

# GENERAL INFORMATION

*For information about the features of each Troy University location, please consult the university web site.*

## Centers and Institutes

### Center for Applied Research

The Center for Applied Research (CAR) conducts research for criminal justice agencies throughout Alabama. The CAR is an administrative part of the Department of Criminal Justice and was created in the fall of 1997. Activities include applied research in criminal justice, improvements in the classroom instruction in the social sciences, and publishing the Criminal Justice Journal. The Journal is practitioner based and provides a forum for discussion of important issues to the criminal justice field.

### Center for Business and Economic Services

The Center for Business and Economic Services (CBES) conducts applied research and provides services to businesses and government agencies throughout Alabama. CBES, an administrative unit of the Sorrell College of Business, was founded in December 1974. Activities include applied research, educational activities, management consulting, and publishing the Business and Economic Review semiannually. CBES supports the economic development of small businesses through the Small Business Development Center (SBDC). SBDC offers one-to-one consulting, training, information and government bidding opportunities to small businesses in a ten-county area of southeast Alabama. Opportunities are also available for business students and faculty to work together with area businesses to provide research projects for small firms. Students receive practical knowledge and earn class credits.

### Center for Design, Technology and Innovation

Better known as <<dti.troy>>, the Center for Design, Technology and Innovation is a design think tank housed within the Department of Art and Design at Troy. Synthesizing an aggressive, multi-disciplinary design education with the varied visual communication demands of the global marketplace, <<dti.troy>> is responsible for developing design strategies for qualifying businesses, industries and not-for-profit organizations.

### Center for Environmental Research and Service

The Center for Environmental Research and Service (CERS) delivers environmental research, education and service to citizens of the state of Alabama and the region as well as the university community. Through contractual and collaborative relationships with governmental agencies, nonprofit organizations, other institutions of higher education, business, students and individuals, the center conducts and promotes activities designed to maintain or increase environmental quality. The Center for Environmental Research works via applied field and laboratory research to gain a better understanding of the forces which cause environmental degradation in order to fashion workable solutions for the citizens of the state and region. CERS also works to provide citizens with knowledge and tools for preventing or correcting environmental degradation at the community level.

The success of CERS depends upon its ability to work in cooperation with a variety of other organizations. Over the past dozen years, CERS has worked with the Alabama Department of Environmental Management (ADEM) on issues ranging from development of a state revolving loan fund for wastewater treatment system finance to development and delivery of a nonpoint source water quality education program for educators, students and the general public. CERS coordinates the Alabama Nonpoint Source Water Quality Education Program and publishes the Alabama Water Watch and Alabama Nonpoint Source newsletters under contract to ADEM. CERS has also worked with the Choc-

tawhatchee, Pea and Yellow Rivers Watershed Management Authority to monitor water quality in the watershed and to train and support volunteer water quality monitors. CERS strives to involve Troy faculty and students in its monitoring and research programs. Troy graduate and undergraduate students have been involved in all of the CERS monitoring projects, and CERS has been able to provide support for graduate and undergraduate students in the form of assistantships and periodic employment. CERS has been and remains very active in environmental education for educators and students in Alabama. CERS played a key role in establishing the Environmental Education Association of Alabama.

### Center for International Programs

The Center for International Programs at Troy University promotes international education for all students. It works to help prepare students with the necessary knowledge, skills, and attitudes to be responsible and concerned citizens in the 21st century. It actively supports international students attending Troy by providing counseling, orientation programs, travel opportunities, assistance with visas and other governmental requirements. In addition, it works to create a bridge between the community and the international students through programs such as Passport which connect Troy international students to the primary and secondary schools and volunteer organizations. The Center for International Programs also develops and encourages study abroad agreements and activities in order to assist all students at Troy University with invaluable experience in international education. Through the American English Group, the Center for International Programs offers instruction in English as a Second Language to ensure that all international students studying at Troy University have the necessary English language skills to be successful in their chosen academic programs.

