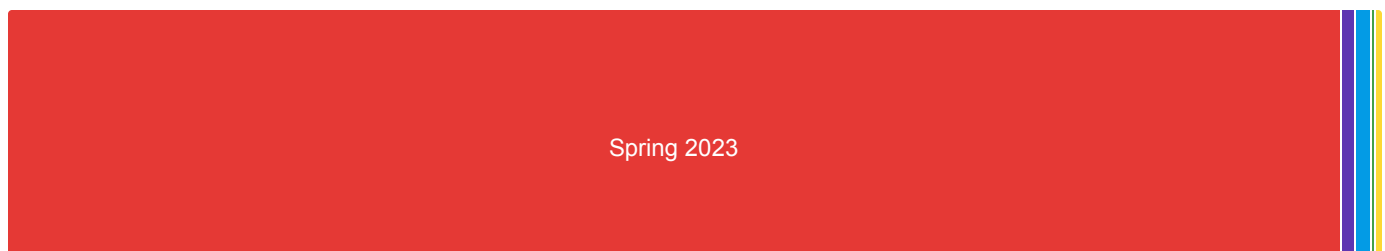


2023 Senior Student Survey Report

1

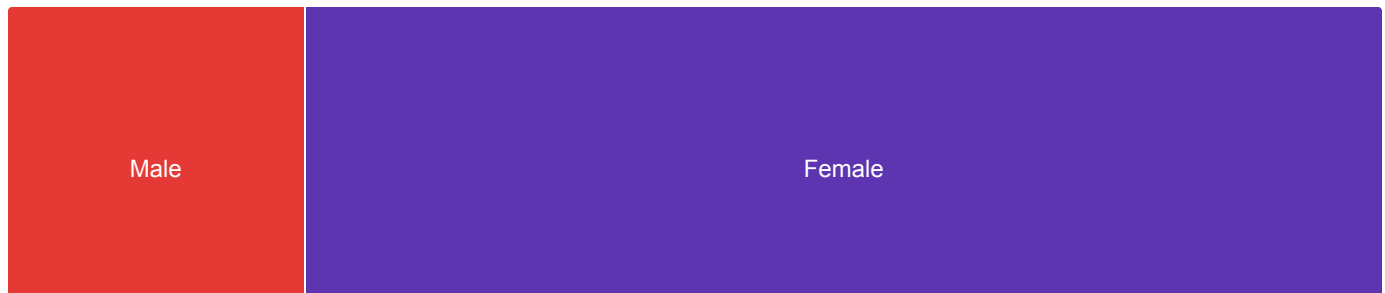
The Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Senior Student Survey in spring 2023. The purpose of this survey is to identify student satisfaction of students that would graduate fall 2022, T1, T2 or T3, with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals. The survey was administered through the online survey program Qualtrics via email to a group of 1,292 students. The target population was students who would graduate during the fall semester 2022, T1, T2 or T3. After two follow up emails on April 20, 2023 and April 27, 2023, a total of 274 responses were received; representing a 21% response rate

Semester of Intended Graduation



■ Spring 2023 [97%, 263] ■ Summer 2023 [1%, 3] ■ Fall 2023 [1%, 3] ■ Other (please specify) [0%, 1]
■ Spring 2024 [0%, 1]

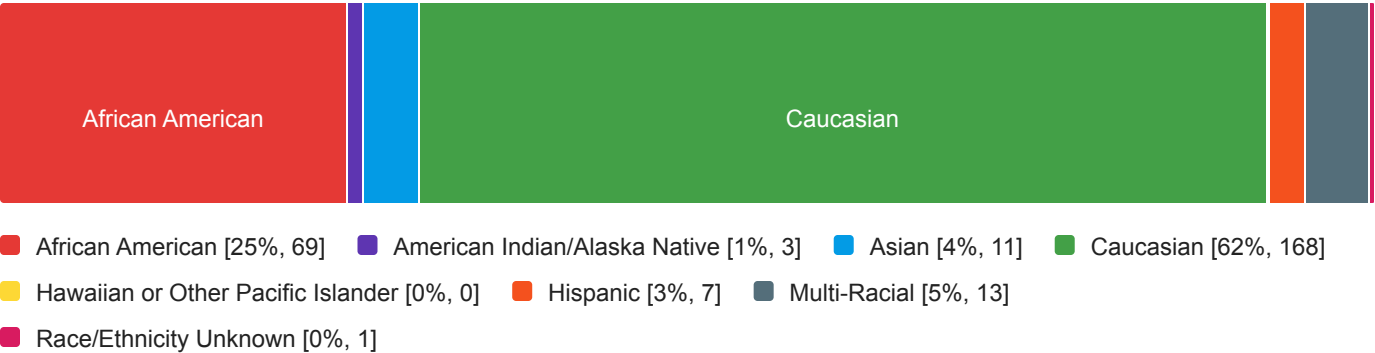
Gender



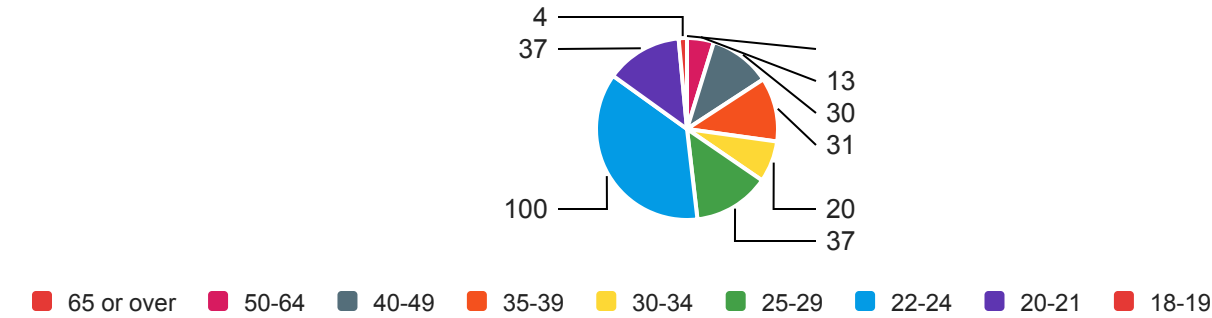
■ Male [22%, 59] ■ Female [78%, 213]

2023 Senior Student Survey Report

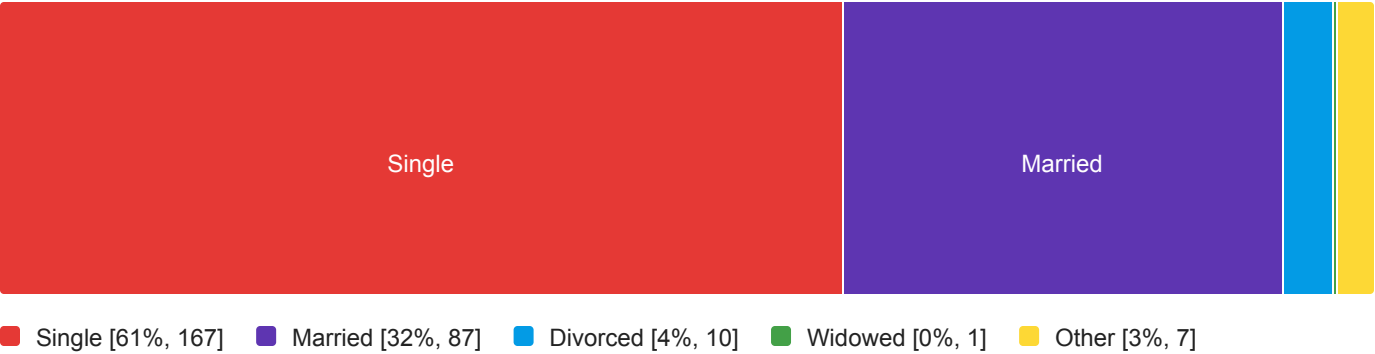
Ethnicity



Q6 - Age:



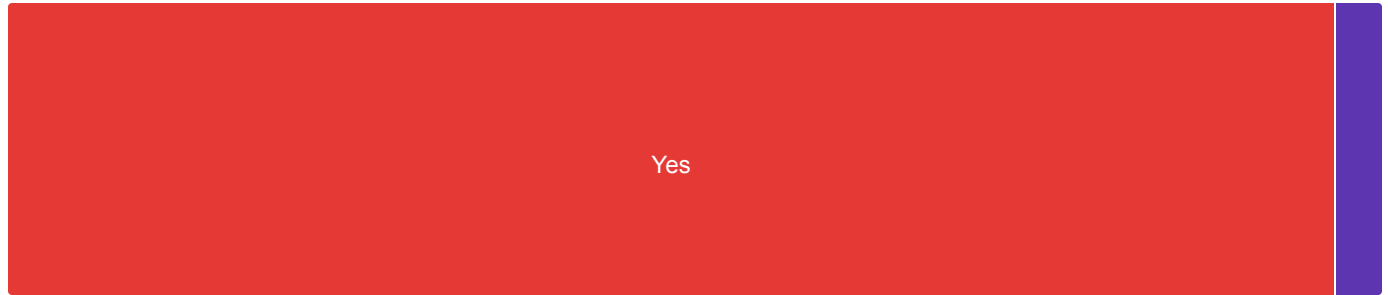
Marital status



2023 Senior Student Survey Report

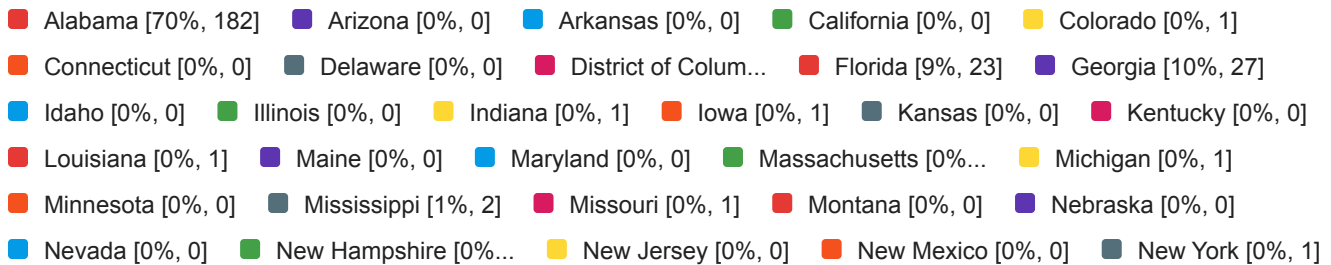
3

Are you a US citizen?



Yes [97%, 262] No [3%, 9]

You indicated that you are a US citizen, which state is your permanent home state in the United States?



From which Troy University campus will you graduate?

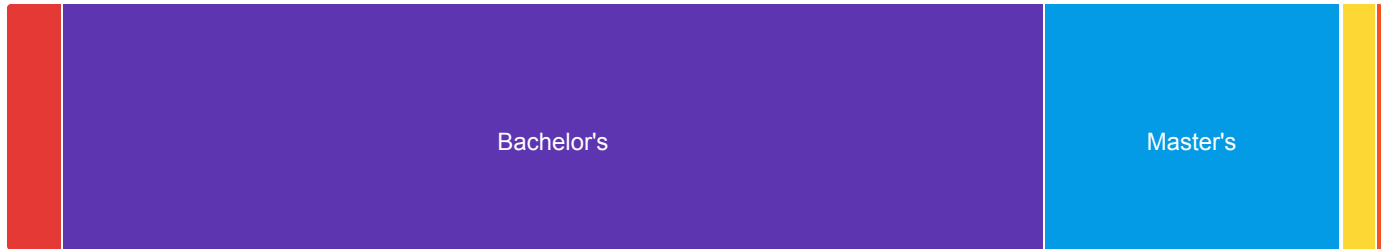


Dothan Campus [6%, 15] TROY Online [28%, 76] Support Sites (locations outside of the state of Alabama) [1%, 2]
Montgomery Campus [7%, 18] Phenix City Campus [4%, 11] Troy Campus [55%, 149]

2023 Senior Student Survey Report

4

What degree program are you currently completing at Troy University?



■ Associate [4%, 11] ■ Bachelor's [71%, 193] ■ Master's [21%, 58] ■ Education Specialist [0%, 0]
■ Doctoral [3%, 7] ■ Other [0%, 1]

Other - Text

FNP

From which college will you be graduating?



■ Arts & Sciences [24%, 65] ■ Sorrell College of Business [22%, 59] ■ Communication and Fine Arts [9%, 23]
■ Education [20%, 55] ■ Health & Human Services [25%, 68]

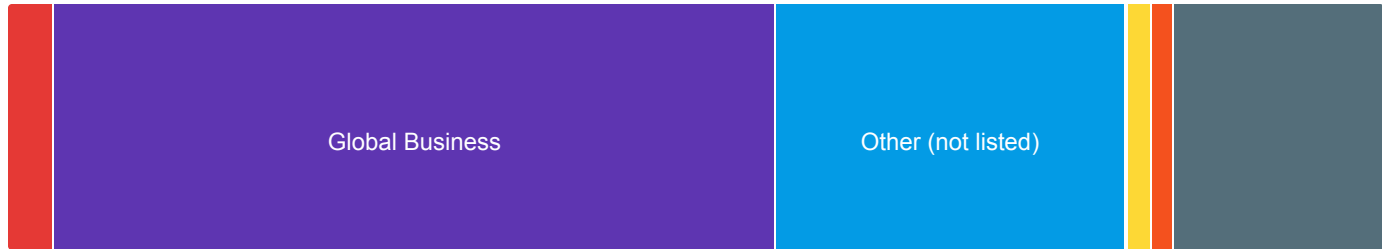
What is your major in the College of Arts and Sciences?

■ Biology [2%, 1] ■ Biology/Biomedical Science... ■ Chemistry [0%, 0] ■ Comprehensive General Scie...
■ Computer Science [5%, 3] ■ Applied Computer Science [... ■ Criminal Justice [25%, 16]
■ Environmental Science [5%, 3] ■ General Education [3%, 2] ■ History [3%, 2] ■ Marine Biology [0%, 0]
■ Mathematics [2%, 1] ■ Political Science [5%, 3] ■ Social Science [14%, 9] ■ Sociology [2%, 1]
■ Surveying and Geomatics Sc... ■ Other (not listed) [11%, 7] ■ Anthropology [0%, 0]
■ Geographic Information Sci... ■ Interdisciplinary Studies ... ■ Resource and Technology Ma...
■ Biology Education [0%, 0] ■ Chemistry Education [0%, 0] ■ Comprehensive General Scie...

2023 Senior Student Survey Report

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What is your major in the Sorrell College of Business?



Accounting [3%, 2] Global Business [53%, 31] Other (not listed) [25%, 15] Data Analytics [0%, 0]
Interdisciplinary Studies [2%, 1] Economics [2%, 1] Hospitality, Sport and Tourism Management [15%, 9]

What is your major in the College of Communication and Fine Arts?



Art [4%, 1] Broadcast Journalism [9%, 2] Communication Arts - Communication Studie...
Communication Arts - Theatre [4%, 1] Graphic Design [13%, 3] English [17%, 4]
Multimedia Journalism [4%, 1] Music [0%, 0] Studio Art (BFA) [0%, 0] Other (not listed) [9%, 2]
Dance (BFA) [13%, 3] Art Education [0%, 0] English Language Arts Education [0%, 0]
Music Education [4%, 1] Theatre Education [0%, 0] Spanish [0%, 0] Interdisciplinary Studies [0%, 0]

What is your major in the College of Education?

Field	Choice Count
Collaborative/Special Education Teacher (6-12)	1
Collaborative/Special Education Teacher (K-6)	0
Rehabilitation and Disability Studies	2
Early Childhood Education (P-3)	0
Elementary Education (K-6)	14
Interdisciplinary (P-12) - Art Education	0
Interdisciplinary (P-12) - Music Education	0
Interdisciplinary (P-12) - Physical Education	1
Interdisciplinary (P-12) - Theatre Education	0

2023 Senior Student Survey Report

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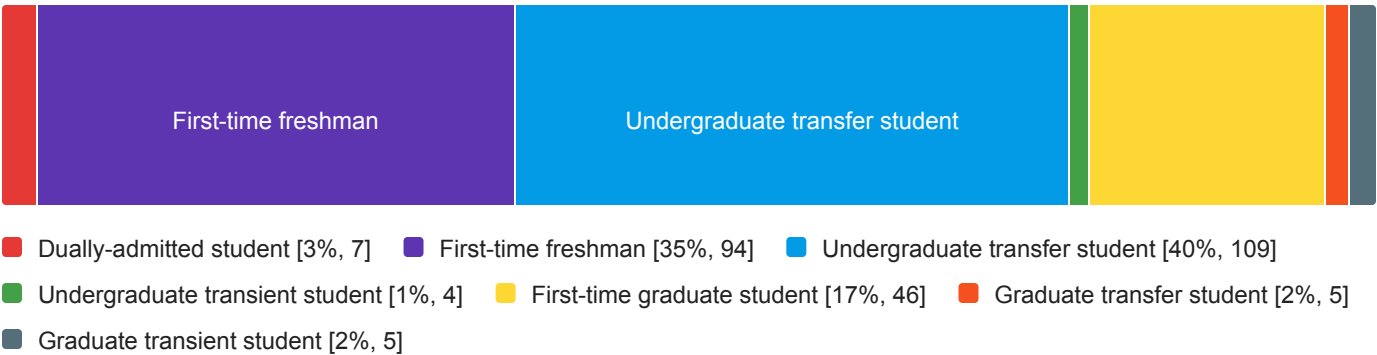
Interpreter Training	1
Psychology	20
Secondary (6-12) - Biology Education	0
Secondary (6-12) - Chemistry Education	0
Secondary (6-12) - English Language Arts Education	0
Secondary (6-12) - General Science Education	0
Secondary (6-12) - History Education	2
Secondary (6-12) - Mathematics Education	1
Secondary (6-12) - Social Science Education	1
Other (not listed)	9
Interdisciplinary Studies	1
Occupational Education	0

What is your major in the College of Health and Human Services?

