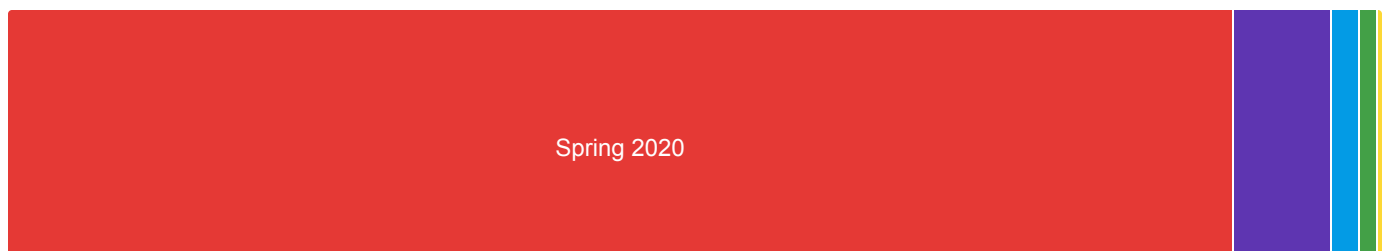


2020 Senior Student Survey Report

1

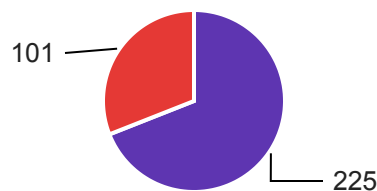
The Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Senior Student Survey in spring 2020. The purpose of this survey is to identify student satisfaction of students that would graduate fall 2019, T1, T2 or T3, with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals. The survey was administered through the online survey program Qualtrics via email to a group of 2,156 students. The target population was students who would graduate during the fall semester 2019, T1, T2 or T3. After two follow up emails on April 28, 2020 and May 14, 2020, a total of 332 responses were received; representing a 15.4% response rate

Semester of Intended Graduation:



■ Spring 2020 [89%, 291] ■ Summer 2020 [7%, 23] ■ Fall 2020 [2%, 7] ■ Other (please specify) [1%, 4]
■ Spring 2021 [0%, 1]

Gender:



■ Female ■ Male

2020 Senior Student Survey Report

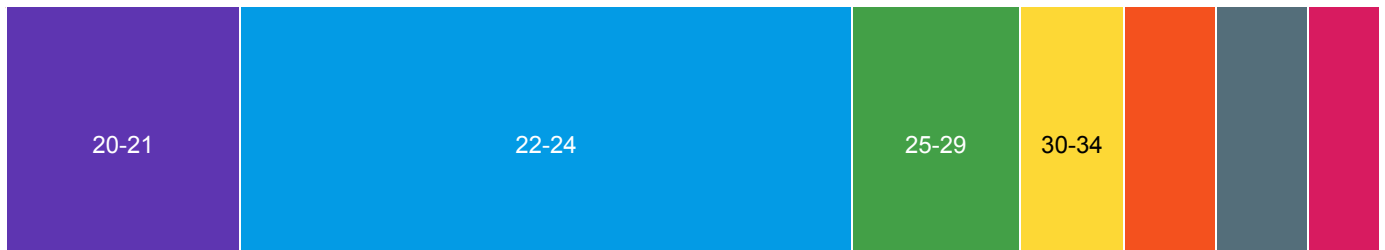
2

Ethnicity:



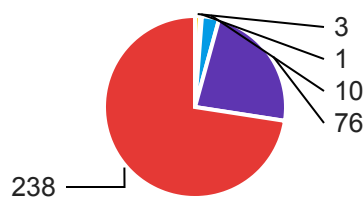
■ African American [27%, 89] ■ American Indian/Alaska Native [1%, 4] ■ Asian [6%, 21] ■ Caucasian [61%, 199]
■ Hawaiian or Other Pacific Islander [0%, 0] ■ Hispanic [1%, 3] ■ Multi-Racial [2%, 7]
■ Race/Ethnicity Unknown [1%, 2]

Age:



■ 18-19 [0%, 0] ■ 20-21 [17%, 56] ■ 22-24 [45%, 146] ■ 25-29 [12%, 40] ■ 30-34 [8%, 25] ■ 35-39 [7%, 22]
■ 40-49 [7%, 22] ■ 50-64 [5%, 17] ■ 65 or over [0%, 0]

Marital status:

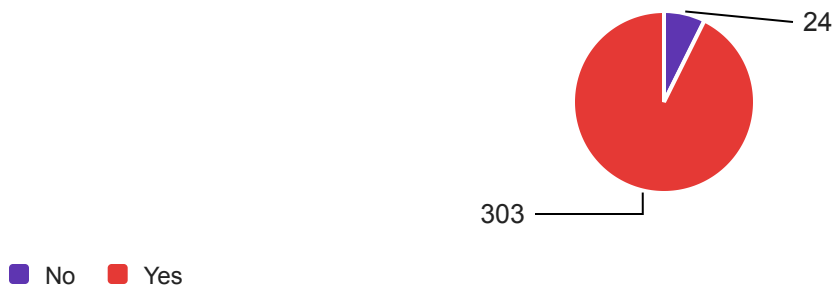


■ Other ■ Widowed ■ Divorced ■ Married ■ Single

2020 Senior Student Survey Report

3

Are you a US citizen?



You indicated that you are a US citizen, which state is your permanent home state in the United States?

| Field | Choice Count |
|----------------------|--------------|
| Alabama | 212 |
| Arizona | 1 |
| Arkansas | 0 |
| California | 0 |
| Colorado | 1 |
| Connecticut | 0 |
| Delaware | 0 |
| District of Columbia | 0 |
| Florida | 36 |
| Georgia | 23 |
| Idaho | 0 |
| Illinois | 6 |
| Indiana | 1 |
| Iowa | 0 |
| Kansas | 0 |

2020 Senior Student Survey Report

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| | |
|----------------|---|
| Kentucky | 0 |
| Louisiana | 0 |
| Maine | 0 |
| Maryland | 0 |
| Massachusetts | 0 |
| Michigan | 0 |
| Minnesota | 0 |
| Mississippi | 0 |
| Missouri | 0 |
| Montana | 0 |
| Nebraska | 0 |
| Nevada | 0 |
| New Hampshire | 1 |
| New Jersey | 0 |
| New Mexico | 0 |
| New York | 1 |
| North Carolina | 2 |
| North Dakota | 0 |
| Ohio | 0 |
| Oklahoma | 0 |
| Oregon | 0 |
| Pennsylvania | 1 |
| Rhode Island | 0 |
| South Carolina | 3 |

2020 Senior Student Survey Report

5

| | |
|--------------------------------------|---|
| South Dakota | 0 |
| Tennessee | 4 |
| Texas | 3 |
| Utah | 0 |
| Vermont | 0 |
| Virginia | 3 |
| Washington | 0 |
| West Virginia | 1 |
| Wisconsin | 0 |
| Wyoming | 0 |
| Puerto Rico | 0 |
| Alaska | 0 |
| Hawaii | 1 |
| I do not reside in the United States | 0 |

From which Troy University campus will you graduate?

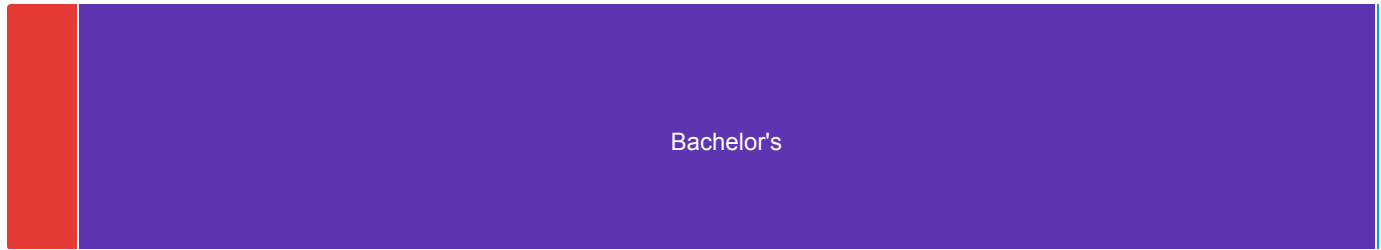


■ Dothan Campus [6%, 21]
 ■ TROY Online [22%, 71]
 ■ Support Sites (locations outside of the state of Alabama) [0%, 0]
 ■ Montgomery Campus [5%, 18]
 ■ Phenix City Campus [5%, 17]
 ■ Troy Campus [61%, 201]

2020 Senior Student Survey Report

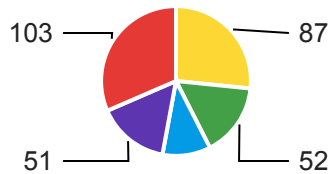
6

What degree program are you currently completing at Troy University?



■ Associate [5%, 17] ■ Bachelor's [95%, 310] ■ Master's [0%, 1] ■ Education Specialist [0%, 0]
■ Doctoral [0%, 0] ■ Other [0%, 0]

From which college will you be graduating?



■ Health & Human Services ■ Education ■ Communication and Fine Arts ■ Sorrell College of Business
■ Arts & Sciences

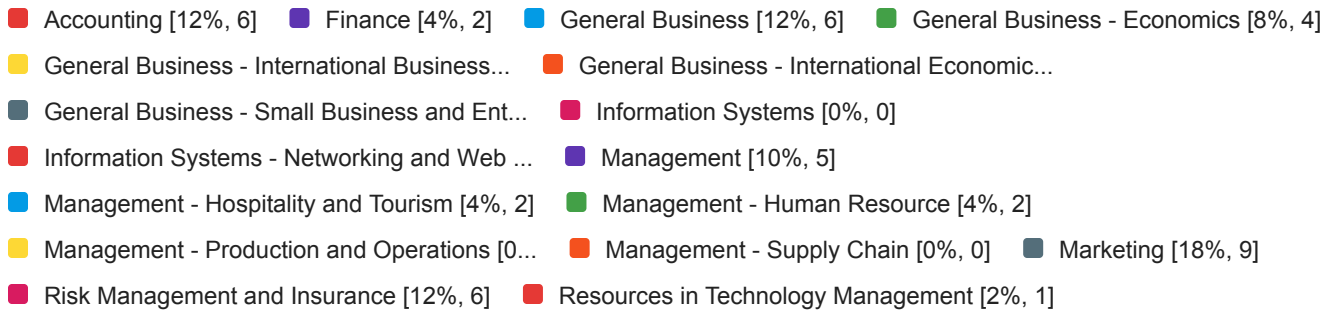
What is your major in the College of Arts and Sciences?

■ Biology Major [3%, 3] ■ Biology Program [7%, 7] ■ Biology, Preprofessional Major [5%, 5]
■ Chemistry Major [0%, 0] ■ Chemistry Program [0%, 0] ■ Comprehensive General Science Program [0%...
■ Computer Science [7%, 7] ■ Computer Science, Applied Major [7%, 7] ■ Criminal Justice [20%, 21]
■ Environmental and Biological Sciences [0%... ■ Environmental Science Program [1%, 1] ■ General Education [2%, 2]
■ History Major [5%, 5] ■ International Relations [1%, 1] ■ Marine Biology Program [0%, 0]
■ Mathematics Major [6%, 6] ■ Political Science Major [6%, 6] ■ Public Administration [0%, 0]
■ Social Science Major [9%, 9] ■ Sociology Major [1%, 1] ■ Surveying and Geomatics Sciences Program ...

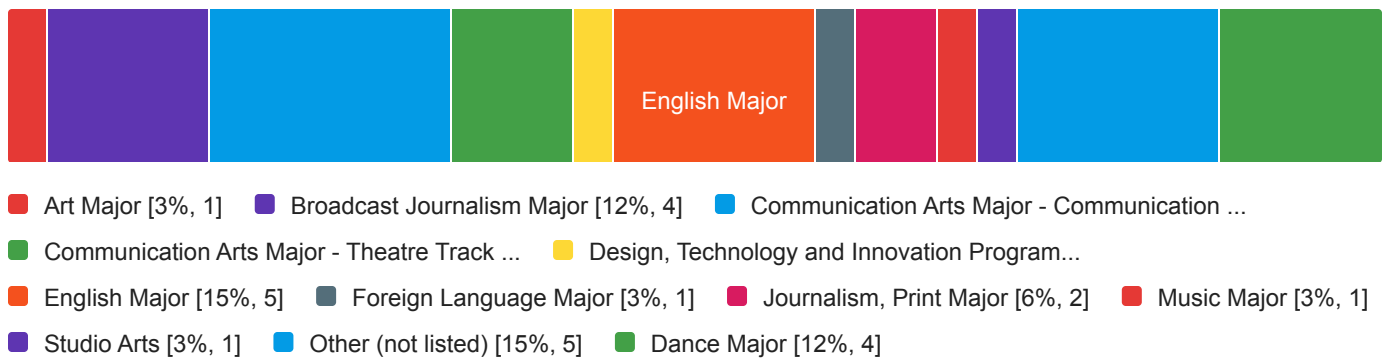
2020 Senior Student Survey Report

7

What is your major in the Sorrell College of Business?



What is your major in the College of Communication and Fine Arts?



What is your major in the College of Education?

| Field | Choice Count |
|--|--------------|
| Adult Education | 1 |
| Collaborative Teacher (Grades 6-12) | 0 |
| Collaborative Teacher (Grades K-6) | 1 |
| Community Counseling (Non-Certificate Program) | 0 |
| Counseling and Psychology - Clinical Mental Health Counseling | 0 |
| Counseling and Psychology - Rehabilitation Counseling Counseling | 2 |
| Counseling and Psychology - Social Services Counseling | 0 |
| Counseling and Psychology - Student Affairs Counseling | 1 |
| Counseling and Psychology - Substance Abuse Counseling | 0 |

2020 Senior Student Survey Report

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| | |
|---|----|
| Early Childhood Education (Grades P-3) | 2 |
| Educational Administration and Leadership | 0 |
| Elementary Education (Grades K-6) | 10 |
| Instructional Leadership and Administration | 0 |
| Interdisciplinary Education (Grades P-12) - Art Education | 0 |
| Interdisciplinary Education (Grades P-12) - Music, Choral Education | 0 |
| Interdisciplinary Education (Grades P-12) - Music, Instrumental Education | 3 |
| Interdisciplinary Education (Grades P-12) - Physical Education | 1 |
| Interdisciplinary Education (Grades P-12) - Theatre Education | 1 |
| Interdisciplinary Education (P-12) - Gifted Education | 0 |
| Interpreter Training Program | 4 |
| Post Secondary Education | 0 |
| Psychology Comprehensive Program | 0 |
| Psychology Major | 19 |
| School Counseling - Certification Program | 0 |
| School Counseling (P-12) | 0 |
| School Psychology (P-12) | 0 |
| School Psychometry - Certification Program | 0 |
| Secondary Education (Grades 6-12) - Biology Education | 0 |
| Secondary Education (Grades 6-12) - Chemistry Education | 0 |
| Secondary Education (Grades 6-12) - English-Language Arts Education | 1 |
| Secondary Education (Grades 6-12) - General Science Education | 0 |
| Secondary Education (Grades 6-12) - Health Education | 0 |
| Secondary Education (Grades 6-12) - History Education | 0 |

2020 Senior Student Survey Report

9

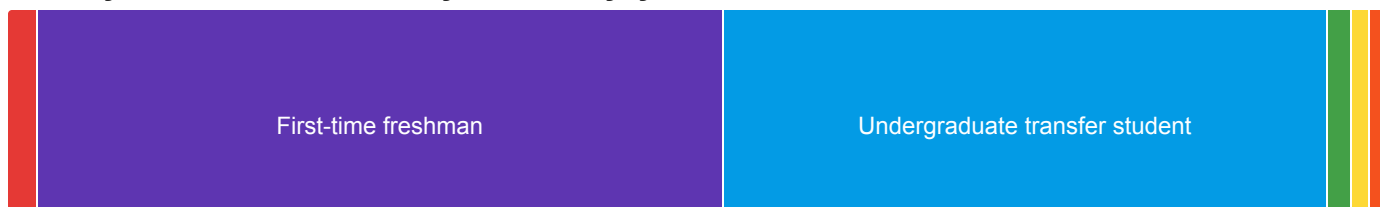
| | |
|--|---|
| Secondary Education (Grades 6-12) - Mathematics Education | 1 |
| Secondary Education (Grades 6-12) - Social Science Education | 0 |
| Other (not listed) | 2 |

What is your major in the College of Health and Human Services?



