-	-	1	
		4	22,130	0	0	0	0	22,130	20,501	0	0	0	0	20,501	2	2001	-	-	1	
	TOTAL		1,257,989	0	0	911,614	75,946	2,245,549	1,011,400	0	0	793,587	58,539	1,863,526						
	Notes: (1) Occupied by AAES Components.																			
	(2) Occupied by ACES Components.																			
	(3) Occupied by other, institutional-related, separately-funded agency.																			
	(4) Occupied by organization unrelated to the reporting institution.																			
	Place previously reported building names and numbers in parentheses below the new name and/or number																			
	or on a separate sheet attached to this form.																			



Troy University

Assessment Information

Troy University 2006-2007 Graduating Student Survey Report

Executive Summary

As an annual effort of institutional effectiveness, Troy University Office of Institutional Research, Planning, and Effectiveness conducted the *Troy University Graduating Student Survey* on all campuses of the University in Fall 2006 through Summer 2007. The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student developments as a result of Troy education, and find out areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

On a continuous basis, data for the *Graduating Student Survey* is collected in Fall, Spring, and Summer each year using an online survey program. The survey can be accessed either through a survey link sent to the students via email or from the IRPE website. The results are reported annually after summer data collection is completed.

The questionnaire for the survey contained 33 questions. The first 22 questions ask for information regarding students' demographics, academics, employment, and financial aid. Question 32 is seeking information regarding student involvement in student organizations or social activities and Question 33 is encouraging respondents to give additional comments on the University. Questions 23 – 31 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences.

For data analysis, descriptive methods were used for the overall university as well as for each individual campus. Questions 23 to 31 were tabulated and items were ranked based on the means of the items so that comparison, if necessary, could be made between campuses or between campus and the overall university. Questions 23, 24, and 25, which contain measures in 60 areas, are analyzed based on the factors defined from the same measures in the previous survey. Importantly, comparison was made between 05-06 and 06-07 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses.

Major Findings

The *Troy University Graduating Student Survey 2006 – 07* started in Fall 2006 and continued through Summer 2007. During this time, students who intended to graduate in Fall 2006, Spring 2007, and Summer 2007 were emailed the link to the survey by term of graduation (three times). By the time data collection was closed in the middle of July 2007, 1,936 responses were received, of which 1,934 were determined to be valid and used for data analyses. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some

variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in Fall 2006, Spring 2007, and Summer 2007.

In the 2006 – 07 academic year, Troy University awarded 5,774 degrees, with 2,208 (38%) in Fall 2006, 2,468 (42.7%) in Spring 2007, and 1,098 (19%) in Summer 2007. The 1,936 respondents to the survey represented a 34% survey participation rate, of which 43% graduated from Fall 2006, 30% from Spring 2007, and 14% from Summer 2007.

Demographic Information

Of the 1,934 respondents, 69% were female (62% of the total were female), 56% were White vs. 34% Black (52% White vs. 36% Black of the Total), and 72% were aged 25 or older (80% of the total were over 24). While the majority (94%) were US citizens, the 6% international student participants represented 24 countries and regions in various parts of the world. Of all the respondents, 37% were residents of Alabama (39% of the total were Alabama residents), 21% were from Florida (11% of the total were from Florida) and 18% from Georgia (26% of the total were from Georgia). On the other hand, about 33% of the respondents were graduating from Troy Campus, 36% were University College students, and students from Dothan, Phenix City, and Montgomery made up about 8%, 13%, and 9% of the respondents respectively. Additionally, University College students responded from over 40 different sites.

Academic Information

Academically, 55% of the respondents were expecting to receive a Bachelor's degree and 36% would be awarded a Master's degree, while the Associate and Education Specialist degree recipients making up around 6% and 2% of the respondents respectively. (Of all graduates, 42% received Bachelor's degrees, 49% received Masters' degrees, 8% received Associate degrees, and 2% received Education Specialist degrees.) About 28% of the respondents were planning to graduate from the College of Arts and Sciences, 33% from Business, approximately 26% from Education, 10% from the College of Health and Human Services, and only about 3% from the College of Communication & Fine Arts.

According to the responses, approximately 60% of the students had transferred credit hours from other institutions and over half of them transferred more than 30 credit hours. While attending Troy University, 60% of the students had taken online courses, and 47% reported that their cumulative GPA's were between 3.5 and 4.0, and 32% had GPA's between 3.0 and 3.49. Of the 1,934 respondents, about 53% indicated that they had studied at Troy University for 2-3 years, while the longest time a student studied at Troy University was over 10 years (1%) and the shortest was just 1 year (17%), with an overall average of 2.86 years, 2.30 years for graduate students and 3.21 years for undergraduate students.

Employment and Plan after Graduation

Approximately 83% of the respondents reported that they worked while attending Troy University with over 70% working full-time (40 hours or over). Upon graduation, about 42% were planning to work in areas related to their majors at Troy University, 19% would continue to work in the jobs they had already, and approximately 28% were going to continue their education. The survey also found that about 40% of the respondents would pursue a Master’s degree after they graduated, 24% would study for a doctoral degree, around 6% would seek an educational specialist degree, and another 6% would pursue a professional degree as their ultimate goal in education.

Financial Aid Information

The survey found that over 80% of the graduating students had received financial aid of one kind or another while going to school at Troy University. While the financial aid options varied, half of the respondents (50%) had received student loans, 21% obtained grants, 16% had scholarships or graduate assistantships, and about 15% received tuition assistance. Additionally, about 14% received a third party pay or other kind of financial aid, mostly from military or VA benefits. Approximately 20% of the respondents did not receive any financial aid.

Student satisfaction

- Student self-rated development (Report 1 – Q23)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development***. In comparison, the 06-07 and 05-06 respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.12 for 06-07 vs. 4.09 for 05-06 and a mean rating for ***Leadership Development*** as 4.27 for 06-07 vs. 4.26 for 05-06, all in a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 and 80% or more of the students rated their development in these areas as either “Excellent” or “Good.” In addition, almost all ratings on areas related to ***Intellectual Development*** were slightly better than those in 05-06 survey even though the difference is not significant.

Table 1. Ratings on areas related to ***Intellectual Development***: 06-07 vs. 05-06

	06-07		05-06	
	Excellent/ Good	Mean	Excellent/ Good	Mean
Critical thinking skills	91%	4.28	90%	4.28
Problem solving skills	88%	4.26	89%	4.26

	06-07		05-06	
	Excellent/ Good	Mean	Excellent/ Good	Mean
Reading Skills	88%	4.26	87%	4.26
Writing skills	87%	4.26	87%	4.21
Research skills	87%	2.24	86%	4.22
Speaking/presentation skills	83%	4.16	81%	4.12
Understanding different philosophy/culture	80%	4.09	78%	4.04
Computer technologies	80%	4.07	79%	4.07
Scientific principles & methods	73%	3.91	70%	3.86
Appreciation of the arts	68%	3.86	68%	3.83
Mathematical skills	69%	3.84	66%	3.81
Overall average ratings	4.12		4.09	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also excellent. As illustrated in Table 2, more than 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in the areas related to *Leadership Development*. All mean ratings for items were higher than 4.00, the factor mean was 4.28, and these were slightly higher than those found in 05-06 survey.

Table 2. Ratings on areas related to *Leadership Development*: 06-07 vs. 05-06

	06-07		05-06	
	Excellent/ Good	M	Excellent/ Good	M
Planning and carrying out projects	90%	4.35	89%	4.35
Management and organizational skills	88%	4.33	88%	4.31
Strategies for applying skills in the field	88%	4.30	88%	4.28
Working collaboratively in groups	88%	4.29	86%	4.27
Time management	87%	4.28	86%	4.28
Leadership skills	86%	4.25	84%	4.21
Citizenship skills	81%	4.15	82%	4.13
Overall average ratings	4.28		4.26	

For detailed ratings on areas included in these two factors, please see Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q24)

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor

analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 4.03 for 06-07 vs. 4.02 for 05-06 respondents on a 5-point scale with 1 as “Poor” and 5 as “Excellent.”

Table 3. Ratings on areas of *Instruction*: 06-07 vs. 05-06

	06-07		05-06	
	Excellent/ Good	M	Excellent/ Good	M
Overall quality of academic program	88%	4.25	87%	4.24
Instruction in major courses	85%	4.19	86%	4.19
Instruction in general education	81%	4.08	80%	4.02
Communication between faculty and students	80%	4.08	79%	4.07
Faculty’s use technologies to enhance teaching	80%	4.07	78%	4.02
Faculty accessibility	76%	4.00	76%	4.02
Course availability in your major	75%	3.98	78%	4.00
Registration procedures	74%	3.92	74%	3.90
Academic advising	70%	3.85	71%	3.86
IMPACT/New Student Orientation Program	68%	3.82	67%	3.75
Overall average ratings	4.03		4.02	

As indicated in the table above (Table 4), the majority of the students rated the areas related to *Instruction* as either “Excellent” or “Good,” which is about the same as found in the 05-06 survey. Four areas, however, were rated below 4.00 in 06-07, with the ratings on IMPACT/New Student Orientation Program and Academic Advising being the lowest. Further examination by campus (Table 4) found that Dothan and Troy students gave the lowest ratings to the new student orientation programs, Montgomery and Troy students rated academic advising the lowest, and Dothan students gave the lowest ratings on course availability and registration procedures. Ratings from Troy students were also low for registration procedures.

Table 4. Average ratings on *Instruction* by campus:

	Dothan	Mont-gomery	Phenix City	Troy	Univ. College
Overall quality of academic program	4.15	4.25	4.27	4.16	4.34
Instruction in major courses	4.23	4.16	4.19	4.10	4.29
Instruction in general education courses	4.02	4.12	4.14	3.88	4.26
Communication between faculty and students	4.06	4.00	4.07	4.00	4.17

Faculty's use of technologies to enhance teaching	3.99	4.09	4.11	3.93	4.20
Faculty accessibility	3.89	3.98	3.95	3.96	4.10
Course availability in your major	3.47	3.88	4.18	3.83	4.19
Registration procedures	3.49	3.86	3.97	3.72	4.20
Academic advising	3.85	3.79	3.86	3.78	3.94
IMPACT/New Student Orientation Program	3.76	3.86	3.91	3.75	3.88

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.82 for 06-07 and 3.85 for 05-06, relatively lower than expected. Overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher nor did they have ratings of “Excellent” or “Good” for more than 80% of the respondents.

Table 5. Ratings on areas related to *Academic Support Services*: 06-07 vs. 05-06

	06-07		05-06	
	Excellent/ Good	M	Excellent/ Good	M
Reading Center	71%	3.91	70%	3.86
Natural Science Center	70%	3.89	68%	3.86
Writing Center	70%	3.89	71%	3.89
Center for International Program	70%	3.88	69%	3.80
Testing Center	70%	3.87	70%	3.83
Computer labs	70%	3.83	71%	3.90
Library	70%	3.83	71%	3.86
Laboratory/instructional equipment	67%	3.78	69%	3.82
Overall average ratings	3.82		3.85	

However, further examination by campus showed that ratings of students from different campuses varied (Table 6). The average ratings from students in Dothan, Montgomery, Phenix City were found more likely to be better than those from Troy Campus and University College. Please be aware that only students who have used the services gave their ratings. The Reading Center, Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs.

Table 6. Average ratings on *Academic Support Service* by campus:

	Dothan	Mont- gomery	Phenix City	Troy	Univ. College
Reading Center	4.08	4.08	4.12	3.80	3.89
Natural Science Center	4.07	4.08	4.03	3.83	3.83

Writing Center	4.03	4.15	4.12	3.78	3.89
Center for International Program	3.92	4.16	4.08	3.75	3.90
Testing Center	3.97	4.13	4.02	3.73	3.85
Computer labs	4.22	4.05	4.22	3.50	3.86
Library	3.89	4.23	3.92	3.65	3.87
Laboratory/instructional equipment	3.88	3.82	4.09	3.61	3.84

- Student satisfaction with services provided by Troy University (Report 3 – Q25)

Twenty-four offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were *Student Services* and *Administration*. *Student Services* includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc, while *Administration* includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan WebExpress, and so on. Comparisons found that the participants in 06-07 and 05-06 surveys shared about the same level of satisfaction with *Student Services* and services provided by the *Administration* offices, with the overall average ratings for *Administration* being 3.96 in 06-07 and 3.93 in 05-06 (on a 5-point scale with 1 as “Very Dissatisfied” and 5 as “Very Satisfied”).

As can be seen from Table 7, under *Administration*, Trojan WebExpress and Admissions Office were rated the best, both averaging above 4.00 (4.00 = Satisfied), with around 80% of the students feeling “Satisfied” or “Very Satisfied” with their services. Other areas in *Administration* had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Financial Aid and Veteran Services offices being rated the lowest and with less than two-thirds of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to *Administration*: 06-07 vs. 05-06

	06-07		05-06	
	Satisfied	M	Satisfied	M
Trojan WebExpress	81%	4.08	81%	4.07
Admissions Office	78%	4.03	77%	4.01
Information Technology Services	75%	3.94	74%	3.92
Registrar/Records Office	74%	3.93	74%	3.92
Business Office	73%	3.92	73%	3.90
Veteran Services	66%	3.83	68%	3.91
Financial Aid Services	66%	3.75	63%	3.65
Overall average ratings		3.96		3.93

Note: “Satisfied” = “Strongly Satisfied” + “Satisfied”

A breakdown by campus showed that students from Phenix City, Troy, and Montgomery had the lowest level of satisfaction with the Financial Aid Services, and

the Veteran Services at Phenix City and Troy received lower ratings compared to other campuses. The findings also showed that Troy students tended to feel less satisfied with the services provided by the Registrar/Record Office, Business Office, Information Technology, and Admissions Office. University College students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on *Administration* by campus:

	Dothan	Montgomery	Phenix City	Troy	Univ. College
Trojan WebExpress	3.96	4.27	4.12	3.90	4.21
Admissions Office	3.92	4.08	4.08	3.87	4.16
Information Technology (IT) Services	4.12	4.03	4.01	3.72	4.05
Registrar/Records Office	3.96	3.97	4.04	3.68	4.10
Business Office	4.02	4.02	3.96	3.71	4.05
Veteran Services	4.11	3.94	3.69	3.62	4.01
Financial Aid Services	3.92	3.64	3.50	3.59	4.04

In both 06-07 and 05-06 surveys, it seems that students were least satisfied with *Student Services*. As shown in Table 9, none of the areas in *Student Services* received an average rating of 4.00 or higher, and except for Buildings and Grounds, less than 70% of the students felt satisfied with the services in *Student Services*, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average rating for 06-07 was 3.79 for 06-07 and 3.84 for 05-06,

Table 9. Ratings in *Student Services*: 06-07 vs. 05-06

	06-07		05-06	
	Satisfied*	M	Satisfied*	M
Buildings and Grounds	74%	3.96	73%	3.93
University media	69%	3.88	70%	3.85
Safety and Security	67%	3.82	70%	3.85
Student Support Services	66%	3.81	66%	3.80
Student organizations	63%	3.77	62%	3.74
Athletic programs	63%	3.76	60%	3.70
Adaptive Needs Service	61%	3.75	61%	3.76
Bookstore service	67%	3.74	68%	3.75
Recreational and intramural activities	62%	3.74	59%	3.66
Counseling service	62%	3.70	63%	3.71
Student Health Services	60%	3.70	59%	3.67
Trojan Fitness Center	59%	3.62	57%	3.62
Career Service	58%	3.63	62%	3.70
Placement Service	55%	3.57	56%	3.59
Housing and Residential Life	54%	3.57	54%	3.54

Parking facilities	50%	3.26	48%	3.14
Overall average rating		3.79		3.84

Note: "Satisfied" = "Strongly Satisfied" + "Satisfied"

For Parking Facilities, approximately 30% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied" in both 06-07 and 05-06 surveys. Further analysis found that Troy and Montgomery students were very dissatisfied with Parking Facilities and their satisfaction ratings were well below 3.00. Table 10 shows mean ratings on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement. Detailed ratings can be found in Report 3.

Table 10. Average ratings on *Student Services* by campus:

	Dothan	Mont-gomery	Phenix City	Troy	Univ. College
Buildings and Grounds	4.30	4.12	4.01	3.87	3.88
University Media	3.81	4.02	3.93	3.78	3.96
Safety and Security Services	4.01	3.93	3.88	3.70	3.88
Student Support Services (SSS)	3.80	4.08	3.77	3.68	3.88
Student organizations	3.72	3.45	3.58	3.89	3.71
Athletic programs	3.76	3.43	3.62	3.83	3.75
Adaptive Needs Services	3.83	3.72	3.76	3.65	3.91
Bookstore Services	3.58	3.68	3.70	3.71	3.88
Recreational and intramural activities	3.88	3.49	3.51	3.80	3.70
Counseling Service	3.54	3.61	3.74	3.70	3.77
Student Health Services	3.66	3.56	3.60	3.73	3.75
Trojan Fitness Center	3.68	3.31	3.63	3.65	3.66
Career Service	3.54	3.59	3.64	3.65	3.67
Placement Service	3.51	3.59	3.63	3.52	3.63
Housing and Residential Life	3.81	3.55	3.54	3.49	3.78
Parking facilities	3.49	2.89	3.90	2.67	3.95

- Student perceptions about Troy University (Report 4 – Q26)

In this section, 10 statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students "Agree" or "Strongly Agree" with the first 4 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 06-07 vs. 05-06

	06-07		05-06	
	Agree*	Mean	Agree*	Mean
The degree program in which I enrolled is valuable for me in my employment.	86%	4.18	83%	4.14
Courses in my curriculum contributed to the skills and knowledge required in my field.	86%	4.16	86%	4.14
My academic program was intellectually challenging and stimulating.	85%	4.16	85%	4.10
The goals, objectives, and requirements for my academic programs were clearly defined.	81%	4.01	82%	4.02
The tuition and fees I paid at Troy University were a worthwhile investment.	76%	3.97	76%	3.95
Troy University faculty care about students as individuals.	76%	3.96	75%	3.94
Courses were offered frequently enough for timely completion of my degree program.	75%	3.89	76%	3.90
The intellectual caliber of students in my academic program was high.	71%	3.83	69%	3.79
Troy University is responsive to the needs of its students.	69%	3.80	68%	3.78
Troy University faculty were helpful with my career plan.	65%	3.75	65%	3.74
Overall average ratings		3.97		3.95

Note: "Agree" = "Strongly Agree" + "Agree"

The lowest ratings in this section were “The University faculty were helpful with my career plan” (65% Agree; M=3.75) and “Troy University is responsive to the needs of its students” (69% Agree; M=3.80). (These were also the lowest rated areas in the 05-06 survey.) Course offering and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for the four lowest rated areas under *Student Perceptions*. Dothan students were seen more likely than students from other campuses to think low of these areas measured in this section, specially in “Courses were offered frequently enough for timely completion of my degree program,” further confirming the findings revealed in Report 2. (See details in Report 4)

Table 12. Lowest ratings on *Student Perceptions* by campus:

	Dothan	Montgomery	Phenix City	Troy	Univ. College
Courses were offered frequently enough for timely completion of my degree program.	3.31	3.70	4.10	3.78	4.08
The intellectual caliber of students in my academic program was high.	3.72	3.73	3.82	3.78	3.93
Troy University is responsive to the needs of its students.	3.60	3.63	3.88	3.64	4.00
Troy University faculty were helpful with my career plan.	3.66	3.63	3.81	3.67	3.85

- Overall ratings of Troy University (Report 5 – Q27)

In Question 27, students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Over 80% of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.14, while around 75% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.95 and 4.05 respectively. The 06-07 and 05-06 graduating students shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings on Troy University: 06-07 vs. 05-06

	06-07		05-06	
	Excellent /Good	M	Excellent /Good	M
How would you rate Troy University’s preparation of you for employment?	74%	3.95	75%	3.88
How would you rate Troy University’s preparation of you for further education?	78%	4.05	77%	3.94
What is your overall rating of your	81%	4.14	84%	4.07

college experiences at Troy University?

Recommendation of Troy University (Report 6 – Q28-Q31)

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past two years found that over 85% of the students indicated that they would enroll in the same academic programs and attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 06-07 vs. 05-06

	06-07		05-06	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	53%	34%	54%	32%
If you could start college over, would you attend Troy University again?	52%	35%	51%	38%
Would you recommend your academic program to other students?	59%	33%	59%	34%
Would you recommend Troy University to someone planning to go to college?	59%	32%	62%	32%

Implications

1. Overall, Troy University’s graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their intellectual development and leadership development as a result of their education at Troy University.
2. The survey findings that for the past two years over 85% of the graduating students would attend Troy University and enroll in the same programs again if they started over and that more than 90% would recommend Troy University and their academic programs strongly suggest that Troy University was effective in offering quality education to its students.

3. However, the *Graduating Student Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the 05-06 survey results still remain the same in the 06-07 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.
4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

Troy University International Student Survey Fall 2007

Executive Summary

In an effort to better serve the needs of international students and help them achieve their educational goals at Troy University, the Office of Institutional Research, Planning and Effectiveness administered the *Troy University International Survey* in Fall 2007. This is the second time the IRPE Office has conducted such a survey. The purpose of the survey is to determine how well Troy University is serving the international student population, how satisfied the international students are with their TROY experiences, and what areas need to be improved for the international programs.

The survey, which was conducted online, contained 16 questions regarding international student demographics, academics, educational goals, and satisfaction with international student services, academic programs, faculty, university resources and facilities. In addition, the international student opinions of Troy University were solicited. On September 14, 2007, the *Survey* was emailed to 643 international students who were actively enrolled at the University in Fall 2007 and had valid University email addresses. After two email follow-ups, the data collection was closed at the end of November. One hundred and seventy-one (171) international students responded to the survey, but only 168 responses were useable, which represented a 26% response rate.

For data analysis, descriptive statistics were used to explain the responses, and comparisons were made, as needed, to identify possible differences in students' satisfaction or opinions. A reliability test was performed on Q11 (5 items), Q12 (18 items), and Q13 (11 items), and found that each of the questions had a reliability coefficient score of 0.88 or higher (Q11=0.88, Q12=0.96, and Q13=0.93). The high reliability scores suggest that data collected for the 3 questions are reliable. This report includes:

- a executive summary of the major findings,
- implications of findings,
- detailed reports for Q11 - Q13 and Q18 - Q23 of the *Survey* findings in tables,
- comparison on Q11 – Q13 by country, gender, age, and academic level,
- frequencies/results for *Survey* questions,
- a copy of the *Survey* instrument.

Additionally, comparison was made between responses of the fall 2006 and fall 2007 surveys on Q11 – Q13 to identify any changes over the year. Data was tabulated so that comparison results were appropriately presented.

The Center for International Programs provided help and support in the revision of the *Survey* and data collection, and we appreciate the Center's assistance. We also thank Chancellor Jack Hawkins, who encouraged us in this effort and assisted by reviewing the questionnaire and providing feedback.

Major Findings

Before we go into the details of the survey results, we need to recall again the results of some recent empirical research, which indicated that people from different countries or cultural background respond to survey questions differently, due to the cultural differences or bias. Knowing this will aid in better understanding of the findings of our International Student Survey.

Overall, the international students responded to the survey moderately in their ratings in terms of satisfaction with TROY experiences or opinions about the University, probably due to their cultural differences. Although there were not many extreme responses to the survey question, such as “Excellent,” “Very Satisfied,” or “Strongly Agree,” the percentages of negative ratings was between 10-15%. Those with over 20-30% of negative responses should arouse our immediate attention for action toward improvement.

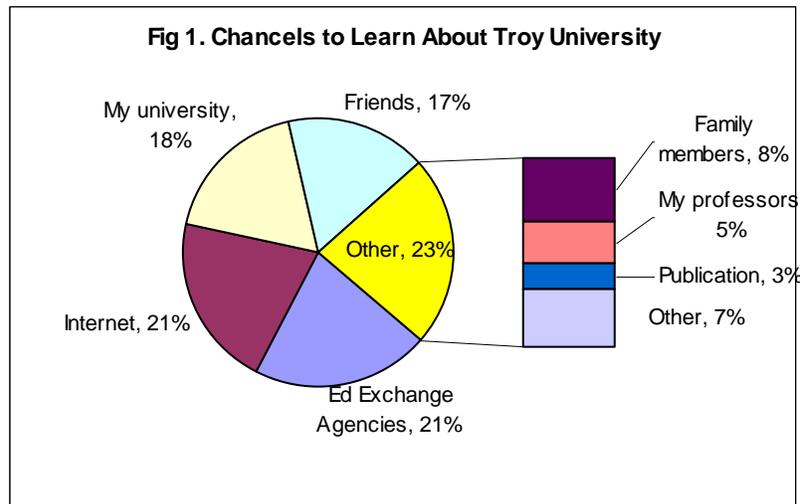
As indicated in Tables 1, 2, 3, 4, 5, and 6 below, as well as in Reports 1-4, most of the areas surveyed received positive ratings (“Excellent” or “Good,” “Very Satisfied” or Satisfied,” and “Strongly Agree” or “Agree”) from 50-70% of the respondents. A few areas were rated “Fair” or “Poor,” “Dissatisfied” or “Very Dissatisfied,” and “Disagree” or “Strongly Disagree” by more than 20% of the students. The survey did find that students of different gender, from different countries, of different age, or at different academic levels responded to the survey differently. Students from Indian and China tended to give more positive ratings on their TROY experiences and opinions about the University (See Reports 5, 6, and 7), while Japanese and Nepal students seemed to be less satisfied or were more likely to show lower opinions about the University. Graduate international students were also found more positives in their responses to the survey.

Demographics of the Respondents The demographic information of the survey participants reflected that of the total international student population. The 168 respondents represented 30 countries and regions, with 31.5% from China, 17.3% from Nepal, 10.7% from India and South Korea respectively, 6.5% from Japan, and 22.5% from other countries. Of all respondents, 78.3% held a student (F-1) visa and 21.1% had a visiting scholar (J-1) visa. The majority (59.4%) of the students were undergraduate students, with more than 52% being males and about 75% under the age of 25. Considering the response rate and the student characteristics, we may conclude that the students responding to the survey were a representative sample of the total international student population of the Troy University.

Educational Goals The international students at Troy University were ambitious in their educational goals. 48% of the international students were pursuing a Bachelor’s degree and 45%, a Master’s degree at Troy University, while 53% of the TROY international students had their educational goals in the United States for Master’s degrees and around 20% for a doctoral degree. Of the 98 (59.4% of total) respondents currently enrolled at the undergraduate level at Troy University, almost 20 % indicated their educational goals were a Master’s degree at TROY, over 50% intended to pursue a

Master’s degree within the United States, and over 10% hoped to receive a doctoral degree. Furthermore, of those who were currently graduate students at Troy University, over 35% indicated their educational goals were a doctoral degree in the United States.

Learning about Troy University According to the survey findings, the most important channels through which international students learned about Troy University were educational exchange agencies and Internet. Respectively around 21% of the respondents learned about Troy University from those educational exchange agencies and from Internet. Additionally, 18% of the students learned about Troy University from their universities they were attending in their home countries and 17% learned about Troy University from their friends. Other channels that led the students to Troy University included university professors, family members, publications, and so on. See Figure 1.



First Impression Rated in a 5-point scale with 5 = “Excellent” and 1 = “Poor,” the overall average ratings for the international students’ first impression of Troy University when they first arrived on campus was 3.28 in Fall 2007 survey, which was found significantly higher than the average 3.09 in Fall 2006. This is an indication of improvement though still greater improvement was yet to be achieved. A closer examination in Table 1 shows that “Campus dining” and “Campus housing for international students” were rated very low (which pulled down the overall average ratings), while over two-thirds of the respondents gave positive ratings to the “Appearance of the Troy Campus.”

