TROY UNIVERSITY

TROY Publication 384-220
Revised 4/2009

M.S. : Collaborative Teacher Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan / Progress Report
36 Semester-Hour Program

Name _____ Student ID# _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Collaborative Teaching (Grades 6-12) ***MUST*** hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	
				to	
				to	

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion	3			
SPE 6632	Assessment and Individual Programming	3			
SPE 6635	Meeting Instructional Needs Through Technology	3			

TEACHING FIELD: (12 Semester Hours)

SPE 6609	Content Enhancement	3			
SPE 6620	Service Delivery Models for Multiple Disabilities	3			
SPE 6616	Teaching Students with Emotional and Social Needs	3			
SPE 6631	Legal Issues in Special Education	3			

SELECT ONE: (3 Semester Hours)

PSY 6631	Psychological Foundations of Education	3			
EDU 6645	Nature of Intelligence	3			

SELECT ONE: (3 Semester Hours)

SPE 6695	Collaborative Teacher (6-12) Practicum	3			
SPE 6699	Collaborative Teacher (6-12) Initial Practicum for Initial Certification	3			
SPE 6697	Field Based Research Project	3			

SELECT ONE: (3 Semester Hours) *Select the Reading Course* ***OR*** *a 3 SH adviser approved elective.*

RED 6670*	Advanced Study of Literacy	3			
	Advisor Approved Elective	3			

* Required if not ECE, ELE, or Reading Specialist certified

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

	Special Education Survey Course	3			

ITEMS TO BE DISCUSSED:

- ☐ One term limit to have transcript(s) and test score on file.
- ☐ Temporary, Conditional, and Unconditional Admission
- ☐ Available faculty for academic advisement
- ☐ Petition for transfer credit once unconditionally admitted
- ☐ Class Attendance
- ☐ Drop & Withdrawal procedure, deadline and consequences
- ☐ Petition for an incomplete grade
- ☐ Student participation in course and program evaluation
- ☐ Prerequisites
- ☐ Admission to the Graduate Teacher Education Program (GTEP)
- ☐ Required examinations for certification
- ☐ Application for teacher certification
- ☐ Degree Requirements
- ☐ Other _____

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

_____
Student's Signature Date

Approved: _____
Chair/Associate Dean or Dean Date

_____
Faculty Adviser Date

Approved: _____
Associate Dean or Dean, Graduate School Date