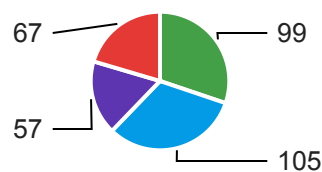
- Athletic Training Education Program [2%, 2]
- Human Services Major [11%, 10]
- Nursing [28%, 24]
- Nursing - RN to BSN (for registered nurses) [3%, 3]
- Rehabilitation Program [2%, 2]
- Social Work Program [34%, 30]
- Sports & Fitness Management [6%, 5]
- Other (not listed) [13%, 11]

When you first started at Troy University, you were a:



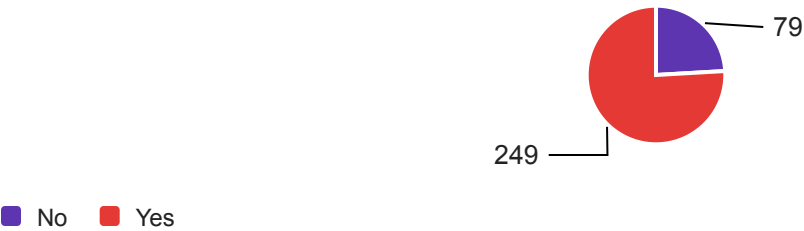
- Dually-admitted student [2%, 7]
- First-time freshman [50%, 163]
- Undergraduate transfer student [44%, 143]
- Undergraduate transient student [2%, 6]
- First-time graduate student [1%, 4]
- Graduate transfer student [1%, 3]
- Graduate transient student [0%, 0]

How many credit hours did you transfer to Troy University from another college or university?

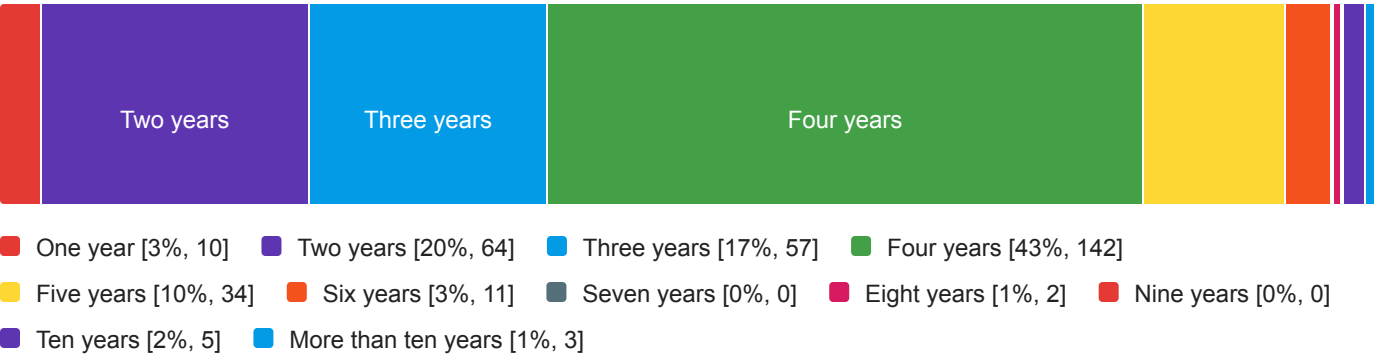


- I did not transfer any credit hours.
- More than 30
- 16-30
- 1-15

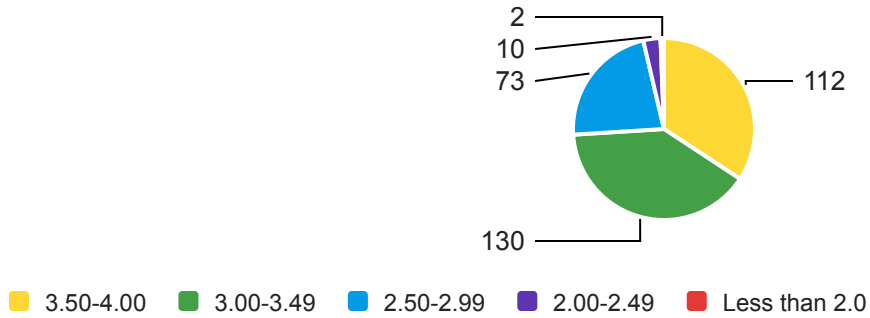
Have you taken any courses online or in any other Distance Learning format at Troy University?



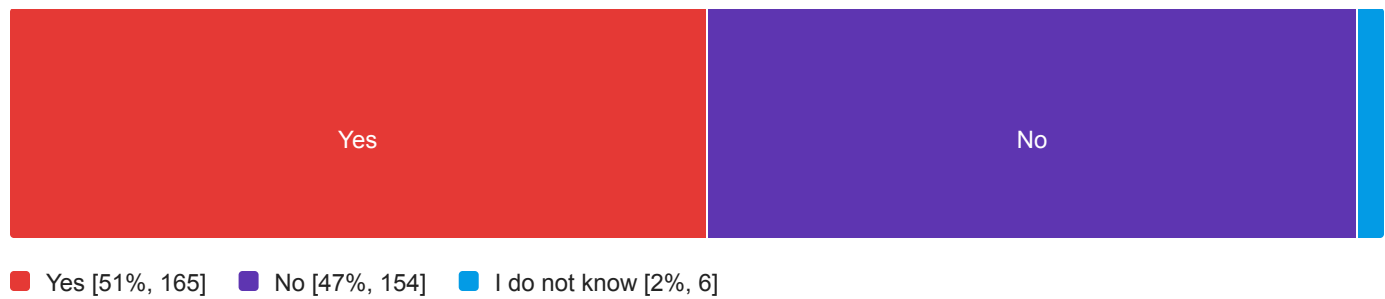
How long have you attended Troy University?



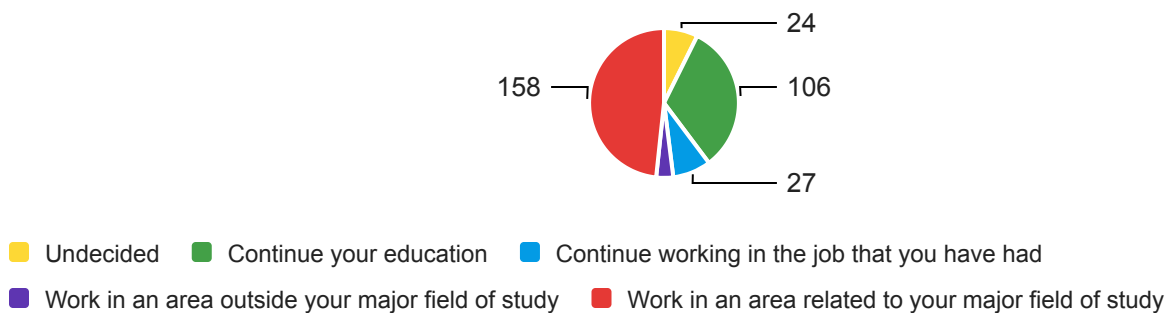
What is your overall GPA?



FirstGen - First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree from a college or university?



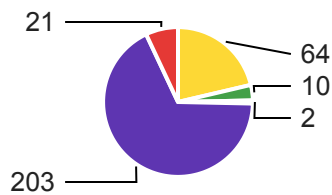
What do you plan to do after you graduate?



2020 Senior Student Survey Report

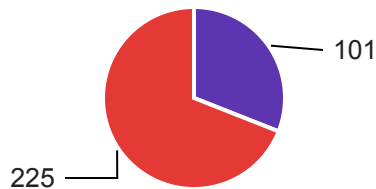
12

If you plan to continue your education, what is your ultimate goal?



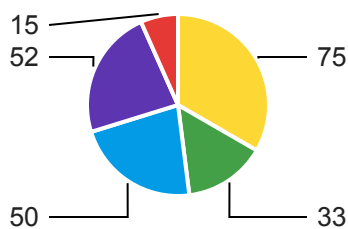
■ A Doctoral degree ■ A Professional degree ■ An Education Specialist degree ■ A Master's degree
■ A Bachelor's degree

Are/were you employed while attending Troy University?



■ No ■ Yes

You answered "Yes" to Question 18, how many hours do/did you usually work per week?



■ 40 or more hours ■ 30 - 39 hours ■ 20 - 29 hours ■ 10 - 19 hours ■ 1 - 9 hours

What financial aid have you received at Troy University?



- Scholarship/fellowship [30%, 170]
- Graduate assistantship [0%, 1]
- Grants [18%, 104]
- Loans [28%, 162]
- Work study [5%, 26]
- Tuition assistance [9%, 50]
- Third party pay [4%, 22]
- None [3%, 16]
- Other (please specify) [4%, 20]

Other (please specify) - Text

GI bill

Self pay

PACT Program

PACT

VA 9/11

GI Bill

GI Bill Chapter 33

Alabama GI

Veterans G.I. Bill

paying out of pocket

GI Bill

VA

WorkShip

GI Bill benefits

Veteran benefits

VA GI BILL

GI Bill

2020 Senior Student Survey Report

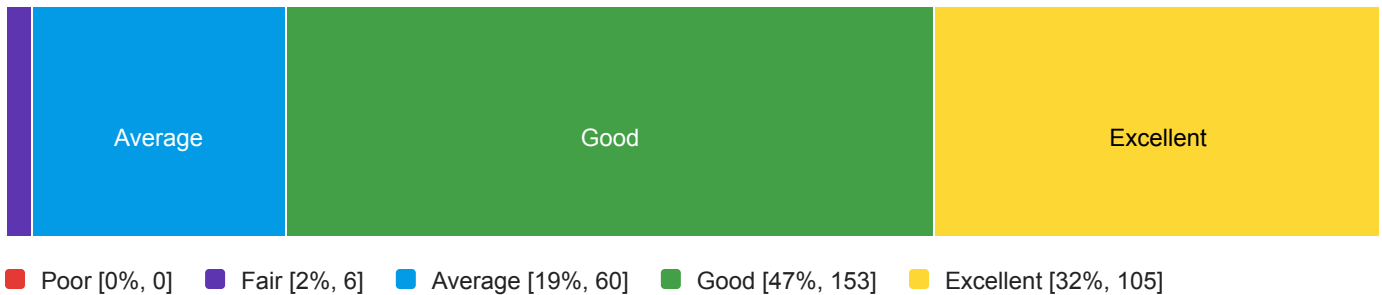
14

Montgomery G.I. Bill and Dependent G.I. Bill

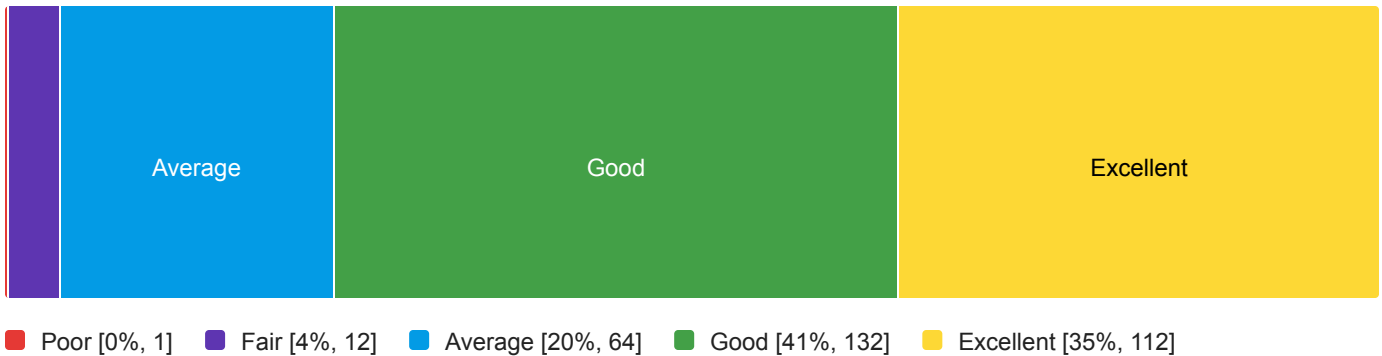
Military Spouses Benefit

GI Bill

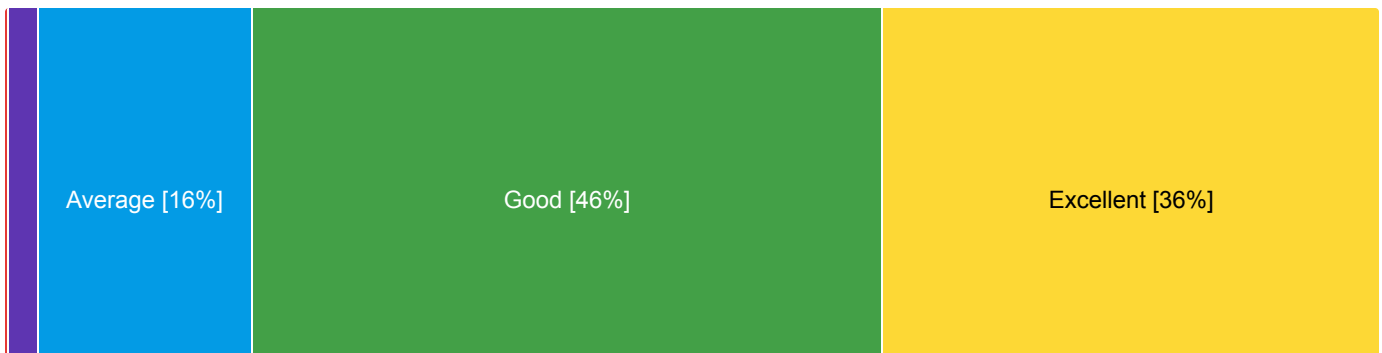
In regard to your education at Troy University, please rate your development in the following areas: Writing skills



