

**M.S. ALT-A: COLLABORATIVE TEACHER (K-6) & (6-12)**

**Alternative Fifth-Year Certification Program for Teachers**

TROY UNIVERSITY  
 COLLEGE OF EDUCATION  
 STUDENT LEARNING OUTCOMES  
 PROGRAM: **ALT-A: COLLABORATIVE TEACHER (K-6) & (6-12)**  
 DIVISION: DIVISION OF TEACHER EDUCATION

<b><u>STUDENT LEARNING OUTCOME (SLO)</u></b>	<b><u>Where is the SLO Measured? (Course, Transition Points, etc.)</u></b>	<b><u>Assessment Instrument/Assignment</u></b>
<p align="center"><b><u>SLO #1 CONTENT KNOWLEDGE:</u></b>                      Advanced degree seeking candidates will demonstrate mastery of knowledge, skills, and competencies in the content area of their degree program as set forth by the NBPTS's Proposition #2</p>	EDU 6603 Planning for the Classroom	Field Experience Rubric: Reflection of Field Experience
	Admission to Internship	PRAXIS Examination: Content Knowledge
	Transition Point: Program Completion	Comprehension Examination Section: Content Knowledge and Pedagogy
	SPE 5544: Internship Seminar	Student Accountability Plan Part II (Lesson Plan)
	SPE 6655: Internship	Internship Observation Form
<p align="center"><b><u>SLO #2 PROFESSIONAL SKILLS:</u></b>                      Advance degree seeking candidates will demonstrate mastery of their knowledge and skill by applying a range of instructional techniques and keeping students motivated, engaged, and focused. They develop learning environments built on the premise of engaging students in learning and organizing instruction to meet instructional goals.</p>	EDU 6603 Planning for the Classroom	Field Experience Rubric: Reflection of Field Experience
	EDU 6611 Educational Technology in the Curriculum	WebQuest Rubric: AREA #4 Technical Merit, Presentation and Graphics
	Transition Point: Program Completion	Comprehensive Examination Section: Planning for Instruction

<p><b><u>SLO #3 PROFESSIONAL LITERACY:</u></b> Advanced degree seeking candidates are models of educated persons, exemplifying the ability to reason and take multiple perspectives to be creative and take risks, and to adopt an experimental and problem-solving orientation.</p>	SPE 6630 Collaboration for Inclusion	Professional Journal Article Rubric Area #1 Content
	EDU 6603 Planning for the Classroom	Field Experience Rubric: Reflection of Field Experience
	Transition Point: Program Completion	Comprehensive Examination Section: Research
<p><b><u>SLO #4 DIVERSITY:</u></b> Advanced degree seeking candidates demonstrate competencies in designing instruction by making knowledge equally accessible to all students using differentiated instruction and assessment.</p>	EDU 6603 Planning for the Classroom	Lesson Plan rubric: Section 2 (Provides developmentally appropriate materials and resources for effective integration of diverse learners.
	SPE 6655: Internship	Internship Observation Form
	Transition Point: Program Completion	Comprehensive Examination Section: Content Knowledge and Pedagogy
<p><b><u>SLO #5 PROFESSIONALISM:</u></b> Advanced degree seeking candidates contribute to the effectiveness of schools by working collaborative with other professionals on instructional policy, curriculum and staff development using knowledge about specialized school and community resources, skill for employing such resources. Accomplished teachers found ways to work collaboratively and creatively with parents, engaging them productively in the work of the school.</p>	SPE 5544: Internship Seminar	Professional Development Plan
	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Professional Development, Leadership and Community