

2023 Graduate Student Report

1

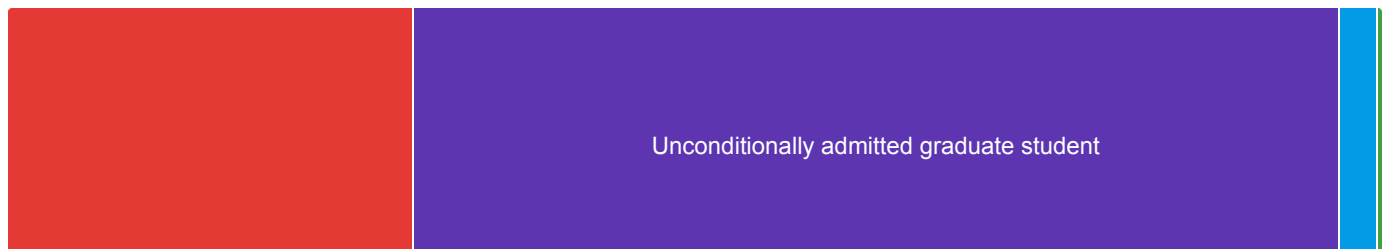
The Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Graduate Student Survey in spring 2023. The purpose of the survey was to identify the satisfaction of the fall 2022, T1, T2 and T3 graduate students, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its graduate degree programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals. The survey was administered through the online survey program Qualtrics via email to a group of 4,385 students. The target population was students who were classified as graduate students during fall 2022, T1, T2 and T3. After two follow up emails on April 20, 2023 and April 27, 2023, a total of 414 responses were received, representing a 9.4% response rate.

Semester of Intended Graduation



■ Spring 2023 [25%, 102] ■ Summer 2023 [19%, 80] ■ Other (please specify) [35%, 145] ■ Fall 2023 [20%, 84]

When you first started in the Graduate School at Troy University, you were a

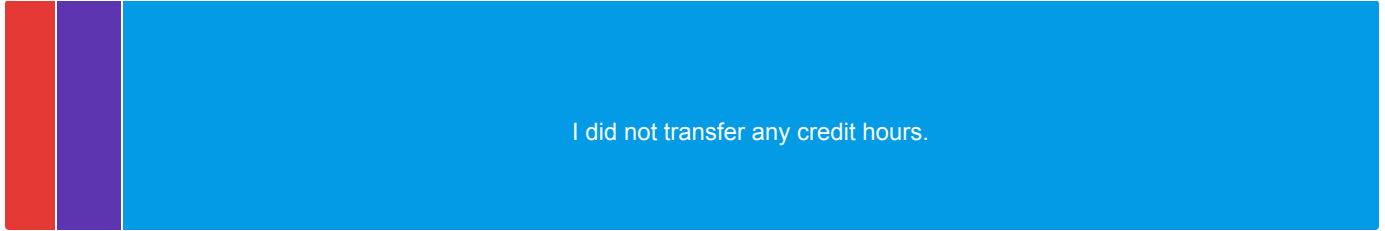


■ Conditionally admitted graduate student [30%, 117] ■ Unconditionally admitted graduate student [67%, 267]
■ Graduate transfer student [3%, 11] ■ Graduate transient student [0%, 1]

2023 Graduate Student Report

2

How many graduate credit hours did you transfer to Troy University from another college or university?



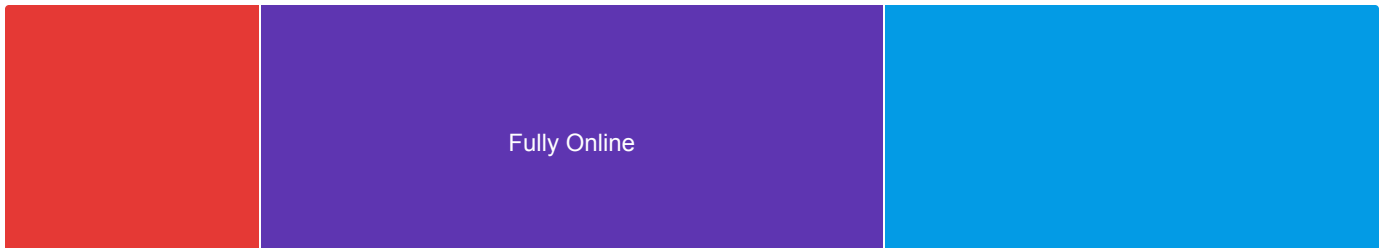
16-30 [4%, 15] More than 30 [5%, 19] I did not transfer any credit hours. [91%, 363]

Please select the choice below if your Program was on campus, online, or both.



On campus/Face-to-Face [7%, 27] Both [25%, 100] Fully Online [68%, 270]

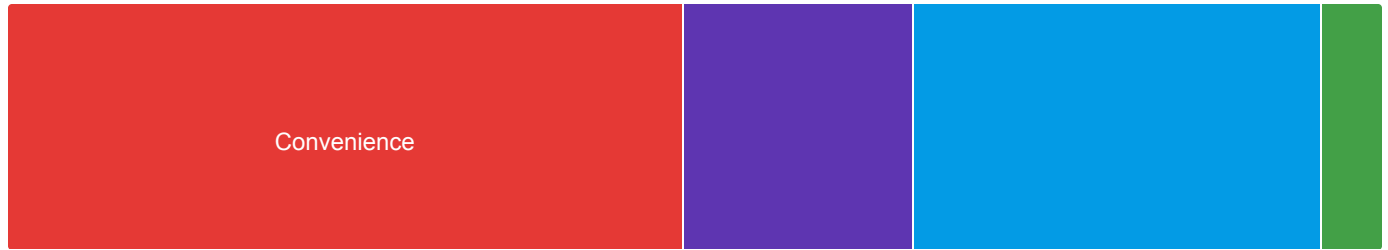
If given a choice, which method of teaching do you prefer?



On campus/Face-to-Face [19%, 74] Fully Online [45%, 181]

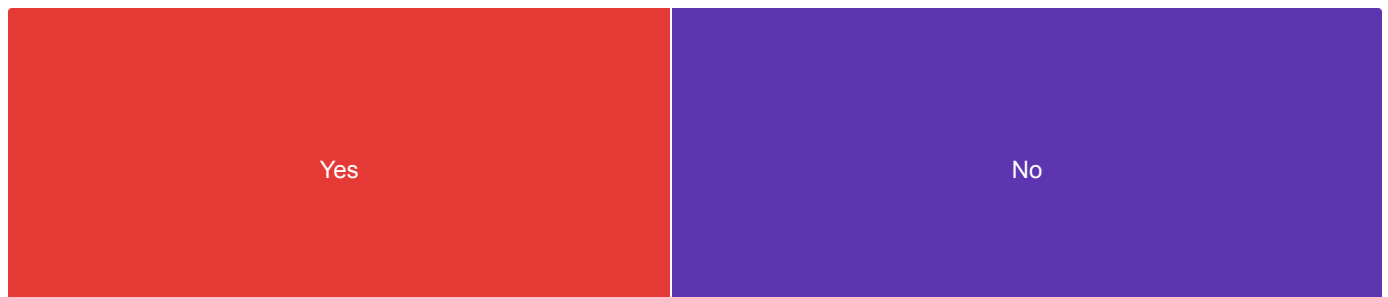
A mixture of Face-to-Face and Online classes [36%, 143]

If you took online classes, why did you select online classes?



- Convenience [49%, 182]
- Face-to-Face not available [17%, 62]
- Schedule would not allow for Face-to-Face [30%, 110]
- Move at your own pace [4%, 16]

Would you take more Face-to-Face classes, if available?



- Yes [48%, 192]
- No [52%, 205]

What do you prefer about online classes?

What do you prefer about online classes?

I prefer online classes because I am a single mother. I work during the day and do school work at night.

I can work full time along with working on class work in my free time.

Online classes allow students to take classes no matter where they are. Not many students remain in Troy post graduation and moving to a new area is difficult enough as it is. Online classes would allow for students to already live and be established in the areas that they will work in post graduation which will make a huge difference in that transition. Additionally, students that could not afford to not work while in school could have an easier time finding work in their desired field if they had the flexibility that comes from online classes.

Also, there is not much interaction in the classes that I have taken so I easily could have watched a recording or joined the class online.

I can work and still complete my grad studies

It's at my own pace and super convenient.

2023 Graduate Student Report

4

I live in Florida but I like Troy's instructors and feel the quality of courses is excellent.

Nothing

I don't prefer online. I function better inside the classroom.

Classes that aren't so intensive I don't mind online. For example, vocational psychology, human life span, or ethics. However, certain classes I really prefer to get a lecture from the professor. For example behavior pathology, diagnosis and treatment, these types I prefer lectures. Other classes that are hands on like group therapy, play therapy, facilitation skills, ext.. I also prefer these in-person. I am thankful for nights and weekends because that is what allows me to be able to complete my degree.

I saved time and money by using online courses.

Terms are shorter than semesters. Certain classes are more suited towards online, where you can work more so at your own pace. Classes where you use computer softwares seem to be better online.

Convenient

Flexibility and accessibility

I find online classes to be very convenient and I like being able to work at my own pace.

Convenience to maintain professional, personal, and educational balance.

I can work full time and travel while doing classes. I can work at my own pace as well

It's very convenient for military students

I am too far away to take face-to-face classes. I like the ability to work when I have time in my already busy schedule. However, some teachers will not open modules until Monday morning.....I wish that they would open the next module on a Friday. I work full-time, and most of my work is done on weekends. Opening it earlier would allow me to ask questions if needed.

Flexibility of being able to attend a class that is not offered locally at my campus.

I can do them at a time that is convenient to me, since I work full-time.

What do you prefer about Face-to-Face classes?

What do you prefer about Face-to-Face classes?

If it is something that I struggle with I would prefer hands on.

I am able to participate better while in class with colleagues and professors.

2023 Graduate Student Report

5

I like Face-to-Face classes because it is a lot easier to communicate with professors. It is easier to get your questions actually answered and framed in a way that you will understand best when you are able to ask them in person rather than when you are online.

I feel like I learn more

You typically learn more through lectures and interaction.

There is more opportunity for interaction with the instructor and fellow students.

class discussions and exchange of ideas, know about other's experiences and perspectives

Attention, Interaction

Learning better

It's more personal and better interaction than online. More information is absorbed. Immediate responses for anything not understood within the course of instruction.

Classes that aren't so intensive I don't mind online. For example, vocational psychology, human life span, or ethics. However, certain classes I really prefer to get a lecture from the professor. For example behavior pathology, diagnosis and treatment, these types I prefer lectures. Other classes that are hands on like group therapy, play therapy, facilitation skills, ext.. I also prefer these in-person. I am thankful for nights and weekends because that is was allows me to be able to complete my degree

The interaction and involvement of face-to-face classes can be more insightful. That is dependent on the knowledge and expressivity of the instructor.

More opportunities for discussion. Interaction with other students and professors

A better learning environment

Interaction and complete learning experience

Ability to establish stronger relationships with professors and peers.

The interpersonal relationships with peers and professors

N/A

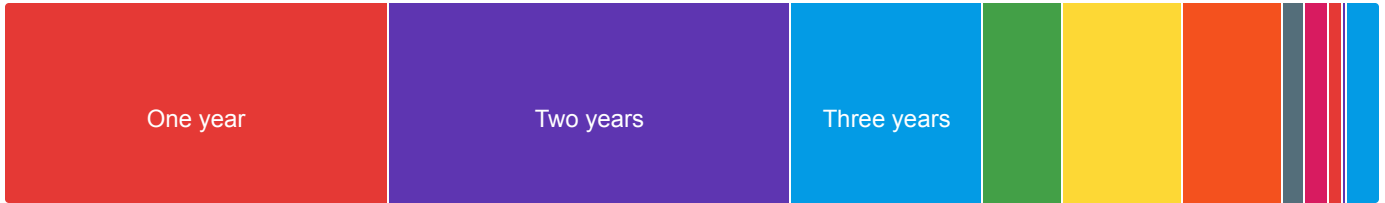
Interaction with the professor.

