

# Default Report

COE Employer Survey Fall 2016

February 26th 2018, 11:02 am MST

## Q2 - Please enter your School/System Name in the box below:

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Dale County- AL

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Banks/ Pike County School System

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Troy Elementary/ Troy City

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Highland Home School/Crenshaw County Board of Education

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South Dale Middle School/ Dale County

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Carroll High School/ Ozark City

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Midland City Elementary

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Opp City Schools

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Red Level High School/ Covington County Board of Education

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Red Level Elementary/ Covington County

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Zion Chapel / Coffee County

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Luverne School (Elementary and High School)

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Ozark City

---

Dale County High School

---

Straughn High School

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Covington County Schools

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Elba High School/Elba City School

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Elba Elementary School/ Elba City

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G.W. Long Elementary School/ Dale County

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G.W. Long High School/ Dale County

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Charles Henderson High/Troy City

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Troy City

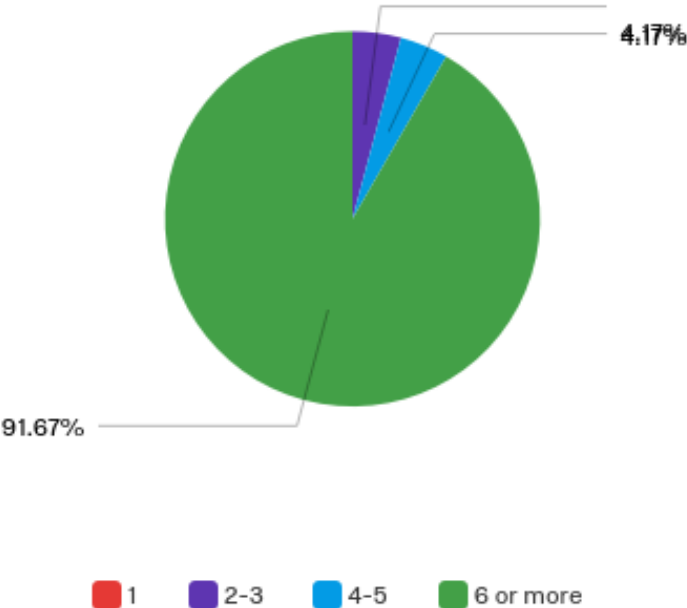
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Goshen Elementary

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Goshen High School

Q3 - How many Troy University graduates does your School/System employ?



**Q4 - Please indicate the level of experience that the Troy University graduates were hired into your school/system with: (Check all that apply)**

| # | Answer             | %      | Count |
|---|--------------------|--------|-------|
| 1 | First year teacher | 18.45% | 19    |
| 2 | 1 year             | 16.50% | 17    |
| 3 | 2 years            | 14.56% | 15    |
| 4 | 3-5 years          | 20.39% | 21    |
| 5 | 6-9 years          | 15.53% | 16    |
| 6 | 10 years or more   | 14.56% | 15    |
|   | Total              | 100%   | 103   |



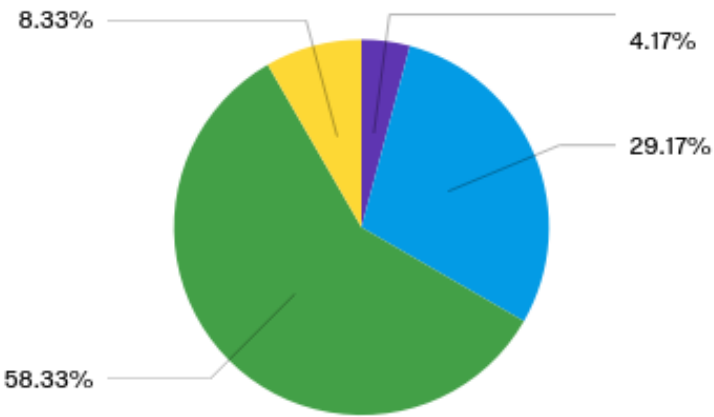
■ First year teacher   
 ■ 1 year   
 ■ 2 years   
 ■ 3-5 years   
 ■ 6-9 years   
 ■ 10 years or more