### Institute for Leadership Development

The mission of the Institute for Leadership Development is to facilitate development of ethical, responsible leaders who are willing to use their leadership knowledge, skills, and attitudes to serve society.

The Institute believes leadership skills and values can be acquired through study, observation, analysis, reflection, precept, example, and practice.

The ongoing goals of the Institute are to:

- Encourage and help other University departments and programs make leadership development a central focus in academic programs, student affairs and professional development opportunities for faculty, staff and area citizens.
- Provide a variety of innovative leadership development opportunities including formal course work, mentorships, fellowships, public service and seminars.
- Promote experiential learning, taking the learner beyond the classroom to relevant settings on and off campus to observe and practice leadership.
- Emphasize the role of ethical leadership in personal success and social improvement.
- Recognize, encourage, promote and reward excellence in leadership.

### Institutional Research, Planning and Effectiveness (IRPE) Office

The IRPE office provides required services for institutional research, planning, and effectiveness. In the area of research, the IRPE office prepares analyses, surveys, and reports for the University and for federal and state agencies concerning enrollment, fa-

cilities, credit hour production, degree completion, faculty, students, academic programs and other University areas. In the areas of institutional planning and effectiveness, the IRPE office coordinates activities which include providing data to the various divisions and units of the University; maintaining copies of institutional effectiveness reports; assisting with assessment of program outcomes; surveying students, alumni, and employers; and reviewing the effectiveness and planning proposals and outcomes for existing, new and revised programs. The IRPE office publishes the Compendium of Survey and Test Results which provides results of surveys and selected tests and the Troy Fact Book which provides demographic information regarding many areas of the University. In addition, the IRPE office serves as the liaison with the Alabama Commission on Higher Education (ACHE) and the Southern Association of Colleges and Schools (SACS) Commission on Colleges (COC).

### **Endowed Chairs and Professorships**

Five endowed chairs have been established by the Troy University Board of Trustees and endowed with funds from Mrs. Anise J. Sorrell and others. Some of these chairs have full-time occupants; others provide visiting lecturers and enhancements.

#### **Sorrell Endowment**

##### *The Adams-Bibby Chair of Free Enterprise*

The Adams-Bibby Chair of Free Enterprise was made possible by a gift from Mr. and Mrs. Walter Berry Bibby and a bequest from the estate of Mrs. Anise J. Sorrell. The chair is named in honor of the Bibbys and Mrs. Bibby's father, Mr. Eason Young Adams.

As an incentive to encourage private donations to the state's public universities, the 1985 Alabama Legislature established the Alabama Endowment Trust Fund for Eminent Scholars. This trust provides \$400,000 to the Troy University Foundation for each \$600,000 donated to the foundation for the Eminent Scholar Endowment.

#### **Eminent Scholars**

- ◆ ALFA Eminent Scholar in Environmental Management and Agriculture
- ◆ Eminent Scholar of Computer and Information Science
- ◆ HealthSouth Eminent Scholar in Sports Medicine
- ◆ Troy University Foundation Eminent Scholar Chair in Banking and Finance.

#### **Professorship**

- ◆ The E. H. Sherman Professorship in Accounting
- ◆ The Sherman Professorship was established by gifts from alumni and friends of the Troy University accounting program.

### **Graduate School**

A student with a bachelor's degree from an accredited college or university may apply to the dean of the Graduate School for admission. The Graduate Bulletin should be consulted for detailed information on the regulations of the Graduate School, the programs and courses offered for graduate credit, the requirements for degrees, financial aid and other matters pertaining to graduate study with Troy University.

### **Information and Technology**

#### **Distance Education**

Students have various opportunities to take courses using a variety of distance education options. Details are available from advisers, in the course schedule published for each academic term, from the dean of Distance Education and from the applicable web pages.

