
2005–2006
Troy University
Graduate Catalog



Troy University
Troy, Alabama 36082
1-334-670-3000
www.troy.edu

Please consult the Troy University web site for changes which may have occurred.

TROY UNIVERSITY

ACCREDITATION

Troy University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia 30033-4097; telephone number 1-404-679-4501) to award the associate degree, the bachelor's degree, the master's degree, and the education specialist degree. Refer to the college, school and department sections for specialized accreditation information.

Troy University is a member of the following:

- Alabama Association of Colleges for Teacher Education
- Alabama Association of College Administrators
- American Association of Colleges of Nursing
- American Association of Colleges for Teacher Education
- American Council on Education
- American Association of State Colleges and Universities
- Association of Collegiate Business Schools and Programs
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Allied Health Education Programs
- Council for Accreditation of Counseling and Related Educational Programs
- Council for Adult and Experiential Learning
- Council on Rehabilitation Education
- Council on Social Work Education
- National Association of Schools of Music
- National Council for the Accreditation of Teacher Education
- National League for Nursing Accrediting Commission
- Southern Council on Collegiate Education for Nursing

Troy University is affiliated with the following:

- Servicemember's Opportunity College Program

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UNIVERSITY MISSION STATEMENT

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services

which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

WELCOME TO TROY UNIVERSITY

The Academic Year 2005-2006 marks a significant milestone in the history of this venerable institution of higher education dedicated to excellence in all of its endeavors. By the direction of the Board of Trustees, Troy State University becomes Troy University in August, 2005, to reflect more accurately its evolving mission and stature.

This name change represents the fifth major advancement in the storied, dynamic rise of the University to national and international prominence. Enabled by an act of the Alabama Legislature in February 1887, Troy Normal School, or teachers college, as it became familiarly known, matriculated its first class in September, 1887.

From the outset, the institution quickly earned a reputation

for innovation and accessibility. Troy Normal became Troy State Teachers College in 1929, Troy State College in 1957, and Troy State University in 1967.

The Montgomery campus earned independent accreditation in 1983, as did the Dothan campus in 1985. The Phenix City campus and the locations around the nation and the world administered by University College have always operated under the accreditation of the Troy Campus. In 2005 the separately accredited campuses were merged into a single university structure forming Troy University.

The Troy University calendar information may be found in each Schedule of Classes or on the following Troy website: www.troy.edu.

THE GRADUATE SCHOOL

Authorized by the State Board of Education, Troy University, then known as Troy State College, offered its first master's degree program in 1957 and awarded the first master's degree in education in 1958. Since that time Troy University has continued to meet the needs of its graduate students, and now the Graduate School offers advanced degrees in the colleges of education, business, the arts and sciences, health and human services, communication and fine arts.

Purpose of the Graduate School

The purpose of the Graduate School is to provide quality, accessible degree programs that respond to the needs of the University's constituency for professional development and educational enrichment. The degree offerings reflect a wide range of master's degrees and a selected number of specialist programs that serve students and practitioners throughout this region of the state and at site locations globally.

A purpose further exists to provide educational services for the larger community, especially graduate and advanced education for adult students.

Through the various degree programs, the Graduate School provides an academic environment conducive to the maximum development of students. This unit of the university provides quality programs to students and the larger community through the utilization of staff and facilities and through research, superior teaching, scholarship, and public service.

The goals of graduate study are

1. to develop the professional skills and academic competencies of students;
2. to prepare students for research and further graduate study;
3. to promote the development of intellectual inquiry and the desire for life-long learning.

Organization and Administration of the Graduate School

The Graduate School of Troy University is under the general supervision of the Graduate Council. The Chancellor of the University serves as an *ex officio* member of the council. The council is organized to provide for systematic examination, approval, and evaluation of all curricular offerings and degree requirements. All policies and regulations affecting graduate curricular and degree programs are formulated by the Graduate Council.

Members of the council are elected from the graduate faculty at Troy, Dothan, Montgomery, and University College.

Scope of the Instructional Program

The basic purposes of the University are determined by the Alabama State Legislature and the University's Board of Trustees. While the past history of the University reflects an institutional purpose that was dedicated to teacher education, there has been in recent years broadening dedication to the advancement of the arts and sciences, business, communication and fine arts, and health and human services.

The faculty and administration of the University recognize that changes in technology, urbanization of the region, advances of science, greater participation by working students, national and world economics, international relations and advancement of democratic processes, along with the preservation and advancement of the cultural heritage, will demand constant attention in determining the future purposes of the University.

Nature of Graduate Work

Graduate level work differs appreciably from that of undergraduate programs. Graduate students will find that their programs are geared toward meeting certain criteria.

The first of these criteria is that the graduate student should understand the ramifications of research as well as the manner in which it is conducted. Research, the context of graduate study, is

conducted in a systematic, thorough, critical, interpretative, and analytical manner—free of challenge preconceived notions and receptive to new ideas; such research attempts to collate and synthesize new patterns of meaning, discover new truths, and correct past errors.

The second component of the graduate program requires that graduate students master their field of study. Such mastery would entail a thorough grasp of the subject matter, literature in the field, theory, and methodology related to the student's field of interest.

Finally, every graduate program must give the student the opportunity to demonstrate research skills, knowledge of the field, and their ability to contribute to the field of study. Thus, a person who wishes to do graduate level work must be prepared to pass examinations, both written and oral, to write coherent papers that reflect the results of research as defined above, and to participate in course projects.