

TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR-6615 Comparative Politics of North Korea
Term 5, 2018-2019 [28 May — 28 July 2019]
Weekend/Web-Enhanced at Kadena Air Base, Japan
Weekends 5/9: 29-30 June and 27-28 July 2019

INSTRUCTOR/PROFESSOR: Daniel Pinkston
E-mail: dapinkston@troy.edu
Office phone: DSN: 784-8151; commercial: +82-031-661-8151
Mobile: +82-10-7135-2913
Twitter: @dpinkston
Office Hours: By appointment. My office is at home.

MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [29-30 June and 27-28 July 2019] from 0900 to 1800 at the Education Office building in Kadena Air Base, Japan. This course includes a “web-enhanced” portion, which is explained below. Please note that a Web-Enhanced assignment will be due through Canvas on 22 June, before our first class meeting.

CATALOG COURSE DESCRIPTION: This course examines North Korean politics, economics and society. The course will review the establishment of the North Korean state and its contemporary political institutions, as well as the economy and state-society relations. While North Korea will be viewed through theoretical lenses, the course will address practical policy dilemmas when dealing with North Korea.

PREREQUISITES: None

TEXTBOOKS:

Jang Jin-sung, *Dear Leader: My Escape from North Korea* (Atria, 2014; paperback, January 2015), ISBN: 9781476766560.

Andrei Lankov, *The Real North Korea: Life and Politics in the Failed Stalinist Utopia* (Oxford University Press, 2013; updated revised edition, December 2014), ISBN: 9780199390038.

B. R. Myers, *North Korea's Juche Myth* (CreateSpace Independent Publishing, October 2015), ISBN: 9781508799931.

Hazel Smith, *North Korea: Markets and Military Rule* (Cambridge University Press, 2015), ISBN: 9780521723442.

SUPPLEMENTAL READINGS: Additional readings for the course, including book chapters, journal articles, and other materials will be available in pdf file format through the Office 365 file sharing app or through Canvas announcements. Students will need to download the files from Office 365 and read the materials before class meetings. If you have any problems downloading the materials please email me at dapinkston@troy.edu.

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to North Korean state institutions, [North] Korean Workers Party (KWP) institutions, and the role of the party in the government, economy, military, and society. Students also will be introduced to North Korea ideology and its role in maintaining the Kim family dictatorship. The course also will review the [North] Korean People's Army and mass organizations, and their role in the state. Finally, students should develop an understanding of key North Korea policy issues including national unification policy, nuclear and missile proliferation, economic insecurity, food insecurity, and human rights.

GRADING AND ASSIGNMENTS:

Participation in class discussions 20%
Canvas discussion 10%
Web-Enhanced essay 20%
Final paper 50%

METHODS OF INSTRUCTION: Lectures, class discussion, and Canvas discussions.

CANVAS: The Troy University MSIR program uses the Canvas educational technology system for its courses. You will need to access Office 365 to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Canvas. Accordingly, a series of questions will be posted in Canvas. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade.

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 20% of your grade.

WEB-ENHANCED PORTION: This course combines instruction inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 36 hours in the classroom, so 9 contact hours must be covered outside of class through Canvas. The W-E portion in this course will consist of three parts or assignments. **The first assignment is due on 22 June 2019—before our first class meeting.** The first W-E assignment will be to read and write a short memo (no more than 1,000 words) that explains the main arguments in V.I. Lenin's *Imperialism: The Highest Stage of Capitalism*. A pdf version will be available in Office 365 for downloading. You can skim the introductions and the appendix; the main text is on pages 33-123. **The memo is due no later than 22 June.** This background reading is a prerequisite for understanding the North Korean worldview that influences much of the country's foreign policy and national security policy. The second assignment is to watch the documentary *Crossing the Line* (2006), a film by Daniel Gordon and Nicholas Bonner. The film can be seen at: <https://www.youtube.com/watch?v=yd2dCk3N8cE>. Please view the documentary and be prepared to discuss it on the first day of class.

