

## COLLEGE OF EDUCATION

The mission of the College of Education is to prepare educators, counselors, administrators, and other professionals to be informed, reflective, innovative decision makers who are effectively trained to achieve the goals, competencies, and skills identified by the accrediting and professional organizations specific for each program.

The Teacher Education Unit comprises all certification programs in the College of Education. All certification programs are approved by the Alabama State Board of Education. Our teacher education programs are accredited by the Council for Accreditation of Education Preparation (CAEP), 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036; phone (202) 466-7496.

CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

### UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

|  | Dothan | Montgomery | PhenixCity | Troy | Global Campus |
|--|--------|------------|------------|------|---------------|
| <b>Non-certification Programs</b>                  |        |            |            |      |               |
| Interpreter Training                               |        |            |            |      |               |
| • Major (60 hours)                                 |        |            |            | X    | X             |
| • Minor (18 hours)                                 |        |            |            | X    | X             |
| Psychology   |        |            |            |      |               |
| • Comprehensive Program (54 hours)                 |        |            |            | X    |               |
| • Major (36 hours)                                 | X      | X          | X          | X    | X             |
| • Minor (18 hours)                                 | X      | X          | X          | X    | X             |
| <b>Certification Programs</b>                      |        |            |            |      |               |
| Early Childhood Education (Grades P-3)             | X      |            |            |      |               |
| Elementary Education (Grades K-6)                  | X      |            | X          | X    |               |
| Collaborative Teacher (Grades K-6)                 | X      |            |            | X    |               |
| Collaborative Teacher (Grades 6-12)                | X      |            |            | X    |               |
| Secondary Education (Grades 6-12)                  |        |            |            |      |               |
| • Biology  | X      |            |            | X    |               |
| • Chemistry  | X      |            |            | X    |               |
| • Health   |        |            |            | X    |               |
| • History  | X      |            |            | X    |               |
| • English/Language Arts                            | X      |            |            | X    |               |
| • General Science                                  | X      |            |            | X    |               |
| • Mathematics                                      | X      |            |            | X    |               |
| • Social Science                                   | X      |            |            | X    |               |
| Interdisciplinary Education (Grades P-12)          |        |            |            |      |               |
| • Art  |        |            |            | X    |               |
| • Music, Instrumental                              |        |            |            | X    |               |
| • Music, Choral                                    |        |            |            | X    |               |
| • Physical Education                               |        |            |            | X    |               |
| • Theatre (Communication Arts Major—Theatre Track) |        |            |            | X    |               |

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**NON-CERTIFICATION PROGRAMS**


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**INTERPRETER TRAINING**

*Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed deaf interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.*

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**INTERPRETER TRAINING PROGRAM**


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**Specialized General Studies Requirements****Area IV**

PSY 2200 (3) General Psychology

*Select additional Area IV requirements as shown in the General Studies section of this catalog.*

**Area V Requirements**

ASL 1141 (3) American Sign Language I  
 ASL 1142 (3) American Sign Language II  
 ASL 2210 (3) Deaf Culture and Community  
 ASL 2241 (3) American Sign Language III  
 ASL 2242 (3) American Sign Language IV  
 ASL 2250 (3) Advanced American Sign Language  
 ASL 2252 (3) American Sign Language Fingerspelling  
 IS 2241 (3) Computer Concepts and Applications  
 TROY 1101 (1) Orientation

**Required Courses**

EDU 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations  
 EDU 3351 (3) ASL / English Linguistics  
 EDU 3353 (3) Introduction to Interpreting English to ASL  
 EDU 3354 (3) Introduction to Interpreting ASL to English  
 EDU 3355 (3) Transliteration  
 EDU 3360 (3) Models of Interpretation/Transliteration  
 EDU 3364 (3) Introduction to Educational Interpreting / Transliterating  
 EDU 3366 (3) Discourse Analysis I  
 EDU 3368 (3) Interpreting in Specialized Setting  
 EDU 3375 (3) Introduction to Interactive Interpreting  
 EDU 4452 (3) Discourse Analysis II  
 EDU 4456 (3) Advanced English to ASL  
 EDU 4457 (3) Advanced ASL to English  
 EDU 4458 (3) Advanced Interactive Interpreting  
 EDU 4462 (3) Practicum I: Seminar and Field Experiences  
 EDU 4463 (3) Practicum II: Seminar and Field Experiences  
 EDU 4465 (6) Internship: Educational Interpreting  
 EDU 4466 (6) Internship: Community Interpreting

