The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

**TEACHER CERTIFICATION PROGRAMS**

Approved by the Alabama State Department of Education

<table>
<thead>
<tr>
<th>Master of Science in Education (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education (P-3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trad Alt A Dothan Montgomery Phenix City Troy Global Campus eTROY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36^ 45 X X X X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trad Alt A Dothan Montgomery Phenix City Troy Global Campus eTROY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36^ 45 X X X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trad Alt A Dothan Montgomery Phenix City Troy Global Campus eTROY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36^^ 45 X^^ X^^</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trad Alt A Dothan Montgomery Phenix City Troy Global Campus eTROY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36^^ 45 X^^ X^^</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Secondary Education (6-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>English/Language Arts</td>
</tr>
<tr>
<td>General Science</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Social Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interdisciplinary Programs (P-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Gifted Education</td>
</tr>
<tr>
<td>Music Instrumental</td>
</tr>
<tr>
<td>Music Vocal/Choral</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Support Programs (P-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Leadership &amp; Administration</td>
</tr>
<tr>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychometry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education Specialist (Ed.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education (P-3)</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Support Programs (P-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Leadership &amp; Administration</td>
</tr>
<tr>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
</tr>
<tr>
<td>Teacher Leader</td>
</tr>
</tbody>
</table>

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.

^Traditional program offered online through Global Campus

^^ Offered as blended program. A blended program combines both online and face-to-face courses in the required program of study.
## NON–CERTIFICATION PROGRAMS

<table>
<thead>
<tr>
<th>Master of Science (M.S.)</th>
<th>Hours</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Global Campus*</th>
<th>eTROY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instructional Design</td>
<td>33/36</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>33/36</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Leadership Studies</td>
<td>33/36</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Educational Administration &amp; Leadership</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Post Secondary Education

| Adult Education | 30/36 | | | | | X |
| Biology | 30/36 | X | | | X |
| Criminal Justice | 30/36 | X | | X | | X |
| English | 30/36 | X | X | X | X | X |
| Foundations of Education | 30/36 | | | X | X | |
| General Science | 30/36 | X | | X | | |
| Higher Education Admin. | 30/36 | X | | | | X |
| History | 30/36 | X | X | X | X | X |
| Instructional Technology | 30/36 | | X | X | | X |
| Mathematics | 30/36 | X | X | | X |
| Music Industry (Focus of Study) | 30/36 | | | | | X |
| Political Science | 30/36 | | | X | | |
| Psychology | 30/36 | X | | | X | X |
| Public Administration | 30/36 | | | | | X |
| Social Science | 30/36 | X | | | | |
| TESOL | 30/36 | | | | | X |

### Education Specialist (Ed.S)

| Community Counseling | 30 | | X |

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.

## COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
<td>Phenix City</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling (M.S. Ed.)</td>
<td>48</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry (M.S.Ed.)</td>
<td>36</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Social Services Counseling (non-licensure; non-certification program)</td>
<td>36</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Addictions Counseling Certificate</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.
Accreditation

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
  The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

- Council on Rehabilitation Education (CORE)
  The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

- National Council for Accreditation of Teacher Education (NCATE)*
  The Teacher Education Unit at the Troy, Dothan, Montgomery, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

*Effective January 2013, the title will change to: Council for the Accreditation of Educator Preparation (CAEP)

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of coursework completed at a site/ university without appropriate specialized accreditation may be considered for application toward program completion. See TRANSFER CREDIT section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of “B” or better within eight years of graduation may be considered for application toward the degree. These courses must be compara-
Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama State Teacher Certification or other school personnel certification shall be granted remediation at no cost if:

1. They are teaching or have employment in field and levels of the awarded certificate;
2. They receive less than the required minimum score of 18 on the Alabama Professional Education Personnel Evaluation Program (PEPE) or less than the minimum score on other evaluations appropriate for other school personnel;
3. Remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.
<table>
<thead>
<tr>
<th>Master of Science in Education (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>36^ 45</td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>36^ 45</td>
<td>X X</td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td>36^^ 45</td>
<td>X^^</td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td>36^^ 45</td>
<td>X^^</td>
</tr>
</tbody>
</table>

| Secondary Education (6-12)               |               |                  |
| Biology                                  | 36 45         | X                |
| History                                  | 36 45         | X                |
| English/Language Arts                    | 36 45         | X                |
| General Science                          | 36 45         | X                |
| Mathematics                              | 36 45         | X                |
| Social Science                           | 36 45         | X                |

| Interdisciplinary Programs (P-12)        |               |                  |
| Art                                      | 36 45         | X                |
| Gifted Education                         | 36^^ ---       | X^^              |
| Music Instrumental                       | 36 45         | X                |
| Music Vocal/Choral                       | 36 45         | X                |
| Physical Education                       | 36 45         | X                |

| Instructional Support Programs (P-12)    |               |                  |
| Instructional Leadership & Administration| 36 ---        | X                |
| School Counseling                        | 48 ---        | X X X X         |
| School Psychometry                       | 36 ---        | X X             |

| Education Specialist (Ed.S.)             |               |                  |
| Early Childhood Education (P-3)          | 36 ---        | X                |
| Elementary Education (K-6)               | 36 ---        | X                |

| Instructional Support Programs (P-12)    |               |                  |
| Instructional Leadership & Administration| 30            | X                |
| School Counseling                        | 36            | X X X            |
| School Psychology                        | 33-36^        | X^^              |
| Teacher Leader                           | 30^          | X                |

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.
^ Traditional program offered online through Global Campus
^^ Offered as blended program. A blended program combines both online and face-to-face courses in the required program of study.
MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline / level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master’s Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Instructional Leadership & Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Collaborative Teacher 6-12, and Gifted Education. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to six semester hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP). Students are required to take EDU 6629 and PSY 6631 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

<table>
<thead>
<tr>
<th>Common Required Core (18 sh)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629 3 The Master Teacher*</td>
<td></td>
</tr>
<tr>
<td>PSY 6631 3 Psychological Foundations of Education*</td>
<td></td>
</tr>
<tr>
<td>EDU 6611 3 Educational Technology in the Curriculum (or an approved technology course in the discipline)</td>
<td></td>
</tr>
<tr>
<td>SPE 6630 3 Collaboration for Inclusion</td>
<td></td>
</tr>
<tr>
<td>EDU 6653 3 Educational Evaluation (or approved Evaluation course in the teaching field)</td>
<td></td>
</tr>
<tr>
<td>EDU 6691 3 Research Methodology* OR EDU XXX 3 Adviser approved research course in discipline*</td>
<td></td>
</tr>
<tr>
<td>*Must earn a grade of “B” or better. In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EARLY CHILDHOOD EDUCATION (ECE)</th>
<th>36 sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location: Dothan, Phenix City</td>
<td></td>
</tr>
<tr>
<td>Required Core Courses: (18 sh)</td>
<td></td>
</tr>
<tr>
<td>Teaching Field Courses: (18 sh)</td>
<td></td>
</tr>
<tr>
<td>Select 12 semester hours of adviser-approved ECE courses. Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELEMENTARY EDUCATION (ELE)</th>
<th>36 sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Grades K-6)</td>
<td></td>
</tr>
<tr>
<td>Locations: Augusta, Brunswick, Dothan, Montgomery, Phenix City, and Troy</td>
<td></td>
</tr>
<tr>
<td>Required Core Courses: (18 sh)</td>
<td></td>
</tr>
<tr>
<td>Teaching Field Courses: (18 sh)</td>
<td></td>
</tr>
<tr>
<td>Select 12 semester hours of adviser-approved ELE courses. Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COLLABORATIVE TEACHER</th>
<th>36 sh</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Grades K-6)</td>
<td></td>
</tr>
<tr>
<td>Locations: Dothan, Troy</td>
<td></td>
</tr>
<tr>
<td>Additional Admission Information for Collaborative Teacher:</td>
<td></td>
</tr>
<tr>
<td>Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.</td>
<td></td>
</tr>
</tbody>
</table>
Required Core Courses: (15 sh)
EDU 6629 3 The Master Teacher*
SPE 6632 3 Assessment and Individual Programming
SPE 6635 3 Meeting Instructional Needs Though Technology or approved technology course
SPE 6610 3 Research Trends & Issues in Special Education*
SPE 6630 3 Collaboration for Inclusion
*Must earn a grade of “B” or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select ONE: (3 sh)
PSY 6631 3 Psychological Foundations of Education*
EDU 6645 3 Nature of Intelligence*
*Must earn a grade of “B” or better.

Teaching Field Courses: (12 sh)
SPE 6631 3 Legal Issues in Special Education
SPE 6614 3 Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE 6615 3 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE 6616 3 Teaching Students with Emotional And Social Needs

Select ONE: (3 sh)
SPE 6694 3 Collaborative Teacher K-6 Practicum
SPE 6699 3 Collaborative Teacher K-6 Initial Practicum
(Required for initial certification in Collaborative Teacher K-6.)
SPE 6697 3 Field Based Research Project

Select ONE: (3 sh)
RED 6670 3 Advanced Study of Literacy*
XXX 3 Adviser-Approved Elective
* Required if not ECE, ELE or Reading Specialist certified

COLLABORATIVE TEACHER 36 sh
(Grades 6-12)
Locations: Dothan, Troy

Additional Admission Information for Collaborative Teacher:
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admission criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15sh)
EDU 6629 3 The Master Teacher*
SPE 6610 3 Research Trends and Issues in Special Education*
SPE 6630 3 Collaboration for Inclusion
SPE 6632 3 Assessment and Individual Programming
SPE 6635 3 Meeting Instructional Needs Though Technology, or approved technology course
*Must earn a grade of “B” or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Select ONE of the following: (3 sh)
PSY 6631 3 Psychological Foundations of Education*
EDU 6645 3 Nature of Intelligence*
*Must earn a grade of “B” or better.

Select ONE of the following: (3 sh)
RED 6670 3 Advanced Study of Literacy*
XXX XXXX 3 Adviser Approved Elective
*Required if not ECE, ELE, or Reading Specialists certified

Teaching Field Courses: (15 sh)
SPE 6609 3 Content Enhancement
SPE 6620 3 Service Delivery Models for Multiple Disabilities
SPE 6616 3 Teaching Students with Emotional and Social Needs
SPE 6631 3 Legal Issues in Special Education

Select ONE of the following: (3 sh)
SPE 6695 3 Collaborative Teacher Practicum (6-12)
SPE 6698 3 Collaborative Teacher Initial Practicum
Required For Initial Certification (6-12)
SPE 6697 3 Field Based Research Project

SECONDARY EDUCATION 36 sh
(Grades 6-12)
Location: Dothan, Troy

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)
Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

INTERDISCIPLINARY EDUCATION 36 sh
(Grades P-12)
Location: Troy

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)
Choices are art, instrumental music, choral music, or physical education. For art education, students should select 12 semester hours of adviser approved courses in art, and ART 6662 (3) Seminar in Art Education. All other fields should select 18 semester hours of adviser-approved courses specific to the major. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.
GIFTED EDUCATION 36 sh
(Grades P-12)
Location: Dothan

Additional Admission Information for Gifted Education
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (12 sh)
EDU 6629 3 The Master Teacher*
EDU 6611 3 Educational Technology in the Curriculum
SPE 6630 3 Collaboration for Inclusion
EDU 6600 3 Classroom Management and Behavior Intervention

Select One Sequence (2 courses): (6 sh)
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology*
or
EDU 6698 3 Introduction to Research*
EDU 6699 3 Research in Practice
*Must earn a grade of “B” or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses: (18 sh)
EDG 6666 3 Nature and Needs of Gifted Individuals
EDG 6667 3 Creativity
EDG 6668 3 Integrating Thinking Skills into the Curriculum-
EDG 6669 3 Teaching Methods in Gifted Education
EDG 6670 3 Special Populations of Gifted Students
EDG 6696 3 Practicum in Gifted Education

MASTER OF SCIENCE IN
EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM IN
INSTRUCTIONAL SUPPORT AREAS

Purpose
The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Instructional Leadership & Administration, School Counseling, and School Psychometry. In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certification are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP).

INSTRUCTIONAL LEADERSHIP & ADMINISTRATION 36 sh
(Grades P-12)
Locations: Dothan, Phenix City

Additional Admission Requirements for Traditional Fifth-Year Certification Program in Instructional Leadership & Administration

Graduate Teacher Education Program (GTEP)
All candidates must be unconditionally admitted to the university.
Applicants Must:
1. Hold a baccalaureate-level professional education certification in a teaching field or master’s level professional educator’s certificate in a teaching field or instructional support area. Verification of a professional educator certification certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing:
   • Three (3) signed letters of recommendation including one from the applicant’s principal or supervisor on letterheads stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)
   • Copies of most recent performance appraisal including professional development component, if available
   • Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/student achievement.
   • Summary of candidate’s reasons for pursuing a master’s degree in Instructional Leadership & Administration.
   • Summary of candidate’s expectations from the preparation program.
   • Supplemental Competency Form (Form 125.14)
   • Curriculum Vitae
4. Pass an interview conducted by the Program Admission Committee.
5. Pass a written assessment.

Required Professional Core Courses: (27 sh)
ILA 6603 3 Tools for Managing Educational Resources
ILA 6611 3 Community Relationships
ILA 6613 3 Legal Dimensions of Education
ILA 6633 3 Instructional Leadership
ILA 6643 3 Human Resource Administration
ILA 6658 3 Working with Diverse Populations
ILA 6684 3 Curriculum and Instructional Strategies
ILA 6691 3 Research Methods (must earn a “B” or better)
ILA 6692 3 Using Data to Make Decisions

Select ONE of the following: (3 sh)
ILA 6607 3 Readings in Leadership
ILA 6609 3 Communication and Problem Solving
ILA 6610 3 Grant Writing
ILA 6625 3 Specialized Topics in Instructional Leadership
ILA 6640 3 Building & Maintaining Collaborative Learning Environments

Internship: (6 sh)
ILA 6662 2 Orientation in Instructional Leadership and Administration
ILA 6663 2 Practicum I
ILA 6664 2 Practicum II
In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

SCHOOL COUNSELING 48 sh
Locations: Dothan, Montgomery, Phenix City, Troy
Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

SCHOOL PSYCHOMETRY 36 sh
Locations: Dothan, Montgomery
Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate degree level in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education Office on the respective campus to have all undergradu-

Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
5. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
6. A passing score on the Troy University College of Education Math Module exam.
7. Successful completion of a speech and interview.
8. Completion of a minimum of 12 clock hours of classroom observation/participation.
9. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

EARLY CHILDHOOD MAJORS:

a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
b. EDU 3310-Professional Educator
c. ECE 33XX-Portrait of a Learner
d. SPE 3340-Diverse Learners
e. PSY 3303-Educational Psychology
f. RED 3380-Children’s Literature
g. RED 4481-Language and Literacy

ELEMENTARY MAJORS:

a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
b. EDU 3310-Professional Educator
c. SPE 3340-Diverse Learners
d. EDU 4400-Classroom Management
e. ELE 3362-Teaching Math in the K-6 Classroom
f. RED 4481-Language and Literacy I
g. RED 4482-Language and Literacy II

SECONDARY (6-12)/INTERDISCIPLINARY (P-12) MAJORS:
 a. 32 semester hours in Teaching Field with 19 of those hours in upper-division courses
 b. EDU 3310-Professional Educator
c. SPE 3340-Diverse Learners
d. XXX 4481-Methods and Materials
e. PSY 3346-Educational Assessment
f. SED 4400-Classroom Management
g. PSY 3303-Educational Psychology

COLLABORATIVE TEACHER (K-6) MAJORS:
 a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
 b. EDU 3310-Professional Educator
c. SPE 3340-Diverse Learners
d. SPE 4400-Classroom Management
e. SPE 3346-Assessment in Special Education
f. RED 4482-Language & Literacy II (Grades 4-6)

COLLABORATIVE TEACHER (6-12) MAJORS:
 a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
 b. EDU 3310-Professional Educator
c. SPE 3340-Diverse Learners
d. SPE 4400-Classroom Management
e. SPE 3346-Assessment in Special Education
f. RED 4482-Language & Literacy II (Grades 4-6)

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Once all of the above prerequisite requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program. Candidates may take only six semester hours of graduate coursework prior to admission to TEP.

Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTPP): Applied Mathematics, Reading for Information, and Writing
8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage of $1,000,000 minimum.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Residency Requirements

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

Courses for the Alternative Fifth-Year Program

Required Core Courses: (18 sh)
EDU 6603 3 Planning for the Classroom
PSY 6631 3 Psychological Foundations of Education*
SPE 6630 3 Collaboration for Inclusion
EDU 6691 3 Research Methodology (or approved research course in the discipline)*
EDU 6653 3 Educational Evaluation (or approved evaluation course in the discipline)
EDU 6611 3 Educational Technology in the Curriculum OR
EDU XXX 3 Adviser Approved technology course in the discipline
*Must earn a grade of “B” or better.

Select the Appropriate Reading Course: (3 sh)
RED 6630 3 Directed Reading Practicum (Secondary and P-12)
RED 6670 3 Advanced Study of Literacy (Elementary)
RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship: (6 sh)
ECE 6674 6 Early Childhood Internship Grades P-3
ELE 6674 6 Elementary Internship Grades K-6
IED 6655 6 Interdisciplinary Internship Grades P-12
SED 6695 6 Secondary Internship Grades 6-12
SPE 6654 6 Collaborative Internship 6-12
SPE 6655 6 Collaborative Internship K-6

Select the Appropriate Internship Seminar: (3 sh)
(Co-requisite for internship. Prefix should be consistent with internship.):
___ 5544 3 Internship Seminar

LOCATION: Dothan
Required Courses: (30 sh)

Teaching Field: (12 sh)
- ECE 6618 3 Designing Prosocial Learning Environments
- ECE 6628 3 Inquiries into Literacy Acquisition
- ECE 6632 3 Authentic Assessment in the ECE Classroom
- ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Select one course from the following: (3 sh)
- ECE 6620 3 Inquiries into Physical Knowledge
- ECE 6622 3 Parents as Partners in Education
- ECE 6630 3 Inquiries into Representation
- ECE 6633 3 Integrated Thematic Curriculum
- ECE 6640 3 Integrating Children’s Literature
- SPE 6631 3 Legal Issues in Special Education

ELEMENTARY EDUCATION (Grades K-6)
Location: Dothan, Phenix City, Troy

Required Core Courses: (30 sh)

Teaching Field: (15 sh)
- Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

COLLABORATIVE TEACHER (Grade K-6)
Location: Troy, Dothan

Required Core Courses: (21 sh)
- EDU 6603 3 Planning for the Classroom
- PSY 6631 3 Psychological Foundations of Education*
- EDU 6691 3 Research Methodology* (or Adviser Approved research course in the discipline)
- SPE 6631 3 Legal Issues in Special Education
- EDU 6611 3 Educational Technology in the Curriculum
- SPE 6632 3 Assessment and Individual Programming

*Must earn a grade of “B” or better.

Teaching Field: (15 sh)
- SPE 6630 3 Collaboration for Inclusion
- SPE 6609 3 Content Enhancement
- SPE 6620 3 Service Delivery Models for Multiple Disabilities
- SPE 6616 3 Teaching Students with Emotional/Social Needs
- RED 6674 3 Literacy in the Content Area Grades 6-12

INTERDISCIPLINARY EDUCATION (Grades P-12)
Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Biology, History, English/Language Arts, Mathematics, General Social Science and General Science.

Required Core Courses: (30 sh)

Teaching Field: (15 sh)
- Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

For certification recommendation in English Language Arts an applicant must have earned credit in secondary and composition study.

For certification recommendation in General Social Science an applicant must have earned credit in two of the following areas: economics, geography, history, political science, and social science.

For certification recommendation in General Science an applicant must have earned credit in two of the following areas: biology, chemistry, earth and space science, and physics.

Survey of Special Education Coursework (Required if not previously completed)

COLLABORATIVE TEACHER (Grade 6-12)
Location: Troy, Dothan

Required Core Courses: (21 sh)
- PSY 6631 3 Psychological Foundations of Education*
- EDU 6603 3 Planning for the Classroom
- EDU 6611 3 Educational Technology in the Curriculum

*Must earn a grade of “B” or better.

Teaching Field: (15 sh)
- EDU 6691 3 Research Methodology (or Adviser Approved research course in discipline)*
- SPE 6631 3 Legal Issues in Special Education
- SPE 6632 3 Assessment and Individual Programming
- RED 6630 3 Directed Reading Practicum

*Must earn a grade of “B” or better.
Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

All sixth-year certification programs are approved by the Alabama State Department of Education. Both the Ed.S. in Early Childhood Education and Elementary Education offer a thesis and non-thesis option.

Admission Requirements for Education Specialist Programs and Graduate Teacher Educational Program (GTEP)

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. Candidates are restricted to six semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). All candidates must complete all requirements for the Alabama Class AA certification. All EdS. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

1. Hold a masters degree from a regionally accredited college or university.
2. Hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought.
3. Submit GRE test scores for either program or option. (Thesis Option Requirements: Applicants must present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.0 analytical writing score of the GRE.)
4. Be unconditionally admitted and complete all additional admission requirements identified in the specific program.
5. Early Childhood program applicants must have three years of teaching experience at the early childhood level.
6. Elementary program applicants must have three years of teaching experience at the elementary level.
7. A grade of “B” or better in EDU 7730 The Teacher Leader. (Students must successfully complete all program admission requirements no later than the completion of the semester prior to admittance to the program.)

Admission to Candidacy

Students must apply for admission to candidacy after completion of 9 semester hours and before completion of 18 semester hours and complete any additional requirements outlined for the specific degree program. If admission to candidacy is not completed within the first 18 hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy process is completed.

Program Requirements

1. Have a GPA greater than 3.25
2. Pass comprehensive exam (both non-thesis and thesis options)
3. Complete thesis (thesis option)
4. Met residency requirement (24 semester hours)
5. No more than two grades below “B”
6. Grade of “B” or better in ECE/ELE 7790—Qualitative Research Methodology
7. No more than 12 semester hours of transfer credit
8. All credits earned within 8 years of graduation

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

1. a grade point average of 3.25 on all education specialist coursework attempted
2. a grade of “C” or better in all coursework which applies to certification
3. a grade of “B” or better in the research requirements for the program
4. Complete a special education survey course and EDU 6611, if not previously completed

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.
EARLY CHILDHOOD EDUCATION 36 sh
Location: Dothan, Phenix City
Required Professional Core*: (15 sh)
PSY 6693 3 Psychological and Educational Statistics
ECE 7790 3 Qualitative Research Methodology
ECE 7793 3 Problem Analysis in ECE
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7745 3 The Teacher Leader
*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)
Non-Thesis Option:
EDU 7757 3 Practicum in Area of Specialization
EDU 7760 3 Leading for Learning in the School Environment
OR
Thesis Option:
EDU 7795 1-6 Thesis

Teaching Field Courses: (12 sh)
Select four courses from the following:
ECE 6630 3 Inquiries into Representation
ECE 6631 3 Historical Perspectives in ECE
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6633 3 Integrated Theme Curriculum
ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Adviser-Approved Teaching Field Courses: (3 sh)
Select three additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

ELEMENTARY EDUCATION 36 sh
Location: Dothan, Phenix City
Required Professional Core*: (15 sh)
PSY 6693 3 Psychological and Educational Statistics
ECE 7790 3 Qualitative Research Methodology
ECE 7793 3 Problem Analysis in ECE
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)
Non-Thesis Option:
EDU 7757 3 Practicum in Area of Specialization
EDU 7760 3 Leading for Learning in the School Environment
OR
Thesis Option:
EDU 7795 1-6 Thesis

Teaching Field Courses: (12 sh)
ELE 7736 3 Mentoring and Supervision in ELE
ELE 7761 3 Effective Schools

Adviser-Approved Teaching Field Courses: (3 sh)
Select three additional hours of adviser-approved course related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

EDUCATION SPECIALIST (Ed.S)
CERTIFICATION PROGRAM
SIXTH-YEAR CERTIFICATION PROGRAM FOR INSTRUCTIONAL SUPPORT AREAS

Purpose
The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychology, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates specialized accredited programs. Up to 12 hours course work at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. Candidates are restricted to six semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). All candidates must complete all requirements for the Alabama Class AA certification. All EdS. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in an instructional support area program must:
1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling),
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area or teaching field in which the Class AA certificate is sought, (not required for Community Counseling).

Certification in Alabama
Only candidates properly admitted to an approved certifica-
tion program and who successful fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

<table>
<thead>
<tr>
<th>Ed.S. Degree Sought</th>
<th>Required Valid Class A (Masters level Certification)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Leadership &amp; Administration</td>
<td>Education Administration or Instructional Leadership</td>
</tr>
<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Teacher Leader</td>
<td>In any Teaching Field or Area of Instructional Support</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.
- meet the PRAXIS II requirement of the Alabama Prospective Teacher Testing Program (APTTP).*

*Note: This condition applies only to those applicants seeking initial certification in an instructional support area.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought.

Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Testing for Class AA Certification for Instructional Leadership & Administration

Applicants for Class AA certification who are meeting requirements for a certificate which covers a grade span different from the grade span covered by the certificate used as the basis for admission to the Class AA Instructional Leadership program must meet Praxis II requirements of the Alabama Prospective Teacher Program (APTTP). Some individuals hold an Alabama certificate for principal 1-6 or 7-12 rather than P-12. A person holding one of those certificates and completing the Class AA Instructional Leadership P-12 program must meet the Praxis II requirements as a precondition for certification.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Degree Requirements

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

Ed.S. Instructional Support Certification Programs

<table>
<thead>
<tr>
<th>INSTRUCTIONAL LEADERSHIP &amp; ADMINISTRATION (EDS)</th>
<th>30 sh</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location:</strong> Dothan, Phenix City</td>
<td></td>
</tr>
</tbody>
</table>

**Goals and Objectives:**

The goal of the Ed.S. Instructional Leadership & Administration program is to strengthen and extend the student’s knowledge, skills, and abilities developed at the Master’s level so that the candidate will become an informed, reflective decision maker who demonstrates the ability to:

1. Articulate a clear vision and inspire and engage stakeholders in developing and realizing the mission;
2. Manage and leverage systems and processes to achieve desired results;
3. Act with a sense of urgency to foster a cohesive culture of learning;
4. Express their commitment to student and adult learners and to their development;
5. Facilitate and monitor the teaching and learning process;
6. Model professional, ethical behavior and expect it from others.

**Additional admission requirements for the EdS in Instructional Leadership & Administration:**

In addition to the Admission Requirements for Graduate School, candidates seeking admission to a cohort to complete the requirements for the Education Specialist degree in Instructional Leadership & Administration must hold the master’s professional educator certificate in educational administration. In addition the candidate must meet one of the following criteria:

1. hold a Class A Instructional Leadership & Administration certificate earned after completing a redesigned program at an Alabama university;
2. Be currently serving as a superintendent, assistant superintendent or associate superintendent, assistant to the superintendent, principal, assistant principal, supervisor (any subject and/or grade level), administrator of career and technical education, coordinator, or evaluator; or
3. Document three years of employment in an instructional leadership position for which one of the certificates in Rule 290-3-3-.53.01(2)(b) is proper certification according to the current edition of the Subject and Personnel Codes of the Alabama State Department of Education.

In an effort to maintain the rigorous nature of the Instructional Leadership & Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Candidates must be admitted to GTEP prior to taking any coursework.
Applicants who completed a Class A program other than one approved by the Alabama State Board of Education on or after September 8, 2005, must submit a portfolio which includes:

1. Three (3) signed letters of recommendation including one from the applicant’s principal or supervisor on letter head stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)
2. Copies of most recent performance appraisal including professional development component, if available
3. Evidence of ability to lead student achievement
4. Evidence of leadership and management potential.
5. Summary of candidate’s reasons for pursuing the Class AA certificate in Instructional Leadership & Administration.
6. Supplemental Experience Forms (Form 125.4)
7. Curriculum Vitae

Required Courses*: (30 sh)

ILA 7700 3 Adult Learning Theories & Managing Change
ILA 7702 3 Involving Parents and Community Stakeholders
ILA 7703 3 Law, Ethics, and Policy Development
ILA 7717 3 Mentoring
ILA 7740 3 Creating Effective Learning Environments
ILA 7746 3 Organization and Human Resource Development
ILA 7791 3 Current Trends and Issues in Instructional Leadership
ILA 7792 3 Advanced Comprehensive Research Strategies
ILA 7793 3 Program Evaluation
ILA 7794 3 Research in Action

* A survey course in special education is required unless previously completed.

Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

SCHOOL COUNSELING (ED.S.) 36 sh

Location: Dothan, Montgomery, Phenix City

Goals and Objectives:
The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will:

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Admission to the Graduate Education Program (GTEP)

School Counseling

1. Submission of proof of master’s level professional education certification in school counseling.
2. A grade of “B” or better in CP 7702 Advanced Theories and Techniques of Counseling.

Required Courses*: (12 sh)

CP 6656 3 Marriage, Family and Sex Therapy Counseling
CP 7700 3 Advanced Practicum in Group Leadership
CP 7702 3 Advanced Theories and Techniques of Counseling
PSY 6669 3 Behavior Pathology

*In addition to the required courses, a survey course in special education is required unless previously completed.

Select ONE Research Course*: (3 sh)
PSY 6693 3 Psychological and Educational Statistics
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
EDU 7792 3 Advanced Research in Education

*A grade of “B” or better is required in all research courses.

Field Project or Thesis*: (3-6 sh)
CP 7791/92/93 1-3 Research Seminar
CP 7794 3 Field Project
CP 7795
CP 7796 6 Thesis

* All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

Adviser Approved Electives: (15-18 sh)

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

SCHOOL PSYCHOLOGY (ED. S.) 33-36 sh

Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

Goals and Objectives:
The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral and psycho-educational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and administer programs regarding the above.

