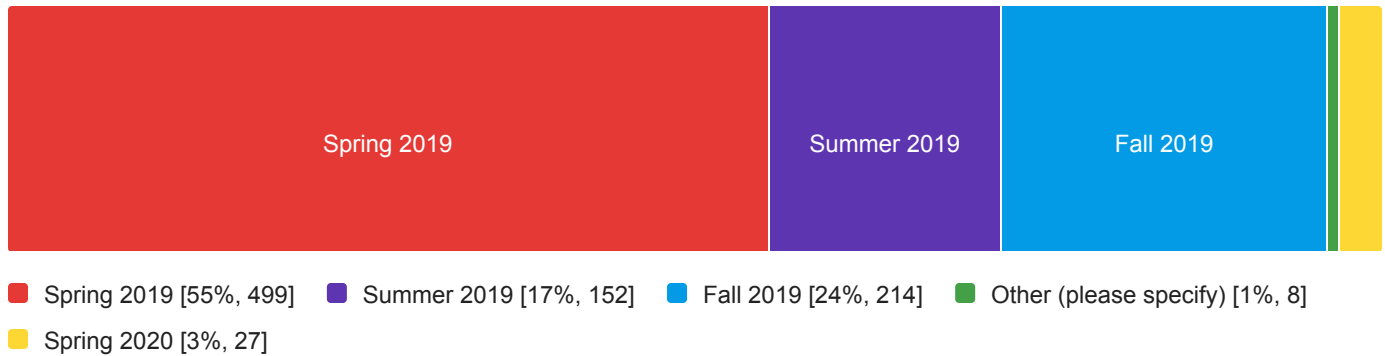


# 2019 Senior Student Survey Report

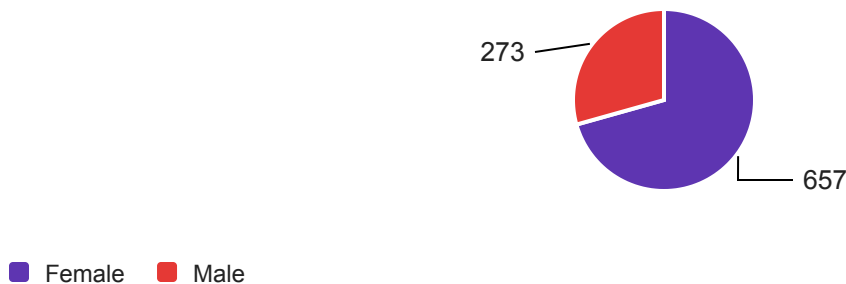
1

The Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Senior Student Survey in spring 2019. The purpose of this survey is to identify student satisfaction of students that would graduate fall 2018, T1, T2 or T3, with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals. The survey was administered through the online survey program Qualtrics via email to a group of 4,595 students. The target population was students who would graduate during the fall semester 2018, T1, T2 or T3. After two follow up emails on April 18, 2019 and May 6, 2019, a total of 943 responses were received; representing a 20.5% response rate

## Semester of Intended Graduation:



## Gender:



# 2019 Senior Student Survey Report

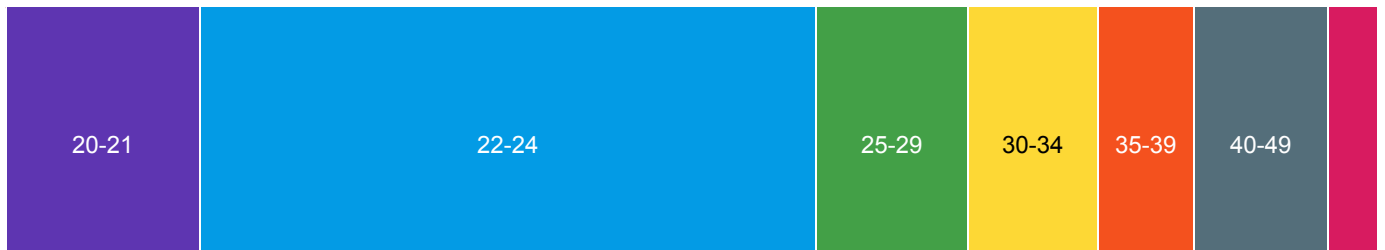
2

## Ethnicity:



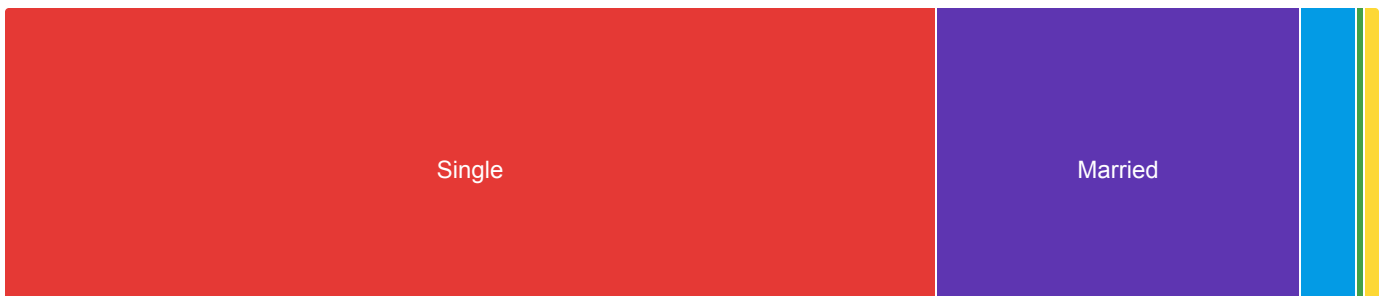
■ African American [26%, 241] ■ American Indian/Alaska Native [1%, 9] ■ Asian [6%, 59] ■ Caucasian [62%, 576]  
■ Hawaiian or Other Pacific Islander [0%, 2] ■ Hispanic [2%, 20] ■ Multi-Racial [2%, 22]  
■ Race/Ethnicity Unknown [1%, 6]

## Age:



■ 18-19 [0%, 1] ■ 20-21 [14%, 132] ■ 22-24 [45%, 420] ■ 25-29 [11%, 103] ■ 30-34 [10%, 89]  
■ 35-39 [7%, 65] ■ 40-49 [10%, 92] ■ 50-64 [4%, 34] ■ 65 or over [0%, 0]

## Marital status:



■ Single [68%, 635] ■ Married [26%, 248] ■ Divorced [4%, 38] ■ Widowed [1%, 5] ■ Other [1%, 10]

Are you a US citizen?



You indicated that you are a US citizen, which state is your permanent home state in the United States?

| Field                | Choice Count |
|----------------------|--------------|
| Alabama              | 597          |
| Arizona              | 3            |
| Arkansas             | 0            |
| California           | 2            |
| Colorado             | 0            |
| Connecticut          | 0            |
| Delaware             | 0            |
| District of Columbia | 0            |
| Florida              | 92           |
| Georgia              | 87           |
| Idaho                | 0            |
| Illinois             | 4            |
| Indiana              | 1            |
| Iowa                 | 0            |
| Kansas               | 1            |

# 2019 Senior Student Survey Report

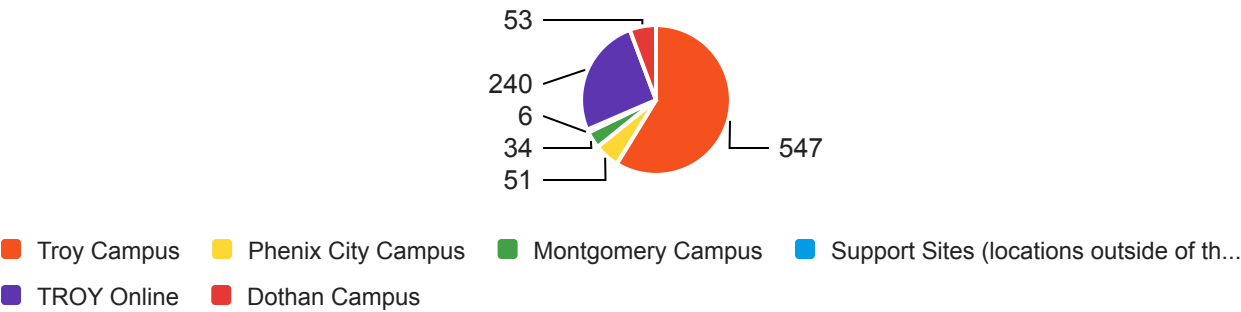
4

|                |   |
|----------------|---|
| Kentucky       | 1 |
| Louisiana      | 3 |
| Maine          | 0 |
| Maryland       | 1 |
| Massachusetts  | 0 |
| Michigan       | 0 |
| Minnesota      | 0 |
| Mississippi    | 1 |
| Missouri       | 1 |
| Montana        | 1 |
| Nebraska       | 0 |
| Nevada         | 1 |
| New Hampshire  | 0 |
| New Jersey     | 1 |
| New Mexico     | 1 |
| New York       | 0 |
| North Carolina | 6 |
| North Dakota   | 0 |
| Ohio           | 2 |
| Oklahoma       | 4 |
| Oregon         | 1 |
| Pennsylvania   | 5 |
| Rhode Island   | 0 |
| South Carolina | 6 |

# 2019 Senior Student Survey Report

|                                      |    |
|--------------------------------------|----|
| South Dakota                         | 0  |
| Tennessee                            | 13 |
| Texas                                | 16 |
| Utah                                 | 0  |
| Vermont                              | 1  |
| Virginia                             | 3  |
| Washington                           | 2  |
| West Virginia                        | 1  |
| Wisconsin                            | 1  |
| Wyoming                              | 0  |
| Puerto Rico                          | 0  |
| Alaska                               | 0  |
| Hawaii                               | 3  |
| I do not reside in the United States | 1  |

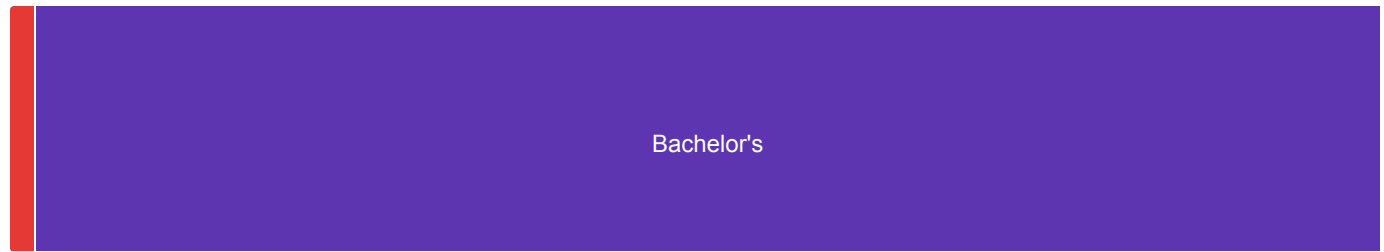
## From which Troy University campus will you graduate?



# 2019 Senior Student Survey Report

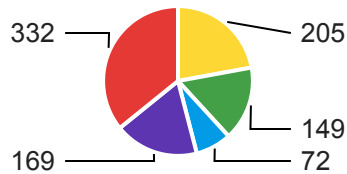
6

## What degree program are you currently completing at Troy University?



■ Associate [2%, 18] ■ Bachelor's [98%, 909] ■ Master's [0%, 2] ■ Education Specialist [0%, 0]  
■ Doctoral [0%, 0] ■ Other [0%, 0]

## From which college will you be graduating?



■ Health & Human Services ■ Education ■ Communication and Fine Arts ■ Sorrell College of Business  
■ Arts & Sciences

## What is your major in the College of Arts and Sciences?

| Field                                 | Choice Count |
|---------------------------------------|--------------|
| Biology Major                         | 10           |
| Biology Program                       | 12           |
| Biology, Preprofessional Major        | 25           |
| Chemistry Major                       | 5            |
| Chemistry Program                     | 0            |
| Comprehensive General Science Program | 0            |
| Computer Science                      | 18           |
| Computer Science, Applied Major       | 19           |
| Criminal Justice                      | 78           |

# 2019 Senior Student Survey Report

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|                                          |    |
|------------------------------------------|----|
| Environmental and Biological Sciences    | 1  |
| Environmental Science Program            | 5  |
| General Education                        | 3  |
| History Major                            | 15 |
| International Relations                  | 0  |
| Marine Biology Program                   | 3  |
| Mathematics Major                        | 13 |
| Political Science Major                  | 10 |
| Public Administration                    | 0  |
| Social Science Major                     | 25 |
| Sociology Major                          | 8  |
| Surveying and Geomatics Sciences Program | 7  |
| Other (not listed)                       | 70 |

## What is your major in the Sorrell College of Business?

| Field                                                  | Choice Count |
|--------------------------------------------------------|--------------|
| Accounting                                             | 26           |
| Finance                                                | 11           |
| General Business                                       | 20           |
| General Business - Economics                           | 5            |
| General Business - International Business              | 12           |
| General Business - International Economic Development  | 0            |
| General Business - Small Business and Entrepreneurship | 0            |
| Information Systems                                    | 3            |
| Information Systems - Networking and Web Development   | 0            |

# 2019 Senior Student Survey Report

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|                                        |    |
|----------------------------------------|----|
| Management                             | 23 |
| Management - Hospitality and Tourism   | 5  |
| Management - Human Resource            | 17 |
| Management - Production and Operations | 0  |
| Management - Supply Chain              | 0  |
| Marketing                              | 17 |
| Risk Management and Insurance          | 13 |
| Resources in Technology Management     | 5  |
| Other (not listed)                     | 6  |

## What is your major in the College of Communication and Fine Arts?



- Art Major [3%, 2]
- Broadcast Journalism Major [16%, 11]
- Communication Arts Major - Communication ...
- Communication Arts Major - Theatre Track ...
- Design, Technology and Innovation Program...
- English Major [21%, 14]
- Foreign Language Major [1%, 1]
- Journalism, Print Major [3%, 2]
- Music Major [10%, 7]
- Studio Arts [1%, 1]
- Other (not listed) [4%, 3]
- Dance Major [4%, 3]

## What is your major in the College of Education?

| Field                                                            | Choice Count |
|------------------------------------------------------------------|--------------|
| Adult Education                                                  | 0            |
| Collaborative Teacher (Grades 6-12)                              | 1            |
| Collaborative Teacher (Grades K-6)                               | 3            |
| Community Counseling (Non-Certificate Program)                   | 0            |
| Counseling and Psychology - Clinical Mental Health Counseling    | 1            |
| Counseling and Psychology - Rehabilitation Counseling Counseling | 4            |



