

OCCUPATIONAL EDUCATION PROGRAM (BSOE)

The Bachelor of Science Degree in Occupational Education combines theory with experience to prepare students as workforce development professionals in a variety of settings and occupations. Students qualify for the program based upon completion or possession of an Associates' Degree from an accredited college or university.

Specialized General Studies Requirements

General Studies courses should meet the Troy University General Studies Program guidelines.

Admission Requirements to the BSOE Program

To apply for admission to the BSOE program, applicants must submit:

1. Completed Application for Admission,
2. Official transcript(s) from all colleges and universities attended,
3. Evidence of an Associates' Degree from a regionally accredited college*,
4. Documentation evidencing work related experience (certificates, licenses, etc.)

*Any awarded Associates Degree must include coursework commensurate with the Troy University General Studies Program.

Transfer Credit

A maximum of 12 credit hours taken at another regionally accredited university with a grade of "B" or better can be applied to the Professional Core area of the degree. These courses must be comparable in catalog description to courses in the BSOE program and must be approved by the Dean of the College of Education.

Credentialed Work Related Experience

("Experiential Credit," 30 Hours) – Troy University recognizes that individuals working in various occupations have garnered hundreds, perhaps thousands of hours of experience to become highly proficient in a particular area. Further, these individuals earn certifications, licenses, or some sort of credential indicating expertise. Troy University will provide academic credit for those hard-earned credentials. Individuals in the BSOE program can earn up to 30 hours in one of two ways:

1. **National, state, military, or professional credentials** that are widely recognized in the field as indicating *currency* and *competency* in work related abilities. These credentials will be scrutinized by TROY for authenticity, rigor, and occupational regard. Examples of acceptable credentials would include:

- National Inspection Testing and Certification Corporation (NITC) certification
- ANSI/NETA ETT *Standard for Certification of Electrical Testing Technicians*.
- Certified Information Systems Security Specialist (CISSP)
- A+ Certification
- Security+ Certification
- Community College of the Air Force credentials
- USAF Air University credentials
- Air Force Credentialing Opportunities Online (COOL)

After review, TROY will award appropriate credit up to 30 hours; TROY will recommend subsequent action to reach the 30-hour requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

2. A detailed **Work Related Portfolio Assessment** that must be completed before registering for the Professional Core. This portfolio will be assembled by potential students for evaluation by Troy University. In turn, TROY will determine appropriate academic credit (hours) and recommend any additional credentials needed to earn the full 30 hours required.

NOTE: Students submitting credentials or the portfolio are provisionally admitted. They will be permitted to begin Area 3 (the Professional Core) only after TROY has rendered a decision regarding credit award and additional credentials needed.

Professional Core (30 hours)

ADE 3305	(3)	Teaching Adults with Technology
ADE 3310	(3)	Teaching Adult Learners
ADE 3320	(3)	Assessing Adult Learners
ADE 3346	(3)	Educational Psychology in Adult Learning
ADE 4400	(3)	Classroom Management in Adult Learning
ADE 4410	(3)	Professional Education Communication (Student Counseling)
ADE 4420	(3)	History and Development of the Workforce
COM 2231	(3)	Interpersonal Communications
EAL 3301	(3)	Education Leadership and Motivation in Adult Learning
EAL 4401	(3)	Problem Solving and Decision Making

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to the professional core in this manner:

1. **Transfer credit** for courses taken at another regionally accredited university with a grade of "B" or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.
2. **Prior Learning Assessment (PLA)**. Students wishing to receive credit for the following courses must pass a course specific exam to receive credit for any one of these courses. These exams are developed by TROY faculty to assess a potential student's grasp of course content. Each course will have one exam that is proctored at an appropriate location.
 - a. ADE 3310: Teaching Adult Learners
 - b. ADE 3320: Assessing Adult Learners
 - c. ADE 3305: Teaching Adults with Technology

NOTE: Academic Regulation Requiring Residency. For Students seeking a bachelor's degree from TROY, 25% of the credit hours required for the degree must be completed in "residence" through TROY or TROYONLINE. Therefore, in some

cases, students will not be granted transfer credit or PLA credit even if they qualify.

NOTE: Case Example – Student A, a welding instructor at ABC Community College, starts TROY with an associate's degree and registers for the BSOE degree. Student A also provides evidence of work related experience. Student A MUST take all ten, 3-hour course to satisfy TROY's 25% credit hour academic requirements.

TROY UNIVERSITY BSOE Accelerated Bachelor to Master Program

TROY permits students in select bachelors' programs to earn credit towards a masters' degree in a similar area. This would be true also for the BSOE. Troy will award credit to BSOE graduates for the following course in its Masters of Adult Education degree program:

- ADE 6653: Educational Evaluation
- ADE 6670: Adult Learning and Development
- ADE 6674: Methods and Strategies for Teaching Adults