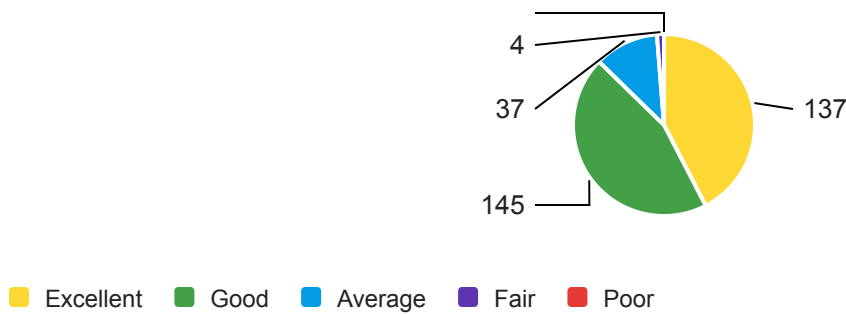
Speaking/presentation skills



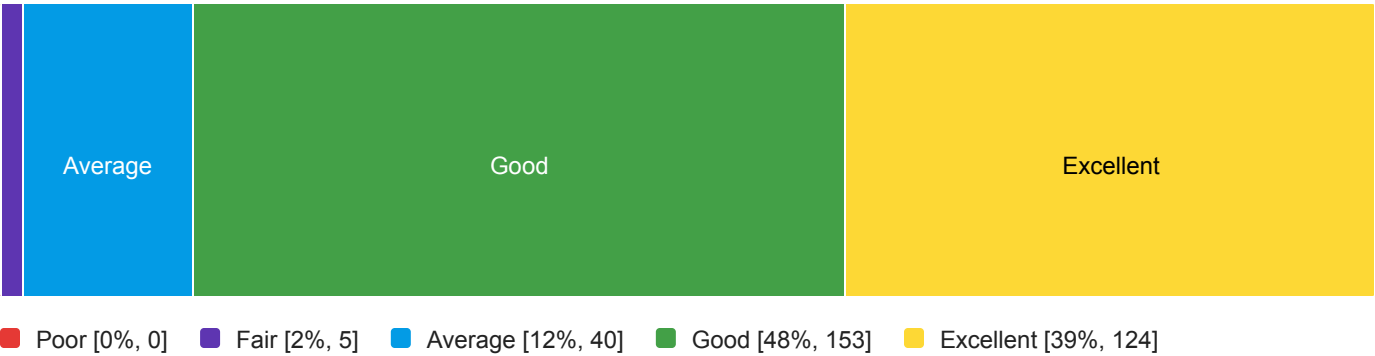
Reading skills



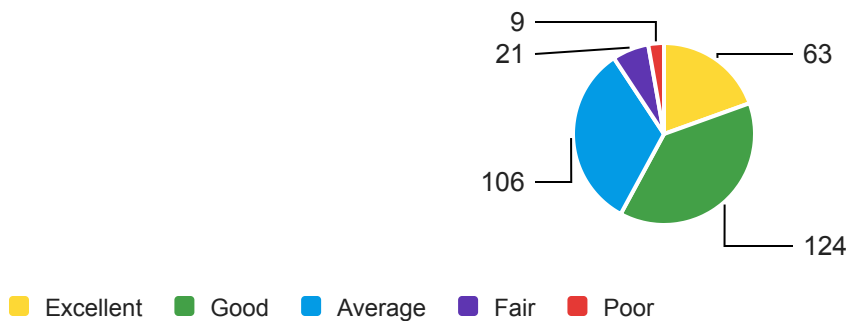
Critical thinking skills



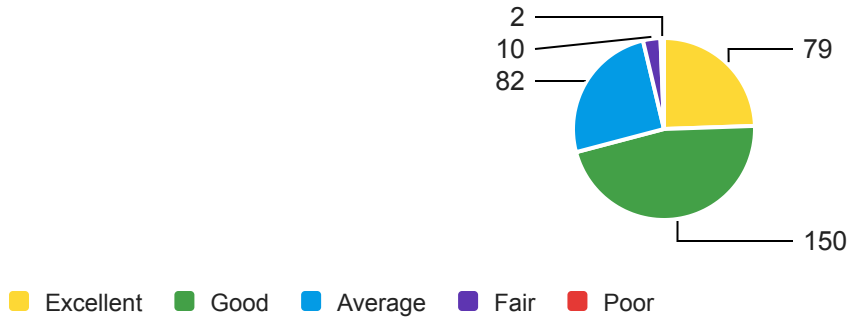
Problem solving skills



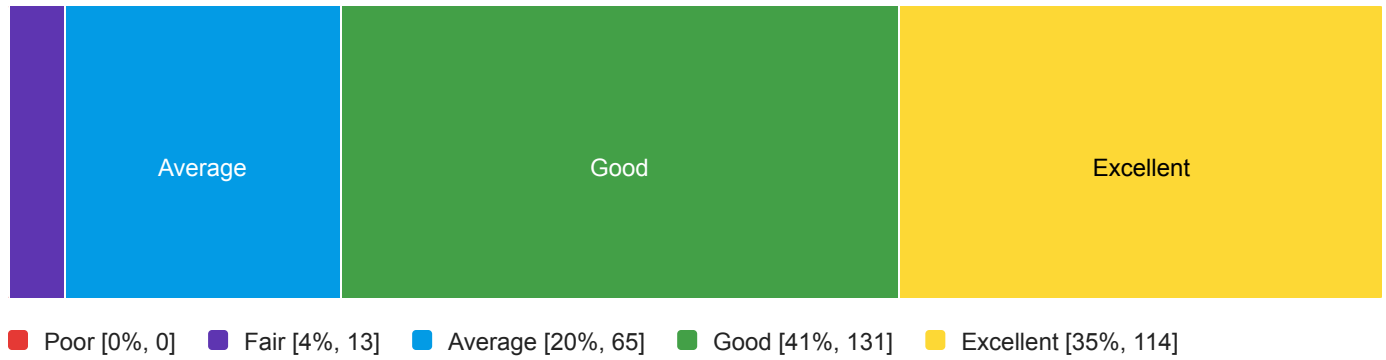
Mathematical skills



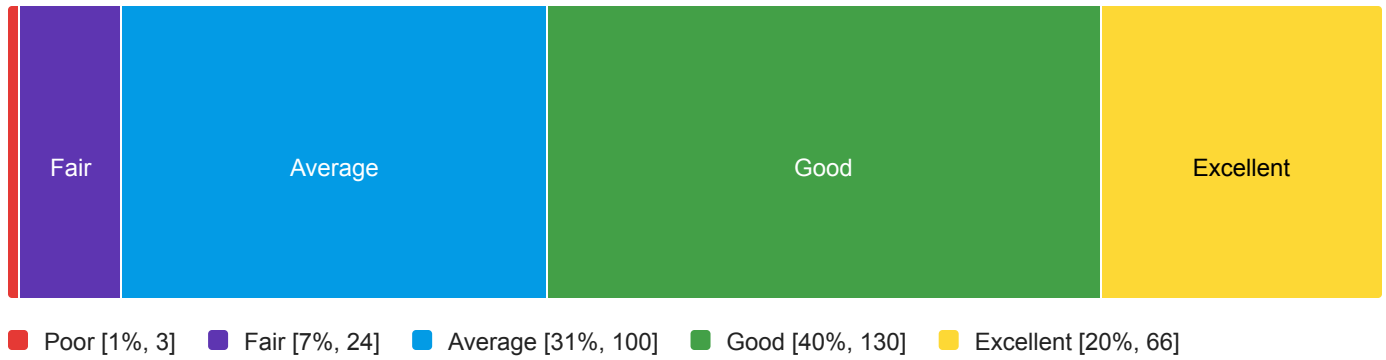
Computer technologies



Research skills



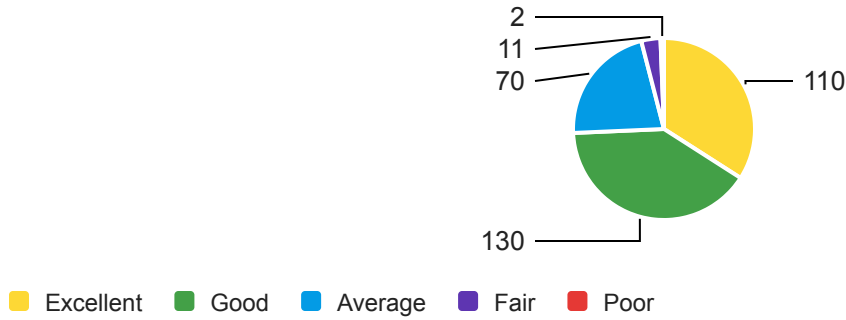
Scientific principles and methods



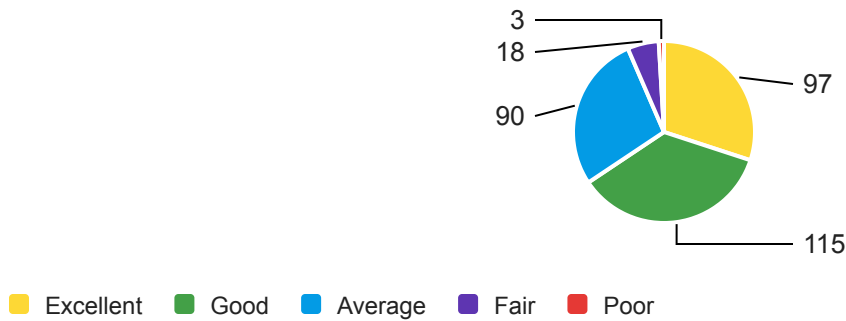
2020 Senior Student Survey Report

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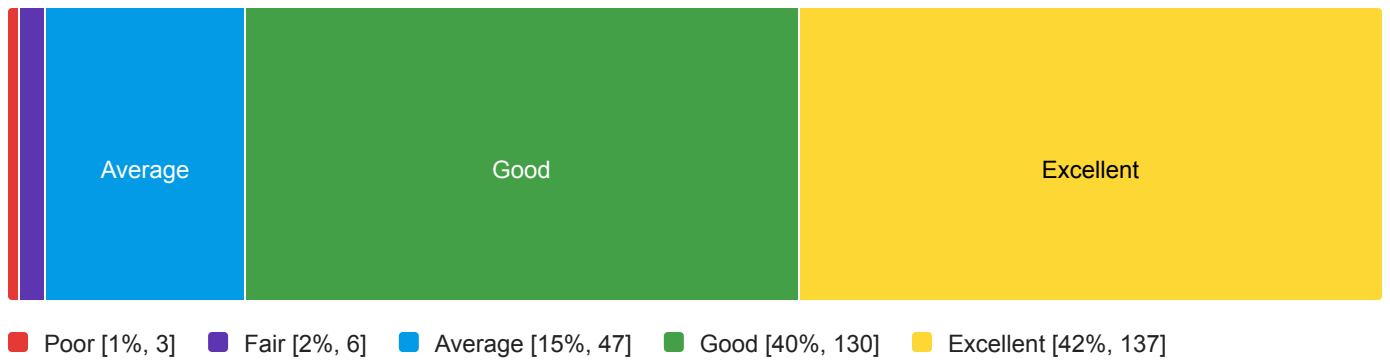
Understanding different philosophies and cultures