**Q5 - Please tell us how many Troy University graduates are in your school/system for the following degree categories:**

| Bachelor's Degree | Master's Degree | Ed.S. Degree |
|-------------------|-----------------|--------------|
| 100+              | 25+             | 5+           |
| 17                | 13              | 2            |
| 20                | 36              | 6            |
| 18                | 6               | 0            |
| 16                | 7               | 3            |
| 13                | 6               |              |
| 6                 | 3               |              |
| 22                | 18              | 6            |
| 9                 | 1               |              |
| 4                 | 1               |              |
| 40                | 11              | 0            |
| 31                | 13              | 1            |
| 13                | 11              | 0            |
| 8                 | 16              |              |
| 5                 | 9               |              |
| 5                 | 3               | 1            |
| 9                 | 8               |              |
| 11                | 9               |              |
| 3                 | 6               |              |
| 8                 | 6               | 1            |
| N/A               | N/A             | N/A          |
| 3                 |                 |              |
| 6                 | 6               | 1            |
| 14                | 16              | 3            |

**Q6 - 1) How well are the Troy University new hire(s) in your school/system prepared to impact P-12 Student Learning?**

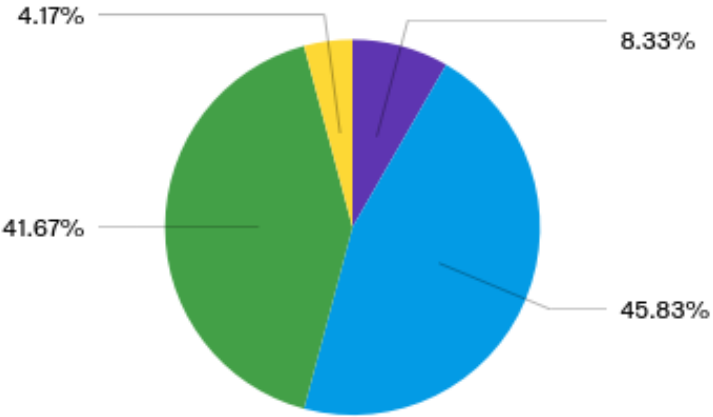
| # | Answer          | %      | Count |
|---|-----------------|--------|-------|
| 1 | Not well at all | 0.00%  | 0     |
| 2 | Slightly well   | 4.17%  | 1     |
| 3 | Moderately well | 29.17% | 7     |
| 4 | Very well       | 58.33% | 14    |
| 5 | Extremely well  | 8.33%  | 2     |
|   | Total           | 100%   | 24    |



■ Not well at all   
 ■ Slightly well   
 ■ Moderately well   
 ■ Very well   
 ■ Extremely well

**Q7 - 2) How well are the Troy University new hire(s) in your school/system prepared to use data driven decision making to assess client/student progress?**

| # | Answer          | %      | Count |
|---|-----------------|--------|-------|
| 1 | Not well at all | 0.00%  | 0     |
| 2 | Slightly well   | 8.33%  | 2     |
| 3 | Moderately well | 45.83% | 11    |
| 4 | Very well       | 41.67% | 10    |
| 5 | Extremely well  | 4.17%  | 1     |
|   | Total           | 100%   | 24    |



■ Not well at all   
 ■ Slightly well   
 ■ Moderately well   
 ■ Very well   
 ■ Extremely well

**Q8 - 3) How well are the Troy University new hire(s) in your school/system prepared to teach their Content Knowledge?**

| # | Question                 | Not well at all |   | Slightly well |   | Moderately well |    | Very well |    | Extremely well |   | Total |
|---|--------------------------|-----------------|---|---------------|---|-----------------|----|-----------|----|----------------|---|-------|
| 1 | Knowledge                | 0.00%           | 0 | 0.00%         | 0 | 20.83%          | 5  | 66.67%    | 16 | 12.50%         | 3 | 24    |
| 2 | Conceptual Understanding | 0.00%           | 0 | 4.17%         | 1 | 20.83%          | 5  | 70.83%    | 17 | 4.17%          | 1 | 24    |
| 3 | Higher-Order Thinking    | 0.00%           | 0 | 4.17%         | 1 | 58.33%          | 14 | 33.33%    | 8  | 4.17%          | 1 | 24    |