Admission to the Graduate Education Program (GTEP)

School Psychology

1. Submission of proof of master’s level professional education certification in school psychology.
2. A grade of “B” or better in PSY 7700 Professional School Psychology.

Coursework: (33-36 Semester Hours)

Required Core Courses*: (18 sh)

PSY 6635 3 Vocational Psychology & Career Development
CP 6644 3 Community Counseling Services
CP 6651 3 Counseling Diverse Populations
PSY 6693 3 Psychological and Educational Statistics
PSY 6669 3 Behavior Pathology
PSY 7700 3 Professional School Psychology
*A survey course in special education is required if not previously completed.

Select ONE: (3 sh)
PSY 6633 3 Advanced Psychology of Learning
PSY 6631 3 Psychological Foundations of Education

Select TWO of the following Adviser-approved electives: (6 sh)
CP 7702 3 Advanced Theories and Techniques of Counseling
SPE 6630 3 Collaboration for Inclusion
SPE 6631 3 Legal Issues in Special Education
SPE 6632 3 Assessment and Individual Programming
PSY 7794 3 Field Project
PSY 7795 3 Thesis

Internship*: (3-6 sh)
PSY 7753 3-6 Internship: School Psychology
7754 3 Internship: School Psychology
7755 3 Internship: School Psychology
* All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.

TEACHER LEADER (ED. S.) 30 sh
Location: Dothan, Phenix City

Goals and Objectives:
The goal of the Ed.S. Teacher Leader program is to strengthen and extend the practicing teacher’s knowledge and skills so that the program graduate will:
1. Demonstrate the ability to facilitate the improvement of academic achievement for all students within a school setting;
2. Support the development of and improve the practice of shared leadership among instructional and administrative personnel;
3. Demonstrate the ability to facilitate collective learning with faculties and schools as a whole.

Additional admission requirements for the Ed.S. Teacher Leader Program and Graduate Teacher Education Program (GTEP):
In addition to the Admission Requirements for Graduate School, candidates seeking admission to the Ed.S. Teacher Leader program must:
1. Hold the master’s professional educator certificate in any teaching field or area of instructional support; *
2. Have a minimum of three full years of full-time teaching experience in a P-12 setting;
3. Provide a portfolio containing three letters of recommendation, evidence of ability to positively affect student achievement, and evidence of collaborative leadership potential.
*Note: Students admitted into the Ed.S. Teacher Leader program with a master’s level Professional Educator certificate in a teaching field or area of instructional support from another state, must earn an Alabama Class A Professional Educator certificate in a teaching field or area of instructional support before becoming eligible to apply for an Alabama Class AA Certification.

Certification:
In addition to the certification requirements required for all instructional support areas, candidates completing an approved Ed.S. Teacher Leader program requirements are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:
1. Satisfactory completion of a state approved program with a minimum GPA of 3.25 for all courses in the Alabama State Board of Education approved Teacher Leader program as verified on an official transcript.
2. Satisfactory completion of a problem-based research project.
3. A passing score on a comprehensive assessment documenting mastery of the curriculum of the Teacher Leader program which may include, but may not be limited to an oral examination.
4. A survey of special education course, if not previously completed.
5. Meet the Praxis II requirements of the Alabama Prospective Teacher Testing Program (APTP).
6. Hold an Alabama Class A Professional Educator Certificate in a teaching field or area of instructional support.

Required Courses*: (30 sh)
TL 7700 3 Adult Learning Theories and Managing Change
TL 7702 3 Involving Parents and Community Stakeholders
TL 7717 3 Mentoring
TL 7737 3 Curriculum
TL 7740 3 Creating Effective Learning Environments
TL 7747 3 Instructional Coaching
TL 7757 3 Staff Development
TL 7767 3 Communication and Consultation Methods (Practicum)
TL 7792 3 Advanced Comprehensive Research Strategies
TL 7794 3 Research in Action
* A survey course in special education is required unless previously completed.
Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.
This is an information page from a college catalog, detailing a Master of Science (M.S.) program in Adult Education. The page provides information on the program's purpose, objectives, admission requirements, and curriculum. The text is clear and structured, with tables and bullet points used to organize information effectively.
4. A letter of recommendation that addresses the applicant’s potential for success in professional graduate studies.

Unconditional Admission

Students should meet the unconditional admission requirements for the Graduate School.

Conditional Admission

Upon recommendation by Graduate Admissions, conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. See also conditional admission requirements in the General Regulations section of this Catalog.

After the student completes the first three graduate courses with a “B” or better average, the student will be granted unconditional admission. Students not satisfying conditional admission requirements will be dropped from the university for one calendar year, after which time the student must petition for readmission.

Transfer Credits

A maximum of 12 credit hours taken at another regionally accredited university with a grade of “B” or better can be applied to the MSADE degree. These courses must be comparable in catalog description to courses in the MSADE program and must be approved by the Dean of the College of Education.

Requirements for Admission to Candidacy

To be admitted to candidacy, students must have a 3.0 GPA on all coursework attempted. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework and complete any additional requirements outlined for the specific degree program. If not completed within the first eighteen hours, a hold will be placed on the student’s registration until the Degree Plan/Admission to Candidacy process is completed.

Academic Advisement

Faculty advisement for the program is required.

Degree Requirements

Students must select either Option I or Option II, successfully complete the required core courses (either 15 sh or 18 sh), successfully complete an approved concentration, and successfully complete either a capstone or thesis. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Faculty advisement for the program is required.

Program of Study

Students must successfully complete ONE of the following options:

Option I is a 33 semester-hour program consisting of a 15-semester hour core of required courses which includes the successful completion of a 3-semester-hour capstone course. Additionally, an 18-semester-hour concentration is required.

33 Semester Hours

Required Core Courses: (15 sh):
ADE 6600 3 Foundations of Adult Education
ADE 6640 3 Social Context of Adult Education
ADE 6670 3 Adult Learning and Development
ADE 6691 3 Research Methodology
ADE 6699 3 Capstone

Select an approved concentration: (18 sh)

Students choosing this option must register for ADE 6699 (3 sh) and successfully complete this course. This course is a culminating experience that helps students integrate and apply the knowledge they have gained in their program. Emphasis is placed on challenging students to view the adult educational process from many perspectives. Working independently students will create an educational portfolio to demonstrate mastery of program objectives and proof of readiness to receive a master’s degree, which will be submitted in portions throughout the term/semester for feedback from the instructor and classmates. An oral presentation will be required. Prerequisite: Completion of all core courses (ADE 6600, ADE 6660, ADE 6670, ADE 6691) and at least four of the six required concentration classes. Students must obtain a 3.0 GPA before entering ADE 6699. Grading system is Pass/Fail.

Option II* is a 36-semester-hour program consisting of an 18-semester-hour core of required courses which includes the successful completion of a 6-semester-hour thesis. Additionally, an 18-semester-hour concentration is required. Note: Option II may only be offered at an approved location with a fulltime Adult Education faculty member on site.

*Thesis option is not available to eTROY students.

36 Semester Hours

Required Core Courses: (18 sh):
ADE 6600 3 Foundations of Adult Education
ADE 6640 3 Social Context of Adult Education
ADE 6670 3 Adult Learning and Development
ADE 6691 3 Research Methodology (A grade of “B” or better is required)
ADE 6695 6 Thesis

Select an approved concentration: (18 sh)

Students choosing this option must register for ADE 6695 (total of 6 credit hours) as their last two courses in the program. The thesis must be related to both the student’s concentration area and adult education. The student must successfully research, write, and defend a thesis. This process involves directed research in selected areas of study based on the student’s proposal, related to the student’s needs, with the advice and approval of a thesis adviser and a faculty reader, and culminating in a substantive research paper of appropriate depth and scholarship. Students completing this option are not required to take the capstone course. Prerequisite: Completed all core courses; completed at least four of the six required concentration classes. Students must obtain a 3.0 GPA before entering ADE 6695. Grading system is Pass/Fail.

Concentrations

Curriculum and Instructional Design

18 Semester Hours

Location: Dothan, eTROY, Global Campus, Montgomery

Concentration Purpose:

The M.S. in Adult Education with a concentration in Curriculum and Instructional Design equips graduates with the ability to analyze, design, develop, implement, and evaluate curricula for the education and training of adults in diverse learning situations. Both theoretical and practical aspects of adult learning, the instructional design process, teaching strategies, and educational evaluation are explored to provide a comprehensive program useful in designing instruction at multiple levels including community, post-secondary, workplace, or government applications.

Concentration Objectives:

Upon successful completion of the M.S. in Adult Education with a concentration in Curriculum and Instructional Design, graduates will be able to:

- Discuss the nature of the adult learner and the appropriate methods for teaching and evaluating adult learners.
• Apply the instructional design process to a variety of adult learning situations.
• Synthesize a client’s unique education and training needs to create a contextually relevant and effective curriculum.

**Concentration Courses:**
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
EDU 6613 3 Principles of Instructional Design
EDU 6614 3 Advanced Instructional Design
ADE 6680 3 Curriculum Development for Adult Education

*Advisor Approved Elective (3 sh)*

**Instructional Technology**
**18 Semester Hours**
**Location: Dothan, eTroy, Global Campus, Troy**

**Concentration Purpose:**
The M.S. in Adult Education with a concentration in Instructional Technology prepares graduates for an instructional technology profession based on their field of specialty such as teachers, trainers, instructional designers, training specialists, instructional media specialists, and other human services professionals. Graduates will be able to analyze, design, develop, implement, and evaluate curricula and instructional technologies for education and training in diverse learning situations. The focus will be on both theory and application of instructional technology as it relates to the graduate area of interest.

**Concentration Objectives:**
Upon successful completion of the M.S. in Adult Education with a concentration in Instructional Technology, graduates will be able to:
• Apply learning theories to instructional design.
• Select and develop instructional delivery systems.
• Integrate instruction with other factors that influence human performance.
• Use technology in support of the development and delivery of instruction.

**Concentration Courses:**
EDU 6606 3 Current and Emerging Instructional Technologies
EDU 6613 3 Principles of Instructional Design
EDU 6614 3 Advanced Instructional Design
EDU 6616 3 Distance Learning Strategies
EDU 6617 3 Graphic Design in Multimedia Instruction
EDU 6618 3 Advanced Multimedia Instruction

**Leadership Studies**
**18 Semester Hours**
**Location: Dothan, Global Campus, Troy**

**Concentration Purpose:**
The M.S. in Adult Education with a concentration in Leadership Studies emphasizes the development of 21st century leadership. It focuses on developing leaders who are globally-minded, proficient in technology, and who can apply and generate knowledge from real-world situations. The Leadership Studies concentration is designed for professionals who desire to develop leadership competencies and dispositions that can be applied in a variety of settings and situations, including private, non-profit, public, military, and healthcare industries.

**Concentration Objectives:**
Upon successful completion of the M.S. in Adult Education with a concentration in Leadership Studies, graduates will be able to:
• Interpret the psychological, legal, social, political, economic, and cultural environments of organizations.
• Utilize technology and empirical data to plan, develop initiatives, make decisions, and evaluate effectiveness.
• Model the dispositional and interpersonal skills necessary to provide effective organizational leadership.

**Concentration Courses:**
ADE 6641 3 Organizational Behavior and Group Dynamics
EAL 6609 3 Communication and Problem Solving
EAL 6633 3 Leadership
EAL 6653 3 Evaluation and Organizational Improvement
PA 6630 3 Strategic Planning

Select ONE of the following courses:
ADE 6617 3 Seminar in Personnel Planning and Leadership
EAL 6643 3 Administration of School Personnel
PA 6624 3 Public Human Resource Management

**Dual Concentration**
For students pursuing the MSADE degree with a dual concentration, a single course can be applied only one time to satisfy degree requirements.

---

**MASTER OF SCIENCE (M.S.) EDUCATIONAL ADMINISTRATION & LEADERSHIP NON-CERTIFICATION PROGRAM**

* Candidates are responsible for checking with the teaching certification agency in Florida to confirm the applicability and eligibility of program courses and degrees to meet local requirements prior to enrollment. This program, in whole or part, will not satisfy certification requirements for Instruction Leadership & Administration in the state of Alabama and no EAL courses are permitted for transfer to credit into TROY University’s Instructional Leadership and Administration degree program.

**Purpose**
The purpose of the fifth-year Educational Administration and Leadership (EAL) program for instructional support areas is to develop leadership capacity in career teachers and to transition students from the role of a classroom leader to that of an administrative leader.

**Objectives**
The Educational Administration and Leadership program builds on and extends prior knowledge and experiences of individuals already serving in professional roles in schools. The program’s objectives are:
1. To develop knowledge and understanding of the broad, systemic and dynamic context of education
2. To develop skills to interpret the legal, political, societal, economic, and cultural climates operating on and within the educational system
3. To develop skills required to respond effectively to changing institutional and organizational conditions.
**Admission Requirements**

Applicants must:

1. Hold an undergraduate level professional educator certification in a teaching field or instructional support area. Verification of an educator certificate must be provided upon application to the program.
2. Verify a minimum of three (3) years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing:
   - Three (3) letters of recommendation including one from the applicant’s principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences.
   - Copies of the most recent performance appraisal including professional development component, if available
   - Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or and student achievement
   - Summary of candidate’s reasons for pursuing a master’s degree in educational leadership
   - Summary of candidate’s expectations from the preparation program.
4. Pass an interview conducted by the Program Admission committee.

**Program of Study:**

The Educational Administration program consists of 36 credit hours in the classroom and including a leadership internship component. Students must pass a comprehensive examination and successfully complete the 36 required semester hours for degree completion. Students must complete 60% of all required hours (excluding internship) at the home location. Students must see their adviser for specific requirements.

**Required Professional Core Courses: (12 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6615</td>
<td>Social and Philosophic Foundations of Educa-</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6684</td>
<td>Curriculum Development for Educational Leaders</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6653</td>
<td>Evaluation and Organizational Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6691</td>
<td>Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Instructional Support Area Courses: (18 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6603</td>
<td>School Business Procedures</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6613</td>
<td>Legal Issues in Public Education</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6633</td>
<td>Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6643</td>
<td>Administration of School Personnel</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6663</td>
<td>Internship in Educational Administration I</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6664</td>
<td>Internship in Educational Administration II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following: (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6609</td>
<td>Communication and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fund Raising</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6625</td>
<td>Special Topics in Educational Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**Internship Requirements**

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office, and shall consist of quality based learning activities that closely approximate real school experiences, and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

---

**MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM**

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

**Note 1:** The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

**Note 2:** The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

**State Authorizations**

**Washington State**

This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

**Goals and Objectives**

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of postsecondary education as professional practitioners in a selected area of study.

The program objectives for the M.S. in Post Secondary education are to increase the skills and abilities of candidates so that they will be able:

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

**Admission Requirements**

Students should meet admission requirements for the Graduate School.

