

**TROY UNIVERSITY**  
**TERM 3, AY 2018-2019**

**IR 6610 International Organizations**

**INSTRUCTOR:** Dr. Brendan M. Howe

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**AVAILABILITY:** By e-mail/Canvas; before/after class; by mutually convenient appointment. My office is my home.

**LOCATION & TIME:** Osan Air Base Ed. Center: 0900-1700, January 12-13 & 26-27

**COURSE DESCRIPTION:** The evolution and functions of international organizations; political structures and international systems for collective use of power and cooperative action among states; the impact of international non-governmental organizations and other types of transnational relations and organizations on global affairs. There is a strong guided individual research component, with students encouraged to interact electronically with the instructor on project development.

**OVERALL OBJECTIVE:** Governance is the process by which we try to reconcile and regulate conflicting individual desires with minimum use of coercion and recourse to physical force. In domestic society this function is performed by the governments of various states. However, in international society there is no government as such, which has led many to describe international politics in terms of anarchy. International organization is an attempt by the international community to supply governance without government, thereby alleviating the worst effects of anarchy, namely conflict between states. The study of international organization has blossomed with the end of the Cold War. Part of this heightened interest is the result of growing UN involvement in peacekeeping and peace-building operations around the globe. The post-Cold War New World Order has been heralded as a second chance to provide international governance and to demonstrate the relevance of international organization now that the United Nations Security Council has been freed from the ideological paralysis of former years. In part international organization has assumed increased importance due to the ongoing impact of globalization in terms of economic interdependence and the transnationalization of labor, trade and investment patterns. Finally, many of the problems and threats facing the international community are no longer specific to individual countries – AIDS, SARS, Ebola, terrorism, drugs, the ozone layer, global warming and nuclear proliferation have all commanded the attention of international organizers. With this backdrop in mind, the overall objective of the course is to give the student a fuller appreciation of the role of international organizations in the ever more interdependent world of the early 21<sup>st</sup> century.

**SPECIFIC OBJECTIVES:** Upon completion of the course, the student should be able to demonstrate an understanding of:

1. The history and evolution of international organization as a process:
2. The dualistic nature of international organization:
3. The organizing principles of international organization:
4. The structure and functioning of international organizations:
5. The role of international organizations in global governance and the management of international conflict:
6. The development and human rights missions of international organizations:
7. Improved analytical and research skills:
8. Improved written communication skills:
9. Confidence in their ability to convey an understanding of the complex forces shaping international organization.

<b>COURSE REQUIREMENTS:</b>	Exam:	30% of the Total Grade
	Presentation:	20%
	Research Project:	40%
	Participation:	10%

**PREREQUISITES:** None

### **METHODS OF INSTRUCTION**

Lectures, Class Discussion, Essay Exams, Canvas Participation (download and read additional material posted by instructor, discussion and completion of posted assignments) Student Oral Presentations and Feedback, Final Research Paper.

### **WEB ENHANCED ELEMENTS**

A 3-credit course requires 45 contact hours. Class meetings cover 36 of these hours, so 9 additional hours must be accounted for via Canvas. To meet these 9 hours, this course includes the following: Discussion board posts, email correspondence and review of recommended websites (3 hours), review of instructor slides and lectures posted on Canvas (6 hours).

**ATTENDANCE POLICY:** Each enrolled student is expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the relevant class session. NOTE: Excessive absences may result in either a failing grade or the need for

the student to drop the course. Per PACOM and Troy University instructions, the site coordinator must be notified of students who miss more than 25% of classes.

**MAKE UP POLICY:** In exceptional cases (for example, medical/family emergencies, official duty requirements, TDY/TAD, etc.) an Authorized Absence may be permitted upon consultation with the Instructor. In these situations, the student **MUST** as soon as possible meet with the instructor to complete a comprehensive review of the missed material. Unauthorized Absences will require the mandatory review of the missed material and may also adversely affect final grades.

**GRADE SCALE:**

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59

**TEXTS:** Ziring, Riggs, and Plano UNITED NATIONS INTERNATIONAL ORGANIZATION AND WORLD POLITICS 4<sup>th</sup> Edition Wadsworth 2004 ISBN 13: 9780534631864  
Weiss, Forsythe, Coate & Pease UNITED NATIONS AND CHANGING WORLD POLITICS 8<sup>th</sup> Edition Taylor & Francis 2016 ISBN: 9780813349787

**WEBSITES:** <http://www.library.northwestern.edu/govinfo/resource/internat/igo.html>  
<http://www.un.org/>  
<http://europa.eu/>  
[www.wto.org/](http://www.wto.org/)

**TROY UNIVERSITY DEADLINES:** Students can find the Troy Online calendar at <http://trojan.troy.edu/online/academiccalendar.html> listing key dates for the term, including refund deadlines, payment dates, and Comp Exam dates. Note the last day to drop classes in Term 3 is February 15, 2019.

**LIBRARY RESOURCES:** Students can access online information resources through Troy Library Services home page at <https://www.library.troy.edu>

These resources include a variety of full databases that provide complete article texts from thousands of journals, magazines and newspapers to aid students in their original research for class participation, presentations, and final research project.