Table 1. First Impression of Troy University:

	Fall 2007		Fall 2006	
	Excellent or Good	Fair or Poor	Excellent or Good	Fair or Poor
International student services	52%	27%	43%	32%
Campus housing for international students	39%	32%	30%	37%
Campus dining	32%	22%	30%	28%
Appearance of the Center for International Programs	49%	21%	39%	28%
Appearance of the Troy Campus	67%	13%	69%	10%
Overall average ratings	3.28		3.09	

Satisfaction with Faculty Five areas were measured to determine the satisfaction of the international students with the quality of the Troy University faculty as well as Troy University faculty's care and concern towards international students. Although the Fall 2007 survey participants rated some items regarding faculty somewhat higher than those in the Fall 2006 Survey, the overall average ratings over the two years on faculty were actually the same. As can be seen in Table 2, around two-thirds of the respondents were satisfied with the quality of the faculty at Troy University as well as the faculty's responsiveness to their needs. However, 15% or more of the students were dissatisfied or very dissatisfied with the faculty's help in overcoming language difficulties and faculty's concern with academic progress of the international students. Also, over 16% of the respondents showed dissatisfaction with the faculty's responsiveness to the needs of the international students.

Table 2. Satisfaction with Care and Concern of Faculty:

	Fall 2007		Fall 2006	
	Satisfied	Dissatisfied	Satisfied	Dissatisfied
Quality of faculty in major program(s)	66.0%	10.9%	66.2%	5.0%
Faculty's responsiveness to student needs	64.6%	16.1%	61.3%	11.6%
Faculty's sensitivity to cultural differences	56.0%	11.9%	56.1%	11.1%
Faculty's help in overcoming language difficulties	60.5%	16.0%	52.3%	16.6%
Faculty's concern with academic progress of international students	53.1%	15.0%	49.5%	18.2%
Overall average ratings	3.58		3.58	

Notes: "Satisfied" = "Very satisfied" + "Satisfied"

"Dissatisfied" = "Very dissatisfied" + "Satisfied"

Satisfaction with Academics Though slightly lower in the Fall 2007 survey, the overall ratings on the academic areas did not differ significantly over the two years. As indicated in Table 3, the majority of the international students seemed to be quite satisfied with the "Quality of instruction in major programs" and "Academic challenges of major programs." However, "Course sequencing" and "Course availability" remained to be the two weakest areas, with around 50% of the students feeling satisfied. "Academic advising" may also be an area that should have our attention for improvement, for over the two years only around 56% of the students showed their satisfaction with it and in this year's survey more students indicated that they were not satisfied with "Academic advising" for the international students.

Table 3. Satisfaction with Quality of Instruction:

	Fall 2007		Fall 2006	
	Satisfied	Dissatisfied	Satisfied	Dissatisfied
Quality of instruction in major programs	66.5%	13.7%	68.7%	4.0%
Academic challenge of major programs	57.8%	5.0%	62.1%	5.0%
Academic advising	55.6%	14.2%	56.2%	7.0%
Course availability	52.2%	16.8%	49.2%	14.1%
Course Sequencing	50.0%	11.9%	41.7%	9.0%
Overall average ratings	3.52		3.61	

Notes: "Satisfied" = "Very satisfied" + "Satisfied"

"Dissatisfied" = "Very dissatisfied" + "Satisfied"

Satisfaction with Student Services Although there was no significant difference found between the overall ratings on Student Services over the two years, the Fall 2007 survey participants appeared to be more satisfied with some of the areas measured. With "Orientation for international students" and "International admission procedures," more students in the Fall 2007 survey provided positive ratings, while fewer students in Fall 2007 survey felt satisfied with the "Opportunities to meet with people from other countries," compared to the Fall 2006 responses. With other areas remaining about the same in terms of student ratings, the "Support from Career Center for jobs" had the lowest rating, with only around 24% of the students feeling satisfied.

Table 4. Satisfaction with Student Services:

	Fall 2007		Fall 2006	
	Satisfied	Dissatisfied	Satisfied	Dissatisfied
Orientation for international students	54.0%	16.8%	46.7%	18.8%
International admission procedures	49.7%	19.6%	42.5%	17.5%
Opportunities to meet with people from other countries	53.1%	13.0%	59.0%	14.5%
Student organizations and activities	52.2%	16.8%	48.7%	15.6%
Support from Career Center for job placement	24.1%	28.6%	21.6%	40.7%
Quality of recreational facilities and activities	61.0%	14.1%	58.0%	9.0%
Availability of and access to campus computers	64.0%	11.8%	61.5%	14.0%
Library resources and availability	63.0%	15.4%	59.8%	17.6%
Overall average ratings	3.44		3.41	

Notes: "Satisfied" = "Very satisfied" + "Satisfied"

"Dissatisfied" = "Very dissatisfied" + "Satisfied"

Student Opinions about Troy University Although most of the areas measured for the international students' opinions about Troy University remained more or less the same, 4 areas see tremendous improvement. As indicated in Table 6, around 53% of the international students in the Fall 2007 survey "Agree" or "Strongly Agree" that Troy University helps international students adjust and transition well to college life in USA, compared to only 39% of the Fall 2006 survey participants in such agreement, making a 14% difference. Likewise, 79% of the Fall 2007 participants thought that Troy University is a safe place to live and study, while only about 62% of the students in the previous survey thought about the same. Additionally, more students in the Fall 2007 survey indicated that the personnel in the Center for International Programs are friendly and helpful and that the cost of living in Troy is reasonable. In spite of that, over 20% of the respondents disagreed or strongly disagreed with 3 of the areas measured. Two of the 3 areas, where great improvement has been seen, still remain among the weakest and more efforts are needed to continue the improvement on those areas.

Table 6. Student Opinions about Troy University:

	Fall 2007		Fall 2006	
	Agree	Disagree	Agree	Disagree
Troy University cares about international students.	53.9%	20.0%	50.0%	25.0%
Troy University helps international students adjust and transition well to college life in USA.	52.7%	20.6%	39.0%	22.9%
People at Troy University are nice and friendly.	64.7%	13.2%	64.7%	8.3%
Troy University personnel are knowledgeable and helpful.	55.8%	14.5%	55.7%	9.4%
Troy University faculty are readily available to discuss my academic concerns with me.	58.7%	14.4	55.9%	7.4%
I get along well with American students.	51.8%	15.2%	51.0%	14.2%
Troy University is a safe place to live and study.	79.0%	7.8%	62.2%	9.0%
The cost of living in Troy is reasonable.	69.5%	7.9%	62.6%	9.4%
At Troy University, I will be able to achieve my educational goals in the USA.	60.8%	10.2%	63.5%	9.4%
The personnel in the Center for International Programs are friendly and helpful.	57.8%	15.7%	50.0%	21.8%
I am enthusiastic about Troy University.	60.2%	11.4%	57.9%	6.4%

Comparison Further analyses of Q11 (First Impression of Troy University), Q12 (Student Satisfaction), and Q13 (Student Opinions about Troy University) were conducted to compare the responses of the students from different countries, of different gender and age, and of different academic level. As reported in Reports 5, 6, 7, 8, 9, and 10, students of different characteristics responded to the questions differently:

Country: Indian and Chinese students appeared to be more likely to provide positive responses to areas measured in the above 3 questions. Students from Japan and Nepal tended to show less satisfaction with their TROY experiences and had lower opinions of Troy University (Reports 5, 6, and 7).

Gender and age: Though students of different gender and age shared about the same opinions in many of the areas measured in the 3 questions, differences did exist. Male students and students under 25 seemed to be a bit more positive than their counterparts though in some areas females and older students were more satisfied and had better opinions (Reports 8 and 9).

Academic level: With only a few exceptions, graduate students were found to be more likely to have better opinions and be more satisfied than undergraduate students in the areas measured in terms of first impression of Troy University, satisfaction with TROY experiences, perceptions about Troy University (Report 10).

Choice of Troy University and Satisfaction with TROY-Sponsored Recruiters According to the responses, 61% of the students selected Troy University as the first choice when they applied to come to study in the United States and 21% had TROY as their second choice, totaling 82% with Troy University as their first and 2nd choices. Additionally, 47 respondents (31%) indicated that they had used a TROY-sponsored recruiter in their recruitment to Troy University, and 76% of them agreed that Troy University met the expectations promised by the recruiters (Appendix 1).

Recommendations of Troy University as well as the United States The students were asked if they would choose Troy University and the United States if they were given the opportunity to begin their study again. Furthermore, they were also asked if they would recommend Troy University and the United States to other students in their home countries who were planning to study abroad. As indicated in Table 7, the responses to the questions were mostly positive, with 83% or more of the students indicating that they would select the United States again and recommend the United States to student in their home countries who wished to study abroad. Additionally, about two-thirds of the respondents indicated that they would recommend Troy University to students in their home countries who were planning to study in the United States though only around 50% indicted they would choose Troy University again if they could start all over.

Table 7. Re-selection and Recommendation of the United States and Troy University:

	Fall 2007		Fall 2006	
	YES	NO	YES	NO
Would you select the USA again as your place to study...?	85%	15%	86%	14%
Would you select Troy University again as your location to study in USA...?	49%	51%	50%	50%
Would you recommend the United States to other students in your home country...?	83%	17%	86%	14%
Would you recommend Troy University to other students in your home country...?	64%	36%	61%	39%

As illustrated in Table 7, the survey participants over the two years shared about the same opinions regarding their re-selection and recommendation of the United States and Troy University to students in their home countries who are planning to study abroad (Report 4).

Implications

1. Considering the response rate and the similar students' characteristics, the survey sample was representative of the international student population at the University.
2. Respondents to the survey were moderate in their ratings in terms of satisfaction with and opinions about Troy University possibly. However, considering their cultural differences, interpretation of the survey results should be done with caution.
3. Indian and Chinese students appeared to be more satisfied with and more positive in their opinions about their experiences at Troy University, compared to students from Japan and Nepal. The University may need to work more and closely with Japanese and Nepal students to identify their needs so as to serve their needs better.
4. Graduate international students were found to be more satisfied with and more positive in their opinions about Troy University than undergraduate students. Considering the characteristics of undergraduate students, better services, more help and care should be provided to the undergraduate international students based on their needs.
5. Compared with responses to the Fall 2006 survey, the Fall 2007 survey has witnessed improvement, in particular in the students' first impression of and opinions about Troy University, indicating that Troy University has been making efforts to improve in order to better serve the international students at the University.
6. The international students at Troy University were pleased that they selected the United States as the country in which to pursue their educational goals - around 85% of the students indicated that they would select the United States again if they were given another opportunity to choose and 83% expressed that they would recommend the United States to other students in their home countries.

7. Approximately two-thirds of the international students indicated that they would recommend Troy University to other students in their home countries, indicating that Troy University international students were satisfied with their college experiences at the University. However, further research may need to be conducted to account for the fact that only around half of the current international students indicated they would choose Troy University again if they were given the opportunity to start all over.

8. While we acknowledge that cultural differences or bias may have impact on the ratings of the international students, the following areas may require further research for improvement even though in some of the areas improvement has been seen over the years:

- International student services
- Campus housing for international students
- Campus dining
- International admission procedures
- Troy University's care about international students
- Troy University's help with international students in their adjustment and transition to college life in US
- Support from Career Center for job placement
- Academic advising
- Opportunities for international students to meet with American students

Troy University 2007 Alumni Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an alumni survey in Summer 2007. The purpose of the survey was to determine the outcomes of Troy University education by examining the employment information of TROY graduates and their satisfaction with the educational experiences at Troy University. Additionally, the survey attempted to establish contact between Troy University and students who graduated from the University.

On July 17, 2007, the survey was first sent out to 8,319 alumni (7,511 by mail and 808 via email) who graduated between 2001 and 2006 from the different campuses of Troy University. By the end of September 2007, after a second mailing of postcards and two email follow-ups in August and September, the IRPE Office had received 1,234 responses - 804 by mail (65%) and 430 via email (35%). Excluding the undeliverable surveys due to incorrect mailing and email addresses, the responses represented a 15% return rate.

Respondents: Of the 1,234 respondents, the majority were females (64%) and White (63%). While 67% of the respondents enrolled primarily full-time when attending Troy University, over two-thirds of the graduate students completed their degree programs between 1-2 years and around 80% of the undergraduate students finished their studies in 2-4 years. Approximately 31% of the respondents completed their degree programs before 2003 and about 62% graduated between 2005 and 2006. Furthermore, of the five campuses, University College and Troy graduated most of the students, 36% and 26% respectively. While the respondents graduated from over 80 different programs, Business Administration and Management, Elementary Education (K-6), Criminal Justice, MSFE, and Public Administration were among the programs that graduated the most students. Additionally, more than half (55%) of the respondents graduated with a Master's degree, 38% with a Bachelor's degree, and a small percentage completed their programs with an Education Specialist degree (4%) or an Associate degree (3%). (Appendix 70)

Highlights of the Findings

Overall, the TROY alumni who participated in the survey held their Troy University education in high regard and were satisfied with their experiences at the University. The highlights of the survey findings are as follows:

1. Over 93% of the alumni indicated that they would recommend Troy University to a potential student.
2. Approximately 87% of the alumni indicated that their Troy University education had improved the quality of their life.

3. Over 82% of the alumni indicated that they would choose Troy University if they could start over again.
4. Around 70% of the alumni indicated that they would choose the same major programs if they could start all over again.
5. 72% of the alumni thought that the degrees they received at Troy University had helped increase their job security.
6. Two-thirds of the alumni indicated that their degrees had helped advance their careers.
7. About one-third of the alumni continued their college education after they graduated from Troy University. Of these alumni, the majority indicated that Troy University had prepared them “Well” or “Very Well” for further/advanced education.
8. Within 6 months upon graduation, over 93% of the alumni obtained their first full-time jobs.
9. 95% of the alumni were currently employed, most of them working full-time. The majority thought that Troy University had prepared them “Well” or “Very Well” for their current employment.
10. 86% of the alumni were working on jobs related to their majors of study at Troy University, 55% directly related and 31 partially related.
11. Educational institutions and government agencies were the two major employers of TROY graduates.
12. The majority (61%) of the alumni made between \$30,000 – 59,999 a year, while around 16% made less than \$30,000 and 23% made \$60,000 or more annually.
13. Over 60% of the alumni indicated they would be interested in a doctoral program if Troy University would offer it. Almost 40% of them would like a doctoral program in education and about one-third were interested in business administration.
14. Educational experiences: The alumni rated their educational (academic) experiences at Troy University as the best, with an overall average rating of 3.3, in a 4-point scale with 4 = “Excellent” and 1 = “Poor.” Except Academic advising/ counseling, 85% or more of the alumni gave a rating of “Excellent” or “Good” to the areas relating their educational or academic experiences:
 - Class size (95.2%)
 - Academic/educational experiences (92.3%)
 - Courses (91.2%)
 - Professors (90.5%)
 - Quality of instruction (90.4%)
 - Grading procedures (89.6%)
 - Availability of classes (84.7%)

“Social experiences” was also categorized under “Educational experiences” and 80% of the alumni rated it “Excellent” or “Good.” “Academic advising/counseling” was rated the lowest in this category, where 76% of the alumni thought it was “Excellent” or “Good.”

15. Student services: Student services had an overall average rating of 2.93, in the same 4-point scale with 4 = “Excellent” and 1 = “Poor.” 11 areas were measured under this category, with “Computer services,” “Instructional support services,” and “Library services” being rated the highest, receiving the ratings of “Excellent” or “Good” from 78% or more of the respondents:

- Computer services (78.8%)
- Instructional support services (78.6%)
- Library services (78.0%)
- On-campus residence halls/apartments (74.7%)
- Business Office services (73.1%)
- Financial aid services (72.4%)
- Recreational/intramural activities (70.8%)
- Health services (69.2%)
- Dining facilities (69.1%)
- Personal counseling services (65.2%)
- Career services (62.0%)

Attention should be drawn to the last two items “Career services” and “Personal counseling services.” Respectively 38% and 35% of the alumni that used the services rated “Career services” and “Personal counseling services” as “Fair” or “Poor.”

16. Practical knowledge, skills, and abilities: Around 70% of the alumni agreed that the Troy University education had added “Very Much” or “Quite a Bit” to their practical knowledge, skills, and abilities, which had an overall average rating of 3.0, in a 4-point scale with 4 = “Very Much” and 1 = “Very Little.” Though moderately rated, the highest ratings in this category are “Writing competency” and “Critical and Creative Thinking skills,” as illustrated below:

- Writing competency (76.6%)
- Critical and creative thinking skills (75.8%)
- Oral communication (73.5%)
- Problem solving skills (73.2%)
- Reading comprehension (73.0%)
- Listening skills (71.6%)
- Ability to work with others (70.7%)
- Leadership skills (69.7%)
- Planning and project management (69.2%)
- Ability to adjust to new job demands and situations (68.8%)
- Understanding global cultural differences and diversity (64.1%)

The lowest rating under this category is the understanding of “Global cultural differences and diversity.” Around 35% of the respondents thought their Troy University did not do enough to help them develop in this area.

17. Basic knowledge, concepts, and skills: Basic knowledge, concepts, and skills were rated the lowest, with an overall average rating of 2.69 in the same 4-point scale with 4 = “Very Much” and 1 = “Very Little.” Five areas were measured under this category and only 47-69% of the respondents thought Troy University education had added “Very Much” or “Quite a Bit” to their development in these 5 areas:

- Multi-media presentation skills (69.0%)
- Information technology/computer skills (64.7%)
- Scientific principles and methods (56.1%)
- Mathematical skills and concepts (49.8%)
- Understanding and appreciating the arts (47.2%)

Special attention should be directed to the ratings on the last 3 areas in the list: around 50% of the respondents thought that Troy University education had added “Very Little” or “Some” to their “understanding and appreciating the arts,” “mathematical skills and concepts,” and “scientific principles and methods.”

Implications

1. Overall, the outcomes of the Troy University education are satisfactory and Troy University has been effective in delivering quality education to cultivate qualified college students, both undergraduate and graduate, for the communities it served.
2. Troy University alumni were satisfied with their college experiences at Troy University and most of them thought that Troy University had prepared them well for employment as well as for further or advanced education.
3. The Troy University education had considerable impact on the financial well-beings of the Troy University alumni: The annual income of 80% of the Troy University alumni was higher than the average personal income in Alabama and 60% or more of the alumni had their annual income higher than the national average.
4. Troy University had provided its students with excellent educational experiences. At Troy University, professors cared about students and devoted themselves to quality instruction, courses were well organized and taught, and the appropriate class size enabled professors to interact well with students in instruction.
5. Troy University has done a moderate job in helping its students develop their practical knowledge, skills, and abilities so that they were more employable in the job market.
6. The survey findings over the 3 years revealed the weaknesses of the University, in particular in “Basic knowledge, concepts, and skills” and “Student services.” These areas should arouse our immediate attention and action should be taken for improvement so that the University could serve the students better and help them achieve their educational goals by attending Troy University.
7. The majority of the alumni care about Troy University and want to learn more about the University and be in contact with the University.

Although alumni have graduated and left the University, their opinions and perceptions are precious and invaluable for the University to go from good to better because they based their judgment of the quality of previous education on the real world environment. Thus, findings from alumni surveys should always be taken seriously and should be acted upon for improvement wherever necessary. Additionally, alumni are a good channel to help advertise a university. Troy University should make use of every possible means to keep track of and remain contact with as many alumni as possible so as to gain more support of the University from the alumni.

Troy University 2007 Employer Survey

Executive Summary

The Troy University Institutional Research, Planning and Effectiveness (IRPE) Office conducted an Employer Survey. There were two purposes in surveying employers of Troy University graduates. The first purpose was to measure employer perceptions of the skills, abilities and education preparation of Troy University graduates. The second purpose was to measure usage of and satisfaction with Troy University Career Services.

100% of participating employers reported that they would hire another Troy University graduate.

97% of participating employers rated career services as “Excellent” or “Good” excluding “Did not use” responses.

93% of participating employers reported that Troy University graduates met or exceeded the characteristics expected from a university graduate. No employers reported that Troy University graduates did not meet the expectations of a college graduate.

88% of skills abilities and education preparation of Troy University graduates were reported as “Good” or “Excellent” by participating employers, excluding “not applicable” entries.

88% of Troy University graduates were reported as “Good” or “Excellent” when compared to other employees.

Invitations to participate in the survey were mailed on January 15th, 2008 to 877 employers of Troy University graduates. After the surveys were returned to the Institutional Research, Planning and Effectiveness office, each survey was entered online and the results were downloaded into survey software for analyzing. Out of 877 surveys distributed, 70 employers responded (8%).

No employers responded representing graduates from the College of Communication and Fine Arts.

Troy University Academic Advising Survey

Executive Summary

June 21, 2007

In Spring 2007, the Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted a university-wide survey of academic advising. The survey was the first of its kind at the University, and the purpose of the survey was to evaluate the academic advising process to identify the strengths as well as the priorities for improvement in academic advising so that the educational needs of the students may be better served.

The survey instrument was in-house developed, piloted on Dothan Campus two years ago, and revised based on the extensive feedback from various constituents at the University, especially from the University's academic advising committee. The questions of the survey were found to have a high reliability and centered on measuring the academic advising process at Troy University, specifically, student perceptions about the academic advising process at the University; student perceived importance of academic advising; and student satisfaction with the academic advising they had experienced at Troy University.

The survey was administered online and sent to all Spring 2007 students via email on May 9, 2007, after all finals were completed. After two email follow-ups, data collection for the survey was closed on June 11, 2007 with a total of 3,866 responses or approximately 15% of all Spring 2007 students.

In data analysis, descriptive methods were used to identify students' opinions and perceptions about the academic advising they had experienced. Additionally, in order to determine if there were any gaps between the students' expectations and the performance of the University in academic advising, students' perceived importance of academic advising was measured against their satisfaction with the academic advising at the University. Finally, a quadrant analysis was applied to identify areas of top priorities for improvement.

Major findings

1. Overall, over half (55%) of the students preferred face-to-face academic advising, while about one-third would like to have online academic advising. Although the majority of eCampus students preferred academic advising either online (52%) or via phone (20%), quite a large percent of them (24%) preferred face-to-face academic advising.
2. Seventy-one percent (71%) of the students indicated that they knew their academic advisors, while 65% of students confirmed that an academic advisor was assigned to them soon after they declared their majors.

3. Fifty-five percent (55%) of the students indicated that they would like to consult with an advisor 1-2 times or 3-4 times each term. Currently approximately 38% consulted with their advisors 1-2 times or 3-4 times each term and approximately 58% met with their advisors only when it was necessary.
4. Student opinions about the academic advising at Troy University were relatively low. Overall, an average of 55% of the respondents “Agree” or “Strongly Agree” to the areas measured in Table 1. It should be noted, however, that neutral responses to the items in Table 1 ranged from 22% to 31%. The two statements regarding academic advising at the University that received the highest percentage of ratings of “Strongly Agree” or “Agree” were:
 - My advisor provides accurate information about my major and my program requirements.
(59.1%)
 - I feel comfortable working with my advisor.
(58.4%)

Over 20% of the respondents “Strongly Disagreed” or “Disagreed” with the following:

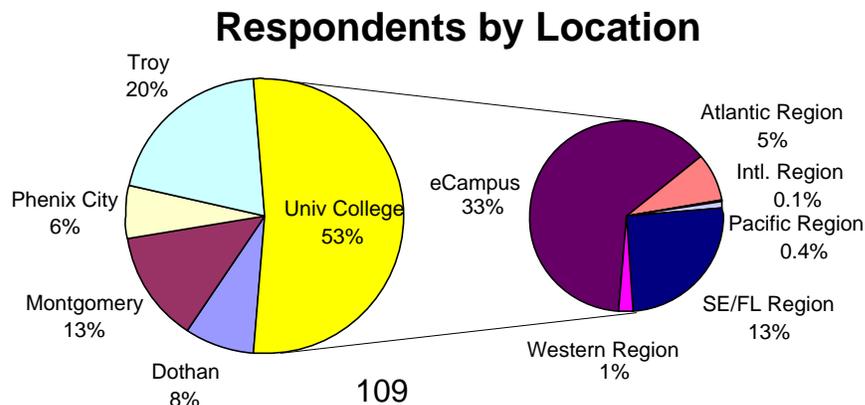
- My academic advisor is readily available.
(21.8%)
 - My academic advisor is helpful in scheduling my classes.
(22.4%)
 - My academic advisor is helpful in the registration process.
(20.8%)
 - The academic advising process at Troy University adequately meets my needs.
(25.6%)
 - Overall, I am satisfied with the academic advising provided by my advisor.
(24.4%)
5. Students of Communication & Fine Arts (range 51.3% to 60.7% Agree in Table 2) and Health & Human Services (range 56.8% to 71.0% Agree in Table 2) were found to be more likely to show high levels of agreement and satisfaction with the areas of academic advising measured in the survey (Table 2 and Table 4).
 6. College of Business students were found less satisfied with the academic advising they experienced at Troy University: they tended to agree less to the statements regarding academic advising (range 44.7% to 53.2% in Table 2) and their satisfaction ratings were significantly lower than the average ratings of all respondents (Table 4).
 7. There was little difference between students of different gender, ethnic background, or academic level in their agreement to the areas measured.

However, eCampus students were found more likely than average to show low levels of agreement, and part-time students tended to agree less to the areas measured in the survey.

8. While all respondents shared similar opinions about the importance of academic advising, “Guidance on academic programs” was rated as the most important area in academic advising, and “Using campus/site services and recourses” was rated as the least important. (Table 3)
9. Overall, student satisfaction ratings were low. In a 7-point scale, with 1 as “Least Satisfied” and 7 as “Most Satisfied,” “Scheduling classes” was rated as the highest (mean=4.80) and “Career planning” was rated the lowest (mean=4.33). (Table 4)
10. Significant differences were identified between students’ perceived importance of academic advising and their satisfaction with the academic advising they experienced, indicating that the University’s performance in academic advising did not meet the students’ expectations. (Table 5)
11. “Guidance on academic programs,” “Registration procedures,” and “Scheduling classes” were identified as the top priorities for improvement in the academic advising process at Troy University.

Respondent demographics:

1. Of the 3,866 respondents, 71.6% were females; 52% were White, 39% were Black, and 9% were other minorities or unknown.
2. Some 60.6% of the respondents were Undergraduates, 3.1% were classified as Other, and 36.2% were Graduate students with 64.3% full-time students and 35.7% part-time students.
3. Approximately 35% of the respondents were students in the Sorrell College of Business, 31% were students in the College of Arts and Sciences, 25% were students in the College of Education, 2.3% were students in the Colleges of Fine Arts and Communication and 6.8% were students in the College of Health and Human Services.
4. 47% of the respondents were enrolled on in-state campuses, and 53% were University College students, including eCampus students, who comprised 33% of the total respondents.



Implications/Recommendations:

1. Troy University has been implementing a regular and consistent academic advising process to help students grow and achieve their educational/academic goals, and while students have benefited from this academic advising process, there is still room for improvement.
2. Because the University's performance did not meet the students' expectations in academic advising, more efforts need to be directed toward improving the University's academic advising process. At a minimum, Colleges, departments, and programs should assess (in greater detail) the effectiveness of their academic advising process to identify strengths, weaknesses, opportunities, and threats (SWOT), and based on assessment results, build plans to improve academic advising so that students receive the best academic advising possible.
3. At least one objective in the annual planning process for Colleges and the Academic Division should be devoted to quality academic advising for all students to ensure that all students receive superior academic advising while they are studying at Troy University,
4. Because the academic advising work done in some colleges seems to be impacting positively on students' opinions and satisfaction with academic advising, it may be worthwhile for Colleges to communicate and share their best practices in advising.
5. In academic advising, "Guidance on academic programs," "Scheduling classes" and "Registration procedures" are of high importance to the students and should always be given high priorities in the University's academic advising process.