**Program of Study**

Two program of study options are available to students pursing a M.S. in Post Secondary Education. Each includes a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a
Program of Study for Option I

36 Semester Hours - No Comprehensive Examination

Required Core Courses: (12 sh)

PSE 6660  3  Trends and Issues in Adult Education
PSE 6670  3  Psychological Foundations of the Adult Learner
PSE 6680  3  Curriculum Development for Adult Education
PSE 6691  3  Research Methodology

Select an approved concentration or focus of study: (18 sh)

PSE 6691  3  Research Methodology
PSE 6680  3  Curriculum Development for Adult Education
PSE 6670  3  Psychological Foundations of the Adult Learner
PSE 6660  3  Trends and Issues in Adult Education

Program of Study Option II

30 Semester Hours - Comprehensive Examination Required

Required Core Courses: (12 sh)

PSE 6660  3  Trends and Issues in Adult Education
PSE 6670  3  Psychological Foundations of the Adult Learner
PSE 6680  3  Curriculum Development for Adult Education
PSE 6691  3  Research Methodology

Select an approved concentration or focus of study: (18 sh)

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration

18 Semester Hours

Location: eTROY

Select six courses for 18 semester hours:

ADE 5560  3  Instructional Systems Development
ADE 6600  3  Foundations of Adult Education
ADE 6606  3  Current and Emerging Instructional Technologies
ADE 6630  3  Programs for Adult Education
ADE 6653  3  Educational Evaluation
ADE 6674  3  Methods and Strategies for Teaching Adults
ADE 6696  3  Practicum in Adult Education

Biology Concentration

18 Semester Hours

Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.

Criminal Justice Concentration

18 Semester Hours

Location: Global Campus, Troy,

PSE 6610  3  Principles of Administration
PSE 6620  3  Current Trends in Criminal Law
PSE 6622  3  Seminar in the Administration of Justice
PSE 6624  3  Court Administration
PSE 6630  3  Juvenile Justice
PSE 6625  3  Specialized Study

English Concentration

18 Semester Hours

Location: Dothan, Global Campus, Montgomery, Troy,

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration

18 Semester Hours

Location: eTROY, Global Campus

PSE 6612  3  Community Junior College
PSE 6615  3  Social and Philosophical Foundations of Education
PSE 6642  3  History of Education
PSE 6651  3  Comparative Education
PSE 6653  3  Educational Evaluation
PSE 6658  3  Understanding Cultural Diversity

General Science Concentration

18 Semester Hours

Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration

18 Semester Hours

Location: Global Campus

Select six courses for 18 semester hours:

HEA 6611  3  Organization and Administration of Higher Education
HEA 6612  3  Community Junior College
HEA 6614  3  School Law
HEA 6635  3  Seminar on the American College Student
HEA 6660  3  Contemporary Issues in Higher Education
HEA 6690  3  Financing of Higher Education
HEA 6696  3  Practicum in Higher Education

12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.
History Concentration
18 Semester Hours
Location: Dothan, Global Campus, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean’s designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration
18 Semester Hours
Location: eTROY, Global Campus

Select six courses for 18 semester hours:

EDU 6606 3 Current and Emerging Instructional Technologies
EDU 6607 3 Curriculum Integration of Technology
EDU 6613 3 Principles of Instructional Design
EDU 6614 3 Advanced Instructional Design
EDU 6616 3 Distance Learning Strategies
EDU 6617 3 Graphic Design in Multimedia Instruction
EDU 6618 3 Advanced Multimedia Production
EDU 6625 3 Specialized Study in Area of Education

Mathematics Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration
18 Semester Hours
Location: Montgomery, Global Campus

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY 5501 3 Psychological Tests and Measurement
PSY 6631 3 Psychological Foundations of Education
PSY 6635 3 Vocational Psychology and Career Development
PSY 6648 3 Theories of Personality
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology

Public Administration Concentration
18 Semester Hours
Location: Troy

PA 6610 3 Foundations of Public Administration
PA 6622 3 Public Policy Analysis
PA 6650 3 Governmental Budgeting and Financial Management
PA 6674 3 Ethics in Public Administration

Select two of the following:
PA 6602 3 Quantitative Methods in Public Management
PA 6624 3 Public Human Resource Management
PA 6644 3 Administrative Law
PA 6646 3 Organizational Behavior

Social Science Concentration
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration
18 Semester Hours
Location: Troy

ENG 5568 3 Methods and Approaches in Second Language Teaching
ENG 5569 3 Principles, Techniques and Materials in Second Language Teaching
ENG 6660 3 Introduction to Applied Linguistics
ENG 6696 3 Practicum
ENG 6630 3 Survey of SLA for Second Language Teachers
ENG 6631 3 Survey of Sociolinguistics for Second Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary.

Music Industry Focus of Study
18 Semester Hours
Location: Troy

Required Courses:
MUI 6610 3 Marketing of Recorded Music
MUI 6612 3 Composition and Arranging for the Music Industry
MUI 6614 3 Music Publishing
MUI 6618 3 Advanced Music Technologies
MUI 6620 3 Studio Production Techniques

Select ONE of the following:
MUI 6616 3 Advanced Songwriting
MUI 6622 3 Concert Production and Promotion

---

EDUCATION SPECIALIST (Ed.S.)
NON-CERTIFICATION PROGRAM

Community Counseling (Ed.S.) Non-Certification Program

30 Semester Hours
Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals:

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.:

1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations.
3. To expand knowledge and skill in research.
4. To expand knowledge of principles, theories, and practices of community interventions.
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
6. To expand the ability to apply sound clinical and ethical judgment and skills.
7. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework: (30 Semester Hours)

Required Courses: (15 – 18 sh)

CP 7702 3 Advanced Theories and Techniques of Counseling
CP 7700 3 Advanced Practicum in Group Leadership
CP 7753 1-6 Internship: Advanced Counseling
CP 7754
CP 7755
CP 7791 1-3 Research Seminar
CP 7792
CP 7793
CP 7794, 3-6 Field Project
OR
CP 7795 3-6 Thesis
PSY 6693 3 Psychological and Educational Statistics

Adviser Approved Electives: (12-15 sh)
COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling (M.S. Ed.)</td>
<td>48</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry (M.S.Ed.)</td>
<td>36</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>(non-licensure; non-certification program)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Addictions Counseling Certificate</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Please refer to http://admissions.troy.edu/graduate/academic Programs for specific program availability by location.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

Accreditations

The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the following locations: Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, Phenix City, and Tampa.

The School Counseling Program available at all four Alabama Campuses is accredited by both CACREP and by the National Council for Accreditation of Teacher Education (NCATE). The School Psychometry program offered at the Dothan and Phenix City campuses is also accredited by NCATE. Both the School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

The Rehabilitation Counseling Program offered at all four Alabama Campuses are accredited by the Council on Rehabilitation Education (CORE).

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/university with the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate, develop and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Counselor education faculty design and deliver counseling programs through a variety of instructional modalities. The counseling degree programs provide graduate education at regional and state locations. The program seeks students from diverse populations.

Goals and Objectives

Students graduating from Troy University’s counseling programs should:

1. Obtain knowledge and understanding of the identity, roles, history, philosophy, credentials, licensure, legal/ethical, current trends, practices, supervision models, collaboration-crisis-trauma concepts, and self-care strategies related to the counseling profession.
2. Gain knowledge and understanding of program evaluation and research methodology to include application, evaluation and analysis of quality research and effective counseling programs.
3. Develop personal and professional dispositions to effectively analyze and evaluate ethical, legal, diverse, and best practice issues related to the counseling profession.
4. Develop counseling abilities to analyze, evaluate, apply and create treat methodologies, therapeutic interventions, assessment techniques, effective cultural strategies, and other abilities that apply to the practice of counseling in school, agency clinical and community settings.
5. Demonstrate analysis, evaluation and application of core counseling concepts as applied to the knowledge of professional identity and practice.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and profes-
Counseling Program Guidelines

1. **Required Hours.** Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. **Internships/Practicum.** Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination.** Student must pass a written comprehensive examination for completion of counseling and psychology programs. For more detailed information, please consult the Counseling Programs Student Handbook.

4. **Student Handbooks.** Students enrolled in Counseling programs are required to follow all policies, procedures, guidelines and regulations stated in the Counseling Programs Student Handbook and the Practicum/Internship Handbook. These two handbooks are common for all campuses. A third common handbook, Supervisor's Manual, is provided to professionals supervising practica and internships.

5. **Research Requirement.** Students enrolled in the Counseling and Psychology programs are required to take CP 6691 Research Methods only at Troy University. This course may not be substituted with another Troy University research course or one transferred from another university.

## Counseling and Psychology Programs

### CLINICAL MENTAL HEALTH COUNSELING 60 sh

**Locations:** Augusta, Dothan, Ft. Walton Beach, Montgomery, Orlando, Panama City/Tyndall AFB, Pensacola, Phenix City, Troy, and Tampa

#### Mission Statement:

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

#### Objectives for Clinical Mental Health Counseling:

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

#### Coursework for Clinical Mental Health Counseling (60 sh)

**Required Courses:** (54 sh)

- CP 6600 3 Professional Orientation & Ethics
- CP 6601 3 Legal, Ethical, and Professional Standards
CP 6605 3 Foundations of Mental Health Counseling
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6642 3 Group Dynamics and Counseling
CP 6649 3 Theories of Counseling
CP 6691 3 Research Methodology
PSY 6635 3 Vocational Psychology and Career Development
PSY 6645 3 Evaluation and Assessment of the Individual
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology
PSY 6670 3 Diagnosis and Treatment Planning
PSY 6648 3 Theories of Personality Development
CP 6650 3 Practicum (100 hours)
CP 6651 3 Counseling Diverse Populations
CP 6656 3 Marriage, Family & Sex Therapy Counseling
CP 6659 3 Internship: Mental Health (300 hours)
CP 6660 3 Internship: Mental Health (300 hours)

Select Option I or Option II below: (6 sh)*

*Option I (Required for licensure in Florida)
*CP 6634 3 Drug Education, Prevention, and Intervention
*CP 6661 3 Internship: Mental Health (300 hours)

OR

Option II

6 sh of Adviser-approved elective

REHABILITATION COUNSELING 48 sh
Locations: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling:
To prepare master’s-level rehabilitation counselors who
1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by
1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Coursework for Rehabilitation Counseling (48 sh)
Required Courses (45 sh)
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Techniques
CP 6649 3 Theories of Counseling
PSY 6645 3 Evaluation and Assessment of the Individual
CP 6691 3 Research Methodology
CP 6651 3 Counseling Diverse Populations
PSY 6635 3 Vocational Psychology and Career Development
PSY 6668 3 Human Lifespan and Development
CP 6650 3 Practicum (100 hours)
CP 6670 3 Internship: Rehabilitation Counseling (300 hours)
CP 6671 3 Internship: Rehabilitation Counseling (300 hours)
PSY 6688 3 Medical/Psychosocial Aspects of Disability
CP 6652 3 Rehabilitation Delivery and Process
CP 6686 3 Job Development and Placement
CP 6642 3 Group Dynamics and Counseling

Select one (adviser approval required): (3 sh)
PSY 6664 3 Assessment of Disabling Conditions
CP 6687 3 Placement of Special Disability Groups
CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment
Or Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

SCHOOL COUNSELING 48 sh
Locations: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The School Counseling Program is designed to train graduate level students as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification and follows guidelines of Council for Accreditation of Counseling and Related Programs. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with K-12 grade level students, knowledge of program development, foundations, and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of graduate students to become professional school counselors.
Objectives for School Counseling:

1. To develop knowledge of the foundations of school counseling to include history, philosophy, current trends/issues, models, role, functions, professional identity, leadership/advocacy strategies and legal and ethical issues.
2. To develop skills in technology as applied to school counseling.
3. To develop sensitivity to provide counseling to diverse school populations and skills to identify barriers that may impede academic, career, and personal/social development of students.
4. To develop skills in comprehensive guidance program development (e.g. ASCA National Model) to include needs assessments, program development and program evaluation.
5. To develop skills related to academic and behavioral assessment of students and interpretation of assessment results to administrators, parents and students.
6. To develop knowledge of understanding the influence of multiple factors (family dynamics, violence, abuse, disorders, substance abuse, anxiety, depression) that impact school age children.
7. To develop knowledge and skills in counseling to include individual, group, crisis management and classroom guidance.
8. To develop knowledge and skills in collaboration and consultation to effectively work with community agencies, parents, teachers and other school personnel.
9. To develop knowledge and skills in conducting programs designed to enhance students’ academic, personal/social, career and other developmental needs of students.
10. To understand the effects of health/wellness, atypical growth and development and resiliency on school age children.
11. To develop school emergency management plans and understand the role of the school counselor during crises, disasters and other trauma-causing events.
12. To develop knowledge in counseling, prevention and intervention including theories of effective counseling, techniques of counseling, treatment planning, and strategies for identifying student strengths and weaknesses to deal with problems.
13. To develop an understanding of research and evaluation including research relevant to the practice of school counseling, program evaluation, accountability, outcome data and best practices.
14. To develop knowledge of the relationship of the school counseling program to the academic mission of the school and skills for teaching counseling and guidance-related curricula.
15. To develop knowledge of the qualities, principles and skills of effective leadership in schools and to understand the role of the school counselor as system change agent.
16. To understand and have knowledge of student services such as the Individual Education Plans (IEP), the 504, and the Student Support Team (SST).

Additional School Counseling Requirements:

1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable. (See below for admission option for students without a current teaching certificate).
2. To complete certification requirements, students also must have two years of professional experience.

Note: Candidates are restricted to six hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP) School Counseling.

Admission to CACREP Accredited School Counseling Program without Teaching Certificate

(Option offered by Alabama State Department of Education):

1. Students who have an earned bachelor’s degree from a regionally accredited college or university but who did not complete a bachelor’s or master’s degree professional educator preparation program may apply for admission to a Troy University CACREP accredited school counseling program.
2. Students applying to the program must meet all University and Counseling & Psychology program admission requirements as outlined in this catalog.
3. Background check.

Coursework for School Counseling

48 Semester Hours

Required Courses: (42 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

Select ONE option (6 hours)*:

Option A
- PSY 6653 3 Measurement and Evaluation
- PSY 6659 3 Cognitive and Behavioral Interventions

or

Option B
- Adviser-Approved Electives: (6 sh)

*Students who have not taken the survey of special education course are required to take that course.

SCHOOL PSYCHOMETRY 36 sh

Location: Dothan, Montgomery

Mission Statement:

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psycho-educational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements:

1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.
Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of a proof of Master’s level professional education certification in a teaching field.
2. A grade of “B” or better in CP 6693 Research Methodology.

Note: Candidates are restricted to six hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP).