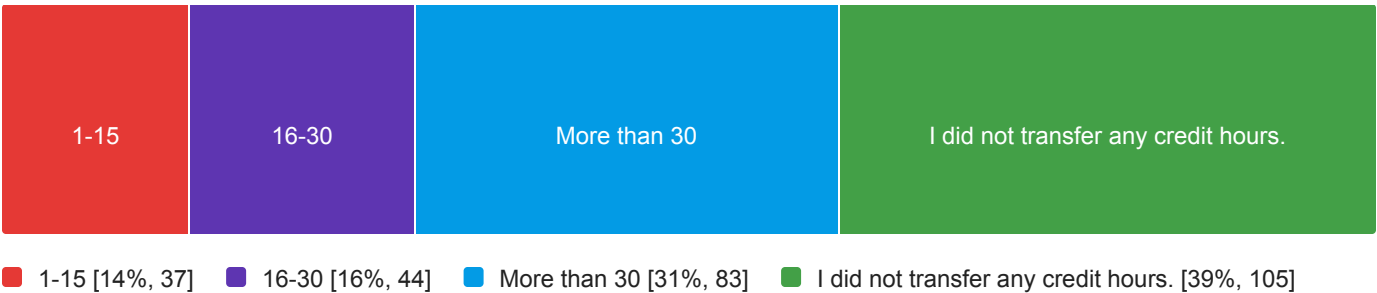


■ Human Services [4%, 3]
 ■ Nursing [58%, 39]
 ■ Social Work [24%, 16]
 ■ Other (not listed) [4%, 3]
 ■ Applied Health Sciences [1%, 1]
 ■ Interdisciplinary Studies [1%, 1]
 ■ Exercise Science [6%, 4]
 ■ Health Promotion [0%, 0]
 ■ Physical Education [0%, 0]

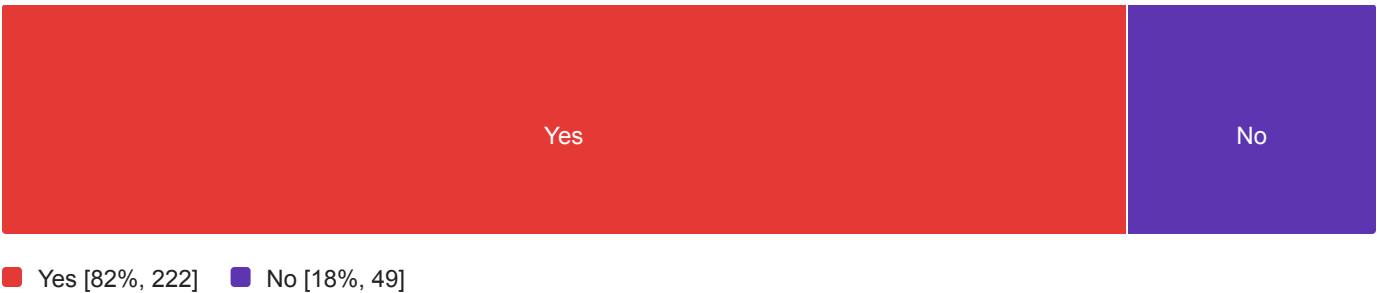
When you first started at Troy University, you were a:



How many credit hours did you transfer to Troy University from another college or university?

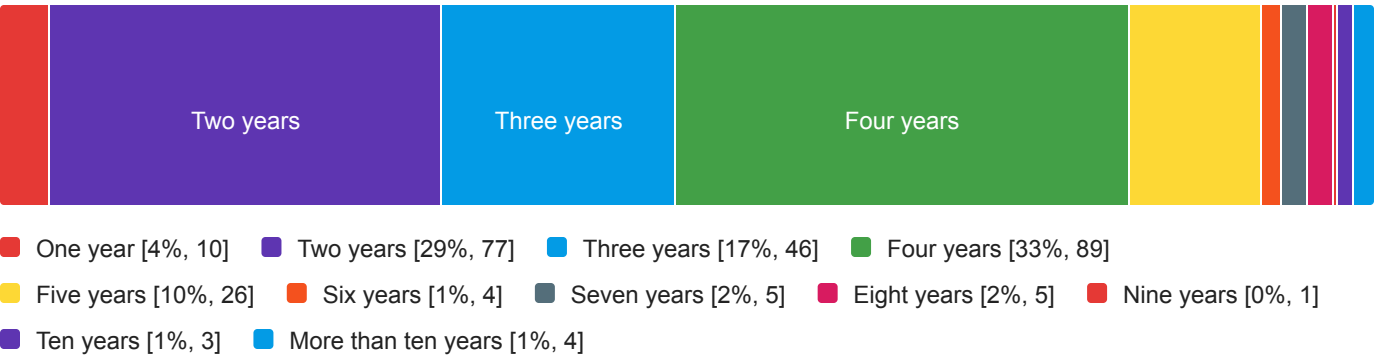


Have you taken any courses online or in any other Distance Learning format at Troy University?

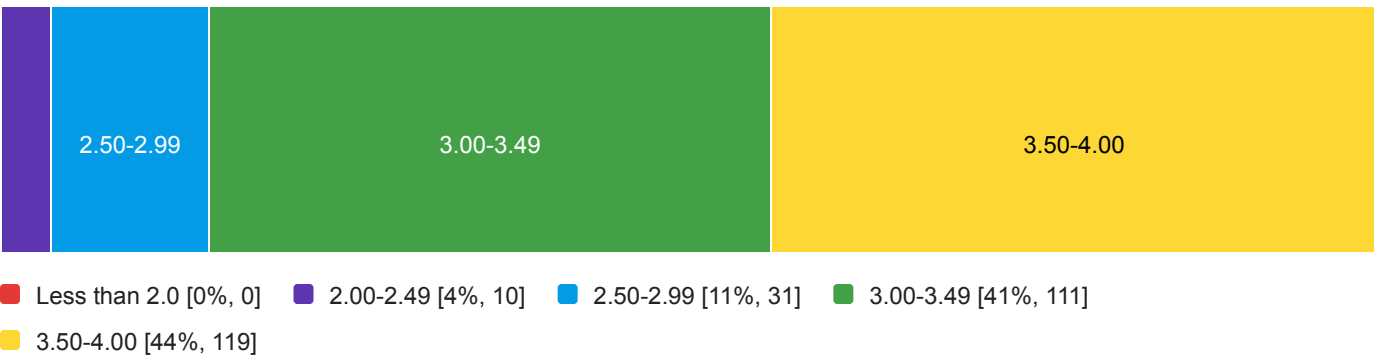


2023 Senior Student Survey Report

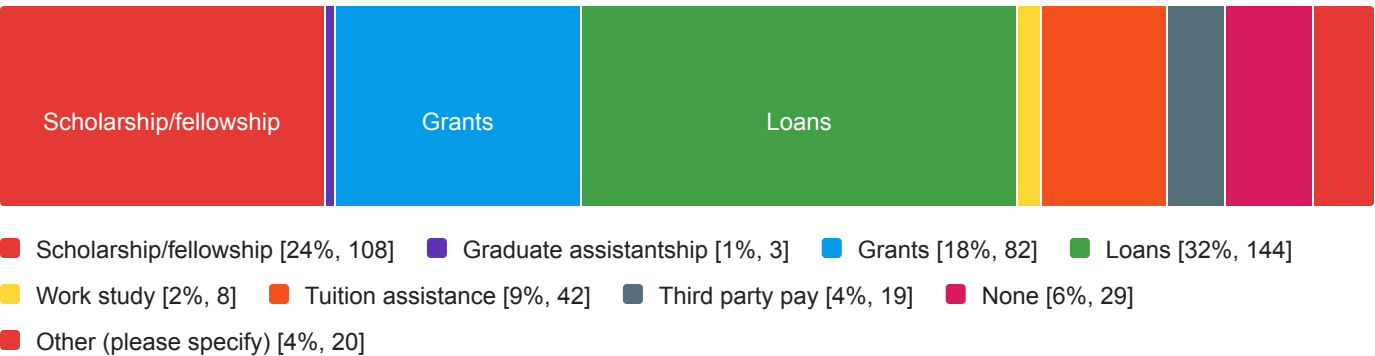
How long have you attended Troy University?



What is your overall GPA?



What financial aid have you received at Troy University?



Other (please specify) - Text

Tuition reimbursement from employer

PACT

Post 9/11 Benefits

2023 Senior Student Survey Report

Military Family scholarship

GI Bill

VA

Voc Rehab

GI

Vocational rehabilitation services

Transfer Merit

dual enrollment

VA

Veterans benefits

GI Bill

VOC Rehab sponsorship

VR&E

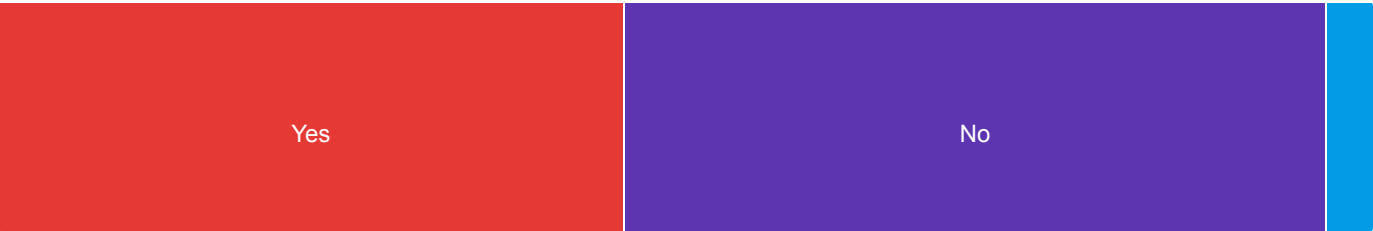
GI Bill

PACT Program

VA

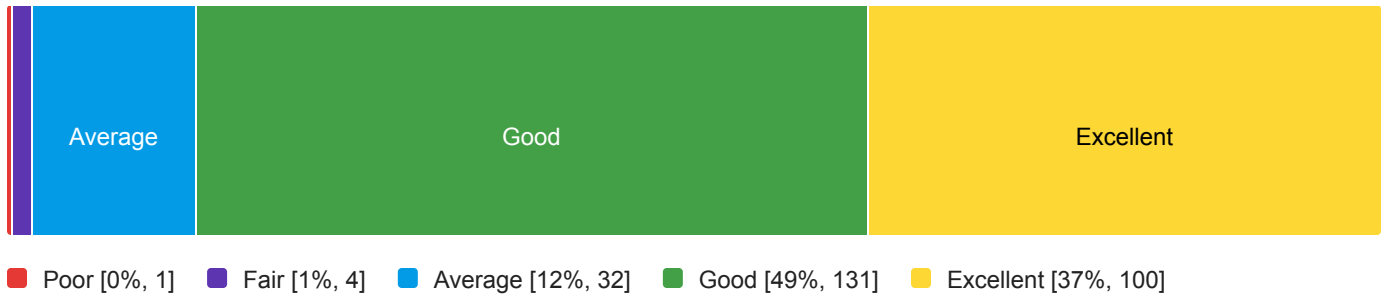
Corporate discount

First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree from a college or university?

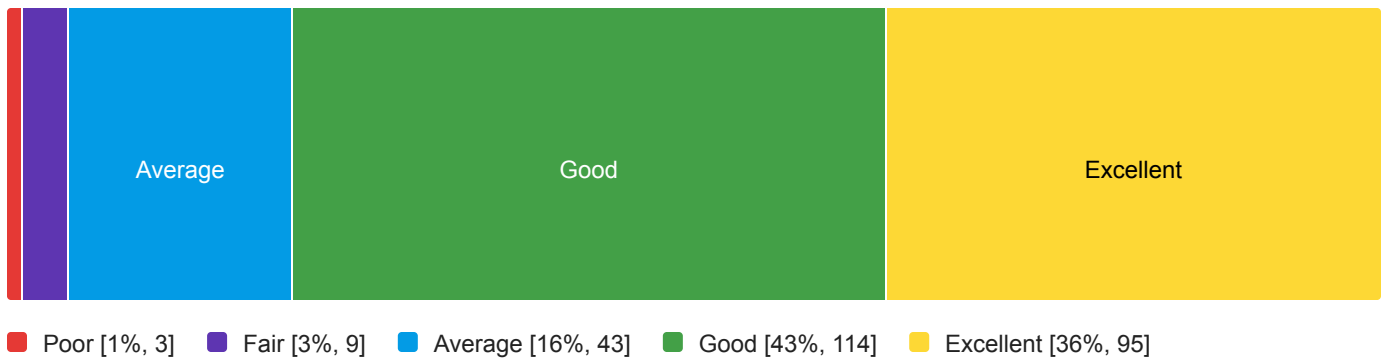


■ Yes [46%, 123] ■ No [51%, 138] ■ I do not know [3%, 9]

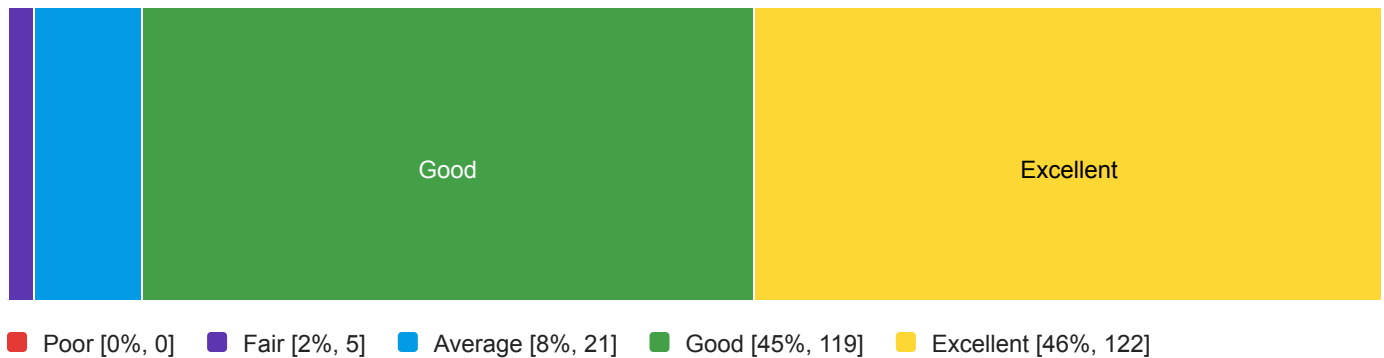
In regard to your education at Troy University, please rate your development in the following areas: **Writing skills**