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**INTERPRETER TRAINING MINOR (18 HOURS)**


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EDU 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations  
 EDU 3364 (3) Introduction to Educational Interpreting/ Transliterating  
 ASL 1141 (3) American Sign Language I  
 ASL 1142 (3) American Sign Language II  
 ASL 2241 (3) American Sign Language III  
 ASL 2242 (3) American Sign Language IV

**MASTER MENTOR PROGRAM**

EDU 4467 (3) Interpreting Mentorship I: Sign Language/English Interpreting  
 EDU 4468 (3) Interpreting Mentorship II: Sign Language/English Interpreting  
 EDU 4469 (3) Interpreting Mentorship III: Sign Language/English Interpreting  
 EDU 4470 (3) Interpreting Mentorship IV: Sign Language/English Interpreting

**PSYCHOLOGY**

*Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.*

*The 36-hour psychology major provides students an opportunity to select courses from three major areas of psychology to meet professional and personal objectives. In addition, students selecting the 36 hour psychology major must complete an 18 hour minor. These areas are natural science, social science, and applied psychology. The 54-hour psychology program is a more structured major, emphasizing the core areas of psychology and methods of scientific investigation.*

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**PSYCHOLOGY MAJOR (36 HOURS)**


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**Specialized General Studies Requirements****Area IV**

*Select PSY 2200 or 2201 from the list of approved courses in Area IV. See the general studies section of this catalog for additional general studies information.*

**Required Courses**

PSY 3301 (3) Basic Statistics  
 PSY 3311 (3) Research Methods  
 PSY 4400 (3) Advanced General Psychology  
 PSY 4480 (3) Senior Seminar in Psychology

*Select 24 hours of additional psychology courses.*

*NOTE: PSY 2200 or PSY 2201 will not count in this major. However, either PSY 2200 or PSY 2201 is a prerequisite for all psychology courses.*

**Natural Science courses**

*Select nine hours from the following:*

PSY 3310 (3) Sensation and Perception  
 PSY 3340 (3) Psychology of Learning  
 PSY 3351 (3) Theories of Learning  
 PSY 3370 (3) Comparative Psychology  
 PSY 3385 (3) Evolutionary Psychology  
 PSY 4421 (3) Physiological Psychology

|  |     |   |
|--|-----|---|
| PSY 4460                                     | (3) | Cognitive Psychology                                    |
| <b>Social Science courses</b>                |     |   |
| <i>Select nine hours from the following:</i> |     |   |
| PSY 2210                                     | (3) | Developmental Psychology                                |
| PSY 3304                                     | (3) | Abnormal Psychology                                     |
| PSY 3312                                     | (3) | Psychology of Women                                     |
| PSY 3320                                     | (3) | Child Psychology  |
| PSY 3322                                     | (3) | Abnormal Child Psychology                               |
| PSY 3325                                     | (3) | Adolescent Psychology                                   |
| PSY 3380                                     | (3) | Social Psychology                                       |
| PSY 4402                                     | (3) | Principles of Counseling                                |
| PSY 4420                                     | (3) | Physiological Dynamics of Alcohol and Other Drugs       |
| PSY 4430                                     | (3) | Introduction to Substance Abuse Counseling              |
| PSY 4434                                     | (3) | Drug Education, Prevention and Intervention             |
| PSY 4435                                     | (3) | Treatment of Addictive Family Disease                   |
| PSY 4436                                     | (3) | Treatment Theories and Modalities of Addictive Diseases |
| PSY 4450                                     | (3) | Theories of Personality                                 |
| PSY 4456                                     | (3) | Gerontology   |
| PSY 4470                                     | (3) | Advanced Theories of Developmental Psychology           |