Coursework for School Psychometry 36 Semester Hours

Required Courses: (21 sh)
- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following: (3 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

Select one from the following: (3 sh)
- PSY 5559 3 Applied Behavior Analysis
- PSY 6659 3 Cognitive and Behavioral Interventions

Select three from the following: (9 sh)
- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*
  * Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

SOCIAL SERVICES COUNSELING* 36 sh

Locations: Ft. Walton, Montgomery, Marianna, Orlando, Panama City/Tyndall, Pensacola, and Tampa

*This is a non-licensure / non-certification degree.

Mission Statement:

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Coursework for Social Services Counseling 36 Semester Hours

Required Courses: (30 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6655 3 Practicum: Social Services (100 hours)
- CP 6691 3 Research Methodology
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6610 3 Facilitation Skills & Counseling Techniques
- PSY 6668 3 Human Lifespan and Development

Adviser-Approved Electives: (6 sh)

STUDENT AFFAIRS COUNSELING 48 sh

Location: Troy

Mission Statement:

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling:

1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Coursework for Student Affairs Counseling 48 Semester Hours

Required Courses: (30 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6691 3 Research Methodology
- PSY 6668 3 Human Lifespan Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

Specialty Courses: (12 sh)
- CP 6636 3 Foundations of Student Affairs
- CP 6637 3 Administration of Student Affairs Programs
- CP 6638 3 Internship: Student Affairs Counseling (300 hours)
- CP 6639 3 Internship: Student Affairs Counseling (300 hours)

Advisor Approved Electives: (6 sh)
SUBSTANCE ABUSE COUNSELING  48 sh
Location: Montgomery

Mission Statement:
The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling:
1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitations of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework for Substance Abuse Counseling
48 Semester Hours

Required Courses:  (39 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>3</td>
<td>Professional Orientation and Ethics</td>
</tr>
<tr>
<td>CP 6610</td>
<td>3</td>
<td>Facilitation Skills and Counseling Techniques</td>
</tr>
<tr>
<td>CP 6649</td>
<td>3</td>
<td>Theories of Counseling</td>
</tr>
<tr>
<td>CP 6642</td>
<td>3</td>
<td>Group Dynamics and Counseling</td>
</tr>
<tr>
<td>PSY 6669</td>
<td>3</td>
<td>Behavior Pathology</td>
</tr>
<tr>
<td>PSY 6645</td>
<td>3</td>
<td>Evaluation and Assessment of the Individual</td>
</tr>
<tr>
<td>CP 6665</td>
<td>3</td>
<td>Internship: Addictions Counseling</td>
</tr>
<tr>
<td>CP 6666</td>
<td>3</td>
<td>Internship: Addictions Counseling</td>
</tr>
<tr>
<td>CP 6691</td>
<td>3</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>CP 6651</td>
<td>3</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>PSY 6635</td>
<td>3</td>
<td>Vocational Psychology and Career Development</td>
</tr>
<tr>
<td>PSY 6668</td>
<td>3</td>
<td>Human Lifespan and Development</td>
</tr>
<tr>
<td>CP 6650</td>
<td>3</td>
<td>Practicum (100 hours)</td>
</tr>
</tbody>
</table>

Select THREE courses from the following:  (9 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6602</td>
<td>3</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
</tr>
<tr>
<td>CP 6616</td>
<td>3</td>
<td>Treatment of Addictive Family Diseases</td>
</tr>
<tr>
<td>CP 6617</td>
<td>3</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
</tr>
</tbody>
</table>

GRADUATE CERTIFICATE IN ADDICTIONS COUNSELING

Mission Statement:
The graduate certificate program is designed to provide Counseling and Psychology students with adequate knowledge of theory, application of counseling skills particularly as it relates to addictions counseling, knowledge of both normal and pathological development and behavior, and expertise in diagnosis and treatment planning.

Admission Requirements
All certificate students must be admitted to the Graduate School and the Master of Science in Counseling and Psychology program in order to qualify for the certificate. See Graduate Admissions and Master of Science in Counseling and Psychology program requirements.

Course Requirements
Admitted Master of Science in Counseling Psychology students may qualify for the Certificate by completing five (5) specified courses with an overall 3.0 grade point average or better.

Required Courses:  (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6665</td>
<td>3</td>
<td>Internship: Addictions Counseling</td>
</tr>
<tr>
<td>CP 6666</td>
<td>3</td>
<td>Internship: Addictions Counseling</td>
</tr>
</tbody>
</table>

Select THREE courses from the following:  (9 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6602</td>
<td>3</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
</tr>
<tr>
<td>CP 6616</td>
<td>3</td>
<td>Treatment of Addictive Family Diseases</td>
</tr>
<tr>
<td>CP 6617</td>
<td>3</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
</tr>
</tbody>
</table>

Other Requirements
Students who wish to be issued a certificate must submit the following to their home campuses:

a) Certification Intent
b) Certificate Plan and Progress Report
c) Copy of student transcript
TROY UNIVERSITY
M.S.Ed.: Early Childhood Education - Grades P-3
Certification / Traditional Program
Graduate Degree Plan
36 Semester-Hour Program

Name ___________________________  Student ID# ____________  Campus ________
Address ___________________________  Email ______________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Completion of PSY 6631 and EDU 6629 with a "B" or better

CERTIFICATION VERIFICATION:  List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ECE courses. Select 6 SH of additional adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). [At least 9 SH must be at the 6000 level.]

|                  |                  |     |       |         |                 |
|                  |                  |     |       |         |                 |
|                  |                  |     |       |         |                 |
|                  |                  |     |       |         |                 |
|                  |                  |     |       |         |                 |

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Prerequisites
- [ ] Admission to the Graduate Teacher Education Program (GTEP)
- [ ] Internship
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ___________________________ Date _____________

Faculty Adviser ___________________________ Date _____________

Approved: Chair/Associate Dean or Dean ___________________________ Date _____________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date _____________
M.S.Ed.: Elementary Education - Grades K-6
Certification / Traditional Program
Graduate Degree Plan / Degree Audit:
36 Semester-Hour Program

Name ___________________________ Student ID# ________ Campus ________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use *Student Academic Credits* or *Academic Evaluation* report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in EDU 6629 and PSY 6631

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. Degree Program in Elementary Education **MUST** hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additional adviser-approved ELE courses or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be at the 6000 level.]

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 4611</td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature    Date

Faculty Adviser    Date

Approved:    Chair/Associate Dean or Dean    Date

Approved:    Associate Dean or Dean, Graduate School    Date
TROY UNIVERSITY
M.S.Ed.: Collaborative Teacher Education - Grades K-6
Certification / Traditional Program
Graduate Degree Plan
36 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Successful completion of EDU 6629, EDU 6645 and PSY 6631 requires a grade of "B" or better

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Collaborative Teacher Education **MUST** hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REQUIRED CORE COURSES: 15 Semester Hours**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Programming</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6635</td>
<td>SPE 6635-Meeting Instructional Needs Through Technology (or other adviser-approved technology course in the discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT ONE: (3 Semester Hours)**

| PSY 6631   | Psychological Foundations of Education                     | 3   |       |         |                 |
| EDU 6645   | Nature of Intelligence                                     | 3   |       |         |                 |

**TEACHING FIELD: (12 Semester Hours)**

| SPE 6614   | Adaptive Teaching Strategies for Students with Mild Disabilities (K-6) | 3   |       |         |                 |
| SPE 6615   | Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities (K-6) | 3   |       |         |                 |
| SPE 6616   | Teaching Students with Emotional and Social Needs          | 3   |       |         |                 |
| SPE 6631   | Legal Issues in Special Education                          | 3   |       |         |                 |

**SELECT ONE: (3 Semester Hours)**

| SPE 6694   | Collaborative Teacher K-6 Practicum                        | 3   |       |         |                 |
| SPE 6699   | Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6) | 3   |       |         |                 |
| SPE 6697   | Field Based Research Project                               | 3   |       |         |                 |
**COLLEGE OF EDUCATION**

**M.S. : Collaborative Teacher Education - K-6**

**TROY Publication 384-138**

**Revised 3/2012**

**Page 2 of 2**

---

**SELECT ONE: (3 Semester Hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 6670**</td>
<td>Advanced Study of Literacy  ** Required if not ECE, ELE or Reading Specialist certified**</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Adviser Approved Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed**

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**ITEMS TO BE DISCUSSED:**

- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Admission to the Graduate Teacher Education Program (GTEP)
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

---

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>Test</th>
<th>Date</th>
<th>Initials</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

**Student's Signature**

**Date**

---

**Approved:**

Chair/Associate Dean or Dean

**Date**

---

**Faculty Adviser**

**Date**

---

**Approved:**

Associate Dean or Dean, Graduate School

**Date**
TROY UNIVERSITY
M.S.Ed.: Secondary Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan
36 Semester-Hour Program
Teaching Fields Options - Biology, History, or Mathematics

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in EDU 6629 and PSY 6631

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Secondary Education MUST hold valid professional educator certification in the same discipline at the bachelor's level.

Certificate Type/Class
Discipline
Hrs
Grade Level
Valid Period
Issuing Date

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Select One of the following:
☐ Biology
☐ History
☐ Mathematics

Select 18 SH of adviser approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>Special Education Survey Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature   Date

Approved: Chair/Associate Dean or Dean   Date

Approved: Faculty Adviser   Date

Approved: Associate Dean or Dean, Graduate School   Date
TROY UNIVERSITY
M.S.Ed: Secondary Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan
36 Semester-Hour Program

Comprehensive Teaching Field Options - Social Science, English/Language Arts, or General Science

Name ___________________________ Student ID# ___________ Campus ___________
Address __________________________________________________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in EDU 6629 and PSY 6631

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Secondary Education MUST hold valid professional educator certification in the same discipline at the bachelor's level.

Certificate Type/Class ___________________________________________________________
Discipline ____________________________________________
Hrs _______ Grade Level ____________________________
Valid Period _______ to _______
Issuing Date _______ to _______

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Select One of the following:

○ Social Science
Select 18 semester hours of adviser approved Social Science courses in at least two of the following areas: Economics, Geography, History, Political Science or Social Studies. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

○ English/Language Arts
Select 18 semester hours of adviser approved English / Language Arts courses in at least two of the following areas: English, Journalism, Speech, and Drama (Theatre). At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

○ General Science
Select 18 semester hours of adviser approved General Science courses in at least two of the following areas: Biology, Chemistry, Physics, and Earth & Space Science. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

|                          | 3   | 3   | 3   | 3   |

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3   |
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted.
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature          Date

Approved: Chair/Associate Dean or Dean          Date

Approved: Associate Dean or Dean, Graduate School          Date
TROY UNIVERSITY
M.S.Ed.: Interdisciplinary Education - Grades P-12
Certification / Traditional Program
Graduate Degree Plan

36 Semester-Hour Program

Name: ___________________________ Student ID#: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Elementary - Secondary Education (P-12) MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Successful completion of EDU 6629, EDU 6645 and PSY 6631 requires a grade of "B" or better

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(or an approved technology course in discipline)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours)

Select One of the following teaching fields:
- Art
- Instrument Music
- Choral Music
- Physical Education

Select 18 SH of adviser approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

*Students in art education must select ART 6662 - Seminar in Art Education as a teaching field course.

ADDITIONAL REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3 |
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: __________
Approval: ___________________________ Chair/Associate Dean or Dean: ___________________________ Date: __________
Faculty Adviser: ___________________________ Date: __________
Approval: ___________________________ Associate Dean or Dean, Graduate School: ___________________________ Date: __________
TROY UNIVERSITY
M.S. in Education - Gifted Education - Grades P-12
Certification / Traditional Program
Graduate Degree Plan
36 Semester-Hour Program

Name ____________________________  Student ID# ____________  Campus: Dothan
Address ____________________________  Email ________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Gifted Education MUST hold valid professional educator certification at the bachelor’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Hold valid teaching certificate in elementary education
6. Meet residency requirement
7. No more than two grades below "B"
8. Overall GPA of 3.0 or better
9. Completion of research requirement with a "B" or better
10. All credit earned within 8 years of graduation
11. Admission to Candidacy
12. Pass Comprehensive Examination
13. Intent to Graduate filed
14. For certification, must successfully complete Praxis II in Gifted Education
15. Grade of "B" or better in EDU 6629

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6600</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

SEQUENCE A

| EDU 6653 | Educational Evaluation | 3 |
| EDU 6691 | Research Methodology   | 3 |

SEQUENCE B

| EDU 6698 | Introduction to Research | 3 |
| EDU 6699 | Research in Practice     | 3 |

TEACHING FIELD: (18 Semester Hours)

| EDG 6666 | Nature & Needs of Gifted Individuals | 3 |
| EDG 6667 | Creativity                          | 3 |
| EDG 6668 | Integrating Thinking Skills into the Curriculum | 3 |
| EDG 6669 | Teaching Methods in Gifted Education | 3 |
| EDG 6670 | Special Populations of Gifted Students | 3 |
| EDG 6696 | Practicum in Gifted Education       | 3 |

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3 |
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an Incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________ Date __________

Faculty Adviser ____________________ Date __________

Approved: ____________________ Date __________
Chair/Associate Dean or Dean

Approved: ____________________ Date __________
Associate Dean or Dean, Graduate School
# Troy University M.S.Ed: Instructional Leadership and Administration Certification / Traditional Program

## Graduate Degree Plan

### 36 Semester-Hour Program

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID#</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Address:**

**Email:**

*Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.*

**Certification Verification:** List all professional educator certificates held and attach a copy of each to this degree plan. An applicant for certification in Instructional Leadership who holds Class A certification in another teaching field or area of instructional support must take all courses indicated below that were not required for certification in another program at the Class A level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Degree Requirements:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

### Required Core Courses: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILA 6603</td>
<td>Tools for Managing Educational Resources</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6611</td>
<td>Community Relationships</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6613</td>
<td>Legal Dimensions of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6633</td>
<td>Instructional Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6643</td>
<td>Human Resource Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6658</td>
<td>Working With Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6684</td>
<td>Curriculum and Instructional Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6691</td>
<td>Research Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6692</td>
<td>Using Data to Make Decisions</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Internship: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILA 6662</td>
<td>Orientation in Instructional Leadership and Administration</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6663</td>
<td>Practicum I</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6664</td>
<td>Practicum II</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Approved Elective: (3 Semester Hours) Select One Course from the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILA 6607</td>
<td>Readings in Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6609</td>
<td>Communication and Problem Solving</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6610</td>
<td>Grant Writing</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6625</td>
<td>Specialized Topics in Instructional Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 6640</td>
<td>Building &amp; Maintaining Collaborative Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Additional Required Courses Only If Not Previously Completed: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Available faculty for academic advisement
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Mid-term evaluation
- Prerequisites
- Required examinations for certification (i.e. PRAXIS for Alabama)
- Application for certification
- Degree Requirements
- Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________

Faculty Adviser ______________________________ Date ___________

Approved: ___________________________ Chair/Associate Dean or Dean Date ___________

Approved: ___________________________ Associate Dean or Dean, Graduate School Date ___________
# TROY UNIVERSITY

## M.S.Ed.: SCHOOL COUNSELING

**Graduate Degree Plan**

### 48 Semester-Hour Program

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID#</th>
<th>Campus</th>
<th>Address</th>
<th>Email</th>
</tr>
</thead>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

- Admission to CACREP Accredited School Counseling Program without Teaching Certification
- Admission to Alabama State Department of Education Approved School Counseling Program (Complete Certification Verification Below)

### CERTIFICATION VERIFICATION:
List all professional educator certificates held and attach a copy of each to this degree plan.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
</table>

### DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

### REQUIRED CORE COURSES: (42 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6641</td>
<td>School Counseling Program Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6606</td>
<td>Intervention for Children and Adolescents</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6657</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6658</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SELECT TWO: (6 Semester Hours) Students who have not taken the survey of special education course are required to take that course.