**Not well at all**  
NO DATA

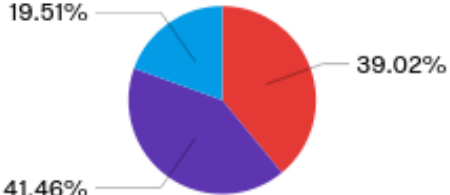
**Slightly well**



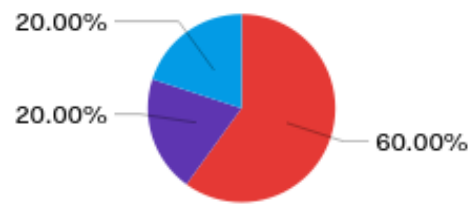
**Moderately well**



**Very well**



Extremely well



■ Knowledge    ■ Conceptual Understanding    ■ Higher-Order Thinking



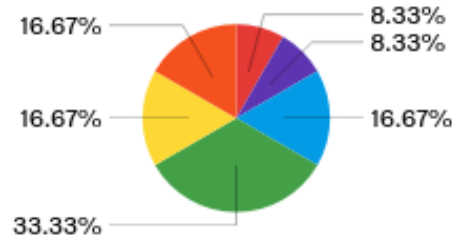
**Q9 - 4) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Knowledge?**

| # | Question                      | Not well at all |   | Slightly well |   | Moderately well |   | Very well |    | Extremely well |   | Total |
|---|-------------------------------|-----------------|---|---------------|---|-----------------|---|-----------|----|----------------|---|-------|
| 1 | Knowledge of Clients/Students | 0.00%           | 0 | 4.17%         | 1 | 33.33%          | 8 | 54.17%    | 13 | 8.33%          | 2 | 24    |
| 2 | Appropriate Methods           | 0.00%           | 0 | 4.17%         | 1 | 29.17%          | 7 | 58.33%    | 14 | 8.33%          | 2 | 24    |
| 3 | Formal Assessment             | 0.00%           | 0 | 8.33%         | 2 | 20.83%          | 5 | 58.33%    | 14 | 12.50%         | 3 | 24    |
| 4 | Informal Assessment           | 0.00%           | 0 | 16.67%        | 4 | 33.33%          | 8 | 37.50%    | 9  | 12.50%         | 3 | 24    |
| 5 | Professional Resources        | 0.00%           | 0 | 8.33%         | 2 | 20.83%          | 5 | 54.17%    | 13 | 16.67%         | 4 | 24    |
| 6 | Positive Environment          | 0.00%           | 0 | 8.33%         | 2 | 16.67%          | 4 | 50.00%    | 12 | 25.00%         | 6 | 24    |

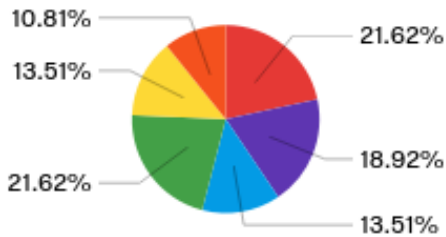
**Not well at all**

NO DATA

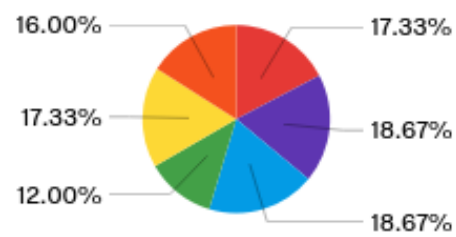
**Slightly well**



**Moderately well**



**Very well**



Extremely well



- Knowledge of Clients/Students
- Appropriate Methods
- Formal Assessment
- Informal Assessment
- Professional Resources
- Positive Environment