Immediate feedback and clarification

2023 Graduate Student Report

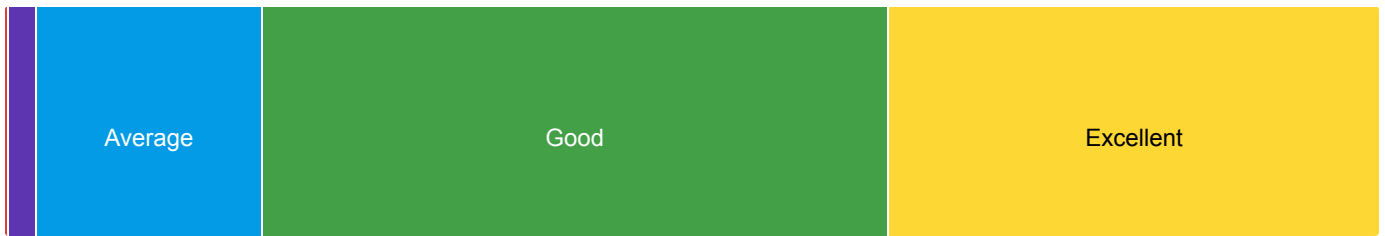
6

How long have you attended Troy University?



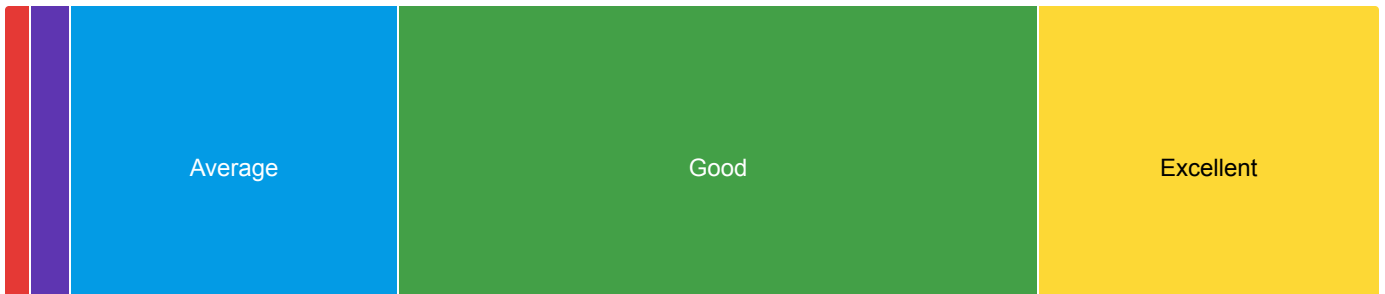
One year [28%, 108] Two years [29%, 113] Three years [14%, 54] Four years [6%, 22]
Five years [9%, 34] Six years [7%, 28] Seven years [2%, 6] Eight years [2%, 7] Nine years [1%, 4]
Ten years [0%, 1] More than ten years [2%, 9]

In regard to your education at Troy University, please rate your development in the following areas: Writing skills



Poor [0%, 1] Fair [2%, 8] Average [16%, 62] Good [46%, 173] Excellent [36%, 135]

Speaking/presentation skills

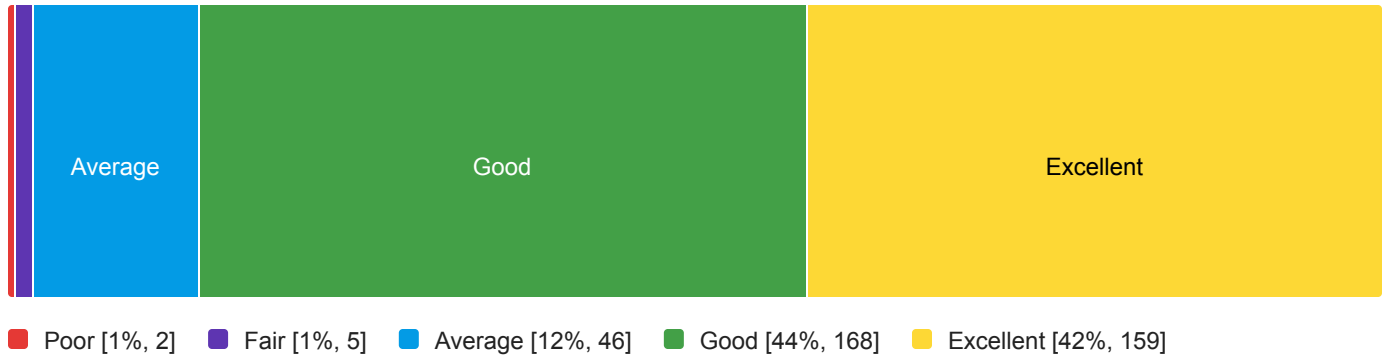


Poor [2%, 7] Fair [3%, 11] Average [24%, 90] Good [47%, 175] Excellent [25%, 93]