**OPTION A** Complete the following two courses

- PSY 6653 Measurement and Evaluation
- PSY 6659 Cognitive and Behavioral Interventions

**OPTION B** Select 6 SH of Adviser Approved Electives

### ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

- Special Education Survey Course 3
ITEMS TO BE DISCUSSED:
☐ One-term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other ________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Code</td>
<td></td>
<td>Score</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature __________ Date __________

Faculty Adviser __________ Date __________

Approved: __________ Chair/Associate Dean or Dean __________ Date __________

Approved: __________ Associate Dean or Dean, Graduate School __________ Date __________
TROY UNIVERSITY
MASTER OF SCIENCE - SCHOOL PSYCHOMETRY
Graduate Degree Plan
36 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address __________________________________________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. in School Psychometry MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period to</th>
<th>Issuing Date to</th>
<th></th>
</tr>
</thead>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6636</td>
<td>Wechsler Scales</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6637</td>
<td>Stanford Binet and Others</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6650</td>
<td>Practicum: Psychometry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6662</td>
<td>Internship: Psychometry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5559</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6659</td>
<td>Cognitive and Behavioral Interventions</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THREE: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6606</td>
<td>Interventions for Children and Adolescents</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6638</td>
<td>Philosophy of Cognitive Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6653</td>
<td>Measurement and Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL CERTIFICATION REQUIREMENTS: (Only if not previously completed)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TROY Publication 384-152
Revised 3/2012
Page 1 of 2
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>Test Code</td>
<td>Score</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ____________

Approved: ____________________________________ Date ____________

Faculty Adviser ___________________________ Date ____________

Approved: ____________________________________ Date ____________

Approved: Associate Dean or Dean, Graduate School ____________
TROY UNIVERSITY
M.S.Ed.: Early Childhood Education - Grades P-3
Certification / Alternative Fifth Year
Graduate Degree Plan
45 Semester-Hour Program

Name ____________________________ Student ID# ____________ Campus ____________________________
Address ____________________________ Email ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Completion of PSY 6631 with a "B" or better

Prerequisite Undergraduate Courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 33XX</td>
<td>Portrait of a Learner</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3303</td>
<td>Educational Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 3380</td>
<td>Children's Literature</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 4481</td>
<td>Language and Literacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6618</td>
<td>Designing Prosocial Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6628</td>
<td>Inquiries into Literacy Acquisition</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6632</td>
<td>Authentic Assessment in the ECE Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6634</td>
<td>Inquiries into Logico-Mathematical Knowledge</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6620</td>
<td>Inquires into Physical Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 6630</td>
<td>Inquiries into Representation</td>
<td>3</td>
</tr>
<tr>
<td>ECE 6633</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 6640</td>
<td>Integrated Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6674</td>
<td>Early Childhood Internship Grades P-3</td>
<td>6</td>
</tr>
<tr>
<td>ECE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

- Admission to Teacher Education Program (TEP)
- Temporary, Conditional, and Unconditional Admission
- One term limit to have transcript(s) and test score on file.
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS:</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
M.S.Ed.: Elementary Education - Grades K-6
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Progress Report
45 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in PSY 6631

<table>
<thead>
<tr>
<th>Prerequisite Undergraduate Courses</th>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3362</td>
<td>Teaching Math in the K-6 Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 4481</td>
<td>Language and Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 4482</td>
<td>Language and Literacy II</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

**REQUIRED CORE COURSES: (21 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TEACHING FIELD: (15 Semester Hours)** Select 15 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 6674</td>
<td>Elementary Internship Grades K-6</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and hereby submit my degree plan.

Student’s Signature  Date

Faculty Adviser  Date

Approved:  Chair/Associate Dean or Dean  Date:

Approved:  Associate Dean or Dean, Graduate School  Date:
TROY UNIVERSITY
M.S.Ed.: Collaborative Teacher Education - Grades K-6
Certification / Alternative Fifth Year Program
Graduate Degree Plan
45 Semester-Hour Program

Name ______________________ Student ID# _______ Campus ________
Address ____________________ Email ____________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Completion of PSY 6631 with a "B" or better

**Prerequisite Undergraduate Courses**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3346</td>
<td>Assessment in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 4482</td>
<td>Language and Literacy II (Grades 4-6)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

**REQUIRED CORE COURSES: (21 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Programming</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities K-6</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional/ Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6675</td>
<td>Literacy Instruction for Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6655</td>
<td>Collaborative Internship (Grades K-6)</td>
<td>6</td>
</tr>
<tr>
<td>SPE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS: | DATE | INITIALS
---|---|---
Conditional
Unconditional
Residency
Test Scores
Comps
Praxis II

TEST CODE | SCORE
---|---

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature | Date
---|---
Faculty Adviser | Date

Approved: Chair/Associate Dean or Dean | Date
Approved: Associate Dean or Dean, Graduate School | Date
TROY UNIVERSITY
M.S.Ed.: Collaborative Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
Graduate Degree Plan
45 Semester-Hour Program

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Completion of PSY 6631 with a "B" or better

Prerequisite Undergraduate Courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3346</td>
<td>Assessment in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 4484</td>
<td>Language and Literacy IV</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Programming</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6609</td>
<td>Content Enhancement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6620</td>
<td>Service Delivery Models for Multiple Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional/Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6674</td>
<td>Literacy in the Content Area</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6654</td>
<td>Collaborative Internship (Grades 6-12)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature
Date

Faculty Adviser
Date

Approved: Chair/Associate Dean or Dean
Date

Approved: Associate Dean or Dean, Graduate School
Date
TROY UNIVERSITY
M.S.Ed.: Secondary Education (Grades 6-12)
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Progress Report

45 Semester-Hour Program

Comprehensive Teaching Field Options - English/Language Arts, Social Science, or General Science

Name

Address

Student ID#

Campus

Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in PSY 6631

Prerequisite Undergraduate Courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XXX 4481</td>
<td>Methods and Materials</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3346</td>
<td>Educational Assessment</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3303</td>
<td>Educational Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 32 semester hours in Teaching Field with 19 of those hours in upper-division courses

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TEACHING FIELD: (15 Semester Hours) Select One of the following:

- **English/Language Arts**
  Select 3 SH in Language or Composition study. Select 12 SH of adviser-approved courses in two of the following areas: English, journalism, speech, drama (theatre). At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- **Social Science**
  Select 15 SH in of adviser-approved Social Science courses in two of the following areas: economics, geography, history, political science, or social science. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- **General Science**
  Select 15 SH in of adviser-approved General Science courses in two of the following areas: biology, chemistry, physics, and earth & space science. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 6695</td>
<td>3</td>
</tr>
<tr>
<td>SED 5544</td>
<td>3</td>
</tr>
<tr>
<td>SED 5544</td>
<td>3</td>
</tr>
<tr>
<td>SED 5544</td>
<td>3</td>
</tr>
<tr>
<td>SED 5544</td>
<td>3</td>
</tr>
</tbody>
</table>

**INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 6695</td>
<td>6</td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>Status</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Advisor, and I hereby submit my degree plan.

Student’s Signature  Date  Approved:  Chair/Associate Dean or Dean  Date

Faculty Adviser  Date  Approved:  Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
M.S.Ed.: Secondary Education - Grades 6-12
Certification / Alternative Fifth-Year Program
Graduate Degree Plan
45 Semester-Hour Program
Teaching Field Options - Biology, History, or Mathematics

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________________________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in PSY 6631

Prerequisite Undergraduate Courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XXX 4481</td>
<td>Methods and Materials</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3346</td>
<td>Educational Assessment</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3303</td>
<td>Educational Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32 semester hours in Teaching Field with 19 of those hours in upper-division courses

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select One of the following:

- Biology
- History
- Mathematics

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.
INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 6695</td>
<td>Secondary Internship Grades 6-12</td>
<td>6</td>
</tr>
<tr>
<td>SED 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Status</th>
<th>Date</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___ Date ___

Approved: Chair/Associate Dean or Dean ___ Date ___

Faculty Adviser ___ Date ___

Approved: Associate Dean or Dean, Graduate School ___ Date ___
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Grade of "B" or better in PSY 6631

Prerequisite Undergraduate Courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Professional Educator</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>XXX 4481</td>
<td>Methods and Materials</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3346</td>
<td>Educational Assessment</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED 4400</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3303</td>
<td>Educational Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32 semester hours in Teaching Field with 19 of those hours in upper-division courses

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours)

Select One of the following teaching fields:
- ☐ Art*
- ☐ Instrument Music
- ☐ Choral Music
- ☐ Physical Education

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

*Students in art education must select ART 6662-Seminar in Art Education as a teaching field course.
INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IED 6655</td>
<td>Interdisciplinary Internship Grades P-12</td>
<td>6</td>
</tr>
<tr>
<td>IED 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Prerequisites
- [ ] Admission to the Teacher Education Program (TEP)
- [ ] Internship
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEST CODE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCORE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: __________________________ Date: __________

Faculty Adviser: __________________________ Date: __________

Approved: Chair/Associate Dean or Dean Date: __________

Approved: Associate Dean or Dean, Graduate School Date: __________
TROY UNIVERSITY

Education Specialist: Early Childhood Education - Grades P-3
Graduate Degree Plan / Progress Report

36 Semester-Hour Program

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood **MUST** hold valid certification in Early Childhood Education (P-3) at the masters level.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36-39 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 7793</td>
<td>Problem Analysis in Early Childhood Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7709</td>
<td>Seminar in Decision Making for Teachers &amp; Educators</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7730</td>
<td>The Teacher Leader</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS OR NON-THESIS OPTION: (6 Semester Hours)

**THESIS OPTION**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7795</td>
<td>Thesis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7796</td>
<td>Thesis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NON-THESIS OPTION**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7757</td>
<td>Practicum in Area of Specialization</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7760</td>
<td>Leading for Learning in the School Environment</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours) Select 12 SH from the following

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6631</td>
<td>Historical Perspectives in ECE</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6618</td>
<td>Designing Pro-social Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6628</td>
<td>Inquires into Literacy Acquisition</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6630</td>
<td>Inquires into Representation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6632</td>
<td>Authentic Assessments in the ECE Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6633</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6634</td>
<td>Inquires into Logico-Mathematical Knowledge</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ELECTIVE: (3 Semester Hours) Select 3 SH of approved ECE courses or other adviser approved courses related to the profession.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
</table>

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey Course in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDU 6611 Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit; once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEST CODE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCORE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student's Signature   Date

Faculty Adviser        Date

Approved:   Chair/Associate Dean or Dean   Date

Approved:   Associate Dean or Dean, Graduate School   Date
TROY UNIVERSITY
Education Specialist: Elementary Education - Grades K-6
Graduate Degree Plan
36 Semester-Hour Program

Name ___________________________ Student ID# ___________ Campus ___________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Elementary Education (Grades K-6) **MUST** hold valid certification in Elementary Education (Grades K-6) at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period to</th>
<th>Issuing Date to</th>
</tr>
</thead>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELE 7793</td>
<td>Problem Analysis in Elementary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7709</td>
<td>Seminar in Decision Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7730</td>
<td>The Teacher Leader</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS OR NON-THESIS OPTION: (6 Semester Hours)

<table>
<thead>
<tr>
<th>THESIS OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7795 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-THESIS OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 7757 Practicum in Area of Specialization</td>
</tr>
<tr>
<td>EDU 7760 Leading for Learning in the School Environment</td>
</tr>
</tbody>
</table>

TEACHING FIELD: Select FOUR courses (12 Semester Hours) 9 semester hours must be at the "7000" level

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
</table>

ADVISER APPROVED ELECTIVES: (3 Semester Hours) Select 3 - 6 SH of approved ELE courses or other adviser approved courses related to the profession (e.g. EDU, ECE, SPE, RED) Note: A candidate may not enroll in a 6000 level course if it duplicates the same course on the master's transcript.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey Course in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed.
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Student participation in course and program evaluation.
- Petition for an incomplete grade
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Status</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date __________
Faculty Adviser ___________________________ Date __________

Approved: ___________________________ Date __________
Chair/Associate Dean or Dean

Approved: ___________________________ Date __________
Associate Dean or Dean, Graduate School
TROY UNIVERSITY  
Education Specialist - Instructional Leadership & Administration  
Graduate Degree Plan  
30 Semester-Hour Program

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period to</th>
<th>Issuing Date</th>
</tr>
</thead>
</table>

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Hold an Alabama Class A Professional Educator Certificate in Education Administration or Instructional Leadership
14. Successful completion of PRAXIS II in Instructional Leadership & Admin.

**REQUIRED COURSES: (30 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILA 7700</td>
<td>Adult Learning Theories and Managing Change</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7702</td>
<td>Involving Parents and Community Stakeholders</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7703</td>
<td>Law, Ethics, and Policy Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7717</td>
<td>Mentoring</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7740</td>
<td>Creating Effective Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7746</td>
<td>Organization and Human Resource Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7791</td>
<td>Current Trends &amp; Issues in Instructional Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7792</td>
<td>Advanced Comprehensive Research Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7793</td>
<td>Program Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ILA 7794</td>
<td>Research in Action</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SURVEY COURSE IN SPECIAL EDUCATION:** Required Unless Previously Completed

| Survey Course in Special Education | 3 |

**ITEMS TO BE DISCUSSED:**
- Admission to Graduate Teacher Education Program (GTEP)
- Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- PRAXIS II in Instructional Leadership & Administration
- Application for teacher certification

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconditional</td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
</tr>
<tr>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature:  
Date:  

Faculty Adviser:  
Date:  

Chair/Associate Dean or Dean:  
Date:  

Approved:  
Associate Dean or Dean, Graduate School:  
Date:  

Approved:
TROY UNIVERSITY
Education Specialist: School Counseling
Graduate Degree Plan
36 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in School Counseling MUST hold valid certification in School Counseling the master's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RESEARCH COURSE: (3 Semester Hours) Select one of the following:

| PSY 6693   | Psychological & Educational Statistics      | 3   |       |         |                 |
| EDU 6693   | Quantitative Methods of Evaluation of Teaching & Learning | 3   |       |         |                 |
| EDU 7792   | Advanced Research in Education              | 3   |       |         |                 |

FIELD PROJECT OR THESIS: (3-6 Semester Hours)

| CP 7794    | Field Project                               | 3   |       |         |                 |
| CP 7795, 7796 | Thesis                                     | 3-6 |       |         |                 |

ADVISER APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

| | | | | |
| | | | | |
| | | | | |
| | | | | |

SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

<table>
<thead>
<tr>
<th>Survey Course in Special Education</th>
<th>3</th>
</tr>
</thead>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature Date

Approved: Chair/Associate Dean or Dean Date

Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
Education Specialist: School Psychology (Dothan Only)
Graduate Degree Plan
36 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in School Psychology MUST hold valid certification in School Psychology at the masters level, AND must hold valid baccalaureate-level professional educator certification in a teaching field.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td>to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td>to</td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology &amp; Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6644</td>
<td>Community Counseling Services</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 7700</td>
<td>Professional School Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6633</td>
<td>Advanced Psychology of Learning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6641</td>
<td>School Counseling &amp; Program Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adviser Approved Elective in Educational Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours of Adviser Approved Electives) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 7702</td>
<td>Advanced Theories &amp; Techniques of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment &amp; Individual Programming</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 7794</td>
<td>Field Project</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 7795</td>
<td>Thesis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 7753,7754,7755</td>
<td>Internship: School Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Survey Course in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ Admission to Graduate Teacher Education Program (GTEP)
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
</tr>
</tbody>
</table>

| TEST CODE | SCORE |

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I hereby submit my degree plan.