# 2019 Senior Student Survey Report

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|                                                                           |    |
|---------------------------------------------------------------------------|----|
| Counseling and Psychology - Social Services Counseling                    | 1  |
| Counseling and Psychology - Student Affairs Counseling                    | 0  |
| Counseling and Psychology - Substance Abuse Counseling                    | 1  |
| Early Childhood Education (Grades P-3)                                    | 2  |
| Educational Administration and Leadership                                 | 0  |
| Elementary Education (Grades K-6)                                         | 43 |
| Instructional Leadership and Administration                               | 0  |
| Interdisciplinary Education (Grades P-12) - Art Education                 | 0  |
| Interdisciplinary Education (Grades P-12) - Music, Choral Education       | 0  |
| Interdisciplinary Education (Grades P-12) - Music, Instrumental Education | 4  |
| Interdisciplinary Education (Grades P-12) - Physical Education            | 2  |
| Interdisciplinary Education (Grades P-12) - Theatre Education             | 1  |
| Interdisciplinary Education (P-12) - Gifted Education                     | 0  |
| Interpreter Training Program                                              | 5  |
| Post Secondary Education                                                  | 0  |
| Psychology Comprehensive Program                                          | 0  |
| Psychology Major                                                          | 70 |
| School Counseling - Certification Program                                 | 0  |
| School Counseling (P-12)                                                  | 0  |
| School Psychology (P-12)                                                  | 0  |
| School Psychometry - Certification Program                                | 0  |
| Secondary Education (Grades 6-12) - Biology Education                     | 0  |
| Secondary Education (Grades 6-12) - Chemistry Education                   | 0  |
| Secondary Education (Grades 6-12) - English-Language Arts Education       | 2  |

# 2019 Senior Student Survey Report

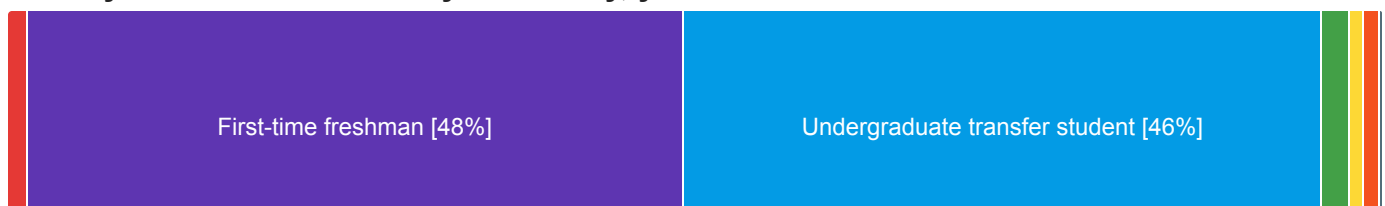
10

|                                                               |   |
|---------------------------------------------------------------|---|
| Secondary Education (Grades 6-12) - General Science Education | 1 |
| Secondary Education (Grades 6-12) - Health Education          | 0 |
| Secondary Education (Grades 6-12) - History Education         | 0 |
| Secondary Education (Grades 6-12) - Mathematics Education     | 1 |
| Secondary Education (Grades 6-12) - Social Science Education  | 1 |
| Other (not listed)                                            | 5 |

## What is your major in the College of Health and Human Services?

| Field                                       | Choice Count |
|---------------------------------------------|--------------|
| Athletic Training Education Program         | 2            |
| Human Services Major                        | 37           |
| Nursing                                     | 37           |
| Nursing - RN to BSN (for registered nurses) | 13           |
| Rehabilitation Program                      | 8            |
| Social Work Program                         | 64           |
| Sports & Fitness Management                 | 15           |
| Other (not listed)                          | 23           |

## When you first started at Troy University, you were a:

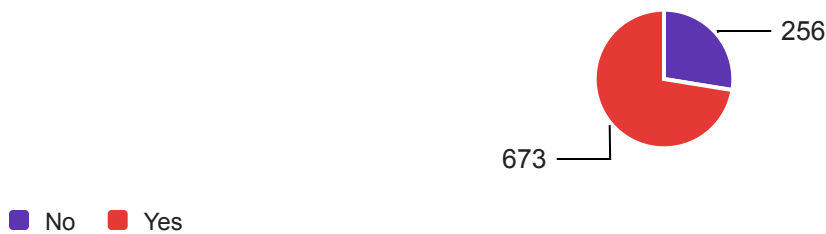


■ Dually-admitted student [1%, 13] 
 ■ First-time freshman [48%, 443] 
 ■ Undergraduate transfer student [46%, 430] 
 ■ Undergraduate transient student [2%, 18] 
 ■ First-time graduate student [1%, 10] 
 ■ Graduate transfer student [1%, 11] 
 ■ Graduate transient student [0%, 1]

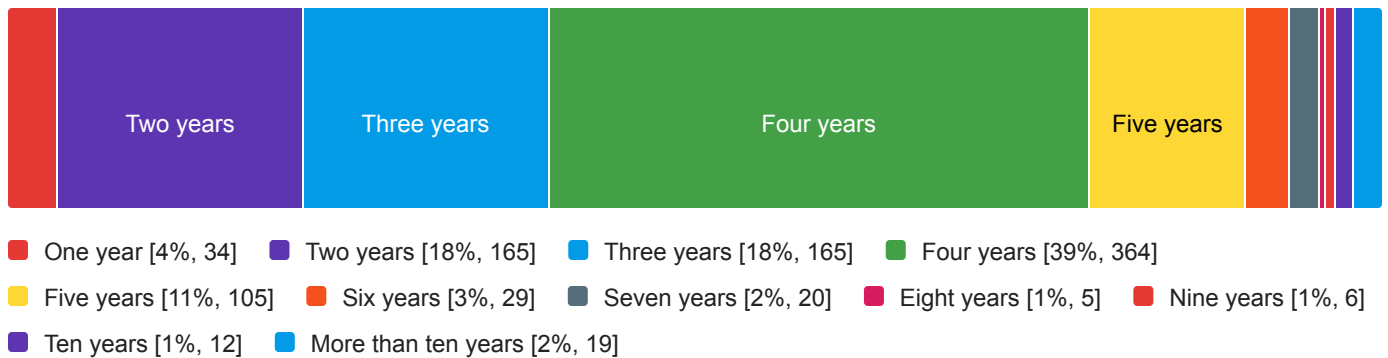
**How many credit hours did you transfer to Troy University from another college or university?**



**Have you taken any courses online or in any other Distance Learning format at Troy University?**



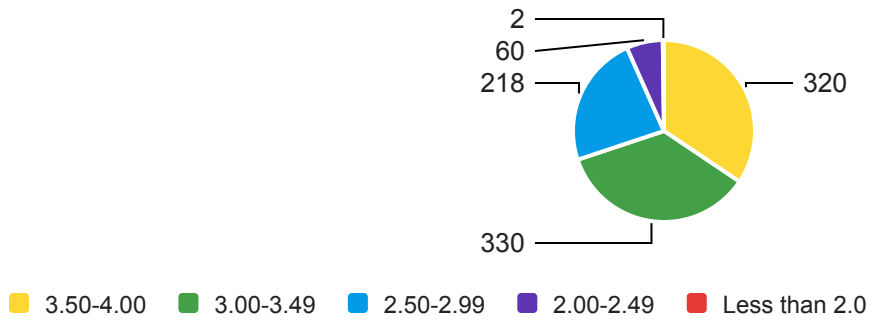
**How long have you attended Troy University?**



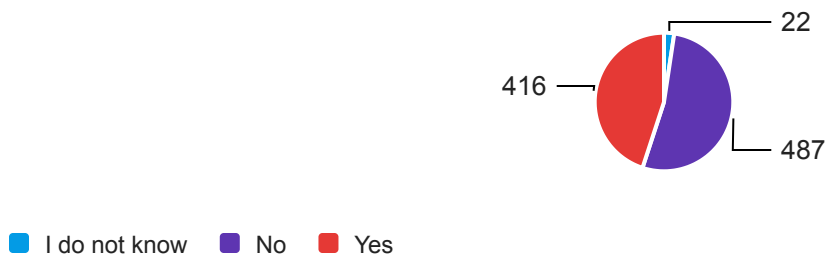
# 2019 Senior Student Survey Report

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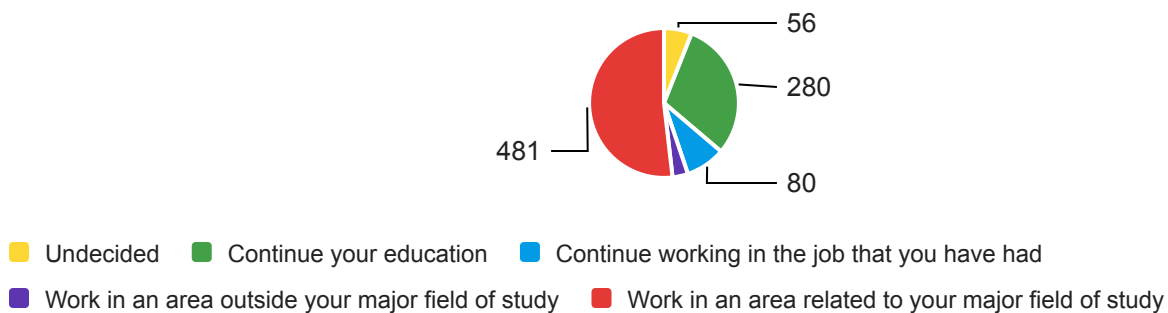
## What is your overall GPA?



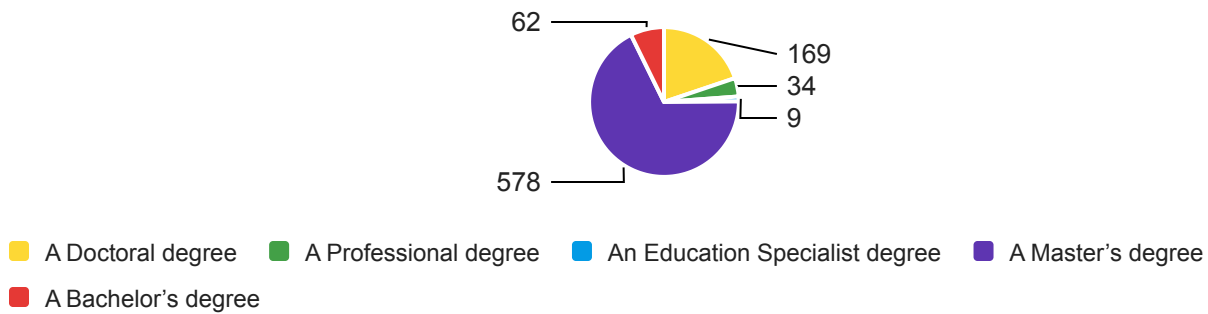
## First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree from a college or university?



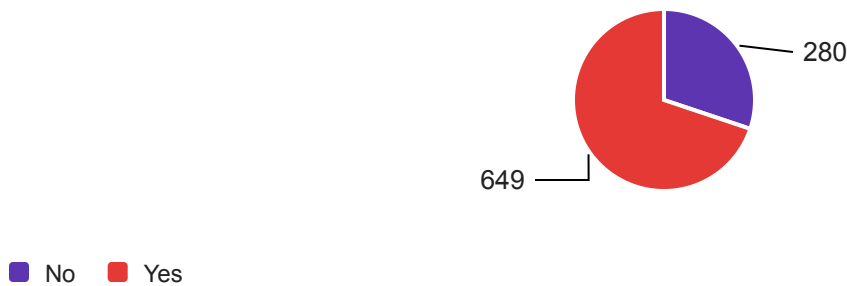
## What do you plan to do after you graduate?



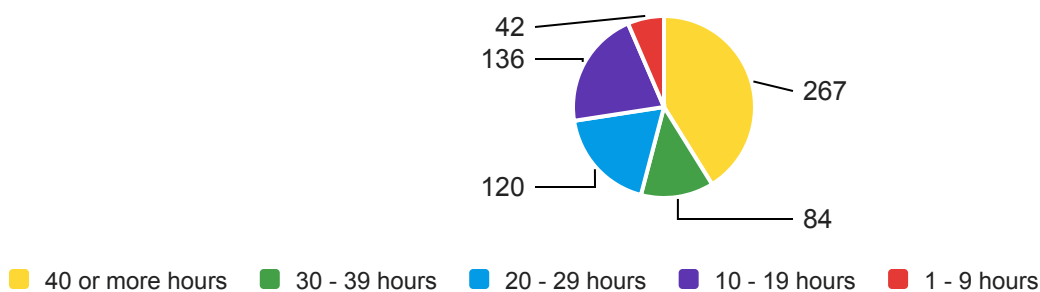
## If you plan to continue your education, what is your ultimate goal?



## Are/were you employed while attending Troy University?



## You answered "Yes" to Question 18, how many hours do/did you usually work per week?



# 2019 Senior Student Survey Report

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## What financial aid have you received at Troy University?



- Scholarship/fellowship [26%, 418]
- Grants [20%, 317]
- Loans [31%, 494]
- Work study [4%, 60]
- Tuition assistance [7%, 112]
- Third party pay [3%, 48]
- None [5%, 77]
- Other (please specify) [5%, 77]

Other (please specify) - Text

post 9/11

GI Bill

Post 9-11 GI Bill

Post 9/11

GI BILL

Post 9/11 GI Bill

Post 9/11 GI Bill

VA chapter35

Financial aid

Post 911 and Voc Rehab

PACT

Chapter 35 VA

GI bill

GI Bill

Wiregrass Rehab

MGIB

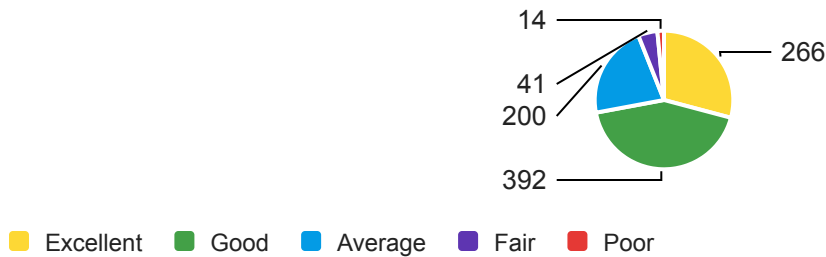
Alabama Dependent GI Scholarship

Alabama Voc Rehab

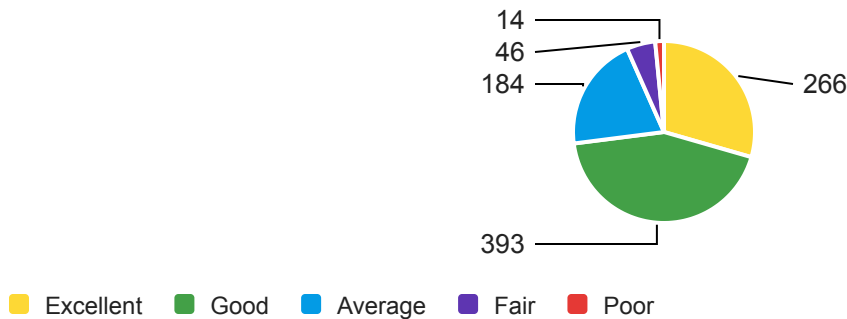
VA

VA

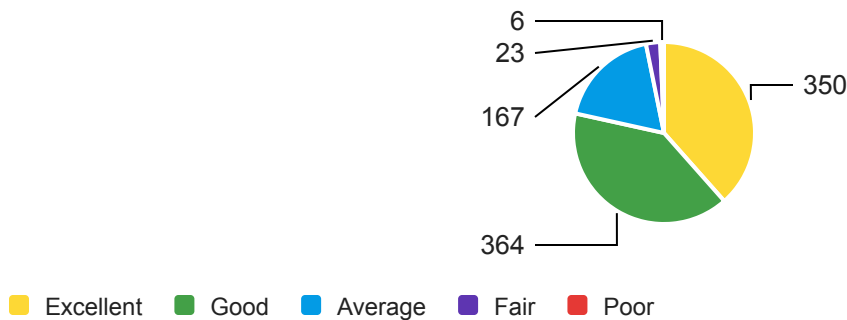
**In regard to your education at Troy University, please rate your development in the following areas - Writing skills**