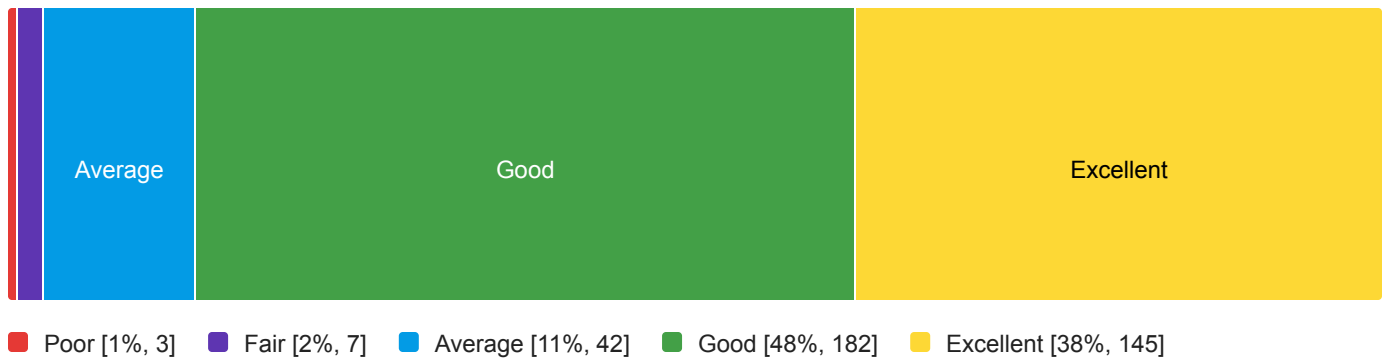
2023 Graduate Student Report

7

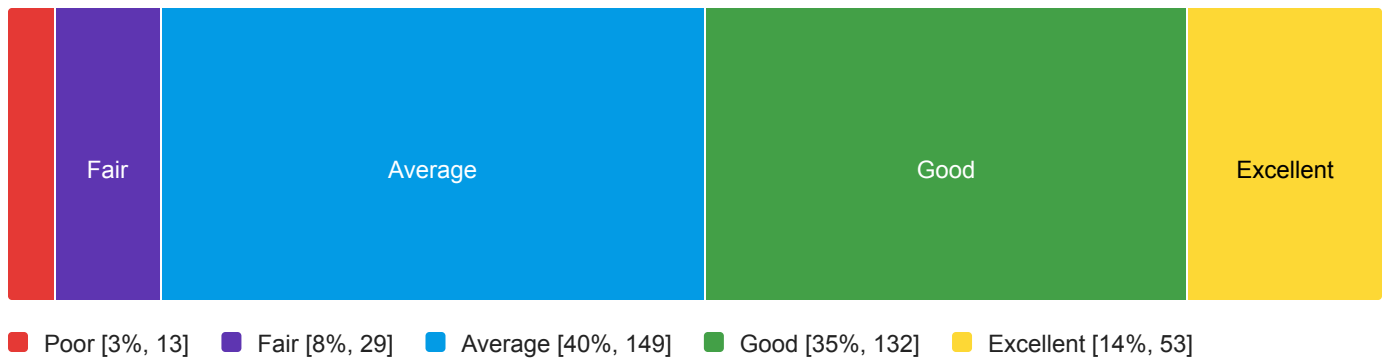
Critical thinking skills



Problem solving skills



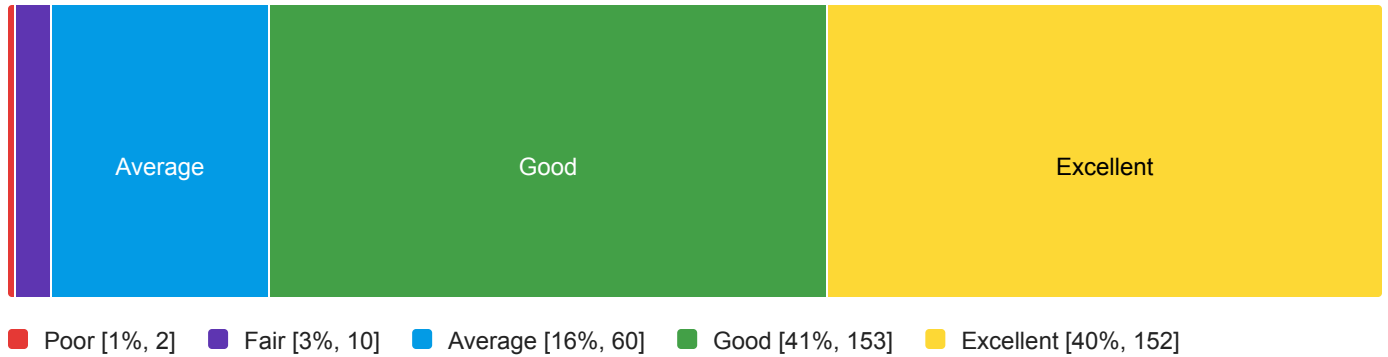
Mathematical skills



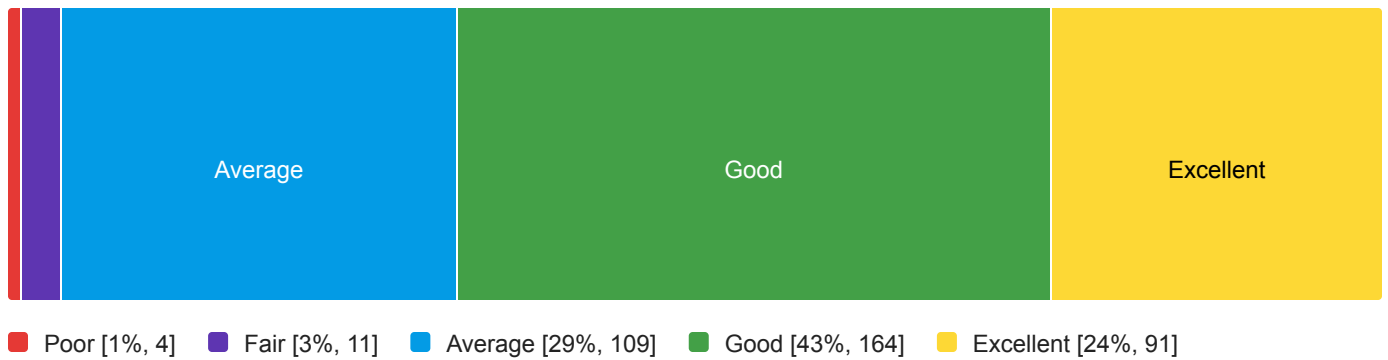
2023 Graduate Student Report

8

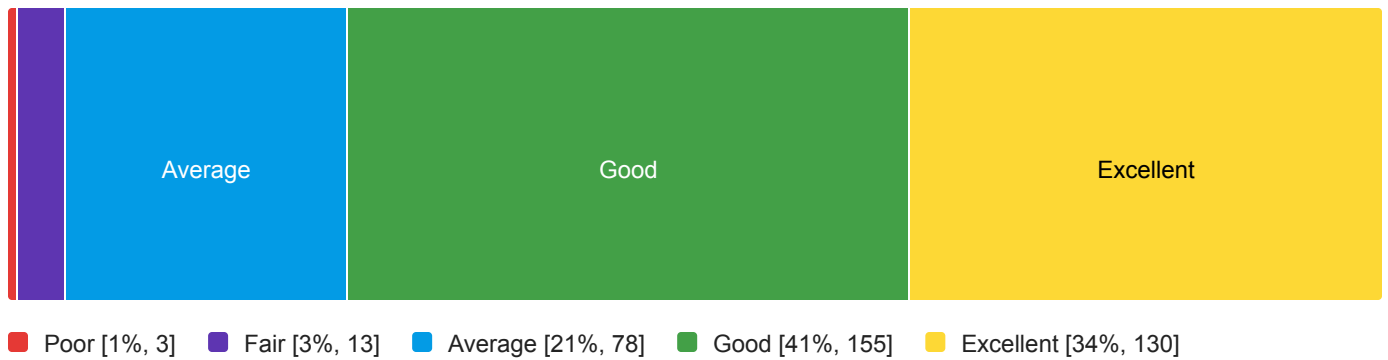
Research skills



Scientific principles and methods



Understanding different philosophies and cultures



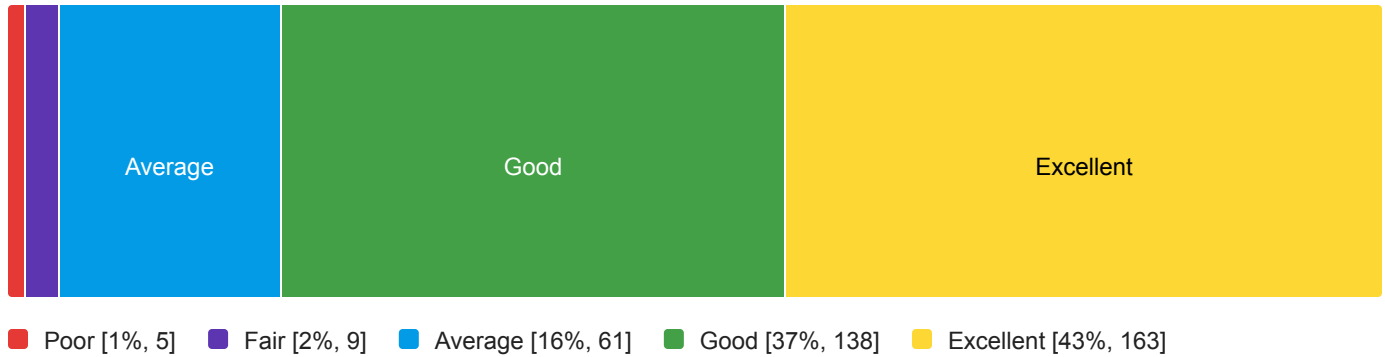
2023 Graduate Student Report

Appreciation of the arts

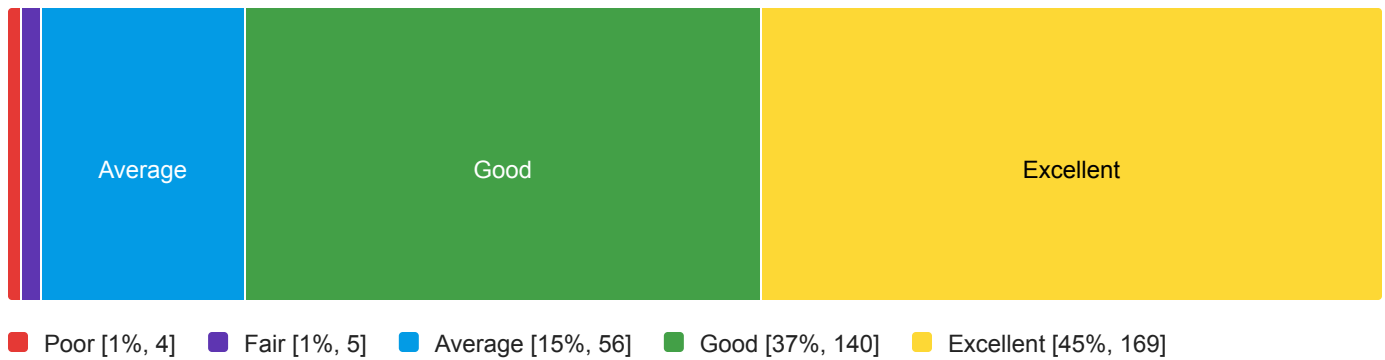


■ Poor [3%, 11] ■ Fair [9%, 32] ■ Average [29%, 107] ■ Good [34%, 128] ■ Excellent [26%, 97]

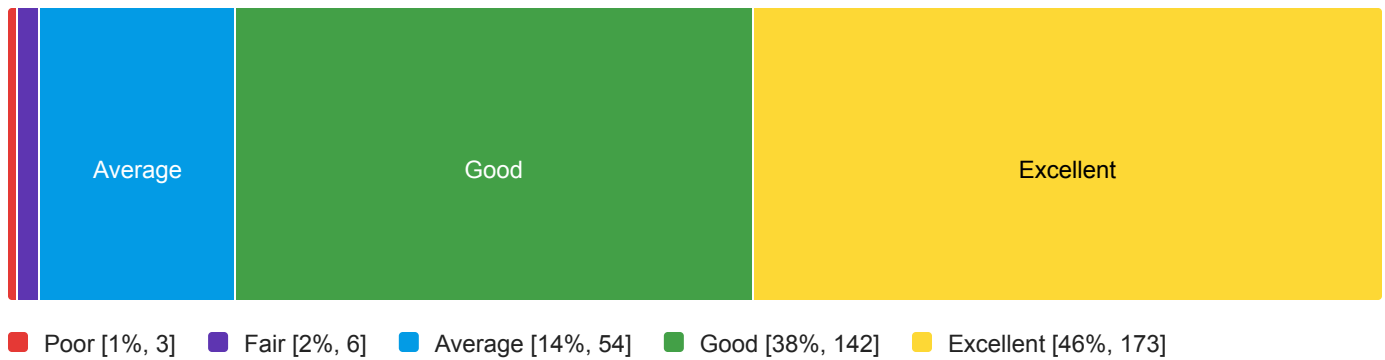
Leadership skills



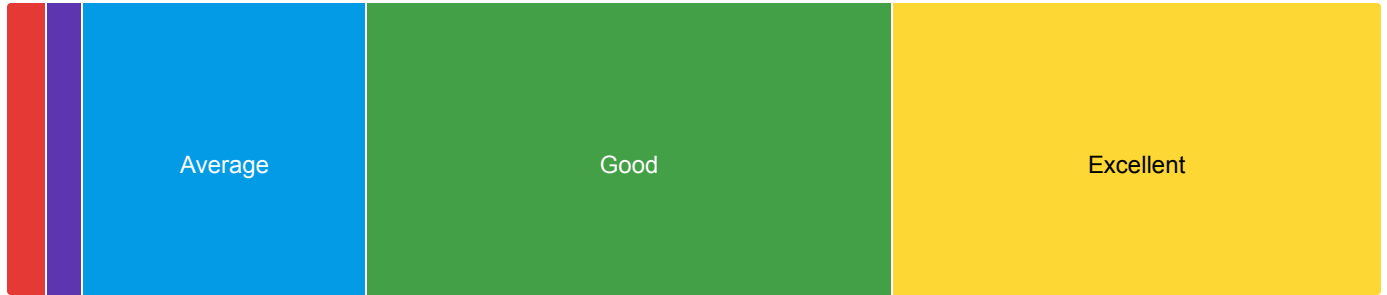
Management and organizational skills



Time management



Working cooperatively in groups



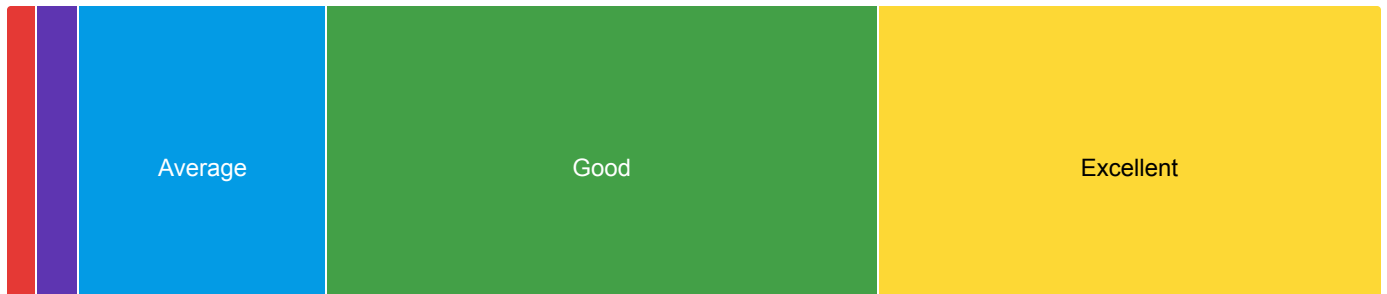
Poor [3%, 11] Fair [3%, 10] Average [21%, 78] Good [38%, 144] Excellent [36%, 134]

Planning and carrying out projects



Poor [2%, 7] Fair [2%, 6] Average [12%, 46] Good [40%, 150] Excellent [45%, 168]

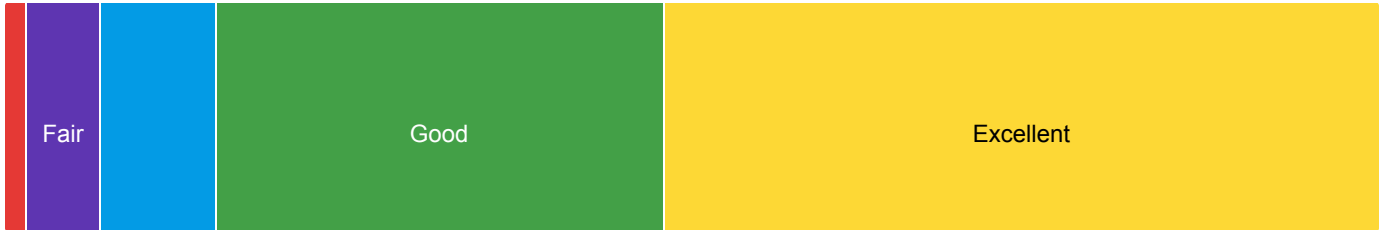
Citizenship skills



Poor [2%, 8] Fair [3%, 12] Average [18%, 68] Good [40%, 151] Excellent [37%, 138]

Please rate the following areas related to the education and academic support:

Overall quality of your academic program



■ Poor [2%, 6]
 ■ Fair [5%, 20]
 ■ Average [8%, 31]
 ■ Good [33%, 121]
 ■ Excellent [52%, 193]