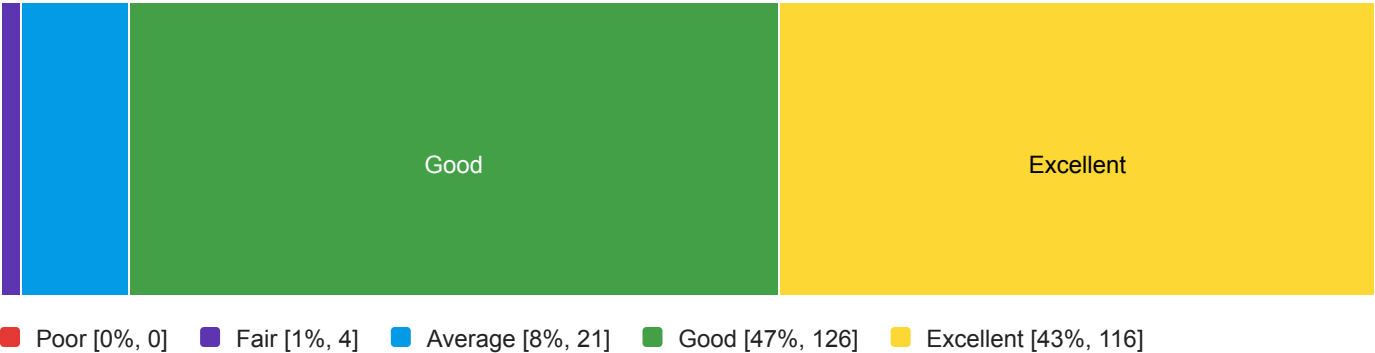
Speaking/presentation skills



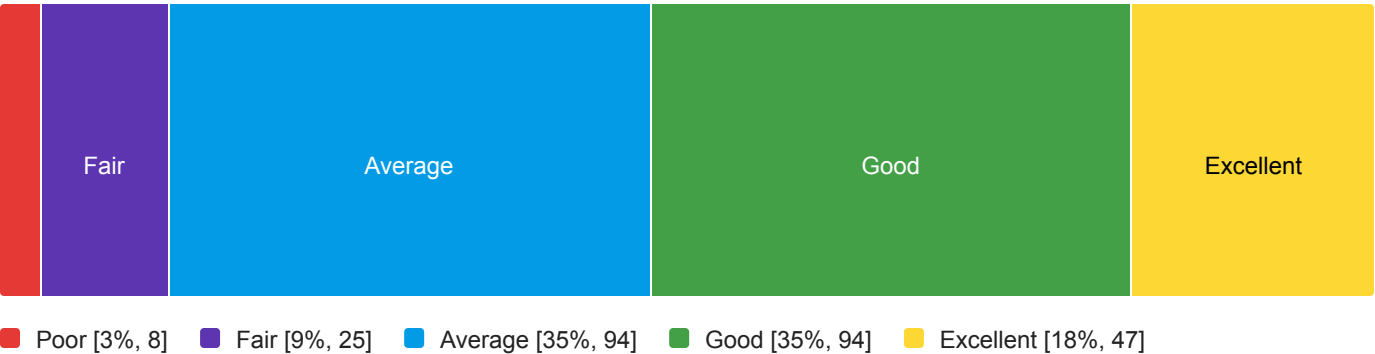
Critical thinking skills



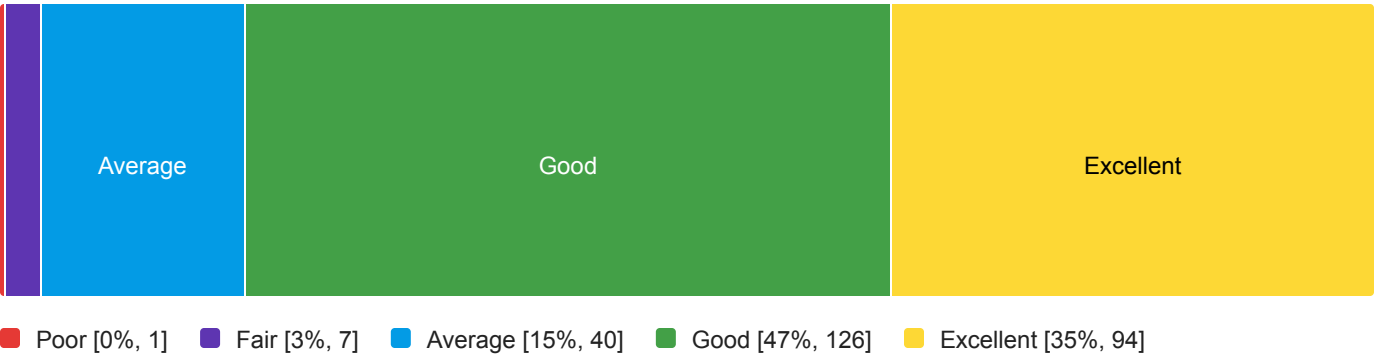
Problem solving skills



Mathematical skills



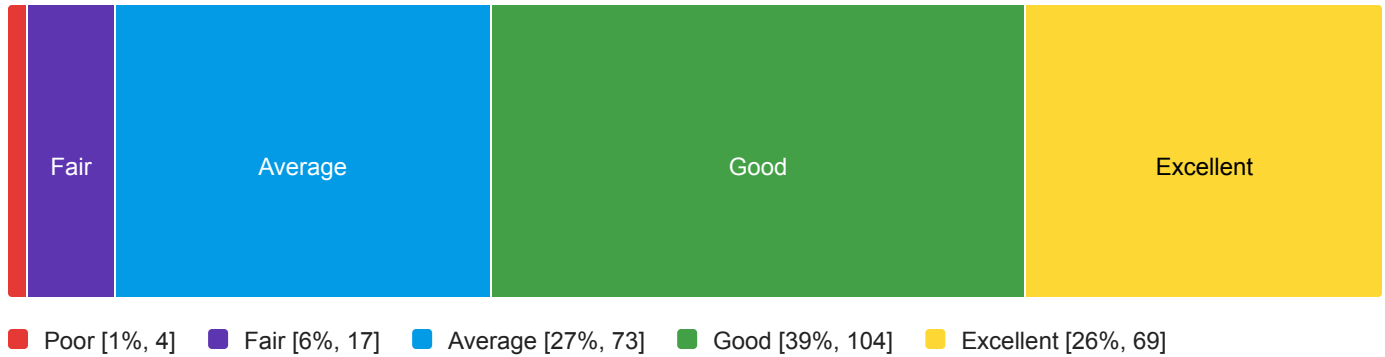
Research skills



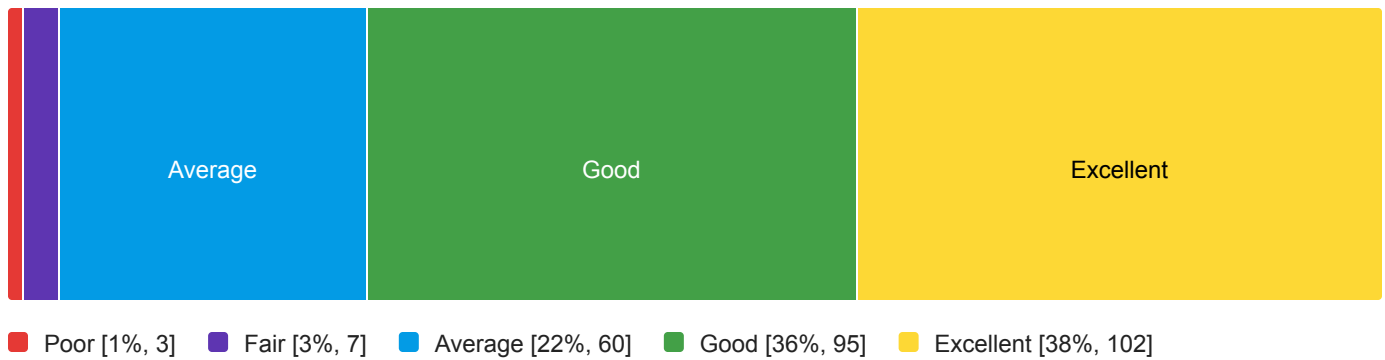
2023 Senior Student Survey Report

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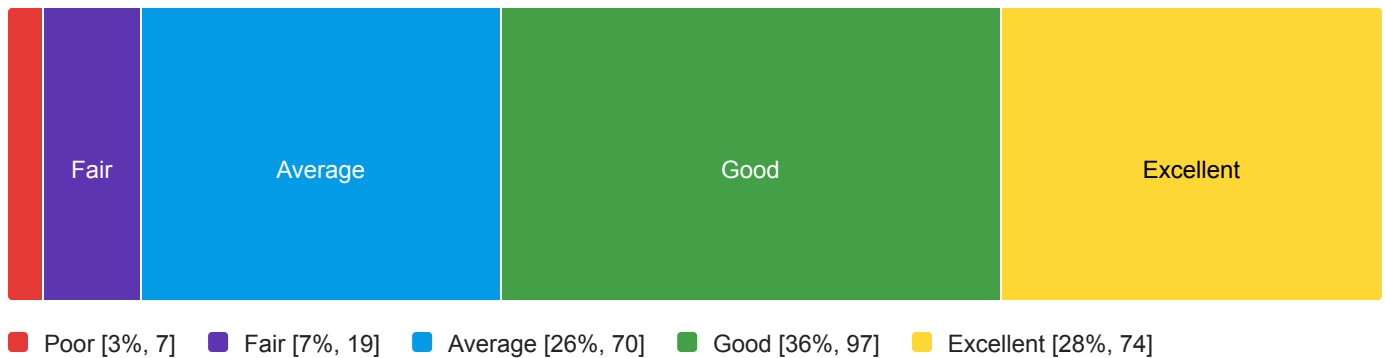
Scientific principles and methods



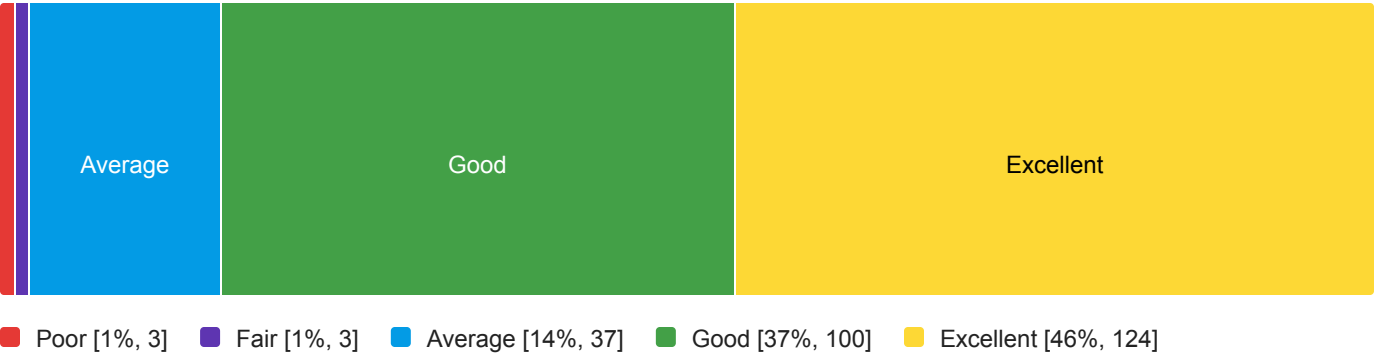
Understanding different philosophies and cultures