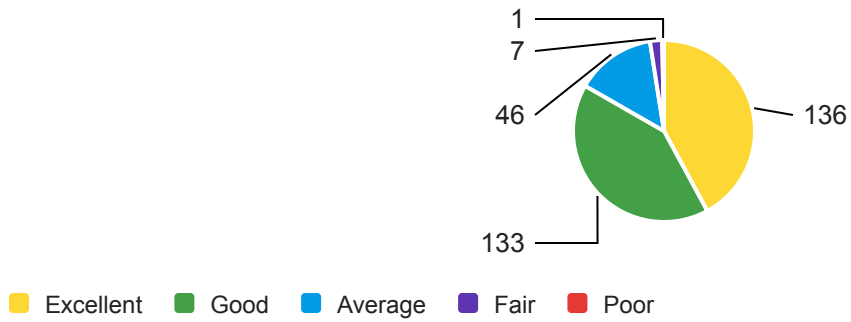
Appreciation of the arts



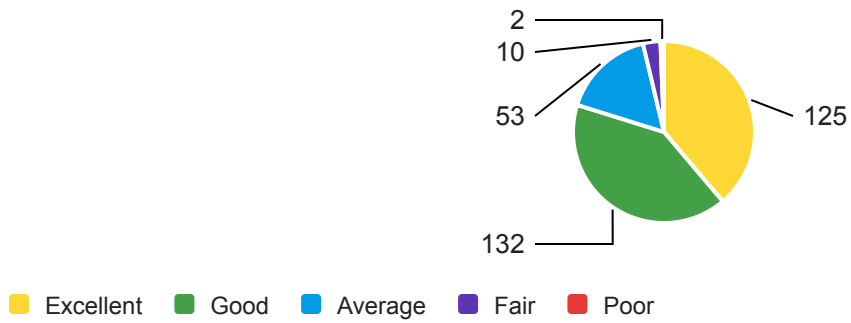
Leadership skills



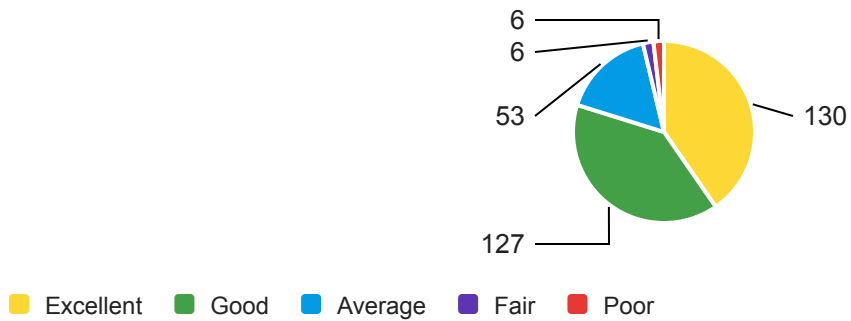
Management and organizational skills



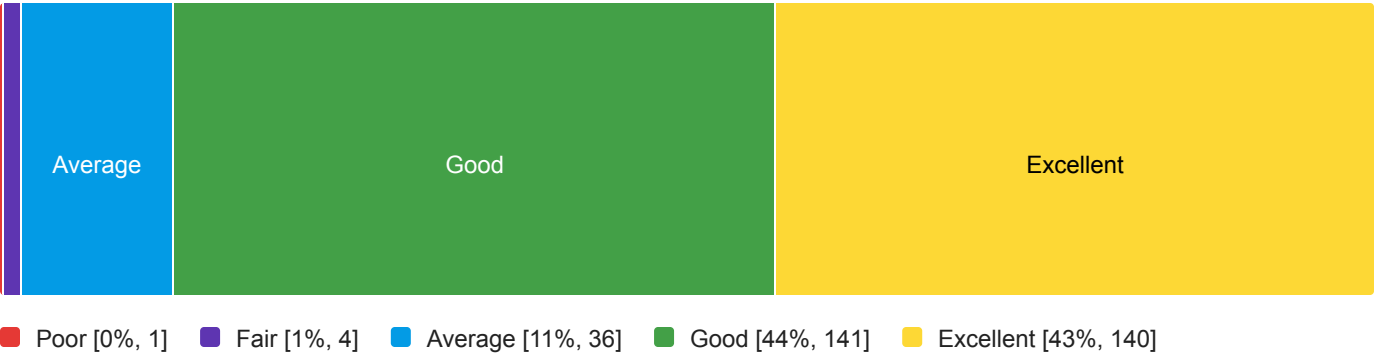
Time management



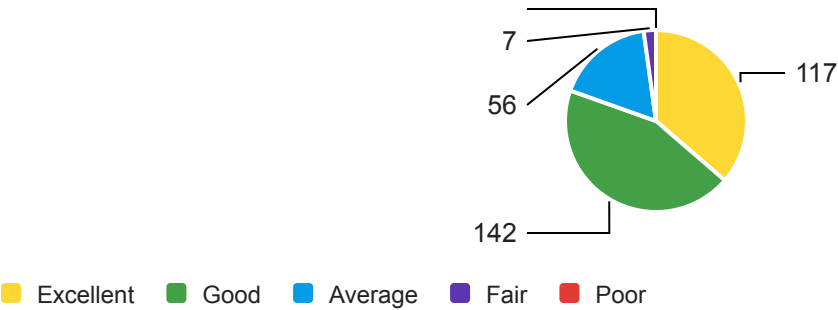
Working cooperatively in groups



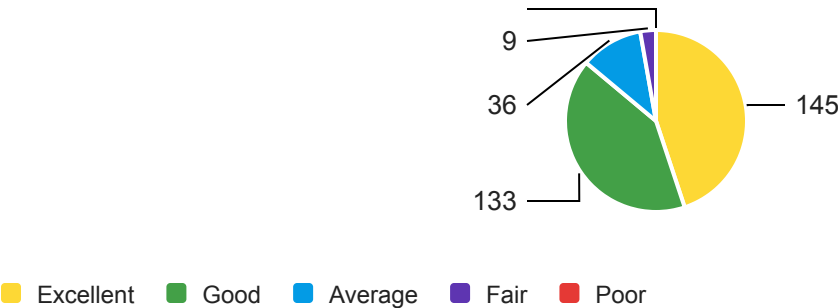
Planning and carrying out projects



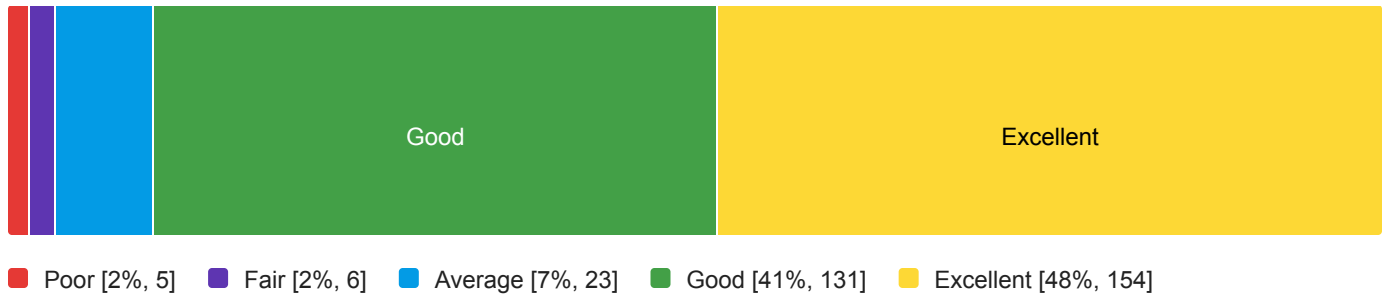
Citizenship skills



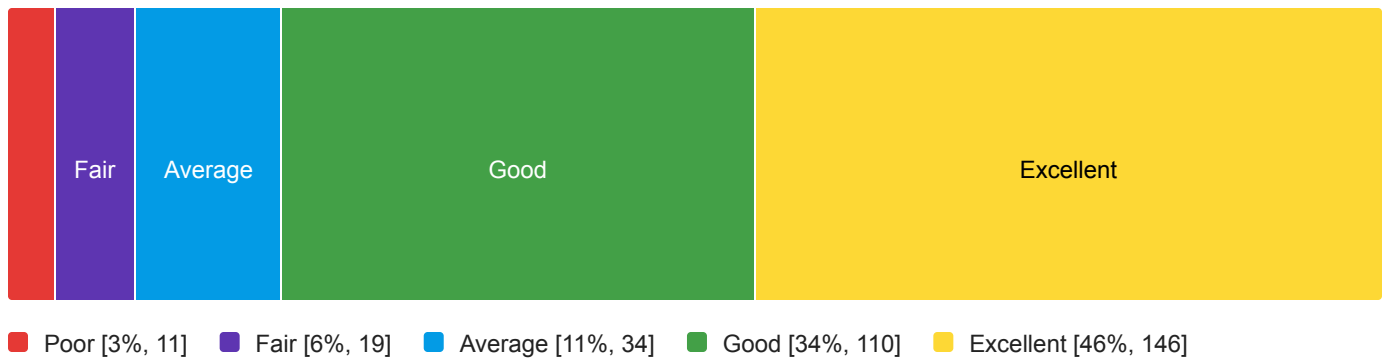
Strategies for applying skills in my field



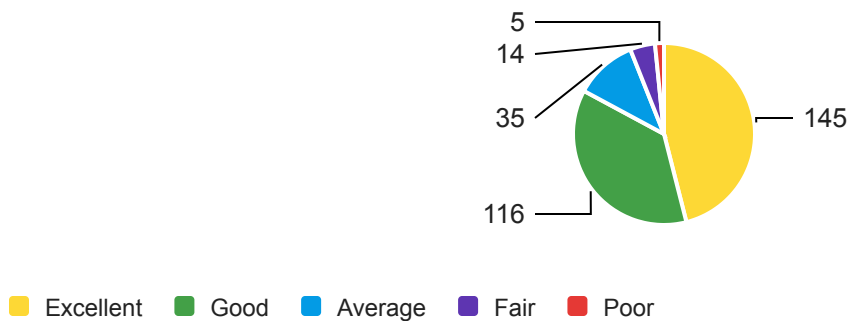
Please rate the following areas related to the education and academic support at Troy University- Overall quality of your academic program



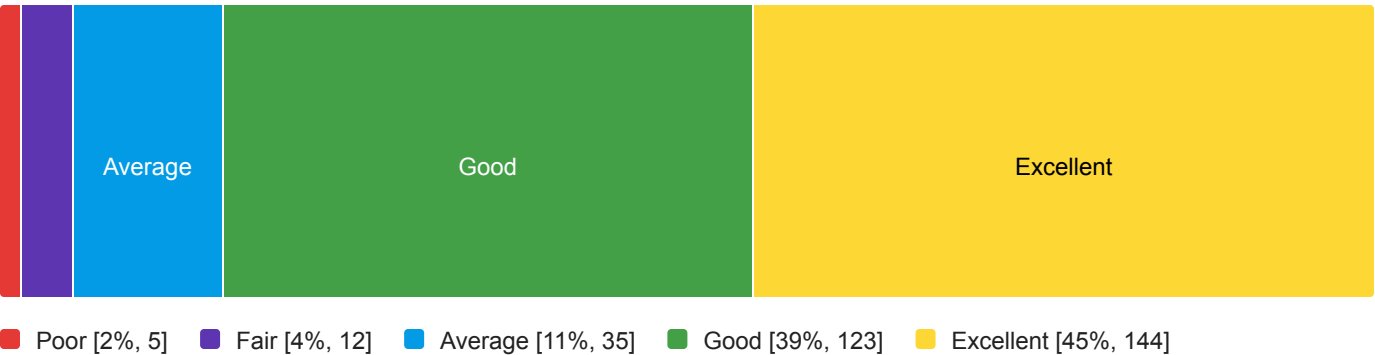
Academic advising



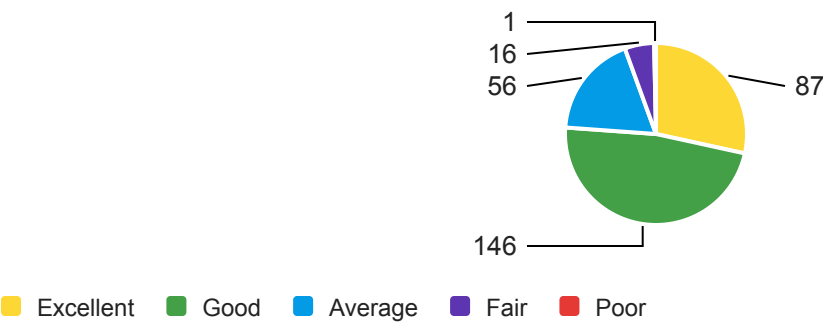
Faculty accessibility



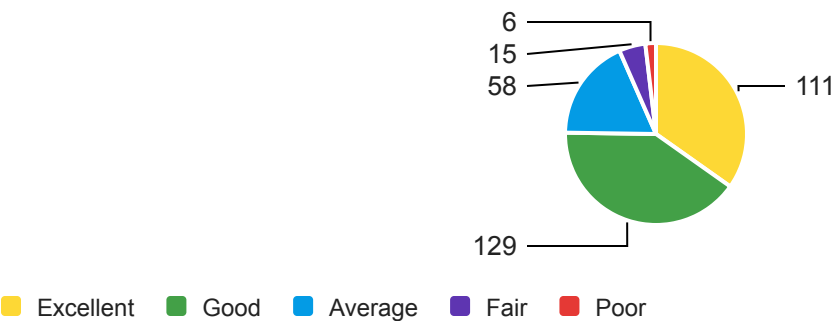
Instruction in major courses



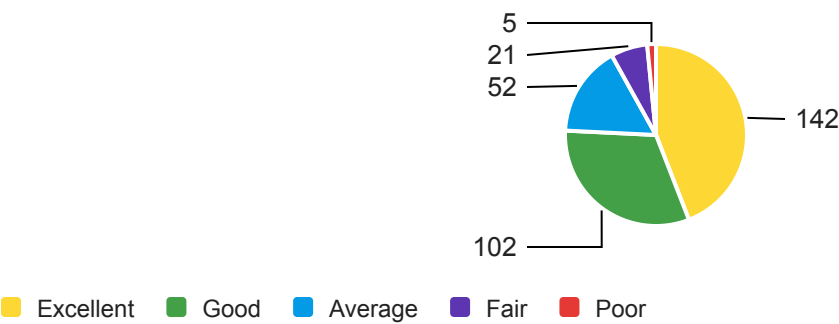
Instruction in general education courses



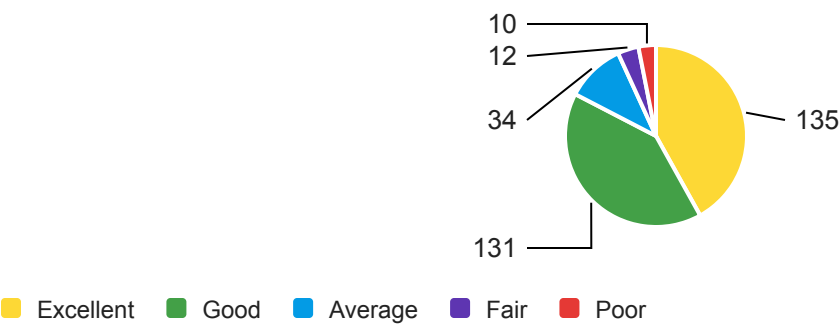
Faculty's use of technologies to enhance teaching



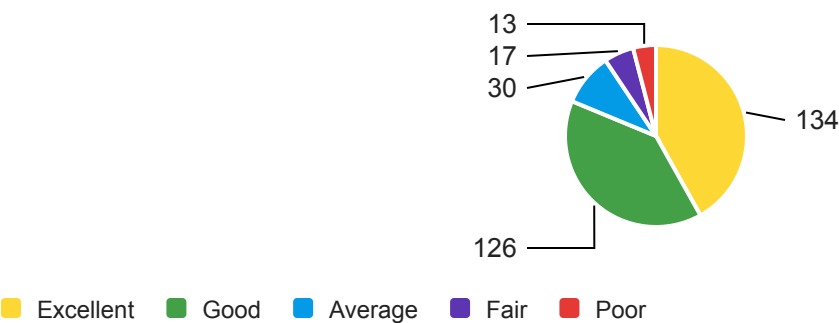
Course availability in your major



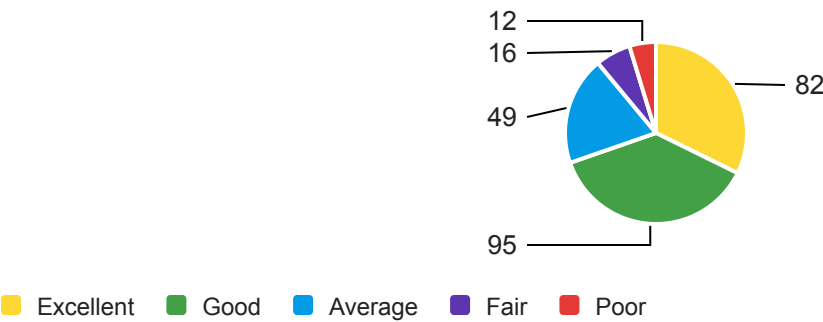
Communication between faculty and students



