

Program Overview: BS Elementary Education

**TROY UNIVERSITY
COLLEGE OF EDUCATION
STUDENT LEARNING OUTCOMES
PROGRAM: BS ELEMENTARY EDUCATION
DIVISION: DIVISION OF TEACHER EDUCATION**

<u>Student Learning Outcomes (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u> AGGREGATED	<u>Assessment Instrument/Assignment</u>	<u>Transition Point (When is the SLO Measured?)</u>
SLO #1 CONTENT KNOWLEDGE: Candidates will demonstrate their knowledge, skills, and competencies in their content area of their degree program.	Admission to Internship	Praxis Examination: Content Knowledge	TEP
	ELE 4401 Integrated Program	Unit Lesson Plan	TEP
	ELE 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	Internship
	ELE 4474 Internship	Internship Observation Form	Internship
SLO #2 PROFESSIONAL SKILLS: Candidates will apply their knowledge and skills to pedagogically synthesize creative solutions and ideas based on the application of a diverse learning environment for effective best practices in teaching and learning.	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Instructional Process	TEP
	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Analysis of Instructional Scenarios	TEP
	ELE 4401 Integrated Lesson Plan	Unit Lesson Plan	TEP
	ELE 4454 Internship Seminar	Student Accountability Plan Part II (Lesson Plan)	Internship

	ELE 4474 Internship	Internship Observation Form	Internship
<p>SLO #3 PROFESSIONAL LITERACY:</p> <p>Candidates will demonstrate knowledge of effective oral and written communication, reading, mathematics, and technology through the application of diverse, effective techniques in the delivery of instruction.</p>	EDU 4471 Curriculum and Instructional Delivery	Model School Project	TEP
	ELE 4454 Internship Seminar	Student Accountability Plan Part II (Communication)	Internship
	ELE 4474 Internship	Internship Observation Form	Internship
<p>SLO #4 DIVERSITY:</p> <p>The candidate will demonstrate professional competencies which contribute to the building of safe, supportive, and stimulating learning environment in the least restrictive and most culturally sensitive manner for all populations.</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Student as Learners	TEP
	PSY 3303 Educational Psychology (Note: after 2013-2014 changed to EDU 3303)	Review of Two Articles Area #1	TEP
	SPE 3340 Diverse Learners	Research Paper Area #1 (After 2013-2014 new Key Assessment)	TEP
<p>SLO #5 PROFESSIONALISM:</p> <p>Candidates will demonstrate an awareness and commitment to increase the achievement of all students, through engaging in continuous learning and self-improvement based on research-based best practices.</p>	Admission to Internship	PRAXIS Examination: Principles of Learning and Teaching-Leadership and Community	TEP
	ELE 4454 Internship	Professional Development Plan	Internship