**Q10 - 5) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Literacy?**

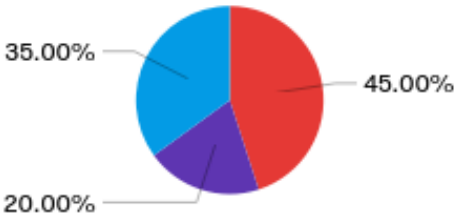
| # | Question                | Not well at all |   | Slightly well |   | Moderately well |   | Very well |    | Extremely well |   | Total |
|---|-------------------------|-----------------|---|---------------|---|-----------------|---|-----------|----|----------------|---|-------|
| 1 | Theories and Theorists  | 0.00%           | 0 | 8.33%         | 2 | 37.50%          | 9 | 50.00%    | 12 | 4.17%          | 1 | 24    |
| 2 | Professional Vocabulary | 0.00%           | 0 | 8.33%         | 2 | 16.67%          | 4 | 62.50%    | 15 | 12.50%         | 3 | 24    |
| 3 | Syntax and Discourse    | 0.00%           | 0 | 8.33%         | 2 | 29.17%          | 7 | 50.00%    | 12 | 12.50%         | 3 | 24    |

**Not well at all**  
NO DATA

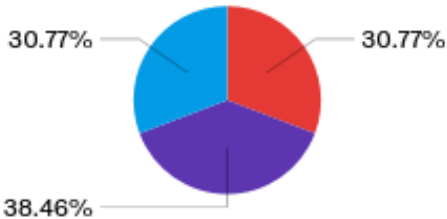
**Slightly well**



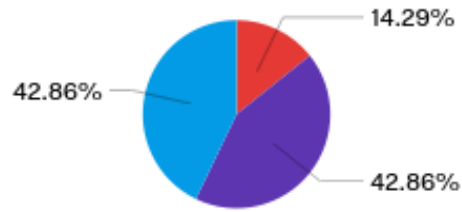
**Moderately well**



**Very well**



Extremely well



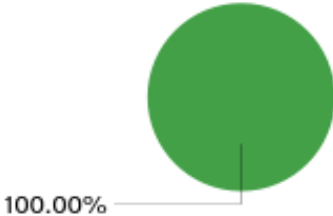
■ Theories and Theorists    ■ Professional Vocabulary    ■ Syntax and Discourse

**Q11 - 6) How well are the Troy University new hire(s) in your school/system prepared to respond to Diversity?**

| # | Question                   | Not well at all |   | Slightly well |   | Moderately well |   | Very well |    | Extremely well |   | Total |
|---|----------------------------|-----------------|---|---------------|---|-----------------|---|-----------|----|----------------|---|-------|
| 1 | Respect and Rapport        | 0.00%           | 0 | 0.00%         | 0 | 20.83%          | 5 | 54.17%    | 13 | 25.00%         | 6 | 24    |
| 2 | Equity                     | 0.00%           | 0 | 0.00%         | 0 | 20.83%          | 5 | 58.33%    | 14 | 20.83%         | 5 | 24    |
| 3 | Belief in Potential of All | 0.00%           | 0 | 0.00%         | 0 | 37.50%          | 9 | 41.67%    | 10 | 20.83%         | 5 | 24    |
| 4 | Globally Conscious         | 0.00%           | 0 | 8.33%         | 2 | 29.17%          | 7 | 45.83%    | 11 | 16.67%         | 4 | 24    |