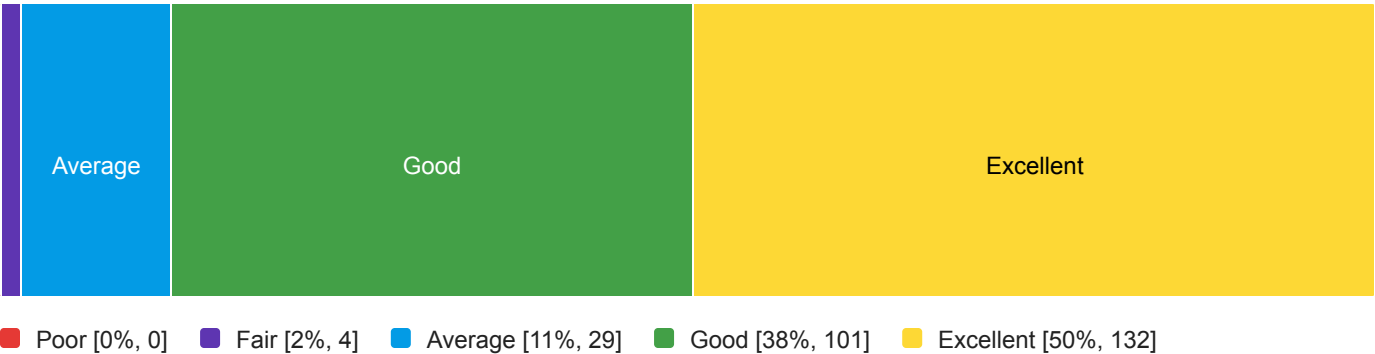
Appreciation of the arts



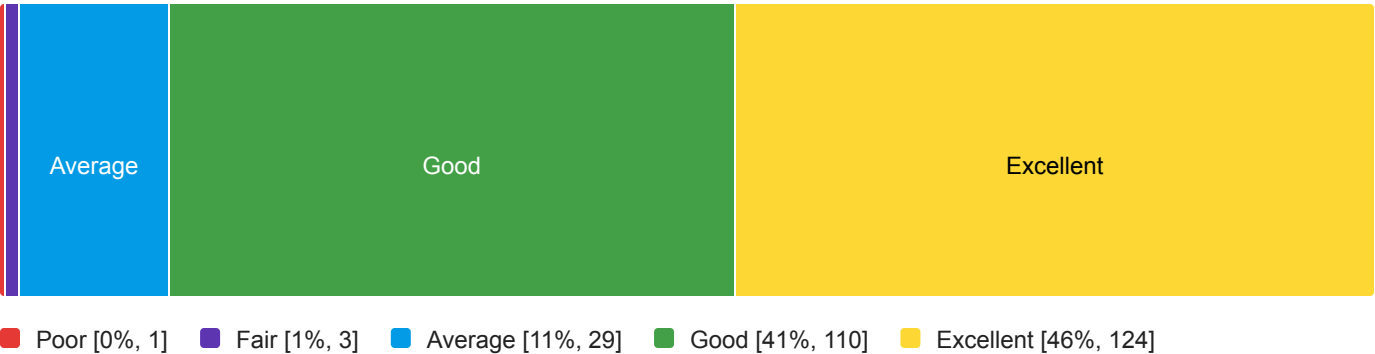
Leadership skills



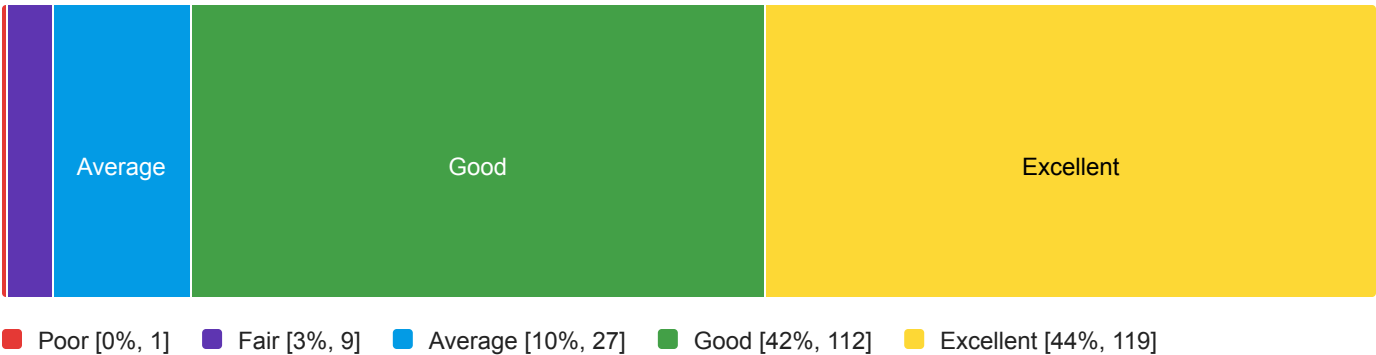
Management and organizational skills



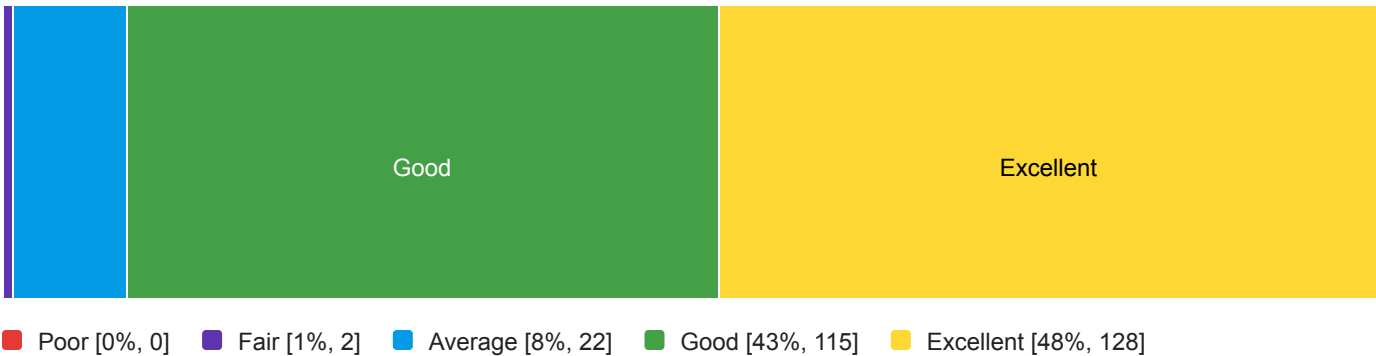
Time management



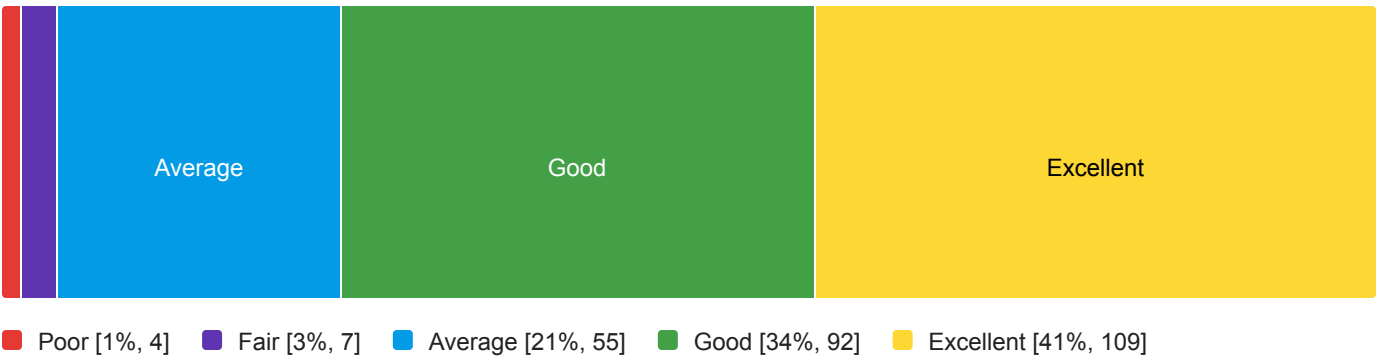
Working cooperatively in groups



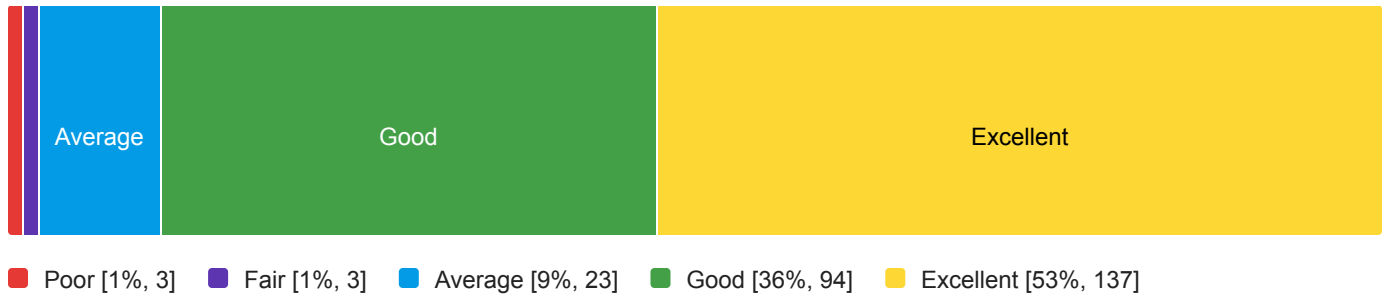
Planning and carrying out projects



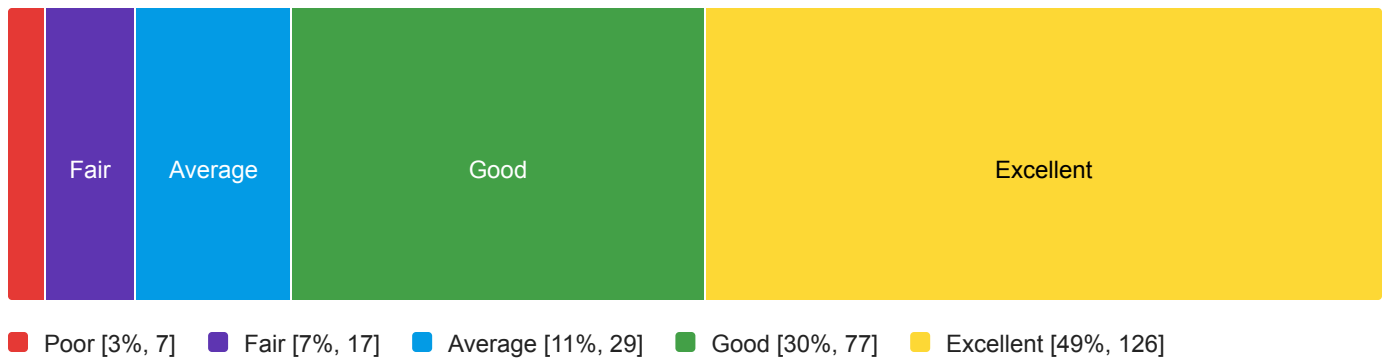
Citizenship skills



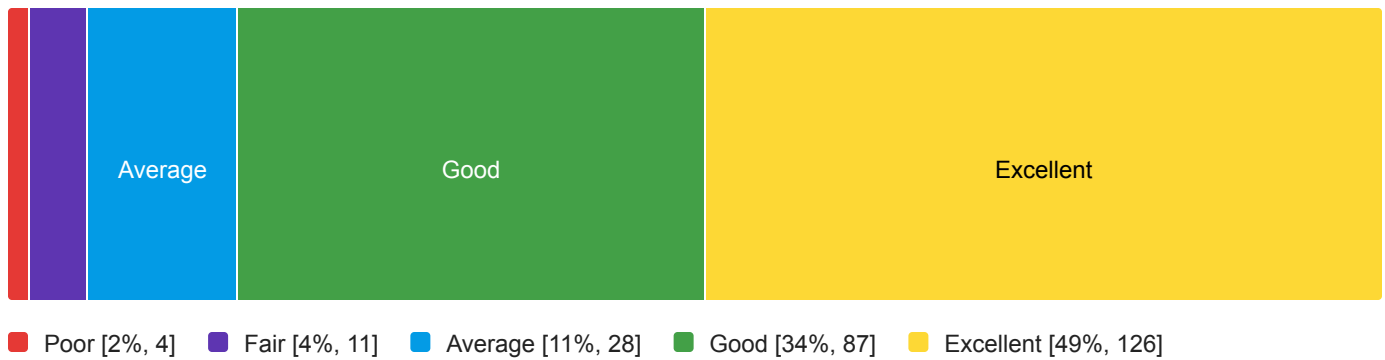
Please rate the following areas related to the education and academic support at Troy University: Overall quality of your academic program



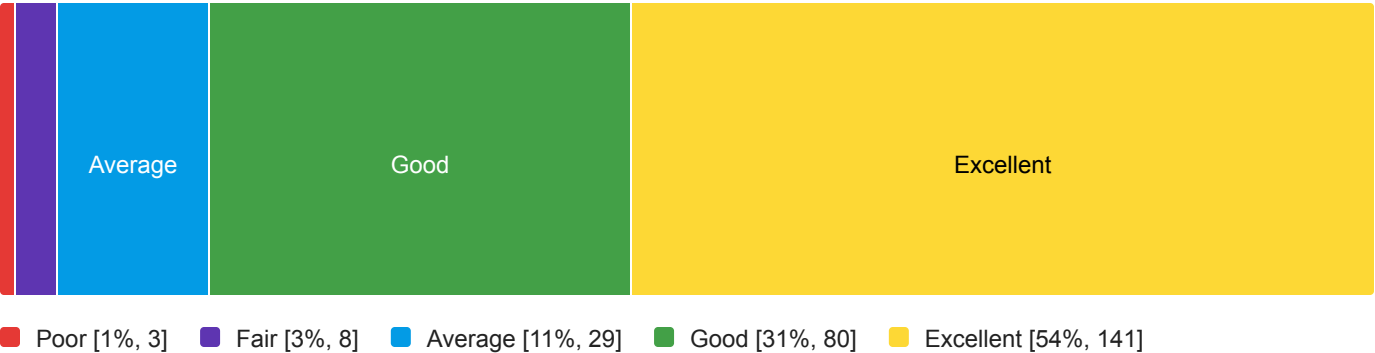
Academic advising



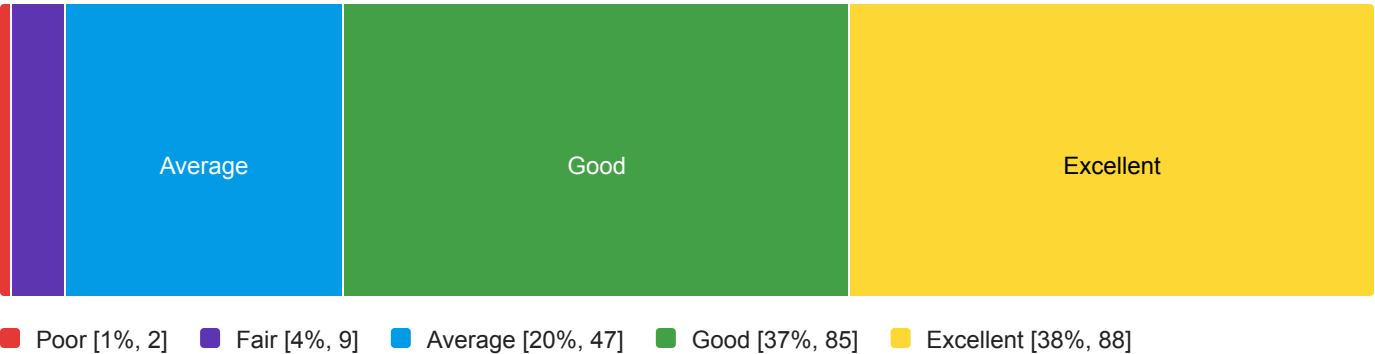
Faculty accessibility



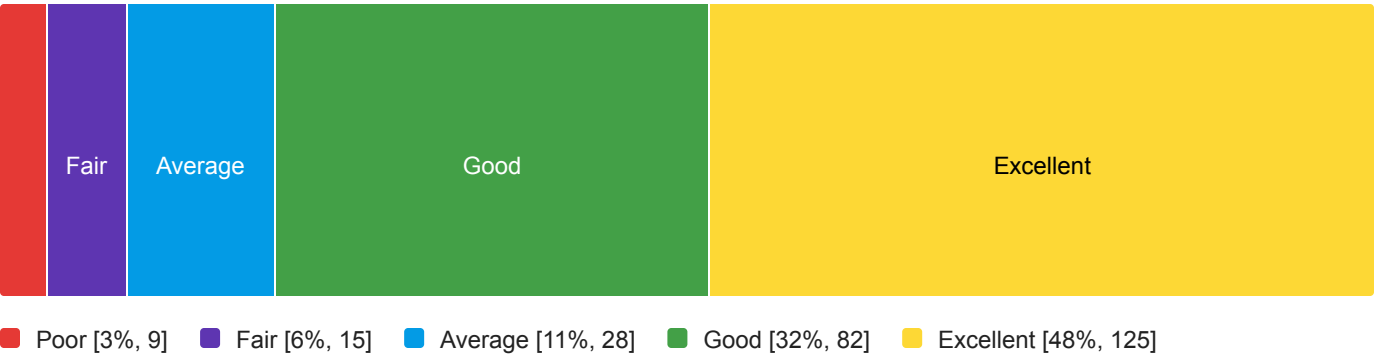
Instruction in major courses



Instruction in general education courses



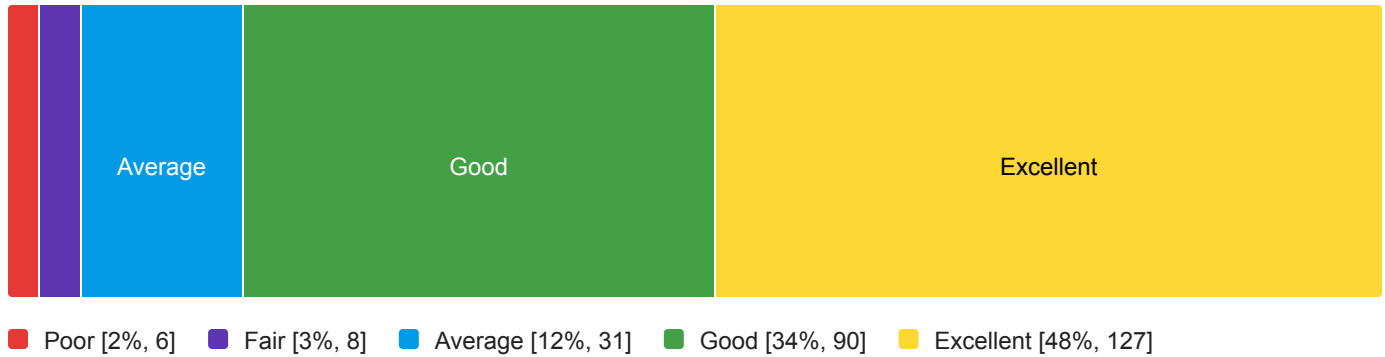
Course availability in your major



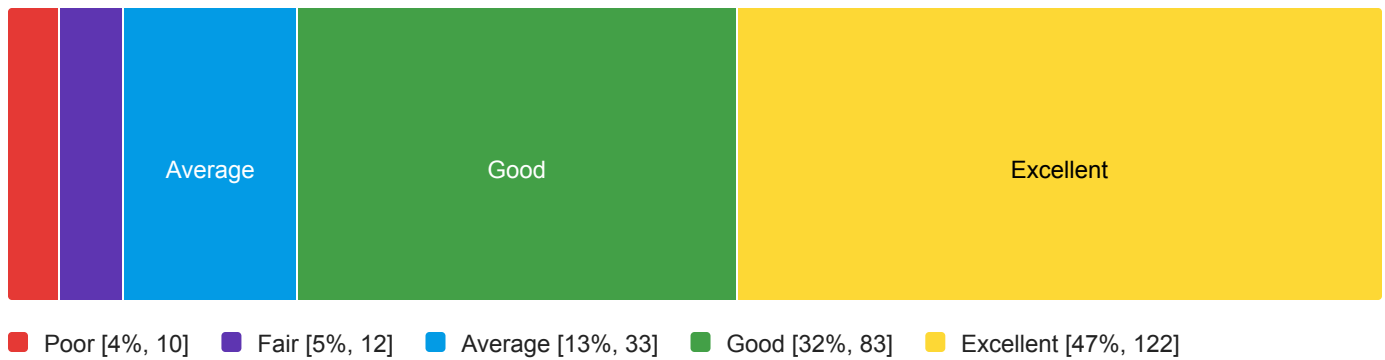
2023 Senior Student Survey Report

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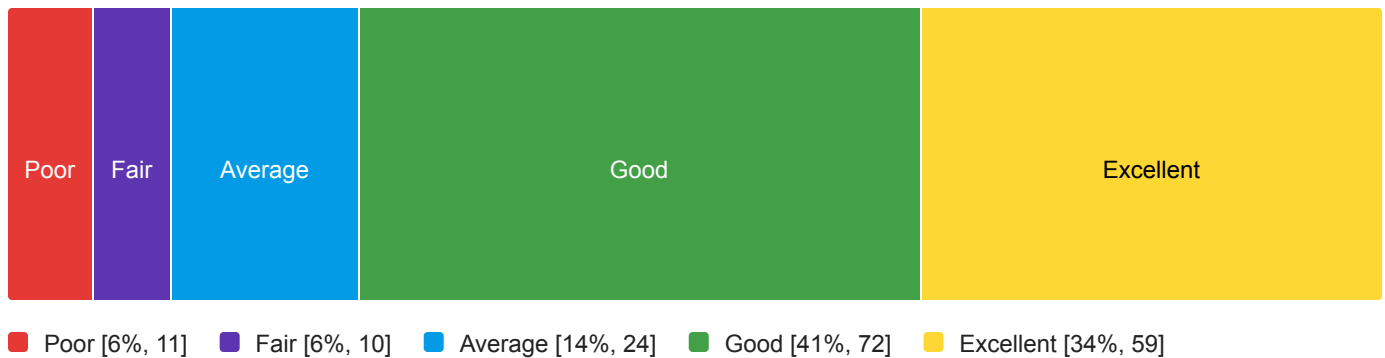
Communication between faculty and students