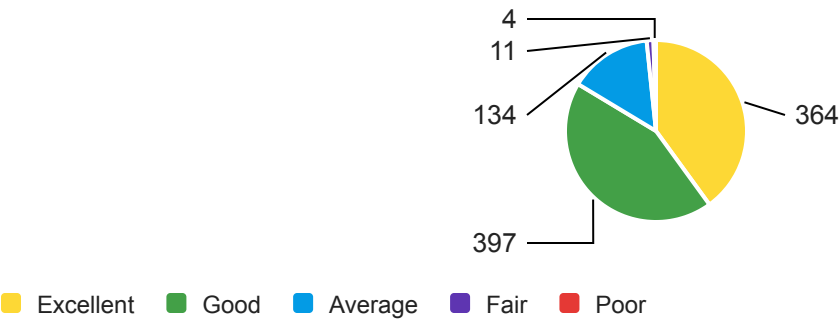
**Speaking/presentation skills**



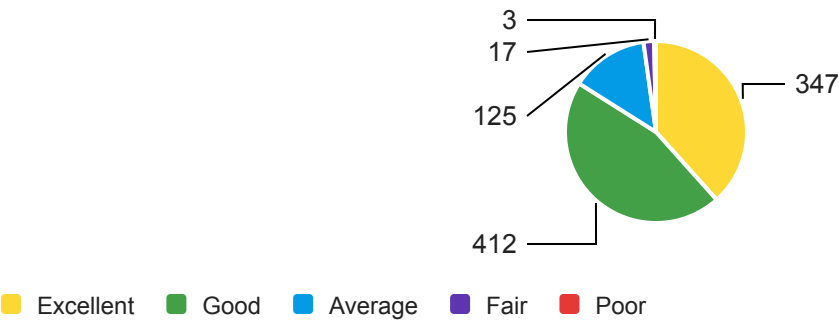
**Reading skills**



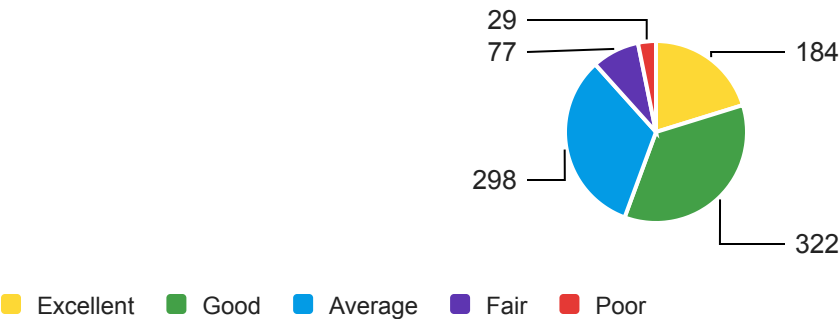
Critical thinking skills



Problem solving skills

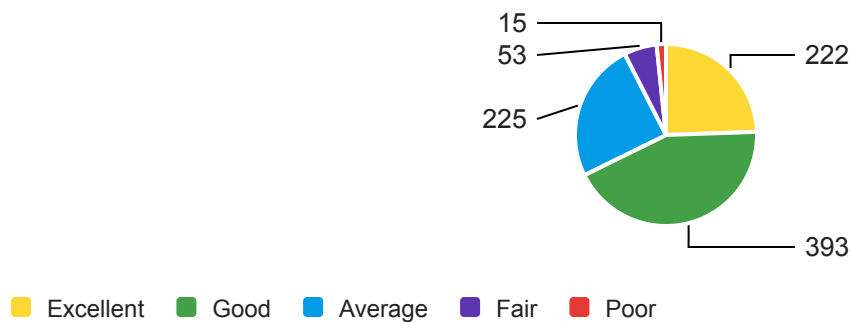


Mathematical skills

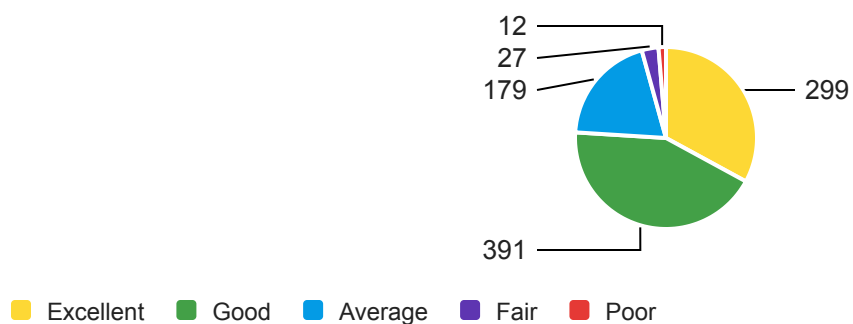




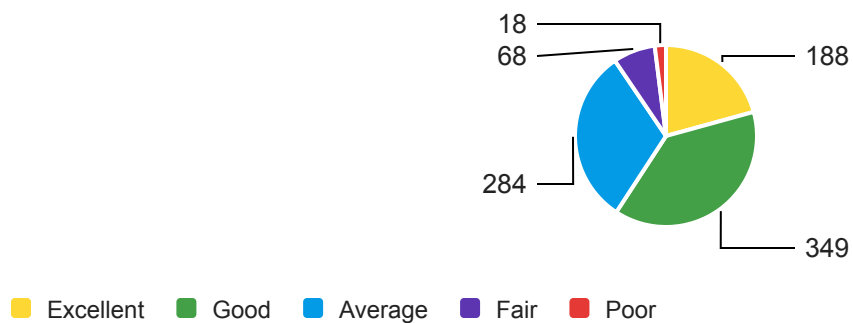
## Computer technologies



## Research skills



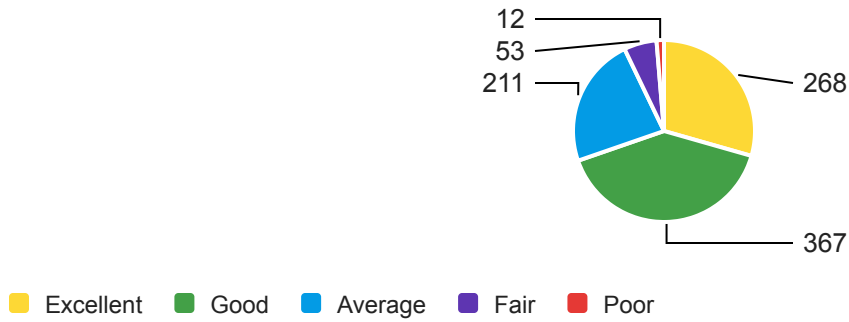
## Scientific principles and methods



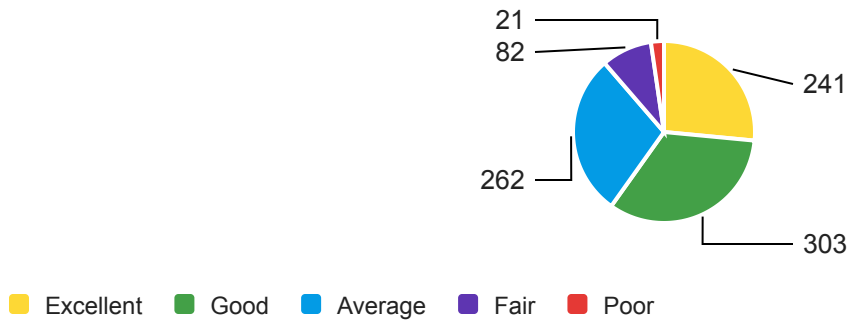
# 2019 Senior Student Survey Report

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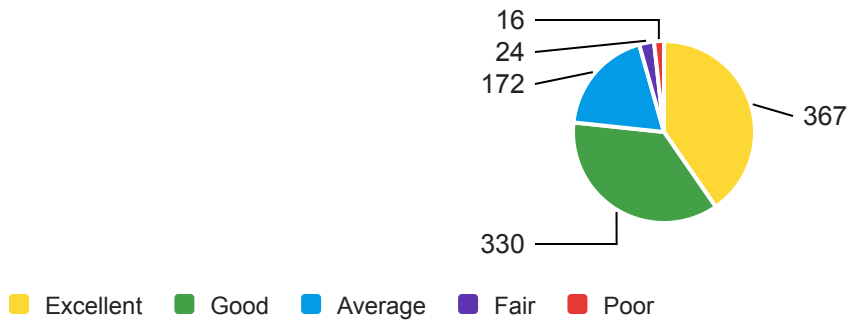
## Understanding different philosophies and cultures



## Appreciation of the arts



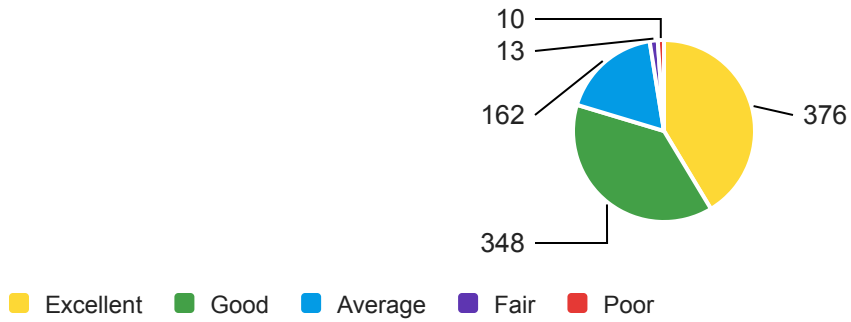
## Leadership skills



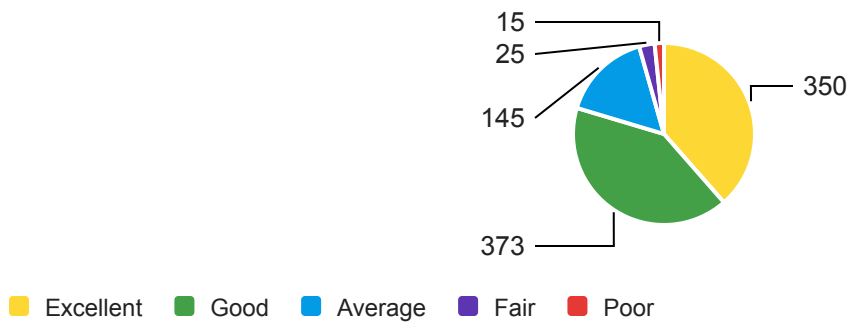
# 2019 Senior Student Survey Report

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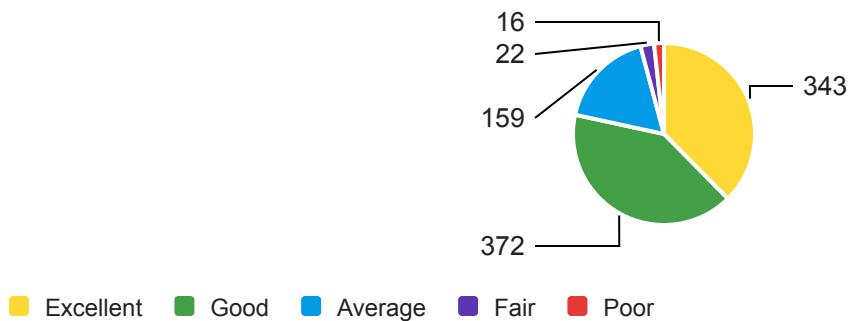
## Management and organizational skills



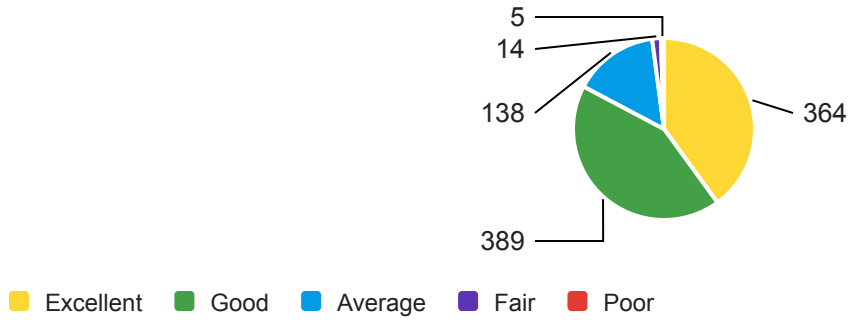
## Time management



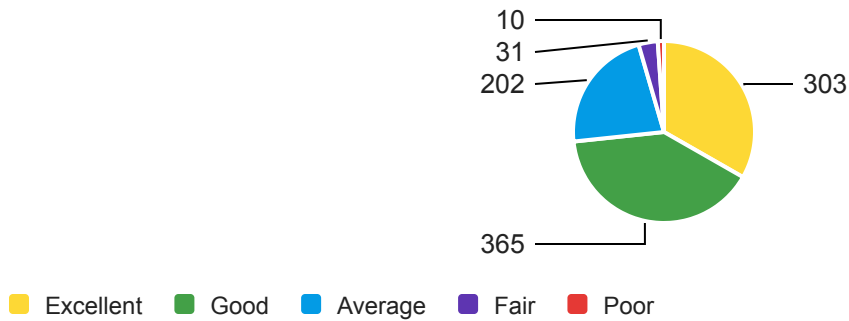
## Working cooperatively in groups



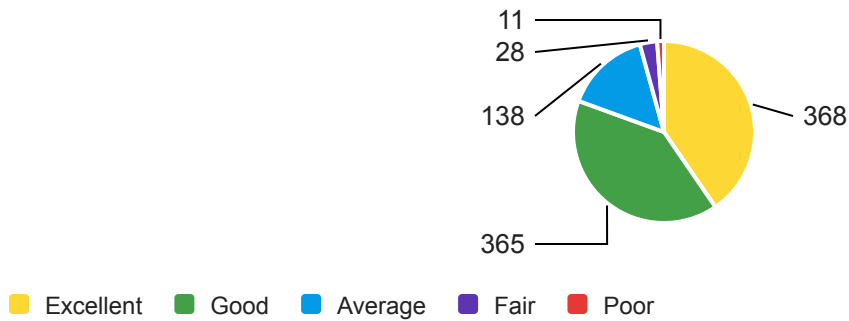
## Planning and carrying out projects



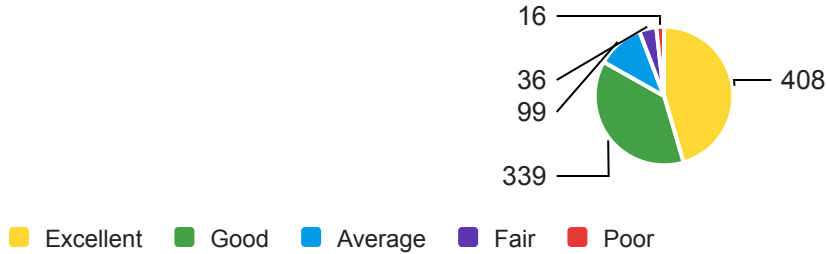
## Citizenship skills



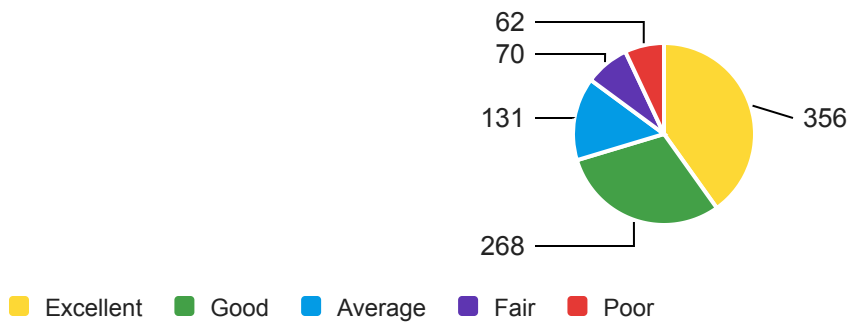
## Strategies for applying skills in my field



