

TROY UNIVERSITY
M.S. : Collaborative Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
 Graduate Degree Plan / Progress Report
45 Semester-Hour Program

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|---------|--|-------------|--|--------|--|
| Name | | Student ID# | | Campus | |
| Address | | | | Email | |

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

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| 1. GRE, or equivalent exam, test scores submitted. | 7. Overall GPA of 3.0 or better |
| 2. Official transcripts of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 45 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirement | 11. Successfully complete Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (21 Semester Hours)

| COURSE NO. | TITLE | HRS | GRADE | TERM/YR | TRANSFER CREDIT |
|------------|--|-----|-------|---------|-----------------|
| PSY 6631 | Psychological Foundations of Education | 3 | | | |
| EDU 6603 | Planning for the Classroom | 3 | | | |
| EDU 6611 | Educational Technology in the Curriculum | 3 | | | |
| EDU 6691 | Research Methodology | 3 | | | |
| SPE 6631 | Legal Issues in Special Education | 3 | | | |
| SPE 6632 | Assessment and Individual Programming | 3 | | | |
| RED 6630 | Directed Reading Practicum | 3 | | | |

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

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| SPE 6630 | Collaboration for Inclusion | 3 | | | |
| SPE 6609 | Content Enhancement | 3 | | | |
| SPE 6620 | Service Delivery Models for Multiple Disabilities | 3 | | | |
| SPE 6616 | Teaching Students with Emotional/ Social Needs | 3 | | | |
| RED 6674 | Literacy in the Content Area | 3 | | | |

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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| SPE 6654 | Collaborative Internship (Grades 6-12) | 6 | | | |
| SPE 5544 | Internship Seminar | 3 | | | |