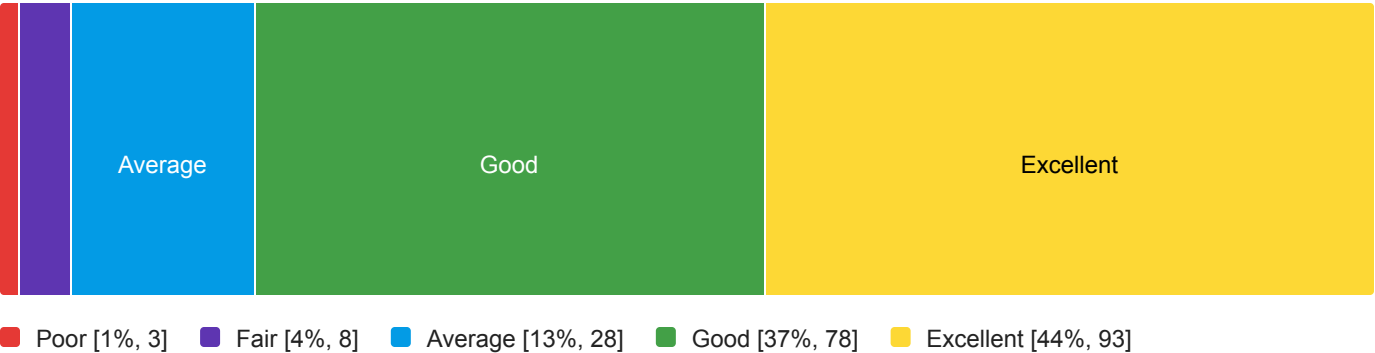
Registration procedures



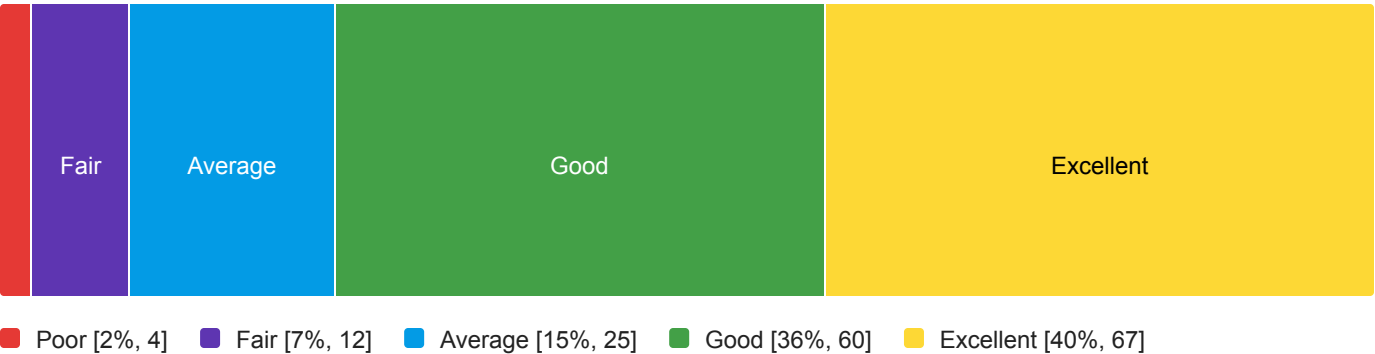
IMPACT/New Student Orientation Program



Library



Computer labs

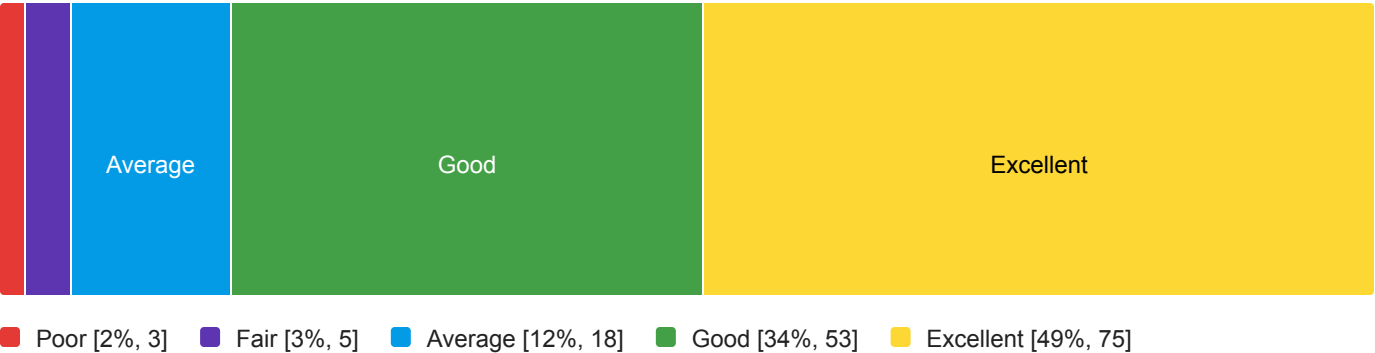


Laboratory/instructional equipment

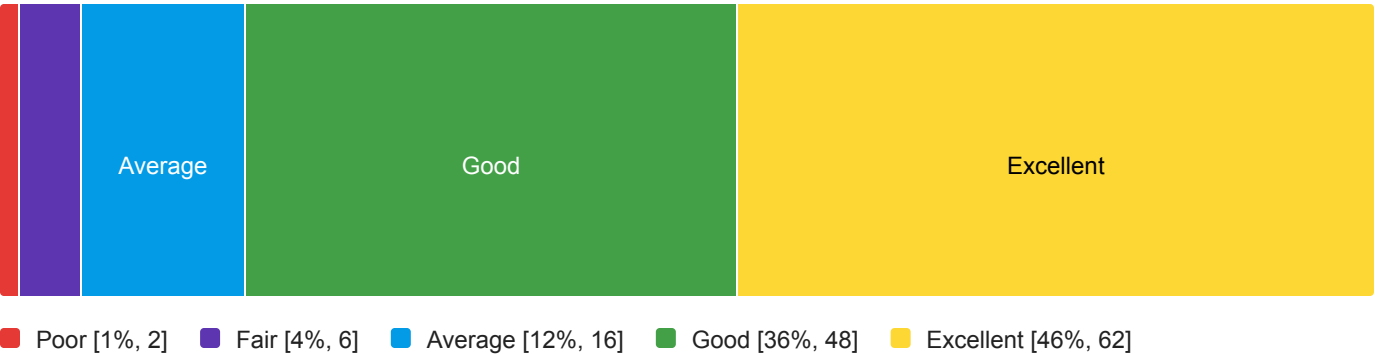


2023 Senior Student Survey Report

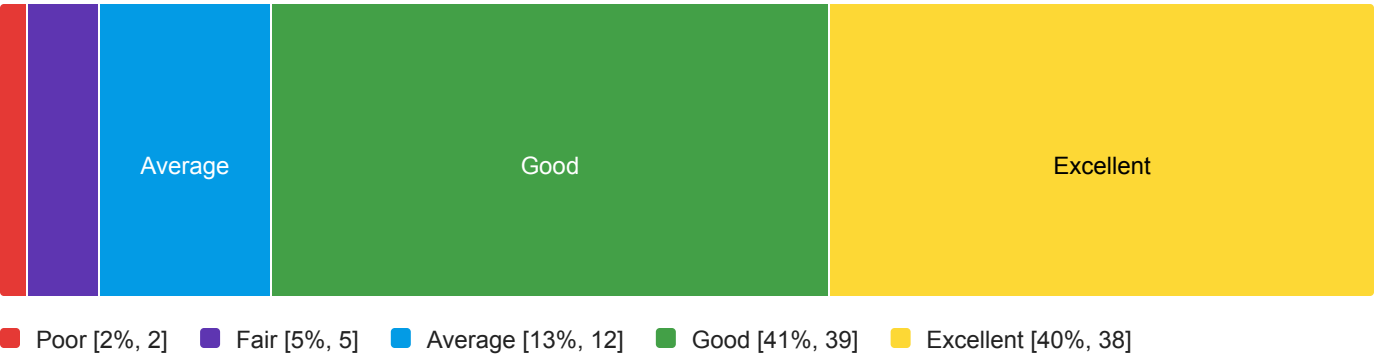
Testing Center



Learning Center

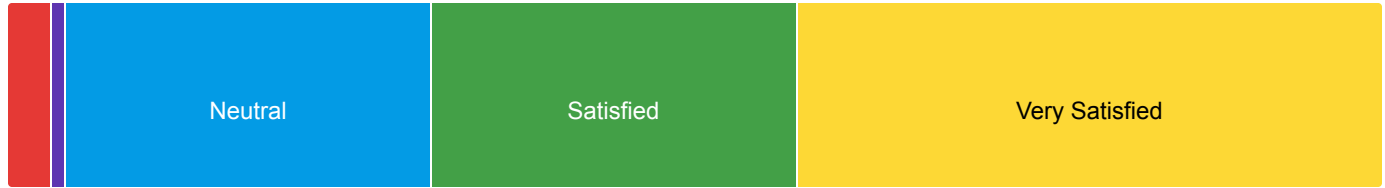


Center for International Programs



Please rate your satisfaction with the following offices and services at Troy University:

Adaptive Needs Services



Very Dissatisfied [3%, 3] Dissatisfied [1%, 1] Neutral [27%, 25] Satisfied [27%, 25]
 Very Satisfied [43%, 40]

Admissions Office



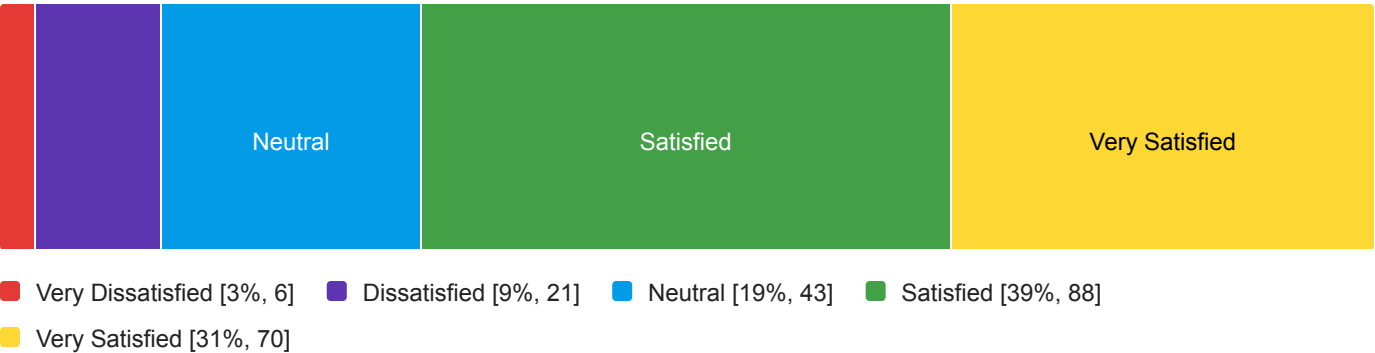
Very Dissatisfied [1%, 3] Dissatisfied [1%, 3] Neutral [13%, 30] Satisfied [38%, 90]
 Very Satisfied [47%, 110]

Athletic Programs

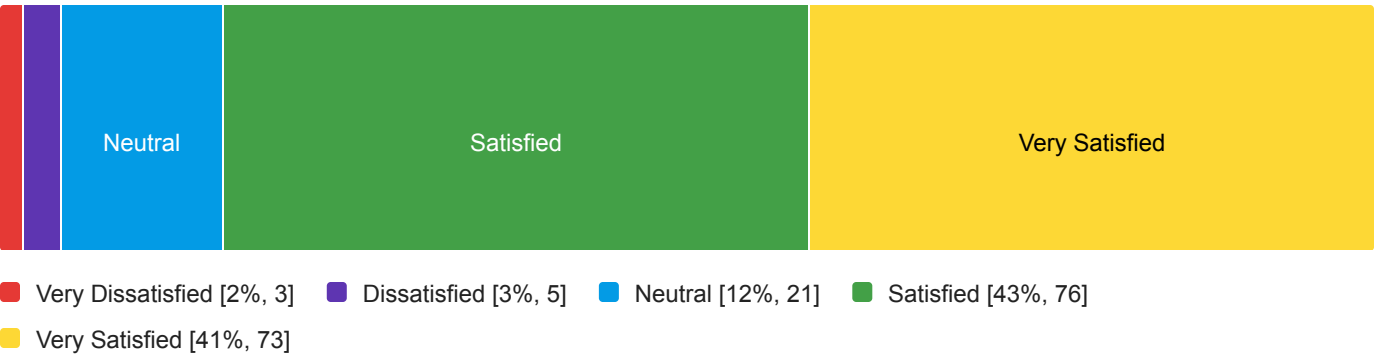


Very Dissatisfied [2%, 2] Dissatisfied [2%, 2] Neutral [15%, 17] Satisfied [35%, 40]
 Very Satisfied [47%, 54]

