

COLLEGE OF EDUCATION

The mission of the College of Education is to prepare educators, counselors, ASL interpreters and other professionals to be informed, reflective, and innovative practitioners who are effectively trained to achieve the goals, competencies, and skills identified by their program's professional association.

All certification programs are approved by the Alabama State Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Montgomery	Phenix City	Troy	Global Campus
Non-certification Programs					
Interpreter Training					
• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Rehabilitation					
• Major (36 hours)	X		X	X	
• Concentration	X		X	X	
Certification Programs					
Elementary Education (Grades K-6)	X		X	X	
Collaborative Teacher (Grades K-6)				X	
Collaborative Teacher (Grades 6-12)				X	
Secondary Education (Grades 6-12)					
• Biology				X	
• Chemistry				X	
• Health				X	
• History				X	
• English/Language Arts	X			X	
• General Science				X	
• Mathematics	X			X	
• Social Science	X			X	

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

Interdisciplinary Education (Grades P-12)	Dothan	Montgomery	Phenix City	Troy	Global Campus
• Art				X	
• Music, Instrumental				X	
• Music, Choral				X	
• Physical Education				X	
• Theatre (Communication Arts Major—Theatre Track)				X	

NON-CERTIFICATION PROGRAMS

INTERPRETER TRAINING

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

ITP 4465 (6) Internship: Educational Interpreting

ITP 4466 (6) Internship: Community Interpreting

INTERPRETER TRAINING MINOR (18 HOURS)

ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations

ITP 3364 (3) Introduction to Educational Interpreting/ Transliterating

ASL 1141 (3) American Sign Language I

ASL 1142 (3) American Sign Language II

ASL 2241 (3) American Sign Language III

ASL 2242 (3) American Sign Language IV

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements**Area IV**

PSY 2200 (3) General Psychology

Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements

ASL 1141 (3) American Sign Language I

ASL 1142 (3) American Sign Language II

ASL 2241 (3) American Sign Language III

ASL 2242 (3) American Sign Language IV

IS 2241 (3) Computer Concepts and Applications

TROY 1101 (1) Orientation

Electives

ASL 2210 (3) Deaf Culture and Community

ASL 2250 (3) Advanced American Sign Language

ASL 2252 (3) American Sign Language Fingerspelling

Required Courses

ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations

ITP 3351 (3) ASL / English Linguistics

ITP 3353 (3) Introduction to Interpreting English to ASL

ITP 3354 (3) Introduction to Interpreting ASL to English

ITP 3355 (3) Transliteration

ITP 3360 (3) Models of Interpretation/Transliteration

ITP 3364 (3) Introduction to Educational Interpreting/ Transliterating

ITP 3366 (3) Discourse Analysis I

ITP 3368 (3) Interpreting in Specialized Setting

ITP 3375 (3) Introduction to Interactive Interpreting

ITP 4452 (3) Discourse Analysis II

ITP 4456 (3) Advanced English to ASL

ITP 4457 (3) Advanced ASL to English

ITP 4458 (3) Advanced Interactive Interpreting

ITP 4462 (3) Practicum I: Seminar and Field Experience

ITP 4463 (3) Practicum II: Seminar and Field Experience

MASTER MENTOR PROGRAM

The Master Mentor Program consists of four(4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:

- Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.

ITP 4467 (3) Interpreting Mentorship I: Sign Language/ English Interpreting

ITP 4468 (3) Interpreting Mentorship II: Sign Language/ English Interpreting

ITP 4469 (3) Interpreting Mentorship III: Sign Language/ English Interpreting

ITP 4470 (3) Interpreting Mentorship IV: Sign Language/ English Interpreting

REHABILITATION

The baccalaureate rehabilitation major is listed on the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a

consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for disabled client populations. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

REHABILITATION PROGRAM

Specialized General Studies Requirements

Students will complete the general studies requirements as outlined in the general studies section of this catalog with the following exception. In the history, social, and behavioral sciences block, rehabilitation students must choose two social/behavioral science electives.