Troy Campus Appendix

(Includes data for Troy-On-Campus, Lockheed Martin,
eCampus, and Montgomery Nursing)

Troy Campus																
Quick Facts																
Fall Semester 2007																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount	17,587	Course	60,364	SACS FTE	14,657	ACHE FTE	10,722								
2. Full-time/Part-time Headcount																
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total				
Total	8,017	46%	Total		5,790	33%	Total		1,222	7%	Total		2,558	15%	17,587	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	4,973	28%	2,227	13%	2,439	14%	4,164	24%	4	0%	3,780	21%	17,587	100%		
4. Headcount by Gender																
Total	Male	40%	Female	60%	Total	100%										
	6,997		10,590		17,587											
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown			
Total	676	3.8%	6,500	37.0%	178	1.0%	212	1.2%	484	2.8%	8,769	49.9%	768	4.4%	17,587	100%

ALABAMA COMMISSION ON HIGHER EDUCATION

TUITION AND FEE SCHEDULE 2007-2008

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1	\$2,082.00	177.00		4,164.00	4,164.00	354.00		8,328.00
REQUIRED FEES 2	\$158.00			316.00	158.00			316.00
ROOM & BOARD 3	\$2,460.00	(+ tax)		4,920.00 (+ tax)	2,460.00	(+ tax)		4,920.00 (+ tax)
<u>GRADUATE</u>								
TUITION 1	\$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	\$158.00			316.00	158.00			316.00
ROOM & BOARD 3	\$2,536.00	(+ tax)		5,072.00 (+ tax)	2,536.00	(+ tax)		5,072.00 (+ tax)

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Troy Campus
Summary of Headcount Enrollment
Fall 2003 through Fall 2007

Terms							<u>Grand Total</u>
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2003	3,208	929	544	1,390	3,752	2,319	6,071
Fall 2004	3,966	832	646	1,570	4,612	2,402	7,014
Fall 2005	4,189	900	1,029	1,379	5,218	2,279	7,497
Fall 2006	8,180	2,661	1,279	1,750	9,459	4,411	13,870
Fall 2007	8,017	5,790	1,222	2,558	9,239	8,348	17,587

Summary of Annual Unduplicated Headcount Enrollment

2002-2003 through 2006-2007

2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
8,286	8,677	9,300	11,927	20,581

**Troy Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	2	0	25	0	27	0	0.20%	0.00%
18-19	1,440	0	93	0	1,533	0	11.10%	0.00%
20-21	1,873	2	304	1	2,177	3	15.77%	0.08%
22-24	1,699	181	761	161	2,460	342	17.82%	9.05%
25-29	1,131	424	1,426	712	2,557	1,136	18.52%	30.05%
30-34	781	231	1,115	574	1,896	805	13.73%	21.30%
35-39	518	186	912	435	1,430	621	10.36%	16.43%
40-49	490	164	897	512	1,387	676	10.05%	17.88%
50-64	82	34	249	158	331	192	2.40%	5.08%
65 & Over	1	0	5	2	6	2	0.04%	0.05%
Age Unknown	0	0	3	3	3	3	0.02%	0.08%
Total	8,017	1,222	5,790	2,558	13,807	3,780	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	22	25	32	28	31	35	34	29
Female	22	26	32	29	32	34	33	30
Total Average	22	25	32	28	32	35	34	29

**Troy Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2003 through Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2003					
Freshmen	1,475	78.33%	408	21.67%	1,883
Sophomore	556	74.33%	192	25.67%	748
Junior	638	78.96%	170	21.04%	808
Senior	512	78.77%	138	21.23%	650
Unclassified	23	76.67%	7	23.33%	30
Post Baccalaureate	4	22.22%	14	77.78%	18
Graduate	544	28.13%	1,390	71.87%	1,934
Total	3,752	61.80%	2,319	38.20%	6,071
Fall 2004					
Freshmen	1,607	85.52%	272	14.48%	1,879
Sophomore	748	80.17%	185	19.83%	933
Junior	738	85.22%	128	14.78%	866
Senior	865	78.49%	237	21.51%	1,102
Unclassified	8	44.44%	10	55.56%	18
Post Baccalaureate	0	---	0	---	0
Graduate	646	29.15%	1,570	70.85%	2,216
Total	4,612	65.75%	2,402	34.25%	7,014
Fall 2005					
Freshmen	1,371	84.01%	261	15.99%	1,632
Sophomore	884	84.19%	166	15.81%	1,050
Junior	817	82.53%	173	17.47%	990
Senior	945	78.16%	264	21.84%	1,209
Unclassified	172	83.09%	35	16.91%	207
Post Baccalaureate	0	0.00%	1	100.00%	1
Graduate	1,029	42.73%	1,379	57.27%	2,408
Total	5,218	69.60%	2,279	30.40%	7,497
Fall 2006					
Freshmen	3,074	75.68%	988	24.32%	4,062
Sophomore	1,392	77.12%	413	22.88%	1,805
Junior	1,380	77.97%	390	22.03%	1,770
Senior	2,334	72.85%	870	27.15%	3,204
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	1,279	42.23%	1,750	57.77%	3,029
Total	9,459	68.20%	4,411	31.80%	13,870
Fall 2007					
Freshmen	2,752	55.34%	2,221	44.66%	4,973
Sophomore	1,419	63.72%	808	36.28%	2,227
Junior	1,508	61.83%	931	38.17%	2,439
Senior	2,338	56.15%	1,826	43.85%	4,164
Unclassified	0	0.00%	4	100.00%	4
Post Baccalaureate	0	---	0	---	0
Graduate	1,222	32.33%	2,558	67.67%	3,780
Total	9,239	52.53%	8,348	47.47%	17,587

Troy Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2003 through Fall 2007

Ethnicity/Academic Level	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Male	Female	Total	Male	Female	Total									
<u>Non-Resident Alien</u>															
Undergraduate	179	129	308	152	132	284	247	132	379	306	132	438	276	187	463
Graduate	50	43	93	73	64	137	98	64	162	119	64	183	119	94	213
Total	229	172	401	225	196	421	345	196	541	425	196	621	395	281	676
<u>African American</u>															
Undergraduate	348	584	932	488	702	1,190	471	702	1,173	1,135	702	1,837	1,440	3,464	4,904
Graduate	145	289	434	170	441	611	215	441	656	300	441	741	385	1,211	1,596
Total	493	873	1,366	658	1,143	1,801	686	1,143	1,829	1,435	1,143	2,578	1,825	4,675	6,500
<u>American Indian</u>															
Undergraduate	11	15	26	14	12	26	17	12	29	38	12	50	57	88	145
Graduate	3	5	8	5	5	10	5	5	10	9	5	14	11	22	33
Total	14	20	34	19	17	36	22	17	39	47	17	64	68	110	178
<u>Asian/Pacific Islander</u>															
Undergraduate	10	14	24	8	14	22	14	14	28	61	14	75	75	72	147
Graduate	16	11	27	17	28	45	22	28	50	29	28	57	33	32	65
Total	26	25	51	25	42	67	36	42	78	90	42	132	108	104	212
<u>Hispanic</u>															
Undergraduate	20	19	39	18	16	34	24	16	40	190	16	206	192	184	376
Graduate	27	17	44	41	32	73	14	32	46	52	32	84	54	54	108
Total	47	36	83	59	48	107	38	48	86	242	48	290	246	238	484
<u>Caucasian</u>															
Undergraduate	1,120	1,565	2,685	1,268	1,819	3,087	1,349	1,819	3,168	2,691	1,819	4,510	3,195	3,986	7,181
Graduate	594	599	1,193	596	556	1,152	553	556	1,109	696	556	1,252	819	769	1,588
Total	1,714	2,164	3,878	1,864	2,375	4,239	1,902	2,375	4,277	3,387	2,375	5,762	4,014	4,755	8,769
<u>Unknown</u>															
Undergraduate	51	72	123	55	100	155	55	100	155	207	100	307	254	337	591
Graduate	73	62	135	106	82	188	108	82	190	61	82	143	87	90	177
Total	124	134	258	161	182	343	163	182	345	268	182	450	341	427	768
<u>Total</u>															
Undergraduate	1,739	2,398	4,137	2,003	2,795	4,798	2,177	2,795	4,972	4,628	2,795	7,423	5,489	8,318	13,807
Graduate	908	1,026	1,934	1,008	1,208	2,216	1,015	1,208	2,223	1,266	1,208	2,474	1,508	2,272	3,780
Total	2,647	3,424	6,071	3,011	4,003	7,014	3,192	4,003	7,195	5,894	4,003	9,897	6,997	10,590	17,587

Troy Campus

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	4,538	32.87%
Graduate	1,333	35.26%
Total	5,871	33.38%
<u>Business</u>		
Undergraduate	3,981	28.83%
Graduate	1,623	42.94%
Total	5,604	31.86%
<u>Communication & Fine Arts</u>		
Undergraduate	589	4.27%
Graduate	0	0.00%
Total	589	3.35%
<u>Education</u>		
Undergraduate	2,229	16.14%
Graduate	552	14.60%
Total	2,781	15.81%
<u>Health & Human Services</u>		
Undergraduate	1,522	11.02%
Graduate	123	3.25%
Total	1,645	9.35%
<u>Unclassified</u>		
Undergraduate	948	6.87%
Graduate	149	3.94%
Total	1,097	6.24%
<u>Total</u>		
Undergraduate	13,807	100.00%
Graduate	3,780	100.00%
Total	17,587	100.00%

**Troy Campus
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	531	0
Adult Education	0	12
Agency Counseling	0	0
American English Group	111	27
Applied Computer Science	522	0
Art	42	0
Art Education	13	1
Art Program	2	0
Athletic Training	70	0
Biology	302	0
Biology Education	3	2
Broadcast Journalism	153	0
Chemistry	38	0
Clinical Mental Health Counseling	0	11
Collaborative Teacher Education	31	5
Communication Arts - Drama	54	0
Communication Arts - Speech	23	0
Community Counseling	0	61
Computer Science	209	0
Criminal Justice	1,203	242
Design, Technology & Innovation	92	0
Early Admission	10	0
Early Childhood Education	11	1
Educational Leadership	0	1
Elementary Education	495	38
English	96	0
English-Language Arts Education	35	6
Environmental Analysis & Management	0	27
Environmental Science	31	0
Executive MBA	0	23
Finance	141	0
General Business	882	0
General Education	1,044	0
General Science	4	0
Geomatics	70	0
Global Studies	26	0
Health & Physical Education - Comprehensive	44	0
History	91	0
History Education	46	5
Human Resources Management	205	403
Human Services	92	0
Information Systems	116	0
International Business	6	0

International Relations	0	515
Journalism	114	0
Management	1,380	560
Marine Biology	13	0
Marketing	250	0
Master of Education	0	14
Master of Teaching	0	2
Math Education	54	3
Mathematics	73	0
MBA	0	428
MBA-Accounting	0	102
MBA-Economic Development	0	2
MBA-Finance	0	4
MBA-Information Systems	0	101
Music - General	92	0
Music Education - Instrumental	80	6
Music Education - Vocal	11	4
Nursing	896	74
Physical Education	55	7
Political Science	306	0
Post Bachelor	70	0
Post Masters	0	9
Post Secondary Education	0	323
Pre-Agriculture/Forestry	3	0
Pre-Engineering	31	0
Pre-Health	48	0
Pre-Law	3	0
Pre-Veterinary	7	0
Professional Studies	27	0
Psychology	1,319	0
Public Administration	0	549
Reading Specialist	0	4
Rehabilitation	27	0
Rehabilitation Counseling	0	22
Resources & Technology Management	433	0
Risk Management & Insurance	37	0
School Counseling	0	7
School Psychology	0	1
Science Education	7	3
Social Science	409	0
Social Science Education	25	1
Social Services Counseling	0	5
Social Work	106	0
Sociology	8	0
Spanish	1	0
Sport & Fitness Management	331	49
Student Affairs Counseling	0	7
Studio Art Program	16	0
Transient	109	45
Unclassified/Other	622	68
Total	13,807	3,780

Troy Campus
Permanent Residence By Alabama Counties
Fall 2007

Autauga	288	Coosa	17	Jefferson	410	Pike	1,410
Baldwin	239	Covington	209	Lamar	0	Randolph	15
Barbour	134	Crenshaw	185	Lauderdale	20	Russell	205
Bibb	14	Cullman	28	Lawrence	4	St. Clair	23
Blount	14	Dale	339	Lee	352	Shelby	197
Bullock	50	Dallas	115	Limestone	14	Sumter	4
Butler	109	Dekalb	13	Lowndes	51	Talladega	38
Calhoun	36	Elmore	398	Macon	46	Tallapoosa	69
Chambers	74	Escambia	49	Madison	128	Tuscaloosa	61
Cherokee	5	Etowah	17	Marengo	19	Walker	11
Chilton	65	Fayette	2	Marion	6	Washington	15
Choctaw	2	Franklin	3	Marshall	21	Wilcox	15
Clarke	28	Geneva	119	Mobile	241	Winston	5
Clay	9	Greene	0	Monroe	40	Unknown	14
Cleburne	5	Hale	10	Montgomery	1475		
Coffee	413	Henry	102	Morgan	25		
Colbert	8	Houston	540	Perry	6		
Conecuh	20	Jackson	9	Pickens	6	TOTAL	8,614

**Troy Campus
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	8,614	Nevada	19
Alaska	39	New Hampshire	4
Arizona	90	New Jersey	28
Arkansas	22	New Mexico	27
California	97	New York	57
Colorado	74	North Carolina	336
Connecticut	6	North Dakota	2
Delaware	6	Ohio	39
District of Columbia	3	Oklahoma	38
Florida	1,920	Oregon	6
Georgia	3,093	Pennsylvania	29
Guam	0	Puerto Rico	2
Hawaii	26	Rhode Island	2
Idaho	7	South Carolina	189
Illinois	53	South Dakota	5
Indiana	19	Tennessee	139
Iowa	4	Texas	257
Kansas	22	Utah	14
Kentucky	63	Vermont	2
Louisiana	62	Virginia	659
Maine	5	Virgin Islands	2
Maryland	95	Washington	99
Massachusetts	10	West Virginia	17
Michigan	17	Wisconsin	14
Minnesota	9	Wyoming	5
Mississippi	88	Other/No Code	402
Missouri	35		
Montana	29		
Nebraska	10	TOTAL	16,911

Source: Office of Institutional Research, Planning and Effectiveness

**Troy Campus
Headcount Enrollment
By Foreign Countries
Fall 2007**

Aruba	1	Nepal	75
Australia	7	Netherlands	5
Azerbaijan	3	New Zealand	1
Bahamas	2	Nigeria	2
Bangladesh	1	Pakistan	3
Belgium	4	Poland	3
Bosnia - Herzegovina	1	Romania	2
Brazil	4	Russia	
Cameroon	1	Saudi Arabia	25
Canada	8	Serbia	1
China	308	South Africa	1
Colombia	1	South Korea	49
Croatia	1	Sri Lanka	1
Democratic Republic of Congo	1	St. Lucia	1
England	1	St. Vincent	1
Egypt	2	Thailand	1
France	6	Togo	1
Germany	4	Trinidad	1
Ghana	1	Turkey	14
Honduras	1	Turkmenistan	1
Hong Kong	1	Uganda	1
India	44	Ukraine	1
Ireland	1	Uzbekistan	3
Japan	40	Venezuela	4
Jordon	1	Vietnam	7
Kazakhstan	1	Zimbabwe	2
Kenya	16		
Malaysia	3		
Mexico	2		
Moldova	1		
Morocco	2	TOTAL	676

Source: Office of Institutional Research, Planning, and Effectiveness

**Troy Campus
Course Enrollment
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2002	22,447	3,449	25,896	86.68%	13.32%	100.00%
Spring 2003	20,256	3,762	24,018	84.34%	15.66%	100.00%
Summer 2003	4,791	1,807	6,598	72.61%	27.39%	100.00%
Fall 2003	23,348	3,588	26,936	86.68%	13.32%	100.00%
Spring 2004	21,168	3,888	25,056	84.48%	15.52%	100.00%
Summer 2004	4,378	1,943	6,321	69.26%	30.74%	100.00%
Fall 2004	24,679	3,768	28,447	86.75%	13.25%	100.00%
Spring 2005	22,842	4,223	27,065	84.40%	15.60%	100.00%
Summer 2005	4,429	1,947	6,376	69.46%	30.54%	100.00%
Fall 2005	26,228	4,472	30,700	85.43%	14.57%	100.00%
Spring 2006	24,100	5,066	29,166	82.63%	17.37%	100.00%
Summer 2006	7,963	2,409	10,372	76.77%	23.23%	100.00%
Fall 2006	43,419	5,400	48,819	88.94%	11.06%	100.00%
Spring 2007	43,197	6,507	49,704	86.91%	13.09%	100.00%
Summer 2007	11,961	2,779	14,740	81.15%	18.85%	100.00%
Fall 2007	53,487	6,877	60,364	88.61%	11.39%	100.00%

Fall 2007 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	317	478	440	459	142	85	22
Class Subsections (Labs)	14	38	68	23	3	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	124	146	153	5	2	2	0
Class Subsections (Labs)	1	0	0	0	0	0	0

Fall 2007 Student to Faculty Ratio: **34:1** 125

**Troy Campus
Credit Hour Production
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	35,670	19,811	55,481	9,290	64,771	64.29%	35.71%	85.66%	14.34%	100.00%
Spring 2003	30,587	20,298	50,885	10,266	61,151	60.11%	39.89%	83.21%	16.79%	100.00%
Summer 2003	7,340	5,980	13,320	5,296	18,616	55.11%	44.89%	71.55%	28.45%	100.00%
Fall 2003	37,006	20,631	57,637	9,821	67,458	64.21%	35.79%	85.44%	14.56%	100.00%
Spring 2004	32,613	21,249	53,862	10,941	64,803	60.55%	39.45%	83.12%	16.88%	100.00%
Summer 2004	6,373	4,854	11,227	5,423	16,650	56.76%	43.24%	67.43%	32.57%	100.00%
Fall 2004	38,389	21,785	60,174	10,413	70,587	63.80%	36.20%	85.25%	14.75%	100.00%
Spring 2005	34,510	22,621	57,131	11,959	69,090	60.41%	39.59%	82.69%	17.31%	100.00%
Summer 2005	6,857	5,917	12,774	5,062	17,836	53.68%	46.32%	71.62%	28.38%	100.00%
Fall 2005	41,553	21,016	62,569	13,262	75,831	66.41%	33.59%	82.51%	17.49%	100.00%
Spring 2006	36,956	22,741	59,697	15,492	75,189	61.91%	38.09%	79.40%	20.60%	100.00%
Summer 2006	12,794	8,589	21,383	7,143	28,526	59.83%	40.17%	74.96%	25.04%	100.00%
Fall 2006	72,122	35,688	107,810	15,785	123,595	66.90%	33.10%	87.23%	12.77%	100.00%
Spring 2007	68,123	41,704	109,827	19,466	129,293	62.03%	37.97%	84.94%	15.06%	100.00%
Summer 2007	19,548	12,522	32,070	8,265	40,335	60.95%	39.05%	79.51%	20.49%	100.00%
Fall 2007	87,638	47,637	135,275	20,450	155,725	64.79%	35.21%	86.87%	13.13%	100.00%

Troy Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2002-2003 through Fall 2007

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	2,378	1,321	3,699	774	4,473	64.29%	35.71%	82.70%	17.30%	100.00%
Spring 2003	2,039	1,353	3,392	856	4,248	60.11%	39.89%	79.85%	20.15%	100.00%
Summer 2003	489	399	888	441	1,329	55.07%	44.93%	66.82%	33.18%	100.00%
Fall 2003	2,467	1,375	3,842	818	4,660	64.21%	35.79%	82.45%	17.55%	100.00%
Spring 2004	2,174	1,417	3,591	912	4,503	60.54%	39.46%	79.75%	20.25%	100.00%
Summer 2004	425	324	749	452	1,201	56.74%	43.26%	62.36%	37.64%	100.00%
Fall 2004	2,559	1,452	4,011	868	4,879	63.80%	36.20%	82.21%	17.79%	100.00%
Spring 2005	2,301	1,508	3,809	997	4,806	60.41%	39.59%	79.26%	20.74%	100.00%
Summer 2005	457	394	851	422	1,273	53.70%	46.30%	66.85%	33.15%	100.00%
Fall 2005	2,770	1,401	4,171	1,105	5,276	66.41%	33.59%	79.06%	20.94%	100.00%
Spring 2006	2,464	1,516	3,980	1,291	5,271	61.91%	38.09%	75.51%	24.49%	100.00%
Summer 2006	853	573	1,426	595	2,021	59.82%	40.18%	70.56%	29.44%	100.00%
Fall 2006	4,808	2,379	7,187	1,315	8,502	66.90%	33.10%	84.53%	15.47%	100.00%
Spring 2007	4,542	2,780	7,322	1,622	8,944	62.03%	37.97%	81.86%	18.14%	100.00%
Summer 2007	1,303	835	2,138	689	2,827	60.94%	39.06%	75.63%	24.37%	100.00%
Fall 2007	5,843	3,176	9,019	1,704	10,723	64.79%	35.21%	84.11%	15.89%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

TROY CAMPUS
APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
FALL 2003 THROUGH FALL 2007

	FALL 2003			FALL 2004			FALL 2005			FALL 2006			FALL 2007		
	Male	Female	TOTAL												
APPLICATIONS RECEIVED															
Freshmen	1,565	1,913	3,478	1,152	1,535	2,687	1,418	1,602	3,020	1,734	1,744	3,478	1,543	1,759	3,302
Transfers	425	749	1,174	337	618	955	324	748	1,072	884	1,260	2,144	1,178	1,213	2,391
First-Time Graduates	428	376	804	426	450	876	457	514	971	453	486	939	572	686	1,258
TOTAL	2,418	3,038	5,456	1,915	2,603	4,518	2,199	2,864	5,063	3,071	3,490	6,561	3,293	3,658	6,951
ACCEPTED															
Freshmen	991	1,304	2,295	1,018	1,297	2,315	1,319	1,487	136	1,360	1,484	2,844	1,139	1,428	2,567
Transfers	324	545	869	302	543	845	283	667	950	472	750	1,222	432	565	997
First-Time Graduates	340	323	663	424	439	863	447	507	954	323	349	672	382	504	886
TOTAL	1,655	2,172	3,827	1,744	2,279	4,023	2,049	2,661	2,040	2,155	2,583	4,738	1,953	2,497	4,450
ENROLLED															
Freshmen	456	564	1,020	465	628	1,093	629	668	1,297	798	866	1,664	886	1,041	1,927
Transfers	141	202	343	164	220	384	158	246	404	437	674	1,111	340	404	744
First-Time Graduates	128	150	278	196	238	434	212	346	558	309	347	656	291	452	743
TOTAL	725	916	1,641	825	1,086	1,911	999	1,260	2,259	1,544	1,887	3,431	1,517	1,897	3,414

**TROY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN**

Fall	English	Math	Reading	Science Reasoning	Composite
1996	21.3	20.0	21.5	20.7	21.0
1997	21.0	19.6	21.4	20.4	20.7
1998	21.2	19.6	21.5	20.4	20.8
1999	21.1	19.4	21.3	20.3	20.6
2000	21.2	19.7	21.7	20.7	21.0
2001	21.2	19.8	21.4	20.7	20.9
2002	21.1	19.6	21.0	20.4	20.7
2003	20.9	19.2	20.9	20.3	20.4
2004	20.8	19.2	21.0	20.2	20.4
2005	21.1	19.6	21.1	20.5	20.7
2006	21.0	19.6	21.1	20.5	20.7
2007	20.2	19.1	20.6	20.0	20.1

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

Code 0048

EXECUTIVE SUMMARY

The number of enrolled 2007-2008 ACT-tested freshmen (1126) represents (18%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 20.1 (men = 19.9, women = 20.2). The national ACT composite for 2006-2007 high school graduates was 21.2.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2007-2008	1126	20.1	59	33	5	33	36	14
2006-2007	1012	20.7	65	25	8	37	37	14
2005-2006								
2004-2005								
2003-2004								

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	208	19.9	79	46	3	44	38	9
Undecided	132	19.9	59	21	5	41	40	15
Business & Management	88	19.0	72	51	1	32	28	19
Social Sciences	53	20.6	77	47	4	47	36	17
Education	37	21.7	70	27	16	35	35	14

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	666	20.9	19.7	21.1	20.5	20.7
Less than core	268	18.0	17.6	19.1	18.5	18.4
Total Group	1126	20.2	19.1	20.6	20.0	20.1

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	368	22.8	21.0	23.0	21.7	22.2
Second Quarter	329	18.3	17.9	19.0	19.1	18.7
Third Quarter	130	17.6	17.5	18.4	18.5	18.1
Bottom Quarter	11	14.3	16.0	16.4	16.5	15.9

TROY UNIVERSITY
TROY, AL

Code 0048

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2006-2007 Norms			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	National		Metr	
											Avg	S.D.	Avg	S.D.
English	19.7	5.4	20.2	5.3	19.6	5.4	20.1	5.2	20.1	5.2	21.7	5.7	21.5	5.2
Usage/Mechanics	9.8	3.4	10.2	3.4	9.8	3.4	10.1	3.4	10.1	3.4	10.9	3.6	10.8	3.4
Rhetorical Skills	10.1	2.9	10.4	2.7	10.0	2.9	10.3	2.7	10.3	2.7	11.2	3.0	11.1	2.8
Mathematics	18.9	3.9	19.1	4.0	18.9	3.9	19.1	4.0	19.1	4.0	21.7	5.0	21.3	4.5
Elementary Algebra	9.9	3.0	10.0	2.9	9.8	3.0	9.9	2.9	9.9	2.9	11.5	3.3	11.3	3.1
Alg/Coord Geometry	9.5	2.5	9.6	2.4	9.4	2.5	9.6	2.4	9.6	2.4	10.8	2.8	10.7	2.6
Plane Geom/Trig	9.3	2.7	9.3	2.8	9.3	2.7	9.3	2.7	9.3	2.7	10.9	2.9	10.7	2.7
Reading	20.2	5.5	20.6	5.3	20.1	5.5	20.6	5.3	20.6	5.3	22.4	5.9	22.2	5.6
Social Studies/Sci	10.2	3.2	10.4	3.1	10.1	3.2	10.3	3.1	10.3	3.1	11.3	3.4	11.2	3.2
Arts/Literature	10.3	3.6	10.6	3.5	10.3	3.6	10.6	3.5	10.6	3.5	11.5	3.6	11.5	3.5
Science	19.7	4.1	20.0	3.9	19.6	4.2	19.9	3.9	19.9	3.9	21.7	4.5	21.5	4.1
Composite	19.8	4.1	20.1	4.0	19.7	4.2	20.1	4.0	20.1	4.0	22.0	4.7	21.7	4.2

ACT Quartile Values:

English	Q1 (25th percentile)	15.8	16.2	15.7	16.2	16.2	17.8	18.0
	Q2 (median)	19.6	19.8	19.6	19.7	19.7	21.4	21.2
	Q3 (75th percentile)	23.0	23.4	23.0	23.2	23.2	25.4	24.9
Math	Q1 (25th percentile)	16.0	16.1	15.9	16.1	16.1	17.4	17.5
	Q2 (median)	17.9	17.9	17.9	17.9	17.9	21.3	20.9
	Q3 (75th percentile)	21.5	21.6	21.5	21.5	21.5	25.3	24.7
Reading	Q1 (25th percentile)	16.0	16.5	15.9	16.5	16.5	18.0	18.2
	Q2 (median)	19.8	20.0	19.8	20.0	20.0	22.2	22.0
	Q3 (75th percentile)	23.6	23.6	23.6	23.6	23.6	26.6	26.1
Science	Q1 (25th percentile)	17.3	17.7	17.1	17.7	17.7	18.8	18.9
	Q2 (median)	19.7	19.9	19.7	19.9	19.9	21.5	21.3
	Q3 (75th percentile)	22.2	22.2	22.2	22.2	22.2	24.4	24.0
Comp	Q1 (25th percentile)	16.7	17.1	16.6	17.1	17.1	18.6	18.7
	Q2 (median)	19.4	19.3	19.4	19.3	19.3	21.7	21.5
	Q3 (75th percentile)	22.3	22.5	22.3	22.4	22.4	25.2	24.6

All Students 6375 1126 5177 1198 1198

Data collected from 2007 CIRP Survey of Entering Troy Freshmen

1,128 Respondents Completed Surveys during IMPACT and in Troy 1,101 on the Troy campus

<u>Troy</u>	<u>National, 4-yr., public</u>
88% Reported that their average grade in high school was a B- or better.	92.1%
37.5% Reported their permanent home as being 50 miles or less from college	43.4%
59.8% Reported their permanent home as being 100 miles or less from college	62.4%
14.2% Reported parents' total income before taxes as less than \$20,000	10.7%
22.7% Reported parents' total income before taxes as \$100,000 or greater	28.5%
 Rated themselves as <i>above average</i> or <i>highest 10%</i> as compared with the average person of his/her age in:	
50.6% academic ability	58.2%
38% computer skills	39.5%
55.2% emotional health	50.9%
30.3% mathematical ability	35%
33.2% public speaking ability	33.2%
52.9% spirituality	37.5%
35.7% writing ability	40.6%
<hr/>	
69% Reported their religious preference as Baptist or Methodist	20.8%
4.3% Reported having no religious preference	17.1%
67.7% Reported this college as their first college choice	64.2%
94.3% Reported this college as either their first or second choice	90%
31.8% Reported that this was the only college to which they had applied	20.7%
 Reported they had participated in the following activities in the past year:	
93.3% Attended a religious service	78.1%
87.5% Studied with other students	85.6%
31.2% Drank beer	40.6%
38.5% Drank liquor or wine	46.9%
6.3% Frequently smoked cigarettes	6.3%
67.6% Frequently socialized with someone of another racial/ethnic group	65.4%
66.6% Frequently used the internet for research or homework	71.5%
80.3% Spent 0-5 hours per week studying or doing homework	77.3%
53.6% Spent 0-2 hours per week studying or doing homework	48.5%
26.3% Spent more than 5 hours per week partying	23.2%
55.8% Exercised or played sports more than 5 hours per week	51%
57.9% Worked at least 6 hours per week for pay	61.6%
51.4% Volunteered less than one hour per week	56.5%
80.8% Involved in student clubs or groups for up to 5 hrs per week	86.2%
35.9% Performed less than one hour of household/childcare duties per week	38.4%
57.1% Reading for pleasure less than one hour per week	54.2%
<hr/>	
2.8% Father has at least <i>some</i> postsecondary education	4.5%
20% Father has at least <i>some</i> college education	16.7%
20.2% Father has a college degree	25%
2.8% Mother has at least <i>some</i> postsecondary education	5.1%
22% Mother has at least <i>some</i> college education	19.1%
27.3% Mother has a college degree	28%

89%	Have no or only some concern that they will have sufficient funds to finance their college education.	89.9%
76.3%	Expect to use no more than \$1000 of their own funds (savings, work study, other income) to pay for their first year of college.	68.5%
42.3%	Are confident that they will have sufficient funds for college	38.2%
69.9%	Plan to live in campus or Greek housing during first term	73.4%

Objectives considered to be essential or very important:

79.4%	Raising a family	77.5%
79%	Being very well off financially	77.3%
68%	Helping others who are in difficulty	68.3%
63.3%	Becoming an authority in my field	57.9%
48.6%	Having administrative responsibility for others' work	42.8%

(Top 5) Factors influencing student's decision to attend this college:

45.9%	1. I was offered financial assistance	34.2%
40.6%	2. This college's graduates get good jobs	45.1%
40.3%	3. I wanted to go to a college about this size	37.4%
53.5%	4. This college has a very good academic reputation	53.1%
44.8%	5. The cost of attending this college	45.9%

Student Estimates: Chances are very good that he/she will:

42.2%	Get a job to help pay for college expenses	48.6%
51.6%	Make at least a "B" average	56.7%
56.2%	Socialize with someone of another racial/ethnic group	59.8%
50.4%	Be satisfied with your college	48.7%
22.7%	Communicate regularly with professors	29.9%
9.2%	Transfer to another college prior to graduation	9%
32.3%	Join a fraternity or sorority	11.2%
13.5%	Study abroad	19.8%

Student agrees strongly or somewhat that:

35.7%	Abortion should be legal	53.1%
45.5%	It's important to have laws prohibiting homosexual relationships	26.9%
22.9%	The death penalty should be abolished	30.49%
30.6%	Racial discrimination is no longer a major problem in America	21.4%
51.6%	Only volunteers should serve in armed forces	63.8%
86.5%	Through hard work, everyone can succeed in America	81.4%
71.1%	The fed. government is not doing enough to control pollution	77.7%

Fact sheet compiled by Teresa Rodgers, Director of Student Development/Counseling based on the results of an entering freshman survey developed by the Higher Education Institute at UCLA, on behalf of the American Council on Education and UCLA.

