The College of Arts and Sciences is, from both historical and functional points of view, the core of the modern university. The College of Arts and Sciences views creativity, inquiry and understanding as among the greatest values in human experience. Thus, the College of Arts and Sciences is dedicated to the questioning, creation and transmission of knowledge; to the provision of undergraduate and graduate educational programs that are responsive to the need of an enlightened and productive citizenry; and to the provision of programs and services that enhance the quality of life of the people it serves.

These goals complete a commitment to creativity and inquiry free of bias and based upon the principles of objective scholarship. The College’s goals require a responsibility to promote and convey those elements of the liberal arts and sciences that must be essential components of the educational goals of all units of the university. The college seeks richness through diversity of its programs and strength through erudition.

### Degree Program

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Troy Campus</th>
<th>Phenix City Campus</th>
<th>Dothan Campus</th>
<th>Montgomery Campus</th>
<th>Global Campus*</th>
<th>Troy Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>X</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Computer Network and Security Concentration</td>
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<tr>
<td>Artificial Intelligence Concentration</td>
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<td>Software Development Concentration</td>
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<td>Criminal Justice</td>
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<tr>
<td>Environmental &amp; Biological Sciences</td>
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<td></td>
<td>X</td>
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<td>History</td>
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<tr>
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<tr>
<td>Public Administration</td>
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<td>X</td>
<td></td>
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<tr>
<td>Social Science</td>
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<td>X</td>
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<tr>
<td>Certificate in Biomedical Sciences</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate in Government Contracting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

* Please refer to [http://admissions.troy.edu/](http://admissions.troy.edu/) for specific program availability by location

### MASTER OF SCIENCE IN BIOMEDICAL SCIENCES (M.S. BMS)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

### Mission

The M.S. program and certificate in the Biomedical Sciences are designed to achieve the following: 1) to prepare students for future entry into medical and other professional schools in the health sciences and 2) to provide students with advanced knowledge in the biomedical sciences.

Upon completion of the degree program, students will gain a thorough knowledge of biomedical concepts developed through courses that focus on the changing face of medicine and biotechnology. This program will foster strategic and critical thinking, logical analysis, and propose solutions to the challenges of medicine, the allied health sciences, and biotechnology.

The expected program learning outcomes of students enrolled in the Master of Science in the Biomedical Sciences include:

1. Demonstrate a conceptual competence of the basic biomedical sciences.
2. Develop a framework for maintaining technological currency in the biomedical sciences and healthcare.
3. Develop critical thinking skills for applying scientific knowledge in problem-solving.
4. Acquire skills for developing hypotheses, analyzing data, and interpreting and communicating results in the biomedical sciences.
5. Develop written and oral skills for communicating effectively and professionally.
6. Promote ethical standards for all professional activities in the biomedical sciences and healthcare.
Prerequisite Requirements

Candidates for admission must have a baccalaureate degree from a regionally accredited college or university. Prerequisites include physics, general chemistry, and organic chemistry. Students with undergraduate degrees outside of the biological sciences and chemistry are encouraged to inquire about the program.

Admission Requirements

To apply for admission to the M.S. program in Biomedical Sciences, applicants must submit the following:
1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), GMAT or PCAT, OAT, DAT or equivalent;
4. Two letters of recommendation from professors, physicians, or other appropriate professionals that address the applicant’s potential for success in a graduate program; and
5. A 500-word personal statement that addresses the applicant’s professional goals, readiness for graduate school, and potential for completing the M.S. B.M.S. program.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:
1. Applicants who have completed a master’s or higher degree from a regionally accredited college or university may be admitted unconditionally. Applicants must submit all materials listed in Admission Requirements for the M.S. in Biomedical Sciences;
2. Attained a bachelor's degree from a regionally accredited college or university and achieved a minimum of 2.5 GPA in all undergraduate courses;
3. Have an acceptable score on the appropriate entrance exam: GRE 290 (recommended: 150 verbal, 140 quantitative) and GRE writing score. If the student has taken the MCAT (recommended: 487), DAT (recommended: 16) or equivalent professional exam, then this may be substituted for the GRE.

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this Catalog.

Transfer Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the M.S. program in Biomedical Sciences and must be approved by the Chair of the Department of Biological and Environmental Sciences. Students who transfer a "core" course will still be held accountable for all material and Troy courses. In addition, transfer students must still successfully complete the comprehensive exam.

Degree Requirements

1. Unconditional admission
2. Overall 3.0 GPA in all graduate work completed
3. No more than two grades in any course work attempted with a grade of C or below
4. Completion of the curriculum listed below. A grade of “B” or better is required for BIO 6691 (3) Research Methodology and Experimental Design. If the student makes a “D” or “F” in an elective course, the course may be retaken or another elective taken in its place
5. Successful completion of all components of the comprehensive examination
6. Students should regularly meet with their academic advisor for scheduling and approval of courses

Curriculum (30-31 sh)

The Master of Sciences in Biomedical Sciences is a 30-31 hour non-thesis degree.

* The University requires that 6000-level courses make up at least 50% of the 30-31 semester hours.
* Courses with separate lectures and labs must be taken together.
* Please note that 5000-level courses cannot duplicate undergraduate courses that the student has taken as an undergraduate.
* Please note that the 6000-level core courses are ONLY offered in a 16-week format during the fall and spring seminars. Summer courses (6000-level) are offered on an 8-week format.

Required Core Courses (18 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 6615</td>
<td>3</td>
<td>Medical Microbiology and Immunology</td>
</tr>
<tr>
<td>BMS 6620</td>
<td>3</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>BMS 6625</td>
<td>3</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>BMS 6635</td>
<td>3</td>
<td>Medical Physiology</td>
</tr>
<tr>
<td>BMS 6655</td>
<td>3</td>
<td>Clinical Biochemistry</td>
</tr>
<tr>
<td>BIO 6691</td>
<td>3</td>
<td>Research Methodology and Experimental Design</td>
</tr>
</tbody>
</table>

In addition to these Required Core Classes, students must take additional classes to complete the graduation requirement of 30-31 semester hours.

Elective courses (12-13 sh)

Courses with separate lectures and labs must be taken together.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 5516</td>
<td>3</td>
<td>Microbial Ecology</td>
</tr>
<tr>
<td>BIO 5516 L</td>
<td>1</td>
<td>Microbial Ecology Lab</td>
</tr>
<tr>
<td>BIO 5530</td>
<td>3</td>
<td>Applied Genetics</td>
</tr>
<tr>
<td>BIO 5530 L</td>
<td>1</td>
<td>Applied Genetics Lab</td>
</tr>
<tr>
<td>BIO 5551</td>
<td>3</td>
<td>Toxicology</td>
</tr>
<tr>
<td>BIO 5551 L</td>
<td>1</td>
<td>Toxicology Lab</td>
</tr>
<tr>
<td>BIO 5571</td>
<td>3</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO 5571 L</td>
<td>1</td>
<td>Parasitology Lab</td>
</tr>
<tr>
<td>BIO 5576</td>
<td>1-4</td>
<td>Special Topics</td>
</tr>
<tr>
<td>BIO 5580</td>
<td>3</td>
<td>Histology</td>
</tr>
<tr>
<td>BIO 5580 L</td>
<td>1</td>
<td>Histology Lab</td>
</tr>
<tr>
<td>BIO 5592</td>
<td>1-4</td>
<td>Guided Independent Research</td>
</tr>
<tr>
<td>BIO 5594</td>
<td>1-4</td>
<td>Guided Independent Study</td>
</tr>
<tr>
<td>BIO 6601</td>
<td>3</td>
<td>Environmental and Biological Ethics</td>
</tr>
</tbody>
</table>

To apply for admission to the M.S. program in Biomedical Sciences, applicants must submit the following:
1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), GMAT or PCAT, OAT, DAT or equivalent;
GRADUATE CERTIFICATE IN BIOMEDICAL SCIENCES (BMS)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Admission Requirements

All certificate students must be admitted to the Graduate School and M.S. BMS program to qualify for the Certificate. See Graduate Admissions and M.S. BMS Admission Requirements.

Certificate Requirements

Students admitted in the M.S. BMS program may qualify for the Certificate by completing the required courses and maintaining an overall 3.0 grade point average or better. The Graduate Certificate requires 18-19 semester hours of coursework as described below:

Required Courses (15 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 6615</td>
<td>3</td>
<td>Medical Microbiology and Immunology</td>
</tr>
<tr>
<td>BMS 6620</td>
<td>3</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>BMS 6625</td>
<td>3</td>
<td>Medical Cell Biology</td>
</tr>
<tr>
<td>BMS 6635</td>
<td>3</td>
<td>Medical Physiology</td>
</tr>
<tr>
<td>BMS 6655</td>
<td>3</td>
<td>Clinical Biochemistry</td>
</tr>
</tbody>
</table>

Select one course (with corresponding lab, if applicable) from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 6630</td>
<td>3</td>
<td>Medical Pharmacology</td>
</tr>
<tr>
<td>BMS 6665</td>
<td>3</td>
<td>Neuroanatomy</td>
</tr>
<tr>
<td>SOC 5555</td>
<td>3</td>
<td>Death and Dying</td>
</tr>
<tr>
<td>SOC 5560</td>
<td>3</td>
<td>Sociology of Health, Medicine, &amp; Illness</td>
</tr>
<tr>
<td>BIO 6624</td>
<td>3</td>
<td>Public Health</td>
</tr>
<tr>
<td>BIO 5551</td>
<td>3</td>
<td>Toxicology</td>
</tr>
<tr>
<td>BIO L551</td>
<td>1</td>
<td>Toxicology Lab</td>
</tr>
<tr>
<td>BIO 5771</td>
<td>3</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO L571</td>
<td>1</td>
<td>Parasitology Lab</td>
</tr>
<tr>
<td>BIO 5580</td>
<td>3</td>
<td>Histology</td>
</tr>
<tr>
<td>BIO L580</td>
<td>1</td>
<td>Histology Lab</td>
</tr>
<tr>
<td>BIO 6665</td>
<td>3</td>
<td>Neuroanatomy</td>
</tr>
</tbody>
</table>

Other Requirements

Students who wish to be issued a certificate must submit the following to their home campus:

- Certification Intent
- Certificate Plan and Progress Record
- Copy of student transcripts

MASTER OF SCIENCE IN COMPUTER SCIENCE

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Master of Science degree in Computer Science prepares students for a professional career in the computer science industry, IT industry, or computer science research. Typical graduates of the program may be employed as software developers, network engineers, database administrators, or further pursue a Ph.D. degree. Objectives of the program are as follows:

1. To provide students with opportunities to refine their skills and core competencies in computer science through the advancement and development of concepts, techniques, and methodologies appropriate in the field.
2. To facilitate the development of advanced skills in an environment that will ensure both a realistic and varied exposure to contemporary information processing problems.
3. To promote the integration and application of cutting edge concepts and approaches in the computer science field.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in Computer Science or a related field from a regionally accredited four-year college or university.