Academic advising



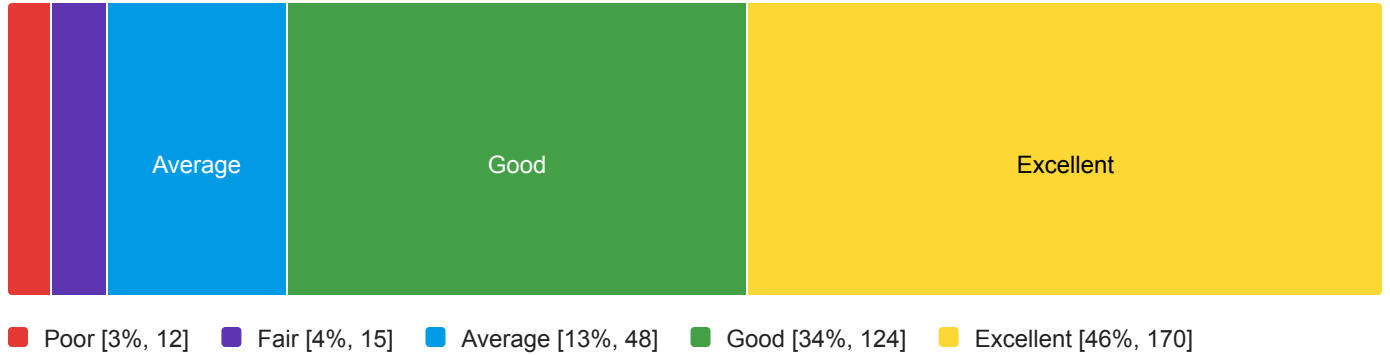
■ Poor [5%, 17]
 ■ Fair [3%, 12]
 ■ Average [14%, 49]
 ■ Good [32%, 115]
 ■ Excellent [46%, 167]

Faculty accessibility

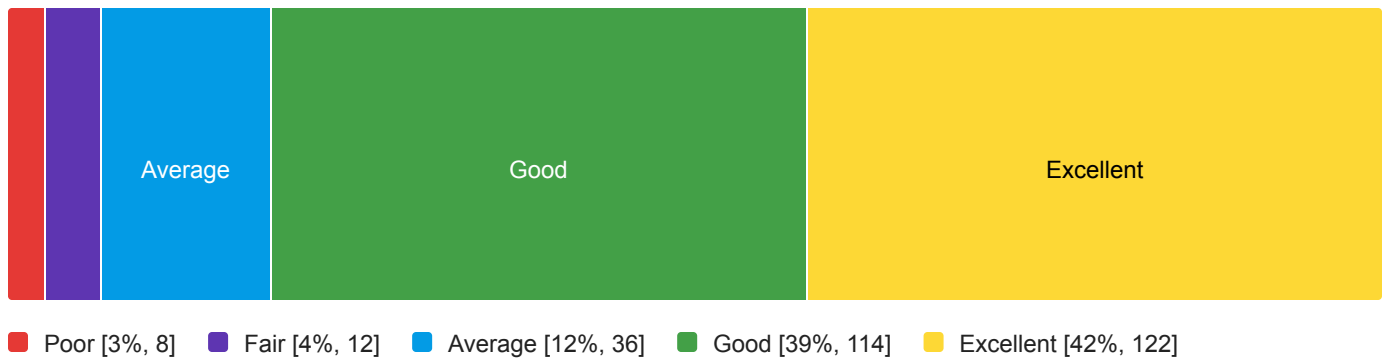


■ Poor [2%, 8]
 ■ Fair [4%, 16]
 ■ Average [12%, 43]
 ■ Good [35%, 130]
 ■ Excellent [46%, 171]

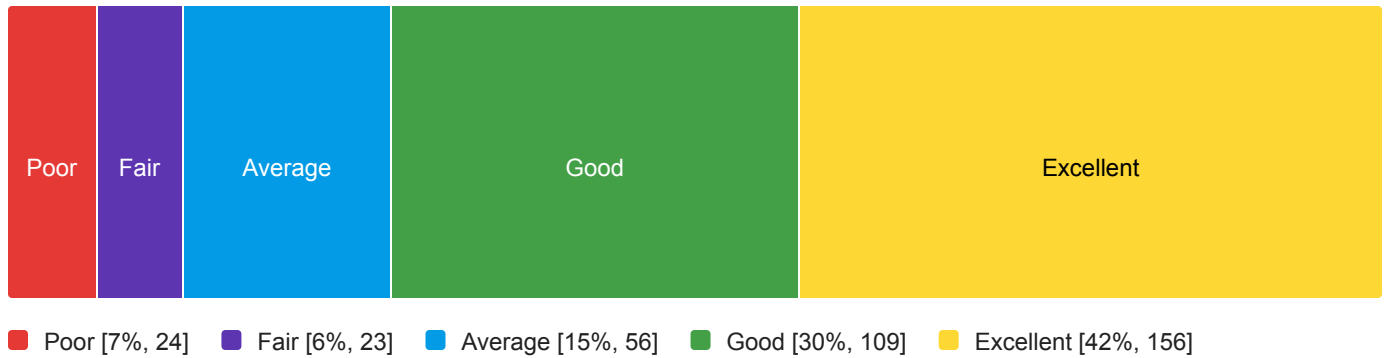
Instruction in major courses



Instruction in general education courses



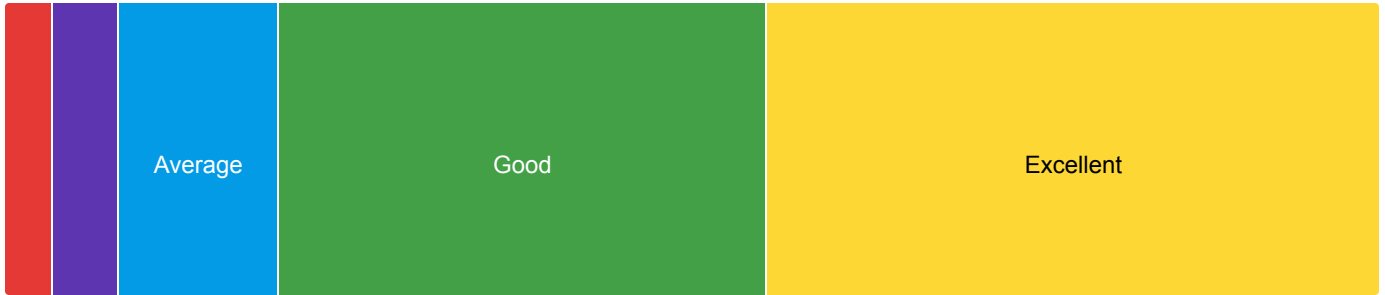
Course availability in your major



2023 Graduate Student Report

14

Communication between faculty and students



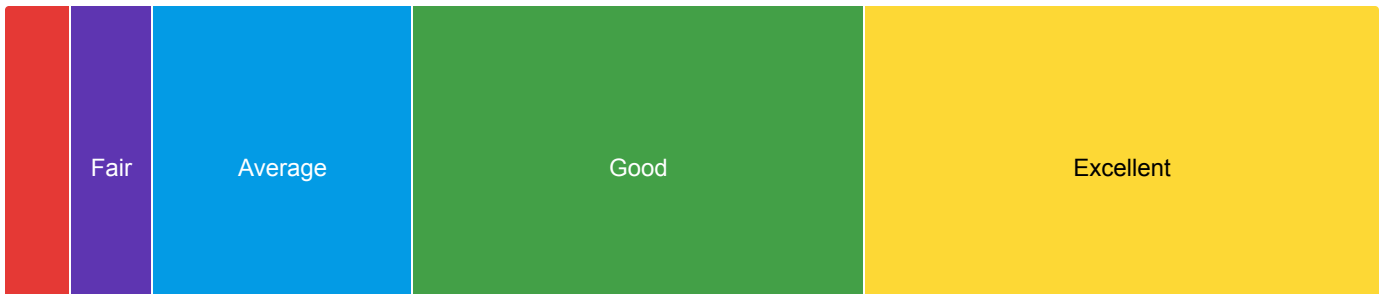
■ Poor [4%, 13] ■ Fair [5%, 18] ■ Average [12%, 43] ■ Good [36%, 132] ■ Excellent [44%, 165]

Registration procedures



■ Poor [3%, 10] ■ Fair [3%, 11] ■ Average [9%, 35] ■ Good [30%, 112] ■ Excellent [55%, 202]

New Student Orientation program



■ Poor [5%, 12] ■ Fair [6%, 15] ■ Average [19%, 47] ■ Good [33%, 82] ■ Excellent [37%, 93]

2023 Graduate Student Report

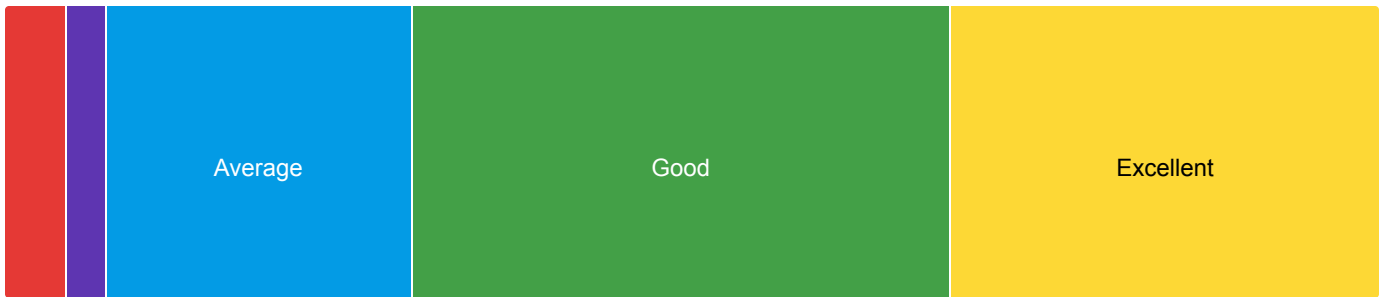
15

Library



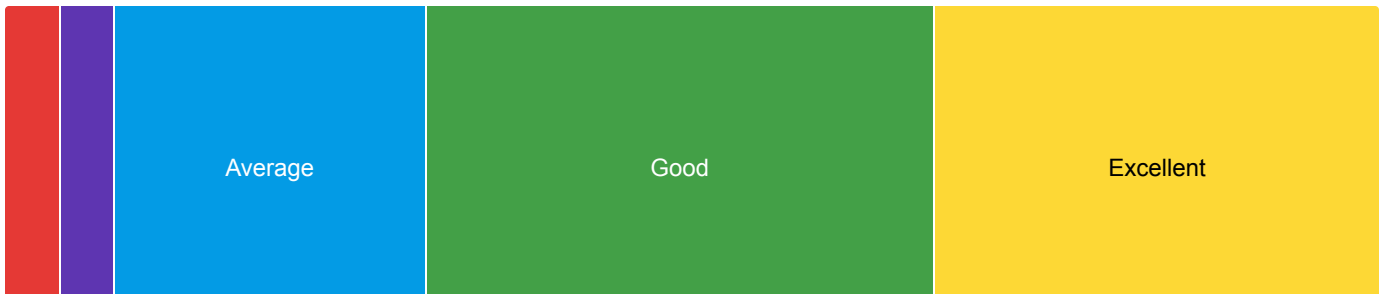
■ Poor [2%, 5] ■ Fair [3%, 9] ■ Average [15%, 46] ■ Good [35%, 104] ■ Excellent [45%, 133]

Computer labs



■ Poor [4%, 6] ■ Fair [3%, 4] ■ Average [22%, 30] ■ Good [39%, 53] ■ Excellent [31%, 42]

Laboratory/instructional equipment



■ Poor [4%, 5] ■ Fair [4%, 5] ■ Average [23%, 28] ■ Good [37%, 46] ■ Excellent [32%, 40]

