

TROY UNIVERSITY
 Master of Science in Education Elementary/Secondary Education (Grades P-12)
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

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| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

READING COURSE (3 Semester Hours)

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
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INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

IED 6655	Interdisciplinary Internship Grades P-12	6			
IED 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) *Circle One: Art, Instrumental Music, Choral Music, Physical Education.* Select 15 SH of advisor approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

		3			
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		3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

	Admission Status		
	Type	Date	Initials
___ 1. One term limit to have transcript(s) and test scores on file			
___ 2. Temporary, Conditional, and Unconditional Admission			
___ 3. Availability of faculty for academic advising	Conditional		
___ 4. Petition for transfer credit once unconditionally admitted	Unconditional		
___ 5. Class Attendance	Residency		
___ 6. Drop and Withdrawal procedures; deadline and consequences	Test Score		
___ 7. Petition for an Incomplete grade	Comps		
___ 8. Student participation in course and Program Evaluation	TEP		
___ 9. Prerequisites			
___ 10. Admission to the Teacher Education Program (TEP)		Test Code	Score
___ 11. Internship	APTT		
___ 12. Required Examinations for Certification	Praxis II		
___ 13. Application for Teacher Certification			
___ 14. Other _____			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File