Effective Fall 2005 ☐ Dothan ☑ Troy

TROY UNIVERSITY
Master of Science in Education Secondary Education (Grades 6-12)
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
45 Semester Hour Program

Name_____ Student ID #_____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

READING COURSE: (3 Semester Hours)

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			

INTERNSHIP (6 Semester Hours) **& INTERNSHIP SEMINAR** (3 Semester Hours)

SED 6695	Secondary Internship Grades 6-12	6			
SED 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) ***Circle One:*** **Biology, History, English/Language Arts, Mathematics, Social Science, General Science**. Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
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ADDITIONAL REQUIRED COURSES: *ONLY IF NOT PREVIOUSLY COMPLETED* (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:			
_____ 1. One term limit to have transcript(s) and test scores on file	Admission Status		
_____ 2. Temporary, Conditional, and Unconditional Admission	Type	Date	Initials
_____ 3. Availability of faculty for academic advising	Conditional		
_____ 4. Petition for transfer credit once unconditionally admitted	Unconditional		
_____ 5. Class Attendance	Residency		
_____ 6. Drop and Withdrawal procedures; deadline and consequences	Test Score		
_____ 7. Petition for an Incomplete grade	Comps		
_____ 8. Student participation in course and Program Evaluation	TEP		
_____ 9. Prerequisites			
_____ 10. Admission to the Teacher Education Program (TEP)		Test Code	Score
_____ 11. Internship	APTT		
_____ 12. Required Examinations for Certification	Praxis II		
_____ 13. Application for Teacher Certification			
_____ 14. Other _____			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

_____
Student's Signature Date

_____
Faculty Advisor Date

APPROVED: _____
Chair/Associate Dean or Dean Date

CANDIDACY
APPROVED: _____
Dean, Graduate School Date

Distribution: Gold –Student
Pink – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 9-7-05
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