

**TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR-5502 International Political Geography
Term 1, 2019-2020 [12 August - 13 October 2019]
Weekend/Web-Enhanced at Humphreys Army Garrison, ROK
Weekends 2/6; 24-25 August; 21-22 September 2019**

INSTRUCTOR/PROFESSOR: Daniel A. Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [24-25 August and 21-22 September 2019] from 0900 to 1800 at the Education Center in Humphreys Army Garrison. This course includes a “web-enhanced” portion, which is explained below.

CATALOG COURSE DESCRIPTION: An analysis of the reciprocal effects of geography and political organization on the behavior of states including boundaries and frontiers, national resources, spatial strategy and maritime power.

PREREQUISITES: None

TEXTBOOKS:

Abernathy, David, *Using Geodata and Geolocation in the Social Sciences: Mapping our Connected World* (SAGE Publications: December 2016), ISBN-13: 9781473908185.

Kaplan, Robert D., *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate* (Random House Trade Paperbacks: September 2013), ISBN-13: 9780812982220.

Khanna, Parag, *Connectography: Mapping the Future of Global Civilization* (Random House: April 2016), ISBN-13: 9780812988550.

Wood, Andrew, and Jonas, Andrew (eds.), *Territory, the State and Urban Politics: A Critical Appreciation of the Selected Writings of Kevin R. Cox* (Routledge: November 2016), ISBN-13: 9781138268005.

ADDITIONAL/SUPPLEMENTAL READINGS:

Sue Ballyn, “The Why and the “Therefore” of Human Migration. A Brief Overview,” Chapter 1 in *Lives in Migration: Rupture and Continuity* (2011; available online or can be downloaded from Microsoft One Drive).

Hanne Beirens and Susan Fratzke, “Taking Stock of Refugee Resettlement: Policy Objectives, Practical Tradeoffs, and the Evidence Base,” Migration Policy Institute Europe, May 2017.

Kathleen Newland, “Climate Change and Migration Dynamics,” Migration Policy Institute,

September 2011.

United Nations Office for Outer Space Affairs, "Report of the Committee on the Peaceful Uses of Outer Space," COPUOS 61st session (20-29 June 2018), available at http://www.unoosa.org/oosa/en/oosadoc/data/documents/2018/a/a7320_0.html.

Browse and review UN Oceans and Law of the Sea website (<http://www.un.org/depts/los/>) and UN Office for Outer Space Affairs website (<http://www.unoosa.org/oosa/en/ourwork/spacelaw/index.html>).

Magnus Wijkman, "Managing the Global Commons," *International Organization*, Vol. 36, No. 3, Summer 1982, pp. 511-536.

SUGGESTED/RECOMMENDED READINGS FOR THE COURSE:

Marshall, Tim, *Prisoners of Geography: Ten Maps That Explain Everything About the World* (Scribner: October 2016), ISBN-13: 9781501121470.

ADDITIONAL/SUPPLEMENTAL READINGS: Additional readings and exercises for the course will be available through the SAGE website that accompanies the Abernathy text. Additional readings will be available for download from Microsoft One Drive or as attachments with Canvas announcements. Students are required to access and read the materials before class meetings. If you have any problems accessing the information on the website please email me at dapinkston@troy.edu.

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to concepts of geography and space, and how spatial concepts relate to issues of importance in international relations such as conflict, migration, trade, investment, networks, and development. Students will explore critical theory, geospatial data, and analytical tools available on the internet.

GRADING AND ASSIGNMENTS:

Participation in class discussions 15%
Canvas discussion 10%
Web-Enhanced assignment 15%
Final paper 60%

METHODS OF INSTRUCTION: Lectures, class discussion, and Canvas discussions.

CANVAS: The Troy University MSIR program uses the Canvas educational technology system for its courses. You will need to access Canvas to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Canvas. Accordingly, a series of questions will be posted in Canvas. The discussion board will introduce <http://liveuamap.com/>, a tool for situational awareness and discussions. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of the

course grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Canvas. The W-E portion in this course will consist of online discussions, viewing of videos, and online geodata assignments from the SAGE website accompanying the Abernathy text. The video links and discussion prompts will be provided in Canvas. The web-enhanced portion accounts for 15% of the course grade.