Admission Requirements

Unconditional Admission

1. Hold a bachelor’s degree in Computer Science (CS) or a related
field from a regionally accredited four-year college or university with a minimum overall undergraduate grade point average of 2.5 (on a 4.0 scale) or a 3.0 grade point average for the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.

2. An acceptable score on the appropriate entrance exam [GRE 286 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380].

**Conditional Admission**

For those students who cannot satisfy all unconditional admission requirements, conditional admission may be granted under certain circumstances. Individuals admitted on a conditional basis may satisfy the requirements for unconditional admission as follows:

1. Students failing to achieve the minimum entrance exam score exam [GRE 286 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380] may satisfy the test requirement by successfully completing nine semester hours of graduate CS courses with a minimum grade point average of 3.0.
2. Students not having a 2.5 undergraduate grade point average may satisfy the requirement by the successful completion of nine semester hours of graduate CS courses with a minimum grade point average of 3.0.
3. A student with a bachelor’s degree outside the field of CS may satisfy the bachelor’s degree requirement by completing ALL of the following courses or their equivalent:

   - MTH 2215 – Applied Discrete Mathematics
   - CS 2250 – Computer Science I and
   - CS 2255 – Computer Science II
   - or
   - CS 3360 – Concepts of Object Oriented Programming I
   - CS 3310 – Foundations of Computer Science
   - CS 3323 – Data Structures
   - CS 3332 – Software Engineering

   Additional courses may be required by the CS Graduate Advisor depending on the student’s background. A student must complete all courses with a grade point average of 3.0. **Note:** To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

**Transfer of Credit**

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a “B” or better grade, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the department’s graduate program and must be recommended for transfer credit by the Chair of the Department of Computer Science and approved by the Dean of the Graduate School. Non-thesis students who transfer a “core” course are still required to take a written comprehensive exam based on the material presented at Troy University.

**Degree Options**

There are two degree options: thesis and non-thesis. In the thesis option, the student must successfully complete and defend a thesis as well as complete other requirements stated below. See Thesis Guidelines for additional information. In the non-thesis option, the student must pass a written comprehensive exam and must successfully complete a research paper.

**Degree Requirements**

The successful completion of 33 semester hours, including 6 hours of thesis research for the thesis option and 33 semester hours, including 3 hours of research project for the non-thesis option, with an overall grade point average of 3.0, and successful completion of a thesis or a paper. If the student makes a “D” or “F” in a core course, the course must be retaken. In both cases, a student must complete the Core Courses and choose one of the several specialization concentrations.

<table>
<thead>
<tr>
<th>Thesis</th>
<th>Non-Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complete 33 SH of graduate-level courses to include 6 SH of course CS 6699;</td>
<td>1. Complete 33 SH of graduate-level courses to include 3 SH of course CS 6625;</td>
</tr>
<tr>
<td>2. Maintain a minimum overall 3.0 GPA; <strong>AND</strong></td>
<td>2. Maintain a minimum overall 3.0 GPA</td>
</tr>
<tr>
<td>3. Successfully complete and defend a thesis.</td>
<td>3. Pass the written comprehensive examination; <strong>AND</strong></td>
</tr>
<tr>
<td>4. 6 hours of thesis research</td>
<td>4. Successfully complete an approved research paper.</td>
</tr>
</tbody>
</table>

**Curriculum**

All courses offer three semester hours of credit.

**Computer Network and Security Concentration**

**Core Courses (9 sh)**

- CS 5549 3 Analysis of Algorithms
- CS 5545 3 Computer Architecture
- CS 5550 3 Operating System Principles

**Elective Courses (12 sh)**

Select one option below:

**Non-Thesis: (24 sh)**

**Required Courses: (9 sh)**

- CS 6676 3 Advanced Computer Network
- CS 6674 3 Network and Information Security
- CS 6625 3 Specialized Study in Computer Science

**Thesis Option: (24 sh)**

**Required Courses: (12 sh)**

- CS 6676 3 Advanced Computer Network
- CS 6674 3 Network and Information Security
- CS 6699 3-6 Research and Thesis

**Elective Courses (12 sh)**

Select 12 hours of advisor-approved Computer Science graduate courses.
Artificial Intelligence Concentration
Core Courses (9 sh)
CS 5549 3 Analysis of Algorithms
CS 5545 3 Computer Architecture
CS 5550 3 Operating System Principles
Select one option below:
Non-Thesis Option: (24 sh)
Required Courses: (9 sh)
CS 6678 3 Advanced Artificial Intelligence
CS 6682 3 Machine Learning
CS 6699 3-6 Research and Thesis (6 sh)
Elective Courses (15 sh)
Select 15 hours of advisor-approved Computer Science graduate courses.

Thesis Option: (24 sh)
Required Courses: (12 sh)
CS 6678 3 Advanced Artificial Intelligence
CS 6682 3 Machine Learning
CS 6699 3-6 Research and Thesis (6 sh)
Elective Courses (12 sh)
Select 12 hours of advisor-approved Computer Science graduate courses.

Software Development Concentration
Core Courses (9 sh)
CS 5549 3 Analysis of Algorithms
CS 5545 3 Computer Architecture
CS 5550 3 Operating System Principles
Select one option below:
Non-Thesis Option: (24 sh)
Required Courses: (9 sh)
CS 6680 3 Advanced Software Engineering
CS 6640 3 Advanced Database Concepts
CS 6625 3 Specialized Study in Computer Science

Elective Courses (15 sh)
Select 15 hours of advisor-approved Computer Science graduate courses.

Thesis Option: (24 sh)
Required Courses: (12 sh)
CS 6680 3 Advanced Software Engineering
CS 6640 3 Advanced Database Concepts
CS 6699 3-6 Research and Thesis (6 sh)
Elective Courses (12 sh)
Select 12 hours of advisor-approved Computer Science graduate courses.

Comprehensive exam
A candidate that chooses the non-thesis option must pass the comprehensive exam before the degree can be awarded. The comprehensive exam should be taken during the students’ last semester of course work. The exam format is a written exam covering the basic core courses only. Students must pass all of the 3 sections of the exam.

Thesis/Project Proposal
Students who choose the thesis option must prepare a thesis proposal no later than the second graduate academic semester and must be approved by the thesis proposal committee.

Elective Courses: (12/15 sh)
CS 6640 3 Advanced Database Concepts
CS 6643 3 Theory and Design of Compilers
CS 6646 3 Information Systems for Operations and Management
CS 6647 3 Simulation and Modeling
CS 6648 3 Optimization Modeling
CS 6660 3 Algorithmic Graph Theory
CS 6664 3 High-Performance Computing
CS 6666 3 Computer Graphics
CS 6668 3 Network Security
CS 6670 3 Applied System Analysis and Design

Other Electives (approved by adviser—semester hours vary)
CS 6625, 6626, 6627 Specialized Study in Computer Science*
CS 6649 Special Topics in Computer Science
CS 6699 Research and Thesis

MASTER OF SCIENCE IN CRIMINAL JUSTICE

Students should consult the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The purpose of the Master of Science degree in Criminal Justice is to broaden and enhance each student’s ability to understand, analyze and evaluate issues that confront the American criminal justice system. The objectives of the program’s core coursework are (a) the analysis of personnel situations in light of standard personnel processes applying major personnel laws and regulations to situations arising in criminal justice organizations; (b) demonstrate a comprehensive understanding of the evolution of criminal law and procedures as evidenced by recent U.S. Supreme Court decisions; (c) critically evaluate the scholarly evidence considering the effectiveness of various crime control policies employed by the police, the courts, and the correctional system with both juvenile and adult offenders; and (d) explain situations in criminal justice and criminal behavior by applying various criminological theories; and (e) demonstrate an ability to appropriately apply various research designs and methodologies in criminal justice situations. Specific institutional objectives of the program are as follows:

1. to prepare students to fulfill a need in American society for professional law enforcement personnel and competent criminal justice administrators by providing educational programs that develop each student’s problem solving skills in ways that prepare the student to address the issues that arise in the dynamic and evolving criminal justice field;
2. to develop each student’s ability to synthesize and apply knowledge of the critical theories and concepts in the field of criminal justice in his/her problem solving analysis;
3. to develop each student’s ability to identify and develop alternative solutions to problems that confront the modern criminal justice system based on his/her knowledge of current theories and concepts;
4. to develop each student’s ability to evaluate and appropriately choose solutions to problems that confront the criminal justice system;
5. to develop each student’s ability to effectively communicate the results of his/her analysis;
6. to provide students who seek administrative and managerial positions in the field of criminal justice with the credentials to qualify for those positions;
7. to provide an appropriate program of graduate study for students who are interested in research in the field of criminal justice and in advanced graduate study.

**Prerequisite Requirements**

The minimum requirement for admission to the Master of Science program in Criminal Justice is a baccalaureate degree from a regionally accredited four-year institution. Students who desire to enter this program but do not have a degree in criminal justice, police administration, law enforcement, or corrections may be required to meet other criteria such as additional coursework regarding undergraduate or professional preparation. Significant professional experience may be considered. However, admission to the program does not imply official admission for the degree.

**Admission Requirements For Master of Science in Criminal Justice**

**Unconditional Admission**

1. Hold a masters or higher degree from a regionally accredited university. No test score is required. An official transcript showing completion of a master’s or higher degree is required.
   OR
2. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.
   AND
3. Have an acceptable score on the appropriate entrance exam [GRE 290 (850 on the old exam) (verbal plus quantitative), MAT 385 or GMAT 380].

**Conditional Admission**

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to the graduate program. See Conditional Admission requirements in the general regulations section of this catalog. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.

Students with academic deficiencies (course work, GPA, GRE, or MAT scores) may be required to complete additional course work before being granted unconditional admission to the program.

**Transfer Credit**

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of “B” or better can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the Criminal Justice Graduate Program and be approved by the main campus dean/department chair. If the student transfers a “core” or “required course,” he/she is still subject to a written comprehensive exam based on the material presented at Troy University.

**Degree Requirements**

Students completing the degree program with a GPA of 3.0 or higher, a grade of “B” or better in CJ 6650 Research Methods for Criminal Justice and for Non-Thesis option students a grade of “B” or better in CJ 6690 Capstone for Criminal Justice or for Thesis Option students successful defense of the master’s thesis, will be eligible to be awarded the degree of Master of Science in Criminal Justice. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student makes a “D” or “F” in an elective course, the course may either be retaken or another elective taken in its place.

**Curriculum**

The Master of Science in Criminal Justice is a 30 (non-thesis option) or 36 hour (thesis option) program. The curriculum includes six (6) required courses. Six (6) of the first nine (9) hours completed by students must include CJ 6622 Administration of Criminal Justice, CJ 6636 Criminological Theory, or CJ 6610 Principles of Administration; the remaining 3 hours may be selected from any course for which a prerequisite does not preclude enrollment.