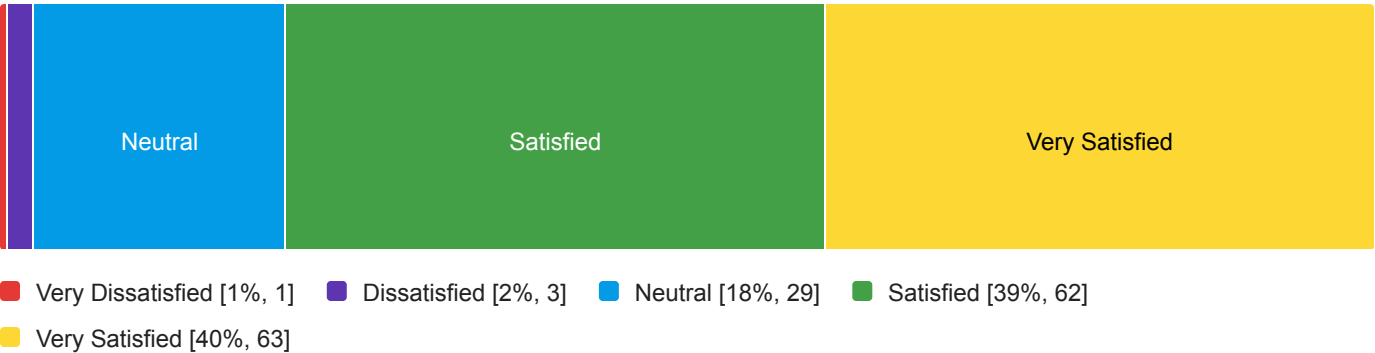
Bookstore Services



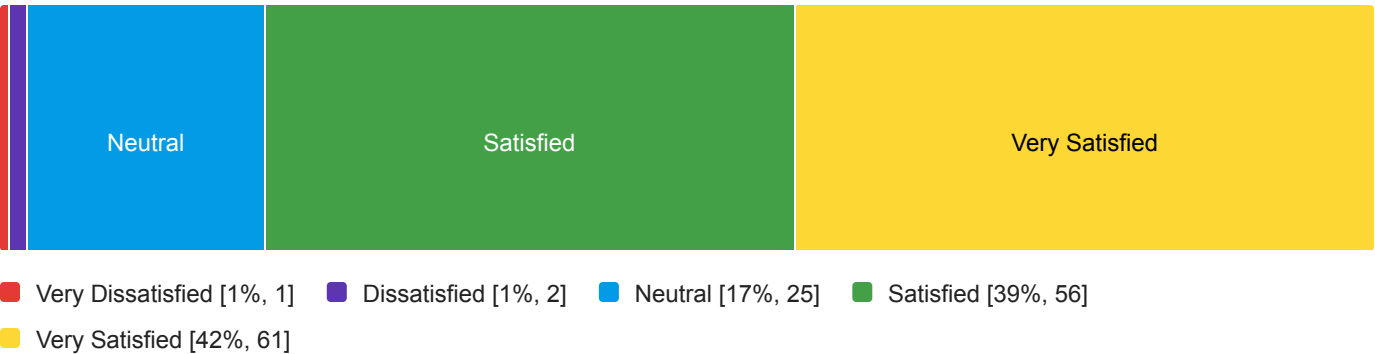
Buildings and Grounds



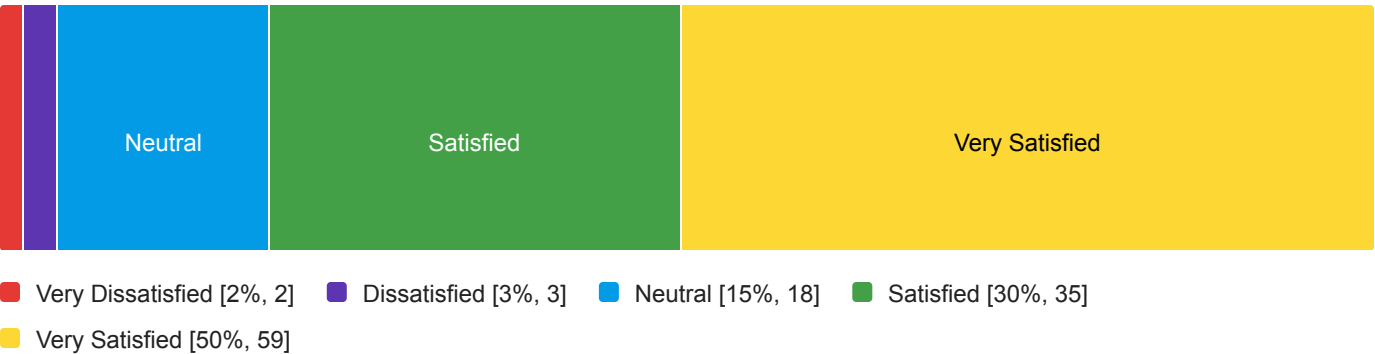
Business Office



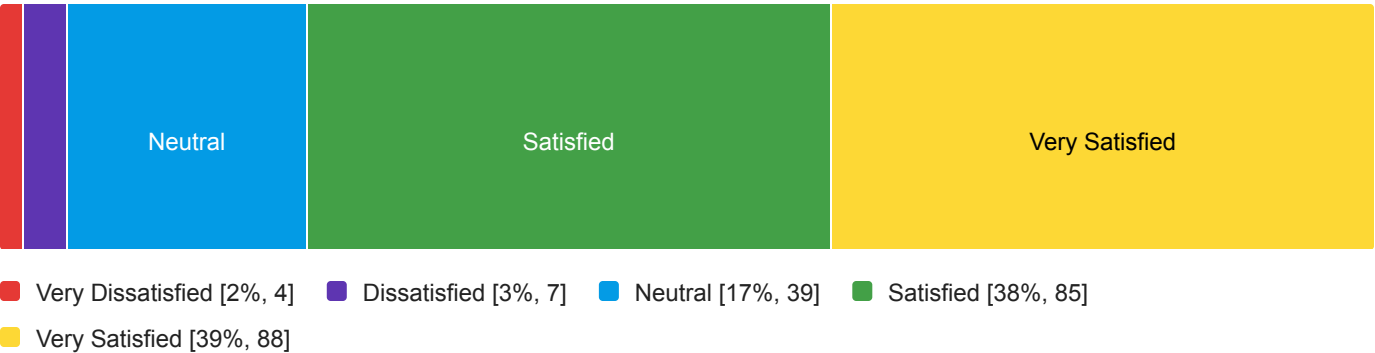
Career Services



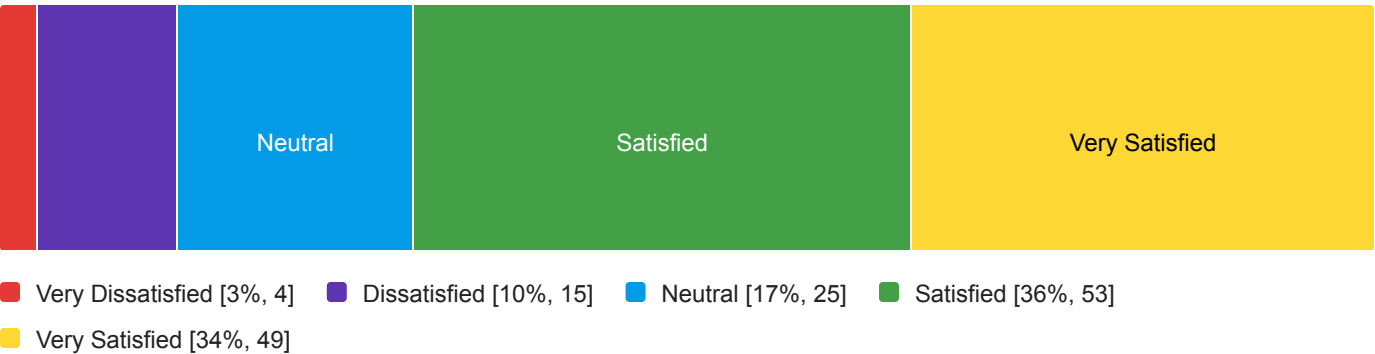
Counseling Services



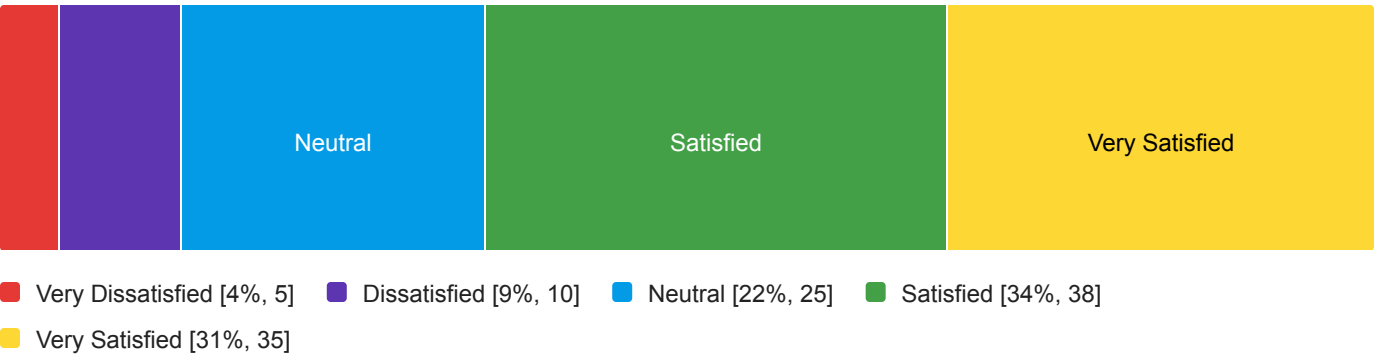
Financial Aid Services



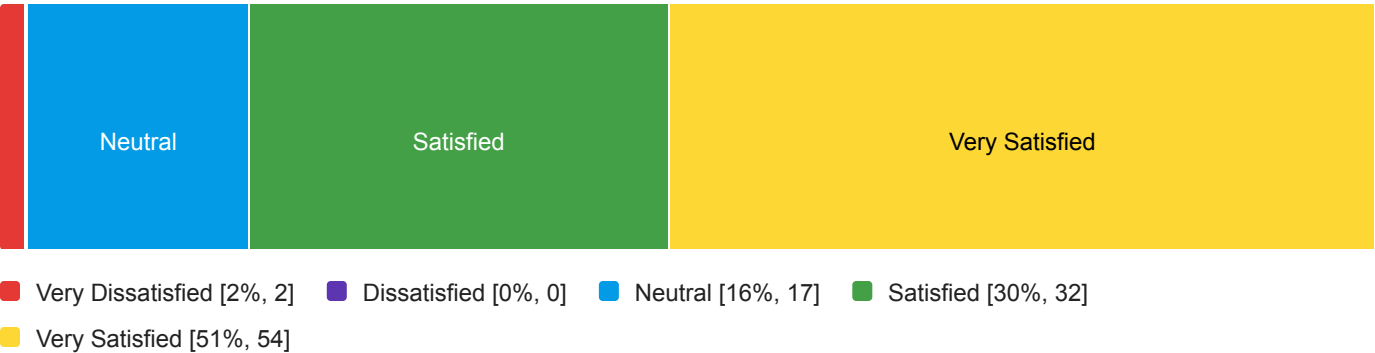
Food Services



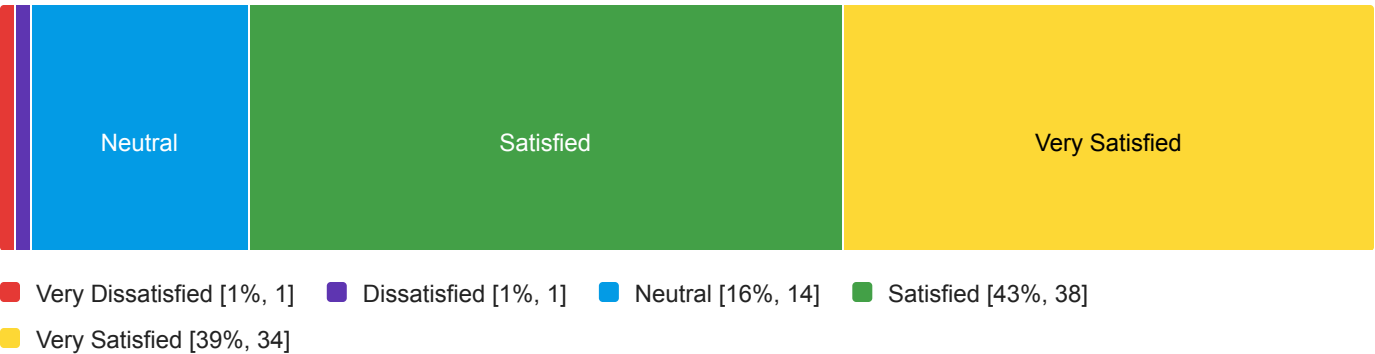
Housing and Residence Life



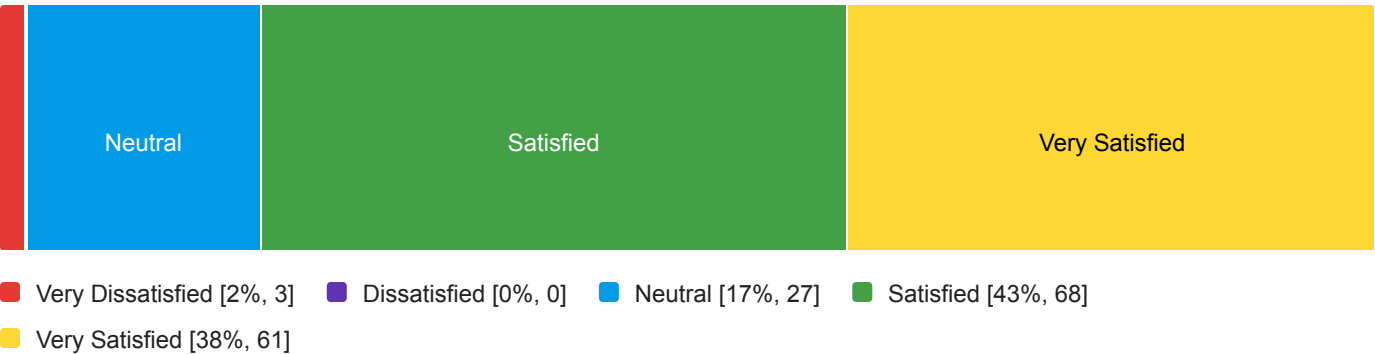
RICOH Graphics and Printing Services



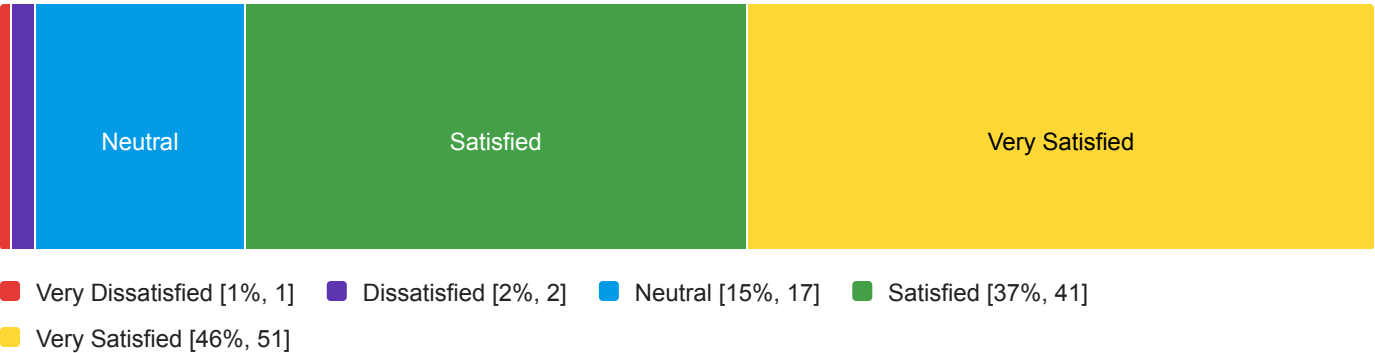
RICOH Mailroom and Postal Services



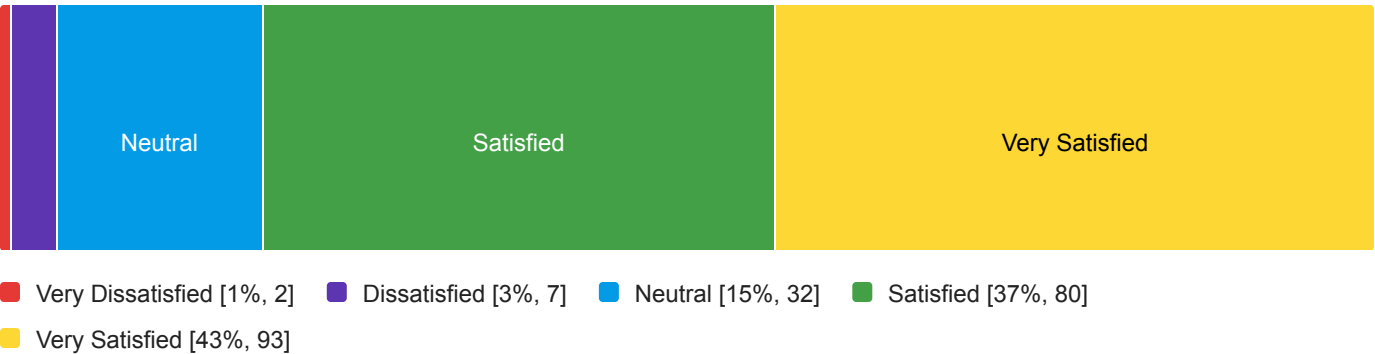
Information Technology (IT) Services



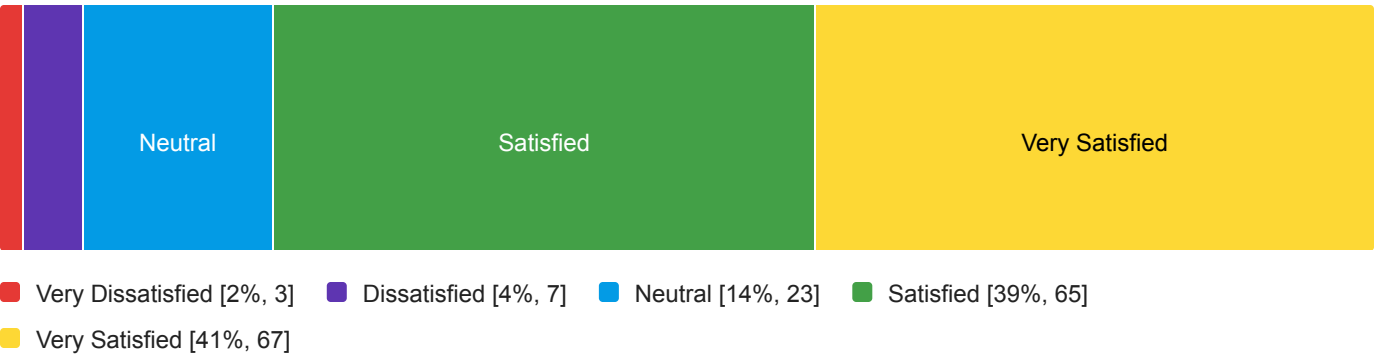
Recreational and Intramural Activities



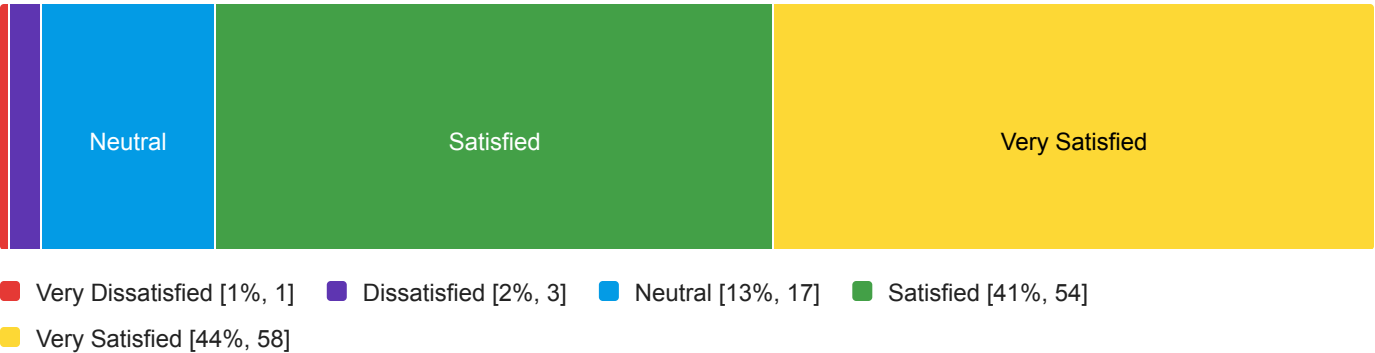
Registrar/Records Office



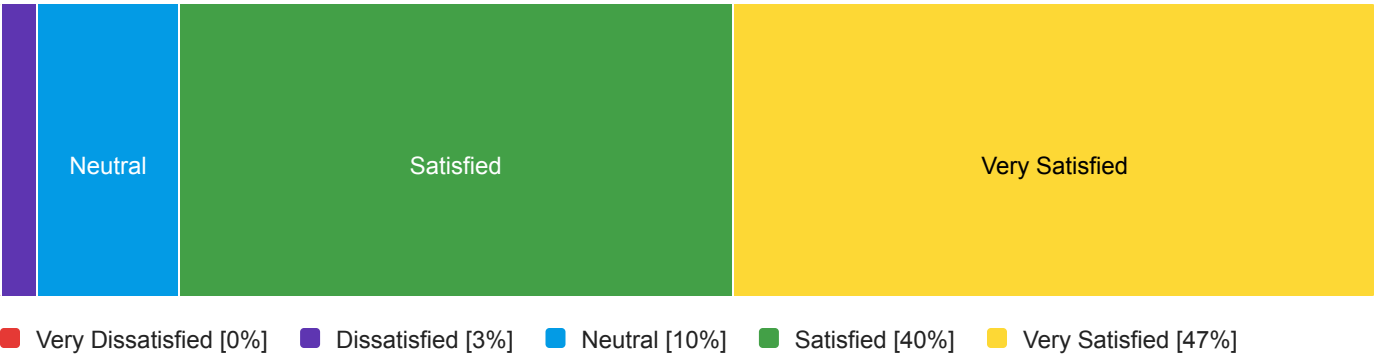
Safety and Security Services



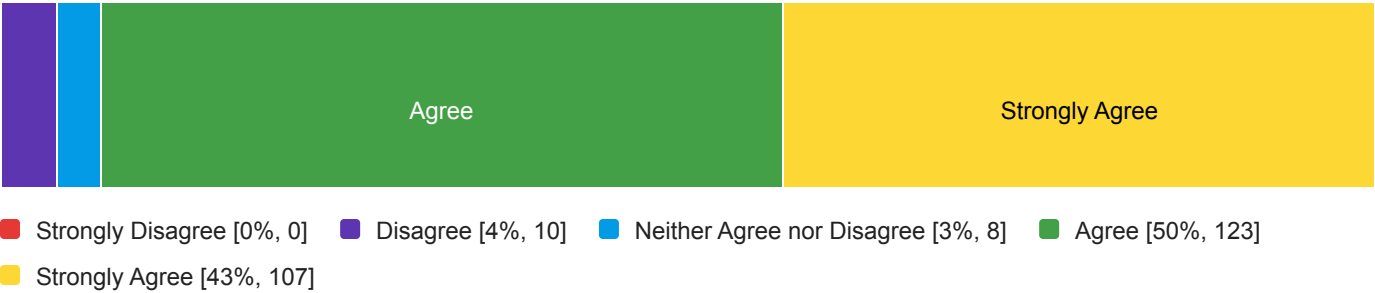
Student Health Services



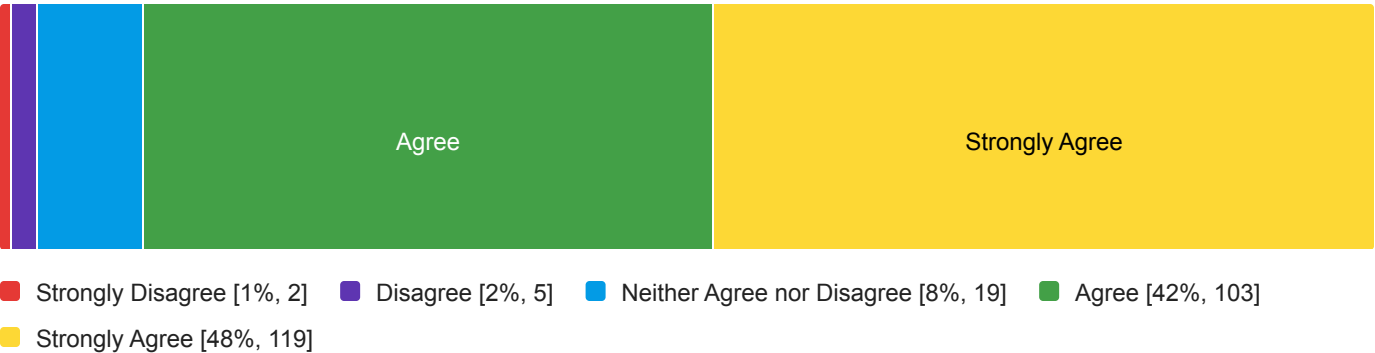
Student organizations



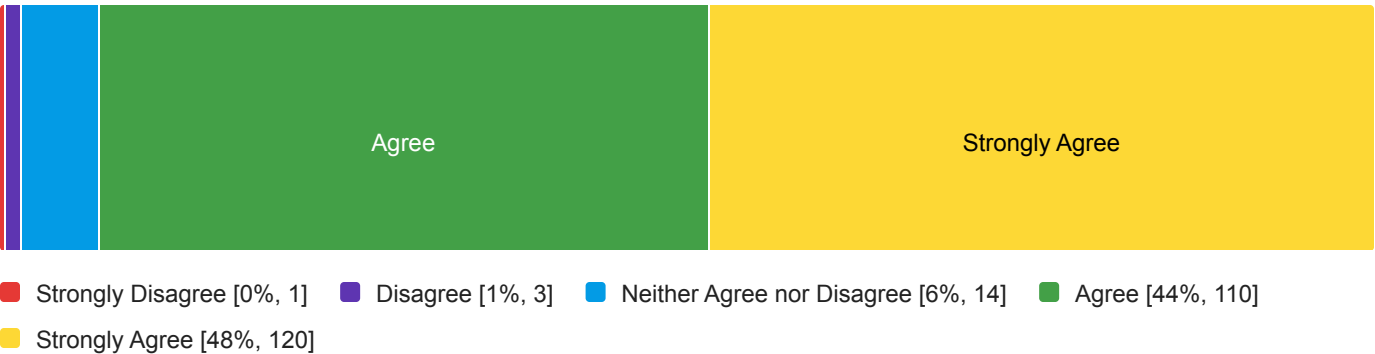
Please provide your opinion about the statements regarding the following areas: The goals, objectives, and requirements for my academic program were clearly defined.



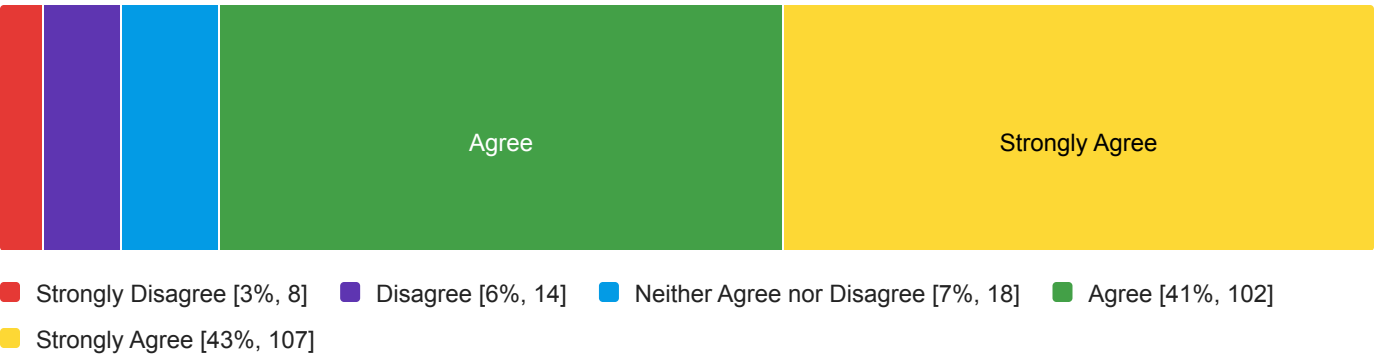
My academic program was intellectually challenging and stimulating.



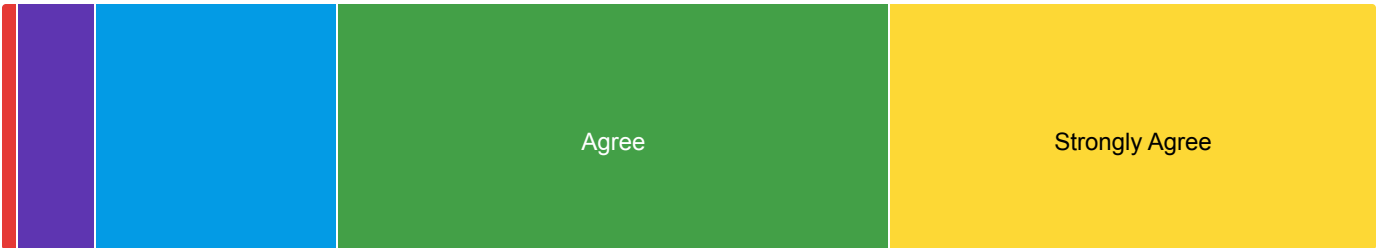
Courses in my curriculum contributed to the skills and knowledge required in my field.



Courses were offered frequently enough for timely completion of my degree program.



The intellectual caliber of students in my academic program was high.



Strongly Disagree [1%, 3] Disagree [6%, 14] Neither Agree nor Disagree [18%, 44] Agree [40%, 100]
Strongly Agree [35%, 88]

The degree program in which I enrolled is valuable for me in my employment.



Strongly Disagree [1%, 3] Disagree [1%, 2] Neither Agree nor Disagree [9%, 21] Agree [40%, 100]
Strongly Agree [49%, 121]

Troy University faculty care about students as individuals.



Strongly Disagree [2%, 6] Disagree [1%, 2] Neither Agree nor Disagree [12%, 31] Agree [38%, 95]
Strongly Agree [46%, 115]

Troy University faculty were helpful with my career plan.



Strongly Disagree [3%, 7] Disagree [2%, 4] Neither Agree nor Disagree [11%, 27] Agree [42%, 105]
Strongly Agree [42%, 105]

Troy University is responsive to the needs of its students.



Strongly Disagree [2%, 6] Disagree [4%, 9] Neither Agree nor Disagree [14%, 34] Agree [41%, 103]
Strongly Agree [39%, 97]

The tuition and fees I paid at Troy University were a worthwhile investment.



■ Strongly Disagree [5%, 12]
 ■ Disagree [3%, 7]
 ■ Neither Agree nor Disagree [17%, 43]
 ■ Agree [44%, 109]
 ■ Strongly Agree [31%, 77]

What feedback do you have about your major/degree program?

There are some required courses that will not help me in my career, instead just made my time here longer.

Thank you to Troy Psychology department

None

I have learned so much during my time.

The elementary education program is phenomenal!

While I've gotten the training I need to work in my desired field, there was a lot of unneeded confusion and disorganized in the Interpreter Training Program. So much time was spent searching for information, usually with the result of getting different answers from different people. The logistics of the program are disorganized and unnecessarily complicated.

The Mental Health Counseling program at Troy University has been rewarding and enlightening. I have grown personally and professionally. Several of the academic professors at the university have challenged me to explore myself and reach my potential. Doctors Ickes, Crawford, and Riley have been instrumental in my development as a counseling professional. I am thankful that I was afforded the opportunity to learn from them. However, I must also state that it is imperative that the university implement courses and skill labs for students to gain a deeper understanding of counseling theories and concrete skills for the profession.