**Applied Psychology courses***Select six hours from the following:*

|          |     |                                     |
|----------|-----|-------------------------------------|
| PSY 2205 | (3) | Psychology of Adjustment            |
| PSY 2230 | (3) | Orientation to Psychology           |
| PSY 3303 | (3) | Educational Psychology              |
| PSY 3309 | (3) | Advanced Statistics                 |
| PSY 3330 | (3) | Health Psychology                   |
| PSY 3332 | (3) | Family Violence                     |
| PSY 3360 | (3) | Forensic Psychology                 |
| PSY 3365 | (3) | Human Factors Psychology            |
| PSY 4401 | (3) | Psychological Tests/Measurements    |
| PSY 4405 | (3) | Experimental Psychology             |
| PSY 4410 | (3) | Business and Industrial Psychology  |
| PSY 4451 | (3) | History and Systems of Psychology   |
| PSY 4459 | (3) | Applied Behavior Analysis           |
| PSY 4475 | (3) | Theories of Training and Evaluation |

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**PSYCHOLOGY COMPREHENSIVE PROGRAM  
(54 HOURS)**

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**Specialized General Studies Requirements****Area IV**

*Select PSY 2200 or 2201 from the list of approved courses in Area IV. General Psychology is a prerequisite for all psychology courses. See the general studies section of this catalog for additional general studies information.*

**Required Courses**

|          |     |                                   |
|----------|-----|-----------------------------------|
| PSY 2230 | (3) | Orientation to Psychology         |
| PSY 3301 | (3) | Basic Statistics                  |
| PSY 3309 | (3) | Advanced Statistics               |
| PSY 3311 | (3) | Research Methods                  |
| PSY 4400 | (3) | Advanced General Psychology       |
| PSY 4405 | (3) | Experimental Psychology           |
| PSY 4451 | (3) | History and Systems of Psychology |
| PSY 4480 | (3) | Senior Seminar in Psychology      |

**Natural Science courses***Select at least six hours from the following:*

|          |     |                          |
|----------|-----|--------------------------|
| PSY 3310 | (3) | Sensation and Perception |
| PSY 3340 | (3) | Psychology of Learning   |
| PSY 3351 | (3) | Theories of Learning     |
| PSY 3370 | (3) | Comparative Psychology   |
| PSY 3385 | (3) | Evolutionary Psychology  |
| PSY 4421 | (3) | Physiological Psychology |
| PSY 4460 | (3) | Cognitive Psychology     |

*Select at least 24 hours of additional 3000/4000-level psychology courses.*

*NOTE: PSY 2205 will not count in this program.*

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**PSYCHOLOGY MINOR (18 HOURS)**

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*Select two courses (six hours) from each of the group elective categories listed in the psychology major.*

*Psychology minors may receive credit for PSY 3301 and 3311 in the applied category.*

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**CERTIFICATION PROGRAMS**

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**Conceptual Framework**

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce informed, innovative and reflective decision makers. The unit is committed to proven fundamentals and continuous review of practice and research. Effective teachers must demonstrate exceptional knowledge, pedagogy and disposition.

**Teacher Certification**

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. This information can be found on the College of Education website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

**Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);
- a grade of C or better in all coursework in professional and teaching field which applies to certification; and

- Successful completion of the Praxis II examinations in content area, Praxis II Reading and Praxis II PLT.
- Successful completion of the Basic Skills examination.
- Successful completion of the Troy University Mathematics Modules.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be done prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### **Fingerprinting Requirement**

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

#### **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### **Highly Qualified Teacher**

All undergraduate teacher education programs comply with the Alabama Model for Identifying Highly Qualified Teachers in accordance with the No Child Left Behind Act (NCLB) of 2001.

#### **Statement of Guarantee for New Educators**

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are teaching in field and levels of the awarded certificate;
2. they receive less than the required minimum score of 18 on The Alabama Professional Education Personnel Evaluation Program (PEPE); and
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

#### **Exit Examinations**

All teacher education candidates must successfully complete all components of the required exit examination. There are four components of the exit examination: professional studies, teaching field(s), Praxis II exams and portfolio. The format and requirements of the examination may vary according to the major.

#### **Certification Only**

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all program and course requirements, including exit examination(s), portfolio, and internship.

