

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester-Hour Program

Teaching English to Students of Other Languages (TESOL) Concentration

Name: Student ID#: Campus:

Address: Email:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6680	Curriculum Development for Adult Education	3			
PSE 6691	Research Methodology	3			

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

PSE 6695	Thesis	6			
PSE 6665	Field Project in Post Secondary Education	3			
PSE 6699	Capstone in Post Secondary Education	3			

CONCENTRATION- TESOL: (18 Semester Hours)

ENG 5568	Methods and Approaches in Second Language Teaching	3			
ENG 5569	Principles, Techniques and Materials in Second Language Teaching	3			
ENG 6660	Introduction to Applied Linguistics	3			
ENG 6696	Practicum	3			
ENG 6630	Survey of SLA for Second Language Teachers	3			
ENG 6631	Survey of Sociolinguistics for Second Language Teachers	3			

ITEMS TO BE DISCUSSED:

- | | |
|--|--|
| <input type="checkbox"/> 1. One term limit to have transcript(s) and test scores on file | <input type="checkbox"/> 11. The MSPSE does not lead to any type of recommendation for teacher certification |
| <input type="checkbox"/> 2. Temporary, Conditional, and Unconditional Admission | <input type="checkbox"/> 12. Other <input type="text"/> |
| <input type="checkbox"/> 3. Availability of faculty for academic advising | |
| <input type="checkbox"/> 4. Petition for transfer credit once unconditionally admitted | |
| <input type="checkbox"/> 5. Class attendance | |
| <input type="checkbox"/> 6. Drop and Withdrawal procedures; deadlines and consequences | |
| <input type="checkbox"/> 7. Petition for an incomplete grade | |
| <input type="checkbox"/> 8. Student participation in course and program evaluation | |
| <input type="checkbox"/> 9. Concentration areas | |
| <input type="checkbox"/> 10. Sequence of courses | |

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Approved: _____
Chair/Associate Dean or Dean Date

Faculty Adviser Date

Approved: _____
Associate Dean or Dean, Graduate School Date