2023 Graduate Student Report

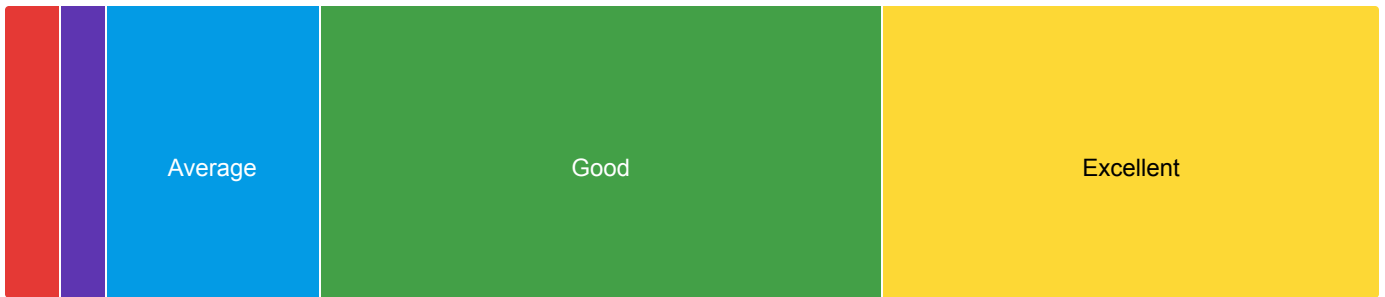
16

Testing Center



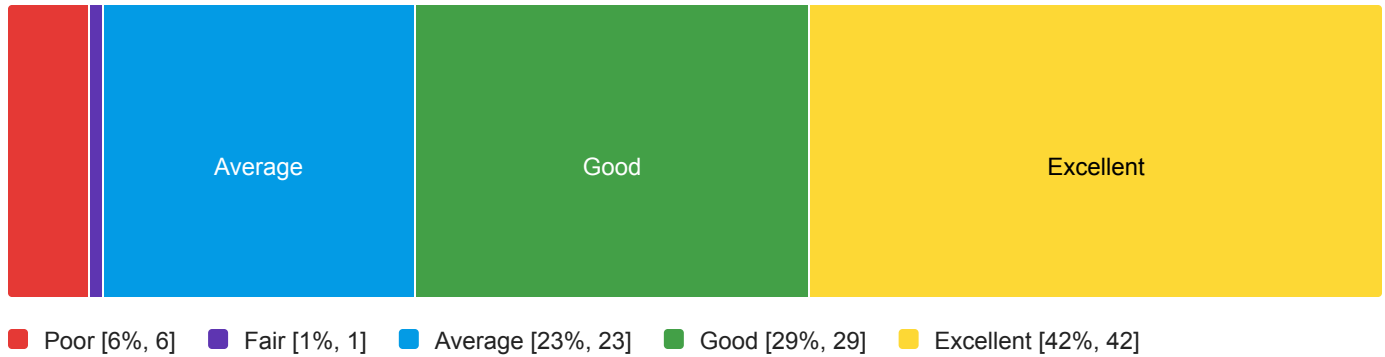
■ Poor [6%, 8] ■ Fair [4%, 6] ■ Average [14%, 21] ■ Good [34%, 50] ■ Excellent [41%, 60]

Learning Center



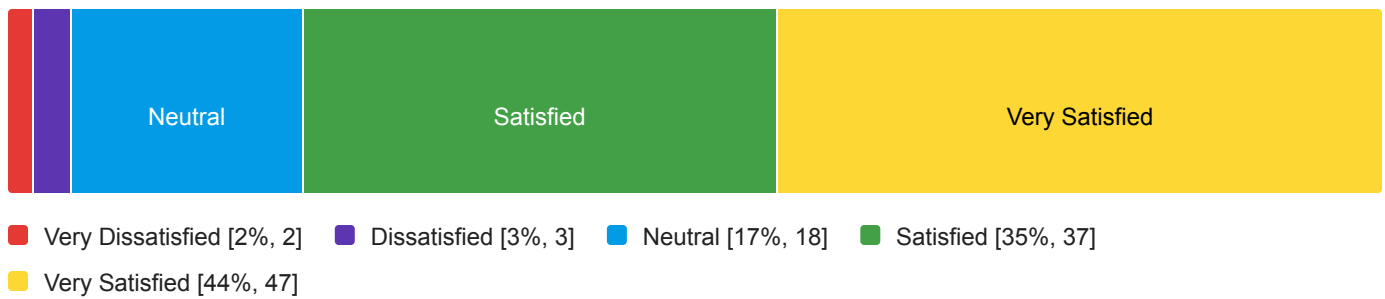
■ Poor [4%, 5] ■ Fair [3%, 4] ■ Average [16%, 19] ■ Good [41%, 50] ■ Excellent [36%, 44]

Center for International Programs

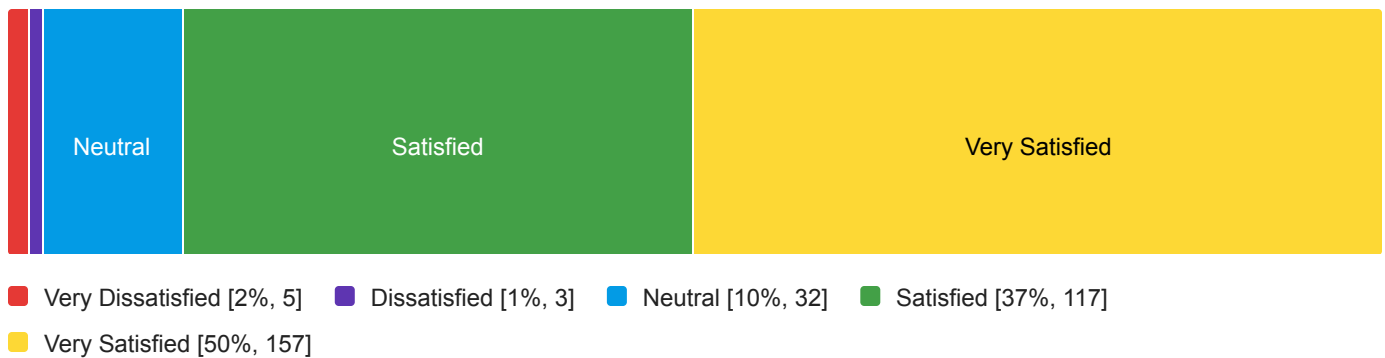


Please rate your satisfaction with the following offices and services at Troy University:

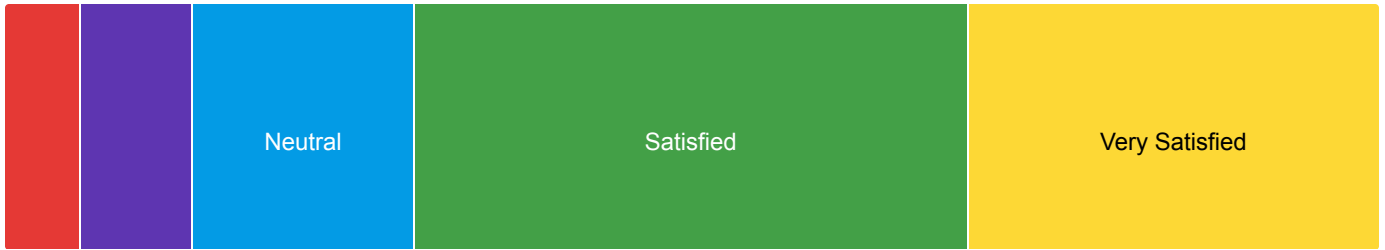
Adaptive Needs Services



Admissions Office

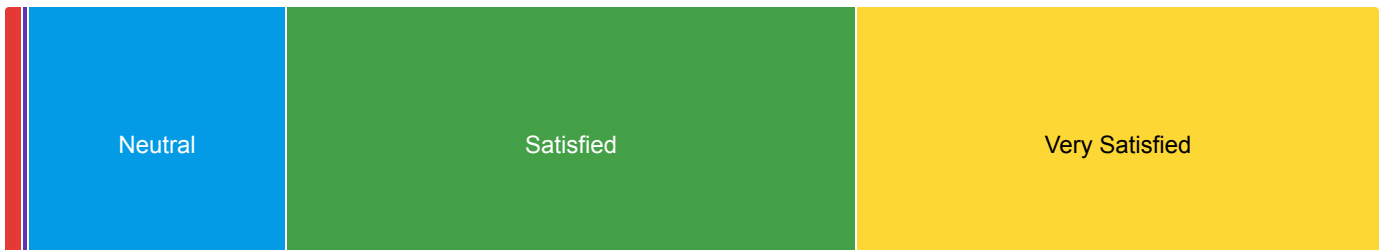


Bookstore Services



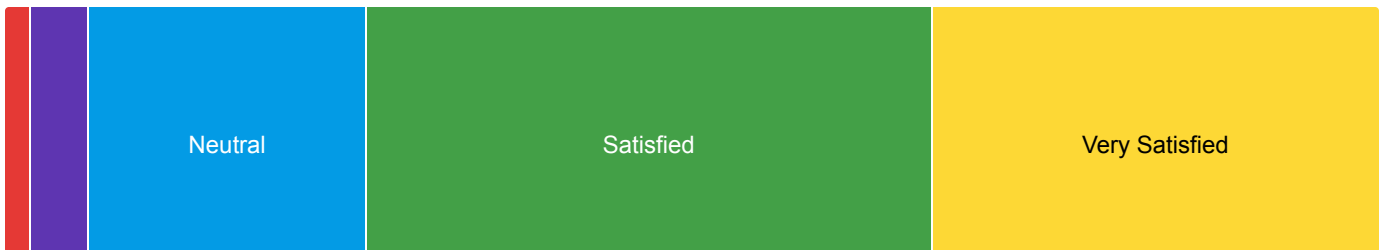
Very Dissatisfied [6%, 15] Dissatisfied [8%, 22] Neutral [16%, 44] Satisfied [40%, 109]
Very Satisfied [30%, 81]

Business Office



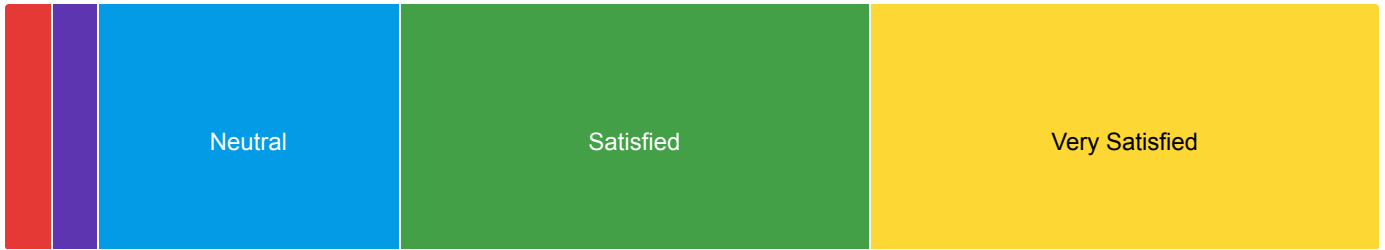
Very Dissatisfied [1%, 3] Dissatisfied [0%, 1] Neutral [19%, 42] Satisfied [42%, 93]
Very Satisfied [38%, 85]

Career Services



Very Dissatisfied [2%, 3] Dissatisfied [4%, 7] Neutral [20%, 33] Satisfied [41%, 67]
Very Satisfied [33%, 53]