**TROY-ON-CAMPUS
NON-RETURNING FIRST-TIME FRESHMEN STUDENT REPORT
ACADEMIC YEAR 1996-97 THROUGH ACADEMIC YEAR 2007-08**

Fall Comparison Quarters/Semesters	(1) Total First-time Freshmen*	(2) Total Non-Returning Students*	(3) Total Academic Suspension	(4) Adjusted Total Non-Returning Col (2) - (3)	(5) Percent Attrition of Non-Returning Col (2)/(1)	(6) Adjusted Percentage Attrition of Non-Returning Col (4)/(1)
1996 vs. 1997	811	202	19	183	24.91%	22.56%
1997 vs. 1998	799	223	14	209	27.91%	26.16%
1998 vs. 1999	793	221	16	205	27.87%	25.85%
1999 vs. 2000	733	230	38	192	31.38%	26.19%
2000 vs. 2001	790	208	29	179	26.33%	22.66%
2001 vs. 2002	857	236	27	209	27.54%	24.39%
2002 vs. 2003	987	259	27	232	26.24%	23.51%
2003 vs. 2004	1,007	239	27	212	23.73%	21.05%
2004 vs. 2005	1,059	283	37	246	26.72%	23.23%
2005 vs. 2006	1,273	370	48	322	29.07%	25.29%
2006 vs. 2007	1,330	398	67	331	29.92%	24.89%

Source: Office of Institutional Research, Planning and Effectiveness

* First-time freshmen are (eligible and non-eligible) beginning students who are attending college for the first time. Column (2) represents those students who did not return during the following fall quarter/semester.

**TROY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1997 THROUGH FALL 2001**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	55%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	52%

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	51%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	53%

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	56%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	52%

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	54%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

Report for 2008 (Cohort Graduates through Summer 2007)

FALL 2001 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS:	44%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES:	57%

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Troy Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2006-2007*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	36	35	22	24	0	0	58	59
African American	9	37	73	109	34	122	0	0	116	268
American Indian	0	0	6	2	0	2	0	0	6	4
Asian/Pacific Islander	0	0	1	5	8	4	0	0	9	9
Hispanic	3	3	13	9	3	3	0	0	19	15
Caucasian	8	38	287	369	139	168	0	0	434	575
Unknown	0	3	13	14	25	19	0	0	38	36
Total	20	81	429	543	231	342	0	0	680	966

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Troy Campus
Degrees Conferred by Academic Program
Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
03.0104	Environmental Science	0	9	0	0	9
09.0401	Journalism	0	27	0	0	27
09.0701	Radio and Television	0	38	0	0	38
11.0101	Computer and Information Sciences, General	0	49	0	0	49
13.0101	Education, General	0	0	52	0	52
13.1202	Elementary Education and Teaching	0	46	18	0	64
13.1205	Secondary Education and Teaching	0	20	12	0	32
13.1206	Teacher Education, Multiple Levels	0	21	10	0	31
15.1102	Surveying Technology/Surveying	0	11	0	0	11
23.0101	English Language and Literature, General	0	17	0	0	17
23.1001	Speech and Rhetorical Studies	0	7	0	0	7
24.0199	Liberal Arts and Sciences, General Studies and Humanities, Other	39	0	0	0	
26.0101	Biology/Biological Sciences, General	0	44	0	0	44
26.1302	Marine Biology	0	1	0	0	
27.0101	Mathematics, General	0	8	0	0	8
30.9999	Multi/Interdisciplinary Studies, Other	0	0	8	0	8
31.0504	Sport and Fitness Administration/Management	0	25	11	0	36
40.0101	Physical Sciences	0	2	0	0	2
40.0501	Chemistry, General	0	4	0	0	4
42.0101	Psychology, General	0	87	0	0	87
42.0401	Community Psychology	0	0	12	0	12
42.0601	Counseling Psychology	0	0	5	0	5
43.0103	Criminal Justice/Law Enforcement Administration	0	0	31	0	31
43.0104	Criminal Justice/Safety Studies	0	84	0	0	84
44.0401	Public Administration	0	0	51	0	51
44.0701	Social Work	0	13	0	0	13
44.9999	Public Administration and Social Service Professions, Other	0	24	0	0	24
45.0101	Social Sciences, General	0	40	0	0	40
45.0901	International Relations and Affairs	0	0	92	0	92
45.1001	Political Science and Government, General	0	28	0	0	28
50.0701	Art/Art Studies, General	0	31	0	0	31
50.0901	Music, General	0	5	0	0	5
50.0906	Music Conducting	0	0	0	0	0
51.0913	Athletic Training/Trainer	0	13	0	0	13
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	53	54	17	0	124
51.2399	Rehabilitation and Therapeutic Professions, Other	0	9	0	0	9
52.0101	Business/Commerce, General	9	44	0	0	53
52.0201	Business Administration and Management, General	0	63	171	0	234
52.0301	Accounting	0	40	0	0	40
52.0801	Finance, General	0	20	0	0	20
52.1001	Human Resources Management/Personal Administration, General	0	0	83	0	83
52.1201	Management Information Systems, General	0	18	0	0	18
52.1499	Marketing, Other	0	38	0	0	38
52.9999	Business Management, Marketing & Related Support Services, Other	0	20	0	0	20
54.0101	History, General	0	12	0	0	12
	Total	101	972	573	0	1,646

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007

**Troy Campus
Degrees Conferred by College
2002-2003 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2002-2003					
Arts & Sciences	0	138	107	0	245
Business	0	152	169	0	321
Communication & Fine Arts	0	71	2	0	73
Education	0	134	54	0	188
Health & Human Services	38	110	53	0	201
Total	38	605	385	0	1,028
2003-2004					
Arts & Sciences	0	160	187	0	347
Business	0	186	229	0	415
Communication & Fine Arts	0	90	0	0	90
Education	0	129	75	0	204
Health & Human Services	27	109	35	0	171
Total	27	674	526	0	1,227
2004-2005					
Arts & Sciences	0	173	232	0	405
Business	0	368	220	0	588
Communication & Fine Arts	0	83	0	0	83
Education	0	133	88	1	222
Health & Human Services	47	134	34	0	215
Total	47	891	574	1	1,513
2005-2006					
Arts & Sciences	0	174	212	0	386
Business	1	328	184	0	513
Communication & Fine Arts	0	115	6	0	121
Education	0	204	119	0	323
Health & Human Services	35	132	21	0	188
Total	36	953	542	0	1,531
2006-2007					
Arts & Sciences	39	309	182	0	530
Business	9	243	254	0	506
Communication & Fine Arts	0	108	0	0	108
Education	0	174	109	0	283
Health & Human Services	53	138	28	0	219
Total	101	972	573	0	1,646

* Note: The degrees reported were awarded between July 1 - June 30.

**Troy Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	19	7	\$73,720	\$63,080	12	6	\$90,229	\$94,436
Associate Professor	26	16	\$60,870	\$57,319	14	8	\$78,202	\$83,326
Assistant Professor	35	47	\$51,311	\$51,383	6	4	\$61,447	\$57,313
Instructor	1	4	\$36,000	\$40,412	2	3	\$52,277	\$44,350
Lecturer	10	13	\$38,699	\$35,487	2	0	\$52,954	\$0
Undesignated	0	1	\$0	\$34,721	0	0	\$0	\$0
Total	91	88	\$57,167	\$50,356	36	21	\$76,576	\$75,977

Source: Office of Institutional Research, Planning and Effectiveness

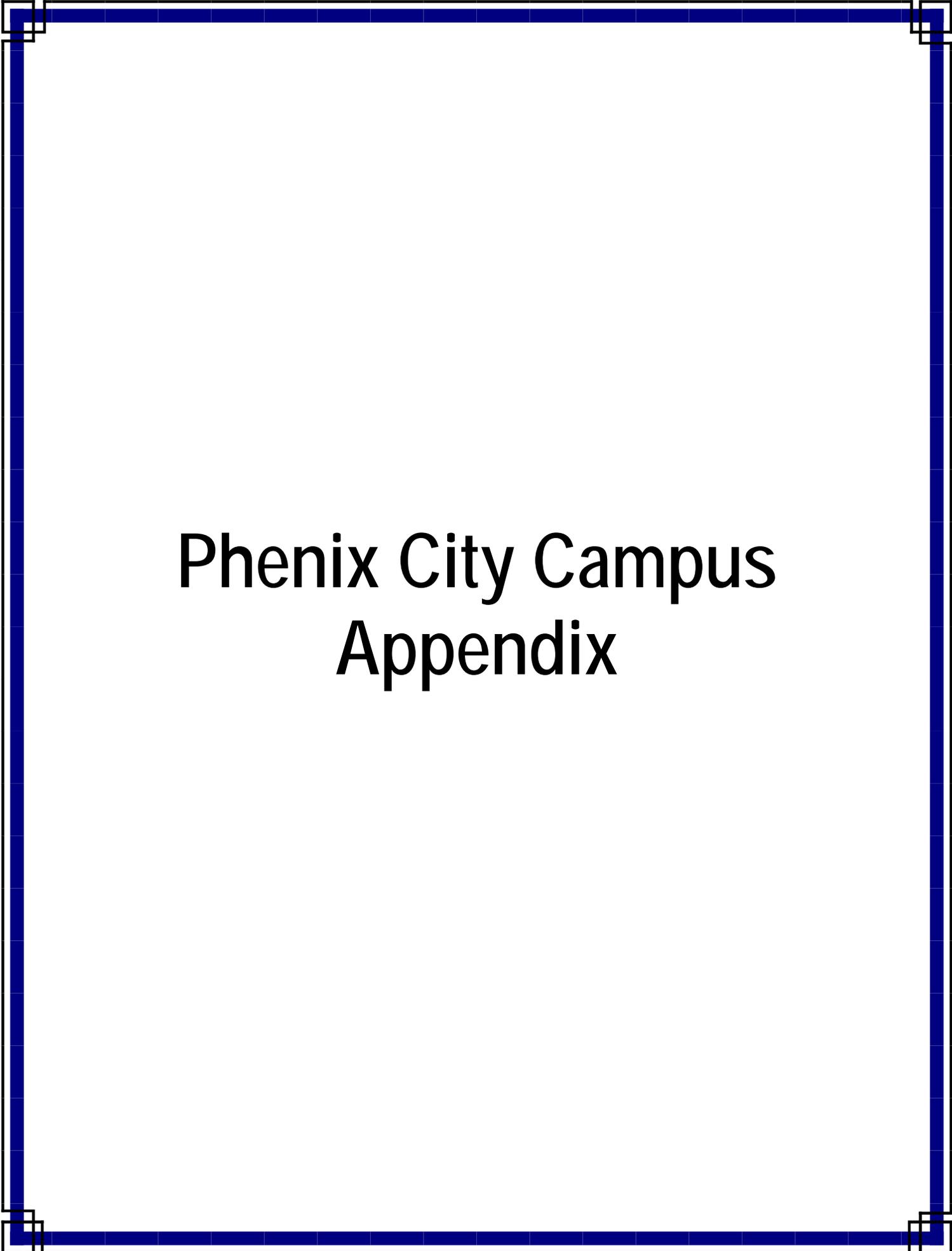
**Troy Campus
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	33	0	45	0	78	0
Faculty	130	147	111	178	241	325
Other Professional	115	5	159	1	274	6
Graduate Assistants	0	20	0	24	0	44
Secretarial/Clerical	5	29	151	76	156	105
Technical	7	26	8	32	15	58
Skilled Craft	3	0	2	0	5	0
Service/Maintenance	9	136	3	80	12	216
Total	302	363	479	391	781	754

Source: Office of Institutional Research, Planning and Effectiveness

Troy Campus Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							54	\$42,575
GPLUS							7	\$47,740
Pell	2,047	\$5,438,040	2,217	\$7,108,564	2,063	\$5,594,163	2,041	\$6,590,582
SEOG	173	\$303,151	179	\$298,676	271	\$538,058	220	\$493,796
Perkins Loans	203	\$445,000	238	\$631,903	153	\$404,510	2	\$6,000
Work Study	506	\$556,825	467	\$525,288	467	\$525,288	563	\$1,018,112
Workshop		\$604,558		\$677,305		\$642,152		\$0
PLUS Loans	488	\$1,309,659	671	\$1,560,118	650	\$1,482,582	678	\$4,286,497
SMART							28	\$98,000
Stafford Loans	6,028	\$16,545,719	6,301	\$18,841,121	6,225	\$18,288,347	6,488	\$26,075,578
Private Loans	109	\$641,767	134	\$776,923	196	\$1,146,192	221	\$1,423,728
FL/AL State Grants	20	\$19,000	38	\$31,000	38	\$31,000	24	\$45,000
University Scholarships and Grants	1,497	\$3,587,442	1,734	\$4,057,212	1,824	\$4,199,969	2,314	\$6,011,454
University Athlete Scholarships and Grants	812	\$2,444,255	803	\$2,657,121	886	\$2,798,532	879	\$3,466,465
University Non-Athlete Grant in Aid	185	\$586,696	208	\$654,667	237	\$639,092	197	\$725,686
Other Scholarships	990	\$1,726,573	5,383	\$10,120,310	5,383	\$10,120,310	1,912	\$6,212,199
Employee Benefits	139	\$248,656	179	\$352,948	179	\$352,948	179	\$412,003
Veterans Benefits	313	\$1,771,427	325	\$1,939,372	325	\$1,939,372	363	\$2,131,519
Total	13,510	\$36,228,767	18,877	\$50,232,528	18,897	\$48,702,516	16,170	\$59,086,934
Pell Maximum:		\$4,000		\$4,050		\$4,050		\$4,310



Phenix City Campus Appendix

Phenix City Campus																	
Quick Facts																	
Fall Semester 2007																	
Student Enrollment																	
1. Headcount, Course, FTE Student Enrollment																	
	Headcount	1,776	Course	4,458	SACS FTE	1,267	ACHE FTE	964									
2. Full-time/Part-time Headcount																	
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total					
	Total	474	27%	Total	337	19%	Total	378	21%	Total	587	33%	1,776	100%			
3. Headcount by Classification																	
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total				
	Total	160	9%	49	3%	134	8%	468	26%	0	0%	965	54%	1,776	100%		
4. Headcount by Gender																	
	Male		Female		Total												
	Total	293	16%	1,483	84%	1,776	100%										
5. Headcount by Ethnicity																	
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown				
	Total	0	0.0%	907	51.1%	9	0.5%	11	0.6%	29	1.6%	783	44.1%	37	2.1%	1,776	100%

University Graduates										
6. Degrees Conferred - 2006-2007										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	0	0%	150	28%	255	47%	140	26%	545	100%
7. Number of Alumni:										
		7,373								
University Personnel										
8. Full-time Instructional Faculty										
Total		22								
9. Full-time Tenured Instructional Faculty										
Total		6								
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	65	48%	70	52%	135	100%				

**Phenix City Campus
Summary of Headcount Enrollment
Fall 2003 through Fall 2007**

Terms	Undergraduate		Graduate		Total		<u>Grand Total</u>
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2003	248	369	459	397	707	766	1,473
Fall 2004	382	307	494	650	876	957	1,833
Fall 2005	289	372	342	778	631	1,150	1,781
Fall 2006	335	439	326	703	661	1,142	1,803
Fall 2007	474	337	378	587	852	924	1,776

**Summary of Annual Unduplicated Headcount Enrollment
2002-2003 through 2006-2007**

2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
1,961	1,961	2,576	2,573	2,581

**Phenix City Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	6	0	5	0	11	0	1.36%	0.00%
20-21	25	0	7	1	32	1	3.95%	0.10%
22-24	87	42	28	22	115	64	14.18%	6.63%
25-29	117	117	73	158	190	275	23.43%	28.50%
30-34	83	71	62	105	145	176	17.88%	18.24%
35-39	63	52	63	110	126	162	15.54%	16.79%
40-49	71	75	68	129	139	204	17.14%	21.14%
50-64	22	21	31	59	53	80	6.54%	8.29%
65 & Over	0	0	0	3	0	3	0.00%	0.31%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	474	378	337	587	811	965	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	36	32	36	34	33	37	35	35
Female	26	32	35	33	34	36	35	34
Total Average	28	32	35	33	34	36	35	34

**Phenix City Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2003 through Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2003					
Freshmen	24	26.09%	68	73.91%	92
Sophomore	12	57.14%	9	42.86%	21
Junior	24	45.28%	29	54.72%	53
Senior	188	41.69%	263	58.31%	451
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	459	53.62%	397	46.38%	856
Total	707	48.00%	766	52.00%	1,473
Fall 2004					
Freshmen	98	51.04%	94	48.96%	192
Sophomore	33	57.89%	24	42.11%	57
Junior	81	56.25%	63	43.75%	144
Senior	169	57.68%	124	42.32%	293
Unclassified	1	33.33%	2	66.67%	3
Post Baccalaureate	0	---	0	---	0
Graduate	494	43.18%	650	56.82%	1,144
Total	876	47.79%	957	52.21%	1,833
Fall 2005					
Freshmen	21	31.34%	46	68.66%	67
Sophomore	17	43.59%	22	56.41%	39
Junior	48	39.67%	73	60.33%	121
Senior	164	43.62%	212	56.38%	376
Unclassified	39	69.64%	17	30.36%	56
Post Baccalaureate	0	0.00%	2	100.00%	2
Graduate	342	30.54%	778	69.46%	1,120
Total	631	35.43%	1,150	64.57%	1,781
Fall 2006					
Freshmen	87	40.47%	128	59.53%	215
Sophomore	18	33.96%	35	66.04%	53
Junior	64	49.23%	66	50.77%	130
Senior	166	44.15%	210	55.85%	376
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	326	31.68%	703	68.32%	1,029
Total	661	36.66%	1,142	63.34%	1,803
Fall 2007					
Freshmen	78	48.75%	82	51.25%	160
Sophomore	25	51.02%	24	48.98%	49
Junior	87	64.93%	47	35.07%	134
Senior	284	60.68%	184	39.32%	468
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	378	39.17%	587	60.83%	965
Total	852	47.97%	924	52.03%	1,776

**Phenix City Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2003 through Fall 2007**

Ethnicity/Academic Level	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Male	Female	Total												
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Total	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
African American															
Undergraduate	43	244	287	63	277	340	54	283	337	77	283	360	76	357	433
Graduate	80	368	448	101	482	583	110	464	574	96	464	560	77	397	474
Total	123	612	735	164	759	923	164	747	911	173	747	920	153	754	907
American Indian															
Undergraduate	0	1	1	0	0	0	0	0	0	0	0	0	0	3	3
Graduate	0	0	0	0	0	0	0	1	1	0	1	1	0	6	6
Total	0	1	1	0	0	0	0	1	1	0	1	1	0	9	9
Asian/Pacific Islander															
Undergraduate	2	2	4	0	2	2	1	3	4	1	3	4	0	6	6
Graduate	0	0	0	2	1	3	0	2	2	1	2	3	1	4	5
Total	2	2	4	2	3	5	1	5	6	2	5	7	1	10	11
Hispanic															
Undergraduate	3	5	8	4	9	13	6	7	13	9	7	16	6	10	16
Graduate	3	4	7	5	10	15	7	10	17	8	10	18	6	7	13
Total	6	9	15	9	19	28	13	17	30	17	17	34	12	17	29
Caucasian															
Undergraduate	93	212	305	75	244	319	68	230	298	72	230	302	62	272	334
Graduate	73	315	388	95	415	510	106	406	512	83	406	489	62	387	449
Total	166	527	693	170	659	829	174	636	810	155	636	791	124	659	783
Unknown															
Undergraduate	2	10	12	2	13	15	1	8	9	3	8	11	0	19	19
Graduate	4	9	13	7	26	33	2	12	14	4	12	16	3	15	18
Total	6	19	25	9	39	48	3	20	23	7	20	27	3	34	37
Total															
Undergraduate	143	474	617	144	545	689	130	531	661	162	531	693	144	667	811
Graduate	160	696	856	210	934	1,144	225	895	1,120	193	895	1,088	149	816	965
Total	303	1,170	1,473	354	1,479	1,833	355	1,426	1,781	355	1,426	1,781	293	1,483	1,776

Phenix City Campus

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	7	0.86%
Graduate	2	0.21%
Total	9	0.51%
<u>Business</u>		
Undergraduate	269	33.17%
Graduate	148	15.34%
Total	417	23.48%
<u>Communication & Fine Arts</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Education</u>		
Undergraduate	378	46.61%
Graduate	755	78.24%
Total	1,133	63.80%
<u>Health & Human Services</u>		
Undergraduate	146	18.00%
Graduate	49	5.08%
Total	195	10.98%
<u>Unclassified</u>		
Undergraduate	11	1.36%
Graduate	11	1.14%
Total	22	1.24%
<u>Total</u>		
Undergraduate	811	100.00%
Graduate	965	100.00%
Total	1,776	100.00%

**Phenix City Campus
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	62	0
Agency Counseling	0	1
Applied Computer Science	1	0
Biology	1	0
Biology Education	0	2
Certification	0	1
Childhood Studies	1	0
Clinical Mental Health Counseling	0	39
Collaborative Teacher Education	2	2
Community Counseling	0	136
Criminal Justice	2	1
Early Childhood Education	5	0
Educational Administration	0	136
Educational Leadership	0	4
Elementary Education	281	331
English Language Arts Education	0	2
General Business	70	0
General Education	2	1
Human Resources Management	35	3
Human Services	62	0
Information Systems	34	0
Management	61	3
Marketing	2	0
Master of Education	0	2
Math Education	2	7
MBA	0	132
MBA-Accounting	0	8
MBA-Information Systems	0	2
Nursing	49	49
Personnel Counseling	0	1
Physical Education	1	1
Post Bachelor	6	4
Post Masters	0	3
Psychology	84	0
Public Administration	0	1
Reading Specialist	0	3
Rehabilitation	7	0
Rehabilitation Counseling	0	25
Resources & Technology Management	5	0
School Counseling	0	53
School Psychometry	0	1

Science Education	0	3
Social Science	2	0
Social Science Education	0	2
Social Services Counseling	0	1
Social Work	28	0
Sociology	1	0
Student Affairs Counseling	0	1
Transient	2	2
Unclassified/Other	3	2
Total	811	965

Phenix City Campus
 Permanent Residence By Alabama Counties
 Fall 2007

Autauga	2	Coosa	0	Jefferson	3	Pike	19
Baldwin	1	Covington	17	Lamar	0	Randolph	4
Barbour	38	Crenshaw	7	Lauderdale	0	Russell	288
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	9	Lee	311	Shelby	1
Bullock	3	Dallas	0	Limestone	0	Sumter	0
Butler	0	Dekalb	0	Lowndes	1	Talladega	1
Calhoun	0	Elmore	6	Macon	7	Tallapoosa	10
Chambers	71	Escambia	2	Madison	0	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	0	Fayette	0	Marion	0	Washington	1
Choctaw	0	Franklin	0	Marshall	0	Wilcox	1
Clarke	0	Geneva	14	Mobile	1	Winston	0
Clay	1	Greene	0	Monroe	0	Unknown	3
Cleburne	0	Hale	0	Montgomery	18		
Coffee	21	Henry	3	Morgan	1		
Colbert	0	Houston	19	Perry	1		
Conecuh	1	Jackson	0	Pickens	0	TOTAL	886

**Phenix City
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	886	Nevada	0
Alaska	0	New Hampshire	0
Arizona	0	New Jersey	0
Arkansas	0	New Mexico	0
California	0	New York	0
Colorado	0	North Carolina	0
Connecticut	0	North Dakota	0
Delaware	0	Ohio	0
District of Columbia	0	Oklahoma	0
Florida	1	Oregon	0
Georgia	883	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	0
Illinois	0	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	0
Kansas	0	Utah	0
Kentucky	0	Vermont	0
Louisiana	0	Virginia	3
Maine	0	Washington	0
Maryland	0	West Virginia	0
Massachusetts	0	Wisconsin	0
Michigan	0	Wyoming	0
Minnesota	0	Other/No Code	2
Mississippi	1		
Missouri	0		
Montana	0		
Nebraska	0	TOTAL	1,776