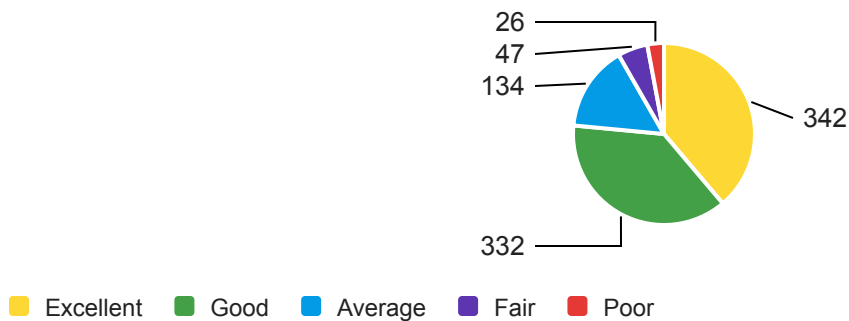
**Please rate the following areas related to the education and academic support at Troy University- Overall quality of your academic program**



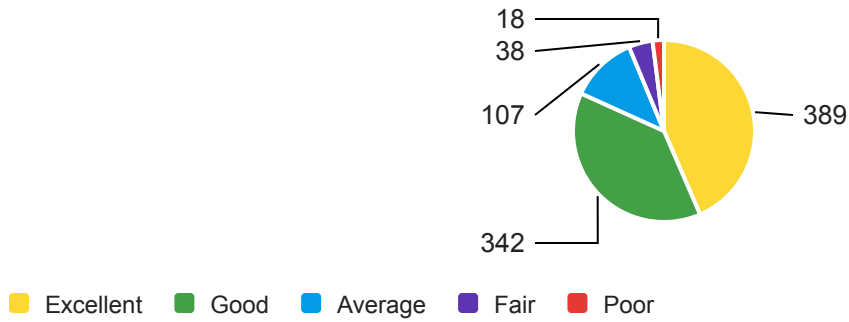
**Academic advising**



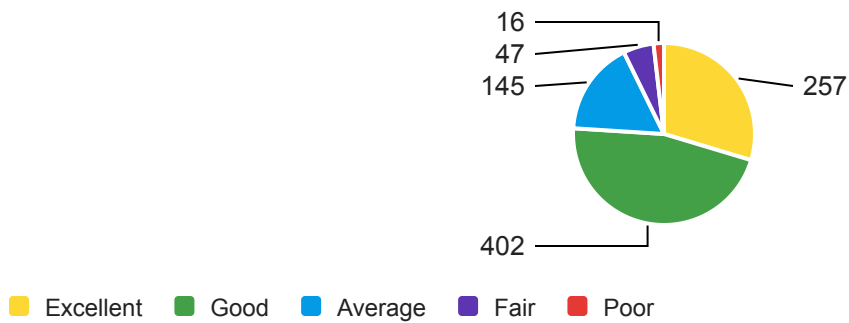
**Faculty accessibility**



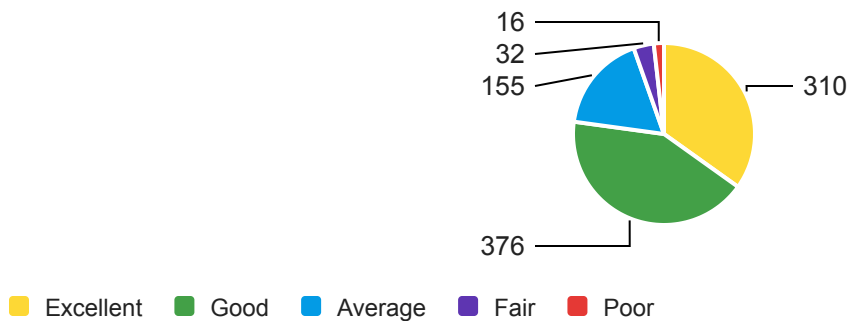
## Instruction in major courses



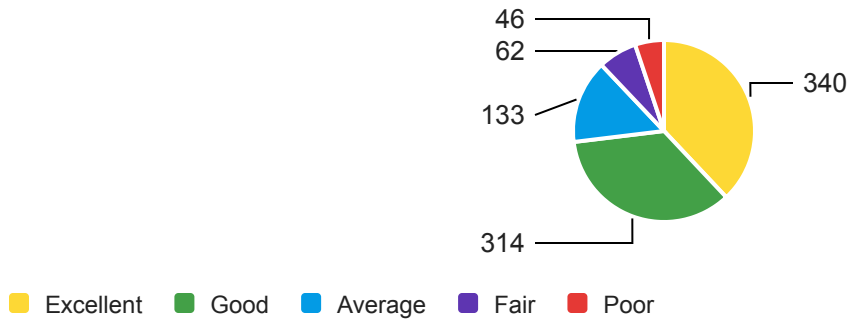
## Instruction in general education courses



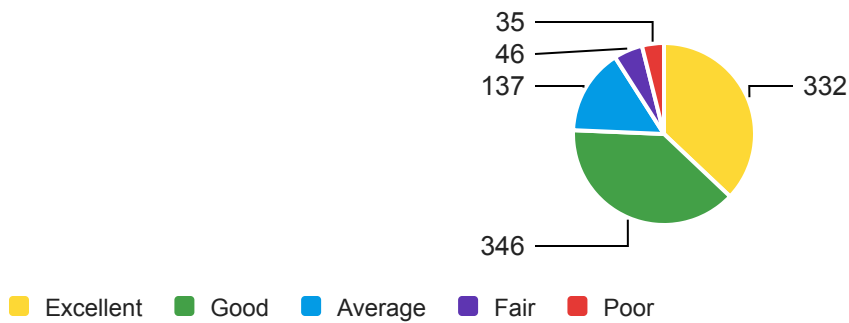
## Faculty's use of technologies to enhance teaching



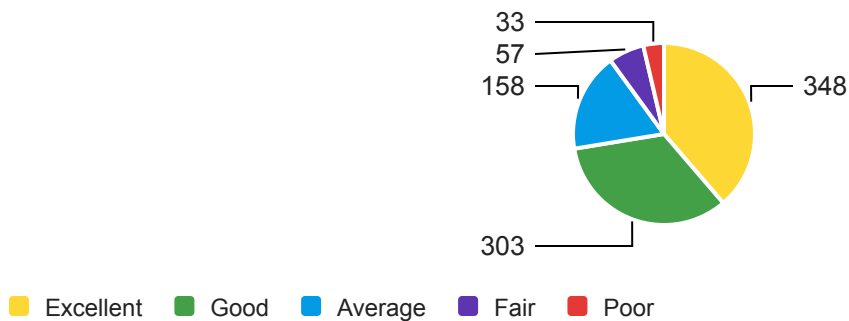
## Course availability in your major



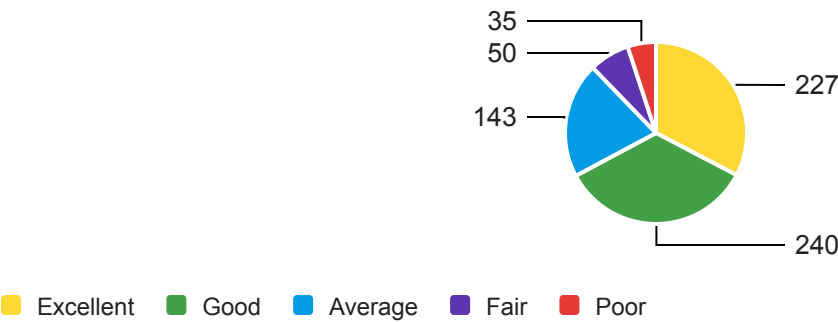
## Communication between faculty and students



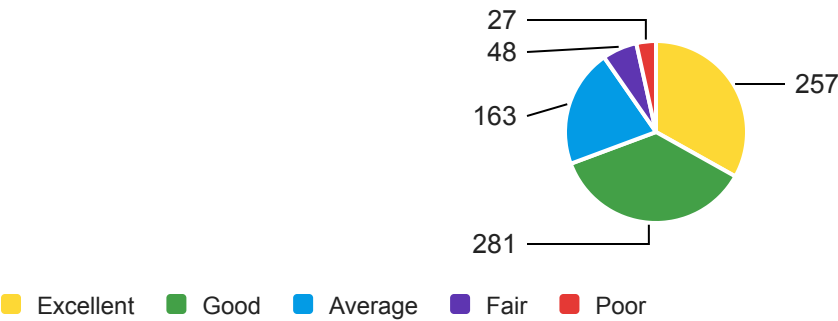
## Registration procedures



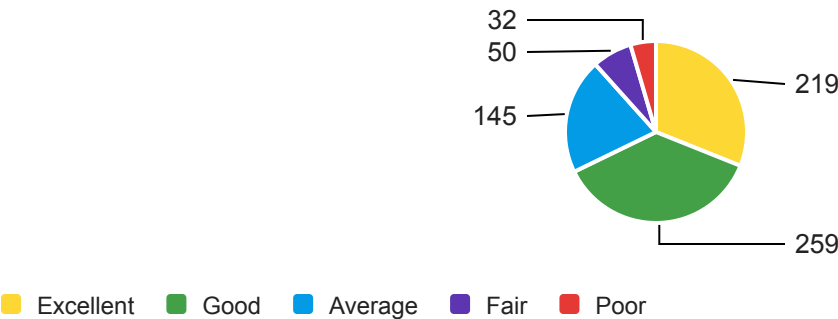
IMPACT/New Student Orientation Program



Library



Computer labs

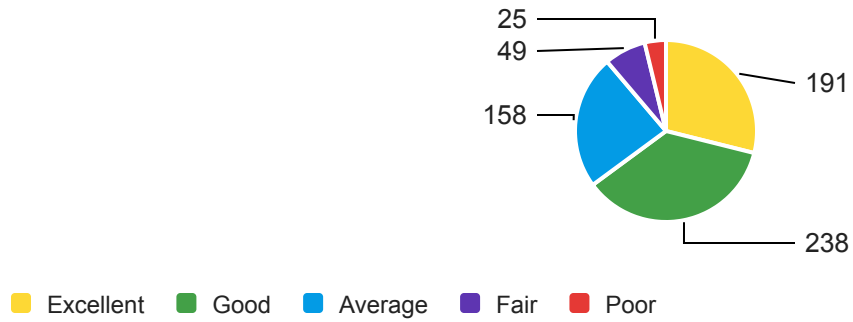




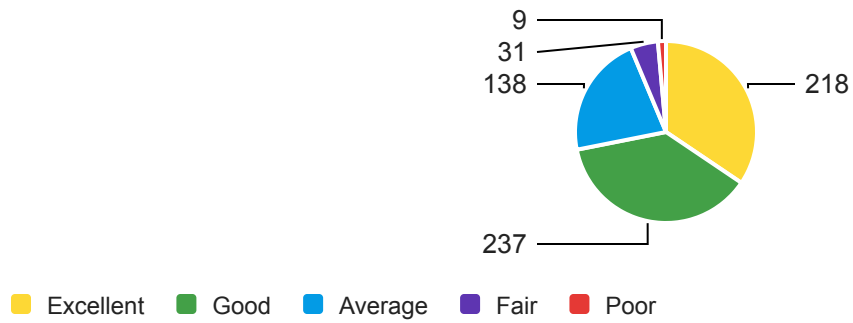
# 2019 Senior Student Survey Report

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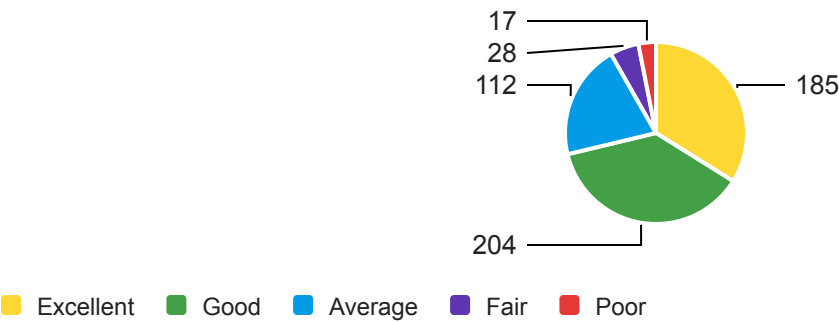
## Laboratory/instructional equipment