#### **Transfer Credit Allowances**

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

#### **Residency Requirement**

A minimum of 12 semester hours in the professional studies area and a minimum of 12 semester hours in the teaching field must be earned prior to internship at the campus supervising the required internship in order for a student to be eligible for a recommendation for teacher certification.

#### **General Studies Requirements**

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

#### **Admission to the Teacher Education Program (TEP)**

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 or EDU 4499, PSY 3303, EDU 4400, and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher P-6 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages.
4. An initial score on the Alabama Basic Skills Test.
5. Successful completion of a formal speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.
8. Evidence of successful background and fingerprint check.

#### **The Professional Internship Program**

The Professional Internship Program is the culminating clinical

cal field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Instructions regarding qualifications and applications should be obtained from the Office of Teacher Education and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought. This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester. A minimum of 12 semester hours in the professional studies and a minimum of 12 semester hours in the teaching field must be earned prior to internship at the site supervising the internship.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Two satisfactory recommendations from faculty.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge, skills and disposition.
9. Evidence of current First Aid and CPR certifications.
10. Successful completion of all three sections of the Alabama Basic Skills Test.
11. Successful completion of the Troy University Mathematics Modules.
12. Successful completion of the Praxis II examinations in content areas, Praxis II Reading and Praxis II PLT.
13. Successful completion of the preliminary components of the professional portfolio and the exit examinations in professional studies and the teaching field(s).
14. Approval of the director of the Teacher Education Program and the department chair.
15. Evidence of current professional liability coverage.
16. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher who is the teacher of record for the class. *Interns may not complete an internship in a classroom in a long-term substitute teacher position at a P-12 school attended by the candidate, or at a school at which relatives work or children attend.*

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### EARLY CHILDHOOD EDUCATION (P-3) (123 HOURS)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

*Early childhood education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.*

#### Area II

|          |     |                              |
|----------|-----|------------------------------|
| ART 1133 | (2) | Visual Arts                  |
| COM 2241 | (3) | Fundamentals of Speech       |
| ENG 2205 | (3) | World Literature before 1660 |
| ENG 2206 | (3) | World Literature after 1660  |
| MUS 1131 | (2) | Music Appreciation           |

#### Area III

*Select SCI 2233 and L233 from the list of approved courses.*

#### Area IV

*Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.*

#### Area V Requirements

|           |     |                               |
|-----------|-----|-------------------------------|
| IS 2241   | (3) | Computer Concepts and Apps.   |
| MTH 1112  | (3) | Pre-Calculus Algebra          |
| MTH 2251  | (3) | Math Concepts for Teachers I  |
| MTH 2252  | (3) | Math Concepts for Teachers II |
| SCI 2234  | (3) | Earth and Space Science       |
| SCI L234  | (1) | Earth and Space Science Lab   |
| TROY 1101 | (1) | University Orientation        |

*Select an additional one hour elective.*

#### Education Major (Professional Studies)

|          |     |  |
|----------|-----|--|
| ECE 4454 | (3) | Internship Seminar for Early Childhood Education |
| ECE 4474 | (9) | Internship in Early Childhood Education          |
| EDU 3310 | (3) | The Professional Educator                        |
| EDU 4400 | (3) | Classroom Management                             |
| EDU 4471 | (3) | Curriculum and Instructional Delivery            |
| EDU 4499 | (3) | Technology Across the Curriculum                 |
| PSY 3303 | (3) | Educational Psychology                           |
| PSY 3346 | (3) | Educational Assessment                           |
| RED 4481 | (3) | Language and Literacy I                          |
| SPE 3340 | (3) | Diverse Learners                                 |

#### Required Courses in Early Childhood Education

|          |     |  |
|----------|-----|--|
| ECE 3310 | (3) | Portrait of the Learner: Logico Mathematical Knowledge |
| ECE 3320 | (3) | Portrait of the Learner: Physical Knowledge            |
| ECE 3330 | (3) | Portrait of the Learner: Social and Moral Development  |
| ECE 3340 | (3) | Portrait of the Learner: Language Acquisition          |
| ECE 3350 | (3) | Portrait of the Learner: Symbolic Function             |
| ECE 4401 | (3) | Integrated Program                                     |
| RED 3380 | (3) | Children's Literature                                  |
| RED 4483 | (3) | Language and Literacy III: Intervention Strategies     |
| SPE 4460 | (3) | Collaboration in Education Practices                   |