### **Radio and Television**

The Department of Radio and Television is responsible for TSU-TV; the Southeastern Public Radio Network; support for audio and video materials for distance education courses; promotional audio and videos and taping/airing campus events. The Southeastern Public Radio Network includes WTSU-89.9 MHZ with 100,000 watts serving Montgomery/Troy; WTJB, 91.7 MHZ with 3,000 watts serving Columbus/Phenix City; and WRWA, 88.7 MHZ with 50,000 watts serving Dothan. The network broadcasts diverse international, national and local news, cultural programs and entertainment programs. The network is affiliated with the Corporation for Public Broadcasting, National Public Radio (NPR) and Public Radio International (PRI). TSU-TV is an educational access cable station received by viewers in Troy, Montgomery, Phenix City, Columbus, Georgia; Luverne, Brantley, Goshen, Wetumpka, Prattville and Maxwell AFB. During the academic year students and staff produce TSU Nightly News as a public service and to provide practical experience for students. TSU-TV provides a variety of video services to the TSU System, including distance education, promotional videos, and practical experience for journalism students. TSU-TV also provides programming for many other stations. TSU-TV may be found on the World Wide Web at wtsu.troy.edu. The Department of Radio and Television provides facilities, equipment, materials and staff to enhance the instructional program for broadcast majors of the Hall School of Journalism and for other qualified students campus-wide. The department operates the Radio Reading Service for the sight-impaired and handicapped. A special radio receiver is supplied free of charge to those who are eligible. The department also helps faculty who are teaching video-based distance education courses offered using a variety of delivery methods. This help includes production of audio and video segments and supporting faculty during on-air or taping activities. The Department of Radio and Television also produces a variety of promotional videos for TSU units, videotapes a variety of musical programs, lectures, sports and community/university events for tape-delayed airing on TSU-TV, and provides limited television and radio support and advice to faculty and staff throughout the TSU System.

### **Instructional Support Services**

Troy University offers students a variety of instructional support services, including resources to assist students in areas such as technology, basic study skills, academic planning, and tutoring in selected courses. Students should contact the registrar or an academic adviser at their campus locations for more information about available resources.

### **Intercollegiate Athletics**

The Troy University Department of Intercollegiate Athletics is affiliated with the National Collegiate Athletic Association (NCAA) and currently competes at the Division I-A level. Troy sponsors nine women's sports and seven men's sports. The men's sponsored sports include baseball, basketball, cross country, football, golf, outdoor track & field, and tennis. The women's sponsored sports include basketball, cross country, golf, soccer, softball (fast-pitch), track & field (indoor and outdoor), tennis and volleyball.

Beginning in the fall of 2005, all Trojan sports will compete in the Sun Belt Conference which includes 13 schools from Alabama, Arkansas, Colorado, Florida, Kentucky, Louisiana, Tennessee and Texas. In the fall of 2001, the football program successfully completed its first year in Division I-A as an independent with a 7-4 record. After earning the respect of national powers the University of Miami and the University of Nebraska, the Trojans shocked SEC powerhouse Mississippi State during their homecoming. Troy State exited Starkville, MS with a 21-9 victory. Since then, the Trojans have defeated nationally ranked Missouri and Marshall (twice).

Similarly, the other 15 Trojan sports have enjoyed great success since reclassification to NCAA Division I in the fall of 1993.

The Trojan golf team received a tenth-in-the-nation ranking in 1994 and advanced to the NCAA Regional Tournament in '95. The Troy baseball team advanced to the Division I Regional Tournament in '95 and '96. Troy's softball team won the conference championship, defeated the Ohio Valley Conference champions in a play-in, and advanced to post-season play in '96, the first softball team from the state of Alabama ever to do so.

Further, the men's basketball team has dominated the Atlantic Sun Conference in recent years by capturing the regular season Conference Championships in 1999-2000, 2001-02, 2002-03 and 2003-04. "March Madness" invaded Troy in 2003 when the Trojans won the Conference Tournament and advanced to participate in the NCAA Basketball Tournament. The Trojans also competed in the National Invitation Tournament (NIT) in 2004.