Stop cancelling classes people schedule for, just a week or two before they are supposed to be taken. This happened to me 3 separate times. If I schedule a course, I schedule it around when the Major requires it, and based on prerequisites as well as availability. When I schedule those courses, I do so under the belief that those courses are correctly identified as available when they say they are. However, numerous occasions I scheduled for courses and JUST before term starts, they're cancelled or 'no longer offered'. This hinders many students, not just myself, from being able to schedule and complete their major in a timely manner. Having to scramble to find replacement courses to be able to graduate, is not a good thing. I've taken 2 or so courses that I did not want to take, but had to based on major requirements (they were replacement-equivalent) and I had been prepared to take the courses I scheduled and registered for.

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In the education department the students should but able to go to internship and get their degree without passing the praxis if they are not going to teach in Alabama. A state test sure not stop a students from getting a degree because they are paying for a higher education.

Other than the fact that there were certain classes that were not offered enough, there is only one other thing I would like to address. Some classes in my program taught some of the same material, and one class in particular was geared toward the lodging part of the degree program, and I have no interest in that part. I think that class was a waste in the long run, yet I still HAD to have it to graduate.

I wish more classes were often as far as electives. It would be fun to have a relevant class to our culture now, something fun and exciting where we still learn. But I loved my major and program it's so good it can only get better.

The field experience (CAFE) office needs to be more understanding and less rude. They need to show compassion and not pick favorites. They would pray with one students and criticize another for the same thing. I don't like them picking favorites. Overall, they could do better.

Some classes didn't even feel like real college courses, and felt more like a joke than anything. Especially the Capstone courses!

The Leadership program at Troy is excellent!

- The lab equipment needs updating
- More simulations and critical thinking scenerios
- Better clinical preceptors
- Nursing should not have the highest fees/ tuition. We have to pay for travel to clinical and hotel lodging, \$300 access codes, and exam soft codes. We also should not have to pay thousands of dollars just to have a nice pinning ceremony.

More virtual (zoom, google meet) needs to be incorporated for more interactive teaching!!!!

I don't think computer concepts and applications was necessary in my degree completion. The first module was directed towards social media which I am not savvy with or required with my academic and professional standing. The rest of the class while beneficial to an extent does not pertain to law enforcement or security either. Basic manipulation of word is perhaps the only thing that mattered. Perhaps another elective which pertains to our studies will be more beneficial.

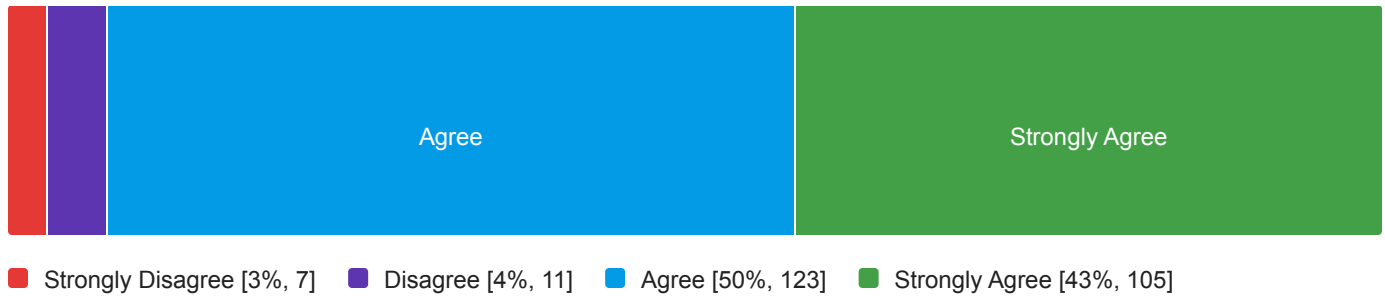
Well rounded program.

Overall, the degree program is great. There is room improvement for online/distance learning. When much is expected of students, something other than posting the course shell should be expected of the instructor. In my time at Troy, I've had teachers who did not address the class until week 3, took 3 days to respond to emails, vaguely communicated guidelines but graded harshly and even responded harshly in many cases.

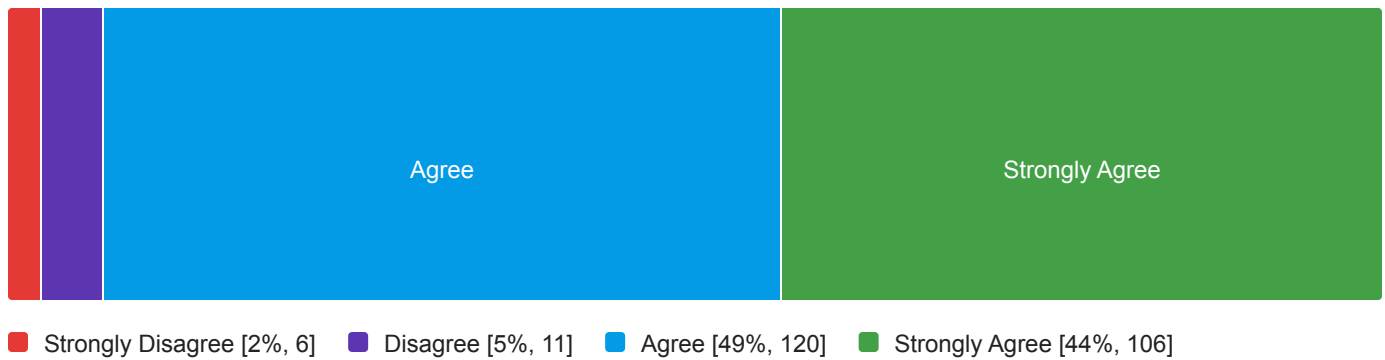
I'm grateful to have received a quality, full-time graduate level education through a majority-online format which allowed me to continue working and living remotely.

Please rate your level of agreement in regards to diversity at Troy University:

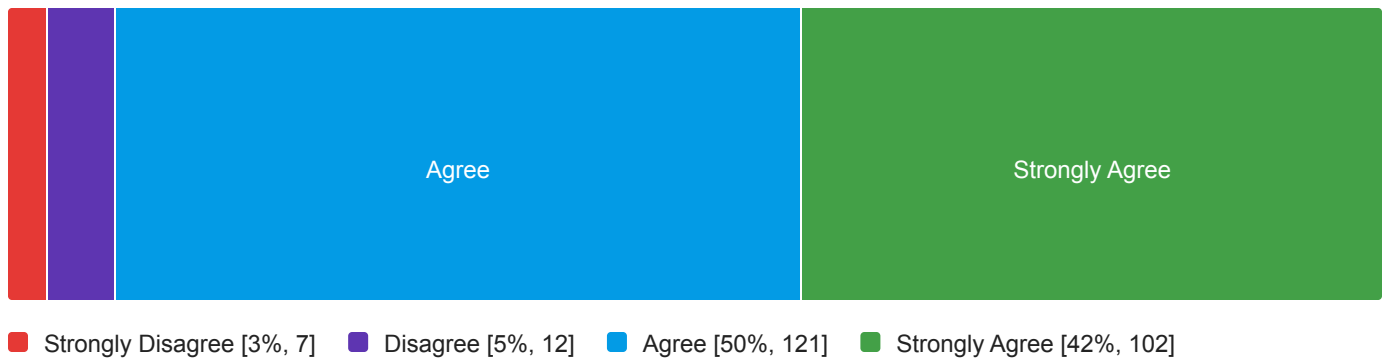
I feel that TROY is committed to promoting diversity among the students.



I am satisfied with my campus experience/environment regarding diversity at TROY.

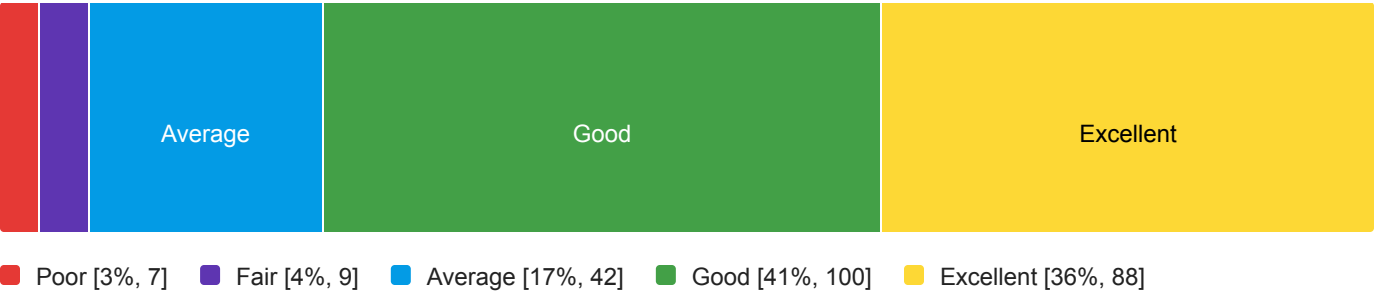


The environment at TROY encourages students to develop an appreciation for diversity.

