

TROY UNIVERSITY
 Master of Science in Education Early Childhood Education Grades P-3
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6678	Literacy & Multicultural Diversity (Early Childhood)	3			

INTERNSHIP: (6 Semester Hours) & **INTERNSHIP SEMINAR** (3 Semester Hours)

ECE 6674	Early Childhood Internship Grades P-3	6			
ECE 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours)

ECE 6618	Designing Prosocial Learning Environments	3			
ECE 6628	Inquiries into Literacy Acquisition	3			
ECE 6632	Authentic Assessment in the ECE Classroom	3			
ECE 6634	Inquiries into the Logico-Mathematical Knowledge	3			

SELECT ONE:

ECE 6620	Inquiries into Physical Knowledge	3			
ECE 6622	Parents as Partners in Education	3			
ECE 6630	Inquiries into Representation	3			
ECE 6633	Integrated Thematic Curriculum	3			
ECE 6640	Integrated Children's Literature	3			
SPE 6631	Legal Issues in Special Education	3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Prerequisites
- _____ 10. Admission to the Teacher Education Program (TEP)
- _____ 11. Internship
- _____ 12. Required Examinations for Certification
- _____ 13. Application for Teacher Certification
- _____ 14. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
TEP		
	Test Code	Score
APTT		
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature _____ Date _____

APPROVED: _____
 Chair/Associate Dean or Dean Date _____

Faculty Advisor _____ Date _____

CANDIDACY APPROVED: _____
 Dean, Graduate School Date _____

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File