**Not well at all**  
NO DATA

**Slightly well**



**Moderately well**





**Very well**



Extremely well



 Respect and Rapport

 Equity

 Belief in Potential of All

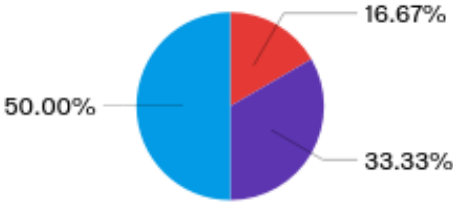
 Globally Conscious

**Q12 - 7) How well do the Troy University new hire(s) in your school/system demonstrate Professionalism?**

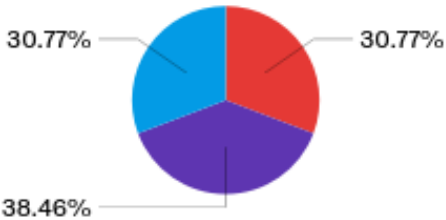
| # | Question  | Not well at all | Slightly well | Moderately well | Very well | Extremely well | Total |
|---|---|-----------------|---------------|-----------------|-----------|----------------|-------|
| 1 | Engaging Clients                                      | 0.00% 0         | 4.17% 1       | 16.67% 4        | 62.50% 15 | 16.67% 4       | 24    |
| 2 | Creating Challenging Opportunities                    | 0.00% 0         | 8.33% 2       | 20.83% 5        | 54.17% 13 | 16.67% 4       | 24    |
| 3 | Enabling Independent Growth through lifelong learning | 0.00% 0         | 12.50% 3      | 16.67% 4        | 50.00% 12 | 20.83% 5       | 24    |

**Not well at all**  
NO DATA

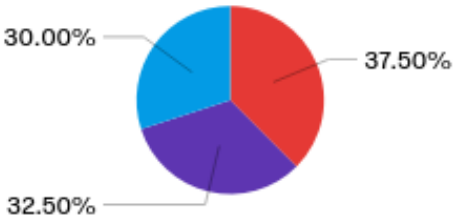
**Slightly well**



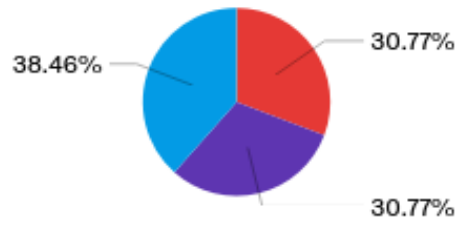
**Moderately well**



**Very well**



Extremely well

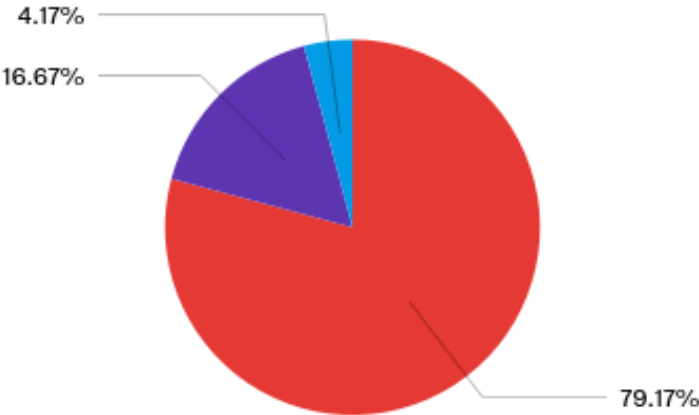


- Engaging Clients
- Creating Challenging Opportunities
- Enabling Independent Growth through lifelong learning



**Q13 - 8) Based on your experience with Troy University new hire(s) in your school/system, would you be willing to hire more Troy University graduates?**

| # | Answer             | %      | Count |
|---|--------------------|--------|-------|
| 1 | Definitely yes     | 79.17% | 19    |
| 2 | Probably yes       | 16.67% | 4     |
| 3 | Might or might not | 4.17%  | 1     |
| 4 | Probably not       | 0.00%  | 0     |
| 5 | Definitely not     | 0.00%  | 0     |
|   | Total              | 100%   | 24    |



■ Definitely yes   
 ■ Probably yes   
 ■ Might or might not   
 ■ Probably not   
 ■ Definitely not

**Q14 - If you have any overall comments regarding the Troy University new hire(s) in your school/system please enter them below:**

If you have any overall comments regarding the Troy University new hire(s) in your school/system please enter them below:

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Students need to have better/improved interaction with standards, accountability requirements, and day to day public school knowledge.

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I'm a proud graduate of Troy University. Thank you for continuing to prepare graduates for jobs in the educational field.

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It has been a great experience working collaboratively with TSU to develop, mold, and employ TSU students. Go Trojan!

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We are excited about the potential for growth of our new hire!

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Professors of education need to be more connected with what is currently happening in K-12 education setting.