All courses offer three semester hours credit.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
</tr>
<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 6636</td>
<td>Criminological Theory</td>
<td>3</td>
</tr>
<tr>
<td>CJ 6650</td>
<td>Survey of Research Methods in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Non-Thesis Option (30 semester hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6690</td>
<td>Capstone in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** 15 Semester Hours

**Total** 30 sh

**Thesis Option (36 semester hours)**

*(Note: Available only to students in residence at the Troy, Al campus.)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6690</td>
<td>Thesis Option Degree Requirements</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** 15 Semester Hours (same as non-thesis option)
The Program teaches how to manage conflicts and emphasizes the critical policies and procedures.

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Purpose and Goals

The Master of Science Graduate Program in Environmental and Biological Sciences is designed to broaden the student's perspective and provide skills and knowledge for understanding and solving problems in the environmental and biological sciences. The Program teaches students the direct and indirect economic, social, and political contributions of the environmental and biological sciences. The Program underscores the interdisciplinary and cooperative nature of environmental and biological issues. The Program teaches how to manage conflicts and emphasizes the importance of effectively communicating with the private and public sectors, regulatory agencies, interest groups, and communities. The Program objectives are listed below:

1. To demonstrate the pivotal role of the environmental and biological sciences in understanding and addressing environmental, ecological, medical, agricultural, and policy-related issues;
2. To promote the professional development of students for entry and advancement in the private and public sectors as scientists, educators, administrators, or managers;
3. To provide students with the necessary skills for performing research, reviewing and evaluating regulatory guidelines, and writing professional documents;
4. To foster an understanding and appreciation of the role of values and ethics in research, management, and institutional performance;
5. To strengthen the academic foundations of students seeking entry into professional schools and into doctoral programs at graduate schools; and
6. To provide teachers with opportunities for advancement and to broaden and update their knowledge in order to enrich the classroom experience of their students.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree, preferably in a technical subject area. Candidates should have completed foundation courses in the biological sciences, one year of general chemistry, and one course in statistics.

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

Admission Requirements for Master of Science in Environmental and Biological Sciences

Unconditional Admission

Unconditional admission may be granted to students who fulfill the following requirements:

1. Hold a baccalaureate degree from a regionally accredited university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours
2. Demonstrate an adequate academic background in the sciences that includes natural or biological sciences, general chemistry, and statistics
3. Have an acceptable score on the appropriate entrance exam [GRE 290 (850 on the old exam) (verbal plus quantitative)].

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to the graduate program. See Conditional Admission requirements in the general regulations section of this catalog. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.

Students with academic deficiencies (coursework, GPA, GRE score) may be required to complete additional course work before being granted unconditional admission to the program.

Transfer Credit

A maximum of 12 semester hours taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the Department’s graduate program and also be approved by the Department Chair. Non-thesis students who transfer a “core” course are still required to take a written comprehensive exam based on the material presented at Troy University.

Degree Requirements

1. Unconditional Admission
2. Completion of curriculum listed below. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student makes a “D” or “F” in an elective course, the course may either be retaken or another elective taken in its place.
3. Successful completion of EBS 6691 with a “B” or better
4. Successful completion of the comprehensive examination for
non-thesis students or a thesis, including a presentation of a public seminar, for thesis students.
A student who successfully completes the requirements listed above will be awarded the Master's degree (M.S.) in Environmental and Biological Sciences.

Graduate Assistantships

The Graduate School offers several different types of assistantships and fellowships. Students should check the Graduate School’s website (www.troy.edu/graduateschool/index.html) for details about assistantships and fellowships, deadlines, and copies of application forms. Students should send the completed assistantship forms to the Department of Biological and Environmental Sciences, 213 Math-Science Complex (MSCX). Students should also contact a faculty member who would be willing to serve as their graduate thesis adviser before applying for an assistantship.

Curriculum for M.S. in Environmental and Biological Sciences

The Master of Science in Environmental and Biological Science degree is offered as a 30 semester hour thesis option or 36 hour non-thesis option.

BIOLOGICAL SCIENCES CONCENTRATION

Required Core Courses (9 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 6601</td>
<td>3</td>
<td>Environmental and Biological Ethics</td>
</tr>
<tr>
<td>BIO 6624</td>
<td>3</td>
<td>Public Health</td>
</tr>
<tr>
<td>BIO 6691</td>
<td>3</td>
<td>Research Methodology and Experimental Design</td>
</tr>
</tbody>
</table>

Select one option below:

Non-Thesis Option: (27 sh)

Select advisor-approved course electives (27 sh)

Courses with separate lectures and labs must be taken together.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 5513</td>
<td>3</td>
<td>Limnology</td>
</tr>
<tr>
<td>BIO L513</td>
<td>1</td>
<td>Limnology Lab</td>
</tr>
<tr>
<td>BIO 5516</td>
<td>3</td>
<td>Microbial Ecology</td>
</tr>
<tr>
<td>BIO L516</td>
<td>1</td>
<td>Microbial Ecology Lab</td>
</tr>
<tr>
<td>BIO 5521</td>
<td>3</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>BIO L521</td>
<td>1</td>
<td>Population Ecology Lab</td>
</tr>
<tr>
<td>BIO 5530</td>
<td>3</td>
<td>Applied Genetics</td>
</tr>
<tr>
<td>BIO L530</td>
<td>1</td>
<td>Applied Genetics Lab</td>
</tr>
<tr>
<td>BIO 5550</td>
<td>3</td>
<td>Environmental History</td>
</tr>
<tr>
<td>BIO 5771</td>
<td>3</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO L571</td>
<td>1</td>
<td>Parasitology Lab</td>
</tr>
<tr>
<td>BIO 5576</td>
<td>3</td>
<td>Special Topics</td>
</tr>
<tr>
<td>BIO 5579</td>
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<td>Environmental Assessment</td>
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</tr>
<tr>
<td>BIO 5580</td>
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<tr>
<td>BIO 6621</td>
<td>3</td>
<td>Environmental Toxicology</td>
</tr>
<tr>
<td>BIO 6630</td>
<td>3</td>
<td>Pollution Science</td>
</tr>
<tr>
<td>BIO 6655</td>
<td>3</td>
<td>Clinical Biochemistry</td>
</tr>
<tr>
<td>BIO 6660</td>
<td>3</td>
<td>Issues in Aquatic Ecology</td>
</tr>
<tr>
<td>BIO 6661</td>
<td>3</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>BIO 6665</td>
<td>3</td>
<td>Sustainable Development</td>
</tr>
<tr>
<td>BMS L615</td>
<td>1</td>
<td>Medical Microbiology &amp; Immunology Lab</td>
</tr>
<tr>
<td>BMS 6620</td>
<td>3</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>BMS 6625</td>
<td>3</td>
<td>Medical Cell Biology</td>
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</tbody>
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<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS 6630</td>
<td>3</td>
<td>Medical Pharmacology</td>
</tr>
<tr>
<td>BMS 6635</td>
<td>3</td>
<td>Medical Physiology</td>
</tr>
</tbody>
</table>

OR

Thesis Option: (30 sh minimum)

The Thesis Option includes:

Required Core Classes 9 sh
Thesis hours 6 sh
Advisor-approved electives 15 sh

Total 30 sh

Required courses: (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BIO 6695</td>
<td>6</td>
<td>Thesis Research</td>
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</tbody>
</table>

Select Advisor-approved course electives (15 sh).

Courses with separate lectures and labs must be taken together.

<table>
<thead>
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</tr>
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<td>BMS 6635</td>
<td>3</td>
<td>Medical Physiology</td>
</tr>
</tbody>
</table>

ENVIRONMENTAL POLICY CONCENTRATION

Required Core Courses (9 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBS 6601</td>
<td>3</td>
<td>Environmental and Biological Ethics</td>
</tr>
<tr>
<td>EBS 6624</td>
<td>3</td>
<td>Public Health</td>
</tr>
<tr>
<td>EBS 6691</td>
<td>3</td>
<td>Research Methodology and Experimental Design</td>
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</tbody>
</table>

Non-Thesis Option: (27 sh)

Select nine courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBS 5550</td>
<td>3</td>
<td>Environmental History of the U.S.</td>
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</tbody>
</table>
### Required Core Classes (15 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EBS 6621</td>
<td>3</td>
</tr>
<tr>
<td>EBS 6624</td>
<td>3</td>
</tr>
<tr>
<td>EBS 6630</td>
<td>3</td>
</tr>
<tr>
<td>EBS 6665</td>
<td>3</td>
</tr>
</tbody>
</table>

**Adviser Approved Electives courses: (6 sh)**

Choose any six (6) hours from BIO/EBS courses listed above and/or GIS courses.

### Comprehensive Examination

After the completion of all core courses in the non-thesis option, students must successfully complete a comprehensive examination. The comprehensive exam is given in the semester or term prior to graduation. Students should work closely with their advisor to prepare for their comprehensive exams, which will be prepared, administered, and evaluated by the graduate committee.

### MASTER OF ARTS IN HISTORY

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

#### Mission Statement

The mission of the Troy University Master of Arts program in history is to develop broad, analytical historical knowledge in a variety of subject areas. The MA will also educate students in writing and research skills necessary to the historical profession.

Students choose from two separate tracks under the 12-course, 36-hour Master of Arts program in History. The Thesis track prepares students for further graduate study, especially Ph.D. programs in History. Under this track, students prepare and defend a substantial, original work of research using primary documents. The Non-Thesis track is a terminal degree for those students interested in furthering their knowledge of history, but not necessarily in further graduate work. The Non-Thesis track includes coursework in subject areas and research and concludes with comprehensive exams. Students may switch tracks during their coursework, with the understanding that doing so may increase the time needed to obtain their degree. In either track, the students must choose a primary field of study from the following: (1) American history; or (2) European history. In addition, students must choose a secondary field from the following: (1) American history; (2) European history; or (3) a specific thematic emphasis.

#### Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in any subject area from a regionally accredited college or university. There are no prerequisite course requirements. Students with undergraduate degrees outside of history are encouraged to inquire about the program.

#### Admission Requirements

**Unconditional Admission**

1. Hold a master’s or higher degree from a regionally accredited university. No test score is required. An official transcript showing completion of a master’s or higher degree is required.
OR
2. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.

AND
3. Have an acceptable score on the appropriate entrance exam: GRE [294 (920 on the old exam) verbal plus quantitative], MAT 396, GMAT 490

Conditional Admission
Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this Catalog.

Transfer Credit
A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. These courses must be comparable in catalog description to Troy University courses in the MA program in History and must be approved by the Chair of the History Department. Students who transfer a "core" course will still be held accountable for all material in Troy courses. In addition, transfer non-thesis track students must still successfully complete the comprehensive exam on their primary and secondary fields. Transfer thesis track students must still complete the comprehensive examination in their secondary field.

Requirements for Admission to Candidacy
To be admitted to candidacy, students must have a 3.0 GPA on all work attempted. Students must have completed 18 hours of coursework and attained grades of A or B in each of the three required core classes. In addition, students who have more than two grades of a "C" or lower will not be eligible for candidacy.

Unconditionally admitted graduate students must apply for admission to candidacy after completing nine semester hours of requirements as outlined for the specific degree program.

If the student makes a "C" or lower in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective taken in its place.