Student's Signature Date

Approved: Chair/Associate Dean or Dean Date

Faculty Adviser Date

Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
Education Specialist - Teacher Leader
Graduate Degree Plan
30 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Alabama Class AA Certificate in Teacher Leader MUST hold a valid Alabama Class A certificate in any teaching field or area of instructional support.

Certificate Type/Class: ____________________________________________________________ to ________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed
13. Hold an Alabama Class A Professional Educator Certificate in any teaching field or area of instructional support.
14. Successfully complete PRAXIS II in Teacher Leader

REQUIRED COURSES: (30 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TL 7700</td>
<td>Adult Learning Theories and Managing Change</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7702</td>
<td>Involving Parents and Community Stakeholders</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7717</td>
<td>Mentoring</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7737</td>
<td>Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7740</td>
<td>Creating Effective Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7747</td>
<td>Instructional Coaching</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7757</td>
<td>Staff Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7767</td>
<td>Communication and Consultation Methods (Practicum)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7792</td>
<td>Advanced Comprehensive Research Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TL 7794</td>
<td>Research In Action</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

Survey Course in Special Education | 3

ITEMS TO BE DISCUSSED:
☐ Admission to Graduate Teacher Education Program (GTEP)
☐ Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit, once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ PRAXIS II in Teacher Leader
☐ Application for teacher certification

☐ Degree Requirements
☐ Other

ADMISSION STATUS: DATE INITIALS

Unconditional
Residency
Test Scores
Comps
Praxis II

TEST CODE SCORE

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
ADULT EDUCATION - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
33/36 Semester Hour Program

Name: ___________________________ Student ID#: ___________________________
Address: _________________________ Campus: _______________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30-36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 6600</td>
<td>Foundations of Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6640</td>
<td>Social Context of Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6670</td>
<td>Adult Learning and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION COURSES: (18 Semester Hours) See Graduate Catalog for list of required courses and approved electives for the selected concentration.

- Curriculum & Instructional Design
- Instructional Technology
- Leadership Studies

|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |
|               |               | 3   |       |         |                 |

CAPSTONE OPTION*: Complete 18 sh of selected concentration courses plus Capstone course.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 6699</td>
<td>Capstone</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

THESIS OPTION*: Complete 18 sh of selected concentration courses plus thesis courses. * Not available to eTROY students.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 6695</td>
<td>Thesis (register for 1-6 hours each term/semester)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
- One term limit to have transcript (s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Approved: Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science: Educational Administration & Leadership
NON-CERTIFICATION PROGRAM
Graduate Degree Plan
36 Semester-Hour Program

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. An applicant for certification in Instructional Leadership who holds Class A certification in another teaching field or area of instructional support must take all courses indicated below that were not required for certification in another program at the Class A level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan filed
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6615</td>
<td>Social &amp; Philosophic Foundations of Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6684</td>
<td>Curriculum Development for Educational Leaders</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6653</td>
<td>Evaluation and Organizational Improvement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INSTRUCTIONAL SUPPORT AREA: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6603</td>
<td>School Business Procedures</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6613</td>
<td>Legal Issues in Public Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6633</td>
<td>Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6643</td>
<td>Administration of School Personnel</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6663</td>
<td>Internship in Educational Administration I</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6664</td>
<td>Internship in Educational Administration II</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6607</td>
<td>Readings in Organization and Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6609</td>
<td>Communication and Problem Solving for School Leaders</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fund Raising</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 6625</td>
<td>Special Topics in Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Admission Portfolio and Interview
☐ Verification of three years of successful teaching experience
☐ Internship
☐ Other

ADMISSION STATUS:     DATE     INITIALS

Conditional
Unconditional
Residency
Test Scores
Comps

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature     Date
Approved:                Chair/Associate Dean or Dean     Date

Faculty Adviser         Date
Approved:                Associate Dean or Dean, Graduate School     Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Adult Education Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: _________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" reports.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-ADULT EDUCATION: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 5560</td>
<td>Instructional Synthesis Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6600</td>
<td>Foundations of Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6630</td>
<td>Programs for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6674</td>
<td>Methods and Strategies for Teaching Adults</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6696</td>
<td>Practicum in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature: ___________________________ Date: ___________

Faculty Adviser: ___________________________ Date: ___________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________

Approved: Associate Dean or Dean, Graduate School: ___________________________ Date: ___________
# TROY UNIVERSITY

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

Graduate Degree Plan

**Option II - 30 Semester-Hour Program**

**Adult Education Concentration**

---

**Name:**
**Student ID#:**
**Campus:**
**Address:**
**Email:**

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

### REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION-ADULT EDUCATION: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 5560</td>
<td>Instructional Synthesis Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6600</td>
<td>Foundations of Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6630</td>
<td>Programs for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6674</td>
<td>Methods and Strategies for Teaching Adults</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6696</td>
<td>Practicum in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ITEMS TO BE DISCUSSED:

- [ ] One term limit to have transcript(s) and test scores on file
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Availability of faculty for academic advising
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class attendance
- [ ] Drop and Withdrawal procedures; deadlines and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Concentration areas
- [ ] Sequence of courses
- [ ] The MSPSE does not lead to any type of recommendation for teacher certification
- [ ] Other

### ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

**Student's Signature:**
**Date:**

**Approved:**
**Chair/Associate Dean or Dean:**
**Date:**

**Faculty Adviser:**
**Date:**

**Approved:**
**Associate Dean or Dean, Graduate School:**
**Date:**
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Biology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6650</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Biology: Select 18 adviser approved courses in Biology. At least 9 must be taken at the 6000 level.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration areas
- Sequence of courses
- MSPSE does not lead to any type of recommendation for teacher certification
- Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________
Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________
Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Biology Concentration

Name: ______________________  Student ID#: ______________________  Campus: ______________________
Address: ______________________  Email: ______________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Biology: Select 18 advisor approved semester hours in Biology. At least 9 sh must be taken at the 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ______________________  Date: ______________________

Approved: Chair/Associate Dean or Dean  Date: ______________________

Approved: Associate Dean or Dean, Graduate School  Date: ______________________

Faculty Adviser: ______________________  Date: ______________________
**TROY UNIVERSITY**

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan**

**Option I - 36 Semester-Hour Program**

**Criminal Justice Concentration**

---

**Name:**

**Address:**

**Student ID#:**

**Campus:**

**Email:**

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION - Criminal Justice:** (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6624</td>
<td>Court Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6639</td>
<td>Juvenile Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6625</td>
<td>Specialized Study</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

\[\text{Student's Signature} \quad \text{Date} \quad \text{Approved:} \quad \text{Chair/Associate Dean or Dean} \quad \text{Date}\]

\[\text{Faculty Adviser} \quad \text{Date} \quad \text{Approved:} \quad \text{Associate Dean or Dean, Graduate School} \quad \text{Date}\]
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option II - 30 Semester-Hour Program

Criminal Justice Concentration

Name: ________________________________ Student ID#: ________________________________ Campus: ________________________________

Address: ________________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Criminal Justice: (18 semester hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6624</td>
<td>Court Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6630</td>
<td>Juvenile Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6625</td>
<td>Specialized Study</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ________________________________ Date: ________________________________

Approved: Chair/Associate Dean or Dean: ________________________________ Date: ________________________________

Faculty Adviser: ________________________________ Date: ________________________________

Approved: Associate Dean or Dean, Graduate School: ________________________________ Date: ________________________________
## TROY UNIVERSITY

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

#### Graduate Degree Plan

**Option I - 36 Semester-Hour Program**

**English Concentration**

Name: [__]  
Student ID#: [__]  
Campus: [__]  
Address: [__]  
Email: [__]

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within last 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

### REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION-English: (18 Semester Hours)

Select 18 adviser approved courses in English. At least 9SH must be taken at 6000 level.

### ITEMS TO BE DISCUSSED:

- [ ] 1. One term limit to have transcript(s) and test scores on file
- [ ] 2. Temporary, Conditional, and Unconditional Admission
- [ ] 3. Availability of faculty for academic advising
- [ ] 4. Petition for transfer credit once unconditionally admitted
- [ ] 5. Class attendance
- [ ] 6. Drop and Withdrawal procedures; deadlines and consequences
- [ ] 7. Petition for an incomplete grade
- [ ] 8. Student participation in course and program evaluation
- [ ] 9. Concentration areas
- [ ] 10. Prerequisite 18 semester hours of coursework in the area of English.

### ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: [__]  
Date: [__]  
Faculty Adviser: [__]  
Date: [__]

Approved: [__]  
Chair/Associate Dean or Dean: [__]  
Date: [__]

Approved: [__]  
Associate Dean or Dean, Graduate School: [__]  
Date: [__]
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II- 30 Semester-Hour Program
English Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: _________________________ Email: _________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-English: (18 Semester Hours) Select 18 adviser approved courses in English. At least 95H must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite 18 semester hours of coursework in the area of English.
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
# TROY UNIVERSITY

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan**

**Option I - 36 Semester-Hour Program**

**Foundations of Education Concentration**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

## DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

## REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## CONCENTRATION - Foundations of Education: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6612</td>
<td>Community Junior College</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6615</td>
<td>Social &amp; Philosophical Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6642</td>
<td>History of Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6651</td>
<td>Comparative Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6658</td>
<td>Understanding Cultural Diversity</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration areas
- Sequence of courses

## ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Adviser</th>
<th>Date</th>
<th>Approved:</th>
<th>Associate Dean or Dean, Graduate School</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Foundations of Education Concentration

Name: ____________________________ Student ID#: ____________ Campus: ____________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION - Foundations of Education: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6612</td>
<td>Community Junior College</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6615</td>
<td>Social &amp; Philosophical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6642</td>
<td>History of Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6651</td>
<td>Comparative Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6658</td>
<td>Understanding Cultural Diversity</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ____________________________ Date ____________
Approved: ____________________________________ Date ____________

Faculty Adviser ____________________________ Date ____________
Approved: __________________________________ Date ____________

Approved: Chair/Associate Dean or Dean ____________ Date ____________

Approved: Associate Dean or Dean, Graduate School ____________ Date ____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
General Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-General Science: Select 18 advisor approved courses in at least two of the following areas: BIO, CHM, PHY, or EES. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses

☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other __________________________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature: ______________________ Date: _____________
Approved: Chair/Associate Dean or Dean Date: _____________

Faculty Adviser: ______________________ Date: _____________
Approved: Associate Dean or Dean, Graduate School Date: _____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
General Science Concentration

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
<th>Email:</th>
</tr>
</thead>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filled
12. Comprehensive Exam

**REQUIRED CORE COURSES: (12 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION-General Science:** Select 18 advisor approved courses in **at least two** of the following areas: BIO, CHM, PHY, or EES. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

**ITEMS TO BE DISCUSSED:**
- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration areas
- Prerequisite coursework
- Sequence of courses
- The MSPSE does not lead to any type of recommendation for teacher certification
- Other

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Higher Education Administration Concentration

Name: ___________________________  Student ID#: ___________________________
Address: _________________________  Campus: _____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 6611</td>
<td>Organization and Administration of Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6612</td>
<td>Community Junior College</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6614</td>
<td>School Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6690</td>
<td>Financing of Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6696</td>
<td>Practicum in Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6635</td>
<td>Seminar on the American College Student</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6660</td>
<td>Contemporary Issues in Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcripts and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________
Faculty Adviser ___________________________ Date ___________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________
Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Higher Education Administration Concentration

Name: ____________________________  Student ID#: ____________________________  Campus: ____________________________
Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Submit degree plan/Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 6611</td>
<td>Organization and Administration of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6612</td>
<td>Community Junior College</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6614</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6690</td>
<td>Financing of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6696</td>
<td>Practicum in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6635</td>
<td>Seminar on the American College Student</td>
<td>3</td>
</tr>
<tr>
<td>HEA 6660</td>
<td>Contemporary Issues in Higher Education</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ______________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________________  Date ______________  Approved: ____________________________  Chair/Associate Dean or Dean  Date ______________

Faculty Adviser ____________________________  Date ______________  Approved: ____________________________  Associate Dean or Dean, Graduate School  Date ______________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
History Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree plan /Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-History: (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: ____________
Faculty Adviser: ___________________________ Date: ____________

Approved: Chair/Associate Dean or Dean Date: ____________
Approved: Associate Dean or Dean, Graduate School Date: ____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
History Concentration

Name: ____________________________  Student ID#: ____________________________  Campus: ____________________________
Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-History: (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

__________________________  ____________________________
Student's Signature  Date  Approved:  ____________________________  ____________________________
Chair/Associate Dean or Dean  Date

__________________________  ____________________________
Faculty Adviser  Date  Approved:  ____________________________  ____________________________
Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Instructional Technology Concentration

Name: ____________________  Student ID#: ____________________  Campus: ____________________
Address: ____________________  Email: ____________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan/Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6607</td>
<td>Curriculum Integration of Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________  Date ____________________
Approved: ____________________  Chair/Associate Dean or Dean  Date ____________________

Faculty Adviser ____________________  Date ____________________
Approved: ____________________  Associate Dean or Dean, Graduate School  Date ____________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Instructional Technology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan/Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6607</td>
<td>Curriculum Integration of Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: __________

Faculty Adviser: ___________________________ Date: __________

Approved: ___________________________ Date: __________

Chair/Associate Dean or Dean: ___________________________ Date: __________

Approved: ___________________________ Date: __________

Associate Dean or Dean, Graduate School: ___________________________ Date: __________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Mathematics Concentration

Name: ____________________________ Student ID#: ____________________________ Campus: ____________________________
Address: ____________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Mathematics: Select 18 adviser approved courses in MTH. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other ____________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________________ Date ____________________________

Faculty Adviser ____________________________ Date ____________________________

Approved: ____________________________ Date ____________________________

Approved: ____________________________ Date ____________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Mathematics Concentration