Counseling Services



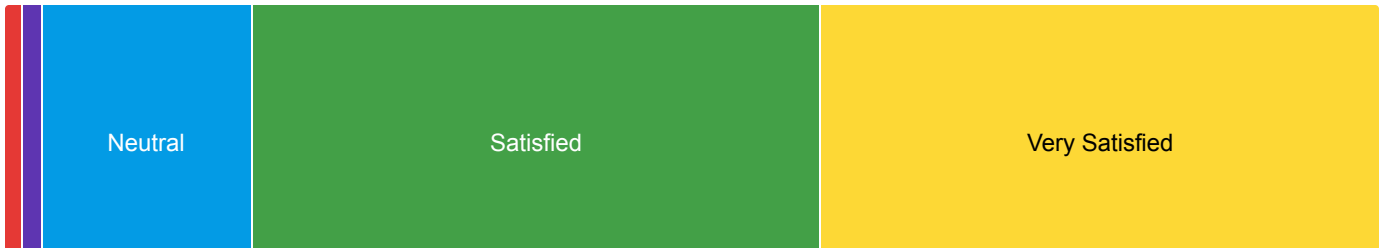
Very Dissatisfied [3%, 5] Dissatisfied [3%, 5] Neutral [22%, 32] Satisfied [34%, 50] Very Satisfied [37%, 54]

Financial Aid Services



Very Dissatisfied [3%, 8] Dissatisfied [3%, 8] Neutral [14%, 37] Satisfied [37%, 101] Very Satisfied [44%, 119]

Information Technology (IT) Services



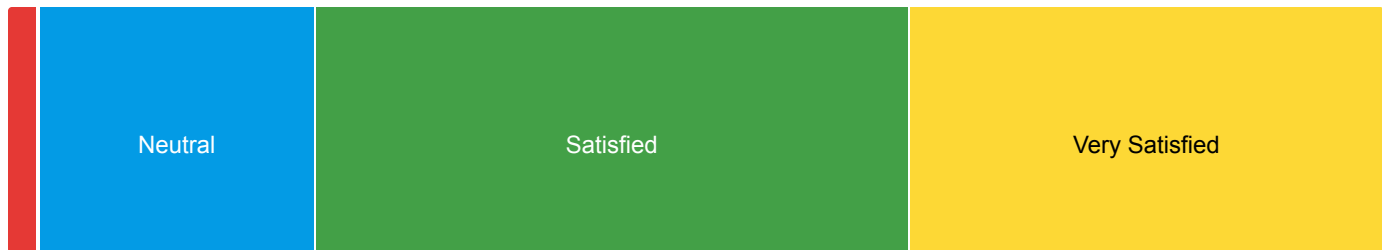
Very Dissatisfied [1%, 3] Dissatisfied [1%, 3] Neutral [15%, 34] Satisfied [41%, 92] Very Satisfied [41%, 90]

Registrar/Records Office



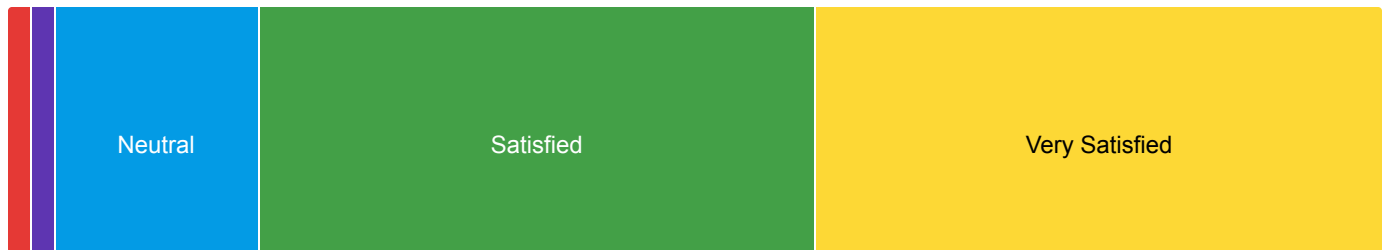
■ Very Dissatisfied [2%, 5]
 ■ Dissatisfied [1%, 3]
 ■ Neutral [12%, 34]
 ■ Satisfied [42%, 118]
 ■ Very Satisfied [43%, 121]

Safety and Security Services



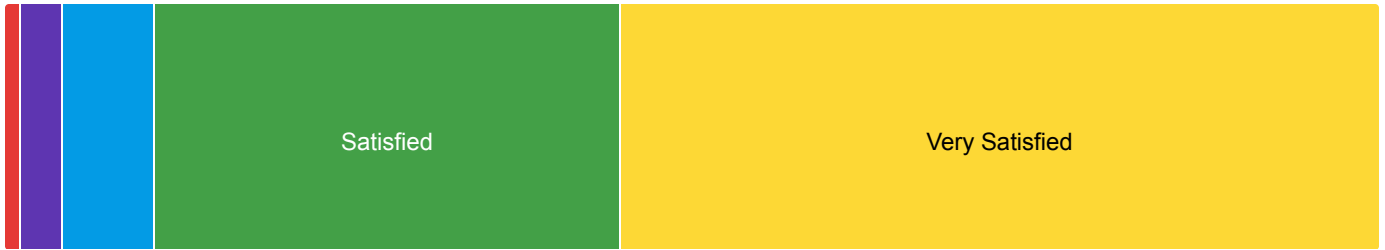
■ Very Dissatisfied [2%, 3]
 ■ Dissatisfied [0%, 0]
 ■ Neutral [20%, 28]
 ■ Satisfied [43%, 60]
 ■ Very Satisfied [35%, 48]

Student Support Services (SSS)



■ Very Dissatisfied [2%, 3]
 ■ Dissatisfied [2%, 3]
 ■ Neutral [15%, 26]
 ■ Satisfied [41%, 71]
 ■ Very Satisfied [41%, 72]

Self-Service: Student Planning



■ Very Dissatisfied [1%, 4]
 ■ Dissatisfied [3%, 10]
 ■ Neutral [7%, 23]
 ■ Satisfied [34%, 114]
 ■ Very Satisfied [55%, 186]

Veteran Services



■ Very Dissatisfied [2%, 3]
 ■ Dissatisfied [1%, 1]
 ■ Neutral [15%, 19]
 ■ Satisfied [27%, 35]
 ■ Very Satisfied [55%, 72]

Canvas



■ Very Dissatisfied [1%, 5]
 ■ Dissatisfied [1%, 5]
 ■ Neutral [6%, 22]
 ■ Satisfied [32%, 115]
 ■ Very Satisfied [59%, 208]

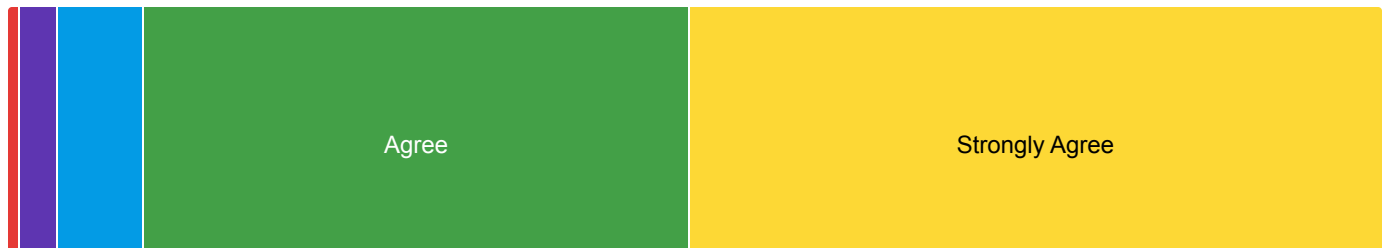
Please provide your opinion about the statements regarding the following:

The goals, objectives, and requirements for my academic program were clearly defined.



Strongly Disagree [2%, 7] Disagree [4%, 13] Neither Agree nor Disagree [5%, 19] Agree [43%, 154]
Strongly Agree [47%, 168]

My academic program was intellectually challenging and stimulating.



Strongly Disagree [1%, 3] Disagree [3%, 10] Neither Agree nor Disagree [6%, 23] Agree [40%, 143]
Strongly Agree [50%, 182]

Courses in my curriculum contributed to the skills and knowledge required in my field.



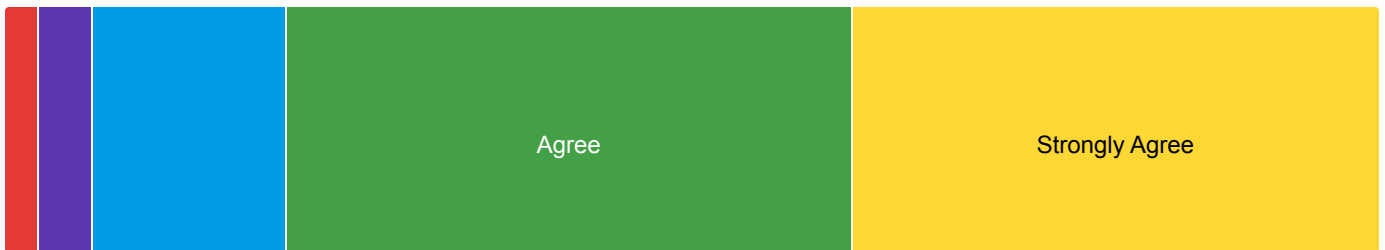
Strongly Disagree [1%, 2] Disagree [3%, 12] Neither Agree nor Disagree [7%, 25] Agree [39%, 139]
Strongly Agree [51%, 183]

Courses were offered frequently enough for timely completion of my degree program.



■ Strongly Disagree [5%, 18]
 ■ Disagree [9%, 33]
 ■ Neither Agree nor Disagree [10%, 35]
 ■ Agree [39%, 139]
 ■ Strongly Agree [38%, 136]

The intellectual caliber of students in my academic program was high.



■ Strongly Disagree [3%, 9]
 ■ Disagree [4%, 14]
 ■ Neither Agree nor Disagree [14%, 51]
 ■ Agree [41%, 148]
 ■ Strongly Agree [38%, 138]

The degree program in which I enrolled is valuable for me in my employment.



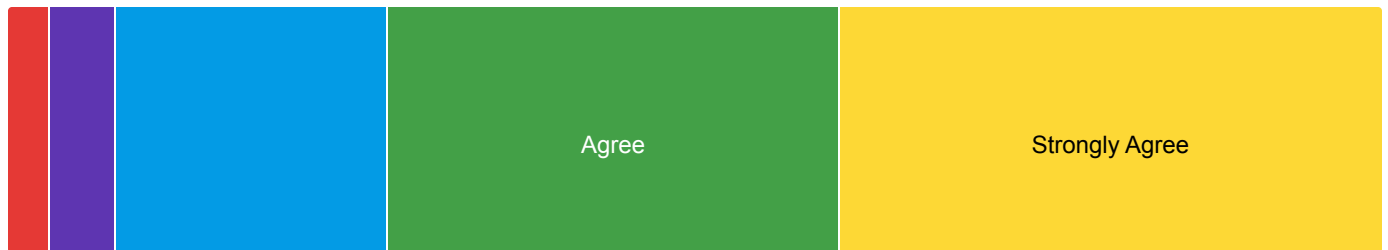
■ Strongly Disagree [1%, 4]
 ■ Disagree [1%, 5]
 ■ Neither Agree nor Disagree [6%, 21]
 ■ Agree [36%, 129]
 ■ Strongly Agree [56%, 200]

Troy University faculty care about students as individuals.