**ELEMENTARY EDUCATION (K-6) (129 HOURS)****Specialized General Studies Requirements**

See the general studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

**Area II**

|          |     |                              |
|----------|-----|------------------------------|
| ART 1133 | (2) | Visual Arts                  |
| COM 2241 | (3) | Fundamentals of Speech       |
| ENG 2205 | (3) | World Literature before 1660 |
| ENG 2206 | (3) | World Literature after 1660  |
| MUS 1131 | (2) | Music Appreciation           |

**Area III**

Select SCI 2233 and L233 from the list of approved courses.

**Area IV**

Majors are strongly encouraged to select POL 2241, GEO 2210 and HIS 1111 and 1112 from the list of approved courses in Area IV.

**Area V Requirements**

|           |     |                                    |
|-----------|-----|------------------------------------|
| IS 2241   | (3) | Computer Concepts and Applications |
| MTH 1112  | (3) | Pre-Calculus Algebra               |
| MTH 2251  | (3) | Math Concepts for Teachers I       |
| MTH 2252  | (3) | Math Concepts for Teachers II      |
| SCI 2234  | (3) | Earth and Space Science            |
| SCI L234  | (1) | Earth and Space Science Lab        |
| TROY 1101 | (1) | University Orientation             |

Select an additional one hour elective.

**Education Major (Professional Studies)**

|          |     |   |
|----------|-----|---|
| EDU 3310 | (3) | The Professional Educator                   |
| EDU 4400 | (3) | Classroom Management                        |
| EDU 4471 | (3) | Curriculum and Instructional Delivery       |
| EDU 4499 | (3) | Technology Across the Curriculum            |
| ELE 4454 | (3) | Internship Seminar for Elementary Education |
| ELE 4474 | (9) | Internship in Elementary Education          |
| PSY 3303 | (3) | Educational Psychology                      |
| PSY 3346 | (3) | Educational Assessment                      |
| RED 4482 | (3) | Language and Literacy II: Grades 4-6        |
| SPE 3340 | (3) | Diverse Learners                            |

**Required Courses in Elementary Education**

|          |     |   |
|----------|-----|---|
| ART 3361 | (3) | Integrating Art into the Curriculum           |
| ELE 3360 | (3) | Teaching Social Science in the K-6 Classroom  |
| ELE 3361 | (3) | Teaching Natural Science in the K-6 Classroom |
| ELE 3362 | (3) | Teaching Mathematics in the K-6 Classroom     |
| ELE 4401 | (3) | Integrated Program                            |
| KHP 3361 | (3) | Integrating Health & PE into the Curriculum   |
| MUS 3361 | (3) | Integrating Music into the Curriculum         |
| RED 3380 | (3) | Children's Literature                         |

|          |     |  |
|----------|-----|--|
| RED 4481 | (3) | Language & Literacy I: Grades P-3                |
| RED 4483 | (3) | Language & Literacy III: Intervention Strategies |
| SPE 4460 | (3) | Collaboration in Education Practices             |

**COLLABORATIVE TEACHER (K-6) (129 HOURS)****Specialized General Studies Requirements**

See the general studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

**Area II**

|          |     |                              |
|----------|-----|------------------------------|
| ART 1133 | (2) | Visual Arts                  |
| COM 2241 | (3) | Fundamentals of Speech       |
| ENG 2205 | (3) | World Literature before 1660 |
| ENG 2206 | (3) | World Literature after 1660  |
| MUS 1131 | (2) | Music Appreciation           |

**Area III**

Select SCI 2233 and L233 from the list of approved courses.

**Area IV**

Majors are strongly encouraged to select POL 2241, GEO 2210 and HIS 1111 and 1112 from the list of approved courses in Area IV.

**Area V Requirements**

|           |     |                                    |
|-----------|-----|------------------------------------|
| IS 2241   | (3) | Computer Concepts and Applications |
| MTH 1112  | (3) | Pre-Calculus Algebra               |
| MTH 2251  | (3) | Math Concepts for Teachers I       |
| MTH 2252  | (3) | Math Concepts for Teachers II      |
| SCI 2234  | (3) | Earth and Space Science            |
| SCI L234  | (1) | Earth and Space Science Lab        |
| TROY 1101 | (1) | University Orientation             |

Select an additional one hour elective.