Name: __________________________  Student ID#: __________________________  Campus: __________________________
Address: __________________________  Email: __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Mathematics: Select 18 adviser approved courses in MTH. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other: __________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: __________________________  Date: __________________________
Approved: Chair/Associate Dean or Dean  Date: __________________________

Faculty Adviser: __________________________  Date: __________________________
Approved: Associate Dean or Dean, Graduate School  Date: __________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Political Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

CONCENTRATION - Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Conditional
Unconditional
Residency
Test Scores

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature: ___________________________ Date: ___________________________
Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
Approved: Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Political Science Concentration

Name:  
Student ID#:  
Campus:  
Address:  
Email:  

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 30 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 8 years of graduation  
10. Degree Plan / Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature  
Date  

Faculty Adviser  
Date  

Approved:  
Chair/Associate Dean or Dean  
Date  

Approved:  
Associate Dean or Dean, Graduate School  
Date  

TROY Publication 384-180
Revised 3/2012
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option 1 - 36 Semester-Hour Program
Psychology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION- Psychology: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5501</td>
<td>Psychological Tests and Measurement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration areas
10. Prerequisite coursework in the area of psychology

□ 11. Sequence of courses
□ 12. The MSPSE does not lead to any type of recommendation for teacher certification
□ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Psychology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION- Psychology: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5501</td>
<td>Psychological Tests and Measurement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework in the area of psychology
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: ___________________________ Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Approved: ___________________________ Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
## TROY UNIVERSITY

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan**

**Option I - 36 Semester-Hour Program**

**Public Administration Concentration**

---

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed

### REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION - Public Administration: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6610</td>
<td>Foundations of Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6622</td>
<td>Public Policy Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6650</td>
<td>Governmental Budgeting and Financial Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6674</td>
<td>Ethics in Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6602</td>
<td>Quantitative Methods in Public Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6624</td>
<td>Public Human Resource Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6644</td>
<td>Administrative Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6646</td>
<td>Organizational Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration areas

### ADMISSION STATUS:

- Conditional
- Unconditional
- Residency
- Test Scores

---

### STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

**Student’s Signature**

**Date**

**Faculty Adviser**

**Date**

**Approved:**

**Chair/Associate Dean or Dean**

**Date**

**Approved:**

**Associate Dean or Dean, Graduate School**

**Date**
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Public Administration Concentration

Name:  
Address:  
Student ID#:  
Campus:  
Email:  

Copy of transcript must be attached. May not use *Student Academic Credits* or *Academic Evaluation* report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION-Public Administration:** (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6610</td>
<td>Foundations of Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6622</td>
<td>Public Policy Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6650</td>
<td>Governmental Budgeting</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6674</td>
<td>Ethics in Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6602</td>
<td>Quantitative Methods in Public Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6624</td>
<td>Public Human Resource Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6644</td>
<td>Administrative Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6646</td>
<td>Organizational Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses

**ADMISSION STATUS:**

- Conditional
- Unconditional
- Residency
- Test Scores

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature  
Date  
Approved:  
Chair/Associate Dean or Dean  
Date  

Faculty Adviser  
Date  
Approved:  
Associate Dean or Dean, Graduate School  
Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Social Science Concentration

Name: ____________________________ Student ID#: ____________________________ Campus: ____________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Social Science: Select 18 adviser approved courses in at least two social science disciplines. At least 9SH must be taken at 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite 18 semester hours of coursework in the area of English.

☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>CONDITIONAL</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________________ Date ____________________________

Faculty Adviser ____________________________ Date ____________________________

Approved: Chair/Associate Dean or Dean ____________________________ Date ____________________________

Approved: Associate Dean or Dean, Graduate School ____________________________ Date ____________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Social Science Concentration

Name: ___________________ Student ID#: ___________________ Campus: ___________________
Address: ___________________ Email: ___________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Social Science: Select 18 adviser approved courses in at least two social science disciplines. At least 95H must be taken at 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration options
- Prerequisite 18 semester hours of coursework in the area of English.
- Sequence of courses
- The MSPSE does not lead to any type of recommendation for teacher certification
- Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________ Date: ____________

Approved:

Chair/Associate Dean or Dean: ___________________ Date: ____________

Faculty Adviser: ___________________ Date: ____________

Approved:

Associate Dean or Dean, Graduate School: ___________________ Date: ____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option I - 36 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan/Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

CONCENTRATION - TESOL: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5568</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ENG 5599</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6660</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6696</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6630</td>
<td>Survey of SLA for Second Language Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 6631</td>
<td>Survey of Sociolinguistics for Second Language Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan
Option II - 30 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan / Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-TESOL: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5568</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 5569</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6660</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6696</td>
<td>Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6630</td>
<td>Survey of SLA for Second Language Teachers</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6631</td>
<td>Survey of Sociolinguistics for Second Language Teachers</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

_________________________________________  ___________________________
Student's Signature                        Date

_________________________________________  ___________________________
Faculty Adviser                            Date

Approved: ___________________________
Chair/Associate Dean or Dean

Approved: ___________________________
Associate Dean or Dean, Graduate School
**TROY UNIVERSITY**

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

Graduate Degree Plan

**Option I - 36 Semester-Hour Program**

**Music Industry - Focus of Study**

---

**Name:**

**Address:**

**Student ID#:**

**Campus:**

**Email:**

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Degree Plan/Admission to Candidacy
11. Intent to Graduate filed

---

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**FOCUS OF STUDY - Music Industry:** (18 Semester Hours) Select 18 SH of adviser approved courses in Music Industry.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 6610</td>
<td>Marketing of Recorded Music</td>
<td>3</td>
</tr>
<tr>
<td>MUI 6612</td>
<td>Composition/ Arranging for the Music Industry</td>
<td>3</td>
</tr>
<tr>
<td>MUI 6614</td>
<td>Music Publishing</td>
<td>3</td>
</tr>
<tr>
<td>MUI 6618</td>
<td>Advanced Music Technologies</td>
<td>3</td>
</tr>
<tr>
<td>MUI 6620</td>
<td>Studio Production Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

- MUI 6616 Advanced Songwriting
- MUI 6622 Concert Production and Promotion

---

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration options
- Prerequisite coursework
- Sequence of courses

---

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

**Admission Status:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Student's Signature**

**Date**

**Approved:**

**Chair/Associate Dean or Dean**

**Date**

**Faculty Adviser**

**Date**

**Approved:**

**Associate Dean or Dean, Graduate School**

**Date**
**TROY UNIVERSITY**  
*Master of Science*  
*Post-Secondary Education - NON-CERTIFICATION PROGRAM*  
*Graduate Degree Plan*  
*Option II - 30 Semester-Hour Program*  
*Music Industry - Focus of Study*

**Name:**  
**Student ID#:**  
**Campus:**  
**Address:**  
**Email:**

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 30 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 8 years of graduation  
10. Degree Plan / Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Examination

**REQUIRED CORE COURSES: (12 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FOCUS OF STUDY - Music Industry: (18 Semester Hours)** Select 18 SH of adviser approved courses in Music Industry.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 6610</td>
<td>Marketing of Recorded Music</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6612</td>
<td>Composition/Arranging for the Music Industry</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6614</td>
<td>Music Publishing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6618</td>
<td>Advanced Music Technologies</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6620</td>
<td>Studio Production Techniques</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:
- MUI 6616 Advanced Songwriting
- MUI 6622 Concert Production and Promotion

**ITEMS TO BE DISCUSSED:**
- One term limit to have transcript(s) and test scores on file  
- Temporary, Conditional, and Unconditional Admission  
- Availability of faculty for academic advising  
- Petition for transfer credit once unconditionally admitted  
- Class attendance  
- Drop and Withdrawal procedures; deadlines and consequences  
- Petition for an incomplete grade  
- Student participation in course and program evaluation  
- Concentration options  
- Prerequisite coursework  
- Sequence of courses

☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification  
☐ 13. Other

**ADMISSION STATUS:**
- Conditional  
- Unconditional  
- Residency  
- Test Scores

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature  
Date  
Approved: Chair/Associate Dean or Dean  
Date  
Faculty Adviser  
Date  
Approved: Associate Dean or Dean, Graduate School  
Date
TROY UNIVERSITY
Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
30 Semester-Hour Program

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15-18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 7702</td>
<td>Advanced Theories of Techniques of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7753,54,55</td>
<td>Internship: Advanced Counseling (1-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7791,92,93</td>
<td>Research Seminar (3-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7794,95</td>
<td>Field Project OR Thesis (3-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

APPROVED ELECTIVES: (15 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above.

|                                      | 3   | 3   | 3   | 3   | 3   |

ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th></th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ____________________________ Date: ________
Approved: Chair/Associate Dean or Dean: ____________________________ Date: ________

Faculty Adviser: ____________________________ Date: ________
Approved: Associate Dean or Dean, Graduate School: ____________________________ Date: ________
TROY UNIVERSITY
MASTER OF SCIENCE - CLINICAL MENTAL HEALTH COUNSELING
Graduate Degree Plan
60 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (54 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6605</td>
<td>Foundations of Mental Health Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6659</td>
<td>Internship: Mental Health (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6660</td>
<td>Internship: Mental Health (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE OPTION BELOW: (6 Semester Hours)

OPTION I * (*Required Option for Licensure in Florida)

*CP 6634  Drug Education, Prevention and Intervention   3
*CP 6661  Internship: Mental Health (300 hours)     3

OR

OPTION II

Adviser Approved Elective 3
Adviser Approved Elective 3
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature __________________ Date __________

Faculty Adviser __________________ Date __________

Approved: __________________ Date __________

Chair/Associate Dean or Dean

Approved: __________________ Date __________

Associate Dean or Dean, Graduate School
TROY UNIVERSITY

MASTER OF SCIENCE - REHABILITATION COUNSELING
Graduate Degree Plan

48 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (45 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counselling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6652</td>
<td>Rehabilitation Delivery and Process</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6670</td>
<td>Internship: Rehabilitation Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6671</td>
<td>Internship: Rehabilitation Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6685</td>
<td>Job Development and Placement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6688</td>
<td>Medical/Psychosocial Aspects of Disability</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6664</td>
<td>Assessment of Disabling Conditions</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6687</td>
<td>Placement of Special Disability Groups</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6680</td>
<td>Seminar: Counseling Approaches to Working with Hearing Impairments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6681</td>
<td>Seminar: Counseling Approaches to Working with Visual Impairments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adviser Approved Elective in Rehabilitation Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ______________________ Date ____________

Faculty Adviser ______________________ Date ____________

Approved: ______________________ Date ____________

Chair/Associate Dean or Dean ______________________ Date ____________

Approved: ______________________ Date ____________

Associate Dean or Dean, Graduate School ______________________ Date ____________
TROY UNIVERSITY
M.S.Ed.: SCHOOL COUNSELING
Graduate Degree Plan
48 Semester-Hour Program

Name
Address
Student ID#
Email
Campus

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

Admission to CACREP Accredited School Counseling Program without Teaching Certification
Admission to Alabama State Department of Education Approved School Counseling Program (Complete Certification Verification Below)

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

REQUIRED CORE COURSES: (42 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6641</td>
<td>School Counseling Program Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6606</td>
<td>Intervention for Children and Adolescents</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6657</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6658</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours) Students who have not taken the survey of special education course are required to take that course.

OPTION A Complete the following two courses

| PSY 6653 | Measurement and Evaluation | 3 |
| PSY 6659 | Cognitive and Behavioral Interventions | 3 |

OPTION B Select 6 SH of Adviser Approved Electives

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3 |
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature  Date
Faculty Adviser  Date

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Test Code  Score

Approved:  Chair/Associate Dean or Dean  Date
Approved:  Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
MASTER OF SCIENCE - SCHOOL PSYCHOMETRY
Graduate Degree Plan
36 Semester-Hour Program

Name ___________ Student ID# ___________ Campus ___________
Address ___________ Email ___________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. in School Psychology MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6636</td>
<td>Wechsler Scales</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6637</td>
<td>Stanford Binet and Others</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6650</td>
<td>Practicum: Psychometry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6662</td>
<td>Internship: Psychometry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5559</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6559</td>
<td>Cognitive and Behavioral Interventions</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THREE: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6606</td>
<td>Interventions for Children and Adolescents</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6638</td>
<td>Philosophy of Cognitive Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6653</td>
<td>Measurement and Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL CERTIFICATION REQUIREMENTS: (Only if not previously completed)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Survey Course</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature

Date

Approved: ____________________________________________________________________________________

Chair/Associate Dean or Dean

Date

Faculty Adviser

Date

Approved: ____________________________________________________________________________________

Associate Dean or Dean, Graduate School

Date

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>Test Code</td>
<td>Score</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
MASTER OF SCIENCE - SOCIAL SERVICES COUNSELING
Graduate Degree Plan
Non-Licensure / Non-Certification Degree
36 Semester-Hour Program

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (36 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6655</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adviser Approved Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adviser Approved Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Complete interview and other counseling requirements
☐ Non-licensure/non-certification degree program
☐ This degree does not lead to a recommendation for certification in school counseling
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature   Date
Faculty Adviser       Date
Approved: Chair/Associate Dean or Dean   Date
Approved: Associate Dean or Dean, Graduate School   Date
TROY UNIVERSITY
MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING
Graduate Degree Plan
48 Semester-Hour Program

Name ________________________ Student ID# ____________________________ Campus ____________
Address ____________________________ Email __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

**REQUIRED CORE COURSES: (48 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6636</td>
<td>Foundations of Student Affairs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6637</td>
<td>Administration of Student Affairs Programs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6638</td>
<td>Internship: Student Affairs Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6639</td>
<td>Internship: Student Affairs Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counselling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adviser Approved Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adviser Approved Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**
- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Complete interview and other counseling requirements
- [ ] Other ____________________________

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ________________________ Date ____________

Faculty Adviser ________________________ Date ____________

Approved: ____________ Date ____________

Chair/Associate Dean or Dean ________________________ Date ____________

Approved: ____________ Date ____________

Associate Dean or Dean, Graduate School ________________________ Date ____________
TROY UNIVERSITY
MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING
Graduate Degree Plan
48 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (39 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6655</td>
<td>Internship: Addictions Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6666</td>
<td>Internship: Addictions Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THREE: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6610</td>
<td>Physiological Dynamics of alcohol and Other Drugs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6634</td>
<td>Drug Education, Prevention, and Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6616</td>
<td>Treatment of Addictive Family Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6617</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature Date

Approved: Chair/Associate Dean or Dean Date

Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
GRADUATE CERTIFICATE IN ADDICTIONS COUNSELING
Certificate Plan and Progress Record
Certificate Verification
15 Semester-Hours

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (39 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6665</td>
<td>Internship: Addictions Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6666</td>
<td>Internship: Addictions Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THREE: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6616</td>
<td>Treatment of Addictive Family Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6617</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6634</td>
<td>Drug Education, Prevention, and Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6610</td>
<td>Physiological Dynamics of alcohol and Other Drugs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date _____________

Faculty Adviser ___________________________ Date _____________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved: Chair/Associate Dean or Dean ___________________________ Date _____________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date _____________