

**Program Overview BS Collaborative Teacher
(K-6) and (6-12)**

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: BS COLLABORATIVE TEACHER (K-6)/ (6-12)
 DIVISION: DIVISION OF TEACHER EDUCATION

<u>Student Learning Outcome (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u>	<u>Assessment Instrument/Assignment</u>	<u>Transition Point (When is the SLO Measured?)</u>
<u>SLO #1 CONTENT KNOWLEDGE:</u> Candidates will demonstrate their knowledge, skills, and competencies in their content area of their degree program.	Admission to Internship	Praxis Examination: Content Knowledge	TEP PROGRAM PROGRESSION
	SPE 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
	SPE 4474/4465 Internship	Internship Observation Form	INTERNSHIP
<u>SLO #2 PROFESSIONAL SKILLS:</u> Candidates will apply their knowledge and skills to pedagogically synthesize creative solutions and ideas based on the application of a diverse learning environment for effective best practices in teaching and learning.	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Instructional Process	TEP PROGRAM PROGRESSION
	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Analysis of Instructional Scenarios	TEP PROGRAM PROGRESSION
	SPE 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	INTERNSHIP
	SPE 4474/4465 Internship	Internship Observation Form	INTERNSHIP

<p><u>SLO #3</u> <u>PROFESSIONAL LITERACY:</u> Candidates will demonstrate knowledge of effective oral and written communication, reading, mathematics, and technology through the application of diverse, effective techniques in the delivery of instruction.</p>	EDU 4471 Curriculum and Instructional Delivery	Model School Project	TEP PROGRAM PROGRESSION
	SPE 4454 Internship Seminar	Student Accountability Plan Part II (Communication)	INTERNSHIP
	SPE 4474/4465 Internship	Internship Observation Form	INTERNSHIP
<p><u>SLO #4 DIVERSITY:</u> The candidate will demonstrate professional competencies which contribute to the building of safe, supportive, and stimulating learning environment in the least restrictive and most culturally sensitive manner for all populations.</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Students as Learners	TEP PROGRAM PROGRESSION
	PSY 3303 Educational Psychology (Note: after 2013-2014 changed to EDU 3303)	Review of Two Articles Area #1	PRE-TEP ADMISSION: FIRST FIVE COURSES BEFORE TEP
	SPE 3340 Diverse Learners	Research Paper Area #1 (After 2013-2014 new Key Assessment)	TEP PROGRAM PROGRESSION
	SPE 4474/4465 Internship	Internship Observation Form	INTERNSHIP
<p><u>SLO #5</u> <u>PROFESSIONALISM:</u> Candidates will demonstrate an awareness and</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Leadership and Community	TEP PROGRAM PROGRESSION

commitment to increase the achievement of all students, through engaging in continuous learning and self-improvement based on research-based best practices.	SPE 4454 Internship	Professional Development Plan	INTERNSHIP
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