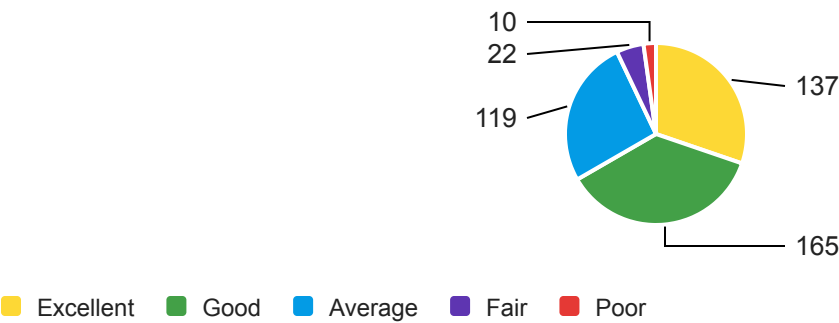
## Testing Center



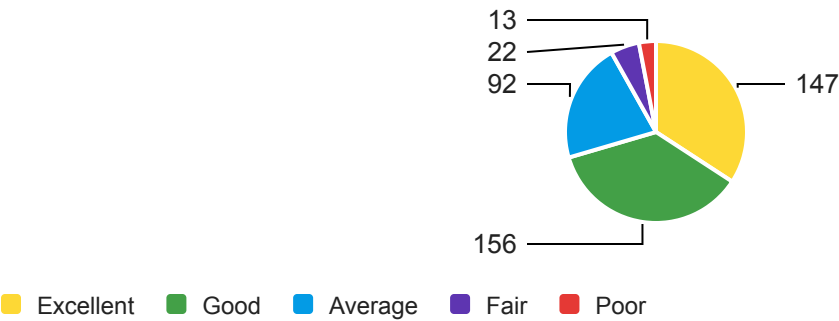
Writing Center



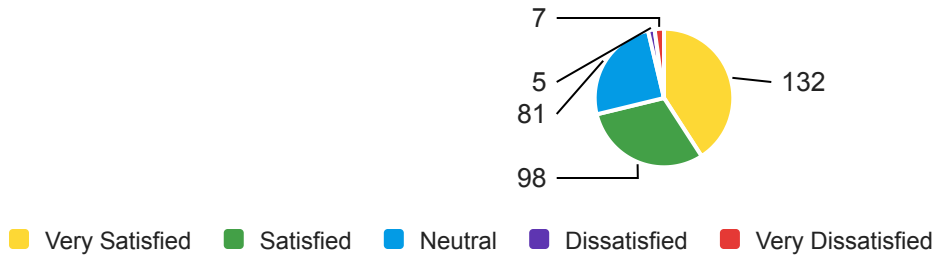
Natural Science Center



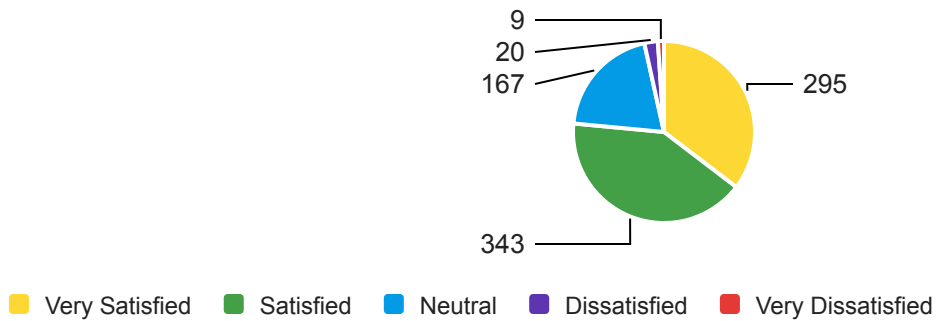
Center for International Programs



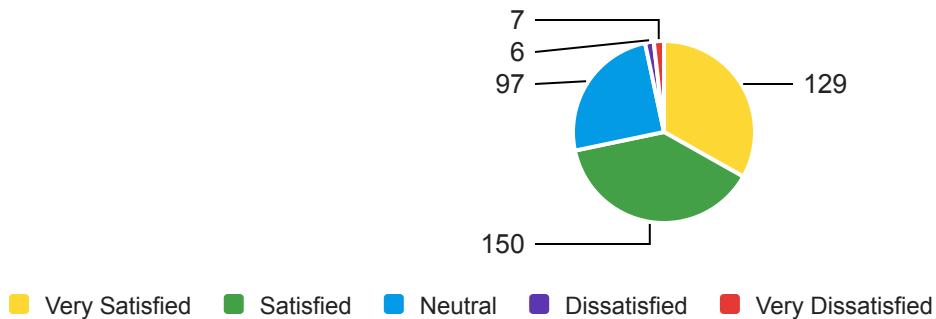
## Please rate your satisfaction with the following offices and services at Troy University - Adaptive Needs Services