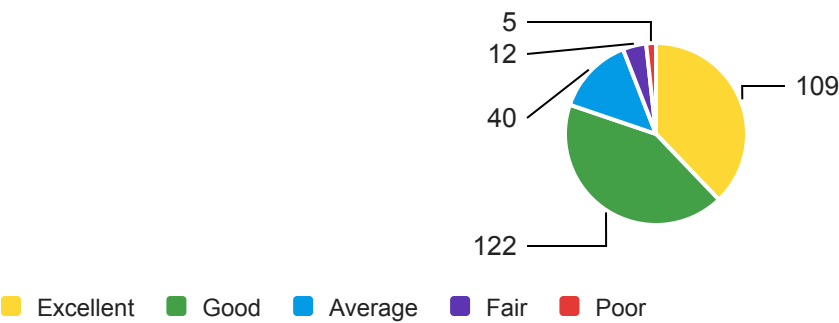
Registration procedures



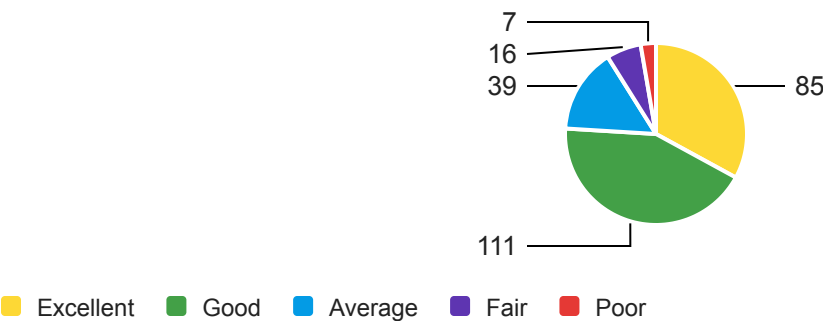
IMPACT/New Student Orientation Program



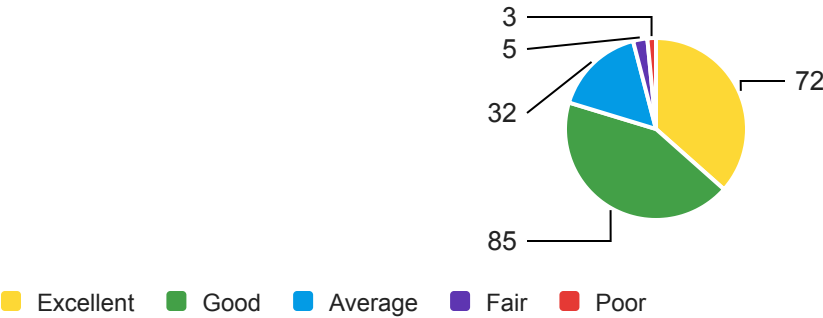
Library



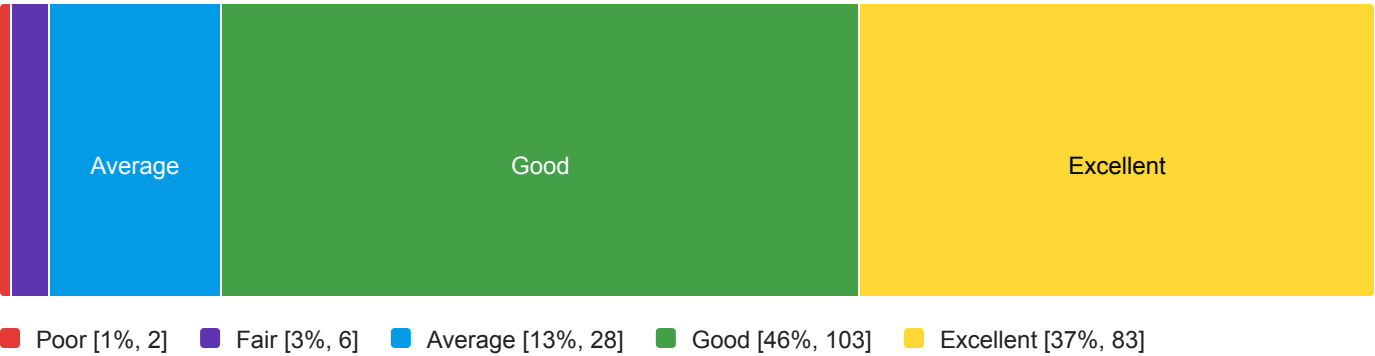
Computer labs



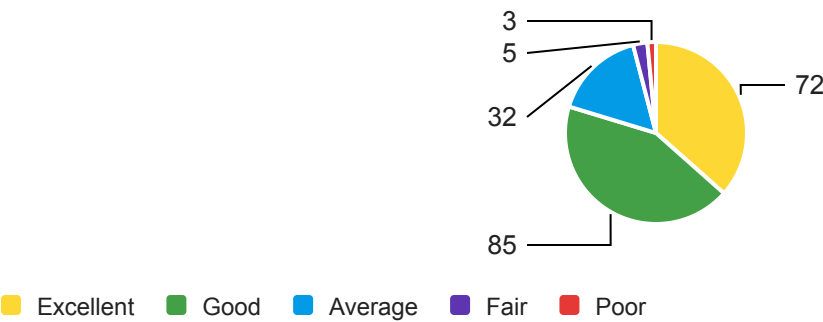
Laboratory/instructional equipment



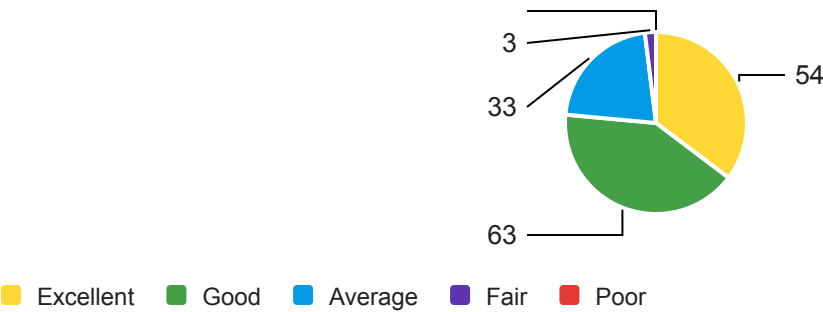
Testing Center



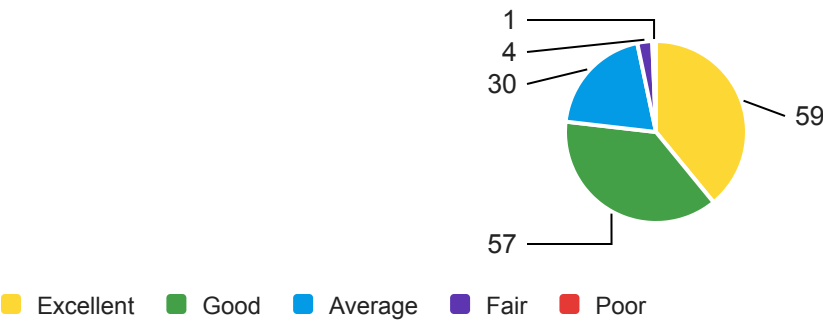
Writing Center



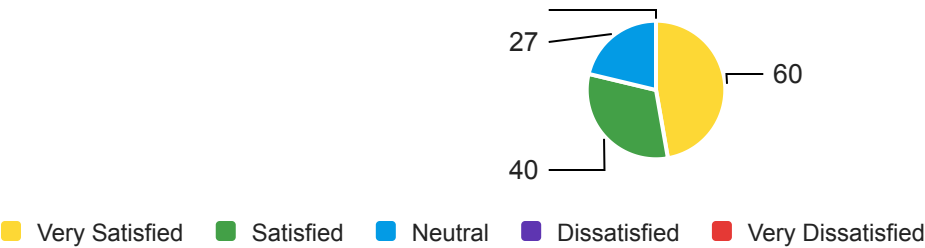
Natural Science Center



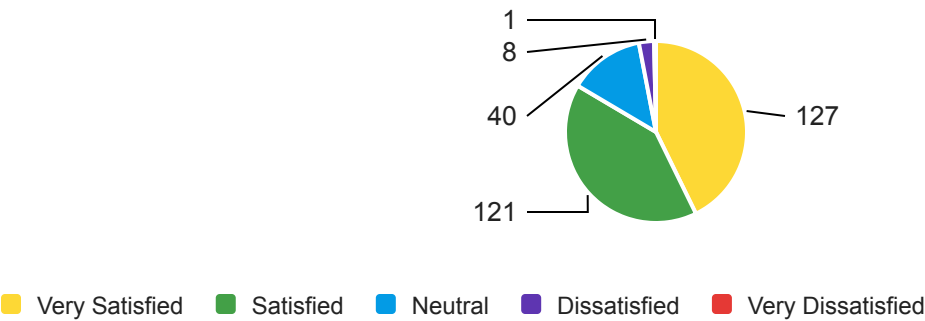
Center for International Programs



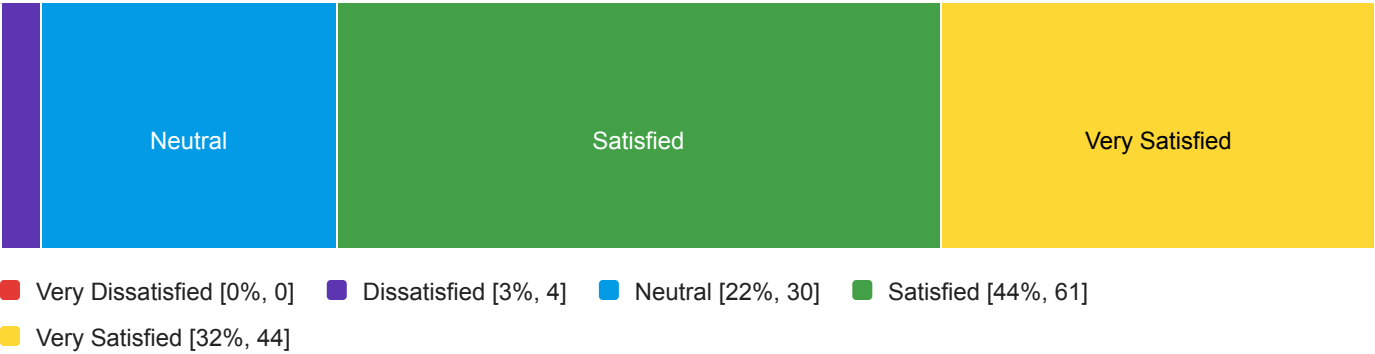
Please rate your satisfaction with the following offices and services: Adaptive Needs Services



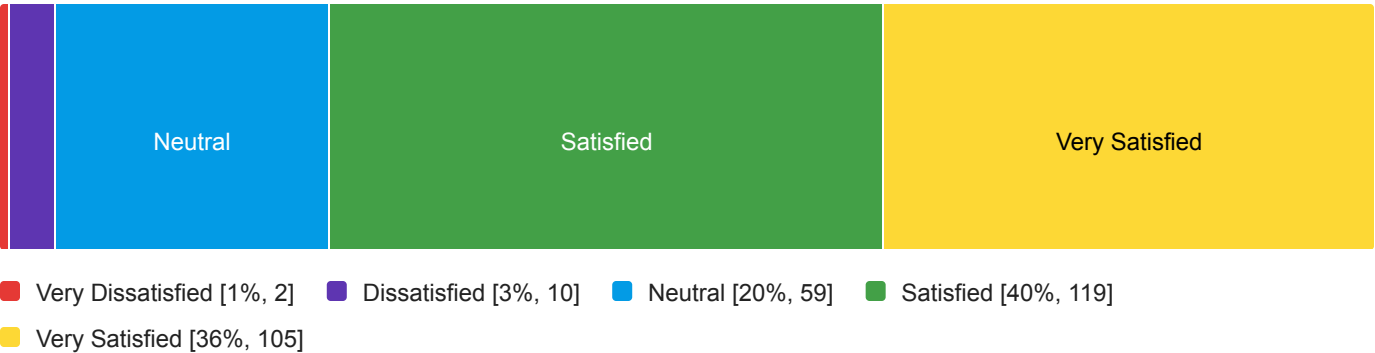
Admissions Office



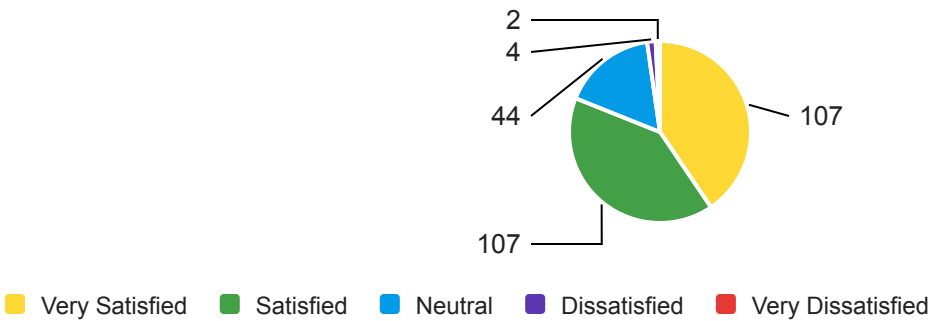
Athletic Programs



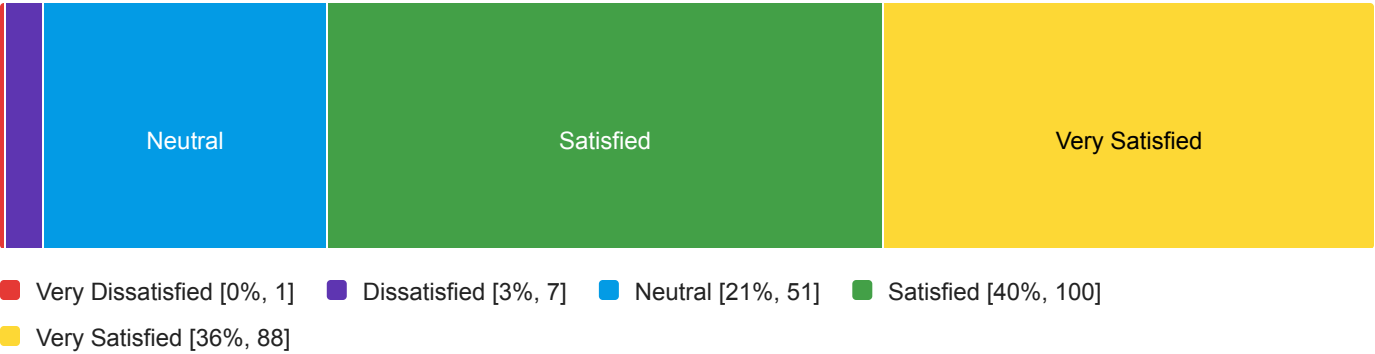
Bookstore Services



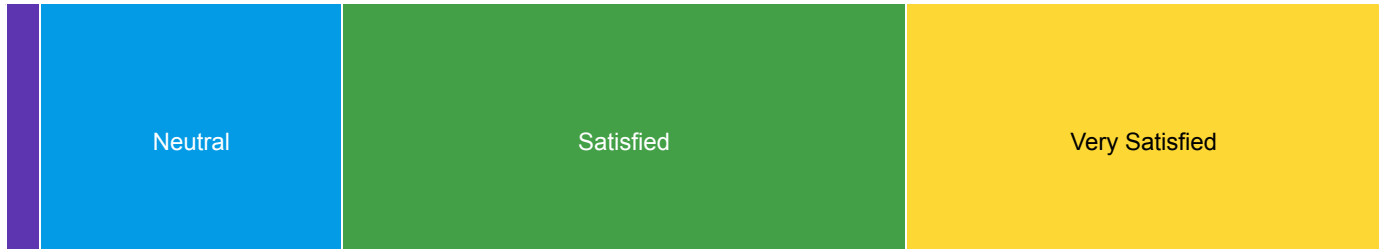
Buildings and Grounds



Business Office

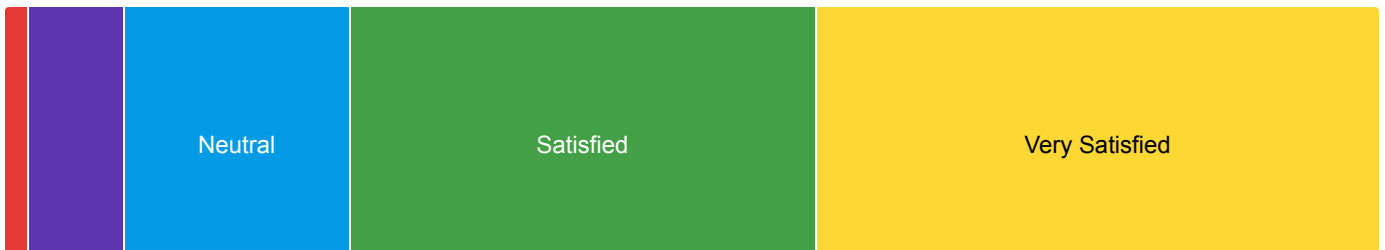


Career Services



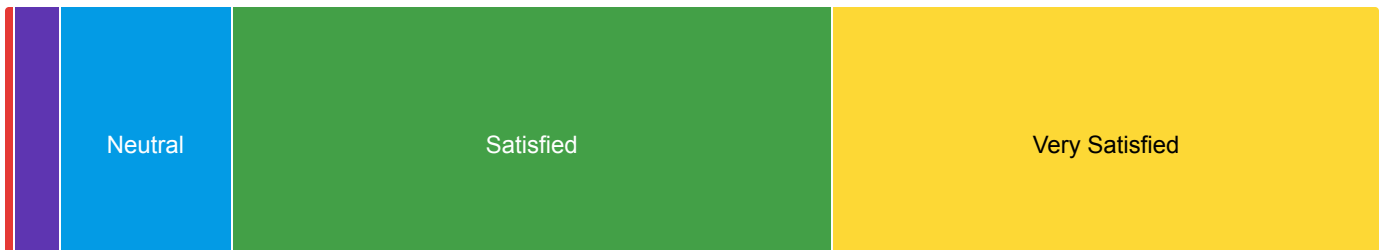
Very Dissatisfied [0%, 0] Dissatisfied [3%, 5] Neutral [22%, 44] Satisfied [41%, 82]
Very Satisfied [35%, 69]

Counseling Services



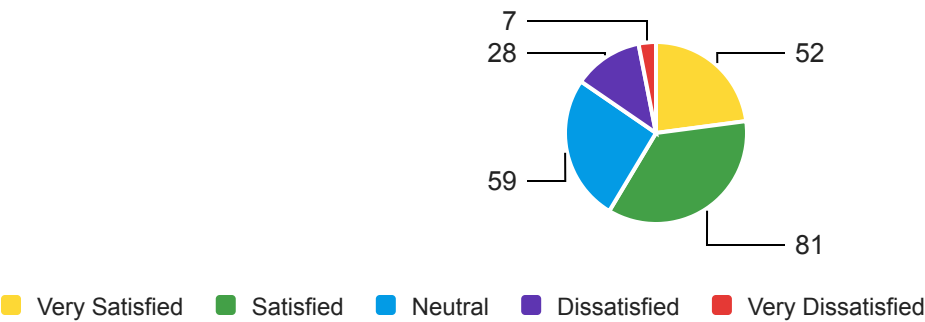
Very Dissatisfied [2%, 3] Dissatisfied [7%, 12] Neutral [16%, 28] Satisfied [34%, 58]
Very Satisfied [41%, 70]

Financial Aid Services

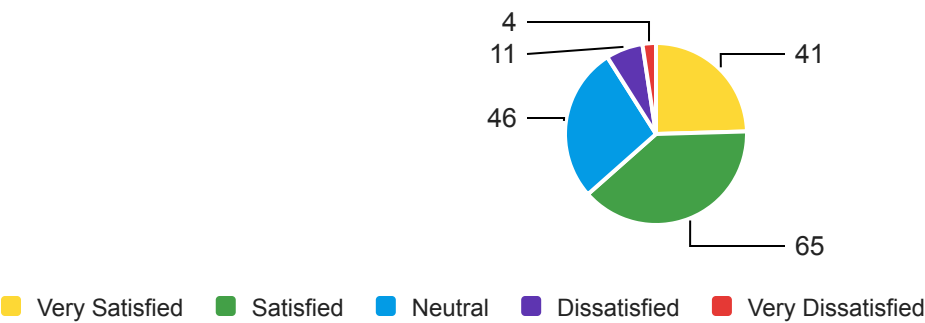


Very Dissatisfied [1%, 2] Dissatisfied [3%, 9] Neutral [13%, 34] Satisfied [44%, 119]
Very Satisfied [40%, 108]