Source: Office of Institutional Research, Planning and Effectiveness

**Phenix City Campus
Course Enrollment
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2002	1,286	2,082	3,368	38.18%	61.82%	100.00%
Spring 2003	1,288	2,184	3,472	37.10%	62.90%	100.00%
Summer 2003	641	1,377	2,018	31.76%	68.24%	100.00%
Fall 2003	1,542	2,125	3,667	42.05%	57.95%	100.00%
Spring 2004	1,528	2,308	3,836	39.83%	60.17%	100.00%
Summer 2004	807	1,568	2,375	33.98%	66.02%	100.00%
Fall 2004	2,005	2,614	4,619	43.41%	56.59%	100.00%
Spring 2005	2,015	2,731	4,746	42.46%	57.54%	100.00%
Summer 2005	1,076	1,757	2,833	37.98%	62.02%	100.00%
Fall 2005	2,176	2,545	4,721	46.09%	53.91%	100.00%
Spring 2006	2,118	2,516	4,634	45.71%	54.29%	100.00%
Summer 2006	905	1,584	2,489	36.36%	63.64%	100.00%
Fall 2006	2,524	2,274	4,798	52.61%	47.39%	100.00%
Spring 2007	2,299	2,179	4,478	51.34%	48.66%	100.00%
Summer 2007	1,053	1,187	2,240	47.01%	52.99%	100.00%
Fall 2007	2,432	2,026	4,458	54.55%	45.45%	100.00%

Fall 2007 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	75	37	40	13	0	1	0
Class Subsections (Labs)	10	1	0	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	39	43	21	6	2	1	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2007 Student to Faculty Ratio: **26:1**

**Phenix City Campus
Credit Hour Production
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	305	3,737	4,042	6,019	10,061	7.55%	92.45%	40.17%	59.83%	100.00%
Spring 2003	233	3,763	3,996	6,332	10,328	5.83%	94.17%	38.69%	61.31%	100.00%
Summer 2003	137	2,017	2,154	4,584	6,738	6.36%	93.64%	31.97%	68.03%	100.00%
Fall 2003	377	4,288	4,665	6,246	10,911	8.08%	91.92%	42.76%	57.24%	100.00%
Spring 2004	121	4,466	4,587	6,759	11,346	2.64%	97.36%	40.43%	59.57%	100.00%
Summer 2004	158	2,210	2,368	4,555	6,923	6.67%	93.33%	34.20%	65.80%	100.00%
Fall 2004	1,121	4,788	5,909	7,706	13,615	18.97%	81.03%	43.40%	56.60%	100.00%
Spring 2005	1,341	4,852	6,193	7,969	14,162	21.65%	78.35%	43.73%	56.27%	100.00%
Summer 2005	868	2,285	3,153	5,112	8,265	27.53%	72.47%	38.15%	61.85%	100.00%
Fall 2005	1,738	4,638	6,376	7,615	13,991	27.26%	72.74%	45.57%	54.43%	100.00%
Spring 2006	1,570	4,929	6,499	7,654	14,153	24.16%	75.84%	45.92%	54.08%	100.00%
Summer 2006	814	1,769	2,583	4,737	7,320	31.51%	68.49%	35.29%	64.71%	100.00%
Fall 2006	2,118	5,209	7,327	6,757	14,084	28.91%	71.09%	52.02%	47.98%	100.00%
Spring 2007	1,735	5,054	6,789	6,494	13,283	25.56%	74.44%	51.11%	48.89%	100.00%
Summer 2007	770	2,244	3,014	3,539	6,553	25.55%	74.45%	45.99%	54.01%	100.00%
Fall 2007	1,710	5,303	7,013	5,951	12,964	24.38%	75.62%	54.10%	45.90%	100.00%

**Phenix City Campus
 ACHE Full-Time Equivalency (Student FTE)*
 By Term and Academic Level
 2002-2003 through Fall 2007**

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	20	249	269	502	771	7.43%	92.57%	34.89%	65.11%	100.00%
Spring 2003	16	251	267	528	795	5.99%	94.01%	33.58%	66.42%	100.00%
Summer 2003	9	134	143	382	525	6.29%	93.71%	27.24%	72.76%	100.00%
Fall 2003	25	286	311	521	832	8.04%	91.96%	37.38%	62.62%	100.00%
Spring 2004	8	298	306	563	869	2.61%	97.39%	35.21%	64.79%	100.00%
Summer 2004	11	147	158	380	538	6.96%	93.04%	29.37%	70.63%	100.00%
Fall 2004	75	319	394	642	1,036	19.04%	80.96%	38.03%	61.97%	100.00%
Spring 2005	89	323	412	664	1,076	21.60%	78.40%	38.29%	61.71%	100.00%
Summer 2005	58	152	210	426	636	27.62%	72.38%	33.02%	66.98%	100.00%
Fall 2005	116	309	425	635	1,060	27.29%	72.71%	40.09%	59.91%	100.00%
Spring 2006	105	329	434	638	1,072	24.19%	75.81%	40.49%	59.51%	100.00%
Summer 2006	54	118	172	395	567	31.40%	68.60%	30.34%	69.66%	100.00%
Fall 2006	141	347	488	563	1,051	28.89%	71.11%	46.43%	53.57%	100.00%
Spring 2007	116	337	453	541	994	25.61%	74.39%	45.57%	54.43%	100.00%
Summer 2007	51	150	201	295	496	25.37%	74.63%	40.52%	59.48%	100.00%
Fall 2007	114	354	468	496	964	24.36%	75.64%	48.55%	51.45%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

PHENIX CITY CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2003 THROUGH FALL 2007

	FALL 2003			FALL 2004			FALL 2005			FALL 2006			FALL 2007		
	Male	Female	TOTAL	Male	Female	TOTAL									
APPLICATIONS RECEIVED															
Freshmen	---	---	---	---	---	---	---	---	---	13	24	37	9	28	37
Transfers	66	213	279	57	241	298	68	249	317	51	206	257	54	256	310
First-Time Graduates	55	173	228	46	197	243	55	170	225	45	145	190	26	135	161
TOTAL	121	386	507	103	438	541	123	419	542	109	375	484	89	419	508
ACCEPTED															
Freshmen	---	---	---	---	---	---	---	---	---	4	6	10	5	12	17
Transfers	66	209	275	56	238	294	30	128	158	28	116	144	52	230	282
First-Time Graduates	54	170	224	43	195	238	49	161	210	40	125	165	25	116	141
TOTAL	120	379	499	99	433	532	79	289	368	72	247	319	82	358	440
ENROLLED															
Freshmen	---	---	---	---	---	---	---	---	---	2	6	8	4	11	15
Transfers	26	84	110	27	119	146	30	119	149	27	110	137	38	168	206
First-Time Graduates	28	92	120	26	112	138	28	89	117	39	124	163	20	97	117
TOTAL	54	176	230	53	231	284	58	208	266	68	240	308	62	276	338

Phenix City Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2006-2007*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	0	0	10	50	24	81	15	55	49	186
American Indian	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	1	0	0	1	0	0	1	1
Hispanic	0	0	1	1	5	3	0	0	6	4
Caucasian	0	0	21	62	34	102	11	57	66	221
Unknown	0	0	1	3	1	4	0	2	2	9
Total	0	0	34	116	64	191	26	114	124	421

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Phenix City Campus
Degrees Conferred by Academic Program
Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
13.0401	Educational Administrations	0	0	31	46	77
13.1101	Counselor Education/School Counseling and Guidance Services	0	0	0	10	10
13.1202	Elementary Education and Teaching	0	45	86	84	215
42.0101	Psychology, General	0	17	0	0	17
42.0401	Community Psychology	0	0	22	0	22
42.0601	Counseling Psychology	0	0	28	0	28
44.0701	Social Work	0	3	0	0	3
44.9999	Public Administration and Social Service Professions, Other	0	19	0	0	19
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	0	15	14	0	29
52.0101	Business/Commerce, General	0	6	0	0	6
52.0201	Business Administration and Management, General	0	18	74	0	92
52.0301	Accounting	0	18	0	0	18
52.1201	Management Information Systems, General	0	9	0	0	9
	Total	0	150	255	140	545

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**Phenix City Campus
Degrees Conferred by College
2002-2003 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2002-2003					
Arts & Sciences	0	0	0	0	0
Business	0	66	59	0	125
Communication & Fine Arts	0	0	0	0	0
Education	0	58	203	121	382
Health & Human Services	0	19	0	0	19
Total	0	143	262	121	526
2003-2004					
Arts & Sciences	0	0	0	0	0
Business	0	64	73	0	137
Communication & Fine Arts	0	0	0	0	0
Education	0	52	177	102	331
Health & Human Services	0	30	0	0	30
Total	0	146	250	102	498
2004-2005					
Arts & Sciences	0	0	0	0	0
Business	0	67	53	0	120
Communication & Fine Arts	0	0	0	0	0
Education	0	70	186	127	383
Health & Human Services	0	29	0	0	29
Total	0	166	239	127	532
2006-2007					
Arts & Sciences	0	0	0	0	0
Business	0	152	82	0	234
Communication & Fine Arts	0	0	0	0	0
Education	0	105	187	173	465
Health & Human Services	0	14	9	0	23
Total	0	271	278	173	722
2005-2006					
Arts & Sciences	0	0	0	0	0
Business	0	51	74	0	125
Communication & Fine Arts	0	0	0	0	0
Education	0	62	167	140	369
Health & Human Services	0	37	14	0	51
Total	0	150	255	140	545

* Note: The degrees reported were awarded between July 1 and June 30.

**Phenix City Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	\$0	\$0	1	2	\$82,801	\$82,369
Associate Professor	0	0	\$0	\$0	1	3	\$56,490	\$65,203
Assistant Professor	0	2	\$0	\$58,625	4	5	\$61,630	\$59,954
Instructor	0	0	\$0	\$0	0	0	\$0	\$0
Lecturer	0	0	\$0	\$0	0	2	\$0	\$35,000
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	0	2	***	\$58,625	6	12	\$64,302	\$60,843

Source: Office of Institutional Research, Planning and Effectiveness

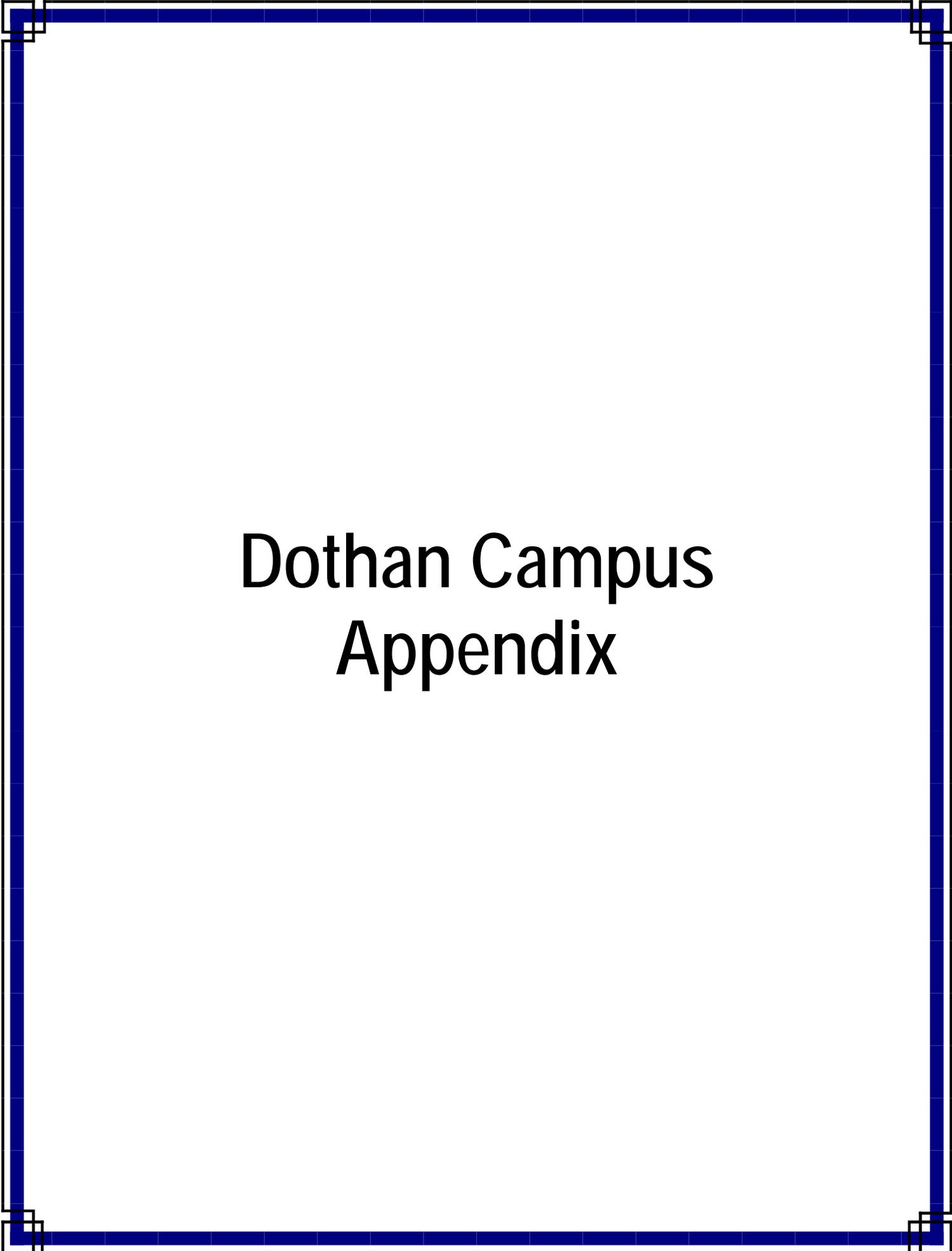
**Phenix City Campus
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	3	0	1	0	4	0
Faculty	6	28	16	39	22	67
Other Professional	3	1	9	0	12	1
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	20	1	23	2
Technical	2	0	1	0	3	0
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	1	0	0	0	1	0
Total	18	30	47	40	65	70

Source: Office of Institutional Research, Planning and Effectiveness

Phenix City Campus Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							0	\$0
GPLUS							15	\$45,116
Pell	382	\$809,583	540	\$1,247,585	577	\$1,373,409	616	\$1,919,416
SEOG	0	\$0	0	\$0	1	\$2,000	22	\$44,000
Perkins Loans	0	\$0	4	\$9,500	0	\$0	0	\$0
Work Study	0	\$0	0	\$0	0	\$0	3	\$6,240
Workshop								
PLUS Loans	1	\$6,376	1	\$5,587	9	\$13,618	9	\$35,538
SMART							0	\$0
Stafford Loans	2,492	\$10,892,960	3,168	\$14,145,635	3,314	\$15,253,877	3,334	\$19,496,063
Private Loans	8	\$25,020	9	\$70,722	16	\$114,400	30	\$213,601
FL/AL State Grants	0	\$0	1	\$1,000	1	\$0	0	\$0
University Scholarships and Grants	0	\$0	0	\$0	0	\$0	80	\$175,450
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	86	\$132,348	0	\$0	0	\$0	210	\$662,352
Employee Benefits	1	\$2,304	22	\$32,043	31	\$36,071	24	\$31,877
Veterans Benefits	124	\$994,086	219	\$1,970,834	145	\$942,507	162	\$1,132,543
Total	3,094	\$12,862,677	3,964	\$17,482,906	4,094	\$17,735,882	4,505	\$23,762,196
Pell Maximum:		\$4,000		\$4,050		\$4,050		\$4,310



Dothan Campus Appendix

Dothan Campus																
Quick Facts																
Fall Semester 2007																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount		Course		SACS FTE		ACHE FTE									
Total	1,670		412		1,215		982									
2. Full-time/Part-time Headcount																
	Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total			
Total	606	36%	Total		729	44%	Total		86	5%	Total		249	15%	1,670	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	348	21%	195	12%	259	16%	527	32%	6	0%	335	20%	1,670	100%		
4. Headcount by Gender																
Total	Male		Female		Total											
	496	30%	1,174	70%	1,670	100%										
5. Headcount by Ethnicity																
Total	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
	0	0.0%	404	24.2%	15	0.9%	17	1.0%	33	2.0%	1,165	69.8%	36	2.2%	1,670	100%

DOTHAN CAMPUS
ALABAMA COMMISSION ON HIGHER EDUCATION
TUITION AND FEE SCHEDULE 2007-2008

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1	\$2,082.00	177.00		4,164.00	4,164.00	354.00		8,328.00
REQUIRED FEES 2	\$158.00			316.00	158.00			316.00
ROOM & BOARD 3								
<u>GRADUATE</u>								
TUITION 1	\$2,184.00	182.00		4,368.00	4,368.00	364.00		8,736.00
REQUIRED FEES 2	\$158.00			316.00	158.00			316.00
ROOM & BOARD 3								

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

Dothan Campus
Summary of Headcount Enrollment
Fall 2003 through Fall 2007

Terms	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		<u>Grand Total</u>
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2003	792	789	72	246	864	1,035	1,899
Fall 2004	752	786	90	266	842	1,052	1,894
Fall 2005	771	741	92	313	863	1,054	1,917
Fall 2006	849	726	83	290	932	1,016	1,948
Fall 2007	606	729	86	249	692	978	1,670

Summary of Annual Unduplicated Headcount Enrollment

2002-2003 through 2006-2007

2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
2,662	2,678	2,667	2,710	2,813

**Dothan Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	2	0	0	0	2	0	0.1%	0.0%
18-19	88	0	27	0	115	0	8.6%	0.0%
20-21	129	1	76	0	205	1	15.4%	0.3%
22-24	138	13	151	26	289	39	21.6%	11.6%
25-29	89	26	153	53	242	79	18.1%	23.6%
30-34	72	15	102	50	174	65	13.0%	19.4%
35-39	36	10	80	40	116	50	8.7%	14.9%
40-49	38	16	108	52	146	68	10.9%	20.3%
50-64	14	5	29	28	43	33	3.2%	9.9%
65 & Over	0	0	3	0	3	0	0.2%	0.0%
Age Unknown	0	0	0	0	0	0	0.0%	0.0%
Total	606	86	729	249	1,335	335	100.0%	100.0%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	22	27	30	28	33	37	36	30
Female	23	26	31	29	33	35	35	30
Total Average	22	26	31	29	33	36	35	30

**Dothan Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2003 through Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2003					
Freshman	186	44.2%	235	55.8%	421
Sophomore	124	49.0%	129	51.0%	253
Junior	171	54.3%	144	45.7%	315
Senior	310	55.2%	252	44.8%	562
Unclassified	1	3.7%	26	96.3%	27
Other Undergrad	0	0.0%	3	100.0%	3
Graduate	72	22.6%	246	77.4%	318
TOTAL	864	45.5%	1,035	54.5%	1,899
Fall 2004					
Freshman	163	43.2%	214	56.8%	377
Sophomore	130	49.2%	134	50.8%	264
Junior	195	55.1%	159	44.9%	354
Senior	264	48.7%	278	51.3%	542
Unclassified	0	0.0%	1	100.0%	1
Other Undergrad	0	0.0%	0	0.0%	0
Graduate	90	25.3%	266	74.7%	356
TOTAL	842	44.5%	1,052	55.5%	1,894
Fall 2005					
Freshmen	122	46.2%	142	53.79%	264
Sophomore	110	47.2%	123	52.79%	233
Junior	186	52.7%	167	47.31%	353
Senior	351	53.2%	309	46.82%	660
Unclassified	0	0.0%	0	0.00%	0
Post Baccalaureate	2	100.0%	0	0.00%	2
Graduate	92	22.7%	313	77.28%	405
Total	863	45.0%	1,054	54.98%	1,917
Fall 2006					
Freshmen	170	49.3%	175	50.7%	345
Sophomore	125	57.3%	93	42.7%	218
Junior	207	56.6%	159	43.4%	366
Senior	346	53.9%	296	46.1%	642
Unclassified	1	50.0%	1	50.0%	2
Post Baccalaureate	0	0.0%	2	100.0%	2
Graduate	83	22.3%	290	77.7%	373
Total	932	47.8%	1,016	52.2%	1,948
Fall 2007					
Freshmen	168	48.3%	180	51.7%	348
Sophomore	98	50.3%	97	49.7%	195
Junior	118	45.6%	141	54.4%	259
Senior	221	41.9%	306	58.1%	527
Unclassified	0	0.0%	2	100.0%	2
Post Baccalaureate	1	25.0%	3	75.0%	4
Graduate	86	25.7%	249	74.3%	335
Total	692	41.4%	978	58.6%	1,670

Dothan Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2003 through Fall 2007

Ethnicity/Academic Level	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Female	Male	Total												
<u>Non-Resident Alien</u>															
Undergraduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0												
<u>African American</u>															
Undergraduate	249	78	327	257	85	342	255	81	336	272	89	361	255	71	326
Graduate	46	2	48	49	9	58	51	9	60	61	12	73	64	14	78
Total	295	80	375	306	94	400	306	90	396	333	101	434	319	85	404
<u>American Indian</u>															
Undergraduate	11	5	16	11	5	16	9	5	14	8	4	12	7	5	12
Graduate	0	0	0	1	1	2	3	1	4	5	0	5	2	1	3
Total	11	5	16	12	6	18	12	6	18	13	4	17	9	6	15
<u>Asian/Pacific Islander</u>															
Undergraduate	17	8	25	16	4	20	16	11	27	17	9	26	9	5	14
Graduate	1	0	1	1	0	1	3	1	4	2	2	4	1	2	3
Total	18	8	26	17	4	21	19	12	31	19	11	30	10	7	17
<u>Hispanic</u>															
Undergraduate	19	20	39	23	11	34	16	10	26	11	4	15	19	9	28
Graduate	1	3	4	2	3	5	2	2	4	3	0	3	3	2	5
Total	20	23	43	25	14	39	18	12	30	14	4	18	22	11	33
<u>Caucasian</u>															
Undergraduate	700	429	1,129	711	378	1,089	695	370	1,065	725	394	1,119	611	309	920
Graduate	203	59	262	224	66	290	243	88	331	207	79	286	179	66	245
Total	903	488	1,391	935	444	1,379	938	458	1,396	932	473	1,405	790	375	1,165
<u>Unknown</u>															
Undergraduate	28	17	45	22	15	37	28	16	44	27	15	42	24	11	35
Graduate	1	2	3	0	0	0	2	0	2	1	1	2	0	1	1
Total	29	19	48	22	15	37	30	16	46	28	16	44	24	12	36
<u>Total</u>															
Undergraduate	1,024	557	1,581	1,040	498	1,538	1,019	493	1,512	1,060	515	1,575	925	410	1,335
Graduate	252	66	318	277	79	356	304	101	405	279	94	373	249	86	335
Total	1,276	623	1,899	1,317	577	1,894	1,323	594	1,917	1,339	609	1,948	1,174	496	1,670

Dothan Campus

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	563	42.17%
Graduate	27	8.06%
Total	590	35.33%
<u>Business</u>		
Undergraduate	375	28.09%
Graduate	80	23.88%
Total	455	27.25%
<u>Communication & Fine Arts</u>		
Undergraduate	6	0.45%
Graduate	1	0.30%
Total	7	0.42%
<u>Education</u>		
Undergraduate	372	27.87%
Graduate	227	67.76%
Total	599	35.87%
<u>Health & Human Services</u>		
Undergraduate	19	1.42%
Graduate	0	0.00%
Total	19	1.14%
<u>Unclassified</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Total</u>		
Undergraduate	1,335	100.00%
Graduate	335	100.00%
Total	1,670	100.00%

**Dothan Campus
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	122	0
Accounting/CIS	2	0
Applied Computer Science	56	0
Art	3	0
Athletic Training	1	0
Biology	77	0
Biology Education	0	1
Broadcast Journalism	1	0
Chemistry	19	0
Clinical Mental Health Counseling	0	1
Collaborative Teacher Education	9	5
Community Counseling	0	47
Computer Science	30	0
Counseling & Psychology	0	8
Criminal Justice	105	2
Early Childhood Education	53	4
Economics	1	0
Educational Administration	0	24
Educational Leadership	0	3
Elementary Education	187	23
English	59	0
English-Language Arts Education	7	13
Environmental Analysis & Management	0	1
Finance	39	0
General Business	78	0
General Education	1	0
General Science	8	0
Gifted Education	0	8
History	30	0
History Education	17	4
Human Resources Management	0	20
Information Systems	1	0
International Relations	0	10
Management	72	0
Management Information Systems	3	0
Marketing	46	0
Math Education	0	12
Mathematics	40	0
MBA	0	32
MBA-Accounting	0	28
Music Education - Instrumental	1	0
Music Education - Vocal	0	1

Nursing	12	0
Physical Education	0	1
Post Bachelor	29	0
Post Masters	0	12
Post Secondary Education	0	4
Psychology	116	0
Public Administration	0	1
Rehabilitation Counseling	0	14
Resources & Technology Management	9	0
Risk Management & Insurance	1	0
School Counseling	0	15
School Psychology	0	6
School Psychometry	0	3
Science Education	0	3
Social Science	29	0
Social Science Education	0	3
Social Services Counseling	0	1
Social Work	5	0
Sociology	22	0
Sport & Fitness Management	1	0
Student Affairs Counseling	0	6
Studio Art Program	1	0
Transient	13	0
Unclassified/Other	29	19
Total	1,335	335

Dothan Campus
 Permanent Residence By Alabama Counties
 Fall 2007

Autauga	0	Coosa	0	Jefferson	2	Pike	21
Baldwin	1	Covington	27	Lamar	0	Randolph	0
Barbour	26	Crenshaw	0	Lauderdale	0	Russell	1
Bibb	0	Cullman	0	Lawrence	0	St. Clair	0
Blount	0	Dale	311	Lee	1	Shelby	2
Bullock	1	Dallas	1	Limestone	0	Sumter	0
Butler	0	Dekalb	0	Lowndes	0	Talladega	0
Calhoun	0	Elmore	0	Macon	0	Tallapoosa	0
Chambers	0	Escambia	0	Madison	1	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	1	Fayette	0	Marion	0	Washington	0
Choctaw	3	Franklin	0	Marshall	0	Wilcox	0
Clarke	0	Geneva	117	Mobile	2	Winston	0
Clay	0	Greene	0	Monroe	0	Unknown	0
Cleburne	0	Hale	0	Montgomery	3		
Coffee	153	Henry	101	Morgan	0		
Colbert	0	Houston	785	Perry	0		
Conecuh	1	Jackson	0	Pickens	0	TOTAL	1,561

**Dothan Campus
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	1,561	Nevada	0
Alaska	0	New Hampshire	0
American Samoa	0	New Jersey	0
Arizona	0	New Mexico	0
Arkansas	0	New York	0
California	0	North Carolina	1
Colorado	0	North Dakota	0
Connecticut	0	Ohio	0
Delaware	0	Oklahoma	0
District of Columbia	0	Oregon	0
Florida	51	Panama Canal Zone	0
Georgia	52	Pennsylvania	0
Guam	0	Puerto Rico	0
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	0
Illinois	0	South Dakota	0
Indiana	0	Tennessee	0
Iowa	0	Texas	0
Kansas	0	Utah	0
Kentucky	1	Vermont	0
Louisiana	0	Virgin Islands	0
Maine	0	Virginia	0
Maryland	0	Washington	0
Massachusetts	0	West Virginia	2
Michigan	0	Wisconsin	0
Minnesota	0	Wyoming	0
Mississippi	0	Other/No Code	2
Missouri	0		
Montana	0		
Nebraska	0	TOTAL	1,670

Source: Office of Institutional Research, Planning and Effectiveness

**Dothan Campus
Course Enrollment
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2002	5,035	673	5,708	88.2%	11.8%	100.0%
Spring 2003	4,795	672	5,467	87.7%	12.3%	100.0%
Summer 2003	2,657	547	3,204	82.9%	17.1%	100.0%
Fall 2003	5,329	631	5,960	89.4%	10.6%	100.0%
Spring 2004	5,015	713	5,728	87.6%	12.4%	100.0%
Summer 2004	2,511	608	3,119	80.5%	19.5%	100.0%
Fall 2004	5,061	708	5,769	87.7%	12.3%	100.0%
Spring 2005	4,893	757	5,650	86.6%	13.4%	100.0%
Summer 2005	2,277	586	2,863	79.5%	20.5%	100.0%
Fall 2005	5,104	721	5,825	87.6%	12.4%	100.0%
Spring 2006	5,204	734	5,938	87.6%	12.4%	100.0%
Summer 2006	2,348	543	2,891	81.2%	18.8%	100.0%
Fall 2006	5,554	675	6,229	89.2%	10.8%	100.0%
Spring 2007	5,211	677	5,888	88.5%	11.5%	100.0%
Summer 2007	2,084	544	2,628	79.3%	20.7%	100.0%
Fall 2007	4,399	628	5,027	87.5%	12.5%	100.0%