FINAL PAPER: Department policy stipulates that every web-enhanced course must have a final assignment or final exam no earlier than week 9 of a 9-week term. This course will not have a final exam but will require a final paper that will be either a policy recommendation paper or a research paper on an international political geography issue. The topic can address a wide range of issues in the realm of international political geography such as migration, migration and conflict, climate change and migration, maritime disputes, outer space, etc., but students must receive instructor approval for their paper topics. This is not meant to discourage anyone; I am quite flexible. However, it is better to communicate your ideas or intentions and make sure you're on the right track before wasting time and effort on an inappropriate topic. The policy paper should address a current or international political geography issue and provide policy prescriptions for a government, a firm, or an international organization. The research paper should explore a similar topic subject to instructor approval. The paper should be about 6,000-8,000 words double-spaced, and the deadline for submission is 12 October 2019. All written work must be uploaded to Canvas and final papers must be uploaded to Canvas through the Turnitin feature. The paper format will be Chicago style with footnotes. The final paper will account for 60% of your grade.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I do not have regular office hours but meetings are available by appointment before or after our class meetings at Yongsan. I will respond to your e-mails as quickly as I can., but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or voice chat programs such as skype or whatsapp.

TROY UNIVERSITY DEADLINES: Students can find the Troy Online calendar at <http://trojan.troy.edu/online/academiccalendar.html> listing key dates for the term, including refund deadlines, payment dates, and the last day to drop classes in Term 1.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

24 August (Saturday)

Introduction; capitalist development, urbanization, migration, critical theory

Readings: Wood, Andrew, and Jonas, Andrew (eds.), *Territory, the State and Urban Politics: A Critical Appreciation of the Selected Writings of Kevin R. Cox*; Sue Ballyn, "The Why and the "Therefore" of Human Migration. A Brief Overview."

25 August (Sunday)

Migration (continued); climate change and migration; geography and conflict

Readings: Hanne Beirens and Susan Fratzke, “Taking Stock of Refugee Resettlement: Policy Objectives, Practical Tradeoffs, and the Evidence Base;” Kathleen Newland, “Climate Change and Migration Dynamics;” Kaplan, Robert D., *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate*.

21 September (Saturday)

Dispute settlement; maritime law (UNCLOS); outer space law

Readings: Magnus Wijkman, “Managing the Global Commons,” *International Organization*, Vol. 36, No. 3, Summer 1982; United Nations, “Report of the Committee on the Peaceful Uses of Outer Space,” Sixtieth session (7-16 June 2017); United Nations General Assembly, “Oceans and the law of the sea: Report of the Secretary-General,” Seventy-first session, 22 March 2016; review UN Oceans and Law of the Sea website (<http://www.un.org/depts/los/>) and UN Office for Outer Space Affairs website (<http://www.unoosa.org/oosa/en/ourwork/spacelaw/index.html>); Khanna, Parag, *Connectography: Mapping the Future of Global Civilization*.

22 September (Sunday)

International networks, geodata and geolocation, course review

Readings: Khanna, Parag, *Connectography: Mapping the Future of Global Civilization* (continued); Abernathy, David, *Using Geodata and Geolocation in the Social Sciences: Mapping our Connected World*.

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<https://my.troy.edu/student-disability-services/>

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MOBILE PHONE AND OTHER ELECTRONIC DEVICE STATEMENT: Use of any electronic device (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (see *The Oracle* for details on Standards of Conduct and academic integrity: https://my.troy.edu/oracle/assets/documents/2018-2019_Oracle.pdf). In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The use of laptop computers in the classroom for this course is permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses as described in the Graduate Bulletin. For details on University Standards of Conduct and academic integrity, see *The Oracle*:

https://my.troy.edu/oracle/assets/documents/2018-2019_Oracle.pdf. As a reminder to graduate students, the Standards of Conduct regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:

Students can access online information resources through Troy University web site at <http://my.troy.edu> or the Troy Library Services home page at <https://my.troy.edu/libraries/>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.