Specific Notes Regarding Plagiarism
Plagiarism is the most serious ethical violation in the history profession. All History Masters students are expected to understand the concept of plagiarism as well as the rules of proper citation. Students caught plagiarizing in any way in any graduate history course face an automatic F in the class as well as possible expulsion from the program. For more information on plagiarism, consult the Oracle (Troy University's student handbook), as well as the graduate history website, and your advisor and professors.

Degree Options
There are two degree options: thesis track and non-thesis track. In the thesis track option, the student must successfully complete and defend a thesis as well as complete other requirements listed. In the non-thesis track option, the student must pass two written comprehensive exams as well as complete other requirements listed.

Degree Requirements
For the History MA, students must complete the following:

1. Unconditional admission
2. Overall 3.0 GPA in all graduate work completed
3. No more than two grades below a "B."
4. Completion of all Core Courses with a "B" or better.
5. Completion of the curriculum
6. Successful completion of the comprehensive examinations, and/or thesis, as applicable.
7. For thesis track students, demonstration of reading proficiency in an applicable language
8. For thesis track students, successful defense of the thesis
9. Admission to candidacy prior to the completion of 18 semester hours

<table>
<thead>
<tr>
<th>Thesis</th>
<th>Non-Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three required core classes</td>
<td>Three required core classes</td>
</tr>
<tr>
<td>The selection and completion of a primary field of study (either American or European history)</td>
<td>The selection and completion of a primary field of study (either American, European, or a specific thematic field of history, not to duplicate the primary field)</td>
</tr>
<tr>
<td>The selection and completion of a secondary field of study (either American, European, or a specific thematic field of history, not to duplicate the primary field)</td>
<td>The successful completion of comprehensive examinations in the primary and secondary fields.</td>
</tr>
<tr>
<td>The successful completion of a comprehensive examination in the secondary field</td>
<td>The successful completion of a reading proficiency language exam</td>
</tr>
<tr>
<td>The successful completion of a thesis</td>
<td></td>
</tr>
</tbody>
</table>

Submission of Thesis
For Thesis Track students, the Thesis must be submitted according to Thesis Guidelines.
Curriculum

The Master of Arts in History is a 36-hour (12 course) degree. Students in the MA in History program may choose from one of two tracks: (1) The thesis track; or (2) the non-thesis track. In either program, students must choose a primary and secondary field for their degree. All courses offered in the degree are for 3 credit hours (a 1-hour thesis class is available for those students who have met the thesis hour requirements but have not yet had their thesis approved). Continuous enrollment is required.

The MA history curriculum is divided into two types of courses. Students must take some of each type as they move toward their degree. Readings Courses (5000-level courses) or 6000 level with “Readings” in the title cover a specific topic and provide a background of knowledge. These may be either in a discussion or lecture-based format. Research Courses (6000-level courses with “Seminar” in the title) provide an opportunity for students to complete original research in a specific area or topic of history, while solidifying knowledge of subject matter and historiography in that area. Both types of classes include significant amounts of reading and writing.

Core classes (to be taken by all students regardless of track)

All history masters’ students, regardless of track or chosen field, must first take:

- HIS 6630 Foundations of Graduate Study in History (3 credit hours)
- HIS 6632 American Historiography (3 credit hours)
- HIS 6634 European Historiography (3 credit hours)

Note: Core courses do NOT count toward the primary or secondary field requirements.

Primary/Secondary Fields

In addition to these Core Classes, students must also take classes based on their specific track and primary/secondary fields. Core Classes must be successfully completed prior to taking any other classes toward the degree. Exceptions may only be made with the written permission of the student’s advisor and the Chair of the Department.

Available Emphases for Primary Field
American History
European History

Available Emphases for Secondary Field
American History
European History
Specific Thematic Emphasis*

*The specific thematic emphasis must be chosen in consultation with (and approved by) both the Chair of the History Department and the student's advisor. These may be, for example (note that the following is by no means an exhaustive list): public history, gender history, history of science, environmental history, African American history, the American South. The thematic secondary field should not overlap with the student's primary field to a significant degree, and must include a historiography course and a 6000-level research course.

Thesis Track (36 hours)

The Thesis Track is offered to students who wish to continue their graduate studies with a Ph.D. It includes the completion of a significant piece of original historical research (approximately 100 pages) dependent on primary source material.

Coursework
Students must take:
- 3 core courses 9 sh
- 5 courses - Primary Field 15 sh (at least 2 at 6000-level)
- 2 courses - Secondary Field 6 sh (at least 1 at 6000-level)
- Thesis 6 sh
- TOTAL 36 sh

Language Requirements

All thesis track students must demonstrate reading proficiency in a foreign language prior to enrolling in their thesis hours. The foreign language requirement depends upon the student’s primary field. Students should consult with their advisors for available language exams. Members of the history graduate faculty (or other qualified graduate faculty) will compose, administer, and evaluate all foreign language exams.

Students must satisfy the language requirement by successful completion of a proctored reading proficiency/translation exam, to be evaluated by members of the graduate history faculty (or other qualified graduate faculty).

This exam must be completed and passed prior to the completion of the first 18 semester hours of the program. Exceptions to this policy may be made in writing by the Chair and advisor.

Thesis Requirements

The thesis is a substantial work of original research (generally around 100 pages), based upon primary sources. Students should develop their masters topic and thesis in close consultation with their advisor and Thesis Committee. The Thesis Committee will be composed of two members of the Troy graduate faculty and one outside member, who must be able to qualify as a member of the graduate faculty. The Chair of the Department is an ex officio member of each Thesis Committee.

Thesis hours are taken only after the successful completion of all coursework and the comprehensive examinations. Online students may not register for more than 3 thesis credit hours in one term. (exceptions to this may only be granted by the Chair of the Department). Students who enroll in these hours and do not complete their thesis must reenroll in at least one hour per semester until graduation. No other courses may be taken at the same time as the thesis hours. In addition to preparing the written thesis, the student must also successfully pass an oral defense of their thesis before their thesis committee. The thesis defense will be scheduled for the end of the semester in which the thesis hours are taken. The defense may, only in extreme circumstances, be conducted via electronic conferencing systems. Students should consult the Thesis Guidelines for additional information.

The Thesis Track is available to all History MA students, including online students.
Comprehensive Examinations

After the completion of all coursework (in the semester or term prior to taking thesis hours), Thesis Track students must successfully complete a comprehensive examination in their secondary field. Students should work closely with their advisor to prepare for their comprehensive exam, which will be prepared, administered, and evaluated by members of the graduate faculty. Comprehensive exams will be proctored and written. Comprehensive exams will be taken as scheduled by the university and/or department during the last semester/term of coursework prior to taking the exam.

Non-Thesis Track (36 hours)

The Non-Thesis Track is designed for those students wishing to broaden their expertise in certain areas of history. The Non-Thesis track is considered a terminal degree. Students who believe they might be interested in further graduate study (a Ph.D.) should take the Thesis Track.

Coursework
Students must take:
3 core courses 9 sh
5 courses - Primary Field 15 sh
(at least 2 at 6000-level)
3 courses - Secondary Field 9 sh
(at least 1 at 6000-level)
1 course - Elective 3 sh
(6000 level)
TOTAL 36 sh

Language Requirements
There are no language requirements for the Non-Thesis Track.

Comprehensive Examinations

After the completion of all coursework (in the semester or term prior to graduation), Non-Thesis Track students must successfully complete comprehensive examinations in both their primary and secondary fields. Students should work closely with their advisor to prepare for their comprehensive exams, which will be prepared, administered, and evaluated by the student's advisor and graduate committee. Comprehensive exams in the primary and secondary fields will be proctored and written. Comprehensive exams will be taken as scheduled by the university and department during the last semester/term of coursework.

Courses

Required Core Classes
HIS 6630 3 Foundations of Graduate Study in History
HIS 6632 3 American Historiography
HIS 6634 3 European Historiography

Readings Classes

American History Classes
HIS 5504 3 Military History of the United States
HIS 5505 3 Old South
HIS 5506 3 New South
HIS 5511 3 Colonial America
HIS 5512 3 The American Revolution and the New Nation

European History Classes
HIS 5513 3 Sectionalism, Civil War, and Reconstruction
HIS 5514 3 Gilded Age and Progressive Era
HIS 5515 3 Contemporary America
HIS 5517 3 Jacksonian America
HIS 5520 3 The Vietnam War
HIS 5521 3 African American History
HIS 5522 3 History of American Women
HIS 5530 3 Civil Rights Movement
HIS 5523 3 US Diplomatic History
HIS 5537 3 Interwar and World War II America
HIS 5540 3 History of American Minorities
HIS 5541 3 American Constitutional Development
HIS 5548 3 The West in American History
HIS 5550 3 Environmental History of the U.S.

Elective Classes
HIS 5595 3 Selected Topics in History

Research/Seminar Classes

American History
HIS 6600 3 Seminar in 19th Century American History
HIS 6602 3 Seminar in 20th Century American History
HIS 6603 3 Seminar in 18th Century American History
HIS 6640 3 Seminar in 17th Century American History
HIS 6641 3 Seminar in Slavery
HIS 6642 3 Seminar in Ethnicity/Race in America
HIS 6643 3 Seminar in War and American Society
HIS 6653 3 Seminar in Gender History

European History
HIS 6604 3 Seminar in Modern France
HIS 6610 3 Seminar in Comparative Revolutions
HIS 6611 3 Seminar in 19th Century Europe
HIS 6612 3 Seminar in 20th Century Europe
HIS 6613 3 Seminar in British History
HIS 6660 3 Seminar in Holocaust and Genocide
HIS 6665 3 Seminar in Medieval History
HIS 6666 3 Seminar in Renaissance and Reformation
The program offers courses covering history, regional studies, comparative government, foreign policy, the global economy, geography, conflict management, national security, global climate change, international organization, international law, intercultural relations, and the politics of developing countries.

Prerequisite Requirements

Candidates for admission must have a baccalaureate degree in any subject area from a regionally accredited college or university. There are no prerequisite course requirements.

Students with undergraduate degrees in areas not included in the curriculum are encouraged to inquire about the program.

Graduates of the Master of Science in International Relations program include individuals with undergraduate degrees in the social sciences as well as in such areas as English, foreign language, engineering, chemistry, mathematics, psychology, education, and business administration.

Admission Requirements for the Master of Science in International Relations Degree

Unconditional Admission

1. Hold a master’s or higher degree from a regionally accredited university. No test score is required. An official transcript showing completion of a master’s or higher degree is required.

OR

2. Hold a baccalaureate degree from a regionally accredited college or university with a minimum overall undergraduate grade point average of 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average. All transcripts from all colleges or universities attended are required.

AND

3. Have an acceptable score on the appropriate entrance exam [GRE 294 (920 on the old exam) (verbal plus quantitative), MAT 396, GMAT 490].

Conditional Admission

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the General Regulations section of this Catalog.

Accelerated BS/MSIR Admission

Certain qualified honors students who successfully complete the Troy Political Science International Relations Concentration-Accelerated Honors Option will be allowed to transfer up to 9 hours of MSIR graduate credit earned during their last year of undergraduate studies to the Graduate MSIR Program. Refer to the most recently published Undergraduate Catalog for more information about admission to the BS/MSIR Accelerated Honors Option.