Fall 2007 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	77	82	72	4	2	0	0
Class Subsections (Labs)	6	9	7	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	46	18	4	0	0	0	0
Class Subsections (Labs)	1	0	0	0	0	0	0

Fall 2007 Student to Faculty Ratio: **13:1**

**Dothan Campus
Credit Hour Production
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	7,183	8,632	15,815	2,049	17,864	40.2%	48.3%	88.5%	11.5%	100.0%
Spring 2003	6,465	8,327	14,792	2,042	16,834	38.4%	49.5%	87.9%	12.1%	100.0%
Summer 2003	3,574	4,474	8,048	1,658	9,706	36.8%	46.1%	82.9%	17.1%	100.0%
Fall 2003	7,866	8,680	16,546	1,889	18,435	42.7%	47.1%	89.8%	10.2%	100.0%
Spring 2004	7,547	7,978	15,525	2,144	17,669	42.7%	45.2%	87.9%	12.1%	100.0%
Summer 2004	3,464	4,100	7,564	1,836	9,400	36.9%	43.6%	80.5%	19.5%	100.0%
Fall 2004	7,621	8,083	15,704	2,136	17,840	42.7%	45.3%	88.0%	12.0%	100.0%
Spring 2005	7,144	8,328	15,472	2,340	17,812	40.1%	46.8%	86.9%	13.1%	100.0%
Summer 2005	3,100	3,689	6,789	1,786	8,575	36.2%	43.0%	79.2%	20.8%	100.0%
Fall 2005	7,391	7,627	15,018	2,227	17,245	42.9%	44.2%	87.1%	12.9%	100.0%
Spring 2006	6,591	8,194	14,785	2,207	16,992	38.8%	48.2%	87.0%	13.0%	100.0%
Summer 2006	2,779	3,759	6,538	1,593	8,131	34.2%	46.2%	80.4%	19.6%	100.0%
Fall 2006	7,474	8,140	15,614	2,030	17,644	42.4%	46.1%	88.5%	11.5%	100.0%
Spring 2007	7,018	7,659	14,677	2,018	16,695	42.0%	45.9%	87.9%	12.1%	100.0%
Summer 2007	2,593	3,244	5,837	1,614	7,451	34.8%	43.5%	78.3%	21.7%	100.0%
Fall 2007	6,202	6,197	12,399	1,867	14,266	43.5%	43.4%	86.9%	13.1%	100.0%

Dothan Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2002-2003 through Fall 2007

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	479	575	1,054	171	1,225	39.1%	47.0%	86.1%	13.9%	100.0%
Spring 2003	431	555	986	170	1,156	37.3%	48.0%	85.3%	14.7%	100.0%
Summer 2003	238	298	537	138	675	35.3%	44.2%	79.5%	20.5%	100.0%
Fall 2003	524	579	1,103	157	1,260	41.6%	45.9%	87.5%	12.5%	100.0%
Spring 2004	503	532	1,035	179	1,214	41.5%	43.8%	85.3%	14.7%	100.0%
Summer 2004	231	273	504	153	657	35.1%	41.6%	76.7%	23.3%	100.0%
Fall 2004	508	539	1,047	178	1,225	41.5%	44.0%	85.5%	14.5%	100.0%
Spring 2005	476	555	1,031	195	1,226	38.8%	45.3%	84.1%	15.9%	100.0%
Summer 2005	207	246	453	149	601	34.4%	40.9%	75.3%	24.7%	100.0%
Fall 2005	493	508	1,001	186	1,187	41.5%	42.8%	84.4%	15.6%	100.0%
Spring 2006	439	546	986	184	1,170	37.6%	46.7%	84.3%	15.7%	100.0%
Summer 2006	185	251	436	133	569	32.6%	44.1%	76.7%	23.3%	100.0%
Fall 2006	498	543	1,041	169	1,210	41.2%	44.8%	86.0%	14.0%	100.0%
Spring 2007	468	511	978	168	1,147	40.8%	44.5%	85.3%	14.7%	100.0%
Summer 2007	173	216	389	135	524	33.0%	41.3%	74.3%	25.7%	100.0%
Fall 2007	413	413	827	156	982	42.1%	42.1%	84.2%	15.8%	100.0%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

DOTHAN CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2003 THROUGH FALL 2007

	FALL 2003			FALL 2004			FALL 2005			FALL 2006			FALL 2007			
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	Unk	TOTAL
APPLICATIONS RECEIVED																
Freshmen	42	97	139	59	117	176	66	119	185	69	124	193	71	158	15	244
Transfers	221	430	651	216	464	680	114	287	401	147	359	506	144	352	7	503
First-Time Graduates	35	150	185	43	139	182	41	100	141	43	113	156	48	140	2	190
TOTAL	298	677	975	318	720	1,038	221	506	727	259	596	855	263	650	24	937
ACCEPTED																
Freshmen	28	69	97	40	77	117	52	84	136	52	91	143	48	96	6	150
Transfers	170	285	455	216	463	679	90	211	301	106	249	355	107	260	4	371
First-Time Graduates	27	112	139	39	131	170	29	81	110	36	98	134	35	114	2	151
TOTAL	225	466	691	295	671	966	171	376	547	194	438	632	190	470	12	672
ENROLLED																
Freshmen	23	54	77	30	52	82	33	63	96	33	67	100	40	58	4	102
Transfers	147	252	399	116	260	376	81	196	277	76	172	248	65	132	3	200
First-Time Graduates	14	80	94	21	85	106	36	90	126	25	79	104	24	70	0	94
TOTAL	184	386	570	167	397	564	150	349	499	134	318	452	129	260	7	396

DOTHAN CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	21.8	20.9	21.6	21.0	21.5
2006	19.7	18.5	20.4	19.3	19.6
2007	22.2	20.3	22.3	21.1	21.6

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

Code 0015

EXECUTIVE SUMMARY

The number of enrolled 2007-2008 ACT-tested freshmen (54) represents (10%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 21.6 (men = 21.8, women = 21.7). The national ACT composite for 2006-2007 high school graduates was 21.2.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2007-2008	54	21.6	59	7	4	48	11	20
2006-2007	39	19.6	62	18	3	38	23	8
2005-2006								
2004-2005								
2003-2004								

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Undecided	13	21.2	54	8	0	38	8	15
Health Sci & Allied Health Fields	7	22.1	71	14	0	57	0	14
Business & Management	5	19.2	40	20	0	20	0	40
Social Sciences	4	19.5	75	0	0	50	0	50
Community & Personal Services	3	22.7	100	0	33	67	0	33

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	32	22.8	21.3	23.1	21.7	22.4
Less than core	19	20.9	18.4	21.1	20.2	20.3
Total Group	54	22.2	20.3	22.3	21.1	21.6

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	26	23.4	21.8	23.8	22.7	23.1
Second Quarter	16	21.4	18.3	20.2	19.4	19.9
Third Quarter	2	17.5	15.5	21.0	18.0	18.0
Bottom Quarter	0	0.0	0.0	0.0	0.0	0.0

TROY UNIVERSITY
TROY, AL

Code 0015

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2006-2007 Norms			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	National		Mstr	
											Avg	S.D.	Avg	S.D.
English	19.3	5.3	22.2	4.7	19.0	5.3	21.8	4.8	21.8	4.8	21.7	5.7	21.5	5.2
Usage/Mechanics	9.7	3.4	11.6	3.0	9.5	3.4	11.4	3.0	11.4	3.0	10.9	3.6	10.8	3.4
Rhetorical Skills	9.8	2.8	11.2	2.6	9.7	2.8	11.0	2.6	11.0	2.6	11.2	3.0	11.1	2.8
Mathematics	18.3	3.5	20.3	3.6	18.1	3.4	20.0	3.6	20.0	3.6	21.7	5.0	21.3	4.5
Elementary Algebra	9.4	2.7	10.7	2.6	9.2	2.7	10.5	2.7	10.5	2.7	11.5	3.3	11.3	3.1
Alg/Coord Geometry	9.1	2.4	10.2	2.2	9.0	2.3	10.0	2.3	10.0	2.3	10.8	2.8	10.7	2.6
Plane Geom/Trig	8.9	2.6	10.1	2.5	8.8	2.5	10.0	2.4	10.0	2.4	10.9	2.9	10.7	2.7
Reading	19.8	5.4	22.3	4.8	19.5	5.3	22.4	4.9	22.4	4.9	22.4	5.9	22.2	5.6
Social Studies/Sci	9.9	3.2	11.2	3.0	9.8	3.2	11.2	3.0	11.2	3.0	11.3	3.4	11.2	3.2
Arts/Literature	10.1	3.5	11.6	3.4	9.9	3.5	11.7	3.4	11.7	3.4	11.5	3.6	11.5	3.5
Science	19.2	4.0	21.1	3.0	18.9	4.1	21.0	3.0	21.0	3.0	21.7	4.5	21.5	4.1
Composite	19.2	3.9	21.6	3.3	19.0	3.9	21.4	3.3	21.4	3.3	22.0	4.7	21.7	4.2

ACT Quartile Values:

English	Q1 (25th percentile)	15.5	18.3	15.2	18.1	18.1	17.8	18.0
	Q2 (median)	19.1	22.3	18.8	21.8	21.8	21.4	21.2
	Q3 (75th percentile)	22.7	25.7	22.3	24.9	24.9	25.4	24.9
Math	Q1 (25th percentile)	15.7	17.1	15.7	16.9	16.9	17.4	17.5
	Q2 (median)	17.4	20.6	17.3	20.3	20.3	21.3	20.9
	Q3 (75th percentile)	20.5	23.0	20.0	22.9	22.9	25.3	24.7
Reading	Q1 (25th percentile)	15.7	18.6	15.5	18.8	18.8	18.0	18.2
	Q2 (median)	19.3	23.0	18.9	22.9	22.9	22.2	22.0
	Q3 (75th percentile)	23.5	25.3	23.0	25.4	25.4	26.6	26.1
Science	Q1 (25th percentile)	16.8	18.9	16.4	18.9	18.9	18.8	18.9
	Q2 (median)	19.3	21.2	19.1	20.9	20.9	21.5	21.3
	Q3 (75th percentile)	21.7	23.6	21.5	23.6	23.6	24.4	24.0
Comp	Q1 (25th percentile)	16.3	19.1	16.0	19.0	19.0	18.6	18.7
	Q2 (median)	19.0	21.5	18.7	21.6	21.6	21.7	21.5
	Q3 (75th percentile)	21.8	24.1	21.5	23.8	23.8	25.2	24.6

All Students 559 54 498 61 61

**GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
DOTHAN CAMPUS
FRESHMEN ENTERING FALL 1997 THROUGH FALL 2001**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 21%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 23%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 37%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 21%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2008 (Cohort Graduates through Summer 2007)

FALL 2001 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 31%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

SOURCE: IPEDS Graduation Rate Survey
Office of Institutional Research, Planning, & Effectiveness

Dothan Campus
Degrees Conferred by Gender and Ethnicity
Academic Year 2006-2007*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	3	5	16	40	3	9	0	3	22	57
American Indian	0	0	0	2	1	0	0	0	1	2
Asian/Pacific Islander	0	0	2	6	1	1	0	0	3	7
Hispanic	0	1	0	4	1	1	0	0	1	6
Caucasian	3	4	78	129	26	66	4	7	111	206
Unknown	0	0	4	4	0	1	0	0	4	5
Total	6	10	100	185	32	78	4	10	142	283

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Dothan Campus

Degrees Conferred by Academic Program

Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer & Information Sciences	0	34	0	0	34
13.0101	Education, General	0	0	1	0	1
13.0499	Education Administration & Supervision, Other	0	0	15	9	24
13.0901	Social/Philosophical Foundations of Education	0	0	0	0	0
13.1101	Counselor Education/School Counseling & Guidance Svcs.	0	0	0	0	0
13.1202	Elementary Teacher Education	0	32	22	3	57
13.1205	Secondary Education	0	19	7	0	26
13.1210	Early Childhood Teacher Education	0	6	3	2	11
23.0101	English Language & Literature	0	7	0	0	7
24.0199	Lib Art & Sci, Gen Studies & Hum., Other	16	0	0	0	16
26.0101	Biology, General	0	7	0	0	7
27.0101	Mathematics	0	4	0	0	4
40.0101	Physical Sciences, General	0	1	0	0	1
40.0501	Chemistry, General	0	2	0	0	2
42.0101	Psychology, General	0	23	0	0	23
42.0401	Community Counseling	0	0	19	0	19
42.0601	Counseling Psychology	0	0	0	0	0
43.0104	Criminal Justice Studies	0	28	0	0	28
45.0101	Social Sciences, General	0	3	0	0	3
45.0901	International Relations & Affairs	0	0	4	0	4
45.1101	Sociology	0	7	0	0	7
52.0201	Business Administration & Management	0	104	27	0	131
52.1001	Human Resources Management	0	0	12	0	12
52.9999	Business Management & Administration Services	0	6	0	0	6
54.0101	History, General	0	2	0	0	2
Total		16	285	110	14	425

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**Dothan Campus
Degrees Conferred by College
2002-2003 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2002-2003					
Arts & Sciences	23	78	3	0	104
Business	0	137	38	0	175
Communication & Fine Arts	0	0	0	0	0
Education	0	77	88	10	175
Health & Human Services	0	0	0	0	0
Total	23	292	129	10	454
2003-2004					0
Arts & Sciences	37	109	1	0	147
Business	0	103	30	0	133
Communication & Fine Arts	0	0	0	0	0
Education	0	77	64	18	159
Health & Human Services	0	0	0	0	0
Total	37	289	95	18	439
2004-2005					0
Arts & Sciences	24	105	2	0	131
Business	0	94	36	0	130
Communication & Fine Arts	0	0	0	0	0
Education	0	55	68	10	133
Health & Human Services	0	0	0	0	0
Total	24	254	106	10	394
2005-2006					0
Arts & Sciences	20	112	1	0	133
Business	0	99	41	0	140
Communication & Fine Arts	0	0	0	0	0
Education	0	62	77	8	147
Health & Human Services	0	0	0	0	0
Total	20	273	119	8	420
2006-2007					0
Arts & Sciences	16	118	4	0	138
Business	0	110	39	0	149
Communication & Fine Arts	0	0	0	0	0
Education	0	57	67	14	138
Health & Human Services	0	0	0	0	0
Total	16	285	110	14	425

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Dothan Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	7	3	72,600	67,380	1	0	93,709	0
Associate Professor	10	2	61,369	64,033	0	0	0	0
Assistant Professor	13	10	57,723	50,559	0	0	0	0
Instructor	1	3	40,364	41,729	0	0	0	0
Lecturer	3	1	36,940	43,341	0	0	0	0
Undesignated	0	0	0	0	0	0	0	0
Total	34	19	59,514	52,859	1	0	93,709	0

Source: Office of Institutional Research, Planning and Effectiveness

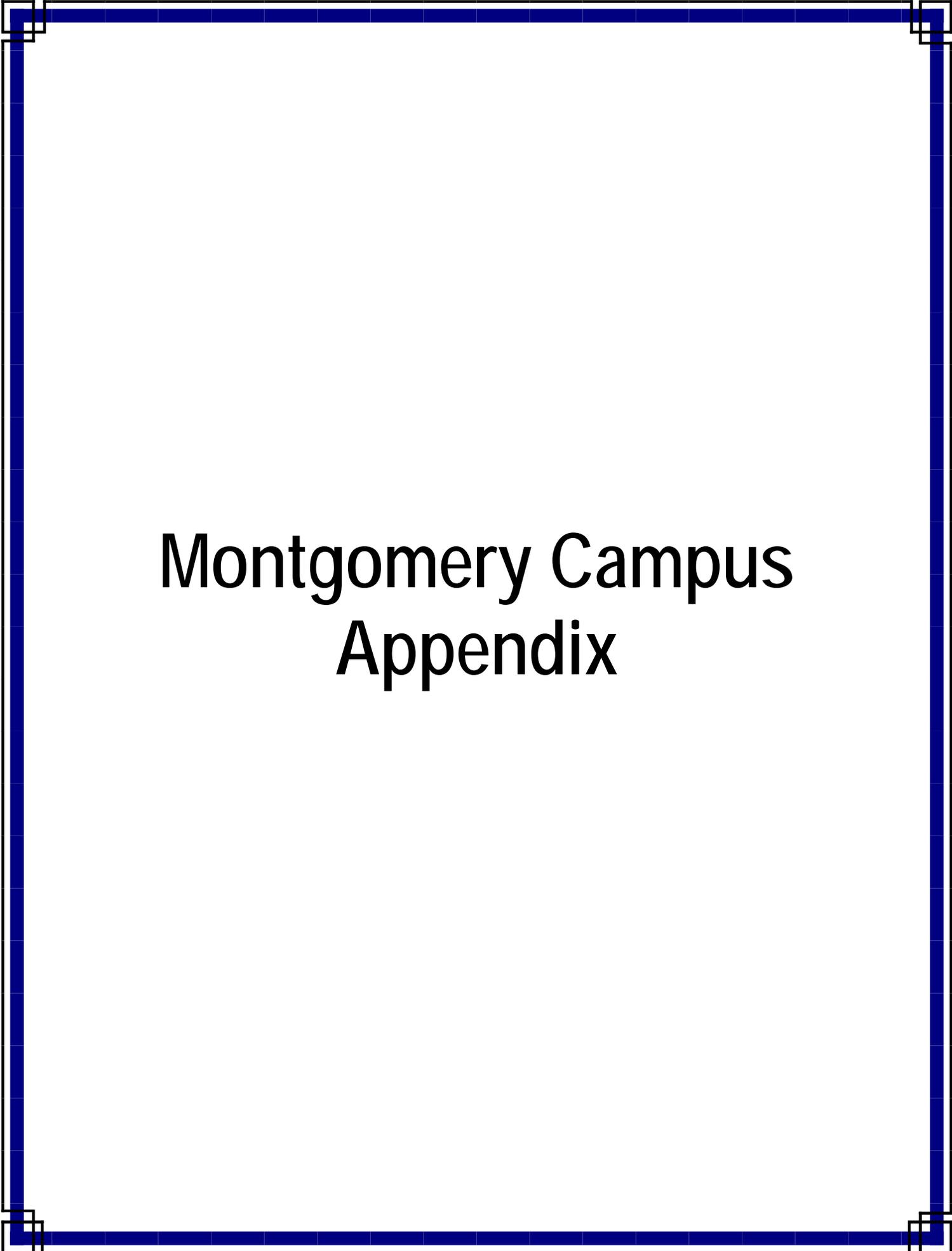
**Dothan Campus
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	5	0	3	0	8	0
Faculty	37	47	21	102	58	149
Other Professional	9	0	18	0	27	0
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	25	15	28	16
Technical	1	1	2	4	3	5
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	3	1	0	0	3	1
Total	58	50	69	121	127	171

Source: Office of Institutional Research, Planning and Effectiveness

Dothan Campus Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							1	\$750
GPLUS							0	\$0
Pell	831	\$1,815,765	840	\$1,935,982	771	\$1,802,533	758	\$2,309,719
SEOG	37	\$72,000	41	\$73,000	49	\$83,700	34	\$67,999
Perkins Loans	0	\$0	10	\$25,500	11	\$22,500	1	\$4,000
Work Study	145	\$52,469	78	\$43,588	53	\$40,299	102	\$208,035
Workshop								
PLUS Loans	5	\$13,580	23	\$45,325	39	\$96,615	35	\$161,931
SMART							22	\$74,000
Stafford Loans	2,061	\$6,710,923	2,976	\$8,532,549	2,817	\$8,636,653	2,940	\$13,374,699
Private Loans	16	\$70,529	25	\$172,146	38	\$257,017	33	\$246,082
FL/AL State Grants	9	\$13,000	5	\$8,000	3	\$6,000	32	\$62,000
University Scholarships and Grants	160	\$125,257	137	\$163,325	114	\$174,942	186	\$384,289
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	28	\$24,285	53	\$51,503	38	\$30,486	471	\$1,628,129
Employee Benefits	10	\$15,478	0	\$0	34	\$49,627	25	\$47,996
Veterans Benefits	275	\$1,412,993	328	\$2,451,089	281	\$1,845,432	288	\$1,896,096
Total	3,577	\$10,326,278	4,516	\$13,502,007	4,248	\$13,045,804	4,928	\$20,465,725
Pell Maximum:		\$4,000		\$4,050		\$4,050		\$4,310



Montgomery Campus Appendix

Montgomery Campus																
Quick Facts																
Fall Semester 2007																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount	3,462	Course	9,726	SACS FTE	2,238	ACHE FTE	1,823								
Total																
2. Full-time/Part-time Headcount																
Full-time Undergraduates			Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total				
Total	768	22%	Total		2,105	61%	Total		162	5%	Total		427	12%	3,462	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	1,121	32%	613	18%	481	14%	623	18%	35	1%	589	17%	3,462	100%		
4. Headcount by Gender																
	Male		Female		Total											
Total	916	26%	2,546	74%	3,462	100%										
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	3	0.1%	2,149	62.1%	27	0.8%	44	1.3%	30	0.9%	1,140	32.9%	69	2.0%	3,462	100%

University Graduates										
6. Degrees Conferred - 2006-2007										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	53	10%	278	54%	184	36%	1	0%	516	100%
7. Number of Alumni:										
		14,471								
University Personnel										
8. Full-time Instructional Faculty										
Total		64								
9. Full-time Tenured Instructional Faculty										
Total		27								
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	184	42%	255	58%	439	100%				

MONTGOMERY CAMPUS
ALABAMA COMMISSION ON HIGHER EDUCATION
TUITION AND FEE SCHEDULE 2007-2008

	RESIDENT CHARGE			Annual Amount	NON-RESIDENT CHARGE			Annual Amount
	PER TERM	PER CR HR	(\$MAXIMUM?)		PER TERM	PER CR HR	(\$MAXIMUM?)	
<u>UNDERGRADUATE</u>								
TUITION 1	\$ 2,082.00	\$ 177.00		\$ 4,164.00	\$ 4,164.00	\$ 354.00		\$ 8,328.00
REQUIRED FEES 2	\$ 50.00			\$ 100.00	\$ 50.00			\$ 50.00
ROOM & BOARD 3								
<u>GRADUATE</u>								
TUITION 1		\$ 182.00		\$ 4,368.00		\$ 364.00		\$ 8,736.00
REQUIRED FEES 2	\$ 50.00			\$ 100.00	\$ 50.00			\$ 100.00
ROOM & BOARD 3								

- 1) Per term calculations must be based on standard load of 15 undergraduate credit hours and 12 graduate credit hours unless there is a maximum per term charge.
- 2) Please itemize required fees on a separate sheet and attach.
- 3) Combined 7 day Room & Board rate.

**Montgomery Campus
Summary of Headcount Enrollment
Fall 2003 through Fall 2007**

Terms							<u>Grand Total</u>
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2003	1,087	2,095	285	291	1,372	2,386	3,758
Fall 2004	1,314	2,350	244	404	1,558	2,754	4,312
Fall 2005	1,225	2,436	201	395	1,426	2,831	4,257
Fall 2006	1,529	2,359	214	456	1,743	2,815	4,558
Fall 2007	768	2,105	162	427	930	2,532	3,462

Summary of Annual Unduplicated Headcount Enrollment

2002-2003 through 2006-2007

2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
5,015	5,535	5,886	6,387	6,278

**Montgomery Campus
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	2	0	2	0	0.07%	0.00%
18-19	74	0	72	0	146	0	5.08%	0.00%
20-21	149	0	229	0	378	0	13.16%	0.00%
22-24	150	15	354	24	504	39	17.54%	6.62%
25-29	157	66	500	119	657	185	22.87%	31.41%
30-34	103	30	370	102	473	132	16.46%	22.41%
35-39	63	14	252	68	315	82	10.96%	13.92%
40-49	52	27	241	77	293	104	10.20%	17.66%
50-64	20	10	83	36	103	46	3.59%	7.81%
65 & Over	0	0	2	1	2	1	0.07%	0.17%
Age Unknown	0	0	0	0	0	0	0.00%	0.00%
Total	768	162	2,105	427	2,873	589	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	24	27	29	29	35	37	36	30
Female	25	27	31	30	32	34	34	31
Total Average	25	27	30	30	33	35	34	30

**Montgomery Campus
Headcount Enrollment
By Classification and Enrollment Status
Fall 2003 through Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2003					
Freshmen	470	35.10%	869	64.90%	1,339
Sophomore	198	34.98%	368	65.02%	566
Junior	167	40.34%	247	59.66%	414
Senior	225	40.61%	329	59.39%	554
Unclassified	0	---	0	---	0
Post Baccalaureate	27	8.74%	282	91.26%	309
Graduate	285	49.48%	291	50.52%	576
Total	1,372	36.51%	2,386	63.49%	3,758
Fall 2004					
Freshmen	558	36.61%	966	63.39%	1,524
Sophomore	251	35.65%	453	64.35%	704
Junior	215	42.49%	291	57.51%	506
Senior	265	42.47%	359	57.53%	624
Unclassified	0	---	0	---	0
Post Baccalaureate	25	8.17%	281	91.83%	306
Graduate	244	37.65%	404	62.35%	648
Total	1,558	36.13%	2,754	63.87%	4,312
Fall 2005					
Freshmen	442	30.25%	1,019	69.75%	1,461
Sophomore	250	31.21%	551	68.79%	801
Junior	224	40.43%	330	59.57%	554
Senior	308	38.40%	494	61.60%	802
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.33%	42	97.67%	43
Graduate	201	33.72%	395	66.28%	596
Total	1,426	33.50%	2,831	66.50%	4,257
Fall 2006					
Freshmen	608	37.30%	1,022	62.70%	1,630
Sophomore	297	37.17%	502	62.83%	799
Junior	275	44.43%	344	55.57%	619
Senior	349	41.55%	491	58.45%	840
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	214	31.94%	456	68.06%	670
Total	1,743	38.24%	2,815	61.76%	4,558
Fall 2007					
Freshmen	317	28.28%	804	71.72%	1,121
Sophomore	158	25.77%	455	74.23%	613
Junior	145	30.15%	336	69.85%	481
Senior	147	23.60%	476	76.40%	623
Unclassified	0	---	0	---	0
Post Baccalaureate	1	2.86%	34	97.14%	35
Graduate	162	27.50%	427	72.50%	589
Total	930	26.86%	2,532	73.14%	3,462

**Montgomery Campus
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2003 through Fall 2007**

Ethnicity/Academic Level	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Male	Female	Total	Male	Female	Total									
Non-Resident Alien															
Undergraduate	0	0	0	0	0	0	2	1	3	3	1	4	1	1	2
Graduate	0	0	0	0	0	0	0	1	1	1	1	2	0	1	1
Total	0	0	0	0	0	0	2	2	4	4	2	6	1	2	3
African American															
Undergraduate	360	1,275	1,635	422	1,601	2,023	407	1,710	2,117	415	1,799	2,214	318	1,429	1,747
Graduate	65	256	321	95	303	398	73	329	402	90	342	432	77	325	402
Total	425	1,531	1,956	517	1,904	2,421	480	2,039	2,519	505	2,141	2,646	395	1,754	2,149
American Indian															
Undergraduate	2	6	8	2	5	7	2	8	10	5	19	24	5	18	23
Graduate	0	1	1	1	0	1	0	1	1	0	1	1	1	3	4
Total	2	7	9	3	5	8	2	9	11	5	20	25	6	21	27
Asian/Pacific Islander															
Undergraduate	10	27	37	14	35	49	13	27	40	18	25	43	14	22	36
Graduate	4	5	9	3	5	8	4	2	6	5	4	9	4	4	8
Total	14	32	46	17	40	57	17	29	46	23	29	52	18	26	44
Hispanic															
Undergraduate	21	11	32	20	16	36	17	20	37	21	17	38	16	10	26
Graduate	2	2	4	3	3	6	0	2	2	2	1	3	3	1	4
Total	23	13	36	23	19	42	17	22	39	23	18	41	19	11	30
Caucasian															
Undergraduate	583	848	1,431	624	899	1,523	556	844	1,400	583	898	1,481	399	584	983
Graduate	103	127	230	66	123	189	55	111	166	90	121	211	56	101	157
Total	686	975	1,661	690	1,022	1,712	611	955	1,566	673	1,019	1,692	455	685	1,140
Unknown															
Undergraduate	13	26	39	15	41	56	14	44	58	24	60	84	18	38	56
Graduate	4	7	11	4	12	16	3	11	14	3	9	12	9	4	13
Total	17	33	50	19	53	72	17	55	72	27	69	96	27	42	69
Total															
Undergraduate	989	2,193	3,182	1,097	2,597	3,694	1,011	2,654	3,665	1,069	2,819	3,888	771	2,102	2,873
Graduate	178	398	576	172	446	618	135	457	592	191	479	670	150	439	589
Total	1,167	2,591	3,758	1,269	3,043	4,312	1,146	3,111	4,257	1,260	3,298	4,558	921	2,541	3,462