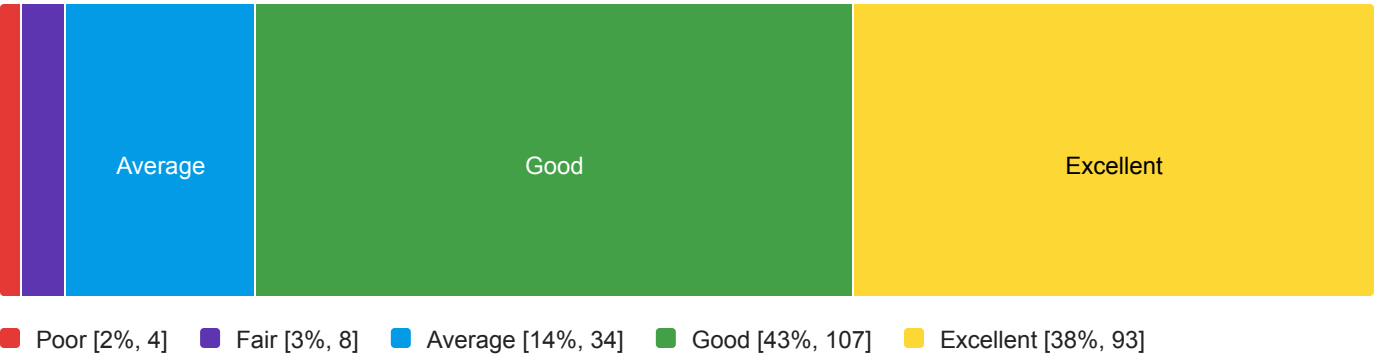


Please provide your overall ratings of Troy University:

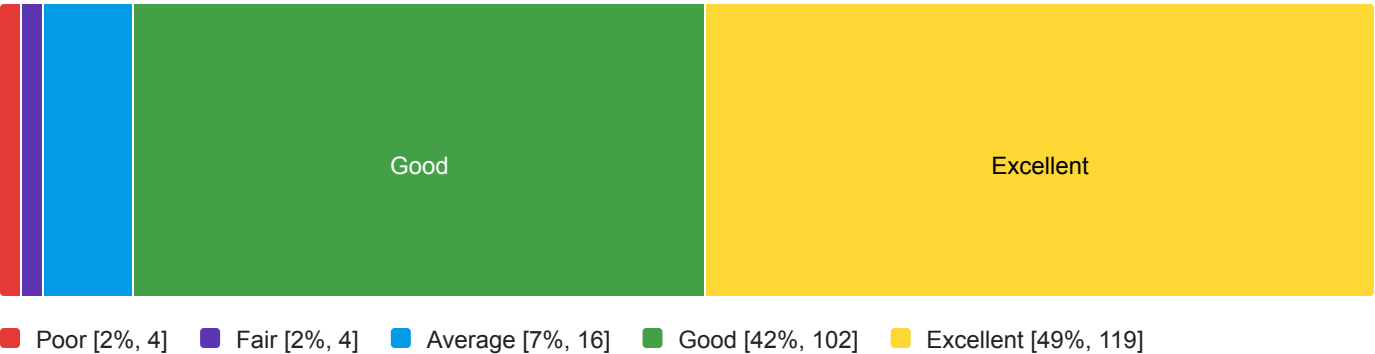
How would you rate Troy University's preparation of you for employment?



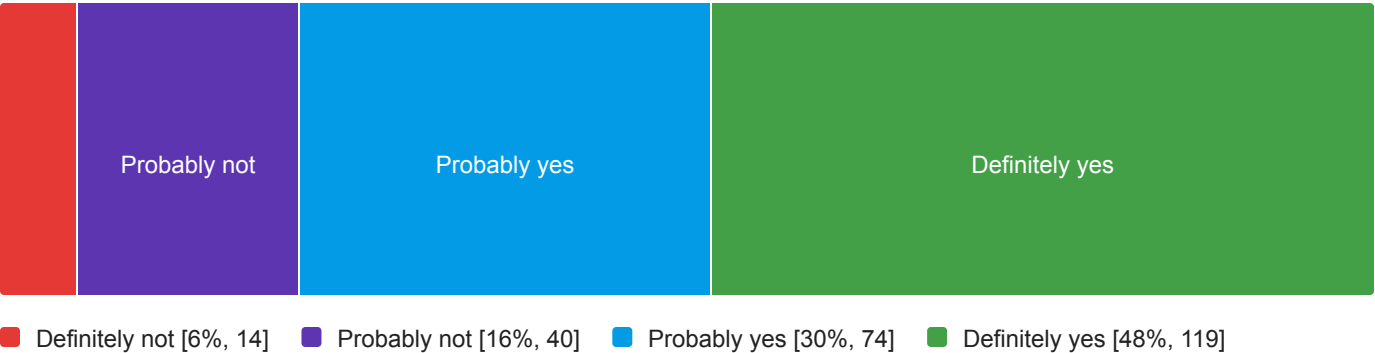
How would you rate Troy University's preparation of you for further education?



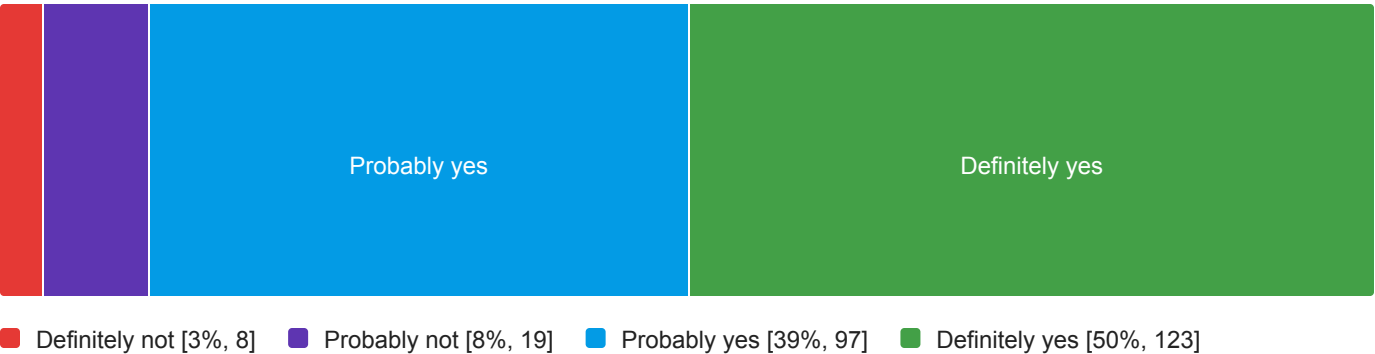
What is your overall rating of your college experiences at TROY?



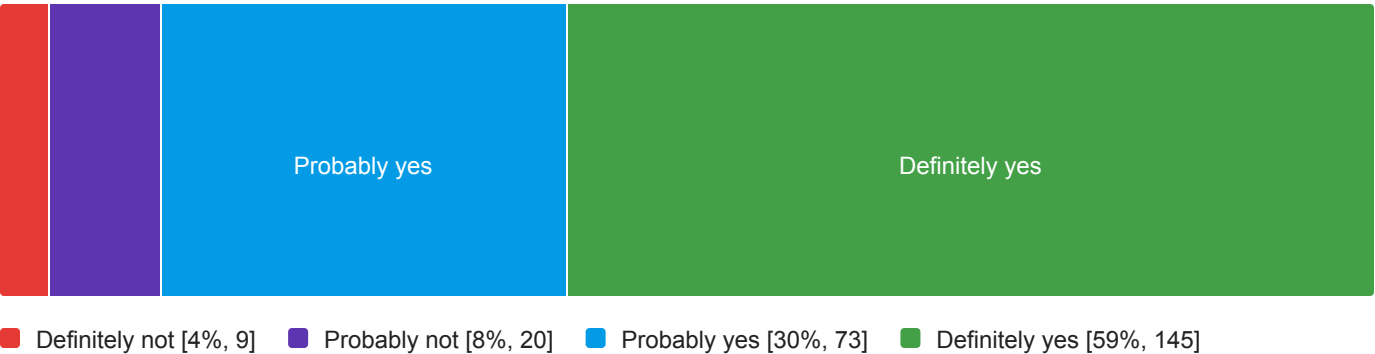
If you were starting over, would you enroll in the same degree program?



If you could start college over, would you attend Troy University again?



Would you recommend your academic program to other students?



Would you recommend Troy University to someone planning to go to college?



Definitely not [2%, 6] Probably not [2%, 5] Probably yes [30%, 73] Definitely yes [66%, 163]

To which student organizations did you belong while attending TROY? (Choose as many as apply)



Departmental [9%, 33] Professional [5%, 19] Religious [6%, 22] Leadership [9%, 36] Services [4%, 16]
 Honor society [16%, 62] Publication [1%, 2] Political [3%, 10] Fraternity/Sorority [11%, 42]
 Art/Music/Drama [3%, 12] Sports [3%, 13] None [31%, 121]

Please type any additional comments you have regarding Troy University below:

I wouldn't recommend my program because of all the disorganization and lack of communication. It creates a huge amount of unneeded stress during an already stressful time, particularly during the internship portion of the program.

Stop holding students from internships over a state test and a students degree over the same thing.

If you want to increase the amount of students attending Troy, or increase the quality of life for students here at Troy, decrease the influence 'Greek life' has on this university: promote SGA activities for non-frat/sorority students and make general students matter!

It does feel like some teachers grade unfairly.

Please reevaluate the parking permit costs(i.e. term tickets rather than 2 week tickets). After discussing with several people, more people would pay for 9 weeks at a time than every two weeks over and 9ver again. That is really the only complaint K have ever had with Troy.

The online program is highly underserved and lacks interaction. Books were asked off to purchase and we're not used. Curriculums at times we're updated and signing up for classes has been a big hassle

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Please consider a better internal network of communication between staff, faculty, and the students. The professors I have had have been great and communicative to any concerns or questions, however, it seems the other faculty outside the department communicate poorly or not at all with each other, the students, and the departmental faculty/professors. I have sent emails, gone in person, and called non-departmental faculty and did not receive answers, or received conflicting information. I understand the faculty are busy, may not have an answer for every issue, or may not be aware of the ins-and-outs of Troy University, however, waiting three to four weeks for an email back is frustrating.

I emailed the Fraternity on the website when I started, but I did not receive any emails back. I would have loved to join.

Unbelievable leadership and family atmosphere, really enjoyed my time here!

Once I started at Troy after transferring in there was not a way to change my degree without adding more additional classes. If I had known now I would have went with another degree. There is nothing wrong with the degree I have. It was at the time I finally went back to school I thought that marketing and sales was what I wanted to do. As I have gone to school so many years it has shown me that this was not the path I should have chose. I am very proud to finally after 30 years obtaining a degree and I know that it helps for future jobs.

Great school

N/A

N/A

I think every interaction I had with Troy University staff was pleasant and I feel like I always got my questions answered in a timely manner. I am very impressed with the staff in all areas in which I had interaction.

None at this time.

Troy was okay. Troy students are horrid sometimes. The university was a home away from home for me, which was exactly what I needed

I would pick Troy University a million times again if I could!

N/A

Comments are made based upon my choice to attend Veterinary School. There are not many animal based courses in this program and it would be nice to see that change in the future for other incoming Pre-Veterinary students.

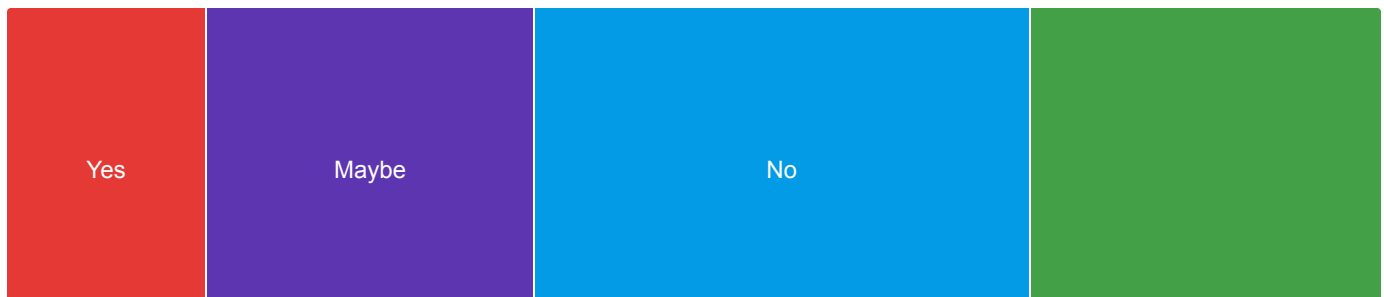
Tuition is way over priced. If I were starting my education now, I simply would not go due to the cost and amount of debt I would accrue.

What are your plans upon graduation?



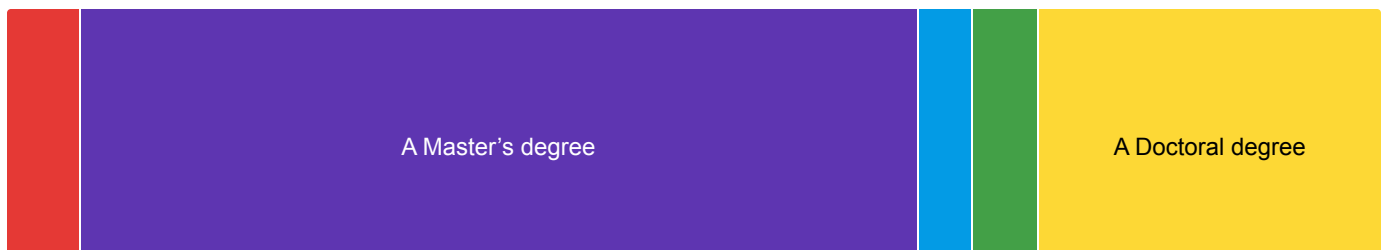
- Serve in the Military [5%, 13]
- Continue my education as a full-time student in a Graduate or Professional school [14%, 35]
- Take time off from school and work for personal reasons [5%, 13]
- Continue working at current job [21%, 52]
- Seek full-time employment [38%, 94]
- Seek part-time employment [2%, 5]
- Continue my education and work part-time or full-time [15%, 37]

Will you be continuing your education through Troy University?



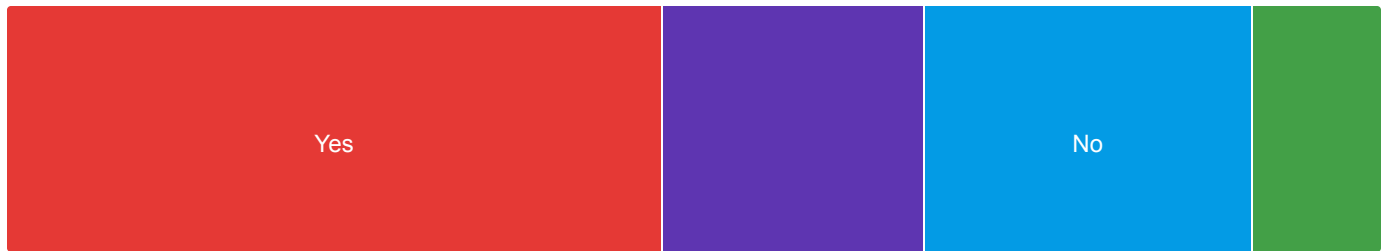
- Yes [15%, 36]
- Maybe [24%, 59]
- No [36%, 89]
- I have not applied to a graduate program at this time [26%, 63]

If you plan to continue your education, what is your ultimate goal?



- A Bachelor's degree [5%, 11]
- A Master's degree [61%, 125]
- An Education Specialist degree [4%, 8]
- A Professional degree [5%, 10]
- A Doctoral degree [25%, 51]

Are you currently employed?



■ Yes [48%, 118]
 ■ I am currently employed but my job status will change upon graduation [19%, 47]
 ■ No [24%, 59]
 ■ I am not currently employed but I have accepted a job offer [9%, 23]

Please select your current employment status:



■ Full Time [61%, 111]
 ■ Part Time [31%, 56]
 ■ Temporary or Contract [4%, 7]
 ■ Work Study [3%, 6]
 ■ Graduate Assistantship [2%, 3]

Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)



■ Yes, My employment is in my field of study. [60%, 139]
 ■ No, I am employed in a field that is unrelated to my academic degree. [18%, 42]
 ■ Somewhat - I am employed in a field that uses skills I learned from my academic degree...