Progression in Rehabilitation

- a. Students are required to make a grade of D or better in each of the required departmental core and professional curriculum courses (all HS, RHB, and SWK prefixed courses.)
- b. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

Pre-professional requirement

PSY 3304 (3) Abnormal Psychology

Core Requirements (27 Hours)

HS 2235 (3) Ethics
 HS 3310 (3) Human Behavior /the Social Environ
 HS/SWK/
 RHB 3330 (3) Diversity
 HS 3370 (3) Profession Communications Skills
 RHB/SWK (3) Program Elective
 RHB 2280 (3) Rehabilitation Social Work Research I
 RHB 2281 (3) Rehabilitation Social Work Res II
 RHB 3320 (3) Human Behavior and the Social Environment II
 RHB 3340 (3) Social Policy and Planning

Rehabilitation professional program (27 hours)

RHB 3345 (3) Foundations of Rehabilitation
 RHB 3350 (3) Individual Differences and the World of Work
 RHB 3360 (3) Vocational Assessment
 RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities
 RHB 4410 (1) Rehabilitation Pre-practicum
 RHB 4420 (12) Rehabilitation Practicum
 RHB 4450 (2) Senior Seminar

Rehabilitation Concentration (18 Hours)

- Medical: physical or occupational therapy prerequisites
- Foreign Language: see minor in Spanish or American Sign Language
- Psychology: see minor in Psychology
- Case Management: see minor in Case Management
- Criminal Justice: see minor in Criminal Justice
- Leadership: see minor Leadership

PSYCHOLOGY

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at

the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

There are two options for a psychology major: 1) a 36 hour major with an 18-hour minor, and 2) a 54-hour major with no minor. The 36-hour psychology major provides students an opportunity to select courses from three major areas of psychology to meet professional and personal objectives. These areas are natural science, social science, and applied psychology. The 54-hour psychology program is a more structured major, emphasizing the core areas of psychology and methods of scientific investigation.

PSYCHOLOGY MAJOR

Specialized General Studies Requirements

Area IV

Required (6 hours-Select Both)

PSY 2200 (3) General Psychology
OR placement in
 PSY 2201 (3) Honors General Psychology
 PSY 2210 (3) Developmental Psychology

Elective (3 hours)

Select nine hours from the following:

ANT 2200* (3) Anthropology
 ECO 2251* (3) Principles of Macroeconomics
 ECO 2252* (3) Principles of Microeconomics
 GEO 2210* (3) World Regional Geography
 HIS 1101 (3) Western Civilization I,
OR placement in
 HIS 1103 (3) Honors Western Civilization I
 HIS 1102 (3) Western Civilization II,
OR placement in
 HIS 1104 (3) Honors Western Civilization II
 HIS 1111 (3) U.S. to 1877
OR placement in
 HIS 1113 (3) Honors U.S. to 1877
 HIS 1112 (3) U.S. since 1877
OR placement in
 HIS 1114 (3) Honors U.S. since 1877
 HIS 1122* (3) World History to 1500
 HIS 1123* (3) World History from 1500
 IDS 2200 (3) Crossroads: Sophomore Interdisciplinary Seminar in Creative Thinking
 POL 2241 (3) American National Government,
OR placement in
 POL 2240 (3) Honors American National Government
 POL 2260* (3) World Politics
 SOC 2275 (3) Introduction to Sociology

Area V (20 hours)

Required (3 hours)
 PSY 2230* (3) Orientation to Psychology

Electives (17 hours)-Students must choose an additional 17 hours of free electives.

**This course is a prerequisite for all upper level (3000-4000) PSY courses*

Required Core (24 hours)

PSY 3301 (3) Basic Statistics
 PSY 3304 (3) Abnormal Psychology
 PSY 3311 (3) Research Methods
 PSY 3340 (3) Psychology of Learning

PSY 3380	(3)	Social Psychology
PSY 4421	(3)	Physiological Psychology
PSY 4451	(3)	History and Systems of Psychology
PSY 4460	(3)	Cognitive Psychology

Select at least 12 hours of additional psychology courses. Some courses may require instructor approval.

PSYCHOLOGY MINOR (18 HOURS)

Students may select any 6 (18 hours) PSY courses. PSY 2230 may not be counted towards the minor, as it must be completed as a prerequisite for all upper level PSY courses.

APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)

PSY 3340	(3)	Psychology of Learning
PSY 4459	(3)	Applied Behavior Analysis
PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

Students seeking experience based practicum experiences are encouraged to take the two practicum courses. See advisor for information regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.