**Education Major (Professional Studies)**

|          |     |  |
|----------|-----|--|
| EDU 3310 | (3) | The Professional Educator                        |
| EDU 4400 | (3) | Classroom Management                             |
| EDU 4471 | (3) | Curriculum and Instructional Delivery            |
| EDU 4499 | (3) | Technology Across the Curriculum                 |
| PSY 3303 | (3) | Educational Psychology                           |
| RED 4482 | (3) | Language and Literacy II: Grades 4-6             |
| SPE 3340 | (3) | Diverse Learners                                 |
| SPE 3346 | (3) | Assessment in Special Education                  |
| SPE 4454 | (3) | Internship Seminar for Collaborative Teacher K-6 |
| SPE 4474 | (9) | Internship in Collaborative Teacher K-6          |

**Required Courses in Collaborative Teacher (K-6) (Teaching Field)**

|          |     |   |
|----------|-----|---|
| ELE 3362 | (3) | Teaching Mathematics in the K-6 Classroom   |
| KHP 4462 | (3) | Physical Education for Exceptional Children |
| RED 3380 | (3) | Children's Literature                       |
| RED 4481 | (3) | Language and Literacy I: Grades P-3         |

|          |     |   |
|----------|-----|---|
| RED 4483 | (3) | Language and Literacy III:<br>Intervention Strategies     |
| SPE 3302 | (3) | Intro to Moderate/Severe Disabilities                     |
| SPE 3306 | (3) | Teaching Students with Mild Disabilities (K-6)            |
| SPE 3309 | (3) | Teaching Students with Moderate/Severe Disabilities (K-6) |
| SPE 3349 | (3) | Intro to Mild Disabilities                                |
| SPE 3362 | (3) | Policies and Procedures in Special Education              |
| SPE 4460 | (3) | Collaboration in Education Practices                      |

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### COLLABORATIVE TEACHER (6-12)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

#### Area II

|          |     |                              |
|----------|-----|------------------------------|
| ART 1133 | (2) | Visual Arts                  |
| ENG 2205 | (3) | World Literature before 1660 |
| ENG 2206 | (3) | World Literature after 1660  |
| MUS 1131 | (2) | Music Appreciation           |
| SPH 2241 | (3) | Fundamentals of Speech       |

#### Area III

Select SCI 2233 and L233 from the list of approved courses.

#### Area IV

Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.

#### Area V Requirements

|           |     |                               |
|-----------|-----|-------------------------------|
| IS 2241   | (3) | Computer Concepts and Apps.   |
| MTH 1112  | (3) | Pre-Calculus Algebra          |
| MTH 2251  | (3) | Math Concepts for Teachers I  |
| MTH 2252  | (3) | Math Concepts for Teachers II |
| SCI 2234  | (3) | Earth and Space Science       |
| SCI L234  | (1) | Earth and Space Science Lab   |
| TROY 1101 | (1) | University Orientation        |

Select an additional one hour elective.

#### Education Major (Professional Studies)

|          |     |                                       |
|----------|-----|---------------------------------------|
| EDU 3305 | (3) | Microcomputers in Education           |
| EDU 3310 | (3) | The Professional Educator             |
| EDU 4400 | (3) | Classroom Management                  |
| EDU 4471 | (3) | Curriculum and Instructional Delivery |
| PSY 3303 | (3) | Educational Psychology                |
| PSY 3325 | (3) | Adolescent Psychology                 |
| RED 4484 | (3) | Language and Literacy IV              |
| SPE 3340 | (3) | Diverse Learners                      |
| SPE 3346 | (3) | Assessment in Special Education       |
| SPE 4454 | (3) | Internship Seminar                    |
| SPE 4465 | (9) | Collaborative Teacher 6-12 Internship |