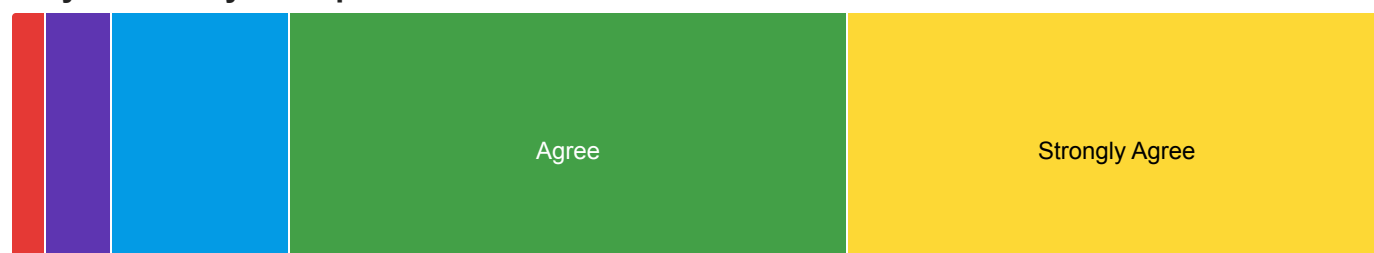


■ Strongly Disagree [2%, 8]
 ■ Disagree [5%, 18]
 ■ Neither Agree nor Disagree [11%, 39]
 ■ Agree [35%, 126]
 ■ Strongly Agree [47%, 169]

Troy University faculty were helpful with my career plan.



■ Strongly Disagree [3%, 11]
 ■ Disagree [5%, 17]
 ■ Neither Agree nor Disagree [20%, 71]
 ■ Agree [33%, 117]
 ■ Strongly Agree [39%, 141]

Troy University is responsive to the needs of its students.

■ Strongly Disagree [3%, 9]
 ■ Disagree [5%, 17]
 ■ Neither Agree nor Disagree [13%, 47]
 ■ Agree [41%, 146]
 ■ Strongly Agree [39%, 141]

The tuition and fees I paid at Troy University were a worthwhile investment.

■ Strongly Disagree [2%, 6]
 ■ Disagree [5%, 18]
 ■ Neither Agree nor Disagree [14%, 51]
 ■ Agree [36%, 129]
 ■ Strongly Agree [43%, 153]

What feedback do you have about your graduate degree program?

What feedback do you have about your graduate degree program?

There could be better communication in this degree program. I feel like we were expected to somehow just know what we were supposed to do or figure it out ourselves which made things more difficult than it had to be. This applies to practically everything in this program from scheduling to advising, Becker, NASBA, the CPA Exam, etc.

When I received the email that I had been accepted into my program from admissions I got a "congratulations," but no direction as to what to do from there or what the next step was. The academic catalog was not up to date at the time so I had difficulty finding the classes I needed. Even when I did find my classes it had not been communicated that we could not schedule ourselves and we had to fill out a form with the department secretary so she could schedule us. I was also never told that the program was set up to be taken in a very specific way and there was a predetermined plan that we had to follow. These issues were sorted out by talking with the department secretary; however, I feel like a simple word document could be put together outlining everything one would need to know about the program and it would make things easier for all involved.

I'm very satisfied with the quality of my graduate program and the instructors, however, I have noticed a need for more critical thinking skills and graduate-level English/grammar use in my fellow students.

2023 Graduate Student Report

26

I just feel lack of research opportunities which is much needed in the grad school not just research papers but research projects with different stakeholders and policy institutes and also there is a lack of practical experience like collaboration with local or state government will give students hand on experience.

N/A

Excellent program. The rigor of the program enhances the reputation of the institution and the value of the degree.

n/a

I wish some courses did not overload students with assignments. The overload and extensity in some courses seem like busy work. In these courses, I feel as though I don't learn much due to the focus being on work completion rather than a thorough learning process. I do my best to succeed in courses, but when two written are assignments due the same week, it causes a lack of information retainment as I won't meet the deadlines instead of directing information.

online group projects suck. professor demand so much for an online course thats not feasible. proctor fees are away to milk money from the students. bookstore sucks for online students. professor need to provide a better understanding with their assignments. it's no way you should have to hunt for information for the assignments. some is posted in the discussion board some in the module so on ask a teacher. why am I hunting for an assignment information

The global leadership program is eight years. That is too long for a doctorate. There needs to be a shorter completion time.

The curriculum, support, and professors so far are superb. The program has enriched my knowledge and is well-planned.

Several of the courses, and especially the texts, seemed more theoretical than practical. I would prefer more real, on-the-ground training. I also think the field experience hours, in a lot of cases, were not meaningful. The meaningful experiences were the courses where I was required to spend 15, 20 or 25 hours in a classroom. Several courses required 5 hours, which felt kind of silly....for most of those, I was allowed to use my own classroom and....observe myself?

I've thoroughly enjoyed my graduate degree program. Even in my most difficult classes, the professors have been amazing. Everyone communicates, and is very helpful. The professors seem like they genuinely want to see us succeed. It's been great.

Na

The Pensacola campus lacked the faculty needed to take courses when needed and caused students to have to take more classes than usual to attempt to keep on track for graduation. The addition of Dr. Bogusia has worsened the campus and the program immensely. She is completely unorganized and rambling. She has no understanding of what it is like to be in a program with such internship requirements while also working full time. She added more coursework than was necessary to classes that did not contribute to learning. It is understood that more professors are needed at the Pensacola campus, but she is not the answer to that need.

The instructors are too distracted either by class requirements or their other jobs. They are not responsive and they seem to not really care that they are not responsive.

Great experience! I learned a lot and truly feel like I'm walking away with more substantially more knowledge in my degree area than I started with.

.

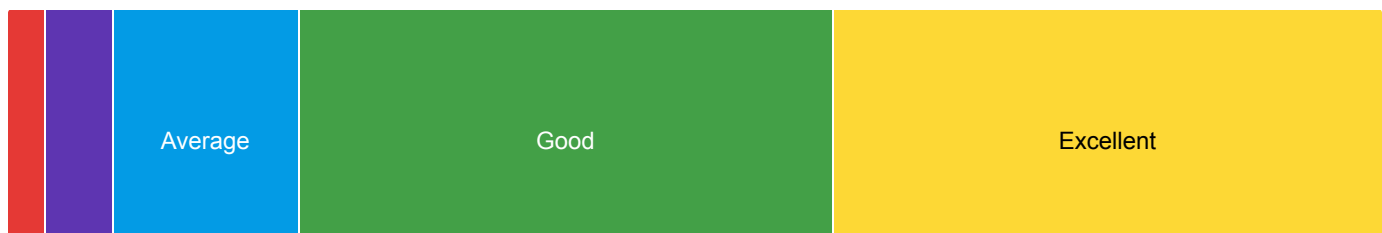
I enjoyed the program, but the registration process was very difficult.

Nothing additional.

I enjoy/enjoyed all my Adult Education professors EXCEPT Dr. Reynolds! His classes seemed to be more about how he wanted to teach and not include the fact that NOT all students are experienced in the field etc., plus I just felt like my assignments never measured up to his expectations, so his classes depressed me BEFORE I enrolled in them and while enrolled in them! As a student, I should be able to learn as a someone that has NO experience whatsoever in the field versus being taught/graded as if I had/have hands-on experience but that is how Dr. Reynolds taught ALL the time! It is many military students in Adult Education that already work in the field, so I cannot compare to their level of skills BUT his mindset, whether consciously/unconsciously, excluded the awareness that he also had low level learners who nothing about Adult Education besides the various courses and their assignments!

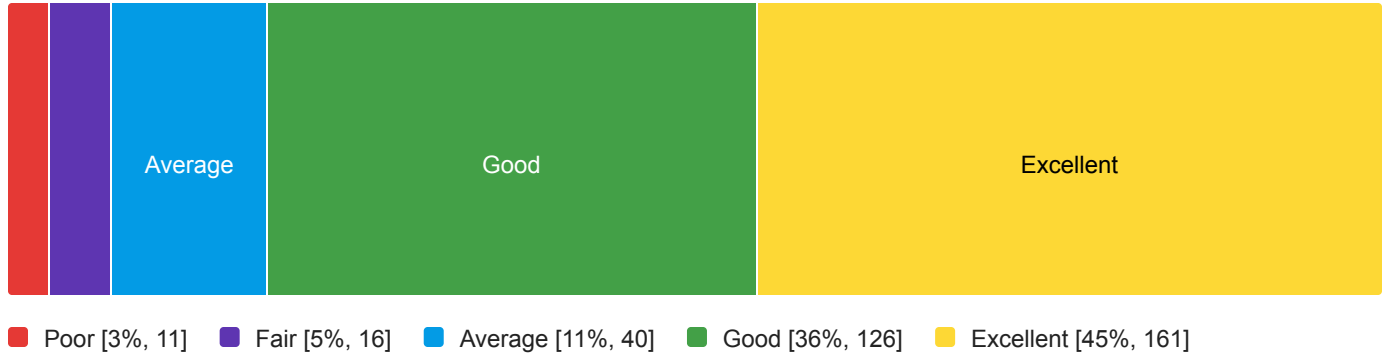
Please provide your overall ratings of Troy University: How would you rate Troy

University's preparation of you for employment?

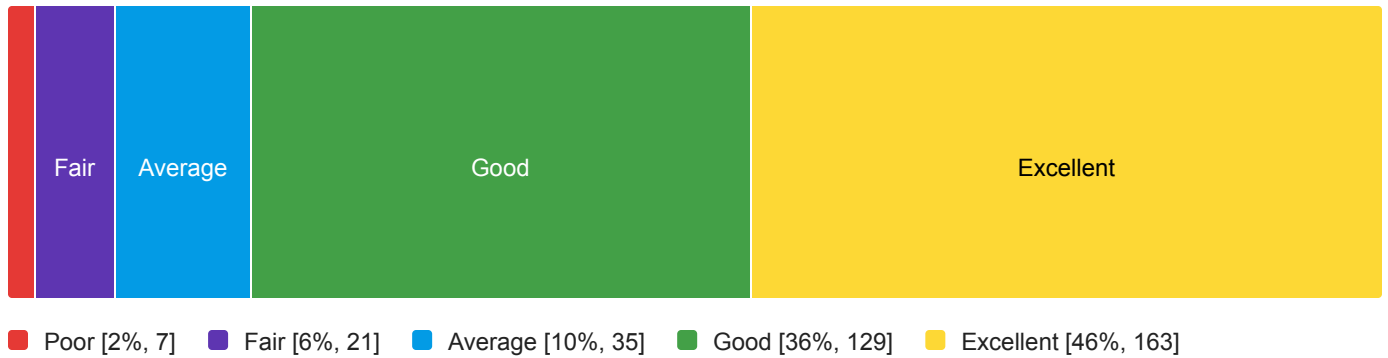


■ Poor [3%, 10]
 ■ Fair [5%, 17]
 ■ Average [14%, 48]
 ■ Good [39%, 137]
 ■ Excellent [40%, 141]

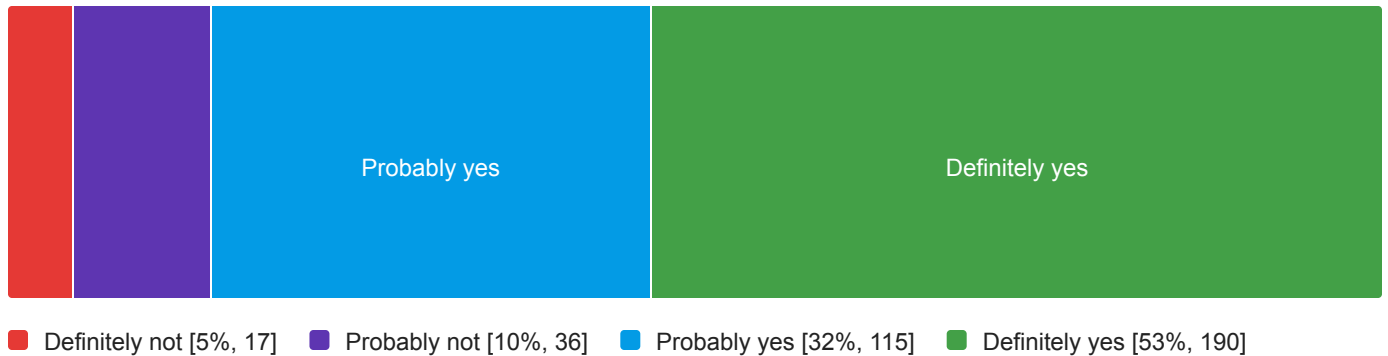
How would you rate Troy University's preparation of you for further education?