PSY 4496	(3)	Applied Behavior Analysis Practicum I
PSY 4497	(3)	Applied Behavior Analysis Practicum II

Behavioral Treatment of Individuals with Autism and Developmental Delays Certificate (12 Hours)

PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

CERTIFICATION PROGRAMS

Teacher Certification

Please see the list of certification programs offered at Troy University at the beginning of the COE section. All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program sections in the catalog for eligibility and program completion requirements. This information can be found on the College of Education website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements and appropriate dispositions will be recommended for certification.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);
- a grade of C or better in all coursework in professional and teaching field which applies to certification; and
- Successful completion of the Praxis II examinations in content area, Praxis II Reading (if applicable) and Praxis II PLT.
- Successful completion of the Basic Skills examination.
- Successful completion of the Troy University Mathematics Modules.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be completed and cleared prior to conduction of observations in P-12 schools.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Highly Qualified Teacher

All undergraduate teacher education programs comply with the Alabama Model for Identifying Highly Qualified Teachers in accordance with the No Child Left Behind Act (NCLB) of 2001.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than the required minimum composite score on The Alabama Professional Education Personnel Evaluation Program (PEPE), or required score on the Educate Alabama or other state adopted evaluation instrument;
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Exit Examinations

All teacher education candidates must successfully complete all components of the required exit examination. There are three components of the exit examination: teaching field(s), Praxis II exams and portfolio. The format and requirements of the examination may vary according to the major. Contact your content major advisor for details.

Certification Only

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all program and course requirements, including exit examination(s), portfolio, and internship.

Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305, EDU 4400 (or check-sheet approved discipline-specific classroom management course), and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher P-6 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages.
4. An initial score on the Alabama Educator Certification Testing Program (AECTP).
5. Successful completion of a formal speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.
8. Evidence of successful background and fingerprint check.

The Professional Internship Program

The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification

in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Candidates must attend a pre-internship meeting one year prior to the semester of projected internship. Instructions regarding qualifications and applications should be obtained from the Office of Teacher Education and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought. This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester. A minimum of 12 semester hours in the professional studies and a minimum of 12 semester hours in the teaching field must be earned prior to internship at the site supervising the internship.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Two satisfactory recommendations from faculty.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge, skills and disposition.
9. Evidence of current First Aid and CPR certifications.
10. Successful completion of all three sections of the Alabama Educator Certification Testing Program (AECTP).
11. Successful completion of the Troy University Mathematics Modules.
12. Successful completion of the Praxis II examinations in content areas, Praxis II Reading and Praxis II PLT.
13. Successful completion of the preliminary components of the professional portfolio and the exit examinations in professional studies and the teaching field(s).
14. Approval of the director of the Teacher Education Program and the division chair.
15. Evidence of current professional liability coverage.
16. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher who is the teacher of record for the class. *Interns may not complete an internship in a classroom in a long-term substitute teacher position at a P-12 school attended by the candidate, or at a school at which relatives work or children attend.*

ELEMENTARY EDUCATION (K-6) (121 HOURS)

Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

General Studies (60 Hours)**Area V Requirements (20 Hours)**

IS 2241	(3)	Computer Concepts and Applications
KHP 2251	(3)	Foundations of Physical Education & Health
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Education Major (Professional Studies 30 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ELE 4474	(9)	Internship
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners

Teaching Field (30 Hours)

EDU 3308	(4)	STEM
ELE 3360	(4)	Teaching Social Science
ELE 3361	(4)	Teaching Natural Science
ELE 3362	(4)	Teaching Mathematics
ELE 4454	(3)	Internship Seminar
RED 3310	(4)	Language and Literacy K-6
RED 4483	(4)	Reading Intervention Strategies
SPE 4460	(3)	Inclusion Strategies

COLLABORATIVE TEACHER (K-6) (129 HOURS)**Specialized General Studies Requirements**

See the general studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

Education Major (Professional Studies)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4401	(3)	Reading in the Content Areas
EDU 4471	(3)	Curriculum and Instructional Delivery
SPE 3340	(3)	Diverse Learners
SPE 3346	(3)	Assessment in Special Education
SPE 4474	(9)	Internship