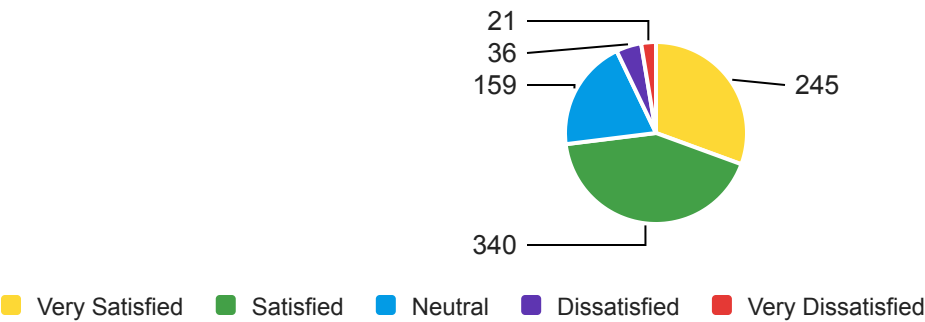
## Admissions Office



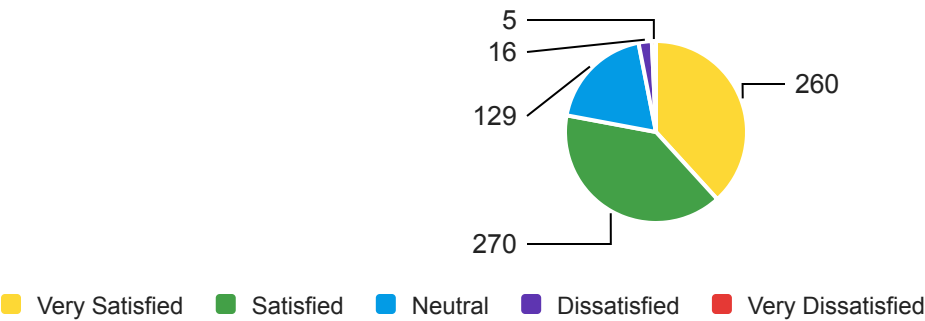
## Athletic Programs



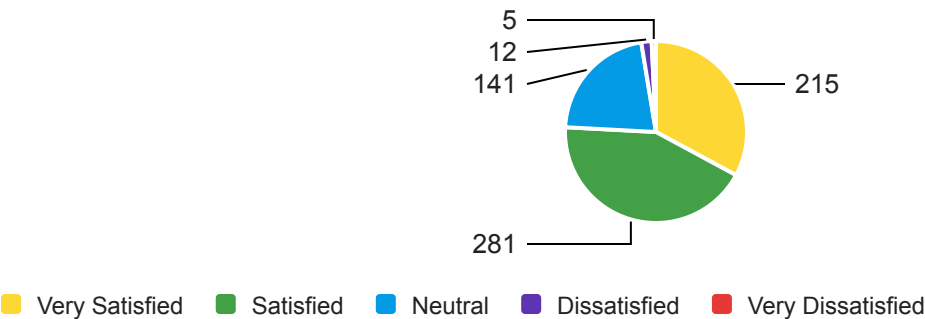
Bookstore Services



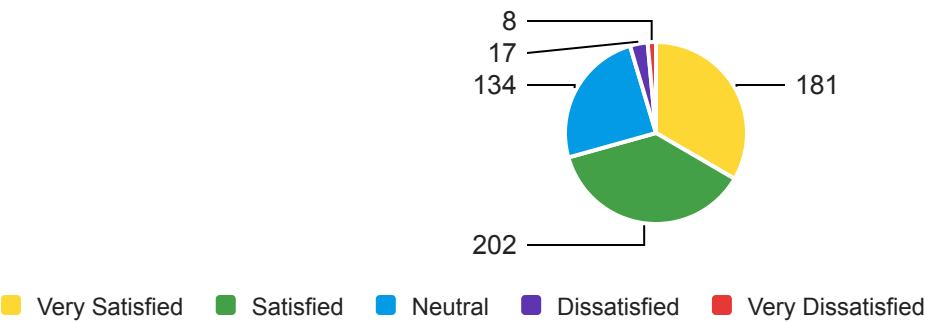
Buildings and Grounds



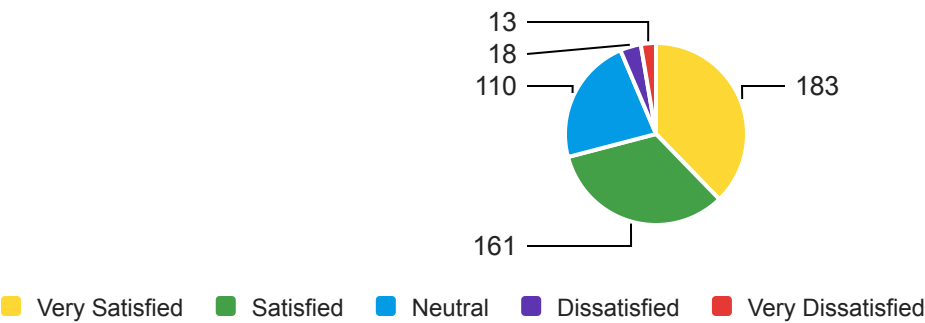
Business Office



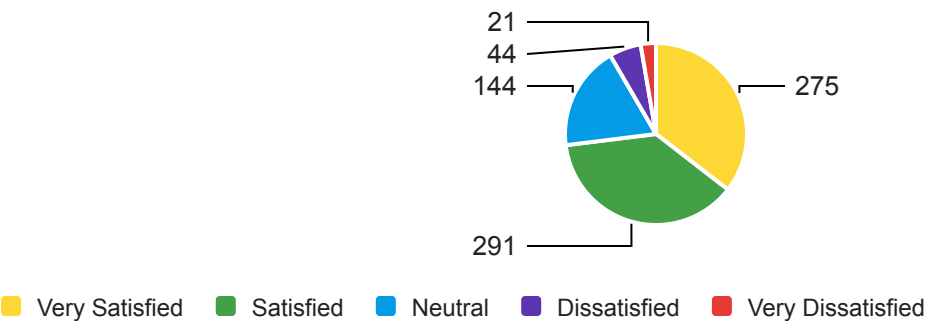
Career Services



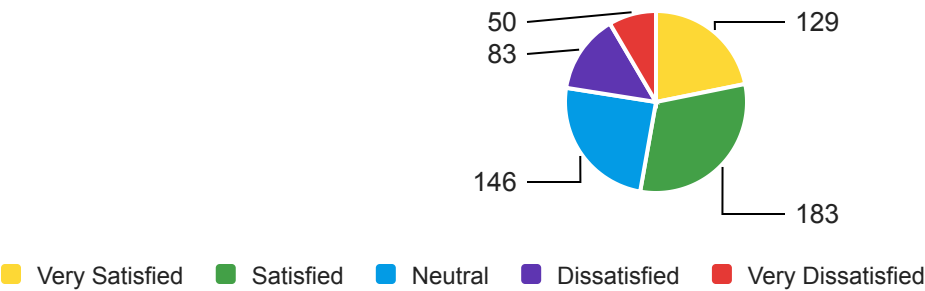
Counseling Services



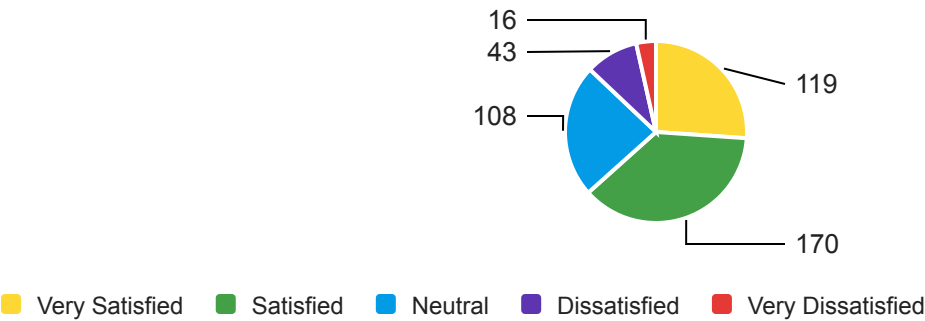
Financial Aid Services



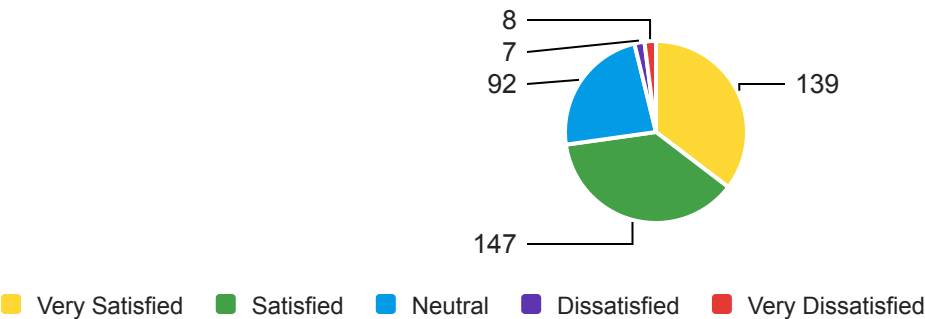
Food Services



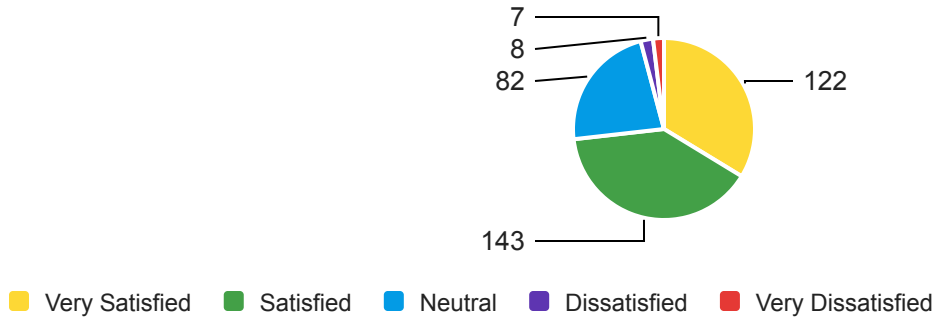
Housing and Residence Life



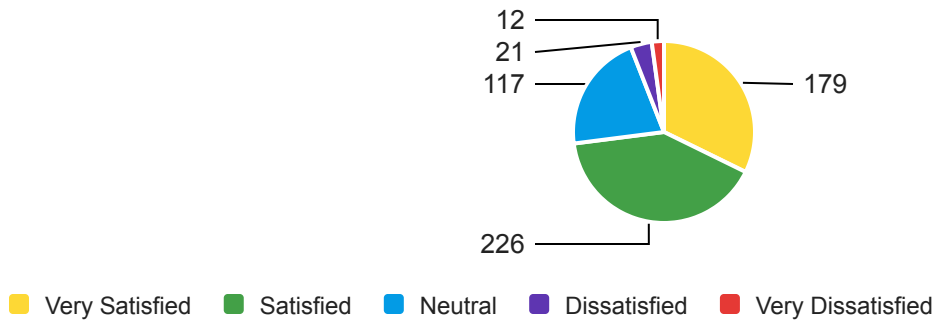
RICOH Graphics and Printing Services



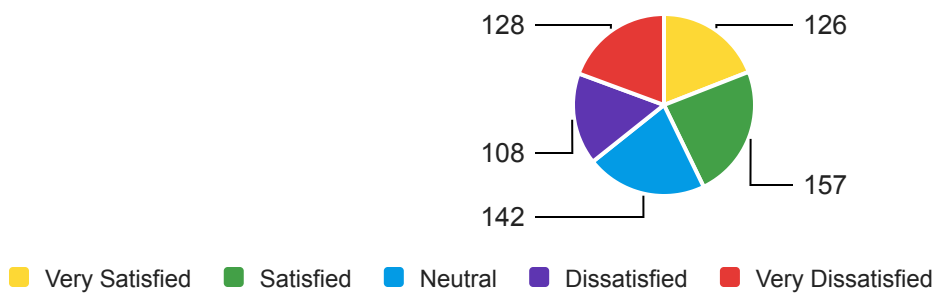
## RICOH Mailroom and Postal Services



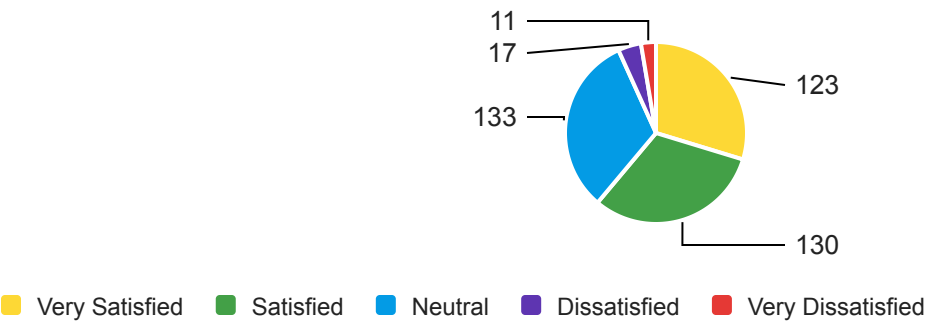
## Information Technology (IT) Services



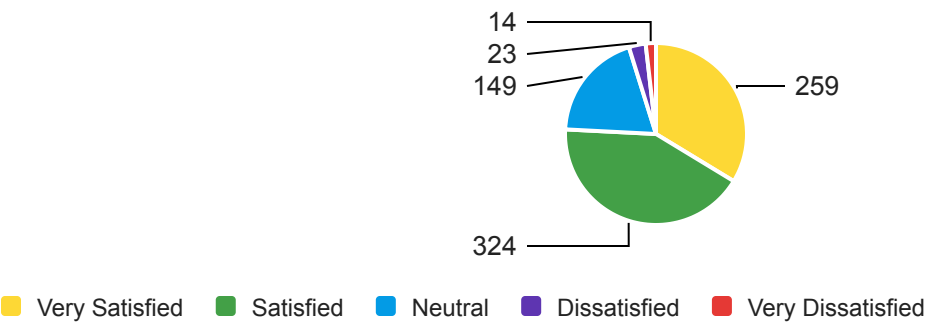
## Parking Facilities



Placement Service

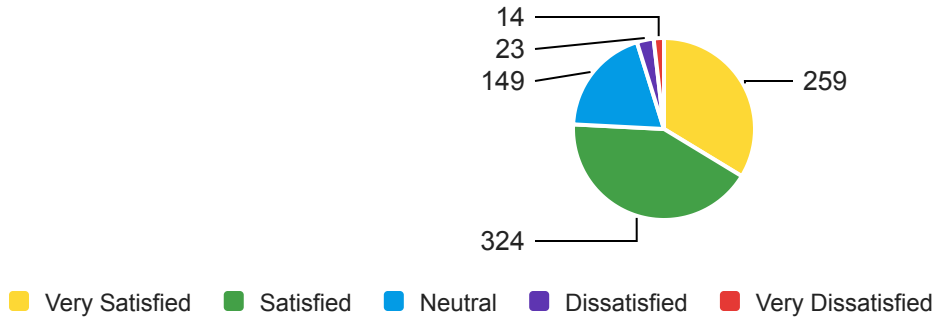


Recreational and Intramural Activities

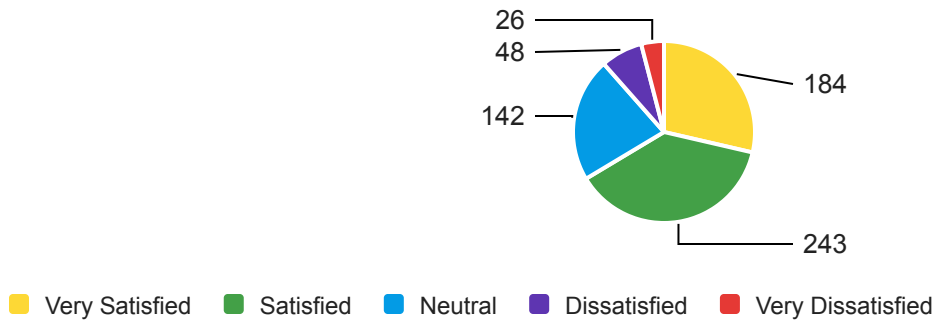




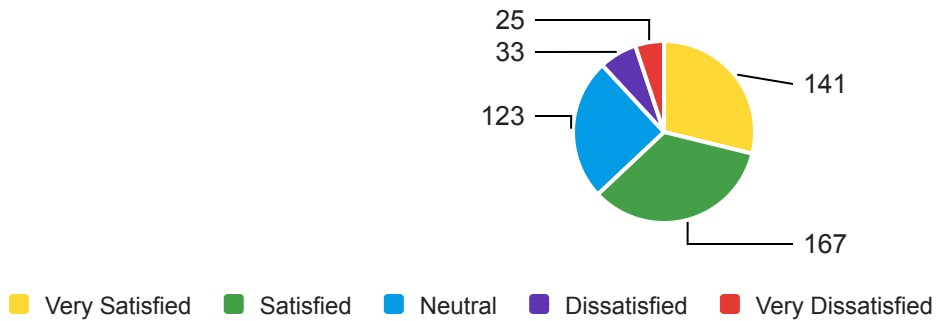
## Registrar/Records Office



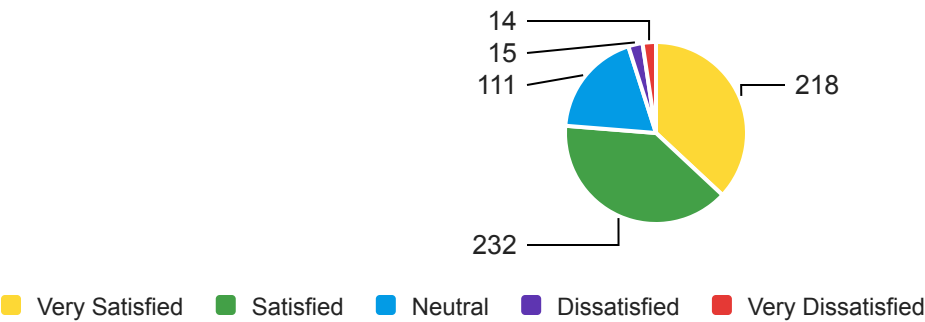
## Safety and Security Services



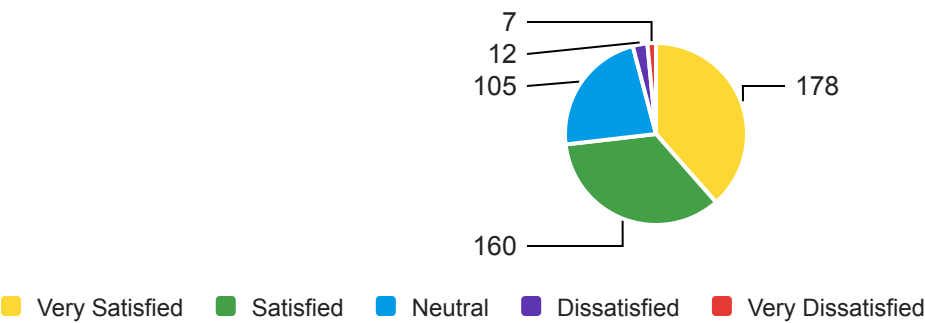
## Student Health Services



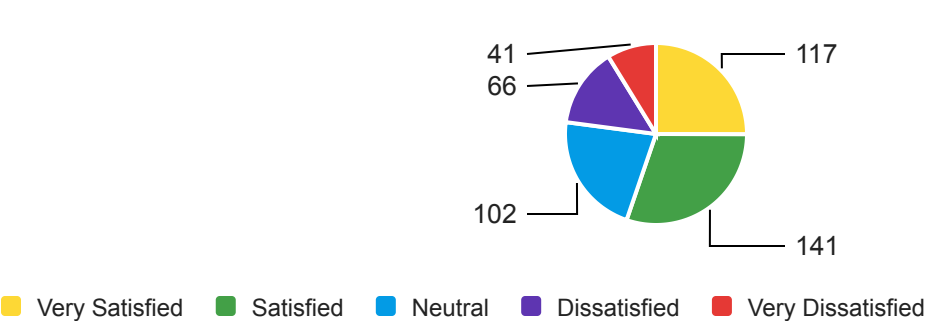
Student organizations



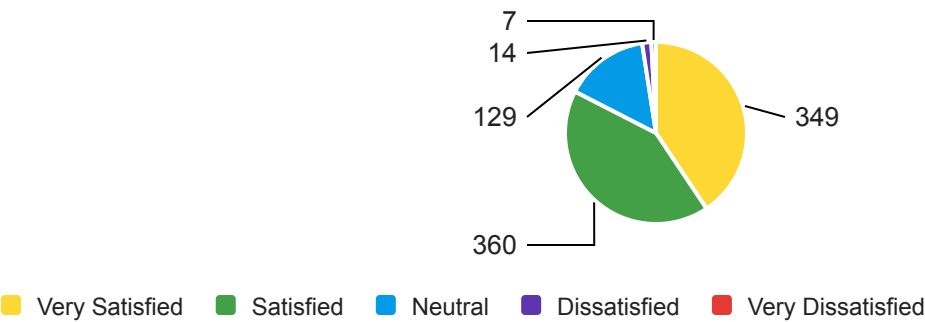
Student Support Services (SSS)



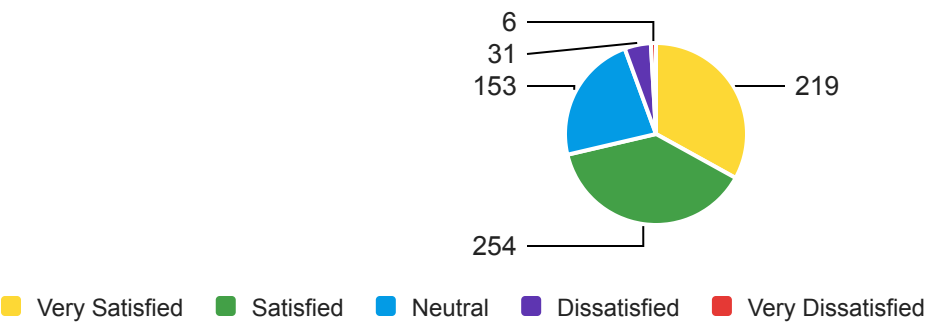
Trojan Fitness Center



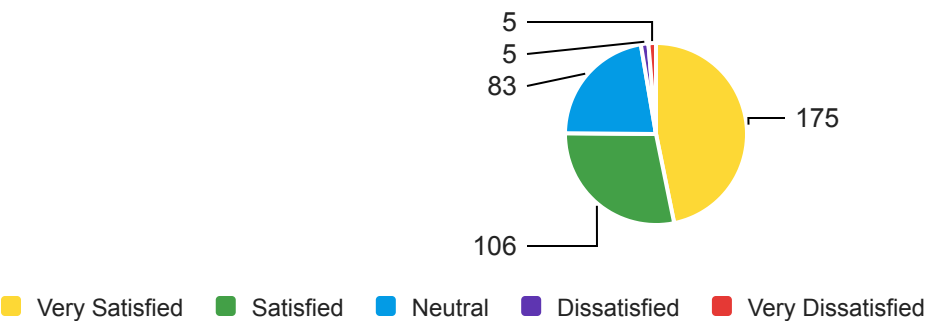
Trojan Web Express



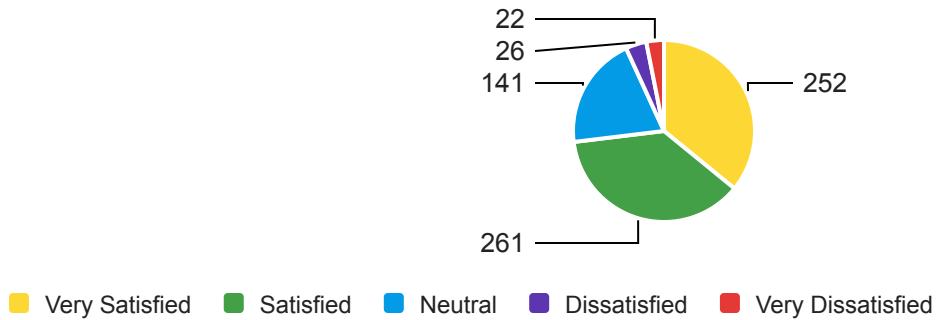
University Media (website, newsletters, radio, TV, etc)