FINAL TERM PAPER: The term paper will be a research/analytical paper or a policy recommendation paper covering an appropriate topic in North Korean politics, economics or society. The topic can address a wide range of issues, but students must receive instructor approval for their paper topics. This is not meant to discourage anyone; I am quite flexible.

However, it is better to communicate your ideas or intentions to make sure you're on the right track before spending time and effort on an inappropriate topic. The paper should be about 5,000-8,000 words and double-spaced. Please use Chicago-style footnotes with a bibliography. The deadline for submission through Canvas is Sunday, 28 July 2019.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I do not have regular office hours, but meetings are available by appointment before or after our class meetings at Kadena Air Base in Okinawa. I will respond to your e-mails as quickly as I can., but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or by skype, Whatsapp, or facebook messenger.

USEFUL BLOGS AND WEBSITES: Below are some useful websites for current information and news on North Korea.

ROK Ministry of Unification: www.unikorea.go.kr

(http://www.unikorea.go.kr/eng_unikorea/)

ROK Korea Institute for National Unification: www.kinu.or.kr

KCNA: www.kcna.kp

DPRK Ministry of Foreign Affairs: <http://www.mfa.gov.kp/en/>

Uriminjokkiri: www.uriminzokkiri.com

Rodong Sinmun: www.rodong.rep.kp

North Korea Leadership Watch: nkleadershipwatch.wordpress.com/

NK News: www.nknews.org/

North Korea Economy Watch: www.nkeconwatch.com/

North Korea Witness to Transformation: www.pie.com/blogs/nk/

38 North Blog: www.38north.org/

KPA Journal: <http://www.kpajournal.com/>

DPRK country profile at the Food and Agriculture Organization of the United Nations (FAO): www.fao.org

World Food Programme DPRK page: www.wfp.org

Choson Exchange: www.chosonexchange.org/

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

29 June (Saturday)

Morning: Introduction; IR and domestic politics. Do domestic politics matter? If so, how? Does regime type matter for IR-related questions? Does regime type matter for policy issues? Authoritarian politics; principle-agent relationships, agency loss/slack; collective action, shirking and free-riding.

Readings: V.I. Lenin, *Imperialism: The Highest Stage of Capitalism*. Ronald Wintrobe, Chapters 1-3 in *The Political Economy of Dictatorship*.

Recommended or suggested readings (but not mandatory): Sean Gailmard, "Accountability and Principal-Agent Models," Chapter prepared for the *Oxford Handbook of*

Public Accountability (2012), particularly pp. 1-6, and pp. 10-21.

Afternoon: History and background; national division and the Korean War; Korea and the Cold War; establishment of the Kim family dynasty.

Readings: Kim Il Sung, “On Repelling the Armed Invasion by the US Imperialists and Achieving Victory in the Fatherland Liberation War;” Kim Il Sung, “On the Occasion of Founding the Anti-Japanese People’s Guerrilla Army;” Andrei Lankov, “Introduction,” and Chapter 1 “North Korea and Its Leadership in the Mid-1950s,” in *Crisis in North Korea*.

30 June (Sunday)

Morning: Ideology and “political work.”

Readings: B. R. Myers, *North Korea’s Juche Myth*; Friedrich and Brzezinski, *Totalitarian Dictatorship and Autocracy*, Chapters 7-9; János Kornai, Chapter 4 “Ideology,” in *The Socialist System: The Political Economy of Communism*; “Ten Great Principles of the Establishment of the Unitary Ideology System;” Kim Il Sung, “Theses on Socialist Education;” Kim Jong Il, “On the Juche Idea;” Kim Jong Il, “Giving Priority to Ideological Work Is Essential for Accomplishing Socialism;” Kim Jong Il, “On Further Developing Mass Gymnastics;” Kim Jong Il, “On Strengthening the People’s Army and Creating a Social Climate in Which Prominence Is Given to Military Affairs;” Kim Jong Un, “Let Us Hasten Final Victory through a Revolutionary Ideological Offensive”

Suggested readings: Kim Jong Il, “The Grand Mass Gymnastics and Artistic Performance *Arirang* Is a World-Class Masterpiece Representative of the New Century;” Kim Jong Un, “Let Us Usher in a New Golden Age of Building a Sports Power in the Revolutionary Spirit of Paektu;” Kim Jong Un, “Let Us Add Eternal Brilliance to Comrade Kim Jong Il’s Great Idea of and Achievements in the Songun Revolution.”