In addition, where necessary the Instructor will provide additional readings electronically if they cannot be accessed through the Troy Library Service. Students are advised to read widely (beyond the set texts) and keep up to date on current affairs through multiple news media. This constitutes an essential element of the web-based learning for this course and will contribute to both the student presentation and final research project evaluation.

**AMERICANS WITH DISABILITY ACT (ADA):** Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link: <http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

**CELL PHONES AND OTHER ELECTRONIC DEVICES:** Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The instructor in this class has opted to permit use of tablets and/or laptops in class.

**ACADEMIC ETHICS:** Details of “Ethical Standards of Reporting Information” can be found in the PUBLICATIONS MANUAL of the AMERICAN PSYCHOLOGICAL ASSOCIATION. Troy University’s “Standards of Conduct,” published in the TROY UNIVERSITY GRADUATE CATALOGUE, also should be consulted by students.

## **REQUIREMENTS FOR STUDENT RESEARCH PROJECT**

1. Each enrolled student will complete a graduate level research paper of 4,000-6,000 words of double-spaced text with appropriate citations and bibliography not included in the word count.
2. Papers due March 02, 2019 17:00 Korea time by electronic submission.
3. During the third session students will select a theme for their project in consultation with the instructor.
4. The final Written Report will follow one of the two following structures: (1) An evaluation of the success (or failure) of an international organization in performing its functional mission; (2) the practical construction of the parameters of a new student invented international organization in accordance with the criteria covered in the readings.
5. The Topic of the final Written Report must be cleared with the Instructor in person or via e-mail before, during or after session # 4.
6. During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report lasting 20-30 minutes. During these seminars each presenter will be open to questions from their peers. Students will be well advised to encourage and to take advantage of these Q&A sessions in order to gain feedback for their final Written Report
7. Grades for the Oral Report and the final Written Report will form the Student Research Project Final Grade.

## **INCOMPLETES**

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course. The online “Incomplete Grade Request” form can be found at [trojan.troy.edu/graduateschool/forms.html](http://trojan.troy.edu/graduateschool/forms.html).

**SYLLABUS**

**Texts:** **ZRP** Ziring, Riggs, and Plano UNITED NATIONS INTERNATIONAL ORGANIZATION AND WORLD POLITICS 4th Edition Wadsworth 2004 ISBN 13: 9780534631864

**WFCP** Weiss, Forsythe, Coate & Pease UNITED NATIONS AND CHANGING WORLD POLITICS 8<sup>th</sup> Edition Taylor & Francis 2016 ISBN: 9780813349787

**WEBSITES:** <http://www.library.northwestern.edu/govinfo/resource/internat/igo.html>  
[www.UNhistory.org](http://www.UNhistory.org)  
<http://www.un.org/> <http://europa.eu/> [www.wto.org/](http://www.wto.org/)

<b>Session</b>	<b>Theme</b>	<b>Assignment</b>
<b>Preparatory Work</b>	Preparation for discussion session and research paper planning.	<b>Begin reading textbooks and studying websites!</b> <b>WFCP:</b> Appendixes
<b>Session # 1 January 12</b>	Introduction of basic concepts / briefing on contributions. Select presentation/project themes. Discussion of contemporary international environment. Historical evolution of IO. Global governance.	<b>Z,R&amp;P:</b> 1 & 8 <b>WFCP:</b> Intro & 1
<b>Session # 2 January 12</b>	The structure and functioning of IO. Membership, structures, voting procedures, vetoes, admin, financing, jurisdiction. Who does what, who pays for what, and over what does it have authority?	<b>Z,R&amp;P:</b> 2, 3 & 4
<b>Session # 3 January 13</b>	International obligations [1]: Human rights, human security.	<b>WFCP:</b> 6, 7 & 8 B. Howe, 'Governance in the Interests of the Most Vulnerable' <i>PAD</i> 32:4/5. B. Howe and S. Jang (2013) 'Promoting Human Security through the UN' <i>KJSA</i> 18(1): 62-82.
<b>Session # 4 January 13</b>	International obligations [2]: development.	<b>WFCP:</b> 9, 10, 11, & 12 <a href="https://sustainabledevelopment.un.org/sdgs">https://sustainabledevelopment.un.org/sdgs</a> <a href="http://www.un.org/millenniumgoals/pdf/Think%20Pices/9_human_rights.pdf">http://www.un.org/millenniumgoals/pdf/Think%20Pices/9_human_rights.pdf</a>

<b>Session # 5 January 26</b>	The Role of Universal International Organizations in the Management of International Conflict.	<b>Z,R&amp;P 5, 6, &amp; 7 WFCP: 2, 3, 4 &amp; 5</b>
<b>Session # 6 January 26</b>	Recap and conclusions session.	<b>WFCP: Conclusion</b>
<b>Session # 7 January 27</b>	Student presentations.	
<b>Session # 8 January 27</b>	Writing guide for final papers.	
<b>Final Paper</b>	March 02, 2019 17:00 Korea time.	<b>Electronic Submission</b>
<b>Final Exam</b>	Due March 09 having been posted in advance by instructor.	<b>Electronic Submission</b>