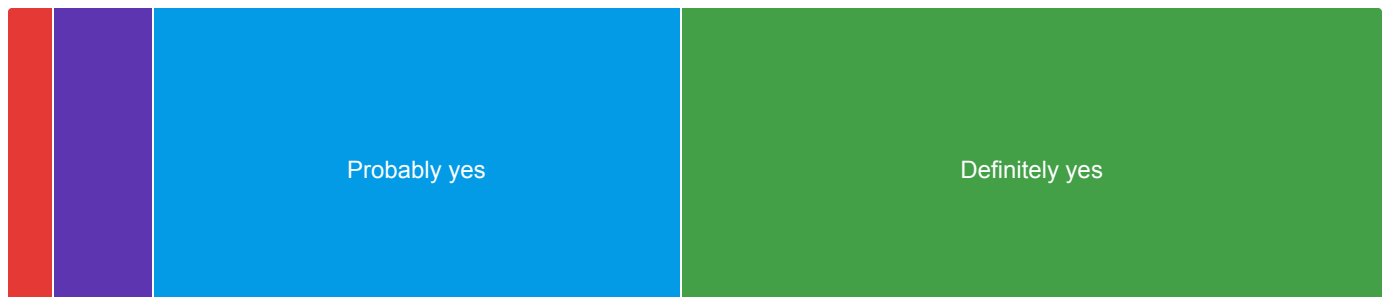
What is your overall rating of your college experiences at TROY?



If you were starting graduate school over, would you enroll in the same degree program?

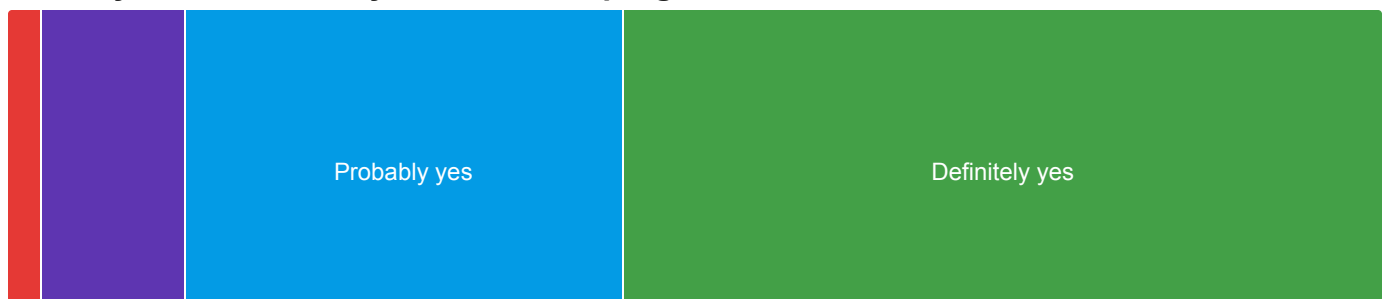


If you could start graduate school over, would you attend Troy University again?



Definitely not [3%, 12] Probably not [7%, 26] Probably yes [38%, 138] Definitely yes [51%, 183]

Would you recommend your academic program to other students?



Definitely not [3%, 9] Probably not [10%, 37] Probably yes [32%, 114] Definitely yes [55%, 197]

Would you recommend Troy University to someone planning to go to college?



Definitely not [3%, 12] Probably not [6%, 23] Probably yes [33%, 119] Definitely yes [57%, 204]

Please type any additional comments you have regarding Troy University below:

Please type any additional comments you have regarding Troy University below:

Troy university is good for many programmes but needs more improvements in the grad schools research area especially in social sciences

2023 Graduate Student Report

30

I am very pleased with my decision to continue graduate school at Troy University.

book store won't deliver my books and im online. difficult to reach the departments I need. proctoring fees are a waste of students money. then for someone I don't know to remote in my computer and have access to my camera made me show them my whole house all to take a test doesn't make me feel safe. then it's outsource to another country. I have some many issues with this school and it's online program

This is my third degree from Troy. I would not have it any other way. Providing more scholarships for those of us who have chosen you three times would be a significant consideration.

I have recommended several prospective students to Troy University, as well as the program i am completing. Put me on a commercial. I love Troy. I am thankful for the opportunity to complete my masters. If I ever decide to get my doctorate, I'm coming back to Troy University.

Na

the school is fine for undergrad. Graduate school should be for elite students. The sample of students in my program were really poorly prepared and educated.

I enjoyed all instructors in the program

Overall Troy is a great college! The majority of the Adult Education Instructors are excellent like Dr. Aisami, Dr. Lawton, and the other lady! ALL students learn equally in their classes regardless of expertise and the classes include student-led instruction versus just teacher-led!

Pursuing a PhD with Troy University has piqued my interest, I am sincerely thinking about teaching at the collegiate level.

Good

Its great. I am glad to be part of this institution.

None

I learned a lot from my classes. However, I wish the faculty provided more individual mentoring to students.

Don't like having liberal professors. Ideally- a student should not know if you are a democrat or a republican. This goes for undergraduate professors pushing their own agenda on students.

Troy University is a great school.

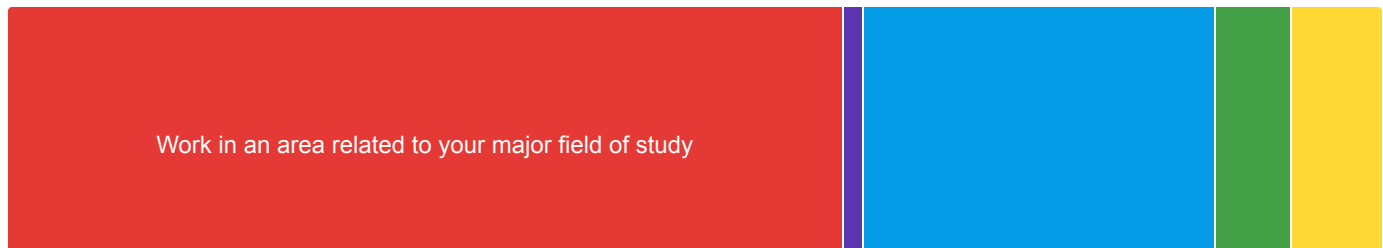
Troy has lost their sense of empathy that used to be a major part of attending my on-campus undergraduate degree. Since joining graduate school, I have experienced extraordinary hardship and have made several formal requests for assistance. Instead of being helped, I was told that my request didn't come soon enough, something that is a completely unacceptable excuse for not wanting to support students. Simply put, making formal requests during a time of crisis is often not feasible. So, I have been told that I must double my courses in order to graduate, with absolutely no solutions to make use of the extra classes and with absolutely no assistance regarding the classes taken during my hardship. To make things worse, I have personally met multiple people who have received assistance for situations of a similar nature (and with less evidence than I have). It goes to show that either success in receiving support depends on who you know or that the university has turned to profits over people. It's really upsetting that my alma mater has turned out this way.

The veteran presence for helping students who are active duty is entirely not there. I never heard from a counselor once, even to check in how things were going. For my bachelors, same thing. I heard more from Ms. Foster more than anyone else and she's the one that made me aware about veteran scholarships and opportunities. Never came from a veteran representative.

none

NA

What do you plan to do after you graduate?



- Work in an area related to your major field of study [61%, 216]
- Work in an area outside your major field of study [1%, 5]
- Continue working in the job that you have had [26%, 91]
- Continue your education [6%, 20]
- Undecided [6%, 23]

If you plan to continue your education, what is your ultimate goal?



- A Master's degree [29%, 78]
- An Education Specialist degree [10%, 27]
- A Professional degree [6%, 15]
- A Doctoral degree [55%, 148]

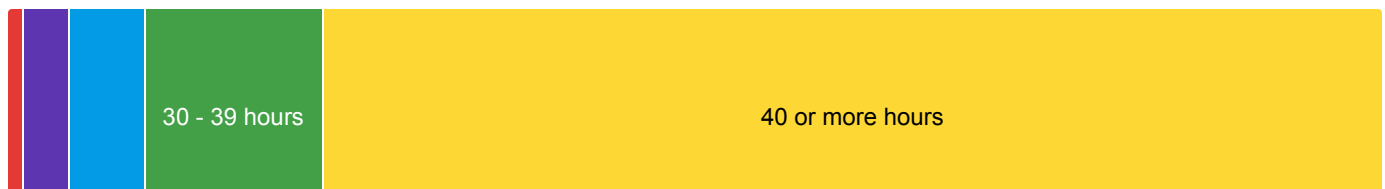
Are/were you employed while attending Troy University?



■ Yes [76%, 271] ■ No [14%, 49]

■ I am currently employed, but my job will change upon graduation to pursue a position ...

If you answered "Yes" to question above, how many hours do/did you usually work per week?



■ 1 - 9 hours [1%, 3] ■ 10 - 19 hours [3%, 9] ■ 20 - 29 hours [6%, 15] ■ 30 - 39 hours [13%, 35]

■ 40 or more hours [77%, 208]

Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)

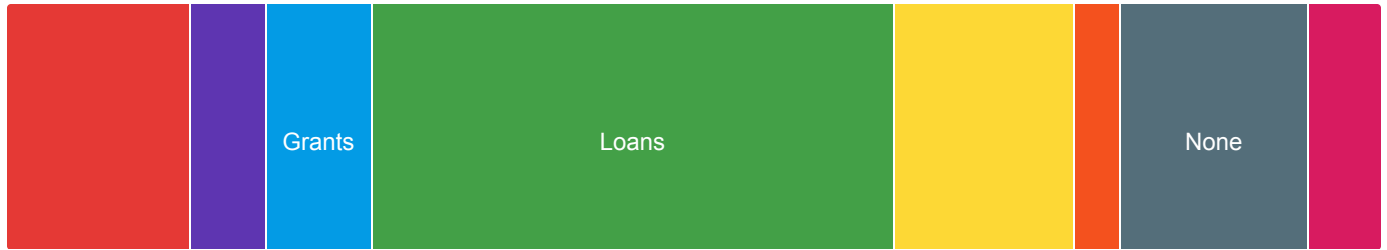


■ Yes, My employment is in my field of study. [58%, 201]

■ No, I am employed in a field that is unrelated to my academic degree. [15%, 51]

■ Somewhat - I am employed in a field that uses skills I learned from my academic degree...

What financial aid have you received at Troy University?



■ Scholarship/fellowship [13%, 61] ■ Graduate assistantship [5%, 25] ■ Grants [8%, 35] ■ Loans [38%, 173]
■ Tuition assistance [13%, 60] ■ Third party pay [3%, 15] ■ None [14%, 62] ■ Other (please specify) [5%, 24]

2023 Graduate Student Report

34

Other (please specify) - Text

VA Post 911 Bill

VA Post 9/11 GI Bill

loans

Athletic Scholarship

GI Bill

Chapter 35

ch 33 veterans benefits

Gi bill

Military dependent rate

GI Bill

VA Post-9/11 GI Bill Program

Military and Family Scholarship

Military Benefits

Employer Tuition

Veterans Affairs

Active duty program matching TA costs

Military spouse

Employer 10% discount

GI Bill

GI Post 9-11

The following data fields were embedded in this survey rather than including questions to collect this information:

- Academic Program
- Age
- College
- Country of Origin
- Department
- Ethnicity/Race
- Gender
- GPA
- Home Location Code
- Marital Status
- Program Code
- State
- US Citizen