Afternoon: Ideology continued

DVD: *A State of Mind* (2004), a documentary film by Daniel Gordon to be viewed in class.

27 July (Saturday)

Morning: political institutions; the KWP; the KPA; security institutions; mass organizations

Readings: DPRK constitution; Paul R. Gregory, Introduction and Chapter 1 in *Terror by Quota: State Security from Lenin to Stalin*; Jang Jin-sung, *Dear Leader: My Escape from North Korea*; Ken Gause, Chapter 3 “North Korean Leadership Dynamics Post-Jang Song-taek,” Chapter 4 “How the Regime Operates,” and Chapter 5 “The Supreme Leader’s Personal Secretariat,” in *North Korean House of Cards: Leadership Dynamics under Kim Jong-un*; Paul R. Gregory, Chapter 1 “The Jockey or the Horse?” and Chapter 2 “Collectivization, Accumulation, and Power,” in *The Political Economy of Stalinism: Evidence from the Soviet Secret Archives*.

Suggested reading: Robert Collins, *The Pyongyang Republic* (Washington, DC: Committee for Human Rights in North Korea, 2016)

Afternoon: institutions (continued)

28 July (Sunday)

Morning: Planning and markets; the North Korean economy; food insecurity

Readings: Hazel Smith, *North Korea: Markets and Military Rule*; János Kornai, Chapter 7 “Planning and Direct Bureaucratic Control,” in *The Socialist System: The Political Economy of Communism*; János Kornai, Chapter 19 “The Rise of the Private Sector,” in *The Socialist System: The Political Economy of Communism*; Kim Jong Il, “Let Us Firmly Equip Ourselves with the Theory of Juche-Oriented Socialist Economic Management;” Kim Jong Un, “Let Us Bring about Innovations in Agricultural Production under the Unfurled Banner of the Socialist Rural Theses;” Ken Gause, Chapter 6 “The Royal Economy—Controlling the Kim Family Finances,” in *North Korean House of Cards: Leadership Dynamics under Kim Jong-un*.

Afternoon: Policy implications; human rights; how to deal with North Korea

Readings: Andrei Lankov, *The Real North Korea: Life and Politics in the Failed Stalinist Utopia*; Robert Collins, *Marked for Life: Songbun, North Korea's Social Classification System*

Recommended readings: WFP Democratic People's Republic of Korea information at the WFP website: <http://www1.wfp.org/>; United Nations General Assembly Human Rights Council, “Report of the Commission of Inquiry on Human Rights in the Democratic People's Republic of Korea” (Summary); DPRK Association for Human Rights Studies, “Report of the DPRK Association for Human Rights Studies,” September 2014.

DVD: *Dennis Rodman's Big Bang in Pyongyang* (2015), a documentary film by Colin Offland to be viewed in class.

TROY UNIVERSITY DEADLINES: Students can find the Troy Online calendar at <https://my.troy.edu/online/academic-calendar.html> listing key dates for the term, including refund deadlines, payment dates, and Comp Exam dates. Note the last day to drop or withdraw from a course in Term 5 is July 5, 2019.

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University supports Section

504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<https://my.troy.edu/student-disability-services/>

MOBILE PHONE AND OTHER ELECTRONIC DEVICE STATEMENT: Use of any electronic device (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (see *The Oracle* for details on Standards of Conduct and academic integrity: https://my.troy.edu/oracle/assets/documents/2018-2019_Oracle.pdf). In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. The use of laptop computers in the classroom for this course is permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. For details on University Standards of Conduct and academic integrity, see *The Oracle*:

https://my.troy.edu/oracle/assets/documents/2018-2019_Oracle.pdf. As a reminder to graduate students, the Standards of Conduct regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material,

new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:

Students can access online information resources through Troy University web site at <http://my.troy.edu> or the Troy Library Services home page at <https://my.troy.edu/libraries/>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.