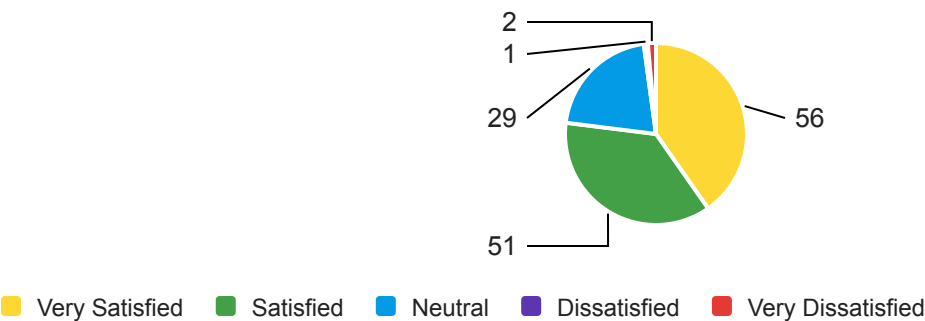
Food Services



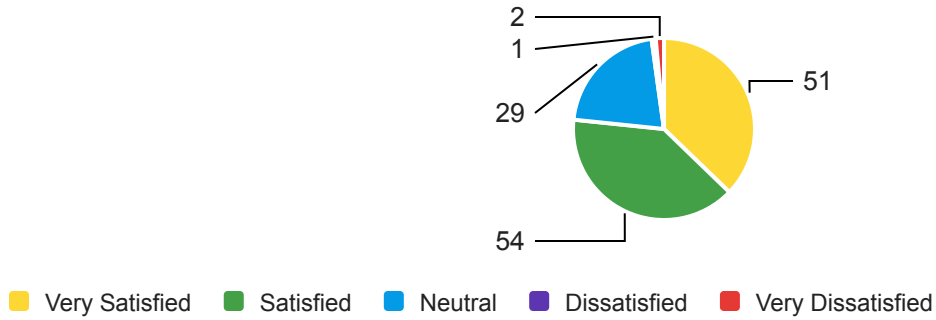
Housing and Residence Life



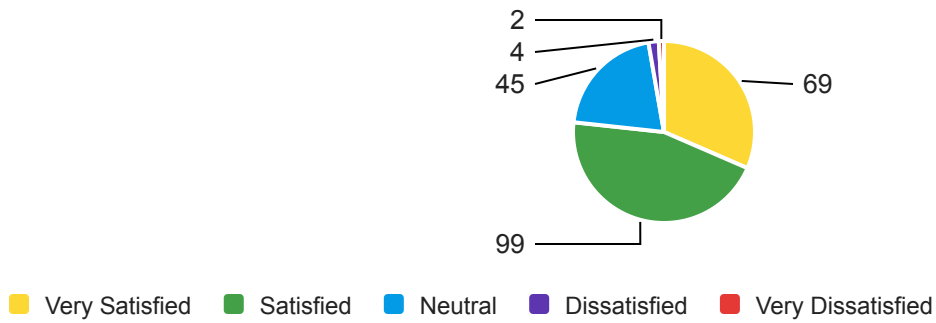
RICOH Graphics and Printing Services



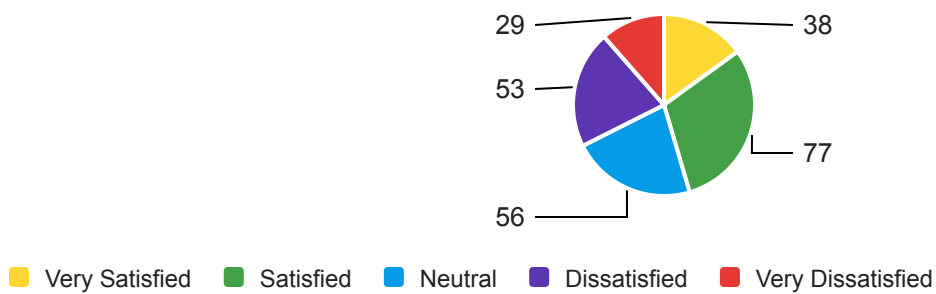
RICOH Mailroom and Postal Services



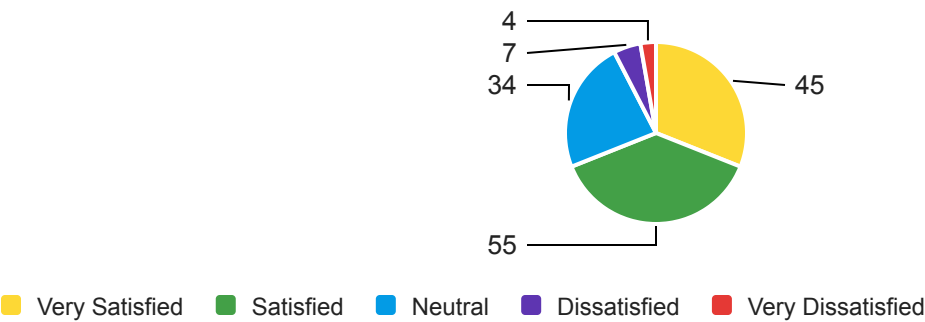
Information Technology (IT) Services



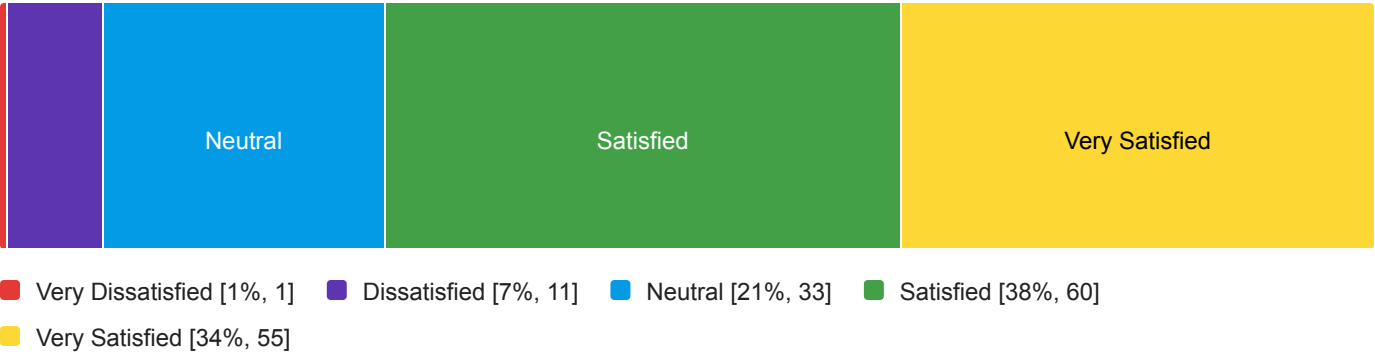
Parking Facilities



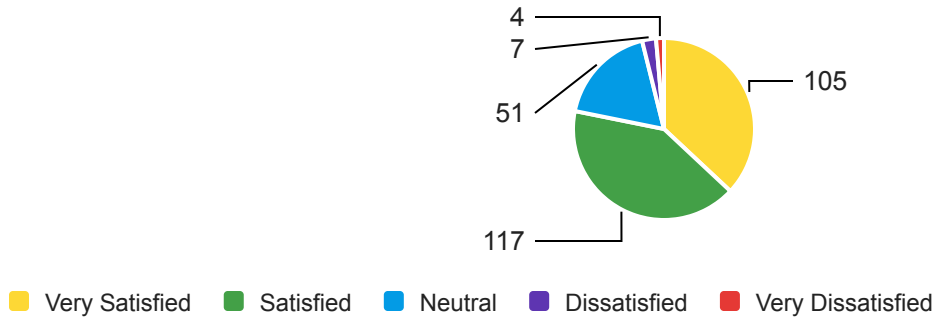
Placement Service



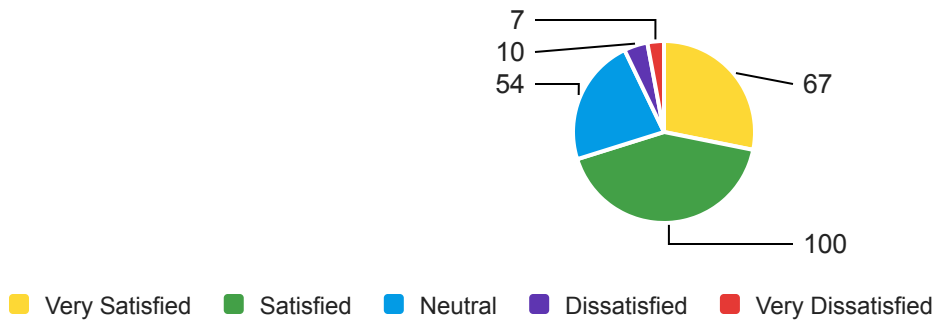
Recreational and Intramural Activities



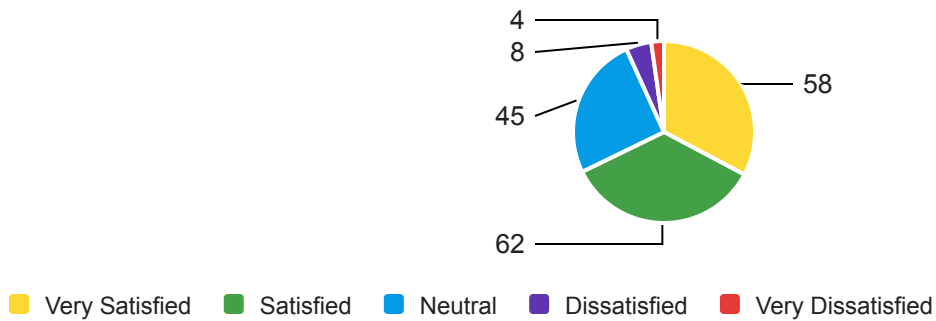
Registrar/Records Office



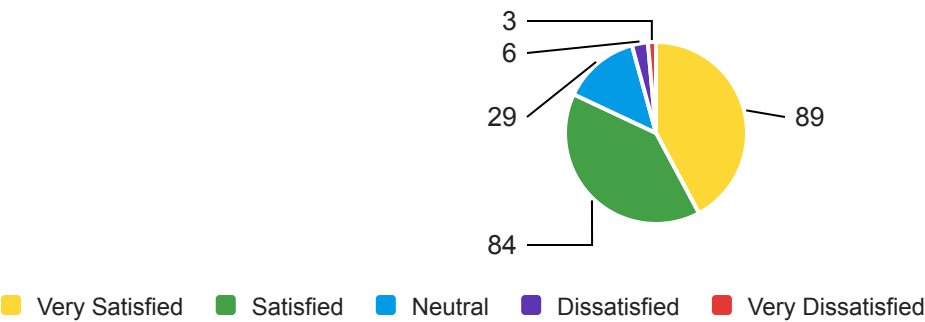
Safety and Security Services



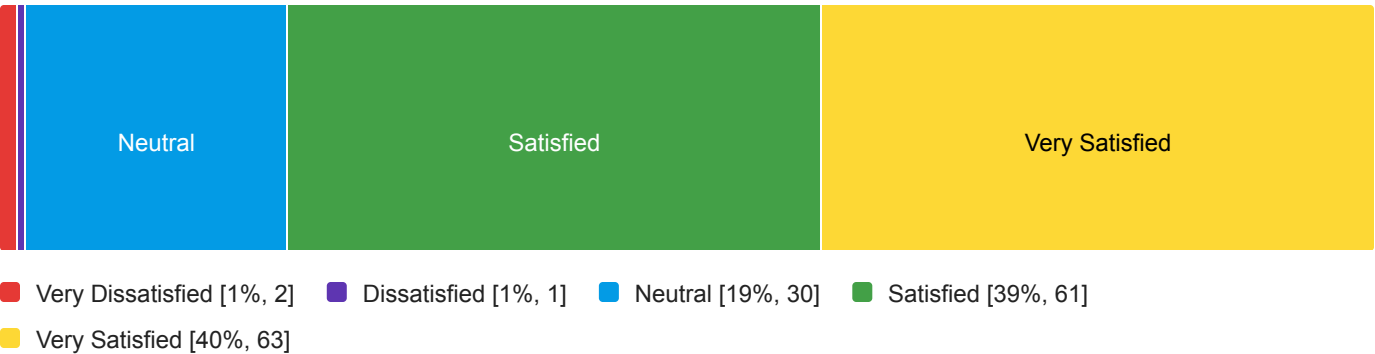
Student Health Services



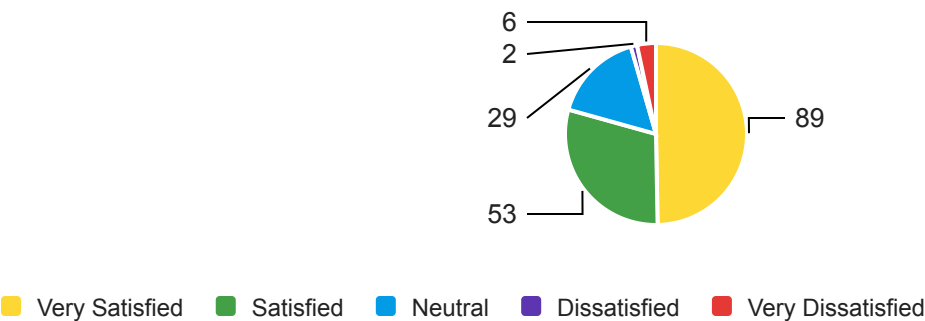
Student organizations



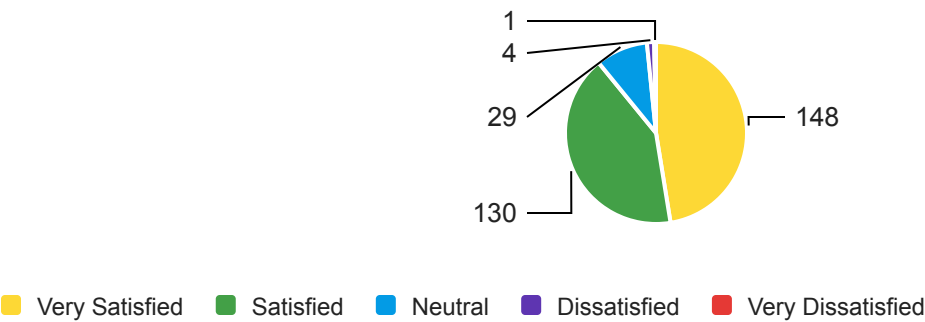
Student Support Services (SSS)



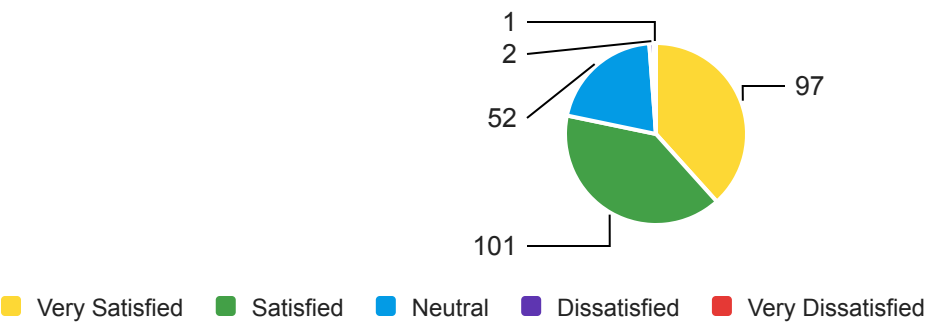
Trojan Fitness Center



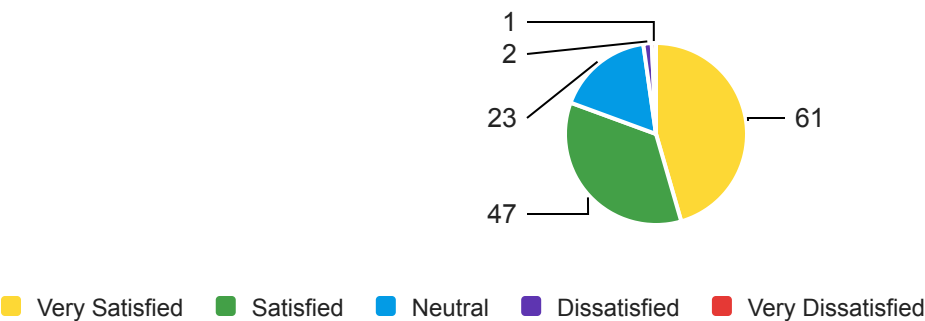
Trojan Web Express



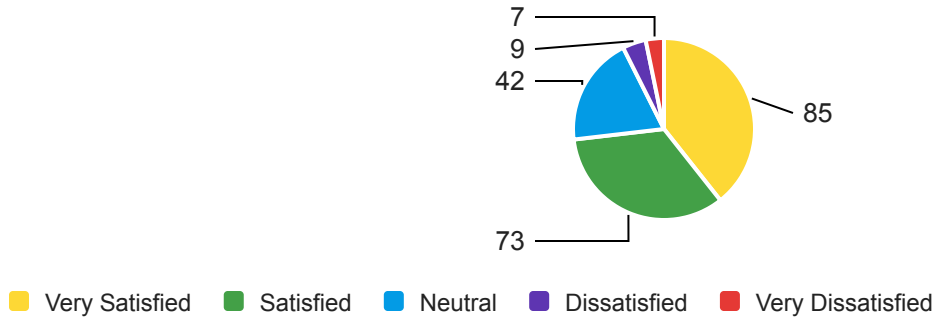
University Media (website, newsletters, radio, TV, etc)



