

**TROY UNIVERSITY PACIFIC REGION**  
**COURSE SYLLABUS**  
**IR 6616 East Asian Security**  
**Term 4, 2019 [18 March-19 May]**  
**Weekend/Web-Enhanced at Osan AFB, ROK**  
**6-7 April; 27-28 April 2019**

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**INSTRUCTOR/PROFESSOR:** Daryl Bockett  
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**Office Hours:** By Appointment.

**MEETING LOCATION, DATES & TIMES:** Classes will meet on two weekends (6-7 and 27-28 April 2019) from 0900 to 1800 at the Osan Education Center. This course includes a “web-enhanced” portion, which is explained below.

**CATALOG COURSE DESCRIPTION:** This course is based around three broad concepts: power, perception, and politics. Power refers to power competition and the rivalries of great powers (focusing on the neorealist theory of Kenneth Waltz); perception refers to the role of ideas in explaining international politics (focusing on the securitization theory of Barry Buzan); politics refers to the internal conditions of each country, including issues of culture. The course provides an overview of the first two concepts and then uses them as a lens to make more sense of the internal and international politics of the region from a security point of view.

**TEXTBOOKS:**

David **Shambaugh** and Michael Yahuda (eds.), *International Relation of Asia (2nd ed.)*, Maryland, USA: Rowman and Littlefield (2014).

Kenneth **Waltz**, *Theory of International Politics*, Cambridge, MA: Addison-Wesley (1979). [Note that there is a more recent edition that would be fine too].

Barry **Buzan**, Ole Waever, and Jaap de Wilde, *Security: A New Framework for Analysis*, Boulder, CO: Lynne Rienner (1998).

Edward **Luttwak**, *The Rise of China vs. The Logic of Strategy*, Cambridge MA: Belknap Press (2012).

[While it would be nice for students to buy and read all books from cover to cover, especially Waltz, that is not needed. All books are available online using Troy’s excellent database. Be aware that page numbers may vary between original and electronic versions].

**ADDITIONAL READINGS:**

Additional readings are listed in the schedule, below. will be posted on Canvas as necessary

**OVERALL OBJECTIVES/ PURPOSE:** Students will be introduced to a range of actors, interests, and potential conflicts in East Asia and investigate the various forces that drive or constitute those conflicts. The goal is to understand not just what the countries are ‘fighting’ for, but why and how far are they willing to go. There are no prerequisites.

**METHODS OF INSTRUCTION:** Lectures, in-depth class discussion, and Canvas forum discussions. While the bulk of the instruction will fall on the 2 weekend sessions, the course is built around a weekly schedule. Canvas activities will be based on weekly readings. The first Saturday of face-to-face instruction (April 6) will cover topics from weeks 1-3, the first Sunday (April 7) cover

weeks 4-6, and the second Saturday (April 27) will cover weeks 7-9. The second Sunday (April 28) will be taken up by student presentations (individually or in groups depending on class size), and discussion thereof.

**CANVAS:** The Troy University MSIR program uses the Canvas educational technology system for its courses. You will need to access Canvas to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Canvas.

### **GRADING AND ASSIGNMENTS:**

Weekly Canvas Activities 20%  
Class Participation 20%  
Term Paper 30%  
Final Exam 30%

**CLASS PARTICIPATION:** Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions accounts for 20% of your grade.

**WEB-ENHANCED PORTION:** This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Canvas.

**FINAL TERM PAPER:** Students will be asked to choose one country other than the United States and write a security assessment, answering the following three questions: what is the security environment of that country (as they see it), what are they doing to deal with that environment, and what could they do better? The paper should be about 12-15 pages.<sup>1</sup> Please use Chicago-style footnotes with a bibliography. The deadline for submission through Canvas is noon of the Sunday of week 8 (12 May, 2019).

Students can apply to write a topic of their own choosing by submitting a 1-page outline by Saturday April 27, 2019. I make no promises, but I try to accept reasonable alternative topics.

**FINAL EXAM:** The final exams will be a series of short essays. Students will select three questions to answer from a short list. The list will go up on Canvas on the Sunday of week 8, and you have until Sunday of week 9 to submit your answers.

**CLASS SCHEDULE:** This schedule is subject to change based on, inter alia, class size, scheduling conflicts, and artillery attacks on my apartment. I will make every effort to notify you of any changes sufficiently in advance that you can manage the disruption.

**STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION:** I live in Seoul and do not have regular office hours, and my office is at home. However, meetings may be possible by appointment before or after class. I will respond to your e-mails as quickly as I can, but if it is urgent, you can call my cellphone. I can meet with you outside of class, while I am on-site at Osan.

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<sup>1</sup> 12-point font, Garamond, double-spaced, normal margins, footnotes AND bibliography please (bibliography doesn't count towards page limit).

## Schedule

### Online Schedule and Readings:

- **Week 1: Neorealism**
  - Waltz, chapters 1, 5, 6 [or if pressed for time, first read: Kenneth Waltz, “The Emerging Structure of International Politics,” *International Security*, Vol. 18, No. 2 (Autumn 1993), 44-79. Then read as much of his book as you can.].
- **Week 2: Securitization**
  - Buzan, chapters 1, 2, plus choose one of chapters 3-7 [the five dimensions of security. This course may focus more on military and political security, but you might be interested in environmental security, for example].
- **Week 3: Power, Perception, and Politics—or, Is it better to be a Fox or a Hedgehog?**
  - Shambaugh, chapter 2; Luttwak, chapters 1-3.
- **Week 4: America and East Asia**
  - Shambaugh chapter 4; Robert E. Kelly, “The ‘Pivot’ and Its Problems: American Foreign Policy in Northeast Asia,” *The Pacific Review*, Vol. 27, No. 3, 479-503.
- **Week 5: China and East Asia**
  - Shambaugh, chapter 6, Luttwak, chapter 8.
- **Week 6: Coopetition, Congagement, and Confusion**
  - Luttwak, chapters 4, 5, 9; Lowell Dittmer, “The Strategic Triangle: An Elementary Game-Theoretical Analysis,” *World Politics*, Vol. 3, No. 4 (July, 1981), 485-515.
- **Week 7: Japan**
  - Shambaugh, chapter 8; J. Berkshire Miller, “The ICJ and the Dokdo/Takeshima Dispute,” *The Diplomat*, May 13, 2014. Available online at: <https://thediplomat.com/2014/05/the-icj-and-the-dokdotakeshima-dispute/>.
- **Week 8: The Korean Peninsula**
  - Shambaugh, chapter 12; Lowell Dittmer, “China and the Two Koreas: A Triangular Perspective,” *Korean Journal of Security Affairs*, Vol. 17, No. 2 (December, 2012), 23-38.
- **Week 9: ASEAN**
  - Shambaugh, chapter 9; Amitav Acharya, “Do Norms and Identity Matter? Community and Power in Southeast Asia’s Regional Order,” *Pacific Review*, Vol. 18, No. 1 (2005), 95-118 [start from p. 98 if you like].

### On-Base Class Schedule

- **April 6 (Saturday)**  
**Power, Perception, and Politics—Theoretical Bases of East Asian Security**  
(Relates to online work from weeks 1-3)
- **April 7 (Sunday)**  
**China and the United States**  
(Relates to online work from weeks 4-6)
- **April 27 (Saturday)**  
**Other Players in East Asia**

(Relates to online work from weeks 7-9)

- **April 28 (Sunday)**  
**Flashpoints in East Asia**  
(Final presentations)

**ATTENDANCE POLICY:** Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

**INCOMPLETE GRADE POLICY:** If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

**TROY UNIVERSITY DEADLINES:** Students can find the Troy Online calendar at <https://my.troy.edu/online/academic-calendar.html> listing key dates for the term, including refund deadlines, payment dates, and Comp Exam dates. Note the last day to drop or withdraw from a course in Term 4 is April 26, 2019.

**AMERICANS WITH DISABILITIES ACT (ADA):** Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link: <https://my.troy.edu/student-disability-services/>

**MOBILE PHONES AND ELECTRONIC DEVICES:** Use of any electronic devices (mobile phones, tablets, laptops, etc.) is permitted for academic use only. Students are expected to operate on the honor system; non-class uses, social media, cat videos will be penalized, so please close non-essential apps and tabs before coming to class and stay focused. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.)

Devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

**STANDARDS OF CONDUCT:** By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in

described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

- a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.
- b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
- c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities to detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.<sup>2</sup>

### **LIBRARY SUPPORT:**

Students can access online information resources through Troy University web site at <http://www.troy.edu> or the Troy Library Services home page at <http://trojan.troy.edu/library/>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.

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<sup>2</sup> Full disclosure: The generic aspects of this syllabus that cover all Troy courses, including the plagiarism section, may have been copied from previous versions of the syllabus as taught by other professors. Irony is acceptable; hypocrisy is not.