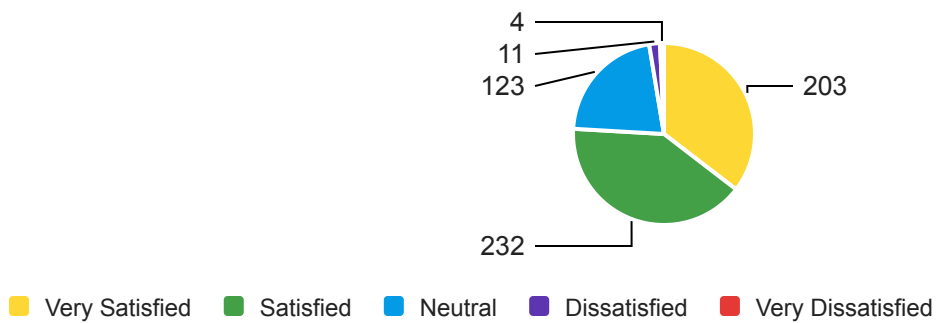
Veteran Services



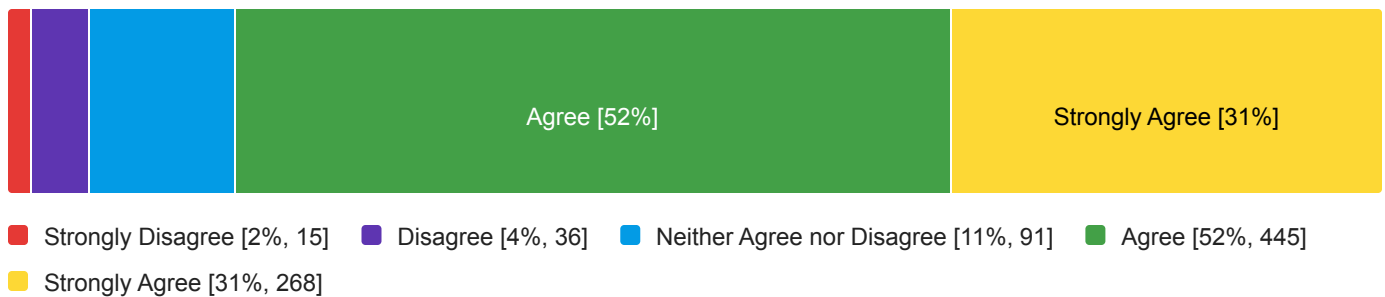
## Blackboard System



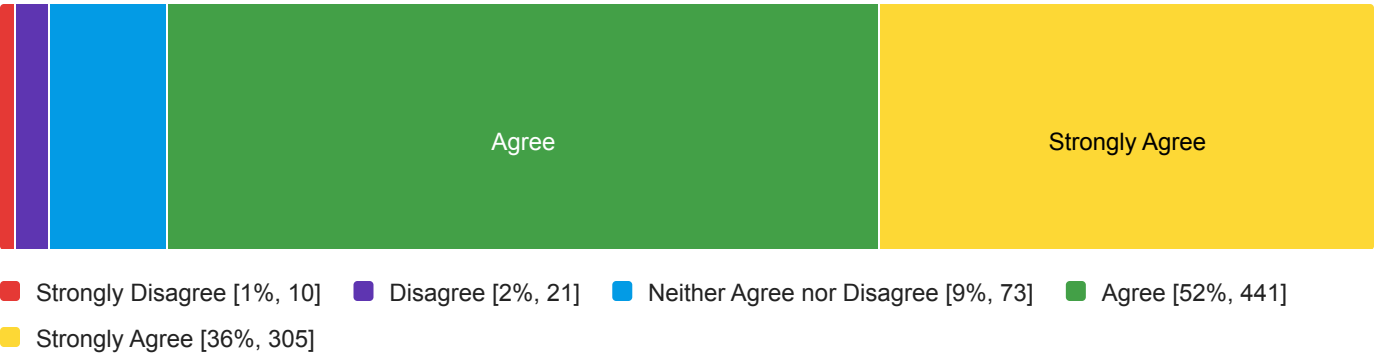
## Educational Technology Services



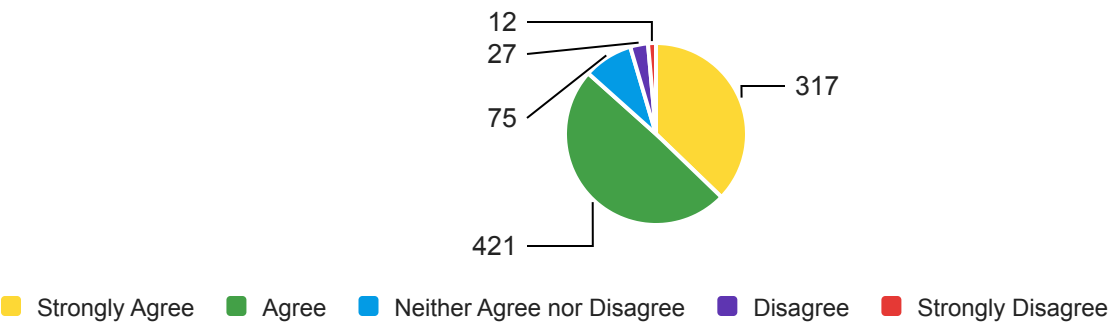
**Please provide your opinion about the following statements- The goals, objectives, and requirements for my academic program were clearly defined.**



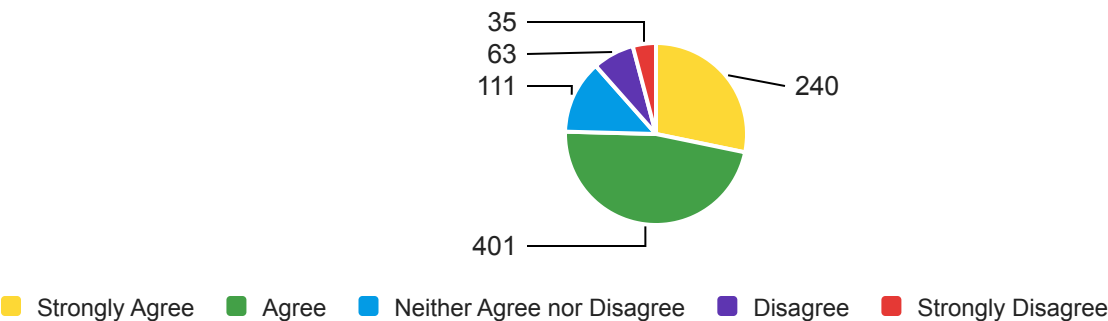
My academic program was intellectually challenging and stimulating.



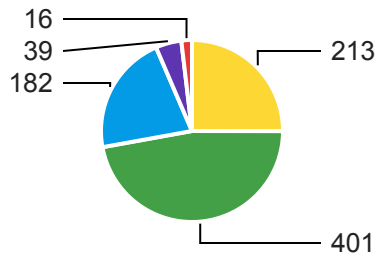
Courses in my curriculum contributed to the skills and knowledge required in my field.



Courses were offered frequently enough for timely completion of my degree program.



## The intellectual caliber of students in my academic program was high.



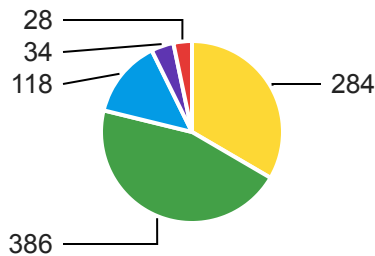
Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

## The degree program in which I enrolled is valuable for me in my employment.



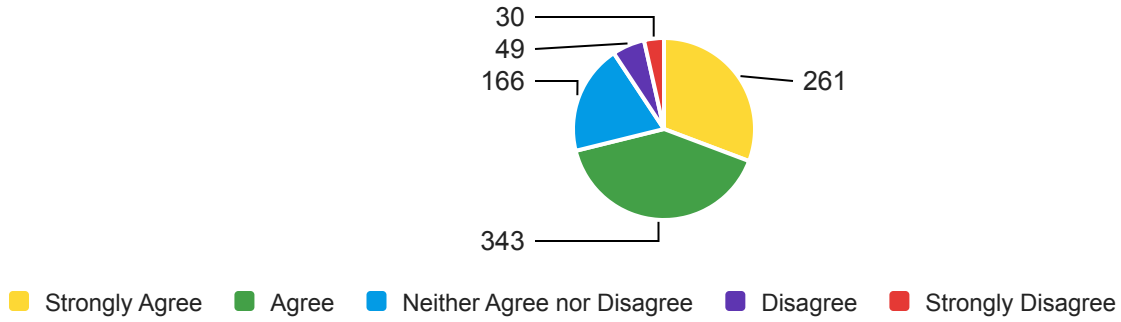
Strongly Disagree [1%, 6] Disagree [2%, 19] Neither Agree nor Disagree [11%, 94] Agree [46%, 392] Strongly Agree [40%, 341]

## Troy University faculty care about students as individuals.

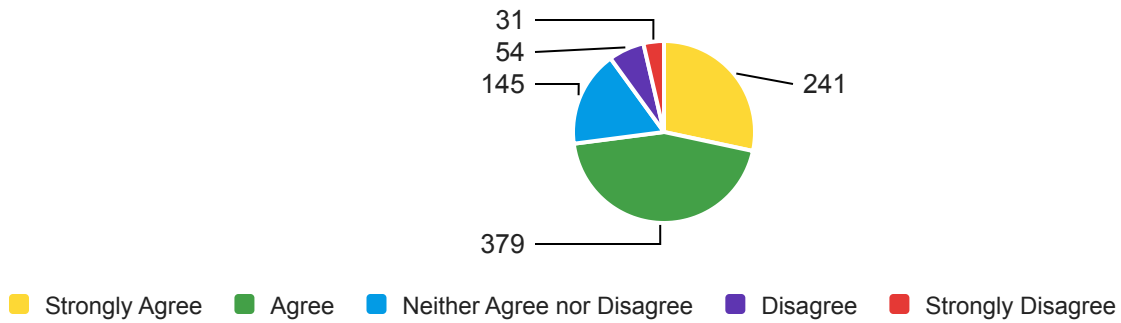


Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

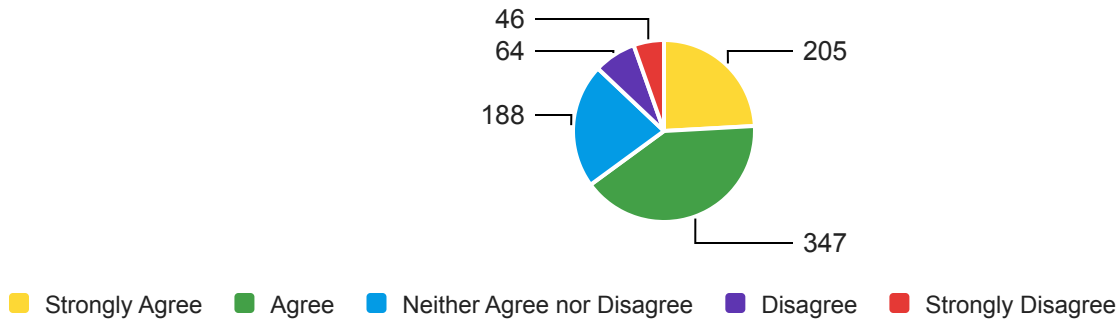
## Troy University faculty were helpful with my career plan.



## Troy University is responsive to the needs of its students.

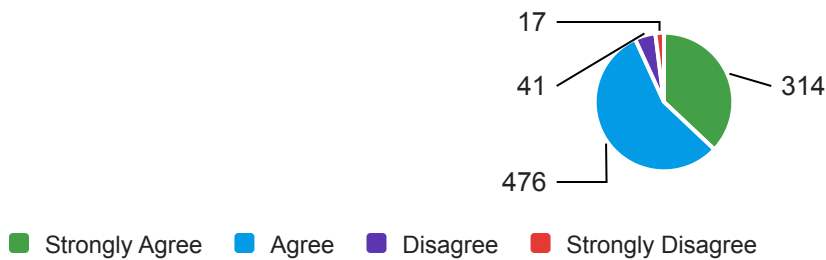


**The tuition and fees I paid at Troy University were a worthwhile investment.**

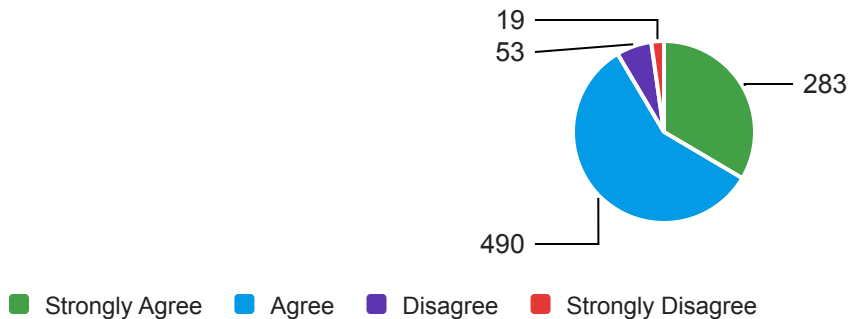


**Please rate your level of agreement with the following statements about diversity-**

**I feel that TROY is committed to promoting diversity among the students.**

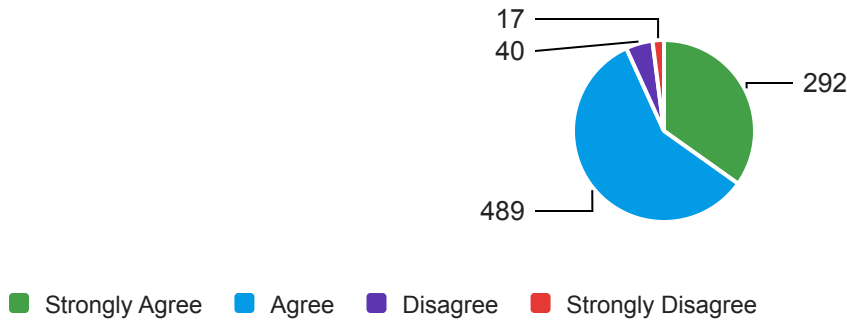


**I am satisfied with my campus experience/environment regarding diversity at TROY.**



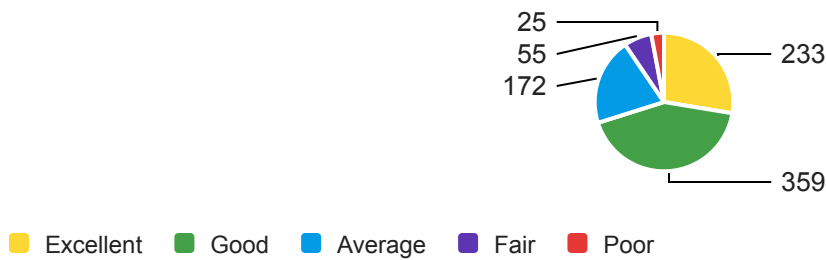


**The environment at TROY encourages students to develop an appreciation for diversity.**

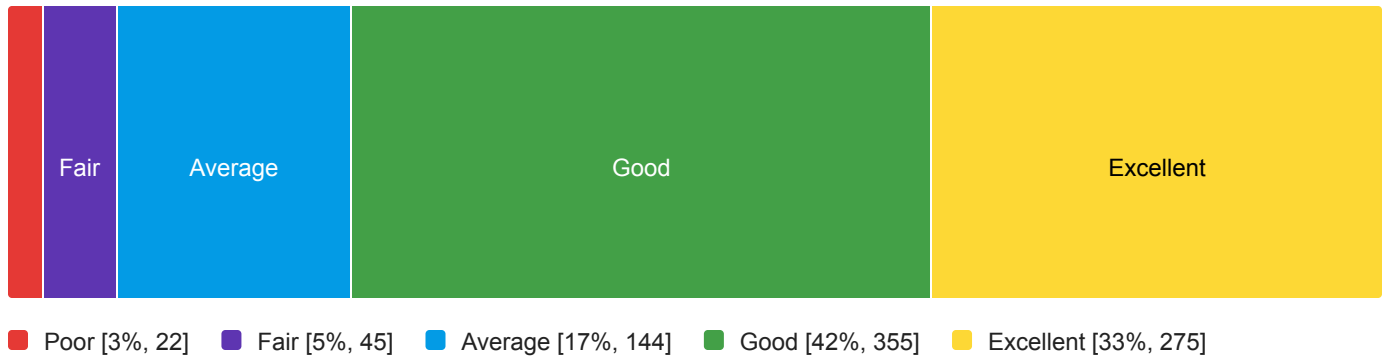


**Please provide your overall ratings of Troy University -**

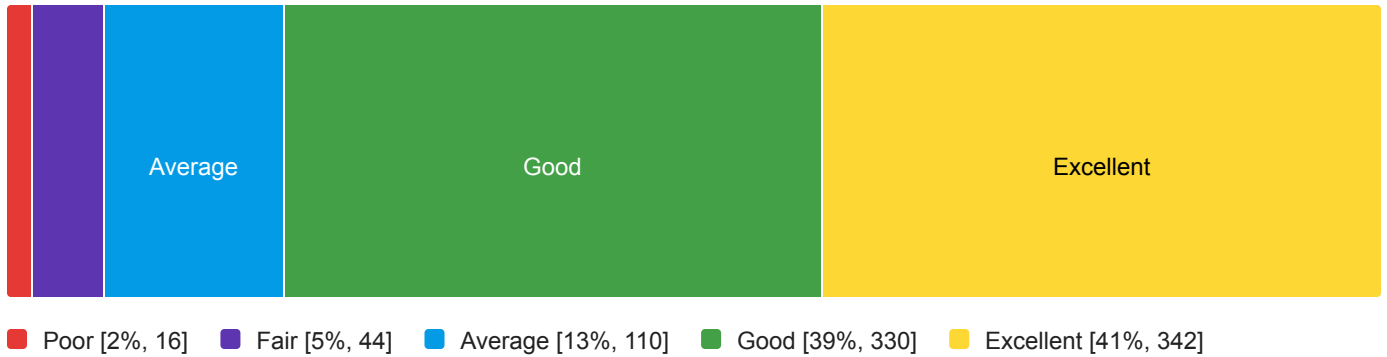
**How would you rate Troy University's preparation of you for employment?**