Transfer Credit

A maximum of four courses (12 semester credit hours) taken at another regionally accredited institution, each with a “B” or better grade, can be applied toward the degree; graduate-level courses completed by U.S. service personnel in Professional Military Education programs may also qualify for transfer credit. These courses must be comparable in catalog description to Troy University courses in the MSIR program and must be recommended for transfer credit by the Chair of the Department of Political Science and approved by the Dean of the Graduate School.

Degree Requirements

1. Unconditional admission

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

World politics have undergone a profound alteration over the past two decades. The collapse of the former Soviet Union, the evolution of the European Union, events in the Greater Middle East, the rising power of China as well as other developing countries, the influence of non-state actors such as terrorist groups and NGOs, plus concerns about national and global economic issues demonstrate a paradigm shift in international affairs. The Cold War, which dominated global events for nearly five decades, is over, yet what will replace the norms and institutions of that era is not clear. What is apparent, however, is that the world community is increasing-ly interdependent, that traditional identities and values are being reexamined, and that new challenges are likely to emerge.

The Master of Science in International Relations (MSIR) degree program is a 12-course, 36-credit-hour curriculum of study designed to provide students with the foundation and knowledge needed to understand the context and conduct of international relations. Students are encouraged to gain a wide-ranging appreciation of the political, historical, cultural, economic, and geographical factors that affect international relations. This appreciation is accomplished through a program of instruction focused on international relations theory and its application but drawing from disciplines such as history, economics, and geography. Students also acquire methodological and analytical skills that improve their understanding and ability to evaluate national and global developments.
2. Overall 3.0 GPA
3. Completion of the curriculum listed below. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student makes a “D” or “F” in an elective course, the course may either be retaken or another elective taken in its place.
4. Successful completion of the comprehensive examination or a thesis*
5. Successful completion (“B” or better) of IR 6601 Research Methods in International Relations, the program research requirement

*The thesis option is not available to Troy Online students.

Curriculum

All courses offer three semester hours credit.

The MSIR curriculum of study consists of three integral components.
1. Four core required courses
2. The selection and completion of one program concentration
3. The successful completion of a comprehensive examination OR the preparation and defense of a Master’s Thesis

Non-Thesis Option

Core Courses 12
Concentration Courses 24
Total 36

Thesis Option

Core Courses 12
Concentration Courses 18
Thesis Hours 6
Total 36

REQUIRED CORE COURSES (12 SH)

All MSIR students must take the following four courses:

IR 5551 3 Survey of International Relations
IR 6601 3 Research Methods in International Relations
IR 6620 3 International Political Economy
IR 6652 3 Theory and Ideology of International Relations

MSIR CONCENTRATION OPTIONS

Students must choose ONE of the following concentrations:

- Global Studies (24 sh)
- National Security Affairs (24 sh)
- Regional Affairs (24 sh)

GLOBAL STUDIES CONCENTRATION (24 sh)

Students may choose any eight of the following courses:

HIS 5503 3 Contemporary Europe
HIS 5504 3 Military History of the United States
IR 5502 3 International Political Geography
IR 5524 3 Contemporary American Foreign Policy
IR 5533 3 Comparative Government
IR 5540 3 Conflict Processes
IR 5541 3 Middle Eastern Security
IR 5542 3 Diplomacy
IR 5543 3 Middle Eastern Political Economy
IR 5544 3 European Political Economy and the European Union
IR 5552 3 International Law
IR 6600 3 Selected Topics in International Relations
IR 6602 3 Geostrategic Studies
IR 6610 3 International Organizations
IR 6612 3 Comparative Public Policy
IR 6616 3 East Asian Security
IR 6621 3 East Asian Political Economy
IR 6622 3 European Security
IR 6623 3 Arab-Israeli Conflict
IR 6624 3 Geopolitics of Eurasia
IR 6625 3 Specialized Study in International Relations
IR 6626 3 Intercultural Relations
IR 6631 3 Tradition, Revolution, and Change
IR 6634 3 National Security Policy
IR 6640 3 Government and Politics of Developing Nations
IR 6641 3 Comparative Politics of Latin America
IR 6642 3 Comparative Politics of Russia and Eastern Europe
IR 6643 3 Comparative Politics of the Middle East
IR 6645 3 Comparative Politics of East Asia
IR 6646 3 Comparative Politics of South Asia
IR 6647 3 Comparative Politics of Western Europe
IR 6648 3 Comparative Politics of Sub-Saharan Africa
IR 6650 3 Environmental Security, Conflict, and Development
IR 6655 3 International Conflict Management
IR 6656 3 International Power and Influence
IR 6660 3 Military Strategy and International Relations
IR 6665 3 Readings in International Relations
IR 6668 3 Thesis
IR 6669 3 Thesis
IR 6681 3 Tribalism and Colonialism in Africa
IR 6685 3 Terrorism and Political Violence
IR 6686 3 Latin American Security
IR 6687 3 Latin American Political Economy
IR 6688 3 Political Islam
PA 6610 3 Foundations of Public Administration
PA 6622 3 Public Policy

NATIONAL SECURITY AFFAIRS CONCENTRATION

(24 sh)

Students must choose any four of the following courses: (12sh)

HIS 5504 3 Military History of the United States
IR 5524 3 Contemporary American Foreign Policy
IR 5540 3 Conflict Processes
IR 5541 3 Middle Eastern Security
IR 5552 3 International Law
IR 6600 3 Selected Topics in International Relations
IR 6602 3 Geostrategic Studies
IR 6616 3 East Asian Security
IR 6622 3 European Security
IR 6623 3 Arab-Israeli Conflict
IR 6624 3 Geopolitics of Eurasia
IR 6635 3 National Security Policy
IR 6650 3 Environmental Security, Conflict, and Development
IR 6655 3 International Conflict Management
IR 6656 3 International Power and Influence
IR 6660 3 Military Strategy and International Relations
IR 6685 3 Terrorism and Political Violence
IR 6686 3 Latin American Security

Approved Elective Courses: (12 sh)
Students must choose four courses from the remaining electives listed for the Global Studies Concentration.

REGIONAL AFFAIRS CONCENTRATION (24 sh)
Students must take 9 hours from the following courses: (9sh)
IR 5502 3 International Political Geography
IR 5533 3 Comparative Government
IR 5542 3 Diplomacy
IR 5552 3 International Law
IR 6610 3 International Organizations
IR 6612 3 Comparative Public Policy
IR 6631 3 Intercultural Relations

Concentration Relevant Electives Courses: (9 sh)
Students must choose three courses from one of the following regional groups:

Middle East and North Africa
IR 5541 3 Middle Eastern Security
IR 5543 3 Middle Eastern Political Economy
IR 6616 3 East Asian Security
IR 6623 3 Arab-Israeli Conflict
IR 6624 3 Geopolitics of Eurasia
IR 6640 3 Government and Politics of Developing Nations
IR 6644 3 Comparative Politics of the Middle East
IR 6648 3 Comparative Politics of Sub-Saharan Africa
IR 6681 3 Tribalism and Colonialism in Africa
IR 6685 3 Terrorism and Political Violence
IR 6688 3 Political Islam

Asia
IR 6616 3 East Asian Security
IR 6621 3 East Asian Political Economy
IR 6624 3 Geopolitics of Eurasia
IR 6640 3 Government and Politics of Developing Nations
IR 6645 3 Comparative Politics of East Asia
IR 6646 3 Comparative Politics of South Asia

Europe
HIS 5503 3 Contemporary Europe
IR 5544 3 European Political Economy and the European Union
IR 6622 3 European Security
IR 6624 3 Geopolitics of Eurasia

Approved Electives Courses: (6 sh)
Students must choose two courses from the remaining electives listed for the Global Studies Concentration.

THE THIRD COMPONENT OF THE MSIR DEGREE PROGRAM IS THE SUCCESSFUL COMPLETION OF ONE OF THE FOLLOWING OPTIONS:

1. Comprehensive Examination — Students choosing this option must successfully complete a six-hour comprehensive examination, typically after all course work is completed or during the last term that they are registered for course work. Comprehensive examinations are given each term. Examination questions are developed by the MSIR faculty and approved by the Chair. Students must pass by successfully demonstrating the ability to integrate and synthesize information obtained from the course work. The comprehensive examination is graded by a minimum of two full-time MSIR faculty, reviewed by the Chair, and certified by the Graduate Dean. Troy University faculty and staff administer comprehensive examinations.

2. Thesis * — Students choosing the thesis option must register for IR 6668 (3 credit hours) and IR 6669 (3 credit hours) as their last two courses in the program. They must successfully research, write, and defend their thesis while taking IR 6668 and IR 6669. This process involves directed research in selected areas of international relations, based on the student’s proposal, related to the student’s needs, with the advice and approval of a thesis adviser and a faculty reader, and culminating in a substantive research paper of appropriate depth and scholarship. Students will receive a Pass or Fail for the two thesis courses, no letter grade. Students completing this option are not required to take the Comprehensive Examination.

* The thesis option is not available to Troy Online students. Divisional Chair approval is required prior to enrolling for the thesis option. Students must obtain faculty support for their thesis prior to seeking such approval.

Note: Program changes from the Comprehensive Examination Option to the Thesis Option are not permitted after attempting the Comprehensive Examination.

MASTER OF PUBLIC ADMINISTRATION

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Mission Statement
The mission of Troy University’s Master of Public Administration program is to strengthen the quality of public service by facilitating
learning, promoting scholarship, improving practice, and engaging in public service. The program strives to develop graduates who bring to the public workforce the intellectual acuity, ethical commitment and professional competence to effectively serve the public interest.

The MPA degree is a 12-course, 36 credit hour curriculum of study. Students may take courses as pre-service, in-service, full-time, and part-time students and through Troy Online. The MPA degree program is offered at the Global Campus site in Atlanta, through online courses, and at the Troy campus. Students with less than one year of work experience in a paraprofessional, professional, technical, or supervisory position that involves relevant service to the profession and/or public service will complete an additional three-hour internship course for a total of 39 credit hours or students may substitute the PA 6694 internship course for one (1) elective concentration course resulting in a total of 36 credit hours to complete the degree requirements. However, the student’s internship must be approved by the PA 6694 instructor in advance and performed in an area that is related to the student’s identified concentration.

Accreditation

The Troy University Master of Public Administration (MPA) degree is accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA).

Admission Requirements for Master of Public Administration

To apply for admission to the Master of Public Administration program, applicants must submit the following material to the relevant Troy University address specified in the Graduate Catalog’s General Regulations section under “Pre Admission Procedures Application Forms”:

1. Competed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following test scores: GRE, MAT or GMAT;
4. A letter of recommendation from former professors or other appropriate professionals that addresses the applicant’s potential for success in professional graduate studies and public service;
5. A 500 word personal statement that addresses the applicant’s professional goals, readiness for graduate studies, and potential for completing the MPA program; and,
6. A resume listing professional experience, certifications, and other preparation for graduate studies. Eligibility for an internship waiver is initially determined by clear evidence in the personal statement as to the applicant’s readiness for an internship.