Teaching Field (31 Hours)

EDU 3305	(4)	STEM
ELE 3362	(4)	Teaching Mathematics in the K-6 Classroom
RED 3310	(4)	Language and Literacy K-6
RED 4483	(4)	Reading Intervention Strategies
SPE 3303	(3)	Advanced Introduction to Disabilities
SPE 3306	(3)	Teaching Students with Mild Disabilities (K-6)
SPE 3309	(3)	Teaching Students with Mod/Severe Disabilities
SPE 4454	(3)	Internship Seminar
SPE 4460	(3)	Inclusive Strategies

COLLABORATIVE TEACHER (6-12)**Specialized General Studies Requirements**

See the general studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

Area II (required)

COM 2241	(3)	Fundamentals of Speech
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660
MUS 1131	(3)	Music Appreciation

Area III (required)

SCI 2233	(3)	Physical Science
SCI L233	(1)	Physical Science Lab

Area IV

Majors are strongly encouraged to select PSY 2210 and Geo 2210 from the list of approved courses

Area V Requirements

IS 2241	(3)	Computer Concepts and Applications
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Select an additional one hour elective

Professional Studies(33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4401	(3)	Reading in Content Areas
PSY 3325	(3)	Adolescent Psychology
SPE 3340	(3)	Diverse Learners
SPE 4474	(9)	Internship

Teaching Field (31 Hours)

EDU 3305	(4)	STEM
ELE 3362	(4)	Teaching Mathematics
RED 3310	(4)	Language & Literacy K-6
RED 4483	(4)	Reading Intervention Strategies
SPE 3303	(3)	Advanced Introduction to Disabilities
SPE 3306	(3)	Teaching Students with Mild Disabilities
SPE 3309	(3)	Teaching Students with Mod/Severe Disabilities
SPE 4460	(3)	Inclusive Strategies
SPE 4454	(3)	Internship Seminar

SECONDARY EDUCATION (6-12)**Specialized General Studies Requirements**

See the general studies section of this catalog for additional information.

Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses.

Education Major (Professional Studies)

EDU 3303	(3)	Educational Psychology and Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery

RED 4401	(3)	Reading in the Content Area
SED 4454	(3)	Internship Seminar for Secondary Education
SPE 3340	(3)	Diverse Learners
____ 4474	(9)	Internship in Secondary Education (prefix: BIO, CHM, ENG, HIS, MTH, SCI, OR SS)
____ 4481	(3)	Methods and Materials for the major (prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, SED, SS)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades 6-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- General Science
- Health
- History
- Mathematics
- Social Science

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Areas I-V

See discipline specific major for specialized general studies requirements.

Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses.

Education Major (Professional Studies)

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management (ART and Theatre majors)
EDU 4471	(3)	Curriculum and Instructional Delivery
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
EDU 3303	(3)	Educational Psychology and Assessment
RED 4401	(3)	Reading in the Content Areas
____ 4472	(9)	Internship in Interdisciplinary Education (prefix: ART, DRA, KHP or MUS)
____ 4481	(3)	Methods and Materials for the major prefix: ART, DRA, KHP or MUS)

Select the appropriate classroom management course:

KHP 4465	(3)	Classroom Management and Organization for HPE (KHP majors)
MUS 4403	(3)	Classroom Management for the Music Educator (MUS majors)

Select the appropriate diverse learners course:

KHP 4462	(3)	Physical Education for Exceptional Children (KHP majors)
MUS 4460	(3)	Music for the Exceptional Learner (MUS majors)
SPE 3340	(3)	Diverse Learners (ART majors)

Select the appropriate technology course:

EDU 3305	(3)	Teaching with Technology
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MUS 3305	(3)	(ART & KHP Majors) Music Technologies (MUS Majors)
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Select the appropriate assessment course:

ART 3346	(3)	Educational Psychology and Assessment in Fine Arts (ART Majors)
DRA 3346	(3)	Educational Psychology and Assessment in Theatre (Communication Arts Major - Theatre Track)
KHP 3391	(3)	Testing and Statistical Interpretation (KHP Majors)
MUS 3346	(3)	Educational Psychology and Assessment in Fine Art (MUS Majors)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre (Communication Arts Major—Theatre Track)