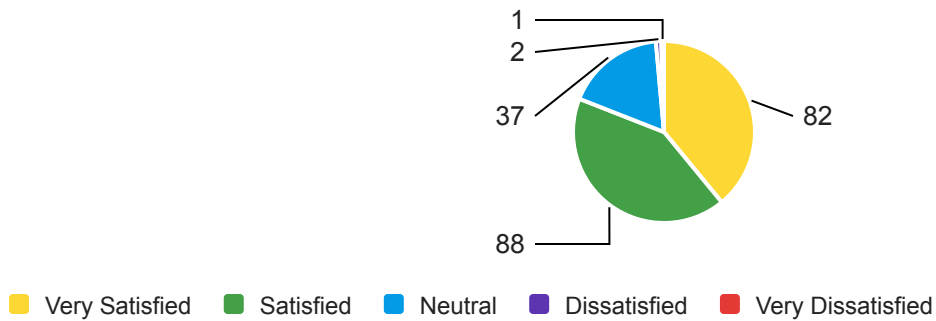
Veteran Services



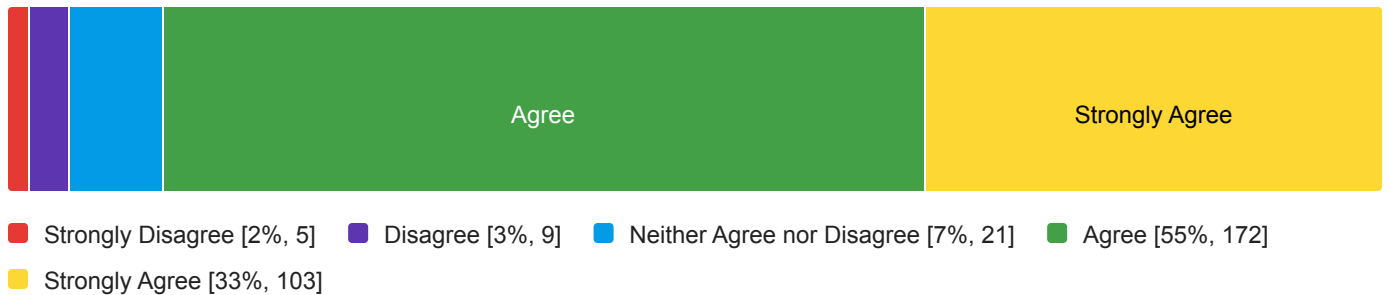
Blackboard System



Educational Technology Services



Please provide your opinion about the statements regarding the following - The goals, objectives, and requirements for my academic program were clearly defined.



My academic program was intellectually challenging and stimulating.



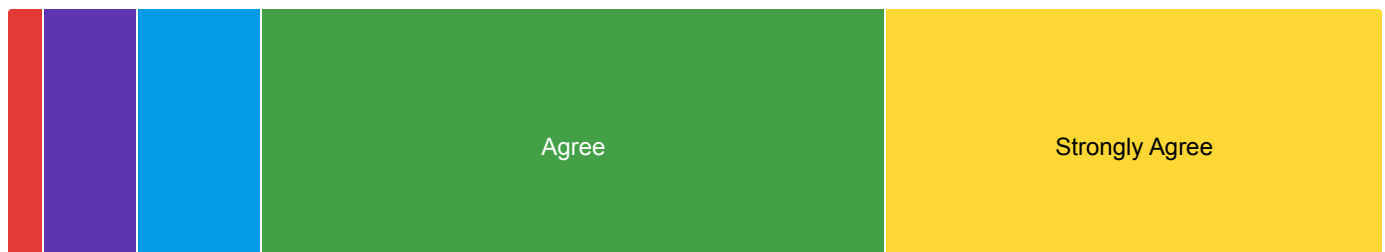
■ Strongly Disagree [1%, 2]
 ■ Disagree [2%, 6]
 ■ Neither Agree nor Disagree [8%, 25]
 ■ Agree [49%, 152]
 ■ Strongly Agree [40%, 124]

Courses in my curriculum contributed to the skills and knowledge required in my field.



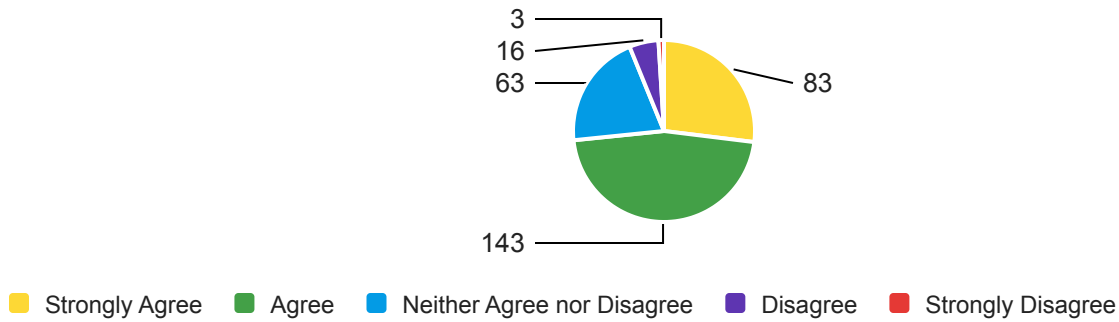
■ Strongly Disagree [2%]
 ■ Disagree [2%]
 ■ Neither Agree nor Disagree [7%]
 ■ Agree [49%]
 ■ Strongly Agree [41%]

Courses were offered frequently enough for timely completion of my degree program.

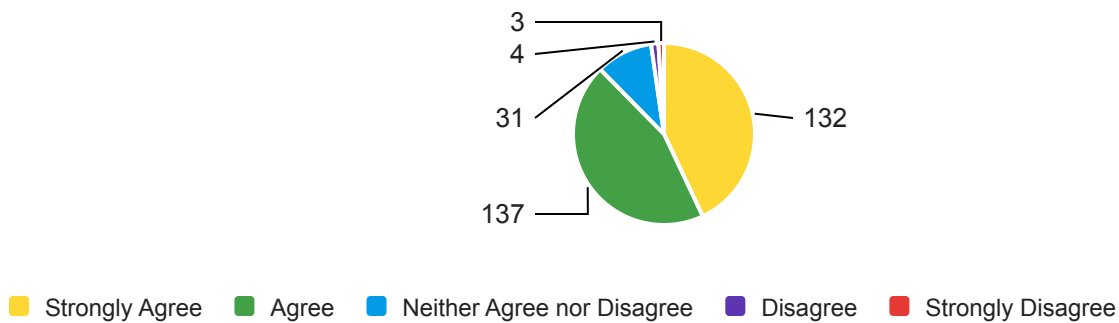


■ Strongly Disagree [3%, 8]
 ■ Disagree [7%, 21]
 ■ Neither Agree nor Disagree [9%, 28]
 ■ Agree [45%, 140]
 ■ Strongly Agree [36%, 111]

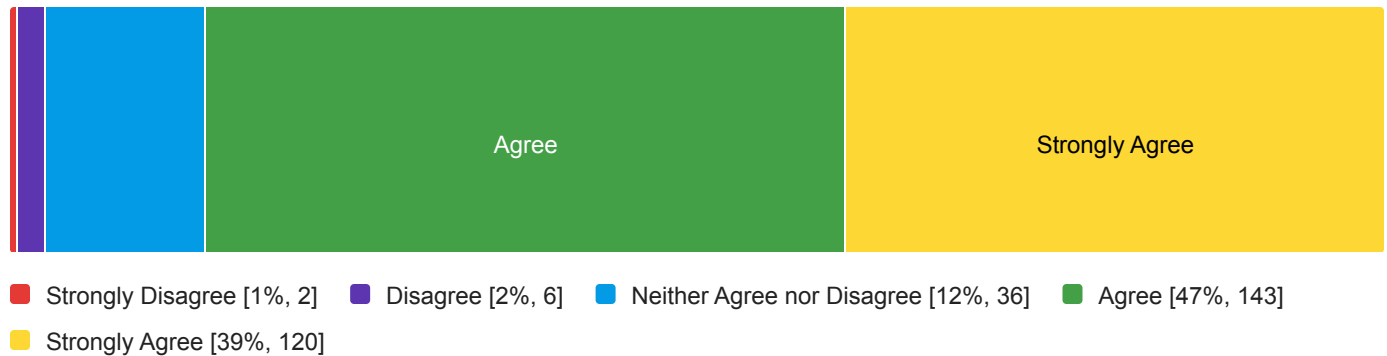
The intellectual caliber of students in my academic program was high.



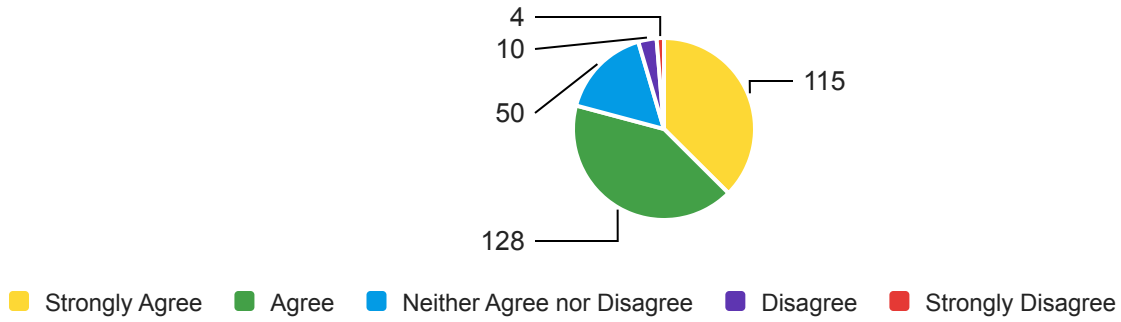
The degree program in which I enrolled is valuable for me in my employment.



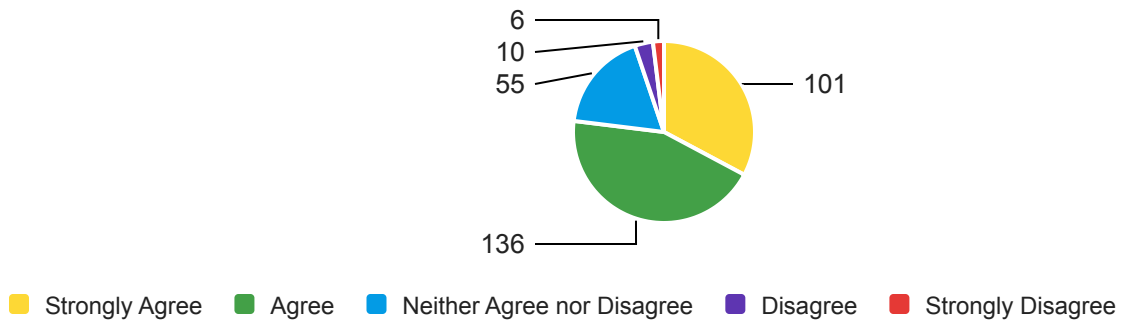
Troy University faculty care about students as individuals.



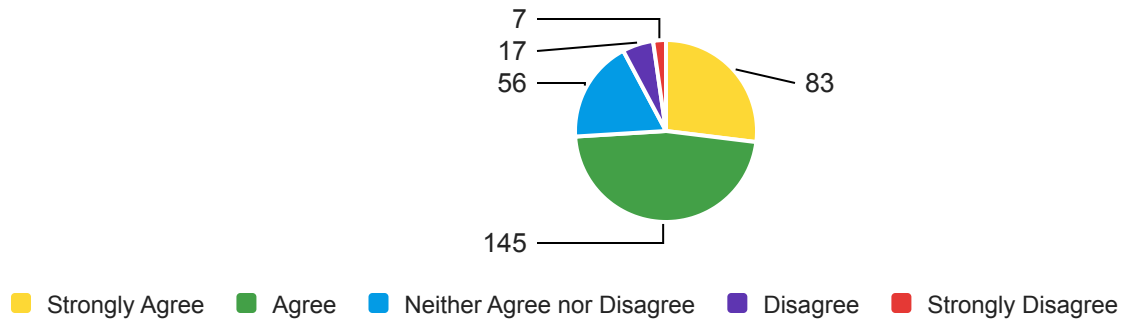
Troy University faculty were helpful with my career plan.



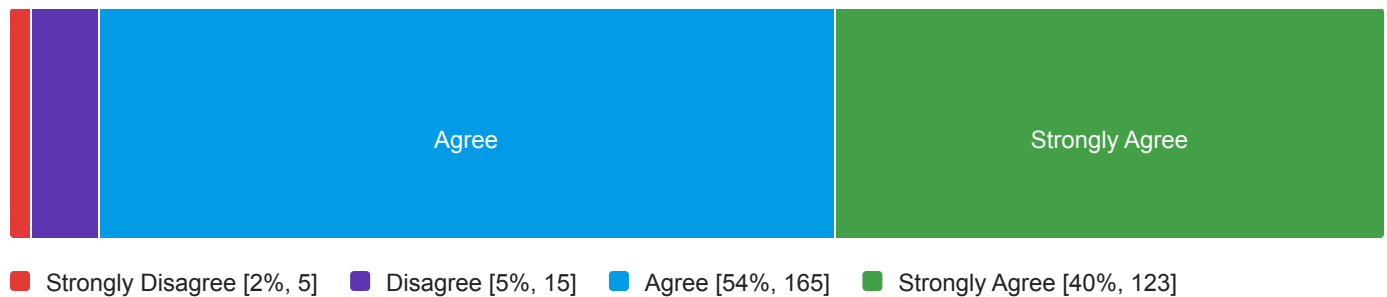
Troy University is responsive to the needs of its students.



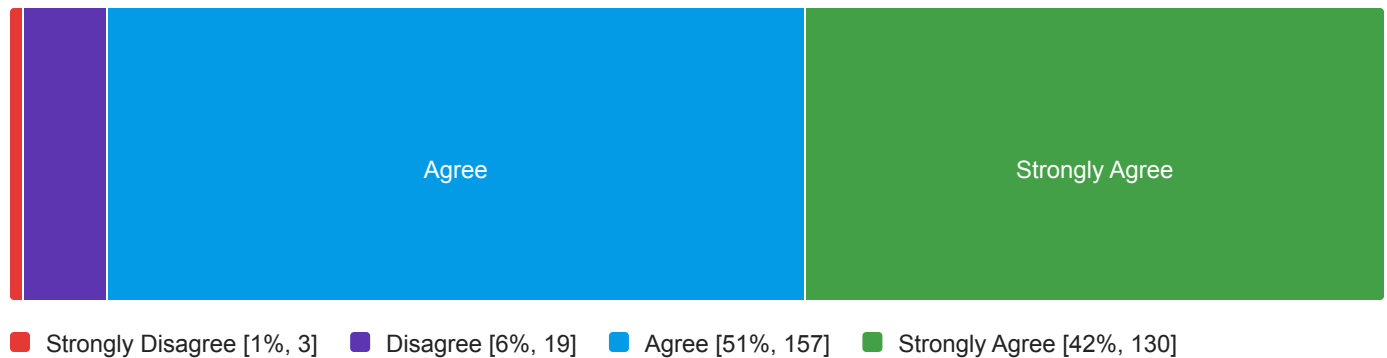
The tuition and fees I paid at Troy University were a worthwhile investment.