Applicants with a master’s or higher degree from a regionally accredited university are exempt from submitting test scores. MPA Applicants are not permitted to register for MPA courses prior to acceptance into the program.

Students enrolled in other accredited universities who wish to take Troy University MPA courses may use the Transient Admission Procedures specified in the General Regulations section of this Catalog.

Unconditional Admission

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master’s or higher degree from a regionally accredited college or university or equivalent foreign university.
   OR
2. Attained a bachelor’s degree from a regionally accredited college or university, or equivalent foreign university, and achieved a minimum grade point average of 2.5 (on a 4.0 scale) in all undergraduate courses or a minimum 3.0 GPA in the last thirty undergraduate semester hours; and
3. Have an acceptable score on the appropriate entrance exam: GRE 294 (920 on the old exam) (verbal plus quantitative), MAT 400, or GMAT 490.

The MPA admissions review process considers the complete packet of materials in determining acceptance into the program.

Conditional Admission

Upon recommendation by the MPA Admissions Committee and approval by the Director of the MPA Program, conditional admission may be granted under certain circumstances to applicants who do not satisfy all unconditional admission requirements. See also conditional admission requirements in the General Regulations section of this Catalog.

Readmission of MPA Students in Good Standing

Students who have not been enrolled for three or more years in the MPA program must complete a Readmission to Graduate School Application and meet degree requirements as stated in the most current catalog upon readmission. Students will be readmitted to the most current catalog at the time of readmission.

Transfer Credit

A maximum of 12 credit hours taken at another regionally accredited university with a grade of “B” or better can be applied to the MPA degree. Transfer credit for MPA core courses is limited to courses completed at Network of Schools of Public Policy, Affairs, and Administration (NASPAA) accredited MPA programs. These courses must be comparable in catalog description to courses in the MPA program and recommended by the Director of the MPA Program and approved by the Dean of the Graduate School. Professional Military Education (PME) courses and programs will not be accepted as transfer credits for Public Administration core courses but may be accepted as transfer credit for elective courses.

Internship Requirements

Students with less than one year work experience in a paraprofessional, professional, technical, or supervisory position that involves relevant service to the profession and/or public service are required to complete PA 6694 Internship. Students may substitute the PA 6694 Internship course for one (1) elective concentration course. However, the student’s internship must be approved by the PA 6694 instructor in advance and performed in an area that is related to the student’s identified concentration.

Research Requirement

For Initial Master’s Degree

All graduate programs require certification of the student’s ability to do research in a specialization. For the MPA program, this requirement is met by achieving a grade of “B” or better in PA 6601. Students must repeat PA 6601 if a grade of “C” or below is attained.
For Second Master's Degree
If the research requirement was completed for the first master’s degree with a “B” or above, students are exempt from this requirement in the MPA program. Students exercising this exemption must complete an additional elective course in their program, or obtain approved transfer credit to achieve the minimum required credits for graduation.

Degree Requirements

1. Unconditional Admission
2. Overall 3.0 GPA
3. Successful completion of PA 6699, Capstone in Public Administration, with a grade of “B” or better
4. Completion of MPA Degree curriculum. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student makes a “D” or “F” in an elective course, the course may either be retaken or another elective taken in its place.

Curriculum

The MPA degree curriculum consists of 12 courses including nine core courses and three elective courses from one concentration. It is strongly recommended that students complete PA 6601-Research Methods in Public Administration and PA 6610-Foundation of Public Administration within their initial 18 hours in the MPA program.

Required Core Courses : (27 SH)
PA 6601  3  Research Methods in Public Administration
PA 6610  3  Foundations of Public Administration
PA 6620  3  Theory of Organizations
OR
PA 6646  3  Organizational Behavior
PA 6622  3  Public Policy
PA 6624  3  Public Human Resource Management
PA 6650  3  Governmental Budgeting and Financial Management
PA 6674  3  Ethics in Public Administration
PA 6699  3  Capstone in Public Administration
PA 6603  3  Economics for Public Management
OR
PA 6631  3  Program Evaluation

*Students in Nonprofit Management concentration must take PA 6631. PA 6601 must be completed prior to taking PA 6631.

Concentrations (9 hours)
Students must select one of the following concentrations and take three courses from that concentration:
- Government Contracting
- Justice Administration
- National Security Affairs
- Nonprofit Management
- Public Health Administration
- Public Human Resource Management
- Public Management

Concentrations

Government Contracting
PA 6645  3  Managing Government Contracts
PA 6647  3  Advanced Contract Administration
PA 6648  3  Contract Negotiation
PA 6649  3  Government Contract Law
PA 6668  3  Grant Management for Public and Nonprofit Organizations

Justice Administration
CJ 6620  3  Current Trends in Criminal Law
CJ 6622  3  Seminar in the Administration of Justice
CJ 6624  3  Court Administration
CJ 6630  3  Juvenile Justice
CJ 6652  3  Seminar in Corrections

National Security Affairs
IR 5524  3  Contemporary American Foreign Policy
IR 5551  3  Survey of International Relations
IR 5552  3  International Law
IR 6602  3  Geostrategic Studies
IR 6630  3  Seminar in International Relations
IR 6635  3  National Security Policy
IR 6656  3  International Power and Influence
IR 6660  3  Military Strategy and International Relations

Nonprofit Management*
PA 6607  3  Performance Measurement and Management for Public and Nonprofit Organizations
PA 6630  3  Strategic Planning
PA 6631  3  Program Evaluation*
PA 6666  3  Foundations of Nonprofit Organizations
PA 6667  3  Executive Leadership in Nonprofit Organizations
PA 6668  3  Grant Management for Public and Nonprofit Organizations

*Students in Nonprofit Management concentration must take PA 6631. PA 6601 must be completed prior to taking PA 6631.

Public Health Administration
PA 6675  3  Public Health Services Administration and Policy
PA 6676  3  Legal and Social Issues in Public Health Administration
PA 6677  3  Public Health Preparedness and Emergency Response
PA 6678  3  Introduction to Public Health

Public Human Resource Management*
PA 6604  3  Workforce Planning and Staffing
PA 6605  3  Training and Development
PA 6606  3  Issues in Managing the Public Workforce
PA 6643  3  Advanced Public Human Resources Management

*Students in Public Human Resources Management concentration must take PA 6624 prior to taking PA 6604 or PA 6643.
Public Management
PA 6603 3 Economics for Public Management
PA 6607 3 Performance Measurement and Management for Public and Non-profit Organizations
PA 6620 3 Theory of Organizations
PA 6630 3 Strategic Planning
PA 6631 3 Program Evaluation
PA 6640 3 Intergovernmental Relations
PA 6644 3 Administrative Law
PA 6645 3 Managing Government Contracts
PA 6646 3 Organizational Behavior
PA 6665 3 Leadership in Public Administration
PA 6668 3 Grant Management for Public and Non-profit Organizations
PA 6679 3 e-Governance
PA 66xx 3 Approved Adviser elective

Concentration Courses
PA 6625 Specialized Study in Public Administration or PA 6660 Readings in Public Administration may be utilized in any concentration with the prior approval of the Director of the MPA Program. In combination, these courses may not be used for more than six total credit hours. A course completed for one concentration cannot be used for another concentration.

GRADUATE CERTIFICATE IN GOVERNMENT CONTRACTING

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Admission Requirements
Applicants who want to pursue the Graduate Certificate in Government Contracting must be admitted to the Graduate School. See Graduate Admissions requirements.

Course Requirements
The Graduate Certificate in Government Contracting requires the following four courses:

PA 6645 3 Managing Government Contracts
PA 6647 3 Advanced Contract Administration
PA 6648 3 Contract Negotiation
PA 6649 3 Government Contract Law

Admitted MPA students may qualify for the Certificate by completing the four required courses and maintaining an overall 3.0 GPA or better in order to meet certification requirement.

Other Requirements
Students who wish to be issued a certificate must submit the following to their home campus:

- Certification Intent
- Copy of student transcript

MASTER OF SOCIAL SCIENCE

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Mission statement

The Master of Social Science Degree (M.S.Sc.) is an interdisciplinary program for graduate students that offers a wide variety of disciplinary and interdisciplinary opportunities for advancing academic or career goals. The M.S.Sc. Degree makes the Social Science resources of Troy University available for student-centered and highly individualized programs of graduate study. Students are welcome and encouraged to choose classes from around the University that suit their research interests.

The M.S.Sc. Degree provides every student with a vibrant and collaborative intellectual community and core-course training in social science theory, analytical abilities, and methodology. After completing three core courses, students may choose additional courses from a variety of graduate offerings. Classes may be selected from any combination of the following subject areas; Anthropology, Sociology, Psychology, Economics, History, Geography, Social Science, and International Relations. Students have the option to take all of their elective courses in one area or can select courses from a variety of subjects.

Depending on needs, individualized programs will provide students with skills to:

1. Provide services to a variety of public agencies and institutions.
2. Teach in one or a variety of Social Science subject areas at a college or university level. Eighteen hours taken in a single subject area (as part of the 36 hour master’s degree) will provide qualifications to teach in that subject area.
3. Teach at a high school level (with required teaching certification).
4. Effectively communicate with individuals and groups from all backgrounds.
5. Develop methodologies and skills to facilitate societal change.
6. Pursue doctoral or professional school degrees.

Objectives

1. To prepare students to fulfill a need in American Society for professionals in the area of Social Science by providing educational programs that develop each student’s problem solving skills to address issues that arise in the dynamic and evolving Social Sciences field;
2. To develop each student’s ability to synthesize and apply knowledge of the critical theories and concepts in the field of Social Science in his/her problem solving analysis;
3. To develop each student’s ability to identify and develop alternative solutions to problems that are confronted in Social Sciences field;
4. To develop each student’s ability to evaluate and appropriately choose solutions to problems confronted in the Social Sciences field;
5. To develop each student’s ability to effectively communicate the results of his/her analysis;

6. To provide an appropriate program of graduate study for students who are interested in research in the field of Social Science and in advanced graduate study.

**Prerequisite Requirements**

The minimum requirement for admission to the Master of Social Sciences is a baccalaureate degree from a regionally accredited four year institution. Students who desire to enter this program but do not have a degree in Social Sciences or a closely related discipline may be required to meet other criteria such as additional coursework regarding undergraduate or professional preparation.

**Admission Requirements for the Master of Social Science**

A committee of graduate faculty in the Department of Social Sciences will evaluate and decide upon all applications to the program. To apply for admission to the Master of Social Science program, applicants must submit the following:

1. Completed Application for Admission to the Graduate School;
2. Official transcript(s) from all universities or colleges attended;
3. Official copy of one of the following: GRE (with writing score), MAT, or GMAT scores; and
4. A letter of recommendation that addresses the applicant’s potential for success in a Master of Social Science graduate program.