University athletic teams have a history of success at every level. In all, Troy has won 11 NCAA National Championships in four different sports. The 1968 football team earned notoriety by winning the NAIA national championship with a wide-open passing attack that was years ahead of its time. The men's golf team won NCAA Division II national crowns in 1976, 1977, and 1984, while the Lady Trojan golfers were national champs in 1984, 1986, and 1989. The football team won Division II championships in 1984 and 1987, and the baseball team won the 1986 and 1987 Division II World Series.

Troy University's athletic facilities are among the finest in the nation. The Tine Davis Field House is home to the administrative staff and football coaches. It features a 150 seat auditorium (the Elizabeth Mills Rane learning Center), the Ben F. Beard Recruiting Lounge, a 3,000 square-foot weight training center, locker rooms, and several meeting rooms. Adjacent to the Davis Field House is the newly renovated 2,250-seat Pace-Riddle baseball stadium, Trojan Oaks Golf Course (nine holes of championship golf), the recently expanded 30,000-seat Movie Gallery Stadium, and two football practice fields. Other nearby facilities include our new Trojan softball complex (completed in the fall 2001) and our soccer/track complex (completed in the spring 2003). Also, the state-of-the-art Lunsford Tennis Complex was completed in the fall of 2001, doubling the number of courts available to TROY students and the Troy community. The renovated 4,000-seat Trojan Arena is home to both basketball teams and the volleyball team.

#### *Department of Athletics Mission Statement*

The Troy University Athletics Department is an integral part of the University. Its mission is to assure a balance between the desire to win and the desire to facilitate positive growth of student-athletes. The Athletics Department will strive to graduate student-athletes who will make significant contributions to society, view their experience in athletics as rewarding and who will be proud alumni and advocates of the University.

#### *Values Statement*

We believe the education, emotional, ethical and physical development of the student-athlete is our primary objective.

We believe people are our greatest asset and positive morale will be an integral part of the program. Positive coach morale leads to positive player morale, which enhances academic and athletic success.

We believe in nurturing diversity and fostering respect and dignity for each individual.

We believe in institutional control of athletics to assure compliance with rules and regulations.

We believe that service to our alumni, fans and supporters is important to our program's success. This service is demonstrated by fielding successful teams, ensuring fan satisfaction and through a caring attitude.

## **Library**

The Troy University Libraries hold a wide variety of resources in multiple formats, including print, multimedia (CD

ROM, video, audio cassettes, microfilm, microfiche, and records) as well as electronic linkages both on the library network and on the Internet to libraries and information resources worldwide. These resources allow the library staff to ensure that students and faculty have access to the information they need to fulfill their educational and research goals.

The Library's networked system, ILIOS (Greek for Troy), consists of the on-line public access catalog, numerous bibliographic databases, many with full text, and WebCat—the WWW access vehicle. The library's homepage is constantly developing to provide more sophisticated and user friendly access to the resources in the library and around the world. The library faculty and staff are continually developing quality collections, facilities, and services to assist students and faculty in their educational journeys. The library faculty and staff provide professional and technical assistance and instruct users in the best methods of utilizing the library's resources. Through this instruction and assistance, students learn information literacy skills that will support lifelong and continuing education.

## **National Alumni Association**

The Troy State University National Alumni Association's sole purpose is to establish mutually beneficial relations between Troy State University and its alumni. Alumni Affairs coordinates the activities of this association, promotes alumni services, and establishes scholarships. In addition, Alumni Affairs maintains and updates alumni records and broadens communication between alumni and the university. Through these activities and services, the university is able to respond to the needs of its constituents thus enabling alumni to respond to the needs of the university. Additional information regarding these activities and services can be obtained by calling Alumni Affairs at (334) 670-3318 or 1-877-4TROYST.