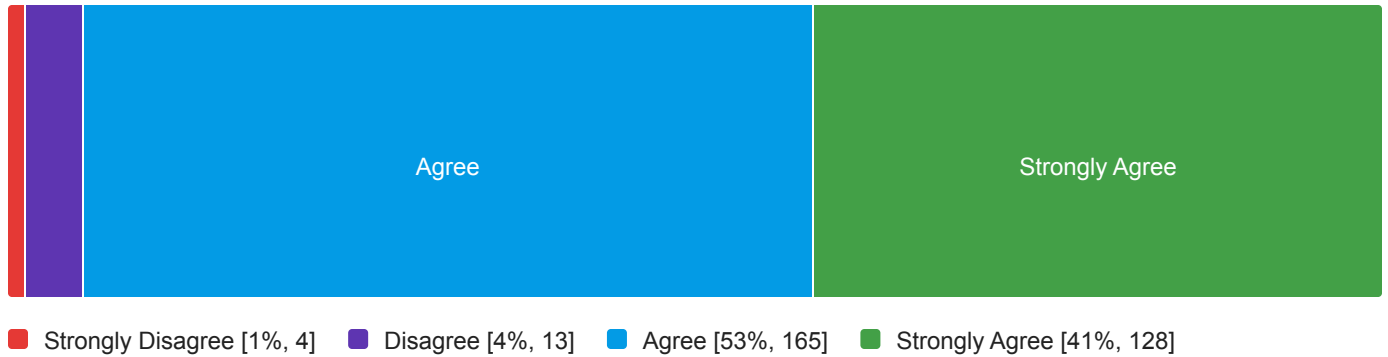
Please rate your level of agreement with the following statements about diversity- I feel that TROY is committed to promoting diversity among the students.



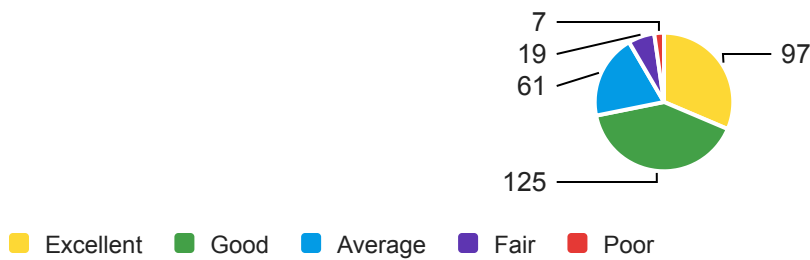
I am satisfied with my campus experience/environment regarding diversity at TROY.



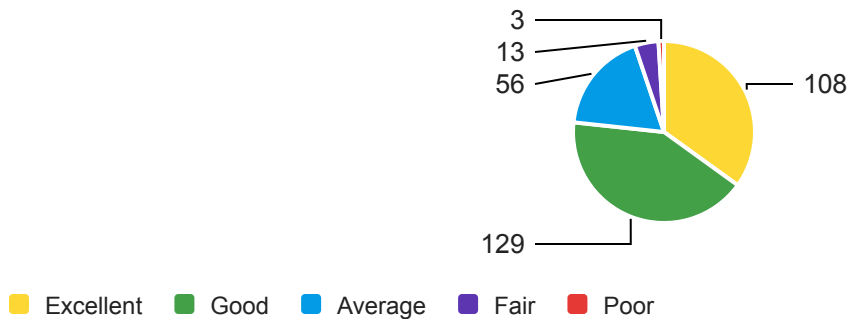
The environment at TROY encourages students to develop an appreciation for diversity.



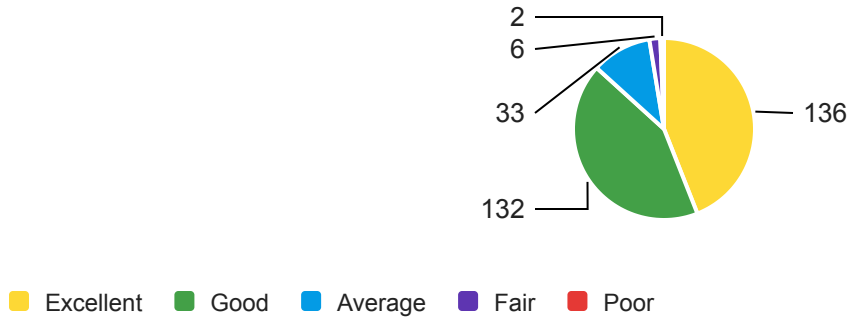
Please provide your overall ratings of Troy University - How would you rate Troy University's preparation of you for employment?



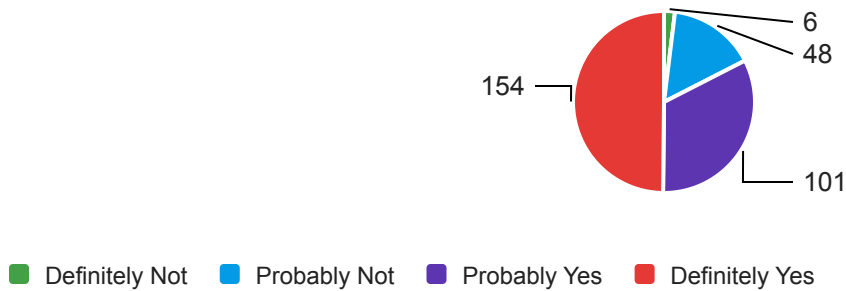
How would you rate Troy University's preparation of you for further education?



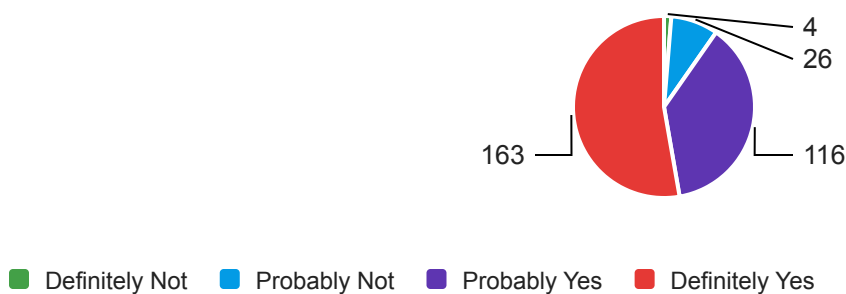
What is your overall rating of your college experiences at TROY?



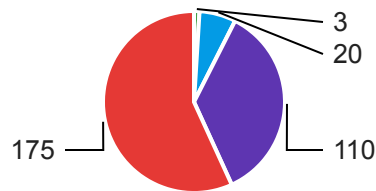
If you were starting over, would you enroll in the same program?



If you could start college over, would you attend Troy University again?

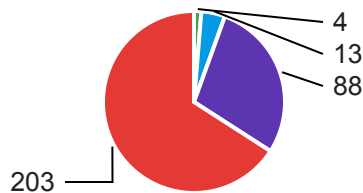


Would you recommend your academic program to other students?



■ Definitely Not
 ■ Probably Not
 ■ Probably Yes
 ■ Definitely Yes

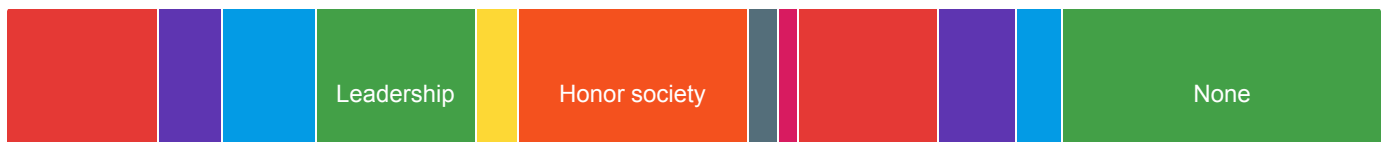
Would you recommend Troy University to someone planning to go to college?



■ Definitely Not
 ■ Probably Not
 ■ Probably Yes
 ■ Definitely Yes

To which student organizations did you belong while attending TROY?

(Choose as many as apply)



■ Departmental [11%, 62]
 ■ Professional [5%, 26]
 ■ Religious [7%, 38]
 ■ Leadership [12%, 65]
 ■ Services [3%, 17]
 ■ Honor society [17%, 94]
 ■ Publication [2%, 12]
 ■ Political [1%, 8]
 ■ Fraternity/Sorority [10%, 57]
 ■ Art/Music/Drama [6%, 32]
 ■ Sports [3%, 19]
 ■ None [23%, 129]

Please type any additional comments you have regarding Troy University below:

Please type any additional comments you have regarding Troy University below:

Cheer's to the school we love.

There is no information for Online students enrolling in student orgs.

2020 Senior Student Survey Report

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In response to (25) above. I would enroll in an educational program outside my career field and enroll in something that would expand and diversify me from my peers. I will be applying in the fall to a Troy MPA program with a concentration in Health Administration. A career field I look to explore for employment when I retire from the military in two years.

I am completely satisfied with my experience at Troy and will continue my education here as a result. I am also impressed with all of the faculty I am in contact with and few specifically that understand my appreciation for them.

Thanks!
Jason

Simply, thank you.

My experience at Troy University helped me to overcome the anxiety of returning to school. The courses were challenging but providing the material needed to build the confidence in grasping the subject.

Student government was a huge disappointment at the Troy Dothan campus. Sandy Henry and her receptionist, Charlene Owens (who is also a student and clerk in the SGA), make all executive decisions without consulting other members, which defeats the purpose of a student organization. There is a HUGE conflict of interest and abuse of power going on in this area that is obvious because both the president and Vice President resigned because of their actions this last year (2019-2020).

The interpreter training program is a disaster and the department heads are extremely unorganized and terrible at communicating with students. Materials and class content posted on Canvas are outdated (especially for practicum and internship) and staff couldn't be bothered to update them.

I became very sick in the spring semester of my sophomore year. I ended up having to medically withdraw. Throughout that whole experience, Troy's faculty was amazing! The provost saved my 4.0 GPA and scholarships, and my professors were very understanding! Everyone welcomed me back with open arms when I returned in the fall!

Troy University was everything that I hoped it would be. It changed my life forever. The friends and connections that I have made through Troy will last me a lifetime.

Troy was very helpful as well as the Staff.

I loved my experience at Troy University and would not leave if I didn't have to.

As an adult learner, attending Troy has been an exceptional experience. I am proud, even at 49 years old, to call myself a Trojan!

Thank you for catering to a diverse group of students!

Gratefully,
Tara S. Webb

n/a

2020 Senior Student Survey Report

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The support for international students from the international office was impeccable. They really care about the students. Also, the physics department headed by Dr. Menon is wonderful.

I very much enjoyed my experience at Troy University using the online campus experience. The Human Services professors were particularly helpful for my educational needs and growth.

I have thoroughly enjoyed my time at Troy University. I have enjoyed it so much that I recently got a friend of mine to enroll in the same online program. She was accepted last week and I am so excited for her to experience what a great university Troy truly is!

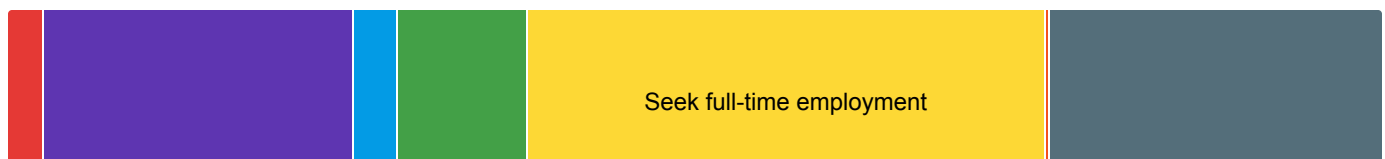
Troy University have been very helpful to me in gaining how becoming a Social Worker works.. I have gain a lot of knowledge in seeing how it relates in helping and providing for the needs of people to see how they can make a change in their life.

o I think when taking Online classes, the teachers should go back to giving the students until Sunday 11 pm at night to complete all assignments, teachers need to understand that some students do work full time jibs, and also have kids that they have to tend to, by giving assignments until Sunday night to be done could help a lot students out.

I had a great overall online experience. I was able to get the help and information needed to excel in my program. I really enjoyed the experience and If I choose to continue my educational experience I would definitely would choose troy all over again.

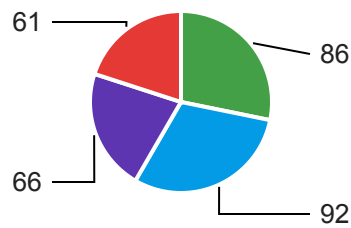
The cancellation of Spring 2020 commencement exercise is certainly understandable due to the pandemic our country and the world at large is experiencing, yet the university could have both communicated and/or extended concessions beyond the option to participate in the Summer 2020 commencement. There are/were several state universities that offered "Virtual Commencement" exercises as a consolation to their seniors amongst other extensions of congratulations! As a graduating senior, words are not adequate enough to express the disappointment in the seeming disregard of our Spring 2020 Seniors by our beloved university.

What are your plans upon graduation?



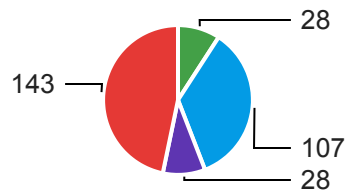
- Serve in the Military [3%, 8]
- Continue my education as a full-time student in a Graduate or Professional school [23%, 73]
- Take time off from school and work for personal reasons [3%, 10]
- Continue working at current job [9%, 29]
- Seek full-time employment [38%, 115]
- Seek part-time employment [0%, 1]
- Continue my education and work part-time or full-time [24%, 74]

Will you be continuing your education through Troy University?



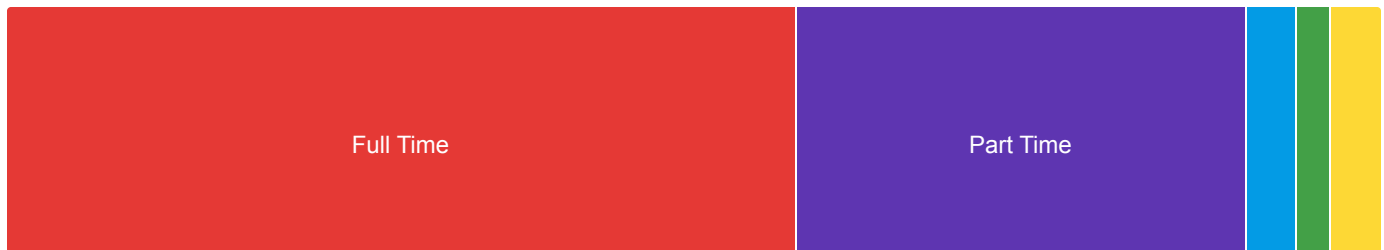
■ I have not applied to a graduate program at this time
 ■ No
 ■ Maybe
 ■ Yes

Are you currently employed?



■ I am not currently employed but I have accepted a job offer
 ■ No
 ■ I am currently employed but my job status will change upon graduation
 ■ Yes

Please select your current employment status:



■ Full Time [57%, 112]
 ■ Part Time [33%, 64]
 ■ Temporary or Contract [4%, 7]
 ■ Work Study [3%, 5]
 ■ Graduate Assistantship [4%, 7]

Would you classify your current or future (accepted job offer) employment as being in your field of study?



- Yes, My employment is in my field of study. [56%, 161]
- No, I am employed in a field that is unrelated to my academic degree. [25%, 71]
- Somewhat - I am employed in a field that uses skills I learned from my academic degree...