#### Required Courses in Collaborative Teacher (6-12) (Teaching

#### Field)

|          |     |  |
|----------|-----|--|
| ELE 3362 | (3) | Teaching Math in K-6   |
| MTH 4481 | (3) | Methods and Materials for SED Teacher or advisor approved Methods course |
| SPE 3302 | (3) | Introduction to Moderate and Severe Disabilities                         |
| SPE 3303 | (3) | Teaching Students with Mild Disabilities: 6-12                           |
| SPE 3304 | (3) | Teaching Students with Moderate and Severe Disabilities: 6-12            |
| SPE 3305 | (3) | Transition Planning  |
| SPE 3307 | (3) | Strategies Instruction   |
| SPE 3349 | (3) | Intro to Mild Disabilities   |
| SPE 3362 | (3) | Policies and Procedures in SPE   |
| SPE 4460 | (3) | Collaboration in Education Practices                                     |

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### SECONDARY EDUCATION (6-12)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

#### Areas I-V

See discipline specific major for specialized general studies requirements.

#### Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses in Area IV.

#### Education Major (Professional Studies)

|          |     |  |
|----------|-----|--|
| EDU 3305 | (3) | Microcomputers in Education  |
| EDU 3310 | (3) | The Professional Educator  |
| EDU 4471 | (3) | Curriculum and Instructional Delivery  |
| PSY 3303 | (3) | Educational Psychology   |
| RED 4484 | (3) | Language and Literacy IV   |
| SED 3346 | (3) | Educational Assessment   |
| SED 4400 | (3) | Classroom Management   |
| SED 4454 | (3) | Internship Seminar for Secondary Education   |
| SPE 3340 | (3) | Diverse Learners   |
| ___ 4474 | (9) | Internship in Secondary Education (prefix: BIO, CHM, ENG, HIS, MTH, SCI, OR SS)              |
| ___ 4481 | (3) | Methods and Materials for the ___ major (prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, SED, SS) |

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades 6-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available secondary education disciplines are as follows:

- Biology
- Chemistry

- English/Language Arts
- General Science
- Health
- History
- Mathematics
- Social Science

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### INTERDISCIPLINARY EDUCATION (P-12)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

#### Areas I-V

See discipline specific major for specialized general studies requirements.

#### Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses in Area IV.

#### Education Major (Professional Studies)

|           |     |  |
|-----------|-----|--|
| EDU 3310  | (3) | The Professional Educator  |
| EDU 4471  | (3) | Curriculum and Instructional Delivery                                    |
| IED 4454  | (3) | Internship Seminar for Interdisciplinary Education                       |
| PSY 3303  | (3) | Educational Psychology   |
| RED 4484  | (3) | Language & Literacy IV   |
| ____ 4472 | (9) | Internship in Interdisciplinary Education (prefix: ART, DRA, KHP or MUS) |
| ____ 4481 | (3) | Methods and Materials for the ____ major (prefix: ART, DRA, KHP or MUS)  |

Select the appropriate classroom management course:

|          |     |  |
|----------|-----|--|
| KHP 4465 | (3) | Classroom Management and Organization for HPE (KHP majors) |
| MUS 4403 | (3) | Classroom Management for the Music Educator (MUS majors)   |
| SED 4400 | (3) | Classroom Management (ART majors)                          |

Select the appropriate diverse learners course:

|          |     |  |
|----------|-----|--|
| KHP 4462 | (3) | Physical Education for Exceptional Children (KHP majors) |
| MUS 4460 | (3) | Music for the Exceptional Learner (MUS majors)           |
| SPE 3340 | (3) | Diverse Learners (ART majors)                            |

Select the appropriate technology course:

|          |     |  |
|----------|-----|--|
| EDU 3305 | (3) | Microcomputers in Education (ART & KHP Majors) |
| MUS 3305 | (3) | Music Technologies (MUS Majors)                |

Select the appropriate assessment course:

|          |     |  |
|----------|-----|--|
| ART 3346 | (3) | Educational Assessment in Fine Arts (ART Majors)                             |
| DRA 3346 | (3) | Educational Assessment in Theatre (Communication Arts Major — Theatre Track) |
| KHP 3391 | (3) | Testing and Statistical Interpretation (KHP Majors)                          |
| MUS 3346 | (3) | Educational Assessment in Fine Art (MUS Majors)                              |

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre (Communication Arts Major—Theatre Track)