## **Office of Sponsored Programs (OSP)**

The Office of Sponsored Programs (OSP) assists University personnel in all phases of grant and contract development, from identifying potential funding sources, to development and disposition of proposals, to post award grant management assistance (upon request). The Office of Sponsored Programs maintains a library of grant/contract information and guidelines to assist the potential grant/contract writer in locating funding opportunities. The OSP also maintains a database and repository of grants/contracts pursued by faculty and staff. The OSP actively supports and promotes the efforts of University grant/contract writers. Successful grant/contract funding has provided the University with the initial funding for many of its current programs, and the OSP continues to enhance the University environment by assisting faculty and staff in pursuing external funding for new programs, services and research. Additional information about the Office of Sponsored Programs can be obtained at (334) 670-3102 or <http://spectrum.troyst.edu/~OGAC/>.

## **Troy University Foundation**

As authorized by the Board of Trustees, the Troy State University Foundation was established in 1968. The foundation is a permanent, non-profit organization created to attract private support for the TSU system. The foundation is governed by a self-perpetuating board of directors. The university, through its foundation, seeks to gain meaningful financial support from private sources as an essential supplement to legislative funds, students' fees and federal grants. It is, therefore, committed to an active program to attract contributions from foundations, corporations and individuals. The foundation accepts gifts of cash, real estate, securities, life income gifts, bequests through wills, life insurance policies, charitable trusts, life estate agreements, named funds and approved gifts-in-kind. For more information, please contact the Vice-President of Institutional Advancement at: 334-670-3608 / fax 334-670-5656 / email [alumdev@trojan.troyst.edu](mailto:alumdev@trojan.troyst.edu).

## **University College**

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University College is responsible for the delivery of off-campus, out-of-state educational programs. The college is comprised of five geographic regions with approximately 60 branches and teaching sites located in 13 countries and 17 states. The branches and sites are not only based on or near military installations to serve military and civilian personnel and their dependents, but sites also exist within large metroplexes and at partnership universities overseas. The administration of University College is the responsibility of the vice chancellor, University College.

University College academic programs and course offerings are the joint responsibility of the Troy campus colleges, academic departments and University College personnel. The Troy campus functions include quality control, new program approval, and faculty certification. The vice chancellor of University College has line authority over the regions and coordinates program control and faculty selection with the regional directors and the deans of multi campus colleges.

The Troy campus student services functions provide and monitor admission activities, maintain the official academic records, provide transcripts, and issue degrees for all students enrolled in the component units of University College. The college is a member of the Servicemembers' Opportunity College (SOC) and the Council for Adult and Experiential Learning (CAEL).

### **Nature of Off-campus Programs**

University College is designed to meet the needs of working professionals, military and government agency civilians, their dependents and other adults seeking degrees in the U.S. and worldwide. Courses and degrees are delivered at a time and in formats to fit the needs of adult learners who have full-time employment, work shifts, and are prone to short notice moves. Adult learners generally have education needs different from those catered to by traditional colleges and universities.

Internationally, University College provides the same curriculum in English to students who want an American degree but are not able to travel to the U.S. The international students meet the same admission criteria as international students on the Troy campus. On military bases, guidance is worked cooperatively with the base education services personnel. In addition, the military usually provides classroom and office space, utilities and local program support. Similar arrangements exist with partnership universities overseas.

### **Student Services**

The vice chancellor of University College, in cooperation with the senior vice chancellor for student services, is responsible for the various student services at University College locations. These services are geared to meet the needs of students at each location and include orientation, counseling, financial aid, transcript service, graduation ceremonies as well as other services and activities such as library support and alumni organizations.

### **Tuition and Fees**

Each University College campus provides its own schedule of tuition fees for students and procedures for payment and refunds.

### **Additional Information**

Registration times and locations are published in class schedules for each University College campus. Supplemental information may be obtained by contacting any University College campus.

## **University Relations**

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University Relations provides information to the university's various audiences and supports a number of university and community events. University Relations generates news and feature story releases, provides student achievement releases to hometown media, prepares media kits for special events, responds to media requests for information, maintains news media contacts and pro-

vides necessary events coordination. For more information, contact University Relations at (334) 670-3196.