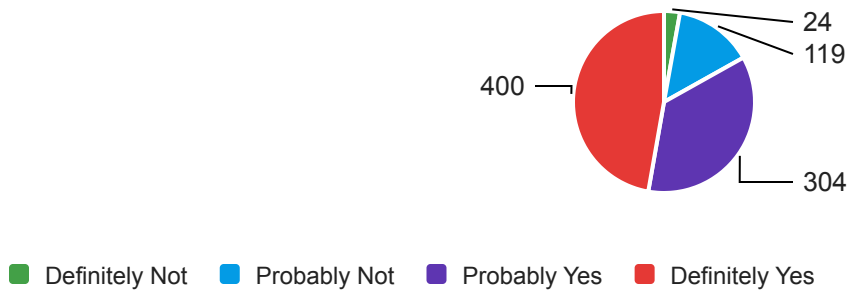
**How would you rate Troy University's preparation of you for further education?**



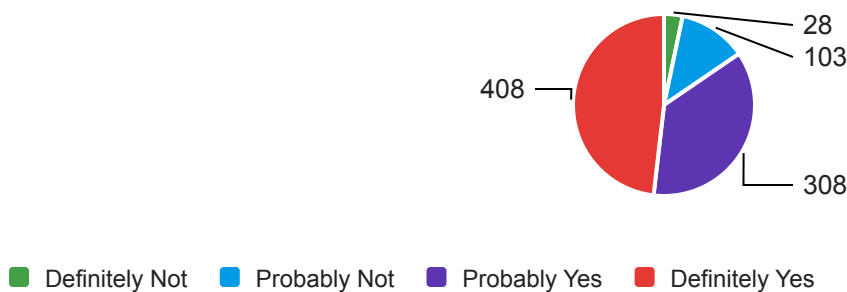
## What is your overall rating of your college experiences at TROY?



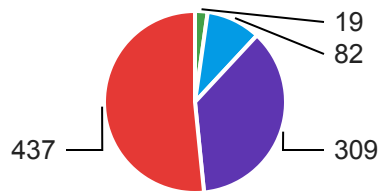
## If you were starting over, would you enroll in the same program?



## If you could start college over, would you attend Troy University again?

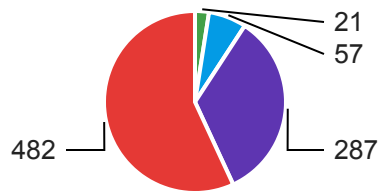


## Would you recommend your academic program to other students?



■ Definitely Not 
 ■ Probably Not 
 ■ Probably Yes 
 ■ Definitely Yes

## Would you recommend Troy University to someone planning to go to college?



■ Definitely Not 
 ■ Probably Not 
 ■ Probably Yes 
 ■ Definitely Yes

## To which student organizations did you belong while attending TROY?



■ Departmental [9%, 130] 
 ■ Professional [4%, 58] 
 ■ Religious [7%, 96] 
 ■ Leadership [8%, 105] 
 ■ Services [5%, 72] 
 ■ Honor society [14%, 198] 
 ■ Publication [1%, 19] 
 ■ Political [2%, 21] 
 ■ Fraternity/Sorority [13%, 179] 
 ■ Art/Music/Drama [4%, 60] 
 ■ Sports [5%, 62] 
 ■ None [27%, 372]

Please type any additional comments you have regarding Troy University below:

Some of my classes seemed repetitive and unnecessary- just a way to gather more tuition- especially in the Psychology program. This needs to be evaluated and classes that are basic repeats need to be removed as necessary for graduation. And making Research Methods a 4000 level course is ridiculous- it taught nothing every student didn't already know and had put into practice many times over the previous years to get to that point.

# 2019 Senior Student Survey Report

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None at this time.

I am a seasoned individual who decided to return to college to complete my educational experience I began over forty years ago. Needless to say, it was an adventure and a true experience I will never forget. Technology is amazing for me as a Baby Boomer. I enjoyed interacting with the many young people I met along the way. Troy offered me a much smaller size classroom which made me feel comfortable and less intimidating. I felt as though Troy University was truly a school built around "family". I have no regrets choosing Troy as my choice of higher learning. Thank you! Maintain the Trojan Way!

The only issue I had while attending Troy online is regarding graduation. I don't remember receiving an email with the dates I needed to apply by. Even though I'm not walking I have to wait for another term before receiving my diploma.

My overall experience at Troy has been good. There were a couple of things that bothered me, but what bothered me the most was the level of academic advisement. I requested advisement on more than one occasion, and what I received was inadequate in my opinion. The result of my advisement caused a significant delay in my graduation date. I ended up only being able to enroll in one course a term in my senior year because of the prerequisite requirements of each course; with proper advisement this would not have been the case. What I really appreciated was the level of concern and compassion given by most of my instructors. I was also very impressed with the Sociology program, the instructors were top of the line and I gained immeasurable instruction and knowledge.

Montgomery Campus needs more organizations so leadership can be developed

I wish Troy had A mental health track for MSN/MHNP corse. I would not leave Troy if they did. I have been very pleased with my experience at Troy

It has been an honor to call myself a Trojan. I look forward to carrying the Trojan torch wherever I go.

none at this time

I checked "probably not" on #25 and #26 NOT because I am upset with my major, I enjoy finance and economics, but I now look back and think I may have enjoyed engineering, something not offered at Troy.

Recommendations for finance or financial economics curriculum:

- The curriculum should have included some sort of tax course. Not necessarily the same tax courses that accounting students take but a course that did a better job relating finance to tax. Like teaching nifty ways to defer taxes by using derivatives or stacking interest maturities for the best outcome from a tax standpoint. Super duper important stuff in the real world I think, but all in all the curriculum was good and very challenging.

During my college years, I became lost and in a very hard place. Many people I have met experienced this as well. The difference for me was I actually had faculty and administration who truly cared about me. Dr. Gregory Davis was one of those professors. Without his concern for me and his confidence in me, I honesty don't know where I would be today. I needed just one person in that time of my life to believe in me and he did. So thank you Troy University for everything you gave me.

## 2019 Senior Student Survey Report

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In the years I have attended Troy University, I have grown to have both positive and negative feelings towards the organization as a whole. I feel that a lack of communication between departments on campus is evident. One department might say a process must be completed in a certain way and another department might tell you otherwise. As a student trying to navigate through different procedures regarding their education, this can become very frustrating. When it comes to registering for classes each department seems to have different procedures. Some may require you to come into the office by first setting up an appointment where others may allow you to register remotely. Some programs even liable you as “high risk” and require you to make every decision regarding your education through supervision. I feel that this is degrading to the individual and the difference between processes can become unfair and frustrating to students.

On a brighter side, I have seen the athletic departments development into a thriving part of Troy and I can say “I am a Trojan” with pride. Many of the upgraded facilities provide for a positive environment to surround yourself in. I see this school becoming even better than it already is, but the procedural side of the school is still lacking. I feel that this could be an easy problem to fix and transition over the next few years. I hope to see improvements and have faith in the administration. Thank you all for your time and all that you do.

Troy is a fantastic school. I have thoroughly enjoyed my academic experience here.

I enjoyed my experience here, but the university needs to become more knowledgeable about their Medical laboratory science program. No one I spoke with at the university knew any details about the program except the adviser, which made registering for classes and knowing how to proceed difficult. I also hope that they will focus more on that program so students know all of their options if they would like a job in the medical field. If one of my family members did not work there, I would not have known the program existed. This is a great program and other students should have the opportunity to make this program one of their options.

For the tuition you pay at Troy university one would think they were about to get an ivy league education. Then you start taking classes and realize half of them are taught by adjunct teachers, not Professors. It felt like more of an extension of high school with a vocational focus. The Professors I did have were excellent. The computer labs while filled with computers are filled with severely outdated computers on an even more outdated network which provided a very 1994 dial up speed experience. The computer labs were always empty because students quickly learned that the data connection on our smart phones was lightning compared to the computers and network at Troy. It is painfully obvious that Troy University is run like a business concerned about its bottom line rather than the education of its students, or the updating of its facilities and technology.

Troy University is a great college to attend. I have really enjoyed my time at Troy University. I highly recommend this University to everyone I know and meet that are going to attend college. I am so thankful to God and all the faculty members, professors, and everyone that helped me to stay focused, encouraged, and motivated to finish my bachelor's degree here at Troy University. I look forward to doing my master's degree here as well. Everyone at Troy has made me feel like they my family and they care about me and my success. I'm truly appreciative. Thank you all for caring and helping. Truly, Calvin Brelove

# 2019 Senior Student Survey Report

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Having the ability to take my courses ALL online at Troy University to complete my degree and never need to come up to the actual campus is the reason why I chose Troy University to complete my second degree. However it was VERY expensive, but it was worth it to be able to keep working full time, working OT weekly, going to school full time, and be a wife and mommy to 2 beautiful girls. I'm just thankful to finally be finished. There were a few teachers that were SO helpful to my success at Troy University. They were Ms. Alison Hughes, Dr. Paulette Bra , Dr.

Paige F. Paquette, and Ms. Judy Robertson. I am very thankful to all these ladies and all their help during my time at Troy University.

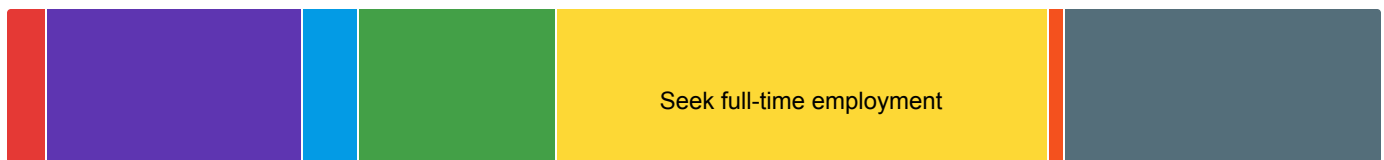
Yee yee

I really wish that my department was more balanced. Every class was either a cakewalk where I didn't learn anything related to my field. Or a huge uphill battle, where I still didn't learn anything related to my field.

My advisor Dr. K Duffey has been excellent in helping me thru this process. I love this lady and I really appreciate everything she has done for me. I highly recommend any accommodation that the school has for her. She has really gone above and beyond for me.

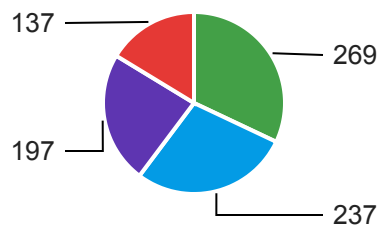
Lakita Madden

## What are your plans upon graduation?



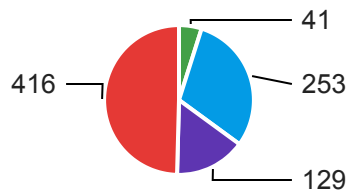
- Serve in the Military [3%, 25]
- Continue my education as a full-time student in a Graduate or Professional school [18%, 180]
- Take time off from school and work for personal reasons [4%, 35]
- Continue working at current job [14%, 120]
- Seek full-time employment [36%, 300]
- Seek part-time employment [1%, 10]
- Continue my education and work part-time or full-time [23%, 193]

## Will you be continuing your education through Troy University?



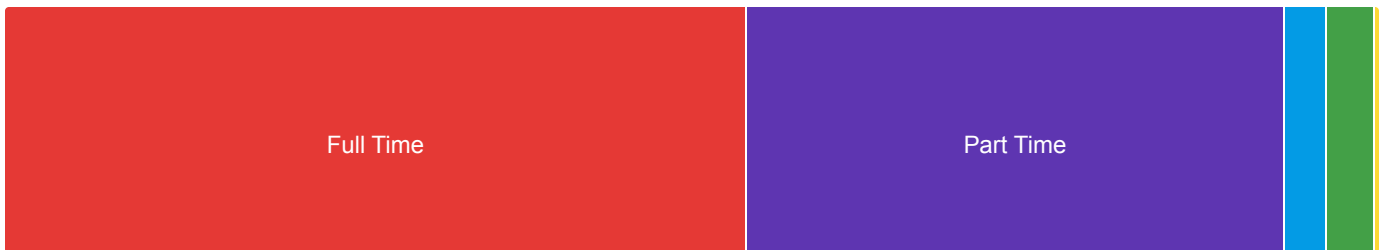
- I have not applied to a graduate program at this time
- No
- Maybe
- Yes

## Are you currently employed?



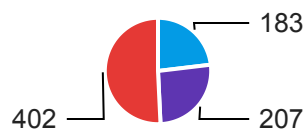
- I am not currently employed but I have accepted a job offer
- No
- I am currently employed but my job status will change upon graduation
- Yes

## Please select your current employment status:



- Full Time [54%, 306]
- Part Time [39%, 221]
- Temporary or Contract [3%, 18]
- Work Study [3%, 19]
- Graduate Assistantship [0%, 2]

## Would you classify your current or future (accepted job offer) employment as being in your field of study?



- Somewhat - I am employed in a field that uses skills I learned from my academic ...
- No, I am employed in a field that is unrelated to my academic degree.
- Yes, My employment is in my field of study.