Montgomery Campus

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	1,041	36.23%
Graduate	21	3.57%
Total	1,062	30.68%
<u>Business</u>		
Undergraduate	1,109	38.60%
Graduate	297	50.42%
Total	1,406	40.61%
<u>Communication & Fine Arts</u>		
Undergraduate	3	0.10%
Graduate	0	0.00%
Total	3	0.09%
<u>Education</u>		
Undergraduate	326	11.35%
Graduate	265	44.99%
Total	591	17.07%
<u>Health & Human Services</u>		
Undergraduate	139	4.84%
Graduate	0	0.00%
Total	139	4.02%
<u>Unclassified</u>		
Undergraduate	255	8.88%
Graduate	6	1.02%
Total	261	7.54%
<u>Total</u>		
Undergraduate	2,873	100.00%
Graduate	589	100.00%
Total	3,462	100.00%

**Montgomery Campus
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	273	0
Adult Education	0	26
Agency Counseling	0	10
Applied Computer Science	2	0
Art	1	0
Athletic Training	0	0
Biology	2	0
Biology Education	0	0
Broadcast Journalism	0	0
Business Administration - CIS	6	0
Clinical Mental Health Counseling	0	1
Collaborative Teacher Education	0	0
Communication Arts - Drama	1	0
Communication Arts - Speech	1	0
Community Counseling	0	68
Computer Science	195	16
Criminal Justice	6	0
Design, Technology, & Industry	0	0
Early Admission	2	0
Economics	0	0
Elementary Education	2	20
English	41	0
English Language Arts Education	1	0
Environmental Science	1	0
Finance	73	0
General Business	451	0
General Education	611	3
General Education Administration	0	0
Geomatics	0	0
Gifted Education	0	0
Health & Physical Education - Comprehensive	0	0
Health Education	0	0
History	48	0
History Education	0	0
Human Resources Management	1	117
Information Systems	16	0
International Business	0	0
International Relations	0	1
Management	79	33
Management Information Systems	0	0
Marine Biology	1	0
Marketing	83	0
Master of Teaching	0	2
Math Education	0	0
Mathematics	25	0
MBA	0	98
MBA-Accounting	0	39
MBA-Finance	0	4
MBA-Information Systems	0	6
Music Education - Instrumental	0	0
Music Education - Vocal	0	0
Nursing	138	0
Personnel & Human Services Counseling	0	3
Physical Education	0	0
Political Science	20	0
Post Bachelor	25	0
Post Masters	0	6
Post Secondary Education	0	25
Pre-Professional Biology	0	0
Professional Studies	27	0
Psychology	323	0

Public Administration	0	1
Rehabilitation	0	0
Rehabilitation Counseling	0	32
Resources & Technology Management	127	0
Risk Management & Insurance	0	0
School Counseling	0	26
School Psychology	0	0
School Psychometry	0	23
Social Science	62	0
Social Science Education	0	0
Social Services Counseling	0	14
Social Work	1	0
Sociology	0	0
Sport & Fitness Management	0	0
Student Affairs Counseling	0	1
Substance Abuse Counseling	0	14
Transient	35	0
Unclassified/Other	193	0
Total	2,873	589

Montgomery Campus
 Permanent Residence By Alabama Counties
 Fall 2007

Autauga	329	Coosa	5	Jefferson	13	Pike	14
Baldwin	1	Covington	4	Lamar	0	Randolph	0
Barbour	4	Crenshaw	0	Lauderdale	0	Russell	2
Bibb	1	Cullman	0	Lawrence	0	St. Clair	1
Blount	0	Dale	2	Lee	16	Shelby	10
Bullock	19	Dallas	48	Limestone	0	Sumter	0
Butler	19	Dekalb	0	Lowndes	52	Talladega	5
Calhoun	0	Elmore	456	Macon	37	Tallapoosa	17
Chambers	2	Escambia	2	Madison	0	Tuscaloosa	4
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	13	Fayette	0	Marion	0	Washington	0
Choctaw	13	Franklin	0	Marshall	0	Wilcox	1
Clarke	0	Geneva	0	Mobile	7	Winston	0
Clay	0	Greene	1	Monroe	8	Unknown	6
Cleburne	0	Hale	0	Montgomery	2,314		
Coffee	0	Henry	0	Morgan	0		
Colbert	0	Houston	1	Perry	4		
Conecuh	3	Jackson	0	Pickens	0	TOTAL	3,434

**Montgomery Campus
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	3,434	Nevada	0
Alaska	0	New Hampshire	0
Arizona	0	New Jersey	1
Arkansas	0	New Mexico	0
California	2	New York	0
Colorado	0	North Carolina	1
Connecticut	0	North Dakota	0
Delaware	0	Ohio	0
District of Columbia	0	Oklahoma	0
Florida	3	Oregon	0
Georgia	4	Pennsylvania	1
Guam	0	Puerto Rico	1
Hawaii	0	Rhode Island	0
Idaho	0	South Carolina	0
Illinois	0	South Dakota	0
Indiana	1	Tennessee	0
Iowa	0	Texas	3
Kansas	0	Utah	0
Kentucky	1	Vermont	0
Louisiana	0	Virginia	0
Maine	0	Washington	0
Maryland	1	West Virginia	0
Massachusetts	1	Wisconsin	0
Michigan	1	Wyoming	0
Minnesota	0	Other/No Code	1
Mississippi	1		
Missouri	1		
Montana	1		
Nebraska	0	TOTAL	3,459

Source: Office of Institutional Research, Planning and Effectiveness

**Montgomery Campus
Headcount Enrollment
By Foreign Countries
Fall 2007**

Antigua	1		
India	1		
South Korea	1		
		TOTAL	3

Source: Office of Institutional Research, Planning, and Effectiveness

**Montgomery Campus
Course Enrollment
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2002	9,015	1,928	10,943	82.38%	17.62%	100.00%
Spring 2003	8,472	1,081	9,553	88.68%	11.32%	100.00%
Summer 2003	4,181	632	4,813	86.87%	13.13%	100.00%
Fall 2003	9,375	1,509	10,884	86.14%	13.86%	100.00%
Spring 2004	10,198	1,434	11,632	87.67%	12.33%	100.00%
Summer 2004	4,496	942	5,438	82.68%	17.32%	100.00%
Fall 2004	11,180	1,575	12,755	87.65%	12.35%	100.00%
Spring 2005	11,167	1,449	12,616	88.51%	11.49%	100.00%
Summer 2005	4,490	809	5,299	84.73%	15.27%	100.00%
Fall 2005	12,118	1,382	13,500	89.76%	10.24%	100.00%
Spring 2006	12,519	1,229	13,748	91.06%	8.94%	100.00%
Summer 2006	4,504	686	5,190	86.78%	13.22%	100.00%
Fall 2006	12,585	1,374	13,959	90.16%	9.84%	100.00%
Spring 2007	12,369	1,311	13,680	90.42%	9.58%	100.00%
Summer 2007	4,321	636	4,957	87.17%	12.83%	100.00%
Fall 2007	8,458	1,268	9,726	86.96%	13.04%	100.00%

Fall 2007 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	75	135	150	44	10	1	0
Class Subsections (Labs)	10	25	8	0	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	40	36	17	4	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2007 Student to Faculty Ratio: 15:1

**Montgomery Campus
Credit Hour Production
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	15,748	7,379	23,127	3,334	26,461	68.09%	31.91%	87.40%	12.60%	100.00%
Spring 2003	16,263	8,078	24,341	3,023	27,364	66.81%	33.19%	88.95%	11.05%	100.00%
Summer 2003	9,271	3,489	12,760	2,101	14,861	72.66%	27.34%	85.86%	14.14%	100.00%
Fall 2003	18,271	8,450	26,721	4,434	31,155	68.38%	31.62%	85.77%	14.23%	100.00%
Spring 2004	19,838	9,190	29,028	4,230	33,258	68.34%	31.66%	87.28%	12.72%	100.00%
Summer 2004	8,883	608	9,491	2,682	12,173	93.59%	6.41%	77.97%	22.03%	100.00%
Fall 2004	22,034	9,804	31,838	4,649	36,487	69.21%	30.79%	87.26%	12.74%	100.00%
Spring 2005	21,593	10,064	31,657	4,269	35,926	68.21%	31.79%	88.12%	11.88%	100.00%
Summer 2005	9,162	3,603	12,765	2,355	15,120	71.77%	28.23%	84.42%	15.58%	100.00%
Fall 2005	23,043	9,636	32,679	4,098	36,777	70.51%	29.49%	88.86%	11.14%	100.00%
Spring 2006	22,286	10,869	33,155	3,625	36,780	67.22%	32.78%	90.14%	9.86%	100.00%
Summer 2006	8,330	3,215	11,545	1,993	13,538	72.15%	27.85%	85.28%	14.72%	100.00%
Fall 2006	21,936	10,560	32,496	4,092	36,588	67.50%	32.50%	88.82%	11.18%	100.00%
Spring 2007	22,274	11,271	33,545	3,892	37,437	66.40%	33.60%	89.60%	10.40%	100.00%
Summer 2007	8,810	2,868	11,678	1,882	13,560	75.44%	24.56%	86.12%	13.88%	100.00%
Fall 2007	16,102	6,613	22,715	3,706	26,421	70.89%	29.11%	85.97%	14.03%	100.00%

Montgomery Campus
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2002-2003 through Fall 2007

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	1,050	492	1,542	278	1,820	68.09%	31.91%	84.73%	15.27%	100.00%
Spring 2003	1,084	539	1,623	252	1,875	66.79%	33.21%	86.56%	13.44%	100.00%
Summer 2003	618	233	851	175	1,026	72.62%	27.38%	82.94%	17.06%	100.00%
Fall 2003	1,218	863	2,081	370	2,451	58.53%	41.47%	84.90%	15.10%	100.00%
Spring 2004	1,323	613	1,936	353	2,289	68.34%	31.66%	84.58%	15.42%	100.00%
Summer 2004	592	41	633	224	857	93.52%	6.48%	73.86%	26.14%	100.00%
Fall 2004	1,469	654	2,123	387	2,510	69.19%	30.81%	84.58%	15.42%	100.00%
Spring 2005	1,440	671	2,111	356	2,467	68.21%	31.79%	85.57%	14.43%	100.00%
Summer 2005	611	240	851	196	1,047	71.80%	28.20%	81.28%	18.72%	100.00%
Fall 2005	1,536	642	2,178	342	2,520	70.52%	29.48%	86.43%	13.57%	100.00%
Spring 2006	1,486	725	2,211	302	2,513	67.21%	32.79%	87.98%	12.02%	100.00%
Summer 2006	555	214	769	166	935	72.17%	27.83%	82.25%	17.75%	100.00%
Fall 2006	1,462	704	2,166	341	2,507	67.50%	32.50%	86.40%	13.60%	100.00%
Spring 2007	1,485	751	2,236	324	2,560	66.41%	33.59%	87.34%	12.66%	100.00%
Summer 2007	587	191	778	157	935	75.45%	24.55%	83.21%	16.79%	100.00%
Fall 2007	1,073	441	1,514	309	1,823	70.87%	29.13%	83.05%	16.95%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

MONTGOMERY CAMPUS
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2005 THROUGH FALL 2007

	FALL 2005			FALL 2006			FALL 2007		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
APPLICATIONS RECEIVED									
Freshmen	211	497	708	179	467	646	229	505	734
Transfers	335	784	1,119	237	538	775	186	415	601
First-Time Graduates	83	273	356	98	230	328	85	222	307
TOTAL	629	1,554	2,183	514	1,235	1,749	500	1,142	1,642
ACCEPTED									
Freshmen	185	465	650	141	379	520	152	368	520
Transfers	317	717	1,034	170	449	619	115	292	407
First-Time Graduates	77	261	338	93	218	311	72	202	274
TOTAL	579	1,443	2,022	404	1,046	1,450	339	862	1,201
ENROLLED									
Freshmen	117	293	410	122	354	476	109	251	360
Transfers	157	350	507	155	421	576	80	147	227
First-Time Graduates	45	154	199	89	204	293	39	114	153
TOTAL	319	797	1,116	366	979	1,345	228	512	740

MONTGOMERY CAMPUS
ACT NORMS
ENROLLED FIRST-TIME FIRST-YEAR FRESHMEN

Fall	English	Math	Reading	Science Reasoning	Composite
2005	16.5	16.1	16.3	17.2	16.7
2006	16.5	16.1	17.0	17.2	16.8
2007	17.1	16.6	17.4	17.7	17.4

Source: ACT Class Profile in Office of Institutional Research, Planning, and Effectiveness

TROY UNIVERSITY
TROY, AL

Code 0133

EXECUTIVE SUMMARY

The number of enrolled 2007-2008 ACT-tested freshmen (84) represents (8%) of student score reports received by your campus. Enrolled counts shown in this report are limited to those students your institution identified as enrolled full-time and degree seeking. It is assumed that enrolled students for whom a full-time/degree seeking status was not provided are full-time/degree seeking.

The average ACT composite score for your ACT-tested enrolled freshmen was 17.4 (men = 19.2, women = 16.7). The national ACT composite for 2006-2007 high school graduates was 21.2.

The five-year pattern on selected statistics for freshmen at your institution follows:

Year	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
2007-2008	84	17.4	52	49	0	15	14	14
2006-2007	57	16.8	54	37	0	14	11	16
2005-2006								
2004-2005								
2003-2004								

Characteristics of ACT-tested freshmen for the most popular planned educational fields are:

Planned Educational Major	Nct	Avg ACT Comp	Pct with Core Courses	Pct Minority	Pct Scoring 28+	Pct in Top Qtr in HS	ACT 1st Choice College	ACT 2nd Choice College
Health Sci & Allied Health Fields	27	16.7	59	63	0	15	22	15
Business & Management	8	16.5	75	88	0	25	13	13
Computer & Information Science	6	18.2	67	50	0	33	17	33
Engineering (Pre-Engineering)	4	17.5	50	75	0	25	0	0
Social Sciences	3	16.3	67	100	0	0	33	0

Average ACT scores by Core Curriculum (Core or more is defined as at least 4 years of English, and at least 3 years of Mathematics, Social Sciences and Natural Sciences):

Group	Nct	English	Math	Reading	Science	Composite
Core or more	44	17.5	17.2	17.2	17.9	17.6
Less than core	28	16.4	15.9	16.9	17.0	16.7
Total Group	84	17.1	16.6	17.4	17.7	17.4

Average ACT Scores by High School Rank:

Group	Nct	English	Math	Reading	Science	Composite
Top Quarter	13	20.7	18.2	20.3	19.5	19.8
Second Quarter	34	17.2	16.9	17.1	17.8	17.4
Third Quarter	16	15.9	16.3	16.5	16.8	16.6
Bottom Quarter	4	14.0	13.8	14.3	15.8	14.3

ACT CLASS PROFILE REPORT

FRESHMAN CLASS 2007 - 2008

TROY UNIVERSITY
TROY, AL

Code 0133

Summary of ACT Score Averages and Standard Deviations:

Score	Total Received		Enrolled		Non-Enrolled		Applied		Accepted		2006-2007 Norms			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	National		Mstr	
											Avg	S.D.	Avg	S.D.
English	17.5	4.8	17.1	4.3	17.5	4.9	17.2	4.3	17.2	4.3	21.7	5.7	21.5	5.2
Usage/Mechanics	8.4	3.1	8.3	2.7	8.4	3.2	8.4	2.7	8.4	2.7	10.9	3.6	10.8	3.4
Rhetorical Skills	9.0	2.6	8.6	2.4	9.0	2.7	8.7	2.4	8.7	2.4	11.2	3.0	11.1	2.8
Mathematics	17.2	3.1	16.6	2.6	17.2	3.2	16.7	2.4	16.7	2.4	21.7	5.0	21.3	4.5
Elementary Algebra	8.5	2.5	8.1	2.2	8.6	2.6	8.2	2.2	8.2	2.2	11.5	3.3	11.3	3.1
Alg/Coord Geometry	8.5	2.3	8.2	2.0	8.5	2.4	8.3	2.0	8.3	2.0	10.8	2.8	10.7	2.6
Plane Geom/Trig	8.2	2.5	7.8	2.6	8.3	2.5	7.9	2.5	7.9	2.5	10.9	2.9	10.7	2.7
Reading	18.3	4.9	17.4	4.4	18.5	5.0	17.4	4.4	17.4	4.4	22.4	5.9	22.2	5.6
Social Studies/Sci	9.2	2.9	8.6	2.4	9.3	2.9	8.5	2.5	8.5	2.5	11.3	3.4	11.2	3.2
Arts/Literature	9.2	3.4	8.8	3.3	9.3	3.4	8.8	3.2	8.8	3.2	11.5	3.6	11.5	3.5
Science	18.1	3.8	17.7	3.3	18.1	3.9	18.0	3.2	18.0	3.2	21.7	4.5	21.5	4.1
Composite	17.9	3.6	17.4	3.0	18.0	3.6	17.5	2.9	17.5	2.9	22.0	4.7	21.7	4.2

ACT Quartile Values:

English	Q1 (25th percentile)	14.2	14.1	14.2	14.1	14.1	17.8	18.0
	Q2 (median)	17.2	17.3	17.3	17.2	17.2	21.4	21.2
	Q3 (75th percentile)	20.5	20.5	20.6	20.1	20.1	25.4	24.9
Math	Q1 (25th percentile)	15.2	15.1	15.2	15.2	15.2	17.4	17.5
	Q2 (median)	16.3	15.9	16.3	16.1	16.1	21.3	20.9
	Q3 (75th percentile)	18.5	17.7	18.6	17.9	17.9	25.3	24.7
Reading	Q1 (25th percentile)	14.5	13.8	14.7	13.9	13.9	18.0	18.2
	Q2 (median)	17.8	16.5	17.9	16.6	16.6	22.2	22.0
	Q3 (75th percentile)	21.3	20.8	21.4	20.6	20.6	26.6	26.1
Science	Q1 (25th percentile)	15.6	15.6	15.5	16.1	16.1	18.8	18.9
	Q2 (median)	18.3	18.0	18.3	18.2	18.2	21.5	21.3
	Q3 (75th percentile)	20.4	19.9	20.5	20.1	20.1	24.4	24.0
Comp	Q1 (25th percentile)	15.3	15.0	15.3	15.2	15.2	18.6	18.7
	Q2 (median)	17.5	17.1	17.5	17.5	17.5	21.7	21.5
	Q3 (75th percentile)	20.0	19.8	20.1	19.7	19.7	25.2	24.6

All Students

1031

84

894

137

137

**MONTGOMERY CAMPUS
GRADUATION RATES
STUDENT BODY AND STUDENT ATHLETES
FRESHMEN ENTERING FALL 1997 THROUGH FALL 2001**

The Federal Student-Right-To-Know law requires that institutions assess and report student retention and completion rates to the public. Monitoring retention and completion rates over time can help assess the effectiveness of both academic and student life programs as well as innovative programs such as the first year experience program aimed at increasing freshmen retention. The graduation rate as established by the United States Department of Education to meet current Student-Right-To-Know requirements calls for the Cohort group to be those first-time, full-time freshmen students who enrolled at the University during Summer or Fall six years prior to the reporting year and graduated before Fall of the reporting year.

Report for 2004 (Cohort Graduates through Summer 2003)

FALL 1997 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 10%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2005 (Cohort Graduates through Summer 2004)

FALL 1998 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 11%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2006 (Cohort Graduates through Summer 2005)

FALL 1999 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 12%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2007 (Cohort Graduates through Summer 2006)

FALL 2000 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 6%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

Report for 2008 (Cohort Graduates through Summer 2007)

FALL 2001 COHORT

TOTAL OVERALL GRADUATION RATE FOR ALL STUDENTS: 14%
TOTAL OVERALL GRADUATION RATE FOR ATHLETES: NA

SOURCE: Office of Institutional Research, Planning, & Effectiveness

Degrees Conferred by Gender and Ethnicity

Academic Year 2006-2007*

Ethnicity	Associate		Bachelor's		Master's		Educational Specialist		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0
African American	6	26	28	111	31	89	0	1	65	227
American Indian	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	1	2	1	2	1	2	0	0	3	6
Hispanic	1	0	0	1	0	2	0	0	1	3
Caucasian	4	13	58	74	20	36	0	0	82	123
Unknown	0	0	2	1	0	3	0	0	2	4
Total	12	41	89	189	52	132	0	1	153	363

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

Montgomery Campus
Degrees Conferred by Academic Program
Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	2	11	2	0	15
13.0101	Education, General	0	0	5	1	6
13.1101	Counselor Ed Couns./Guidance Svcs.	0	0	6	0	6
13.1201	Adult Education	0	0	5	0	5
13.1202	Elementary Education and Teaching	0	0	11	0	11
23.0101	English Language and Literature, General	0	4	0	0	4
24.0199	Lib. Arts, Sci/Gen. St. Hum. Other	47	15	0	0	62
27.0101	Mathematics, General	0	5	0	0	5
42.0101	Psychology, General	0	37	0	0	37
42.0401	Community Psychology	0	0	2	0	2
42.0601	Counseling Psychology	0	0	21	0	21
44.0401	Public Administration	0	0	1	0	1
45.0101	Social Sciences, General	0	10	0	0	10
45.1001	Political Science and Government, General	0	3	0	0	3
52.0101	Business/Commerce, General	4	52	26	0	82
52.0201	Business Administration and Management, General	0	6	76	0	82
52.0301	Accounting	0	35	0	0	35
52.0801	Finance, General	0	13	0	0	13
52.1001	Human Resources Management/Personal Administration, General	0	2	29	0	31
52.1201	Management Information Systems, General	0	3	0	0	3
52.1499	Marketing, Other	0	7	0	0	7
52.9999	Business Management & Administration Services	0	68	0	0	68
54.0101	History, General	0	7	0	0	7
	Total	53	278	184	1	516

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**Montgomery Campus
Degrees Conferred by College
2002-2003 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2002-2003					
Arts & Sciences	68	79	6	0	153
Business	14	192	110	0	316
Communication & Fine Arts	0	0	0	0	0
Education	0	53	66	2	121
Health & Human Services	0	0	0	0	0
Total	82	324	182	2	590
2003-2004					
Arts & Sciences	59	88	17	0	164
Business	14	178	126	0	318
Communication & Fine Arts	0	0	0	0	0
Education	0	36	66	3	105
Health & Human Services	0	0	0	0	0
Total	73	302	209	3	587
2004-2005					
Arts & Sciences	78	74	43	0	195
Business	7	210	154	0	371
Communication & Fine Arts	0	0	0	0	0
Education	1	39	87	3	130
Health & Human Services	0	0	0	0	0
Total	86	323	284	3	696
2005-2006					
Arts & Sciences	67	76	45	0	188
Business	0	218	133	0	351
Communication & Fine Arts	0	0	0	0	0
Education	0	54	45	2	101
Health & Human Services	0	0	0	0	0
Total	67	348	223	2	640
2006-2007					
Arts & Sciences	49	55	3	0	107
Business	4	186	131	0	321
Communication & Fine Arts	0	0	0	0	0
Education	0	37	50	1	88
Health & Human Services	0	0	0	0	0
Total	53	278	184	1	516

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**Montgomery Campus
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007**

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	4	1	\$78,330	\$66,216	9	1	\$87,142	\$79,459
Associate Professor	4	5	\$70,597	\$57,140	4	3	\$71,926	\$62,958
Assistant Professor	9	6	\$58,921	\$58,172	7	1	\$61,179	\$52,285
Instructor	1	0	\$61,916	\$0	1	2	\$68,796	\$40,589
Lecturer	0	0	\$0	\$0	3	0	\$42,033	\$0
Undesignated	0	0	\$0	\$0	0	0	\$0	\$0
Total	18	12	\$65,995	\$58,412	24	7	\$70,630	\$57,399

Source: Office of Institutional Research, Planning and Effectiveness

**Montgomery Campus
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	6	0	6	0	12	0
Faculty	45	100	19	59	64	159
Other Professional	17	0	27	1	44	1
Graduate Assistants	0	0	0	1	0	1
Secretarial/Clerical	7	7	47	34	54	41
Technical	3	11	0	12	3	23
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	6	23	1	7	7	30
Total	84	141	100	114	184	255

Source: Office of Institutional Research, Planning and Effectiveness

Montgomery Campus Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							2	\$1,025
GPLUS							7	\$21,595
Pell	2,066	\$4,609,371	2,623	\$5,960,696	2,644	\$6,023,152	2,651	\$8,728,661
SEOG	26	\$49,000	39	\$70,000	41	\$82,000	71	\$145,796
Perkins Loans	0	\$0	15	\$42,000	4	\$13,000	0	\$0
Work Study	39	\$31,725	45	\$39,002	31	\$29,483	47	\$98,046
Workshop								
PLUS Loans	41	\$91,893	87	\$73,020	86	\$58,072	101	\$471,259
SMART							6	\$15,000
Stafford Loans	6,124	\$16,568,486	7,944	\$23,928,672	8,116	\$25,301,050	8,321	\$36,349,463
Private Loans	5	\$18,885	24	\$92,584	20	\$103,612	66	\$340,829
FL/AL State Grants	14	\$21,500	2	\$2,000	10	\$20,000	31	\$62,000
University Scholarships and Grants	0	\$0	0	\$0	104	\$70,715	119	\$136,542
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	0	\$0
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	255	\$597,616	263	\$661,756	1,477	\$4,932,328	1,378	\$4,700,277
Employee Benefits	28	\$36,777	13	\$19,478	55	\$75,684	61	\$108,974
Veterans Benefits	641	\$2,781,394	620	\$4,125,936	654	\$4,188,427	655	\$4,022,294
Total	9,239	\$24,806,646	11,675	\$35,015,144	13,242	\$40,897,523	13,516	\$55,201,761
Pell Maximum:		\$4,000		\$4,050		\$4,050		\$4,310

University College Appendix

(Excludes eCampus data since eCampus is included in the
Troy Campus Appendix section)

University College																
Quick Facts																
Fall Semester 2007																
Student Enrollment																
1. Headcount, Course, FTE Student Enrollment																
	Headcount	8,536	Course	18,704	SACS FTE	6,569	ACHE FTE	3,778								
2. Full-time/Part-time Headcount																
	Full-time Undergraduates		Part-time Undergraduates			Full-time Graduates			Part-time Graduates			Total				
Total	986	12%	Total		4,484	53%	Total		1,305	15%	Total		1,761	21%	8,536	100%
3. Headcount by Classification																
	Freshman		Sophomore		Junior		Senior		Unclassified/Other		Graduate		Total			
Total	2,098	25%	816	10%	926	11%	1,629	19%	1	0%	3,066	36%	8,536	100%		
4. Headcount by Gender																
Total	Male	55%	Female	45%	Total	100%										
	4,666		3,870		8,536											
5. Headcount by Ethnicity																
	Non-Resident Alien		African American		American Indian		Asian		Hispanic		Caucasian		Ethnicity Unknown		Total	
Total	0	0.0%	3,358	39.3%	56	0.7%	395	4.6%	561	6.6%	3,424	40.1%	742	8.7%	8,536	100%