**Unconditional Admission**

Applicants may be admitted unconditionally if they meet the following requirements:

1. Applicants who have completed a master's or higher degree from a regionally accredited college or university may be admitted unconditionally.
2. Students who have attained a bachelor's degree from a regionally accredited college or university and achieved a minimum of 2.5 GPA in all undergraduate courses.
3. Applicants must have an acceptable score on the appropriate entrance exam: GRE 850 combined (old) or 290 combined (new), MAT 385 or GMAT 380.

**Conditional Admission**

Conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements to a graduate program. See conditional admission requirements in the general regulations section of this Catalog.

**Transfer Credit**

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of “B” or better can be applied toward this degree. These courses must be comparable in catalog description to Troy University courses in the Social Science Graduate Program and be approved by the department chair and college dean. If the student transfers a “core” or “required course,” the student is subject to a written comprehensive exam based on the material present at Troy University.

**Requirements for Admission to Candidacy**

To be admitted to candidacy, students must have a 3.0 GPA on all work attempted. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework and complete any additional requirements outlined for the specific degree program. If not completed within the first eighteen hours, a hold will be placed on the students’ registration until the Degree Plan/ Admission to Candidacy process is completed.

**Degree Options**

There are two degree options: thesis and non-thesis. In the thesis option, the student must successfully complete and defend a thesis as well as complete other requirements stated below. See Thesis Guidelines for additional information. In the non-thesis option, the student must pass a written comprehensive exam.

**Degree Requirements**

Any student completing the coursework with a 3.0 GPA or better, fulfilling candidacy requirements, successfully completing either the Thesis or Comprehensive Exam will be awarded the master’s degree. If the student makes a “D” or “F” in a core course, the course must be retaken. If a student makes a “D” or “F” in an elective course, the course may be retaken or another elective taken in its place. Students must receive a “B” or better in SS 6691: Survey of Research Methods in Social Science.

**Approval Process**

**Thesis Option**

1. Achieve unconditional admission to the program;
2. Complete 9 SH of graduate level core courses;
3. Complete 6 SH of thesis classes;
4. Complete 21 SH hours of electives;
5. Maintain a minimum overall 3.0 GPA; AND
7. Thesis Option is not available for Troy Online students.

**Non-Thesis Option**

1. Achieve unconditional admission to the program;
2. Complete 9 SH of graduate level core courses;
3. Complete 27 SH of electives;
4. Maintain a minimum overall 3.0 GPA;
5. Students must successfully complete a Comprehensive Exam;

**Submission of Thesis**

The thesis must be submitted according to Thesis Guidelines.
Curriculum

All courses offer three semester hours credit.

**Thesis Option***

<table>
<thead>
<tr>
<th>Course</th>
<th>SH</th>
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<tbody>
<tr>
<td>Required Core Courses</td>
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<tr>
<td>Electives</td>
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</table>

*Not available for Troy Online students.

**Non-Thesis Option***

<table>
<thead>
<tr>
<th>Course</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>27</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

*Non-thesis option includes a comprehensive examination.

**Required Core Courses (9 SH)**

- SS 6690 (3) Seminar in Social Sciences
- SS 6691 (3) Survey of Research Methods in Social Science*
  
  *A grade of “B” or better is required.
- SS 6698 (3) Social Theory

**Electives (21/27 SH)**

Select any 21/27 semester hours of graduate coursework* from the following disciplines:

Anthropology, Economics, Geography, History, International Relations, Psychology, Social Science, or Sociology.

*Courses must be advisor-approved.

**Thesis Courses**

- SS 6693 (3) Thesis Practicum
- SS 6695 (3) Thesis
TROY UNIVERSITY
M.S. - BIOMEDICAL SCIENCES (BMS)
Graduate Degree Plan and Progress Record
30-31 Semester-Hour Program

Name: [Blank] Student ID#: [Blank] Campus: [Blank]
Address: [Blank] Email: [Blank]

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30-31 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

7. Overall GPA of 3.0
8. Completion of BIO 6691 with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis (Select One)
11. Intent to Graduate filed

CORE COURSES (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
</tr>
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<tbody>
<tr>
<td>BMS 6615</td>
<td>Medical Microbiology and Immunology</td>
<td>3</td>
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<tr>
<td>BMS 6620</td>
<td>Neuroscience</td>
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<tr>
<td>BMS 6625</td>
<td>Medical Cell Biology</td>
<td>3</td>
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<td>BMS 6635</td>
<td>Medical Physiology</td>
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<td>BMS 6655</td>
<td>Clinical Biochemistry</td>
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<tr>
<td>BIO 6691</td>
<td>Research Methodology and Experimental Design</td>
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</tbody>
</table>

ELECTIVE COURSES: (12-13 Semester Hours) See Graduate Catalog for list of approved electives.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
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ITEMS TO BE DISCUSSED:

- [ ] 1. One term limit to have transcript(s) and test scores on file
- [ ] 2. Temporary, Conditional and Unconditional Admission
- [ ] 3. Availability of faculty for academic advising
- [ ] 4. Petition for transfer credit once unconditionally admitted
- [ ] 5. Class attendance
- [ ] 6. Drop and Withdrawal procedures, deadlines and consequences
- [ ] 7. Petition for an incomplete grade
- [ ] 8. Student participation in course and program evaluation
- [ ] 9. Comprehensive Examination Requirements

ADMISSION STATUS:

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<tr>
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<td></td>
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<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
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</tbody>
</table>
TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Computer Network and Security Concentration
Graduate Degree Plan and Progress Record
33 Semester-Hour Program

Name: ________________________
Address: ________________________
Student ID#: ________________________
Campus: ________________________
Email: ________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

PREREQUISITE COURSES  Required for students with Bachelor’s Degree outside the field of Computer Science

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
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<tbody>
<tr>
<td>MTH 2215</td>
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<tr>
<td>CS 2250</td>
<td>Computer Science I</td>
<td>3</td>
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<tr>
<td>CS 2255 or CS 3360</td>
<td>CS II or Concepts of Object Oriented Programming I</td>
<td>3</td>
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</tr>
<tr>
<td>CS 3310</td>
<td>Foundations of Computer Science</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>CS 3323</td>
<td>Data Structures</td>
<td>3</td>
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</table>

Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

REQUIRED CORE COURSES  (9 Semester Hours)

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<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>CS 5549</td>
<td>Analysis of Algorithms</td>
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<tr>
<td>CS 5545</td>
<td>Computer Architecture</td>
<td>3</td>
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<tr>
<td>CS 5550</td>
<td>Operating System Principles</td>
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Non-Thesis Option Required Courses:  (9 Semester Hours)

<table>
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<th>COURSE NO.</th>
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<tbody>
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<tr>
<td>CS 6674</td>
<td>Network and Information Security</td>
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<tr>
<td>CS 6625</td>
<td>Specialized Study in Computer Science</td>
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Thesis Option Required Courses:  (12 Semester Hours)

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<tbody>
<tr>
<td>CS 6676</td>
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</tr>
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<td>CS 6674</td>
<td>Network and Information Security</td>
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<tr>
<td>CS 6699</td>
<td>Research and Thesis</td>
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</table>

ADVISOR APPROVED ELECTIVES: Select 12-15 hours of advisor-approved Computer Science graduate courses

<table>
<thead>
<tr>
<th>COURSE NO.</th>
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</table>
ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures: deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 10. Other

Progress:

<table>
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<th>STATUS</th>
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<tbody>
<tr>
<td>Conditional</td>
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<tr>
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<td>Unconditional</td>
<td></td>
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<tr>
<td>Residency</td>
<td></td>
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<tr>
<td>Comps</td>
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</tbody>
</table>

THIS FORM REQUIRED FOR EVERY REGISTRATION, EVERY TERM
TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Artificial Intelligence Concentration
Graduate Degree Plan and Progress Record
33 Semester-Hour Program

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
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PREREQUISITE COURSES  Required for students with Bachelor's Degree outside the field of Computer Science

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REQUIRED CORE COURSES  (9 Semester Hours)

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<td></td>
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<tr>
<td>CS 5550</td>
<td>Operating System Principles</td>
<td>3</td>
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Non-Thesis Option Required Courses:  (9 Semester Hours)

<table>
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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CS 6678</td>
<td>Advanced Artificial Intelligence</td>
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<tr>
<td>CS 6682</td>
<td>Machine Learning</td>
<td>3</td>
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<tr>
<td>CS 6625</td>
<td>Specialized Study in Computer Science</td>
<td>3</td>
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Thesis Option Required Courses:  (12 Semester Hours)

<table>
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<tr>
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ADVISOR APPROVED ELECTIVES  Select 12-15 hours of advisor-approved Computer Science graduate courses

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</table>
ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
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☐ 4. Petition for transfer credit once unconditionally admitted
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<tr>
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TROY UNIVERSITY
MASTER OF SCIENCE IN COMPUTER SCIENCE
Software Development Concentration
Graduate Degree Plan and Progress Record

33 Semester-Hour Program

Name: ___________________________Student ID#: ___________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 33 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
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PREREQUISITE COURSES Required for students with Bachelor's Degree outside the field of Computer Science

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<td>CS 3310</td>
<td>Foundations of Computer Science</td>
<td>3</td>
<td></td>
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<tr>
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<td>Data Structures</td>
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REQUIRED CORE COURSES (9 Semester Hours)

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<tbody>
<tr>
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<td>Operating System Principles</td>
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Non-Thesis Option Required Courses: (9 Semester Hours)

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<th>TITLE</th>
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</thead>
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<td>CS 6625</td>
<td>Specialized Study in Computer Science</td>
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Thesis Option Required Courses: (12 Semester Hours)

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<td>Advanced Database Concepts</td>
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ADVISOR APPROVED ELECTIVES: Select 12-15 hours of advisor-approved Computer Science graduate courses
ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
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Progress:

<table>
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<tbody>
<tr>
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<tr>
<td>Test Scores</td>
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<tr>
<td>Requirement for minimum undergraduate GPA waived</td>
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<td>Requirement for minimum score of GRE waived</td>
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<tr>
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<td>Residency</td>
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<td>Comps</td>
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</tbody>
</table>

THIS FORM REQUIRED FOR EVERY REGISTRATION, EVERY TERM
# TROY UNIVERSITY
## MASTER OF SCIENCE IN CRIMINAL JUSTICE

### Graduate Degree Plan and Progress Record

**30 / 36 Semester-Hour Program**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30/36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

### REQUIRED CORE COURSES (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
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<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
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<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
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<tr>
<td>CJ 6636</td>
<td>Criminological Theory</td>
<td>3</td>
<td></td>
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<tr>
<td>CJ 6650</td>
<td>Survey of Research Methods in Criminal Justice</td>
<td>3</td>
<td></td>
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</tbody>
</table>

### NON-THESIS OPTION*: (3 Semester Hours) Complete all above requirements plus the course listed below. *

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6690</td>
<td>Capstone in Criminal Justice</td>
<td>3</td>
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</table>

### THESIS OPTION*: (6 Semester Hours) Complete all core requirements plus the courses listed below. * Available Troy Campus only

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6694</td>
<td>Thesis Practicum</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CJ 6695</td>
<td>Thesis</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### ELECTIVES: (12-15 Semester Hours) Select 5 courses from approved elective courses. See Graduate Catalog for list.

### ITEMS TO BE DISCUSSED:

- [ ] 1. One term limit to have transcript(s) and test scores on file
- [ ] 2. Temporary, Conditional, and Unconditional Admission
- [ ] 3. Availability of faculty for academic advising
- [ ] 4. Petition for transfer credit once unconditionally admitted
- [ ] 5. Class attendance
- [ ] 6. Drop and Withdrawal procedures; deadlines and consequences
- [ ] 7. Petition for an incomplete grade
- [ ] 8. Student participation in course and program evaluation
- [ ] 9. Comprehensive Examination Requirements

### ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
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<tr>
<td>Unconditional</td>
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<tr>
<td>Test Scores</td>
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</table>
**TROY UNIVERSITY**

**M.S. - ENVIRONMENTAL AND BIOLOGICAL SCIENCES (EBS)**

Graduate Degree Plan and Progress Record

**30/36 Semester-Hour Program**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
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<tr>
<th>Address:</th>
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</table>

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30-36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of EBS/BIO 6691 with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

**REQUIRED CORE COURSES** (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td>EBS/BIO 6601</td>
<td>Environmental and Biological Ethics</td>
<td>3</td>
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<tr>
<td>EBS/BIO 6624</td>
<td>Public Health</td>
<td>3</td>
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<tr>
<td>EBS/BIO 6691</td>
<td>Research Methodology and Experimental Design</td>
<td>3</td>
<td></td>
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</tbody>
</table>

**ELECTIVES:** (6-27 Semester Hours)

- Biological Sciences
- Environmental Policy
- Environmental Science

See Graduate Catalog for list of required courses and approved electives for the selected concentration.

**ENVIRONMENTAL SCIENCE CONCENTRATION ADDITIONAL REQUIRED COURSES:** (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EBS 6621</td>
<td>Environmental Toxicology</td>
<td>3</td>
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<tr>
<td>EBS 6630</td>
<td>Pollution Science</td>
<td>3</td>
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<tr>
<td>EBS 6665</td>
<td>Sustainable Development</td>
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</table>

**THESIS OPTION**: Complete 30 sh of selected concentration courses and electives plus thesis courses. *Not available to eTROY students.*

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
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<tbody>
<tr>
<td>EBS/BIO 6695</td>
<td>Thesis Research</td>
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<tr>
<td>EBS/BIO 6695</td>
<td>Thesis Research</td>
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</table>

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Comprehensive Examination Requirements

**ADMISSION STATUS:**

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<tr>
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<td>Unconditional</td>
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<tr>
<td>Test Scores</td>
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</table>
TROY UNIVERSITY
MASTER OF ARTS IN HISTORY
Graduate Degree Plan and Progress Record
36 Semester-Hour Program

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Letter of Recommendation
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of core classes with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Successfully completed language requirement (thesis track)
12. Intent to Graduate filed

REQUIRED CORE COURSES FOR NON-THESIS AND THESIS OPTIONS (9 Semester Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIS 6630</td>
<td>Foundations of Graduate Study in History</td>
<td>3</td>
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<tr>
<td>HIS 6632</td>
<td>American Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIS 6634</td>
<td>European Historiography</td>
<td>3</td>
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</table>

Non-Thesis Option Required Courses: (27 Semester Hours)

Primary Field (15 Semester Hours) At least two 6000 Level

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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American History: (3)

Secondary Field (9 Semester Hours) At least one 6000 European History

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
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Specific Thematic Emphasis: ___________________________

Elective (3 Semester Hours-Must be 6000 Level)

<table>
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Thesis Option Required Courses: (27 Semester Hours)

Thesis Hours (6 Semester Hours)

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<tbody>
<tr>
<td>HIS 6695</td>
<td>Thesis</td>
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Primary Field (15 Semester Hours) At least two 6000 level

American History: (3)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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European History: (3)

Secondary Field (6 Semester Hours) At least one 6000 European History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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Specific Thematic Emphasis: ___________________________
ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Requirement academic advising by faculty
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Thesis and non-thesis options; primary and secondary fields
☐ 10. Implications of 16-week classes, including financial implications
☐ 11. Other

Progress:

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<tr>
<th>STATUS</th>
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<tbody>
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<td>Comps</td>
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</table>
TROY UNIVERSITY
MASTER of SCIENCE IN INTERNATIONAL RELATIONS
Graduate Degree Plan and Progress Record
36 Semester-Hour Program

Name: ____________________________ Student ID#: ____________________________ Campus: ____________________________
Address: ____________________________ Email: ____________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>IR 5551</td>
<td>Survey of International Relations</td>
<td>3</td>
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<tr>
<td>IR 6601</td>
<td>Research Methods in International Relations</td>
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<tr>
<td>IR 6620</td>
<td>International Political Economy</td>
<td>3</td>
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<tr>
<td>IR 6652</td>
<td>Theory &amp; Ideology of International Relations</td>
<td>3</td>
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</tbody>
</table>

CONCENTRATION COURSES: (24 Semester Hours)
☐ Global Studies  ☐ National Security Affairs  ☐ Regional Affairs
See Graduate Catalog for list of required courses and approved electives for the selected concentration.

THESIS OPTION*: Complete 18 sh of selected concentration courses plus thesis courses. Must register for Thesis courses as the last two courses in the program.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
</tr>
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<tbody>
<tr>
<td>IR 6668</td>
<td>Thesis</td>
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<tr>
<td>IR 6669</td>
<td>Thesis</td>
<td>3</td>
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</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Comprehensive Examination Requirements

ADMISSION STATUS:

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<tr>
<td>Test Scores</td>
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</tbody>
</table>
TROY UNIVERSITY
MASTER OF PUBLIC ADMINISTRATION
Graduate Degree Plan and Progress Record
36 / 39 Semester-Hour Program

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. Admission to MPA program
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of coursework credit (39 with Internship)
5. Meet residency requirements
6. No more than two grades below "B"
7. Internship required or waived
8. Overall GPA of 3.0
9. Completion of research requirement (PA 6601) with a "B" or better
10. All credit earned within 8 years of graduation
11. Completion of capstone (PA 6699) with a grade of "B" or better
12. Intent to Graduate filed

REQUIRED CORE COURSES (24 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PA 6601</td>
<td>Research Methods in Public Administration</td>
<td>3</td>
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<tr>
<td>PA 6610</td>
<td>Foundations of Public Administration (Complete w/in first 9 sh)</td>
<td>3</td>
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<tr>
<td></td>
<td>Select One of the following: PA 6620 OR PA 6646</td>
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<tr>
<td>PA 6622</td>
<td>Public Policy</td>
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<td>PA 6624</td>
<td>Public Human Resource Management</td>
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<td>Governmental Budgeting and Financial Management</td>
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<td>PA 6674</td>
<td>Ethics in Public Administration</td>
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<tr>
<td>PA 6699</td>
<td>Capstone in Public Administration (Final course of program)</td>
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</table>

SELECT ONE*: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
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<td>Economics for Public Management</td>
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<tr>
<td>PA 6631*</td>
<td>Program Evaluation</td>
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</tr>
</tbody>
</table>

* Nonprofit Management Concentration must take PA 6631 Program Evaluation

CONCENTRATION: (9 Semester Hours)  ○ Government Contracting  ○ Justice Administration  ○ National Security Affairs

PA 6694 - INTERNSHIP : (3 Semester Hours)  ○ Required  ○ Waived

ITEMS TO BE DISCUSSED:
☐ Conditional or Unconditional Admission
☐ Availability of faculty for academic advising
☐ Petition for transfer credit once unconditionally admitted
☐ Class attendance
☐ Drop and Withdrawal procedures; deadlines and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Curriculum coursework sequencing

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
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<tr>
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<tr>
<td>Test Scores</td>
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</tbody>
</table>
TROY UNIVERSITY
MASTER OF SCIENCE IN SOCIAL SCIENCE
Graduate Degree Plan and Progress Record
36 Semester-Hour Program

Name: ___________________________ Student ID#: ________________________ Campus: ________________________ Email: ____________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30/36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Successfully complete comprehensive exam or thesis
11. Intent to Graduate filed

REQUIRED CORE COURSES (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>SS 6690</td>
<td>Seminar in Social Sciences</td>
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<td>SS 6691</td>
<td>Survey of Research Methods in Social Sciences</td>
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THESIS OPTION ADDITIONAL REQUIRED COURSES: (6 Semester Hours)

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<th>GRADE</th>
<th>TERM / YR</th>
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<tbody>
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<td>SS 6693</td>
<td>Thesis Practicum</td>
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<td>SS 6695</td>
<td>Thesis</td>
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</table>

ELECTIVES: (21-27 Semester Hours)

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Comprehensive Examination Requirements

ADMISSION STATUS:

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<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
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<td>Unconditional</td>
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<tr>
<td>Test Scores</td>
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</table>
TROY UNIVERSITY
GRADUATE CERTIFICATE IN BIOMEDICAL SCIENCES
Certificate Plan and Progress Record
Certificate Verification
18-19 Semester-Hours

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

DEGREE REQUIREMENTS:
1. Admitted to the MS BMS program
2. Official transcript of all academic work
3. Unconditional Admission
4. 20 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. All credit earned within 8 years of graduation

REQUIRED COURSES: (15 Semester Hours)

<table>
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<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS.</th>
<th>GRADE</th>
<th>TERM / YR</th>
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<tbody>
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<td>Medical Microbiology and Immunology</td>
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<td>Medical Cell Biology</td>
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<td>Medical Physiology</td>
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<td>BMS 6655</td>
<td>Clinical Biochemistry</td>
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</table>

ELECTIVE COURSES (3-4 Semester Hours): Select one advisor approved elective with corresponding lab if applicable

<table>
<thead>
<tr>
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</table>

ITEMS TO BE DISCUSSED:
☐ Conditional or Unconditional Admission
☐ Availability of faculty for academic advising
☐ Petition for transfer credit once unconditionally admitted (3 SH maximum)
☐ Class attendance
☐ Drop and Withdrawal procedures; deadlines and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

ADMISSION STATUS:

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<td>Residency</td>
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<td>Test Scores</td>
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</tbody>
</table>
TROY UNIVERSITY
GRADUATE CERTIFICATE IN GOVERNMENT CONTRACTING
Certificate Plan and Progress Record
Certificate Verification
12 Semester-Hours

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. Admitted to the MPA program
2. Official transcript of all academic work
3. Unconditional Admission
4. 12 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. All credit earned within 8 years of graduation

REQUIRED CERTIFICATE COURSES: (12 Semester Hours)

<table>
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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<td>Advanced Contract Administration</td>
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<td>PA 6648</td>
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<td>PA 6649</td>
<td>Government Contract Law</td>
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</tbody>
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ITEMS TO BE DISCUSSED:
☐ Conditional or Unconditional Admission
☐ Availability of faculty for academic advising
☐ Petition for transfer credit once unconditionally admitted (3 SH maximum)
☐ Class attendance
☐ Drop and Withdrawal procedures; deadlines and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

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