University Graduates										
6. Degrees Conferred - 2006-2007										
	Associate's		Bachelor's		Master's		Education Specialist		Total	
Total	273	10%	625	23%	1,830	67%	0	0%	2,728	100%
7. Number of Alumni:										
		39,450								
University Personnel										
8. Full-time Instructional Faculty										
Total		100								
9. Full-time Tenured Instructional Faculty										
Total		25								
10. Employee Analysis										
	Full-time Employees		Part-time Employees		Total Employees					
Total	329	42%	455	58%	784	100%				

University College
Summary of Headcount Enrollment
Fall 2003 through Fall 2007

Terms							<u>Grand Total</u>
	<u>Undergraduate</u>		<u>Graduate</u>		<u>Total</u>		
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Fall 2003	3,246	2,822	1,520	2,061	4,766	4,883	9,649
Fall 2004	3,896	3,885	2,709	1,605	6,605	5,490	12,095
Fall 2005	4,932	3,786	2,739	1,731	7,671	5,517	13,188
Fall 2006	2,355	2,491	2,213	1,530	4,568	4,021	8,589
Fall 2007	986	4,484	1,305	1,761	2,291	6,245	8,536

Summary of Annual Unduplicated Headcount Enrollment

2002-2003 through 2006-2007

2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
15,521	18,696	21,839	22,725	19,407

**University College
Headcount Enrollment by Student Age Group,
Enrollment Status, and Academic Level
Fall 2007**

Age Group	Full-Time		Part-Time		Total		Total %	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Under 18	0	0	0	0	0	0	0.00%	0.00%
18-19	7	0	88	0	95	0	1.74%	0.00%
20-21	31	0	248	0	279	0	5.10%	0.00%
22-24	119	70	544	87	663	157	12.12%	5.12%
25-29	270	365	1,005	375	1,275	740	23.31%	24.14%
30-34	172	244	931	331	1,103	575	20.16%	18.75%
35-39	190	240	1,011	335	1,201	575	21.96%	18.75%
40-49	171	279	604	433	775	712	14.17%	23.22%
50-64	25	105	51	199	76	304	1.39%	9.92%
65 & Over	1	2	0	1	1	3	0.02%	0.10%
Age Unknown	0	0	2	0	2	0	0.04%	0.00%
Total	986	1,305	4,484	1,761	5,470	3,066	100.00%	100.00%

Average Age

	1st-Time Freshmen	Undergraduate			Graduate			Total Average
		Full-Time	Part-Time	Undergraduate Average	Full-Time	Part-Time	Graduate Average	
Male	27	33	32	32	37	37	37	33
Female	27	33	31	31	35	37	36	34
Total Average	27	33	32	32	35	37	36	33

**University College
Headcount Enrollment
By Classification and Enrollment Status
Fall 2003 through Fall 2007**

Classification	Full-Time	Percent	Part-Time	Percent	Total
Fall 2003					
Freshmen	1,167	47.21%	1,305	52.79%	2,472
Sophomore	414	50.86%	400	49.14%	814
Junior	521	57.89%	379	42.11%	900
Senior	1,130	66.71%	564	33.29%	1,694
Unclassified	14	7.45%	174	92.55%	188
Post Baccalaureate	0	---	0	---	0
Graduate	1,520	42.45%	2,061	57.55%	3,581
Total	4,766	49.39%	4,883	50.61%	9,649
Fall 2004					
Freshmen	1,355	43.81%	1,738	56.19%	3,093
Sophomore	495	51.51%	466	48.49%	961
Junior	578	55.47%	464	44.53%	1,042
Senior	1,455	54.88%	1,196	45.12%	2,651
Unclassified	13	38.24%	21	61.76%	34
Post Baccalaureate	0	---	0	---	0
Graduate	2,709	62.80%	1,605	37.20%	4,314
Total	6,605	54.61%	5,490	45.39%	12,095
Fall 2005					
Freshmen	1,035	47.81%	1,130	52.19%	2,165
Sophomore	723	55.02%	591	44.98%	1,314
Junior	771	54.56%	642	45.44%	1,413
Senior	2,039	61.84%	1,258	38.16%	3,297
Unclassified	364	68.81%	165	31.19%	529
Post Baccalaureate	0	---	0	---	0
Graduate	2,739	61.28%	1,731	38.72%	4,470
Total	7,671	58.17%	5,517	41.83%	13,188
Fall 2006					
Freshmen	852	45.56%	1,018	54.44%	1,870
Sophomore	356	47.85%	388	52.15%	744
Junior	358	48.12%	386	51.88%	744
Senior	789	53.02%	699	46.98%	1,488
Unclassified	0	---	0	---	0
Post Baccalaureate	0	---	0	---	0
Graduate	2,213	59.12%	1,530	40.88%	3,743
Total	4,568	53.18%	4,021	46.82%	8,589
Fall 2007					
Freshmen	267	12.73%	1,831	87.27%	2,098
Sophomore	140	17.16%	676	82.84%	816
Junior	199	21.49%	727	78.51%	926
Senior	380	23.33%	1,249	76.67%	1,629
Unclassified	0	---	1	---	1
Post Baccalaureate	0	---	0	---	0
Graduate	1,305	42.56%	1,761	57.44%	3,066
Total	2,291	26.84%	6,245	73.16%	8,536

University College
Fall Headcount Enrollment Comparison
By Ethnicity, Gender, and Academic Level
Fall 2003 through Fall 2007

Ethnicity/Academic Level	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Resident Alien															
Undergraduate	0	1	1	0	0	0	5	2	7	0	0	0	0	0	0
Graduate	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Total	0	1	1	1	0	1	6	2	8	0	0	0	0	0	0
African American															
Undergraduate	988	926	1,914	1,240	1,126	2,366	1,272	1,731	3,003	907	852	1,759	899	939	1,838
Graduate	488	1,179	1,667	537	1,481	2,018	561	1,617	2,178	480	1,347	1,827	380	1,140	1,520
Total	1,476	2,105	3,581	1,777	2,607	4,384	1,833	3,348	5,181	1,387	2,199	3,586	1,279	2,079	3,358
American Indian															
Undergraduate	26	17	43	45	20	65	36	21	57	37	7	44	35	12	47
Graduate	4	9	13	6	5	11	4	9	13	5	7	12	4	5	9
Total	30	26	56	51	25	76	40	30	70	42	14	56	39	17	56
Asian/Pacific Islander															
Undergraduate	62	42	104	90	56	146	101	54	155	61	27	88	180	134	314
Graduate	44	40	84	45	34	79	46	48	94	53	58	111	44	37	81
Total	106	82	188	135	90	225	147	102	249	114	85	199	224	171	395
Hispanic															
Undergraduate	291	114	405	429	143	572	403	168	571	302	72	374	331	97	428
Graduate	68	62	130	81	57	138	80	78	158	61	88	149	68	65	133
Total	359	176	535	510	200	710	483	246	729	363	160	523	399	162	561
Caucasian															
Undergraduate	2,087	964	3,051	2,880	1,148	4,028	2,856	1,545	4,401	1,751	371	2,122	1,826	421	2,247
Graduate	699	791	1,490	736	1,129	1,865	733	1,173	1,906	596	903	1,499	473	704	1,177
Total	2,786	1,755	4,541	3,616	2,277	5,893	3,589	2,718	6,307	2,347	1,274	3,621	2,299	1,125	3,424
Unknown															
Undergraduate	349	201	550	389	215	604	326	198	524	308	151	459	378	218	596
Graduate	79	118	197	74	128	202	44	76	120	54	91	145	48	98	146
Total	428	319	747	463	343	806	370	274	644	362	242	604	426	316	742
Total															
Undergraduate	3,803	2,265	6,068	5,073	2,708	7,781	4,999	3,719	8,718	3,366	1,480	4,846	3,649	1,821	5,470
Graduate	1,382	2,199	3,581	1,480	2,834	4,314	1,469	3,001	4,470	1,249	2,494	3,743	1,017	2,049	3,066
Total	5,185	4,464	9,649	6,553	5,542	12,095	6,468	6,720	13,188	4,615	3,974	8,589	4,666	3,870	8,536

University College

Headcount Enrollment by College and Academic Level

Fall 2007

College/Academic Level	Fall 2007	
	#	%
<u>Arts & Sciences</u>		
Undergraduate	3,052	55.80%
Graduate	655	21.36%
Total	3,707	43.43%
<u>Business</u>		
Undergraduate	1,842	33.67%
Graduate	1,003	32.71%
Total	2,845	33.33%
<u>Communication & Fine Arts</u>		
Undergraduate	0	0.00%
Graduate	0	0.00%
Total	0	0.00%
<u>Education</u>		
Undergraduate	352	6.44%
Graduate	1,338	43.64%
Total	1,690	19.80%
<u>Health & Human Services</u>		
Undergraduate	70	1.28%
Graduate	26	0.85%
Total	96	1.12%
<u>Unclassified</u>		
Undergraduate	154	2.82%
Graduate	44	1.44%
Total	198	2.32%
<u>Total</u>		
Undergraduate	5,470	100.00%
Graduate	3,066	100.00%
Total	8,536	100.00%

**University College
Headcount Enrollment
By Major & Academic Level
Fall 2007**

Major	Fall 2007	
	Undergraduate	Graduate
Accounting	54	0
Adult Education	0	9
Applied Computer Science	84	0
Clinical Mental Health Counseling	0	186
Community Counseling	0	213
Computer Science	56	0
Counseling Psychology	0	14
Criminal Justice	1,096	101
Elementary Education	74	7
EMBA-General Management	0	26
EMBA-Information Systems	0	6
Finance	31	0
General Business	470	0
General Education	1,678	0
Geomatics	1	0
History	32	0
Human Resources Management	59	190
Information Systems	9	0
International Business	1	0
International Relations	0	218
Management	779	623
Marketing	31	0
Master of Education	0	16
MBA	0	133
MBA-Information Systems	0	25
Nursing	6	0
Political Science	40	0
Post Bachelor	2	2
Post Masters	0	28
Post Secondary Education	0	716
Psychology	277	0
Public Administration	0	336
Rehabilitation	2	0
Rehabilitation Counseling	0	1
Resources & Technology Management	408	0
School Counseling	0	2
School Psychology	0	1
School Psychometry	0	3
Social Science	65	0
Social Science Education	1	0
Social Services Counseling	0	170
Social Work	9	0
Special Graduate	0	3
Sport & Fitness Management	53	26
Transient	102	6
Unclassified/Other	50	5
Total	5,470	3,066

University College
 Permanent Residence By Alabama Counties
 Fall 2007

Autauga	3	Coosa	0	Jefferson	2	Pike	2
Baldwin	6	Covington	6	Lamar	0	Randolph	0
Barbour	2	Crenshaw	1	Lauderdale	0	Russell	103
Bibb	0	Cullman	0	Lawrence	0	St. Clair	1
Blount	0	Dale	30	Lee	99	Shelby	3
Bullock	1	Dallas	0	Limestone	0	Sumter	0
Butler	1	Dekalb	0	Lowndes	1	Talladega	0
Calhoun	1	Elmore	6	Macon	2	Tallapoosa	3
Chambers	7	Escambia	1	Madison	8	Tuscaloosa	0
Cherokee	0	Etowah	0	Marengo	0	Walker	0
Chilton	0	Fayette	0	Marion	0	Washington	0
Choctaw	0	Franklin	0	Marshall	0	Wilcox	0
Clarke	1	Geneva	0	Mobile	9	Winston	0
Clay	0	Greene	0	Monroe	2	Unknown	1
Cleburne	0	Hale	0	Montgomery	10		
Coffee	21	Henry	2	Morgan	0		
Colbert	1	Houston	8	Perry	2		
Conecuh	0	Jackson	0	Pickens	0	TOTAL	346

**University College
Headcount Enrollment by State/Territory
Fall 2007**

Alabama	346	Nevada	2
Alaska	61	New Hampshire	1
Arizona	121	New Jersey	19
Arkansas	9	New Mexico	34
California	42	New York	115
Colorado	153	North Carolina	355
Connecticut	0	North Dakota	1
Delaware	0	Ohio	14
District of Columbia	1	Oklahoma	64
Florida	1,020	Oregon	1
Georgia	2,759	Pennsylvania	15
Guam	7	Puerto Rico	4
Hawaii	45	Rhode Island	2
Idaho	1	South Carolina	302
Illinois	14	South Dakota	2
Indiana	10	Tennessee	162
Iowa	5	Texas	242
Kansas	57	Utah	5
Kentucky	162	Vermont	1
Louisiana	42	Virginia	492
Maine	4	Washington	181
Maryland	69	West Virginia	3
Massachusetts	3	Wisconsin	8
Michigan	13	Wyoming	0
Minnesota	11	Other/No Code	1,434
Mississippi	14		
Missouri	69		
Montana	35		
Nebraska	4	TOTAL	8,536

Source: Office of Institutional Research, Planning and Effectiveness

**University College
Course Enrollment
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Students			% of Total Students		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
Fall 2002	13,946	8,945	22,891	60.92%	39.08%	100.00%
Spring 2003	14,506	9,645	24,151	60.06%	39.94%	100.00%
Summer 2003	6,688	4,395	11,083	60.34%	39.66%	100.00%
Fall 2003	17,493	9,215	26,708	65.50%	34.50%	100.00%
Spring 2004	18,594	10,149	28,743	64.69%	35.31%	100.00%
Summer 2004	9,472	4,756	14,228	66.57%	33.43%	100.00%
Fall 2004	22,459	11,040	33,499	67.04%	32.96%	100.00%
Spring 2005	23,551	12,023	35,574	66.20%	33.80%	100.00%
Summer 2005	11,110	5,306	16,416	67.68%	32.32%	100.00%
Fall 2005	23,679	10,683	34,362	68.91%	31.09%	100.00%
Spring 2006	25,967	10,037	36,004	72.12%	27.88%	100.00%
Summer 2006	7,905	3,831	11,736	67.36%	32.64%	100.00%
Fall 2006	9,968	8,588	18,556	53.72%	46.28%	100.00%
Spring 2007	10,959	8,634	19,593	55.93%	44.07%	100.00%
Summer 2007	5,178	3,216	8,394	61.69%	38.31%	100.00%
Fall 2007	11,766	6,938	18,704	62.91%	37.09%	100.00%

Fall 2007 Class Size

Undergraduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	252	220	94	113	3	3	0
Class Subsections (Labs)	7	7	3	19	0	0	0

Graduate Class Size	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	378	259	49	3	0	0	0
Class Subsections (Labs)	0	0	0	0	0	0	0

Fall 2006 Student to Faculty Ratio: 18:1

**University College
Credit Hour Production
By Term and Academic Level
2002-2003 through Fall 2007**

Term/Year	Number of Credit Hours					% of Total Credit Hours				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	26,132	10,458	36,590	27,363	63,953	71.42%	28.58%	57.21%	42.79%	100.00%
Spring 2003	26,418	10,721	37,139	29,834	66,973	71.13%	28.87%	55.45%	44.55%	100.00%
Summer 2003	12,408	4,491	16,899	14,005	30,904	73.42%	26.58%	54.68%	45.32%	100.00%
Fall 2003	30,976	13,823	44,799	28,851	73,650	69.14%	30.86%	60.83%	39.17%	100.00%
Spring 2004	33,056	16,082	49,138	31,860	80,998	67.27%	32.73%	60.67%	39.33%	100.00%
Summer 2004	17,997	6,013	24,010	14,870	38,880	74.96%	25.04%	61.75%	38.25%	100.00%
Fall 2004	41,207	15,960	57,167	34,535	91,702	72.08%	27.92%	62.34%	37.66%	100.00%
Spring 2005	42,218	18,593	60,811	37,822	98,633	69.42%	30.58%	61.65%	38.35%	100.00%
Summer 2005	20,688	7,595	28,283	16,642	44,925	73.15%	26.85%	62.96%	37.04%	100.00%
Fall 2005	44,415	17,886	62,301	31,990	94,291	71.29%	28.71%	66.07%	33.93%	100.00%
Spring 2006	46,506	20,654	67,160	30,082	97,242	69.25%	30.75%	69.06%	30.94%	100.00%
Summer 2006	15,138	5,261	20,399	11,457	31,856	74.21%	25.79%	64.04%	35.96%	100.00%
Fall 2006	19,352	5,693	25,045	25,752	50,797	77.27%	22.73%	49.30%	50.70%	100.00%
Spring 2007	21,241	7,592	28,833	25,775	54,608	73.67%	26.33%	52.80%	47.20%	100.00%
Summer 2007	10,197	3,258	13,455	9,638	23,093	75.79%	24.21%	58.26%	41.74%	100.00%
Fall 2007	23,179	7,482	30,661	20,804	51,465	75.60%	24.40%	59.58%	40.42%	100.00%

University College
ACHE Full-Time Equivalency (Student FTE)*
By Term and Academic Level
2002-2003 through Fall 2007

Term/Year	FTE					% of FTE				
	Lower Division	Upper Division	Total Undergraduate	Graduate	Total	Lower Division	Upper Division	Total Undergraduate	Graduate	Total
Fall 2002	1,742	697	2,439	2,280	4,719	71.42%	28.58%	51.68%	48.32%	100.00%
Spring 2003	1,761	715	2,476	2,486	4,962	71.12%	28.88%	49.90%	50.10%	100.00%
Summer 2003	827	299	1,126	1,167	2,293	73.45%	26.55%	49.11%	50.89%	100.00%
Fall 2003	2,065	922	2,987	2,404	5,391	69.13%	30.87%	55.41%	44.59%	100.00%
Spring 2004	2,204	1,072	3,276	2,655	5,931	67.28%	32.72%	55.24%	44.76%	100.00%
Summer 2004	1,200	401	1,601	1,239	2,840	74.95%	25.05%	56.37%	43.63%	100.00%
Fall 2004	2,747	1,064	3,811	2,878	6,689	72.08%	27.92%	56.97%	43.03%	100.00%
Spring 2005	2,815	1,240	4,055	3,152	7,207	69.42%	30.58%	56.26%	43.74%	100.00%
Summer 2005	1,379	506	1,885	1,387	3,272	73.16%	26.84%	57.61%	42.39%	100.00%
Fall 2005	2,961	1,192	4,153	2,666	6,819	71.30%	28.70%	60.90%	39.10%	100.00%
Spring 2006	3,100	1,377	4,477	2,507	6,984	69.24%	30.76%	64.10%	35.90%	100.00%
Summer 2006	1,009	351	1,360	955	2,315	74.19%	25.81%	58.75%	41.25%	100.00%
Fall 2006	1,290	380	1,670	2,146	3,816	77.25%	22.75%	43.76%	56.24%	100.00%
Spring 2007	1,416	506	1,922	2,148	4,070	73.67%	26.33%	47.22%	52.78%	100.00%
Summer 2007	680	217	897	803	1,700	75.81%	24.19%	52.76%	47.24%	100.00%
Fall 2007	1,545	499	2,044	1,734	3,778	75.59%	24.41%	54.10%	45.90%	100.00%

* Note: ACHE FTE = (Undergraduate Credit Hour Productivity divided by 15) plus (Graduate Credit Hour Productivity divided by 12)

UNIVERSITY COLLEGE
 APPLICATIONS RECEIVED, ACCEPTED, AND ENROLLED
 FALL 2003 THROUGH FALL 2007

	FALL 2003			FALL 2004			FALL 2005			FALL 2006			FALL 2007		
	Male	Female	TOTAL												
APPLICATIONS RECEIVED															
Freshmen	273	113	386	551	211	762	647	328	975	599	410	1,009	683	471	1,154
Transfers	1,211	665	1,876	1,498	985	2,483	1,594	976	2,570	1,473	1,394	2,867	1,302	1,066	2,368
First-Time Graduates	603	811	1,414	613	1,100	1,713	502	885	1,387	735	1,180	1,915	701	1,272	1,973
TOTAL	2,087	1,589	3,676	2,662	2,296	4,958	2,743	2,189	4,932	2,807	2,984	5,791	2,686	2,809	5,495
ACCEPTED															
Freshmen	205	100	305	342	182	524	447	287	734	196	196	392	154	152	306
Transfers	1,094	639	1,733	1,202	923	2,125	846	485	1,331	615	633	1,248	369	363	732
First-Time Graduates	555	778	1,333	608	1,087	1,695	460	796	1,256	655	1,071	1,726	616	1,120	1,736
TOTAL	1,854	1,517	3,371	2,152	2,192	4,344	1,753	1,568	3,321	1,466	1,900	3,366	1,139	1,635	2,774
ENROLLED															
Freshmen	194	99	293	311	168	479	405	268	673	183	183	366	150	140	290
Transfers	660	560	1,220	995	679	1,674	815	676	1,491	608	627	1,235	350	300	650
First-Time Graduates	359	534	893	402	767	1,169	362	685	1,047	633	1,027	1,660	434	815	1,249
TOTAL	1,213	1,193	2,406	1,708	1,614	3,322	1,582	1,629	3,211	1,424	1,837	3,261	934	1,255	2,189

University College
Degrees Conferred by Gender and Ethnicity
Academic Year 2006-2007*

Ethnicity	<u>Associate</u>		<u>Bachelor's</u>		<u>Master's</u>		<u>Educational Specialist</u>		<u>Total</u>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Non-Resident Alien	0	0	1	2	0	0	0	0	1	2
African American	51	45	99	113	224	588	0	0	374	746
American Indian	1	0	2	1	0	5	0	0	3	6
Asian/Pacific Islander	5	1	30	26	22	23	0	0	57	50
Hispanic	8	9	24	5	22	36	0	0	54	50
Caucasian	100	31	164	94	312	542	0	0	576	667
Unknown	17	5	36	28	26	30	0	0	79	63
Total	182	91	356	269	606	1,224	0	0	1,144	1,584

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

University Collge
Degrees Conferred by Academic Program
Academic Year 2006-2007*

CIP Code	Academic Program	Associate	Bachelor's	Master's	Educational Specialist	Total
11.0101	Computer and Information Sciences, General	0	83	0	0	83
13.0101	Education, General	0	0	692	0	692
24.0199	Lib. Art & Sci., General Studies & Humanities, Other	255	0	0	0	255
31.0504	Sport and Fitness Administration/Management	0	1	8	0	9
42.0101	Psychology, General	0	43	0	0	43
42.0401	Community Psychology	0	0	30	0	30
42.0601	Counseling Psychology	0	0	177	0	177
43.0103	Criminal Justice/Law Enforcement Administration	0	0	34	0	34
43.0104	Criminal Justice/Safety Studies	0	185	0	0	185
44.0401	Public Administration	0	0	203	0	203
45.0101	Social Sciences, General	0	30	0	0	30
45.0901	International Relations and Affairs	0	0	48	0	48
45.1001	Political Science and Government, General	0	5	0	0	5
51.1601	Nursing/Registered Nurs	0	3	0	0	3
52.0101	Business/Commerce, General	18	8	0	0	26
52.0201	Business Administration and Management, General	0	108	533	0	641
52.0301	Accounting	0	17	0	0	17
52.0801	Finance	0	20	0	0	20
52.1001	Human Resources Management/Personal Administration, General	0	0	105	0	105
52.1499	Marketing, Other	0	12	0	0	12
52.9999	Business Management, Marketing & Related Support Services, Other	0	110	0	0	110
	Total	273	625	1,830	0	2,728

* Note: The degrees reported were awarded between July 1, 2006 and June 30, 2007.

**University College
Degrees Conferred by College
2002-2003 through 2006-2007***

Year & College	Associate	Bachelor's	Master's	Educational Specialist	Total
2002-2003					
Arts & Sciences	153	200	345	0	698
Business	16	179	813	0	1,008
Communication & Fine Arts	0	0	0	0	0
Education	0	29	588	0	617
Health & Human Services	0	0	0	0	0
Total	169	408	1,746	0	2,323
2003-2004					
Arts & Sciences	259	260	285	0	804
Business	13	194	805	0	1,012
Communication & Fine Arts	0	0	0	0	0
Education	0	36	821	0	857
Health & Human Services	0	1	0	0	1
Total	272	491	1,911	0	2,674
2004-2005					
Arts & Sciences	275	302	206	0	783
Business	22	238	734	0	994
Communication & Fine Arts	0	0	0	0	0
Education	0	86	976	0	1,062
Health & Human Services	0	0	2	0	2
Total	297	626	1,918	0	2,841
2005-2006					
Arts & Sciences	320	467	277	0	1,064
Business	36	279	708	0	1,023
Communication & Fine Arts	0	0	0	0	0
Education	0	75	1,313	0	1,388
Health & Human Services	0	6	4	0	10
Total	356	827	2,302	0	3,485
2006-2007					
Arts & Sciences	255	303	285	0	843
Business	18	275	638	0	931
Communication & Fine Arts	0	0	0	0	0
Education	0	43	899	0	942
Health & Human Services	0	4	8	0	12
Total	273	625	1,830	0	2,728

* Note: The degrees reported were awarded between July 1 and June 30.

University College
Summary of Full-Time Faculty Salaries by Rank and Gender
Fall 2007

RANK	9-10 Month				11-12 Month			
	Number		Average Salary		Number		Average Salary	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	0	0	\$0	\$0	2	0	\$84,340	\$0
Associate Professor	0	0	\$0	\$0	16	7	\$65,474	\$64,310
Assistant Professor	0	0	\$0	\$0	34	18	\$57,078	\$56,691
Instructor	0	0	\$0	\$0	0	0	\$0	\$0
Lecturer	0	0	\$0	\$0	11	7	\$47,797	\$41,460
Undesignated	0	0	\$0	\$0	1	0	\$66,746	\$0
Total	0	0	\$0	\$0	64	32	\$58,585	\$55,026

Source: Office of Institutional Research, Planning and Effectiveness

**University College
Employee Analysis
Fall 2007**

	Men		Women		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative	11	0	11	0	22	0
Faculty	67	263	33	168	100	431
Other Professional	50	0	132	3	182	3
Graduate Assistants	0	0	0	0	0	0
Secretarial/Clerical	3	1	17	10	20	11
Technical	1	0	2	1	3	1
Skilled Craft	0	0	0	0	0	0
Service/Maintenance	2	7	0	2	2	9
Total	134	271	195	184	329	455

Source: Office of Institutional Research, Planning and Effectiveness

University College Financial Aid Annual Report

Troy University Type	2003-2004		2004-2005		2005-2006		2006-2007	
	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed	Awards	Disbursed
ACG							1	\$650
GPLUS							40	\$145,520
Pell	1,059	\$1,803,603	1,437	\$1,512,781	1,727	\$3,129,398	3,026	\$8,794,614
SEOG	0	\$0	0	\$0	0	\$0	98	\$203,796
Perkins Loans	0	\$0	0	\$0	0	\$0	1	\$4,000
Work Study	0	\$0	0	\$0	0	\$0	68	\$135,087
Workshop	0	\$0	0	\$0	0	\$0	0	\$0
PLUS Loans	0	\$0	0	\$0	0	\$0	68	\$432,638
SMART							34	\$96,000
Stafford Loans	8,728	\$34,621,911	11,599	\$46,818,531	12,719	\$49,405,666	18,518	\$105,104,792
Private Loans	12	\$81,922	16	\$105,961	37	\$232,767	116	\$762,784
FL/AL State Grants	53	\$17,587	40	\$18,558	43	\$19,588	50	\$52,578
University Scholarships and Grants	22	\$0	0	\$0	457	\$882,830	258	\$531,769
University Athlete Scholarships and Grants	0	\$0	0	\$0	0	\$0	11	\$43,727
University Non-Athlete Grant in Aid	0	\$0	0	\$0	0	\$0	0	\$0
Other Scholarships	2,732	\$3,836,489	0	\$0	958	\$5,444,590	4,243	\$7,680,120
Employee Benefits	0	\$6,661	10	\$14,408	70	\$34,175	121	\$205,362
Veterans Benefits	510	\$3,593,126	696	\$6,022,908	470	\$4,330,935	1,439	\$11,805,471
Total	13,116	\$43,961,298	13,798	\$54,493,147	16,481	\$63,479,948	28,092	\$135,998,908
Pell Maximum:		\$4,000		\$4,050		\$4,050		\$4,310

Troy University

User's Comment Form

Return to: Institutional Research, Planning, and Effectiveness
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